

## Valentina Martinez-Pabon

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<b>CONTACT INFORMATION</b>	206 Tilton Hall 6823 St. Charles Avenue New Orleans, Louisiana, 70118	
<b>EDUCATION</b>	Ph.D. Candidate in Economics, Tulane University <i>Dissertation Title: Essays on Education and Inequality Economics</i> <i>Committee Members: Douglas N. Harris (Chair), Wei Long and Nora Lustig</i> M.A. in Economics, Universidad de los Andes, Colombia B.S. in Economics, Universidad de los Andes, Colombia	2017-   2013 2011
<b>RESEARCH FIELDS</b>	Development Economics, Economics of Education, Inequality and Poverty	
<b>RESEARCH</b>	<b>Articles Submitted to Academic Journals</b> The Impact of COVID-19 Economic Shock on Inequality and Poverty in Mexico (with Nora Lustig). Forthcoming in Estudios Económicos, Special Issue. [Working paper]  Short and Long-Run Distributional Impacts of COVID-19 in Latin America (with Nora Lustig, Guido Neidhöfer, and Mariano Tommasi). Revise and Resubmit in Economia. [Working paper]  Are Budget Neutral Income Floors Fiscally Viable in Sub-Saharan Africa? (with Nora Lustig and Jon Jellema). Submitted to World Development Journal, Special Issue. [Working paper]  <b>Book Chapters</b> Leaving No One Behind: Can Tax-funded Transfer Programs Provide Income Floors in Sub-Saharan Africa? (with Nora Lustig and Jon Jellema), in Leave No One Behind, Homi Kharas and John McArthur (editors), Brookings Institution Press; Washington, DC, 2019. [Link]  <b>Working Papers</b> The Impact of COVID-19 and Expanded Social Assistance on Inequality and Poverty in Argentina, Brazil, Colombia and Mexico (with Nora Lustig, Federico Sanz, and Stephen Younger), CEQ Working Paper 92, CEQ Institute, Tulane University, 2021. [Working paper]  <b>Work in Progress</b> The Effect of No Child Left Behind on Performance-Based School Closure  Does “Creative Destruction” Apply to Schools? A National Analysis of Closure and Takeover of Traditional Public, Charter, and Private Schools (with Douglas N. Harris)  Measuring the Indirect Effects of School Closures on Local Communities Characteristics  Do We Know How Much Inequality There Is? Testing Survey-Cum-External Data Correction Methods to Assess the Impact of Taxes and Transfers on Income Inequality (with Nora Lustig)	
<b>DATA PROJECTS</b>	The National Longitudinal School Choice Database (NLSD) (joint work with the research team at the National Center for Research on Education Access and Choice (REACH))	

<b>RESEARCH ASSISTANCE</b>	Douglas N. Harris, Tulane University	Fall 2018, Fall 2019, Spring 2020
	Nora Lustig, Tulane University	Spring 2019
	Commitment to Equity Institute, Tulane University	Summer 2018, Summer 2020
	CEDH, Universidad de San Andrés, Argentina	Summer 2019
	Raquel Bernal and Ximena Peña, Universidad de los Andes, Colombia	Summer 2011
<b>TEACHING EXPERIENCE</b>	<b>Tulane University</b>	
	TA for: ECON 4600 Inequality and Poverty in Latin America, ECON 4680 Economics of Poverty	Spring 2021
	TA for: ECON 1010 Introduction to Microeconomics	Fall 2020
	<b>Universidad de los Andes, Colombia</b>	
	Instructor for: ECON 2204 Measurement and Accounting	2015
	TA for: ECON 2204 Measurement and Accounting, ECON 1001B Introduction to the Colombian Economy, ECON 3301 Econometrics 2	2011-2015
<b>UNIVERSITY SERVICE</b>	Editor, Tulane Economics Working Paper Series	Fall 2020-
<b>AWARDS</b>	School of Liberal Arts Graduate Student Summer Research Fellowship, Tulane University, (\$3,000)	2021
	Stone Center and Tinker Foundation Summer Field Research Grant, Tulane University, (\$2,900)	2019
	School of Liberal Arts Fellowship, Tulane University	2017-2021
<b>PRESENTATIONS *SCHEDULED</b>	Association for Education Finance and Policy (AEFP), Society for the Study of Economic Inequality (ECINEQ), International Association for Research in Income and Wealth (IARIW)* (Poster), Southern Economic Association (SEA)*, WIDER Development Conference*	2021
	AEFP, Association for Public Policy Analysis and Management (APPAM), SEA, Tulane University Economics Seminar	2020
	APPAM (Poster Session)	2019
<b>RELEVANT NON-ACADEMIC EXPERIENCE</b>	Consultant, Education Division at the Inter-American Development Bank, Washington D.C.	2016-2017
	Research Assistant, ECON ESTUDIO SAS., Colombia	2013-2015
	Researcher, Synergia Consultoría y Gestión S.A., Colombia and Panamá	2011-2013
<b>OTHER</b>	Computational Skills: $\LaTeX$ , R, STATA, UNIX/Linux	
	Citizenship: Colombian	
	Languages: Spanish (native), English (fluent)	