Economic Development

Macroeconomics Perspectives

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Lecture Notes (Incomplete)

SMU

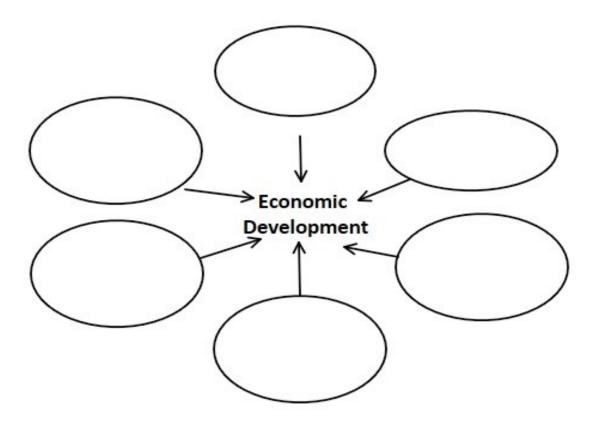
1. Introduction

- 1.1 Methodology of this Course
 - Data Based

• Theory Based

- Flow Experience
 - o Mihaly Csikszentmihali: Cofounder of Positive Psychology

• Economic Development combines information and knowledge from many fields in economics



1.2 Measurement of Development

Q: How do we measure economic development?

The measurement of economic development is surprisingly difficult and not without controversy.

To demonstrate this, let us look at much simpler measurement problem: A country's success at the Summer Olympic Games. Here: Rio de Janeiro Summer Olympics 2016
Even though this appears to be a straightforward exercise, there are indeed many ways to tackle this measurement task:
• In the U.S., we rank countries by total medal count:
 In many other countries, countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Silver, then Bronze) In many other countries are ranked by types of medals (Gold medals then Bronze) In many other countries are ranked by types of medals (Gold medals then Bronze) In many other countries are ranked by types of medals (Gold medals then Bronze) In many other countries are ranked by types of medals (Gold medals then Bronze) In many other countries are ranked by types of medals (Gold medals then Bronze) In many other countries are ranked by types of medals (Gold medals the Bronze) In many other countries are ranked by types of medals (Gold medals the Bronze) In many other countries are ranked by types of medals (Gold medals the Bronze) In many other countries are ranked by types of medals (Gold medals the Bronze) In ma
 Countries with smaller populations prefer a ranking based on total medals per capita: a a a 44. US 77. China

■ 87. India (2)

Classification of Countries by Development Status

- 1) Countries are divided into developed countries (DCs) and less developed countries (LDCs)
- 2) WB divides countries even further:

DCs	
	World Bank
LDCs	classification

3) Number of countries per group, GDP, Population, GNI cut-off

2014	#	GDP (in t	rill. USD)	Population (in bill)		GNI per Capita (USD)
HIC						> 12,736
		()	()	
UMIC						< 12,736; > 4,125
		()	()	
LMIC						< 4,125; < 1,045
		()	()	
LIC						< 1,045
		()	()	
World						

Conclusion: To account for the differences in population size across countries, the economic development literature uses **output per capita** to measure development status:

Here, we discuss four common approaches to rank countries in terms of their economic development status:

- Gross Domestic Product Per Capita (Nominal USD)
- Gross Domestic Product Per Capita (PPP adjusted USD)
- Human Development Index
- Unemployment Rate

1.2.1 Gross Domestic Product

Gross domestic product is the sum of all goods and services produced within a country's boarder in a particular time (quarter, year)

Table 1: Ranking of countries by GDP-PC (in constant 2005 USD)

Gap between rich and poor countries: Max-Min Ratio! $\frac{MAx}{Min}$ =

Q: Why is income per capita so low at the bottom of the ranking?

A: several reasons:

- 2)
- 3)
- 4)

Note: GDP_PC (in nominal USD) likely **overstates** the development gap between rich and poor countries.

1.2.2 Gross Domestic Product per capita (PPP adjusted)

PPP: Purchasing Power Parity

Problem with using nominal exchange rates:

Nominal Exchange rates are determined by supply and demand for currency, which is driven primarily by demand and supply for **tradeable goods and services**.

Problem: Non-tradeable goods and services, such as food from local restaurants, housing, and other local services, do not affect the exchange rate, but prices of non-tradeables matter for people's living standard.

Solution: Use PPP Adjusted Exchange Rate to account for cost of living differences

This means that we use PPP-adjusted exchange rate to convert foreign income into USD income.

