Valentina Martinez-Pabon

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EDUCATION Tulane University, New Orleans, Louisiana

Ph.D. in Economics 2022 (expected)

Dissertation Title: Essays on Education and Inequality Economics

Committee Members: Douglas N. Harris (Chair), Wei Long, and Nora Lustig

Universidad de los Andes, Bogotá, Colombia

M.A. in Economics 2013 B.S. in Economics 2011

RESEARCH FIELDS Development Economics, Economics of Education, Inequality and Poverty

RESEARCH Journal Publications

"Short and Long-Run Distributional Impacts of COVID-19 in Latin America" (with Nora Lustig, Guido Neidhöfer, and Mariano Tommasi). Forthcoming in *Economia*. [WP version]

"The Impact of COVID-19 on Inequality and Poverty in Mexico" (with Nora Lustig). *Estudios Económicos* 36 (1), 7-25, January-June 2021. [Link]

Articles Submitted to Academic Journals

"Are Budget Neutral Income Floors Fiscally Viable in Sub-Saharan Africa?" (with Nora Lustig and Jon Jellema). Submitted to *World Development*, Special Issue. [WP version]

"Extreme Measures: A National Descriptive Analysis of Closure and Takeover of Traditional Public, Charter, and Private Schools" (with Douglas N. Harris). Submitted to *Education Finance and Policy*.

Book Chapters

"Leaving No One Behind: Can Tax-funded Transfer Programs Provide Income Floors in Sub-Saharan Africa?" (with Nora Lustig and Jon Jellema), in Leave No One Behind, Homi Kharas and John McArthur (eds.), Brookings Institution Press; Washington, DC, 2019. [Link]

Working Papers

"Fiscal Policy, Income Redistribution and Poverty Reduction in Argentina" (with Juan Cruz Lopez Del Valle, Caterina Brest, Joaquin Campabadal, Julieta Ladronis, Nora Lustig and Mariano Tommasi), CEQ Working Paper 111, CEQ Institute, Tulane University, 2021. [Link]

"The Role of Fiscal Policy in Reducing Inequality and Poverty in Colombia: an Analysis of the Incidence of Social Spending and Taxes" (with Marcela Meléndez and Nicolás Peña-Tenjo), CEQ Working Paper 107, CEQ Institute, Tulane University, 2021. [Link]

"The Impact of COVID-19 and Expanded Social Assistance on Inequality and Poverty in Argentina, Brazil, Colombia and Mexico" (with Nora Lustig, Federico Sanz, and Stephen Younger), CEQ Working Paper 92, CEQ Institute, Tulane University, 2021. [Link]

Work in Progress

"Was Implementation Left Behind? A National Analysis of State and Federal School Accountability" (Job Market Paper). [Link]

	Weasuring the indirect Effects of School Closures on Their Neighbouring C	Ollillulliues	
	"Do We Know How Much Inequality There Is? Testing Survey-Cum-Externation Methods to Assess the Impact of Taxes and Transfers on Income Inequal Lustig)		
DATA PROJECTS	National Longitudinal School Database (NLSD) (joint work with the research at the National Center for Research on Education Access and Choice (REAC		
RESEARCH ASSISTANCE	Douglas N. Harris, Tulane Nora Lustig, Tulane Commitment to Equity Institute, Tulane CEDH, Universidad de San Andrés, Buenos Aires, Argentina Raquel Bernal and Ximena Peña, Universidad de los Andes	9, Spring 2020 Spring 2019 Summer 2020 Summer 2019 Summer 2011	
TEACHING	Tulane University		
EXPERIENCE SCHEDULED*	Instructor* Introduction to Microeconomics (Undergraduate level)	Spring 2022	
	Teaching Assistant Introduction to Macroeconomics (Undergraduate level), Advanced Income and Employment Theory (Ph.D. level)	Fall 2021	
	Economics of Poverty (Undergraduate/Graduate level),	Spring 2021	
	Inequality and Poverty in Latin America (Undergraduate/Graduate level) Introduction to Microeconomics (Undergraduate level)	Fall 2020	
	Universidad de los Andes Instructor		
	Measurement and Accounting (Undergradutate level)	Spring 2015	
	Teaching Assistant Introduction to the Colombian Economy (Undergradutate level) Measurement and Accounting (x3) (Undergradutate level) Econometrics 2 (x3) (Undergradutate level)	Spring 2014 2013-2014 2011-2012	
UNIVERSITY SERVICE	Editor, Tulane Economics Working Paper Series Fall	Fall 2020-Fall 2021	
AWARDS	School of Liberal Arts Graduate Student Summer Research Fellowship, Tular Stone Center and Tinker Foundation Summer Field Research Grant, Tulane School of Liberal Arts Fellowship, Tulane	ne 2021 2019 2017-2021	
PRESENTATIONS SCHEDULED*	American Economic Association (AEA) Anual Conference (Poster)* Association for Education Finance and Policy (AEFP) Annual Conference, Society for the Study of Economic Inequality (ECINEQ) Meeting, Latin American and Caribbean Economic Association (LACEA) Annual Meeting, Tulane Economics Seminar, UNU-WIDER Development Conference	2022 2021	
	AEFP Annual Conference, Association for Public Policy Analysis and Management (APPAM) Fall Research Conference, Southern Economic Association (SEA) Annual Meeting, Tulane Economics Seminar	2020	
	ADDAM Fell Describ Conference (Dester)	2010	

APPAM Fall Research Conference (Poster)

2019

"Measuring the Indirect Effects of School Closures on Their Neighbouring Communities"

RELEVANT PROFESSIONAL	Consultant, Education Division of the Inter-American Development Bank, Washington, D.C.	2016-2017
EXPERIENCE	Research Assistant, ECON ESTUDIO SAS., Bogotá, Colombia	2013-2015
	Researcher, Synergia Consultoría y Gestión S.A., Bogotá, Colombia and Panamá City, Panamá	2011-2013

Computational Skills: LATEX, R, STATA, UNIX/Linux Citizenship: Colombian Languages: Spanish (native), English (fluent) OTHER