

Valerie J. Langlois
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Educational Background

Current	University of North Carolina at Chapel Hill, Chapel Hill, North Carolina Ph.D. Program in Cognitive Psychology – Faculty Advisor: Jennifer Arnold, Ph.D. Arnold Lab
2016	University of Rochester, Rochester, New York BS, Psychology BA, Linguistics

Academic Honors & Awards

2016	Magna Cum Laude
2015	Bilski-Mayer Summer Research Fellowship
2012 – 2016	Dean's List, Dean's Scholarship Recipient

Related Course Work

2017	Multi-level Modeling, Cognitive Aging
2016	Cognitive Neuroscience
2016 – 2017	Research Statistics I and II
2015	Syntactic Theory, Pragmatics
2014	Cognition, Auditory Perception, Language Development
2013	Psycholinguistics, Cognitive Science

Research Experience

08/16 – Current	Graduate Student Arnold Lab: University of North Carolina at Chapel Hill, NC Faculty Advisor: Jennifer Arnold, Ph.D. <i>Current Projects:</i> Increasing the frequency of disfluency in both natural places and in unnatural places to see whether it changes the bias for novel objects Analyzing eye-tracking during production to investigate the effect of planning on word duration
08/14 – 05/16	Research Assistant Bergelson Lab: University of Rochester Faculty Advisor: Erika Bergelson, Ph.D. Investigated the developmental trajectory of word-learning in infants 6 to 18 months old using eye-tracking.

Responsibilities: Annotated 4-hour audios and 1-hour videos recorded at the infants's home, processed audio via Python scripts, compiled stimuli, and provided childcare.

08/14 – 05/16

Research Assistant

Rochester Kinder Lab: University of Rochester

Faculty Advisor: Chigusa Kurumada, Ph.D.

Investigated how children use informative adjectives to infer additional and implicit information from dialogue.

Responsibilities: Conducted testing sessions, designed and programmed project, recruited participants at daycares, designed graphics.

Research Skills

- Excel
- SAS
- R
- Experiment Builder (SR Research)
- Python
- Praat
- Audacity
- CLAN (CHILDES)
- Datavyu

Publications

Talks & Posters

2017 Langlois, V.J., Arnold, J.E. How disfluent can you be?: Disfluency as a cue in anxious speakers. Talk given at Cognitive Talk Series at the University of North Carolina at Chapel Hill

Service

Organizer

2016 – 2017

UNC Chapel Hill Cognitive Tea Series

Presenter

2017

Culbreth Middle School (Science Day), McDougale Middle School

Teaching Experience

Instructor's Assistant

Fall 2016, 2017

Spring 2017

Sensation and Perception

Cognitive Psychology