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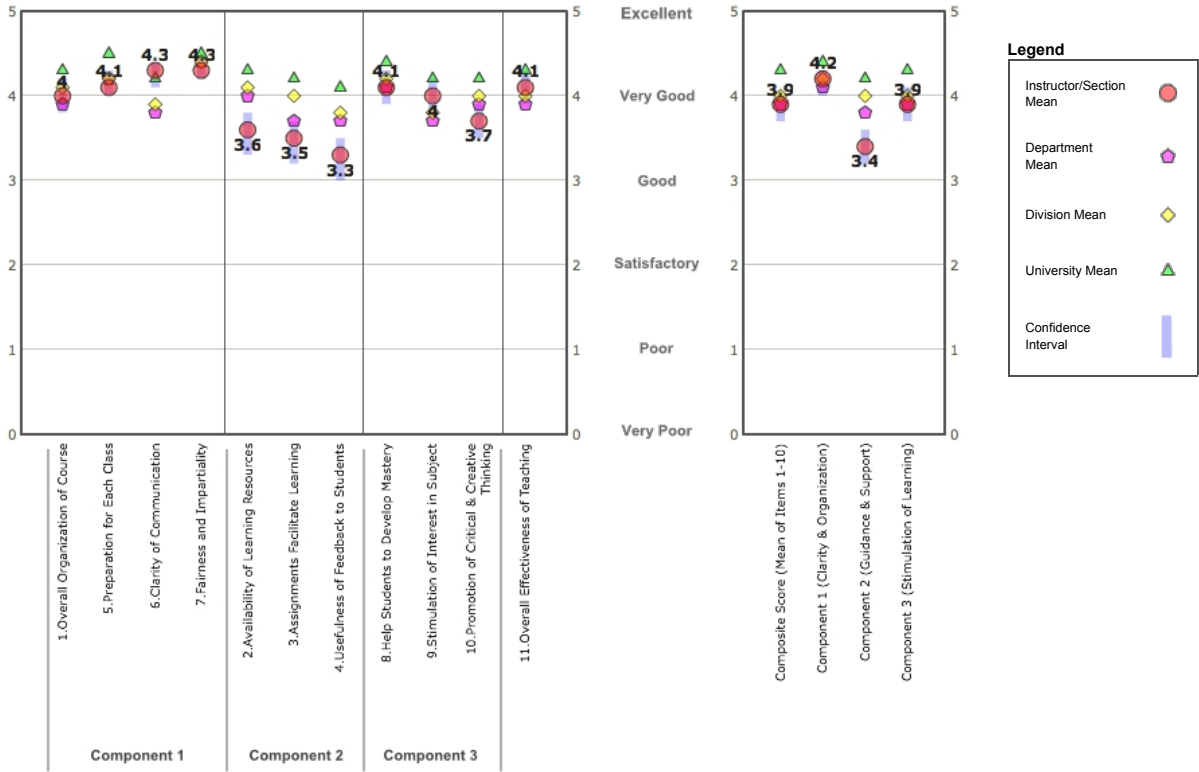


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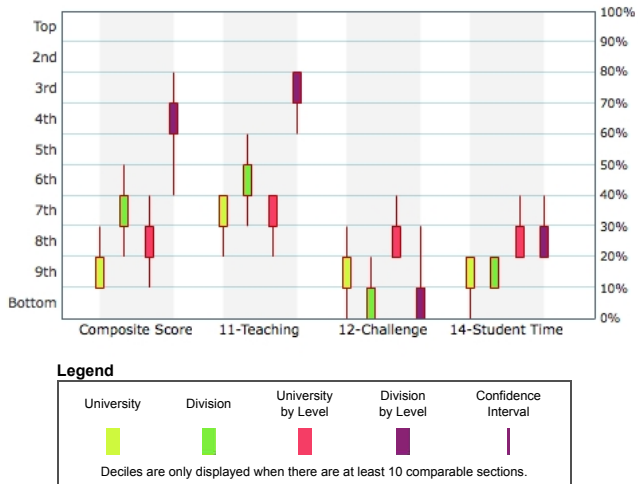
Instructor Summary Report

Instructor:	Moris Placco, Vinicius	Term:	Fall 2017	Response Rate:	93%	Credit Hours:	3
Enrollment:	138	Respondents:	128				
	<u>Title</u>	<u>Course / Section #</u>	<u>Division</u>	<u>Department</u>	<u>Campus</u>	<u>Level</u>	
Primary Listing:	Descriptive Astronomy	PHYS 10140-01	SC	PHYS	Main	1	

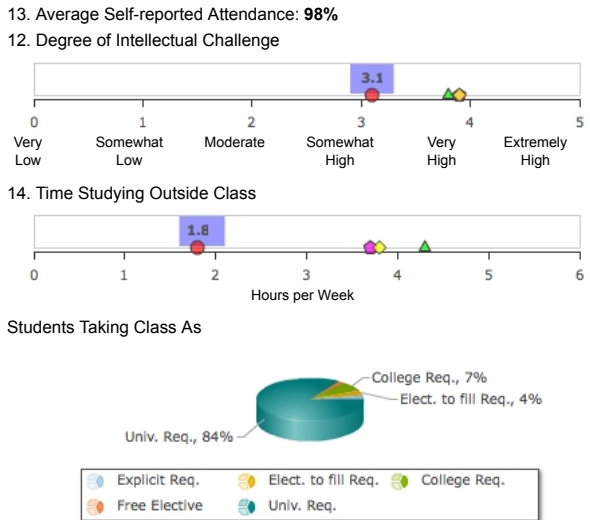
Mean Scores for Individual Items and Composites



