

SOIL EROSION

CLASS INTRODUCTION

In turn introduce yourself using the following information:

- ✓ Name
- ✓ Age
- ✓ Job
- ✓ Address
- ✓ Hobby

Class Rules

1. Use English only
2. Practice speaking on a topic under the guidance of the teacher
3. Don't do personal things in the class



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Technical support



Use headphones



No speaker

1. Vocabulary game: Fill in the blanks.

fertility, depositing, landslide, topsoil, erosion, silt

- a. Incessant rain has removed the _____.
- b. A lot of fruits and vegetables are produced thanks to the _____ of the land.
- c. For many years the town has been threatened by the _____ of the river banks.
- d. The flood waters fell, _____ mud over the whole area.
- e. The town was destroyed by a _____.
- f. The wreck was covered in a fine layer of _____.



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2. What would you do if you were in a house that started cracking and breaking apart because of a mudslide?

3. Talk with your partner about a landslide happening in your country.



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4. Role-play

A: You are a journalist who intends to make a document about soil erosion in a village. Now you have an interview with an inhabitant about the situation of soil erosion.

B: You are the inhabitant. Talk with her/him.



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A top-down view of a white desk with a cup of coffee, a watch, and a pen. The cup is in the top left, the watch is on the right, and the pen is in the center. A white box with a black border is in the middle, containing text.

Wrap-up

Topic: **Soil erosion**

- Have discussions about:
 - ✓ Living in a house that started cracking and breaking apart
 - ✓ A landslide happening in your country
 - ✓ A talk with an inhabitant about the situation of soil erosion in an area
- **Please don't forget to rate our lesson today**
- Finish your homework [here \(It doesn't apply to all students\)](#)