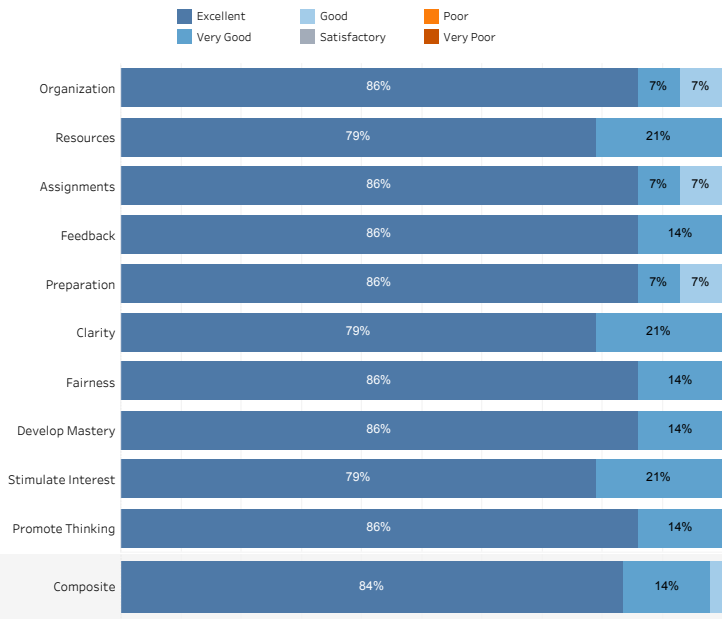
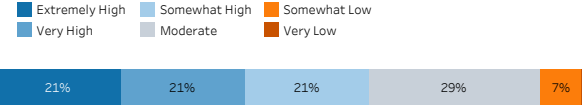


Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Descriptive Astronomy	PHYS 10140-01	Science	Physics	1	M	22	14	63.6	2.5 to 3	Single instructor

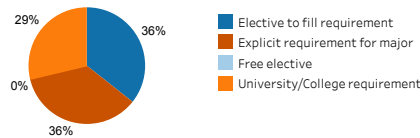
Percent Response Distribution



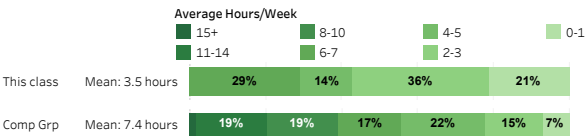
Intellectual Challenge



Students Taking Class as



Time Outside Class

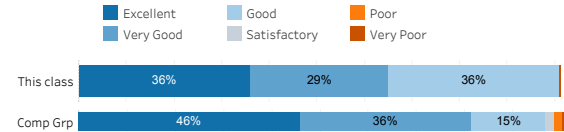


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

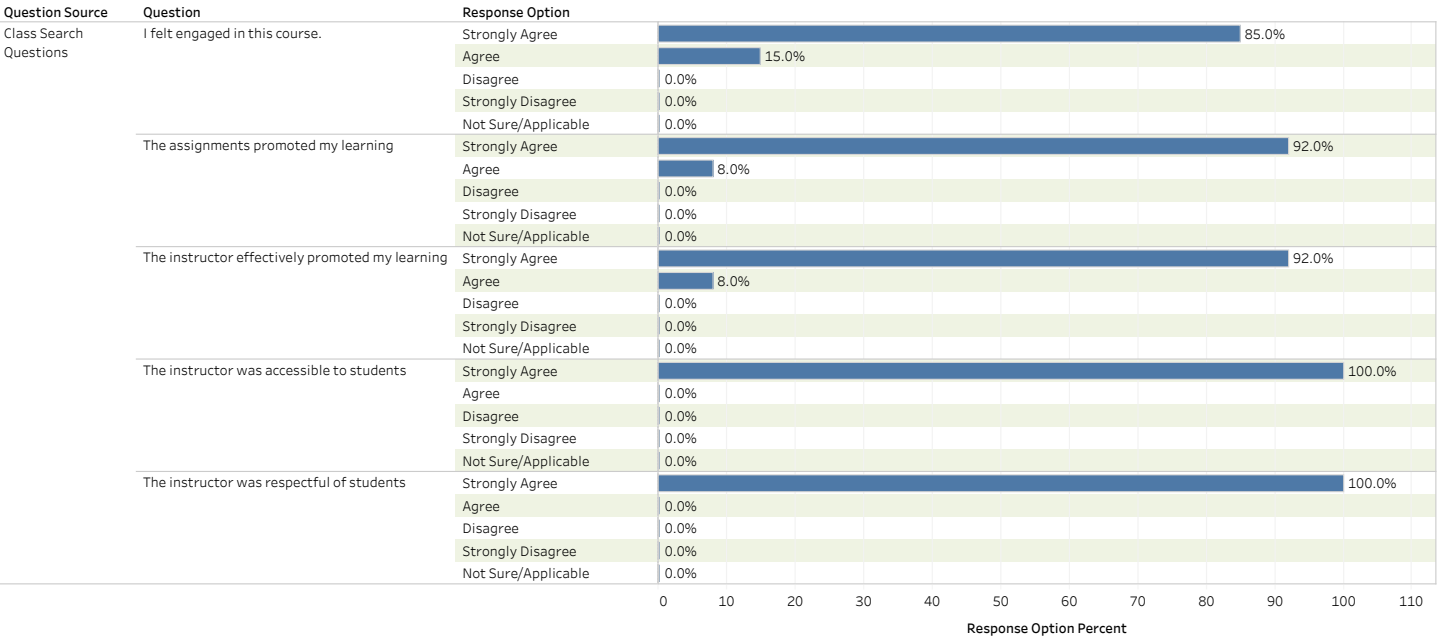
5	97.9	0	140
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Additional Questions - Summer 2019 - PHYS 10140-01 - Moris Placco, Vinicius