Decile Rankings



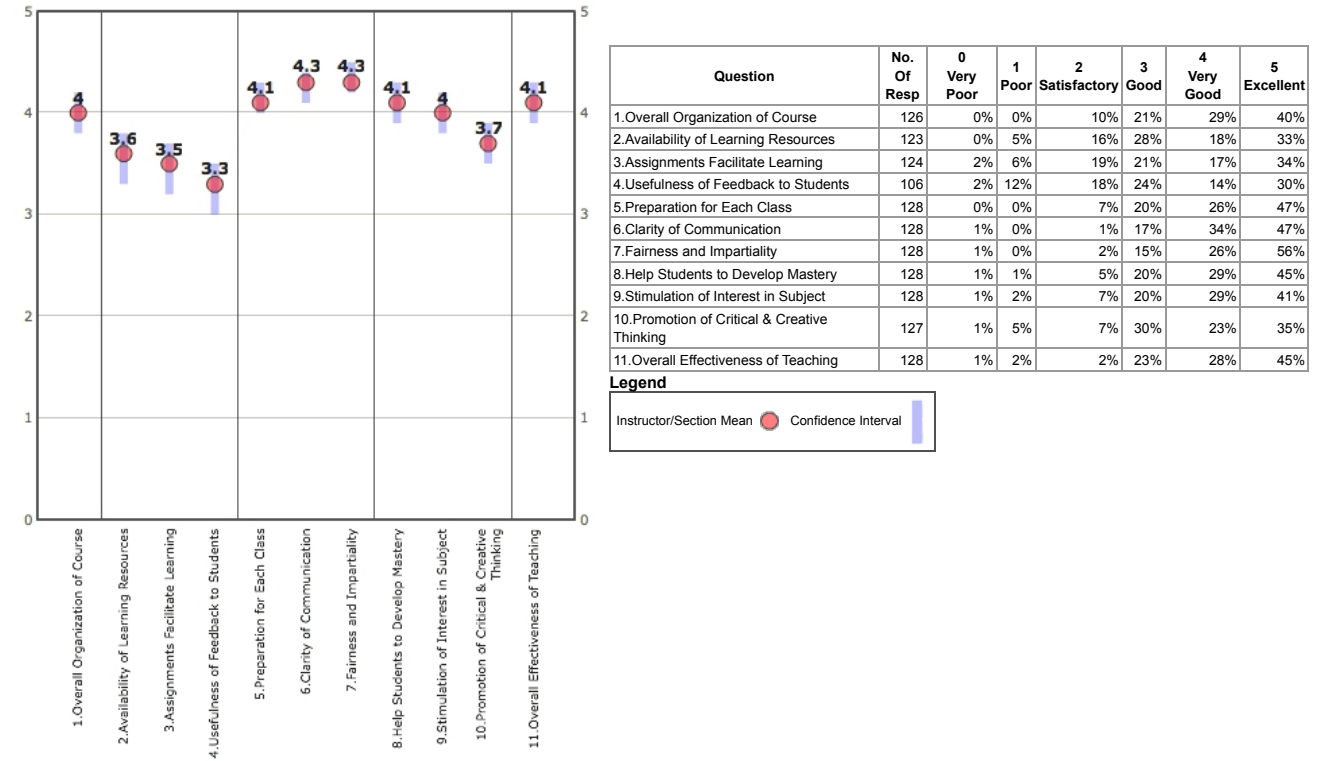
Student Engagement



Detailed Distribution Report

Instructor:	Moris Placco, Vinicius	Term:	Fall 2017				
Enrollment:	138	Respondents:	128	Response Rate:	93%	Credit Hours:	3
	<u>Title</u>	<u>Course / Section #</u>	<u>Division</u>	<u>Department</u>	<u>Campus</u>	<u>Level</u>	
Primary Listing:	Descriptive Astronomy	PHYS 10140-01	SC	PHYS	Main	1	

