

## Valentina Martinez-Pabon

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| EMPLOYMENT      | <b>Yale University</b> , New Haven, Connecticut<br>Postdoctoral Associate, Economic Growth Center   | August 2022- |
| EDUCATION       | <b>Tulane University</b> , New Orleans, Louisiana<br>Ph.D., Economics<br>M.S., Economics  | 2022<br>2019 |
|                 | <b>Universidad de los Andes</b> , Bogotá, Colombia<br>M.A., Economics<br>B.S., Economics  | 2013<br>2011 |
| RESEARCH FIELDS | Development Economics, Economics of Education, Inequality and Poverty   |              |
| RESEARCH        | <b>Journal Publications</b><br>"The Impact of COVID-19 on Inequality and Poverty in Mexico" (with N. Lustig). <i>Estudios Económicos</i> , 36(1), 7-25, January-June 2021. [Link]<br><br>"Extreme Measures: A National Descriptive Analysis of Closure and Restructuring of Traditional Public, Charter, and Private Schools" (with D. N. Harris). Forthcoming in <i>Education Finance and Policy</i> . [WP version]<br><br>"Universal Basic Income, Taxes, and the Poor" (with N. Lustig). Forthcoming in <i>LSE Public Policy Review</i> .<br><br>"Short and Long-Run Distributional Impacts of COVID-19 in Latin America" (with N. Lustig, G. Neidhöfer, and M. Tommasi). Forthcoming in <i>Economia</i> . [WP version]<br><br><b>Manuscripts Under Review</b><br>"Was Implementation Left Behind? A National Analysis of State and Federal School Accountability" (Job Market Paper). <i>Under review</i> .<br><br>"Are Budget Neutral Income Floors Fiscally Viable in Sub-Saharan Africa?" (with N. Lustig and J. Jellema). <i>Under review</i> . [WP version]<br><br><b>Book Chapter</b><br>"Leaving No One Behind: Can Tax-funded Transfer Programs Provide Income Floors in Sub-Saharan Africa?" (with N. Lustig and J. Jellema). In <i>Leave No One Behind</i> , H. Kharas and J. McArthur (eds.), Brookings Institution Press; Washington, DC, 2019. [Link]<br><br><b>Working Papers</b><br>"Fiscal Policy, Income Redistribution and Poverty Reduction in Argentina" (with J. C. Lopez Del Valle, C. Brest, J. Campabadal, J. Ladronis, N. Lustig, and M. Tommasi). CEQI Working Paper 111, Tulane University, 2021. [Link]<br><br>"The Role of Fiscal Policy in Reducing Inequality and Poverty in Colombia: an Analysis of the Incidence of Social Spending and Taxes" (with M. Meléndez and N. Peña-Tenjo). CEQI Working Paper 107, Tulane University, 2021. [Link]<br><br>"The Impact of COVID-19 and Expanded Social Assistance on Inequality and Poverty in Argentina, Brazil, Colombia and Mexico" (with N. Lustig, F. Sanz, and S. D. Younger). CEQI Working Paper 92, Tulane University, 2021. [Link]<br><br><b>Work in Progress</b><br>"The Impact of COVID-19 on Living Standards: Addressing the Challenges of Nowcasting with Scant Data and Uncharted Economic Behavior" (with N. Lustig, F. Sanz, and S. D. Younger).<br><br>"Do We Know How Much Inequality and Fiscal Redistribution There Is?." |              |

"Measuring the Indirect Effects of School Closures on Their Neighbouring Communities."

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| PROFESSIONAL AND RESEARCH EXPERIENCE | <b>Tulane University</b> , Department of Economics                                    | 2018-2020   |
|                                      | Research Assistant to Douglas N. Harris and Nora Lustig                               |             |
|                                      | <b>Inter-American Development Bank</b> , Education Division, Washington, D.C.         | 2016-2017   |
|                                      | Consultant  |             |
|                                      | <b>Econ Estudio SAS</b> , Bogotá, Colombia  | 2013-2015   |
|                                      | Research Assistant to Marcela Melendez  |             |
| TEACHING EXPERIENCE                  | <b>Synergia Consultoría y Gestión SA</b> , Colombia and Panamá                        | 2011-2013   |
|                                      | Researcher  |             |
|                                      | <b>Universidad de los Andes</b> , Department of Economics                             | 2011        |
|                                      | Research Assistant to Raquel Bernal and Ximena Peña                                   |             |
|                                      | <b>Tulane University</b>  |             |
|                                      | <i>Instructor</i>   |             |
|                                      | Introduction to Microeconomics (Undergraduate)  | Spring 2022 |
|                                      | <i>Teaching Assistant</i>   |             |
|                                      | Introduction to Macroeconomics (Undergraduate),                                       | Fall 2021   |
|                                      | Advanced Income and Employment Theory (Graduate)                                      |             |
|                                      | Economics of Poverty (Undergraduate/Graduate),  | Spring 2021 |
|                                      | Inequality and Poverty in Latin America (Undergraduate/Graduate)                      |             |
|                                      | Introduction to Microeconomics (Undergraduate)  | Fall 2020   |
|                                      | <b>Universidad de los Andes</b>   |             |
|                                      | <i>Instructor</i>   |             |
|                                      | Measurement and Accounting (Undergraduate)  | Spring 2015 |
|                                      | <i>Teaching Assistant</i>   |             |
|                                      | Introduction to the Colombian Economy (Undergraduate)                                 | Spring 2014 |
|                                      | Measurement and Accounting (x3) (Undergraduate)                                       | 2013-2014   |
|                                      | Econometrics 2 (x3) (Undergraduate)   | 2011-2012   |
| AWARDS AND FELLOWSHIPS               | Emerging Education Policy Scholar, Thomas B. Fordham Institute and AEI                | 2022        |
|                                      | School of Liberal Arts Graduate Student Summer Research Fellowship, Tulane University | 2021        |
|                                      | Stone Center and Tinker Foundation Summer Field Research Grant, Tulane University     | 2019        |
|                                      | School of Liberal Arts Fellowship, Tulane University                                  | 2017-2022   |
| PRESENTATIONS                        | AEA Anual Meeting (Poster); European Commission - Universal Benefits Workshop;        | 2022        |
|                                      | HCEO-briq Summer School on Socioeconomic Inequality (Poster)                          |             |
|                                      | AEFP Annual Conference; ECINEQ Meeting; LACEA Annual Meeting;                         | 2021        |
|                                      | Tulane Economics Seminar; UNU-WIDER Development Conference                            |             |
|                                      | AEFP Annual Conference; APPAM Fall Research Conference;                               | 2020        |
|                                      | SEA Annual Meeting; Tulane Economics Seminar  |             |
|                                      | APPAM Fall Research Conference (Poster)   | 2019        |
| SERVICE                              | <b>Referee:</b> Journal of Income Distribution  |             |
|                                      | <b>Other:</b> Editor, Tulane Economics Working Paper Series                           | 2020-2021   |
| OTHER                                | Computational Skills: $\text{\LaTeX}$ , R, STATA, UNIX/Linux                          |             |
|                                      | Citizenship: Colombian  |             |
|                                      | Languages: Spanish (native), English (fluent)   |             |

*Last updated: August 2022*