# Student Comments - Summer 2019 - PHYS 10140-01 - Moris Placco, Vinicius

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	very well	5	Somewhat High	Extremely High	6-7 hours
	2	They all helped because one related to another and made all of the curriculum easier to handle	4.1	Somewhat High	Somewhat High	0-1 hours
	4	Readings should be assigned in a structured manner	3.8	Very High	Somewhat High	2-3 hours
	5	Helped a ton. Reminded me of what was discussed in class efficiently	4.7	Moderate	Extremely High	2-3 hours
	8	NA	5	Extremely High	Extremely High	4-5 hours
	9	They have been very good, we have gone to a few observations while taking this class that have been amazing	5	Somewhat Low	Very High	2-3 hours
	10	I believe that the assignments Professor Placco gave us were formative to us understanding the course as a whole. It was also an interesting topic that many of us were excited to learn about.	4.8	Moderate	Somewhat High	2-3 hours
	11	The activities were awesome, going to the DVT was great and so was going to the observatory	5	Moderate	Very High	4-5 hours
	12	They helped a lot especially the DVT because it gave us a visual description of what he was explaining in the lectures.	5	Somewhat High	Somewhat High	6-7 hours
	13	They helped with the course because they were the course.	5	Moderate	Very High	0-1 hours
	14	Very well, especially the activities!	5	Very High	Very High	0-1 hours
Please identify areas where this instructor could improve his/her teaching.	1	More interesting powerpoint instead of just pictures, more animations	5	Somewhat High	Extremely High	6-7 hours
	2	None really.	4.1	Somewhat High	Somewhat High	0-1 hours
	4	Better explaining assignments	3.8	Very High	Somewhat High	2-3 hours
	5	Maybe forcing some participation because I know the more I participated the more I got out of the course	4.7	Moderate	Extremely High	2-3 hours
	6	maybe be more strict about class policies	5	Very High	Somewhat High	2-3 hours
	8	Nothing that I can think of	5	Extremely High	Extremely High	4-5 hours
	9	Excellent in all areas	5	Somewhat Low	Very High	2-3 hours

# Student Comments - Summer 2019 - PHYS 10140-01 - Moris Placco, Vinicius

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	10	N/A	4.8	Moderate	Somewhat High	2-3 hours
	12	maybe more wording on the slides	5	Somewhat High	Somewhat High	6-7 hours
	13	The instructor can't really change the course because there is really nothing wrong with it.	5	Moderate	Very High	0-1 hours
	14	None, legit no complaints or anything.	5	Very High	Very High	0-1 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	different techniques to teaching	5	Somewhat High	Extremely High	6-7 hours
	2	Being able to connect with all the students and making it a comfortable environment where we all could learn well.	4.1	Somewhat High	Somewhat High	0-1 hours
	4	Interaction with students	3.8	Very High	Somewhat High	2-3 hours
	5	He was very interactive and willing to let us ask any questions we had about astronomy and he tried his best to explain to us our things worked no matter how tough the question was.	4.7	Moderate	Extremely High	2-3 hours
	6	teaching as well as getting through to the students	5	Very High	Somewhat High	2-3 hours
	8	Over all teaching and helping student learn and understand the content	5	Extremely High	Extremely High	4-5 hours
	9	Professor Placco is excellent at everything he does he's an amazing professor who knows how to relay the information in a way that makes sense and gets across to the class.	5	Somewhat Low	Very High	2-3 hours
	10	I believe that Professor Placco does a great job of keeping the class fun and understands our struggles. He makes the class enjoyable and is a lively personality while also keeping us focused He does his best to cater to our needs and truly cares about the students	4.8	Moderate	Somewhat High	2-3 hours
	11	He really made a class I knew nothing about going in really interesting and fun.	5	Moderate	Very High	4-5 hours
	12	A very workable professor and makes sure that everything is understood fully and makes it easy for students to get their grade up by doing extra credit work.	5	Somewhat High	Somewhat High	6-7 hours
	13	I think his greatest strength would be that he answers all of our questions. Even if he doesn't know the answer he will go out of his way to find it and explain it to us.	5	Moderate	Very High	0-1 hours
	14	Great person with amazing personality who was very caring and understanding but also knew the topic extremely well, gave us cool experiences, loved the class.	5	Very High	Very High	0-1 hours