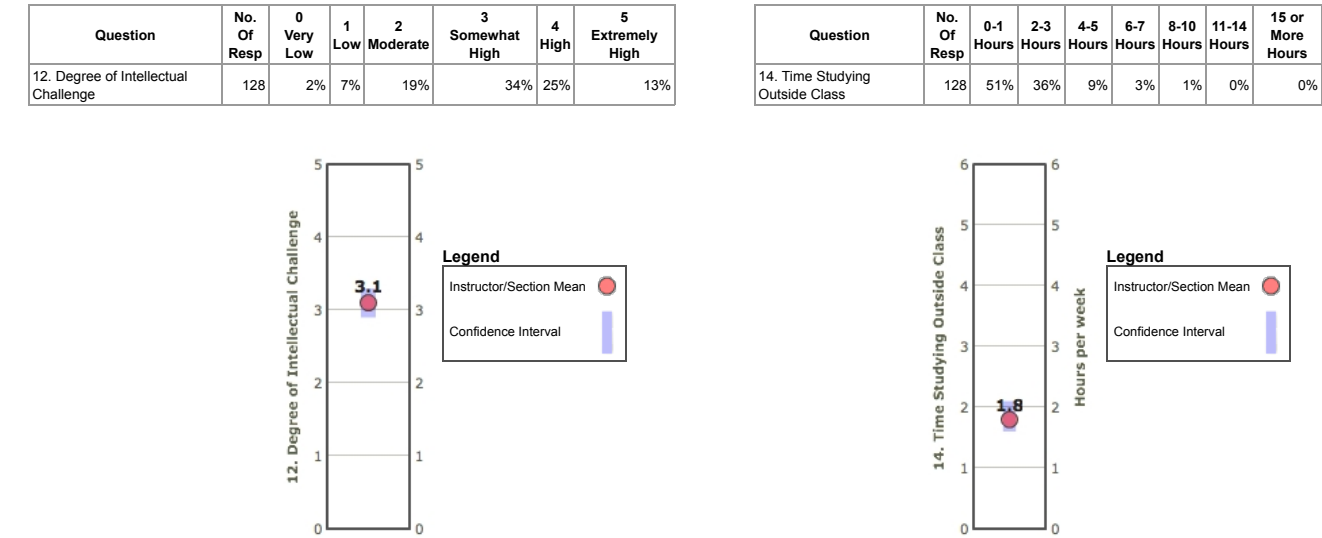
University Questions



Learning Goals

There are no learning goals for this course.

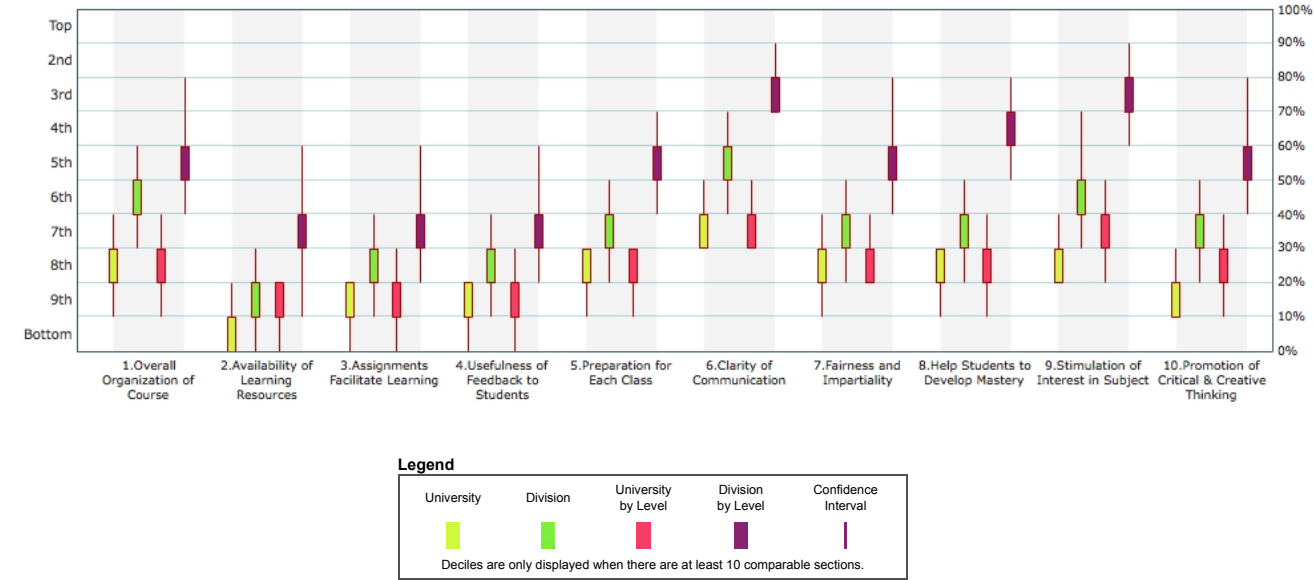
Other University Questions



Detailed Comparisons Report

Instructor:	Moris Placco, Vinicius	Term:	Fall 2017	Response Rate:	93%	Credit Hours:	3
Enrollment:	138	Respondents:	128				
	<u>Title</u>	<u>Course / Section #</u>	<u>Division</u>	<u>Department</u>	<u>Campus</u>	<u>Level</u>	
Primary Listing:	Descriptive Astronomy	PHYS 10140-01	SC	PHYS	Main	1	

University Questions



Learning Goals

The instructor chose not to include learning goals in this survey.



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Data Retrieved Dec 19, 2017 12:40 PM

## Student Comments Report

Instructor:	Moris Placco, Vinicius	Term:	Fall 2017	Response Rate:	93%	Credit Hours:	3
Enrollment:	138	Respondents:	128				
	<u>Title</u>	<u>Course / Section #</u>	<u>Division</u>	<u>Department</u>	<u>Campus</u>	<u>Level</u>	
Primary Listing:	Descriptive Astronomy	PHYS 10140-01	SC	PHYS	Main	1	

## Question List

Reference #	Question
U1	Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.
U2	Please identify what you perceive to be the greatest strengths of this instructor's teaching.
U3	Please identify areas where this instructor could improve his/her teaching.

