

Valerie J. Langlois
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Educational Background

Current	University of North Carolina at Chapel Hill, Chapel Hill, North Carolina Ph.D. Program in Cognitive Psychology
2019	MA, Psychology
2016	University of Rochester, Rochester, New York BS, Brain & Cognitive Sciences BA, Linguistics

Academic Honors & Awards

2016	Magna Cum Laude
2015	Bilski-Mayer Summer Research Fellowship
2012 – 2016	Dean's List, Dean's Scholarship Recipient

Related Course Work

2019	Machine Learning
2018	Psycholinguistics, Structural Equation Model, Categorical Regression
2017	Multi-level Modeling
2016	Cognitive Neuroscience
2016 – 2017	Research Statistics I and II

Research Experience

08/16 – Current	Graduate Student Arnold Lab: University of North Carolina at Chapel Hill, NC Faculty Advisor: Jennifer Arnold, Ph.D.
08/14 – 05/16	Research Assistant Bergelson Lab: University of Rochester Faculty Advisor: Erika Bergelson, Ph.D.
08/14 – 05/16	Research Assistant Rochester Kinder Lab: University of Rochester Faculty Advisor: Chigusa Kurumada, Ph.D.

Publications

Langlois, V.J. & Arnold, J. E. (under review). Print exposure explains individual differences in using syntactic but not semantic cues for pronoun comprehension.

Fraundorf, S. H., Arnold, J. E., Langlois, V.J. (2018). "Disfluency." In Oxford Bibliographies in Linguistics. Ed. Mark Aronoff. New York: Oxford University Press — Published in 2014, updated in 2018

Talks

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Departmental talk given at the University of North Carolina at Chapel Hill

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Talk given at ETAP4 at UMass Amherst.

Langlois, V. J., Arnold, J. E. (2017). How disfluent can you be?: Disfluency as a cue in anxious speakers. Departmental talk given at the University of North Carolina at Chapel Hill

Posters

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2019). Do animated cues elicit similar patterns of pronoun comprehension as live cues? Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Arnold, J. E. (2019). Individual differences guide pronoun interpretation in semantically constraining contexts. Poster presented at the CUNY Conference on Sentence Processing. University of Colorado Boulder. Boulder, CO.

Langlois, V. J., Zerkle, S. A., Arnold, J. E. (2018). Does planning explain predictability effects on word duration? Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Langlois, V. J., Arnold, J. E. (2018). The role of informativity on the disfluency effect. Poster presented at the CUNY Conference on Sentence Processing. UC Davis. Davis, CA.

Service

Organizer
2016 – 2017

UNC Chapel Hill Cognitive Tea Series

Presenter
2017

Culbreth Middle School (Science Day), McDougale Middle School

Teaching Experience

Teaching Assistant

2018 – 2019

Research Methods in Psychology

Instructor's Assistant

Fall 2016, 2017
Spring 2017

Sensation and Perception
Cognitive Psychology