Q: How to construct a PPP-adjusted exchange rate?

A: See example below:

Products (in USD)	average Price	Weights	Weighted	d Price average
Milk ½ gall.	\$ 1.5	Y ₃	\$	عار م \$ =
Bread 1 unit	\$ 2.50	Y.	\$	= \$ 1.25
Cheese ½ Pd.	\$ 4.00	1/6	\$	= \$ 0.67
				= \$ _{2.52}
Products (in Euro)				_
Milk ½ gall.	€ 1.20	1/3	€	=€ o.4
Bread 1 unit	€ 2.00	У	€	=€
Cheese ½ Pd.	€ 3.00	1/6	€	=€ 0.5
				=€ I. 10

PPP \$ 2.52/€ 1.10 = \$ 1.35 /€

PPP € 1.40/\$ 2.52 = € 0.1\$\\$

1 souch (1) Consumption bundles
are different in definitions

(2) weights often in early the actions

Note: Weights must be the same across countries, which may be unrealistic for some country pairs.

PPP is based the US.

Table 2: Ranking of countries by GDP-PC (in constant 2011 PPP Dollars)

Gap between rich and poor countries: $\frac{MAx}{Min} = 169$

Dota: Table 1+2 are 1-Dimensional

1.2.3 Human Development Index (HDI)

Human development index is constructed by United Nation.

It is a multi-dimensional measure at "human development"

Four Basic Components of HDI

- Life expectance at birth → measure of health
 Average years of schooling → measure of education (backward looking)
 Expected years of schooling → measure of education (forward looking)

 - GNI-PC (in PPP\$) → measure of income/output

Steps of constructing HDI

1) Construct an index of each basic component: $\frac{\text{actual-min}}{\text{max-min}} = \text{index} \in [0,1]$

- 2) Aggregate the two education indices into a single Education index (EI)
- 3) Aggregate health index (HI), education index (EI), and income index (II) into a single index known as HDI $\in [0,1]$

Table 3: Ranking of countries by HDI

Gap between rich and poor countries:
$$\frac{MAx}{Min} = \frac{.953}{.354} = 1.7$$

Note: HDI likely **understates** the development gap between rich and poor countries.

1.2.4 Unemployment Rate

Note: Unemployment rate is one of the most noticed and discussed measure of economic performance.

Table 4: Ranking of countries by unemployment rate

Gap between rich and poor countries: $\frac{MAx}{Min} = 197$

Problem with unemployment rate as a measure of development

- Lack of uniform definition of the unemployment rate (but WB use ILO definition)
- No differentiation between full-time and part-time workers
- Some employed workers are underemployed (i.e., they would like to work more if they could)
- Some workers are counted as employed even though they are not working (e.g., workers receiving government-paid early retirement packages in the Netherlands)
- Measurement errors (it's a survey based measure: employment status is self-reported)

Note: Unemployment rate may be questionable indicator of development since

- low unemployment mat occur in poor countries due to lack of unemployment insurance (e.g. Vietnam, Cambodia)
- high unemployment may occur in rich countries due to strong welfare system (e.g. Europe)

Table 5: Pros and Cons of different Economic Development Measures

Criteria:

- Objectivity
- Coverage
- Dimensionality
- Development Gap
- Adjustment for cost of living
- Measurement error

was out c

Pros	Cons
- Objective Mensuse	- Due dimension
- good coverage	- Overstates development jup
-	- no c.o.l. adjustment
- good coverage	- Somewhat subjective
- neasonable development jup	- One diversion
- co.l adjustment	_
- good coverage	- very subjective
	- understates development jup - uses inputs (edu., health) as adopt meneures
= C.D.(. asjustica ·	- uses infinis features
- Measonable du gap	- limited coverage
- ucin imported measure	-OK dimension
V	- measurement error
	_
	- Objective Mensure - good coverage - neasonable development gap - Co.l adjustment - good coverage - Multi-dimensional - C.D.l. adjustment

1.3 Long-Term Growth Rates and Development Take-Offs

Table 5: Ranking of countries by average growth rate of GDP_PC (in const. USD) from 1960-2015

We use US growth rate as benchmark: 2.03% per year

Number of Countries with stronger growth than US:

Examples:

Number of countries with weaker growth than US:

These countries experienced adevelopment gap compared to US

Number of countries with negative growth rates:

Graphs: Development Take-Off Examples

- China vs India and Bangladesh
- India vs Bangladesh
- South Korea vs Colombia