## Student Responses

Reference #	Student #	Response
U1	1	Although there was not too much work assigned, the work that was assigned was interesting and informative.
U1	2	They do not connect to the tests at all
U1	3	There are only in class activities and they just apply the knowledge we learned in class. They are helpful.
U1	4	The textbook gives us a foundation on the lecture's content.
U1	5	Lectures were most helpful.
U1	6	I do not think that the textbook readings were helpful because we never talked about them in class. I like the tutorials we do in class because we got to work in a group to figure things out and I learned a lot during this. The tests are very challenging but the extra credit helps balance this out.
U1	7	I felt like I taught much of the material to myself. I didn't always see how the lectures related to the book readings or how the class tutorials related to the lectures.
U1	8	The slideshows were very useful when studying for the test.
U1	9	Tutorials and projects
U1	10	The projects were real-life applications of what we were learning so I think I gained a better understanding of those concepts.
U1	11	Lectures helped my learn the topics well
U1	12	The lectures were informative and the observations were fascinating - however, more assignments would have been helpful in order to gain a more comprehensive understanding of the class material. The last extra credit assignment (the essay based upon Placco's lecture) was extremely helpful - maybe reflection essays after lectures would be a good homework to implement in the future.
U1	13	It was VERY frustrating to have easy tutorials and then a very challenging exam, it was very misleading.
U1	14	The activities were generally affective in facilitating my understanding of topics.
U1	15	The lectures and textbook helped greatly in studying for the tests. Also, the observing projects gave us hands on experience of what astronomers do in their careers.
U1	16	There were several in-class assignments that I would miss points on and the absence of feedback from these assignments really made it hard to learn from those mistakes. Handing back the graded in-class assignments would have facilitated my learning.
U1	17	Well
U1	18	The lecture powerpoints were extremely helpful in facilitating my learning of course content. While the textbook was more in depth at times, it provided an adequate supplement to the material. I also appreciated tutorial worksheets that helped me to gauge where I still had confusion.
U1	19	The projects given had nothing to do with what we were learning in class and were not explained at all.
U1	20	The readings helped to solidify what we learned in class but did not add to my understanding very effectively. What was more effective were the observations and the worksheets we did during class.
U1	21	The readings were very specific and helpful. The lectures were very in depth but often times so in depth that it was hard to see how it connected to our unit we were in at the time. More summary slides and review was necessary instead of just jumping into new content every day. It was hard to see how the content fit

Reference #	Student #	Response
		together. Also, we never received our assignments back. We never knew what we did wrong and we couldn't learn from our mistakes. We simply got a grade in the grade book with no further feedback.
U1	22	I felt like paying attention to the lectures was helpful though there were some things on the Midterm that weren't detailed too thoroughly in the class slides.
U1	23	The lectures and projects were extremely helpful, and the tests really promoted my learning.
U1	24	The worksheets were helpful but were very different from material on the test.
U1	25	The activities helped show what material was actually important to know for the exams.
U1	26	I found that some of the observing activities to be helpful in enhancing my understanding of the moon and different stars. However, I found some of the in class activities to be unrelated to what we learned in lectures.
U1	27	The activities and readings helped me because the readings were from our textbook, which was able to present the information in a way that was slightly easier to understand. I often found the lectures confusing.
U1	28	Powerpoints and assignments are often irrelevant to test material. Many equations and facts taught in lecture that we "do not need to know for the test."
U1	29	Activities and projects were very effective in helping me learn, lectures however were many times boring...
U1	30	Very much so, I don't see where else I could have learned.
U1	31	Lectures and observatory projects helped solidify my understanding of certain challenging concepts.
U1	32	- the book was very informative, but it didn't always align with the presentations
U1	33	The in-class tutorials are helpful but sometimes what we cover in lecture does not appear in the tutorials. The observing projects were difficult and I do not think they were helpful in understanding the material.
U1	34	Lectures did not help. Hard to follow with lots of irrelevant information to what was on the test.
U1	35	Tutorials were much easier than the tests so they weren't all that helpful. The lectures were a bit long at times and were more easily understood when Prof. Placco was teaching. The observation projects were pretty fun/interesting.
U1	36	I think that the in-class tutorials were the most effective part of this class because they encouraged students to pay attention to the lectures and then doing the activities helped me to more fully understand the concepts.
U1	37	The lectures were not effective as many students were left very confused on subject matter as the material was sped through.
U1	38	The observing projects were interesting, but did not really help me in gaining knowledge about what the projects focused on. The lectures were somewhat helpful, but I found it to be difficult to focus in class because the format of the class made it easy to lose concentration. I really enjoyed going to the DVT in the first week of class. That was one of the only parts of the class that I liked.
U1	39	Observing projects were pretty cool
U1	40	All assignments pertained well I just wish there was more clear instruction and things that benefitted learning. Observing assignments felt too advanced for our level.
U1	41	The lectures were incredibly dense and thus difficult to sit through for an extended length of time; Professor Placco's use of a "break" halfway through class was always much appreciated.
U1	42	The chapter readings helped me learn in this course. The tutorials and in-class worksheets were not very helpful and were never explained.
U1	43	I felt like the readings didn't really help that much.
U1	45	The projects had almost no connection with the class.
U1	46	they helped.
U1	47	Overall they seemed to help I guess it really is hard to tell exactly what I should have been learning.
U1	48	I think they helped me learn moderately in this course.
U1	49	The lectures were a bit complex sometimes, but the reading in the book was simpler and easier to understand. The tutorial worksheets were helpful in applying new knowledge.
U1	50	the hand out worksheets were very helpful, the lectures were hard to engage in
U1	51	I enjoy astronomy and that is why I was able to comprehend the matter in this class, and the tutorials in class helped with the understanding of the material. Observing was cool
U1	52	Activities--The solar observations made me feel like an astronomer, but it is unclear to me how they helped me learn. In other words, it felt like something I needed to complete rather than me actually learning something. Readings--Truthfully, I didn't read, so I can't say how helpful they were. Lectures--Great insight was gained when the lecture was understandable Assignments--The

