

FAIR PLAY IN SPORTS

In 30 seconds, answer the questions:

- What is fair play?
- Is it important? Why/Why not?

Watch the video and answer the given questions in 60 seconds:

1. Do you think those goals are unfair?
2. What unfair actions in sports make you angry?

Video



Source:

<http://www.dailymotion.com/video/x49blah>



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Listen and repeat. Then, choose a word to define.

1. Regulation (n) /,regju'leɪʃn/

2. Impartially (adv) /,ɪm'pɑːrʃəli/

3. Dubious (adj) /'duːbiəs/

4. Opponent (n) /ə'pəʊnənt/

5. Gamesmanship (n) /'geɪmzmənʃɪp/

6. Simulation (n) /,sɪmjʊ'leɪʃn/

Make a sentence using that word.

Example: He showed the *simulation* of genuine concern.



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Wear Your Words

Explanation of two useful phrasal verbs:

Knock somebody out

to make somebody fall asleep or become unconscious

Try out for something

to compete for a position or place in something, or to be a member of a team



Examples:

- ✓ *The boxer threw a single punch and immediately **knocked his opponent out**.*
- ✓ *She's **trying out for** the school play.*

Make a sentence using one of the given phrasal verbs.



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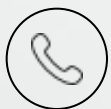
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Structure:

S + should (not) + have + PII.

Example: *The referee **should have sent** the soccer player off for pretending to be injured.*

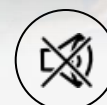
Make a sentence using the given structure.



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Pair Work: In 180 seconds, discuss how fair play should be implemented in sports with your partner.

Suggestions:

- ✓ Decide that you are going to play fair and not intentionally injure anyone
- ✓ Exchange a few friendly words with your opponents and ask them their names
- ✓ Look forward to the game rather than the victory
- ✓ Stick to the rules and follow the instructions of the referee
- ✓ Stay relaxed, even if you are being provoked by others
- ✓ Etc.



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Assessment Form

Here are some comments on your performance.

Student	Pronunciation	Vocabulary	Grammar
1.			
2.			
3.			
4.			
5.			
6.			

Feel free to ask if you have any questions!



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✓ Vocabulary related to fair play in sports

✓ **Two phrasal verbs:**

Knock somebody out

Try out for something

Structure:

S + should (not) + have + PII.

✓ Discussion about some rules for fair play



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Complete your mission and find more in related lessons.

Your mission

- ✓ Take note of what you need to improve (Vocabulary, Grammar and Pronunciation)
- ✓ Practice the related lessons in the course browser [here \(It doesn't apply to all students\)](#)
- ✓ Take those lessons

Recommendations

- ✓ [126-pronunciation: /v/ vs. /b/ \(#0285\)](#)
- ✓ [129-pronunciation: /l/ vs. /r/ \(#0287\)](#)

Rất hài lòng



Nhấn vào ngôi sao để đánh giá

Tôi hài lòng nhất



Giảng viên



Chất lượng kĩ thuật



Học liệu

- ✓ Please don't forget to rate our lesson today



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