

## Valentina Martinez-Pabon

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### CONTACT INFORMATION

206 Tilton Hall  
6823 St. Charles Avenue  
New Orleans, Louisiana, 70118

### EDUCATION

Ph.D. Candidate in Economics, Tulane University 2017-  
*Dissertation Title: Essays on Education and Inequality Economics*  
*Committee Members: Douglas N. Harris (Chair), Wei Long, and Nora Lustig*  
M.A. in Economics, Universidad de los Andes, Colombia 2013  
B.S. in Economics, Universidad de los Andes, Colombia 2011

### RESEARCH FIELDS

Development Economics, Economics of Education, Inequality and Poverty

### RESEARCH

#### Journal Publications

Short and Long-Run Distributional Impacts of COVID-19 in Latin America (with Nora Lustig, Guido Neidhöfer, and Mariano Tommasi). Forthcoming in *Economia*. [Working paper]

The Impact of COVID-19 on Inequality and Poverty in Mexico (with Nora Lustig). *Estudios Económicos* 36 (1), 7-25, January-June 2021. [Link]

#### Articles Submitted to Academic Journals

Are Budget Neutral Income Floors Fiscally Viable in Sub-Saharan Africa? (with Nora Lustig and Jon Jellema). Submitted to *World Development*, Special Issue. [Working paper]

Extreme Measures: A National Descriptive Analysis of Closure and Takeover of Traditional Public, Charter, and Private Schools (with Douglas N. Harris). Submitted to *Education Finance and Policy*.

#### Book Chapters

Leaving No One Behind: Can Tax-funded Transfer Programs Provide Income Floors in Sub-Saharan Africa? (with Nora Lustig and Jon Jellema), in *Leave No One Behind*, Homi Kharas and John McArthur (editors), Brookings Institution Press; Washington, DC, 2019. [Link]

#### Working Papers

Fiscal Policy, Income Redistribution and Poverty Reduction in Argentina (with Juan Cruz Lopez Del Valle, Caterina Brest, Joaquin Campabadal, Julieta Ladronis, Nora Lustig and Mariano Tommasi), CEQ Working Paper 111, CEQ Institute, Tulane University, 2021. [Link]

The Role of Fiscal Policy in Reducing Inequality and Poverty in Colombia: an Analysis of the Incidence of Social Spending and Taxes (with Marcela Meléndez and Nicolás Peña-Tenjo), CEQ Working Paper 107, CEQ Institute, Tulane University, 2021. [Link]

The Impact of COVID-19 and Expanded Social Assistance on Inequality and Poverty in Argentina, Brazil, Colombia and Mexico (with Nora Lustig, Federico Sanz, and Stephen Younger), CEQ Working Paper 92, CEQ Institute, Tulane University, 2021. [Link]

#### Work in Progress

The Effect of School Accountability on Performance-Based School Closures

	Measuring the Indirect Effects of School Closures on Local Communities Characteristics	
	Do We Know How Much Inequality There Is? Testing Survey-Cum-External Data Correction Methods to Assess the Impact of Taxes and Transfers on Income Inequality (with Nora Lustig)	
<b>DATA PROJECTS</b>	The National Longitudinal School Choice Database (NLSD) (joint work with the research team at the National Center for Research on Education Access and Choice (REACH))	
<b>RESEARCH ASSISTANCE</b>	Douglas N. Harris, Tulane University	Fall 2018, Fall 2019, Spring 2020
	Nora Lustig, Tulane University	Spring 2019
	Commitment to Equity Institute, Tulane University	Summer 2018, Summer 2020
	CEDH, Universidad de San Andrés, Argentina	Summer 2019
	Raquel Bernal and Ximena Peña, Universidad de los Andes, Colombia	Summer 2011
<b>TEACHING EXPERIENCE</b>	<b>Tulane University</b>	
	Teaching Assistant: Introduction to Macroeconomics (Undergraduate level),	Fall 2021
	Advanced Income and Employment Theory (Ph.D.)	
	Teaching Assistant: Economics of Poverty (Undergraduate/Graduate level),	Spring 2021
	Inequality and Poverty in Latin America (Undergraduate/Graduate level)	
	Teaching Assistant: Introduction to Microeconomics (Undergraduate level)	Fall 2020
	<b>Universidad de los Andes, Colombia</b>	
	Instructor: Measurement and Accounting (Undergraduate level)	2015
	Teaching Assistant: Econometrics 2 (x3) (Undergraduate level),	2011-2014
	Introduction to the Colombian Economy (Undergraduate level),	
	Measurement and Accounting (x3) (Undergraduate level)	
<b>UNIVERSITY SERVICE</b>	Editor, Tulane Economics Working Paper Series	Fall 2020-Fall 2021
<b>AWARDS</b>	School of Liberal Arts Graduate Student Summer Research Fellowship,	2021
	Tulane University	
	Stone Center and Tinker Foundation Summer Field Research Grant,	2019
	Tulane University	
	School of Liberal Arts Fellowship, Tulane University	2017-2021
<b>PRESENTATIONS *SCHEDULED</b>	Association for Education Finance and Policy (AEFP), Latin American and Caribbean Economic Association (LACEA)*, Society for the Study of Economic Inequality (ECINEQ), Tulane University Economics Seminar*, UNU-WIDER Development Conference	2021
	AEFP, Association for Public Policy Analysis and Management (APPAM), Southern Economic Association (SEA), Tulane University Economics Seminar	2020
	APPAM (Poster Session)	2019
<b>RELEVANT NON-ACADEMIC EXPERIENCE</b>	Consultant, Education Division at the Inter-American Development Bank, Washington D.C.	2016-2017
	Research Assistant, ECON ESTUDIO SAS., Colombia	2013-2015
	Researcher, Synergia Consultoría y Gestión S.A., Colombia and Panamá	2011-2013
<b>OTHER</b>	Computational Skills: $\LaTeX$ , R, STATA, UNIX/Linux	
	Citizenship: Colombian	
	Languages: Spanish (native), English (fluent)	