Reference #	Student #	Response
		tutorials were never returned, so I wouldn't be able to know what exactly I got wrong or right, which is important to learning in a course.
U1	53	The observing projects help me learn a lot about this course as well as the lectures and the little stories included.
U1	54	Didn't do them
U1	55	The lectures were the main source of the content and they were very descriptive as the namesake of the course suggest. There are many resources so the course material is understandable; overall, the course itself is very intuitive.
U1	56	The different observing projects helped a lot, as they applied concepts learned in class to the real world, helping me understand the moon or sun, etc. better. The in-class assignments were helpful as well for the same reason.
U1	57	good
U1	58	The textbook was not very in line with the lectures. I could not tell what I should be focusing on and what is important for exams. The lectures are also very hard to stay engaged for.
U1	59	The readings in the textbook helped because they clarified what was confusing in class.
U1	60	I think that the information provided helped me learn very well, but I feel like students were not held very accountable for their learning. I myself stopped doing readings after the first few weeks and has suffered no significant consequences, because the grade is so easily propped up by tutorials.
U1	61	Observatory projects not effective for learning, lectures kind of helped, completing the reading helped aid my understanding but isn't relevant to exams
U1	63	I think the activities we did helped bring the lectures to life a lot more rather than just listening the whole time.
U1	64	The readings and assignments did not help me learn in the class. For the exam I studied by reading the textbook, as I was told to do, but it did not help me do well on the test. The assignments we did in class were unhelpful because we never got them back and so all I saw was my grade on the assignment rather than what I did wrong on the assignment.
U1	65	Midterm was pretty difficult compared to the in class assignments.
U1	66	Everything helped to further my understanding of astronomy.
U1	67	Overall the lectures, observing projects, and readings were effective in helping me learn. I appreciated the incorporation of the option to work in groups.
U1	68	I felt like I did not learn anything from the lectures. They were a way higher level than a class that is for non-STEM majors. They were also not structured in any apparent way that made sense to students. I felt lost and felt that the material was above my head. The observation projects were probably the most exciting thing about the course and helped me learn about the stars/sun/moon. I enjoyed the observational projects.
U1	69	Not well at all
U1	70	Well enough
U1	71	Assignments are helpful but being unable to see feedback is somewhat limiting in their effectiveness
U1	72	I think that the presentations were very good, they just went very fast and contained a lot of very complex information that was not necessary to our assessments.
U1	73	The observing projects were oftentimes very interesting and enjoyable, as well as helpful in understanding the course content in a more hands-on manner.
U1	74	Information on powerpoint slides and test material do not even correlate that much.
U1	76	They didn't help all that much.
U1	77	I learned best through reading the book.
U1	78	The readings were very dense and difficult to understand.
U1	79	I absolutely loved the observations and thought the material was very interesting.
U1	80	The lectures barely helped me at all. The powerpoints must be constructed in a way that helps students more. There is a lot more that can be done to ensure that students are able to understand the material.
U1	81	Not at all. Did all my learning in class during lectures
U1	82	They provided a lot of information... I just hope to retain it all.
U1	83	Perhaps the most engaging and helpful activities we did this semester were the in-class tutorials and the viewing projects of the night sky. These versions of coursework forced me to really engage with the material I was learning in the lectures, and I was able to apply it to real-world situations in the field of astronomy. However, I was not the biggest fans of the lectures, as they sometimes felt disjointed and not entirely clear. I found myself getting lost at times jumping back and forth between various materials, and I think this was simply just because the slides provided were not the most helpful at times.

Reference #	Student #	Response
		Professor Beers was helpful in explaining the material aloud, but the slides were not always the best at communicating crucial material.
U1	85	The observing projects were really fun and drew me to the class.
U1	86	We had very few actual assignments, but doing observations was enjoyable and I benefitted from in-class assignments. Lectures were quite a drag, however.
U1	87	Assignments were interesting and showed how what we are learning is observed in real life.
U1	88	The lectures and readings could have helped me learn to a greater extent had the professors told us what to focus on and how to properly study. The activities were helpful in summarizing the lectures, though they were vastly easier than the exams.
U1	90	Worksheets and extra credits helped me learn a lot more
U1	91	The activities, readings, lectures, and assignments helped me well in learning the course material. The lectures could have been presented better, and their could have been more assignments outside of class but the material given helped me learn in this course fairly well.
U1	92	Fairly well.
U1	93	The readings helped a lot and the tutorials were very helpful.
U1	94	not all that well
U1	95	The observation projects were much cooler than I expected. I also learned a lot from the lecture I attended outside of class for extra credit.
U1	96	The activities, readings, lectures, and assignments were coincided well to reinforce my learning.
U1	97	the tutorials were the best way to learn the course material
U1	98	We didn't have to do much outside of class. Going to the observatory was fun but inconvenient with the weather.
U1	99	The lectures were the most helpful, but I feel as if more effort could have been put into them. All other assignments were moderately helpful.
U2	1	Was able to keep the entire class engaged in the lecture.
U2	2	Relates to students well
U2	3	He is the greatest and is so happy when he teaches class. He made the class engaging and gave us a break in the middle to stretch since it is an hour and fifteen minute class.
U2	4	The instructor is also very capable in this area of study. Most importantly, what I like about the instructor's way of teaching is that he entertains the class with funny comments that help me stay focused.
U2	5	Extreme passion for the course. Ability to get students involved in a lecture setting.
U2	6	Professor Placco was very engaging, seemed like he really enjoyed talking about these subjects, and made sure people asked questions and he explained things clearly or in a new way when it was confusing. He was easygoing and lighthearted while still making sure we learned everything we were supposed to. I also like how he would share personal stories about his own experiences in astronomy.
U2	8	He was very funny and made it easy to listen for the duration of the class.
U2	9	His energy creates an environment that invites students to learn.
U2	10	He tries his best to include students in the lectures and make sure that we are invested. He's also very good at listening to what we have to say.
U2	11	Knows subject well
U2	12	Prof. Placco was dynamic in the classroom and had realistic expectations for those of us taking the class - he knew that this class satisfies a basic requirement for graduation, and did his best to make the hour and fifteen minutes time well spent.
U2	13	His greatest strength is how personable he is. He really took an effort to get to know the students while he was instructing the class.
U2	14	Very informative, filled with love for the study and experience in his field of study.
U2	15	He was good at engaging the class and made sure to include student participation.
U2	16	Made learning the course material more interesting. The couple minute brain breaks were very appreciated as well.
U2	17	Very funny
U2	18	-Engaging the class -Clarity of communication -Lecture organization -Making course content more interesting
U2	19	He took the time to explain confusing processes and ideas and was very funny and understanding

