# Vanessa Nguyen

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### PERSONAL STATEMENT

My experience as a teacher and service coordinator have made me a flexible and collaborative problem-solver with a passion for increasing educational accessibility and outcomes, especially in the area of language. To equip myself for this goal, I completed the master's program in human language technology at the University of Arizona. I can now implement NLP tools in Python to perform tokenization, normalization, and sequence labeling, using tools like regular expressions and statistical classifiers.

### **SKILLS**

- Object-oriented programming in Python
- NLP techniques: text tokenization and normalization, token representation, sequence labeling, dependency parsing, regular expressions
- Machine learning approaches: Naive Bayes, Hidden Markov Models, logistic regression
- Tools: Docker, GitHub, Jupyter Notebook, Flask, UML
- Problem-solving, collaborative, adaptable
- Data entry, presentations, test-driven development
- Data collection, processing, analysis, and visualization

### **EDUCATION**

### **UNIVERSITY OF ARIZONA**

Master of Science, Human Language Technology

**Expected May 2025** 

### CALIFORNIA STATE UNIVERSITY, NORTHRIDGE (CSUN)

Master of Arts with Distinction, Secondary Curriculum and Instruction

May 2022

**GPA: 4.0** 

### CALIFORNIA STATE UNIVERSITY, NORTHRIDGE (CSUN)

Single Subject Clear Credential, Biology Supplementary Authorization in Chemistry

May 2021

GPA: 3.9

## UNIVERSITY OF CALIFORNIA, LOS ANGELES (UCLA)

Bachelor of Arts, Economics
Minor in Science Education

June 2020

GPA: 3.3

### **WORK EXPERIENCE**

### Human Language Technology Intern, XRI Global

Oct. 2024 - May 2025

- o Collected, processed, and assessed data available for low-resource languages.
- o Contributed to database summarizing statistics on available data for low-resource languages.

- Consumer Service Coordinator, North Los Angeles County Regional Center
- Jan. 2024 present
- o Coordinated with vendors to provide and document services requested by consumers to close equity gaps.
- Teacher, Robert Fulton College Preparatory School

Aug. 2022 - June 2023

- o Developed, adapted, and presented lessons to meet students at varying levels.
- o Recorded, organized, and analyzed data to assess student performance and provide feedback.
- Teacher, Panorama High School

Aug. 2021 - June 2022

- o Collaborated with other teachers to develop curriculum, assessments, and other educational materials.
- Implemented backwards design to identify desired outcomes before designing lesson plans to meet those goals.