Reference #	Student #	Response
U2	20	Mr. Placco kept class interesting and made sure that we were paying attention to what was being taught. He made sure to make class fun so that we would want to go and learn
U2	21	Professor Placco made the content very easy to understand. He was knowledgeable and synthesized everything together well. He kept us engaged and encouraged us to ask questions.
U2	22	I thought that Professor Placco was very funny and did a good job keeping a class interesting even when discussing purely math or science concepts.
U2	23	Professor Placco was very fun and interesting in his delivery of the class material and helped us to fully understand difficult concepts.
U2	24	Professor Placco did a much better job of engaging the students. He used interactive with student help to show mastery of concepts. He lectured a lot but gave breaks and allowed students to participate which was very helpful.
U2	25	He liked to keep the class engaged by asking questions and encouraging us to ask questions.
U2	26	I found that Prof. Placco was extremely engaging in his lectures, which helped me understand the material and pay attention in class.
U2	27	Professor Placco has a great personality and is able to get the class involved. He tried to peek our interest by doing activities besides just lecturing, and he did his best to make the class more unified and fun.
U2	28	Makes humorous comments to hold attention and cares about students
U2	29	Extremely approachable, knowledgeable, and was actually concerned for our learning. He was able to simplify complex topics in ways we could understand and made a usually boring class, fun. I looked forward to this class when he taught it.
U2	30	Keeps the class engaged
U2	31	Professor Placco is great at using simple terms to help teach a class of new astronomers. He asks us critical questions to keep us engaged.
U2	32	- clear explanations of course material
U2	33	Professor Placco is good at explaining things in different ways so that they are clearer. He is also good at answering questions and asking us questions to help us understand.
U2	34	Engaging, funny, kind, seems to care
U2	35	Prof. Placco was absolutely great. He was good at communicating new ideas and explaining complex material in an understandable way and most importantly, he was able to hold the classes attention. He has a great sense of humor and people really enjoyed when he taught classes as it was not only more interesting, but more understandable and more entertaining. There was a marked difference in how much people paid attention in class when he taught it vs. when Prof. Beers taught it. This is the perfect type of class for Prof. Placco to be teaching as he connects with students, breaks the material down, and makes very complex and new ideas both interesting and understandable for students.
U2	36	Professor Placco made a great effort to engage the class and his humorous personality livened up the mood of the class. He helped the class to be more attentive and focused on the lectures.
U2	37	Professor Placco was a much better instructor than Mr. Beers. He was much easier to understand than Mr. Beers and I wish Professor Placco taught for the entire semester.
U2	38	His desire for students to be interested in the course material and to keep them engaged in class
U2	39	Great sense of humor, made lectures interesting
U2	40	Really relatable and made the material very learnable for people that didn't know much coming in
U2	41	Professor Placco's greatest strength was his ability to effectively communicate what he was trying to teach to the class.
U2	42	Professor Placco keeps the class engaged in the subject material and teaches the subject material thoroughly, so that anyone can understand the difficult material covered.
U2	43	- You are a very engaging teacher, and class with you felt more like a dialogue than a lecture - Good jokes, stories, class traditions, etc. which helped to break up the time and keep our energy up
U2	44	He made class more enjoyable
U2	46	Cared about material and students, kept class interesting.
U2	47	He was very good at getting people engaged through questions, volunteers, and his overall humor kept most paying attention.
U2	48	This instructor was very engaging and inspired students.
U2	49	Professor Placco is very successful in reaching students. He simplifies complex astronomy issues in order to help students understand such big ideas. His teaching is concise and clear.



Reference #	Student #	Response
U2	50	works well with people, knows the material well
U2	51	More engaging, connected with the class, explained the matter from different angles to help with understanding
U2	52	Professor Vinny is amazing at taking these complicated astronomical processes and making them understandable to the class. The lecture breaks are also nice as well. I am thankful he incorporates those into the lecture.
U2	53	He interacts with the students and engages them in the material.
U2	54	Prof Placco is so funny it made me want to listen to the lecture
U2	55	Professor Placco was possibly the funniest instructor of this semester as he really connected with his students through his dry humor. He knew the material inside and out but more importantly he knew the student's struggles and complications. You could really connect with him and this was apparent every time he said that he was done teaching because the whole class would be saddened. He should be given control of this course as his style would get students excited about this course and humor them with his wit.
U2	56	He is very engaging and absolutely hilarious. He cares a lot about astronomy and teaches it in a way that makes me interested as well. He combines real life experiences he has had with course information in order for the students to better understand certain concepts.
U2	57	Really funny and outgoing and engages the class. Truly kind man.
U2	58	Professor Placco was always trying to engage students and keep us focused in class. He also understands that the material is hard and we may not be fully interested in it; he tried relating to us more.
U2	59	Professor Placco worked to keep students engaged and would make funny jokes about the subject that made us interested.
U2	60	I think that the greatest strength was his attitude towards students. Professor Placco was always very cheerful and enthusiastic, a mentality that rubbed off on many of the students and caused myself and my peers to be engaged in anything he was saying regardless of if the material was interesting or tedious.
U2	61	Engaged with students in conversational manner, helped stimulate interest
U2	62	funny and engaging. he did his best to make the class entertaining
U2	63	I love how engaged he got all of the students to be, while including humor, he captivated the interest of everyone to actually listen
U2	64	He was very interesting and kept me engaged in class.
U2	65	Professor Placco is very interactive and went into detail when describing things that were difficult. It was also nice that he could make the class laugh and involved the students.
U2	66	Very good at teaching the material, very well versed in subject. Also has a good sense of humor that kept class alive.
U2	67	The teaching style is great. To me, astronomy can be a complex, technical, and at times dry subject but the use of humor and demonstrations during lectures were very effective in stimulating interest in the subject matter.
U2	68	He has a great sense of humor and is extremely engaging. He is great at getting a feel for the students, audience, what is too high level for students to understand (and then he will relate it to something we will understand and remember), and works on making sure the class is engaged. It is a big lecture, and he promoted getting to know each other through having us take a break in the middle of class and say hi to the people sitting next to us. He knew the student audience well and made sure to cater to us and our needs and level of understanding.
U2	69	Constantly talks to students in class
U2	70	Interesting way of presenting information.
U2	71	Presents the material in an entertaining way to keep the class engaged
U2	72	Professor Placco is a very interesting professor that is effective at maintaining your attention.
U2	73	Enthusiastic about the course and material, which I find to be one of the most admirable qualities in any professor. He includes materials that make the subjects easier to understand. He is very approachable and relatable. The instructor also makes the class fun by providing comic relief, which I greatly appreciate.
U2	74	Engaging lecturer.
U2	75	Engaging the class.
U2	76	He makes the class exciting. He had a passion to be a teacher, and was simply interesting. The students loved him.
U2	77	He is able to relate the course material to stuff that we would understand and attempts to connect course material to each other through good transitions.
U2	78	Prof. Placco was able to communicate the concepts in a way that someone who had never read an astronomy textbook could understand. Placco also has a good sense of humor, and tried to make sure that the students were engaged.
U2	79	I think his strengths lie in keeping the class interested in the materials.

Reference #	Student #	Response
U2	80	Professor Placco is a pretty engaging professor. I think there have got to be more effective ways to get the class interested in the material. Most students do not know what's going on with the current format of the class.
U2	81	-love of the subject content shone through with each lecture and inspired students to actually care about what was being taught -related to atudents
U2	82	Just an amazing professor. Very engaging and truly interested in stimulating the student's interests and mind.
U2	83	Although I found Professor Beers helpful in learning material for the course, I found the greatest joy in coming to class when I knew Professor Placco was going to be presenting. His organization was incredible, he had a great repertoire with all his students, and not only was he effective at teaching the material well, but he was also incredibly funny and kind. You could tell that Professor Placco cared about his students, and I really appreciated his efforts in stimulating my interest in the greater world around me.
U2	84	He understood the average student interest in astronomy, and taught with that in mind, making the class much more engaging and easier to understand.
U2	85	So personable. Made me really enjoy the course. He explains things so well in ways that the entire class can actually understand. When Prof. Placco is giving lectures, there are students from all over the class that are raising their hands and contributing.
U2	86	Interaction with the class during lectures, and knowledge of each topic.
U2	87	Made class fun and interesting, had consideration of length of lecture and gave us 5 minute breaks in the middle
U2	88	He is very funny, and with his humor he is able to engage the students a lot better than Professor Beers has.
U2	89	He effectively presented the material but actively made sure the class was engaged the whole time.
U2	90	Getting people involved, asking questions, and making jokes throughout helped kids pay attention.
U2	91	His student engagement, understanding of the subject matter, comedic commentary during the lecture, and his comprehensive lectures were strengths of his. Professor Placco was an excellent teacher, and should have a class of his own as soon as possible.
U2	92	Professor Placco did an amazing job with this course. Not only was he engaging with the material, but he made it fun for everyone. The breaks, the funny comments, they all added to the lecture and made the material more accessible.
U2	93	He did a great job keeping the class engaged and for some reason all of the students loved him.
U2	94	knowledge
U2	95	Professor Placco did his utmost to keep us engaged lecture to lecture. I appreciated his acknowledgement of difficult subject matter.
U2	96	I believe professor Placco does a great job of sharing experiences from his life that relate to the topics we are studying. In addition, professor Placco is very funny and personable which helps me to stay engaged in class.
U2	97	His huor and ability to get to know people
U2	99	Professor Placco keeps the class fully engaged. When he teaches the class becomes 10x more interesting. The way he explains material is amazing. I almost always understand the material he teaches.
U2	100	He is a great professor, he cares about the subject and students, and makes the subject interesting!
U3	1	Doesn't interact with the class too much.
U3	2	Do more diagram examples
U3	3	Nothing. He is awesome.
U3	4	Even though I don't see strong areas of improvement for this instructor, I believe he can explain slides more thoroughly.
U3	5	Sometimes doesn't realize he is explaining things and no one understands.
U3	6	None
U3	8	Absolutely nothing.
U3	9	Nothing to improve.
U3	10	It would be nice for the powerpoints to be put up ahead of time so that we can take down the general notes before class and not worry about them during the lecture.
U3	11	nothing to improve upon
U3	12	N/A - never change, Prof. Placco
U3	13	He is a very competent instructor. The only thing that I can think of is that when he teaches the course, he should bring forward his own lesson plans because then he can really connect with the material.

Reference #	Student #	Response
U3	14	Needs to have a section as a main professor, in addition to Professor Beers.
U3	15	I think his teaching would be improved if he were able to be the full time professor for the class as we only had him for a couple of lectures.
U3	17	Nice
U3	18	-Clearer transitions between lectures
U3	19	None
U3	20	Mr. Placco also used the same power points which, although he was trying to keep us connected, worked against him and made class sometimes hard to keep engaged with and follow along.
U3	21	Professor Placco could have maybe given us more summary slides to help us make sure we really and thoroughly understood the content.
U3	22	I though Professor Placco was good for the few weeks he taught.
U3	23	Again, the PowerPoint format of the course was redundant and dry.
U3	24	test was irrelevant to material. His teaching style was terrific.
U3	25	Have more structure on what content is important.
U3	26	Many of the concepts were only explained at a surface level rather than being explained in full detail.
U3	27	Sometimes, however, he would get so caught up in jokes or stories that we would sidetrack from what we were supposed to be learning that day.
U3	28	Make powerpoint more interesting, but not his fault that they aren't
U3	29	Nothing, GREAT professor
U3	30	Did not get too in depth about material
U3	31	Perhaps he could also give us more activities to keep some concepts in our heads.
U3	32	- he did his best given the circumstances
U3	33	Moving at a slower pace would have been helpful.
U3	34	n/a
U3	35	None
U3	37	Professor Placco was great. The only improvement would have been him teaching for the whole semester.
U3	38	I think Professor Placco was as effective as he possibly could be in trying to engage the students with the material.
U3	39	n/a you're great
U3	40	More clear communication with students about deadlines
U3	41	Professor Placco could improve his teaching by further elaborating on topics that students have questions on, rather than just repeating what he already said on that topic.
U3	43	- Just look over the slides a bit more before teaching maybe, but overall you were great!
U3	46	Only taught a handful of classes, should teach more.
U3	47	I think a weakness was just that the powerpoints were not technically his so it was not exactly how he would teach the class if given full control.
U3	48	None.
U3	49	Nothing. Professor Placco was extremely helpful and a pleasure to have as a teacher.
U3	50	could have had more engagement
U3	51	Bring current events into the class daily intro
U3	52	Professor Vinny should return the tutorials. To me, it doesn't make sense to give the tutorials and not give them back. How else will we understand where we can improve and devote more attention to?
U3	53	I can't really think of anything wrong with his teaching.
U3	54	nothing
U3	55	The only issue I see is that he was a little offhand on assignments but other than that he was one of the best this semester.
U3	56	I think he is awesome, can't think of anything he can improve on
U3	57	zero weaknesses as a person or teacher
U3	58	Professor Placco could teach in terms we understand a little bit more.
U3	59	If he would have taught with self-made power points I think I would have learned a lot more in the first half of the semester. The class I learned the most was when he came back with his own power point for the extra credit

Reference #	Student #	Response
		assignment.
U3	60	I feel like Professor Placco did a very good job and there were no real areas to improve, at times it was evident that he was picking up a course designed and taught by someone else, but he seemed to manage it with ease.
U3	61	Just read off the powerpoint, didn't engage in the material
U3	63	I love the way he taught astronomy, I dont think there was anything wrong
U3	66	Teach maybe a little faster.
U3	68	He could relate more material to personal experiences and something students could relate to- he did that several times and it was extremely effective in helping us actually learn the material and be engaged.
U3	69	Speaking a little more clearly
U3	70	Nothing comes to mind.
U3	71	Provide feedback for assignments
U3	72	I don't really have a lot to recommend Professor Placco work on.
U3	73	Honestly, none. The instructor was generally very effective.
U3	74	More interactive activities.
U3	76	Draw more diagrams, astronomy is a class that needs this and Placco lacked this.
U3	77	If he was able to make his own slides and curriculum the class would be good.
U3	78	He could be a little more prepared for class because it seems like he did not look over the slides before class.
U3	79	I think he could improve by calling on students throughout the class and asking questions.
U3	80	Professor Placco could improve the way the class is presented. He is a well-respected and liked professor, but the material can be presented in a better way.
U3	81	-nothing could have been done better
U3	82	Become a professor. Please.
U3	83	In all honest, I found Professor Placco to be incredibly capable in all the areas mentioned above. It was a joy having him as a teacher, and I have no suggestions for how he can improve because he is one of the most engaging teachers I have ever had.
U3	84	Please teach more!
U3	85	He should probably take control of the class a little bit more. We love him, but if he wants to move on, he should.
U3	86	Making assignments and lectures a bit more fun and creative to spark greater interest.
U3	87	none
U3	88	Give us better review for tests.
U3	90	More worksheets so that kids understand the subject
U3	91	He could be more thorough in his explanations.
U3	92	Nothing. Keep doing what you are doing
U3	93	He could explain the power points a little better.
U3	94	on topic
U3	95	Professor Placco had a difficult job as a temporary instructor, but I do feel that he was less than invested in the course as a whole which made the class feel unimportant.
U3	96	Possibly review topics when they come up in lectures multiple chapters after originally learning them.
U3	97	His unpreparedness
U3	99	He was a far better professor than Professor Beers and I genuinely cannot criticize his style of teaching.
U3	100	Nothing :)