



PROFESSIONAL &
CONTINUING EDUCATION
UNIVERSITY of WASHINGTON

I.

Theoretical:

Task Abstraction
Validation

II.

Practical

Part-to-Whole
Rates & Ratios

Week 3
Oct 27, 2015



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Theoretical:

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The Big Picture

Who is doing
What with a viz,
and **Why**?

Why?

Actions

Targets

→ Analyze

→ Consume

→ Discover



→ Present



→ Enjoy



→ Produce

→ Annotate



→ Record



→ Derive



→ Search

	Target known	Target unknown
Location known	<i>Lookup</i>	<i>Browse</i>
Location unknown	<i>Locate</i>	<i>Explore</i>

→ Query

→ Identify



→ Compare

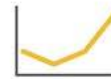


→ Summarize



→ All Data

→ Trends



→ Outliers



→ Features



→ Attributes

→ One

→ Distribution



→ Extremes



→ Many

→ Dependency



→ Correlation

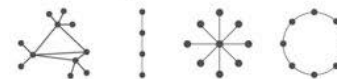


→ Similarity



→ Network Data

→ Topology



→ Paths



→ Spatial Data

→ Shape



What?

Why?

How?

Why?

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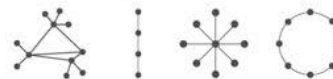


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Why?

How?

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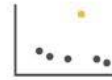
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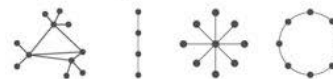


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What?

Why?

How?

NOUNS

Why?

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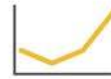


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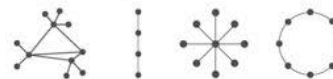


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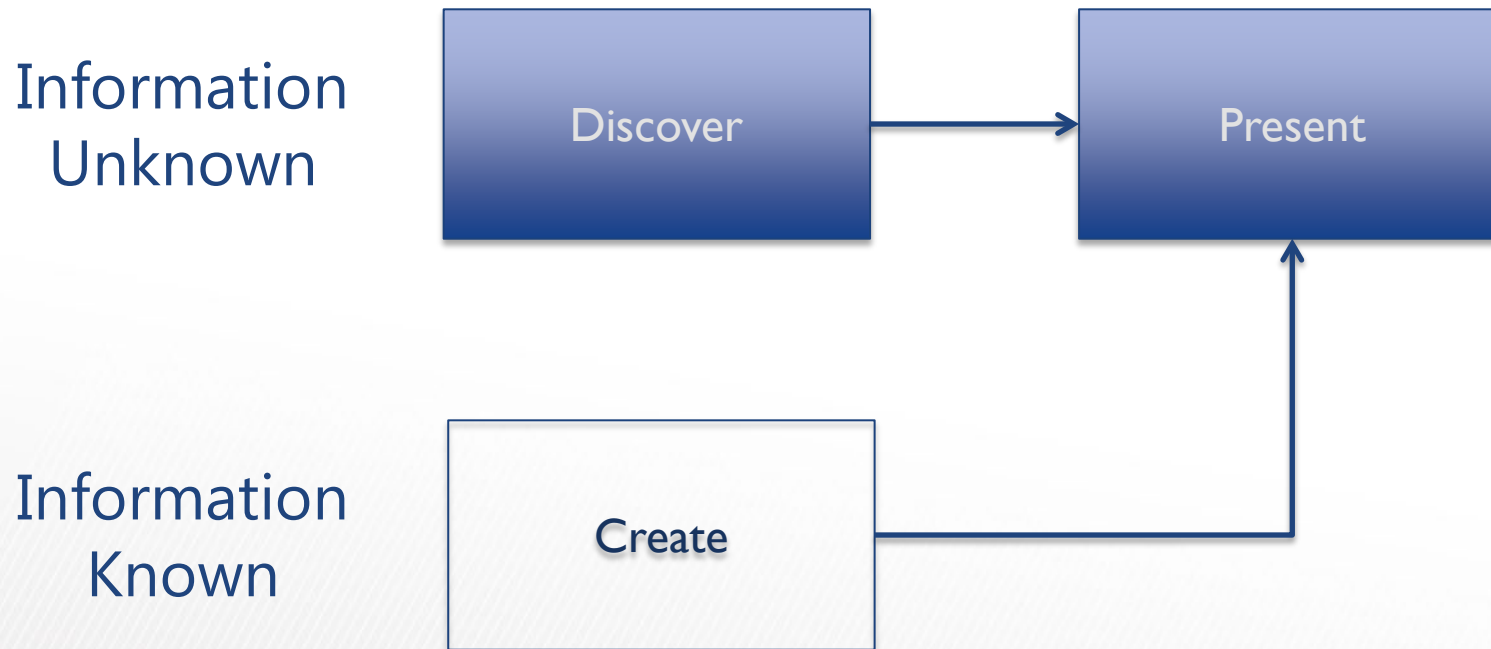


What?

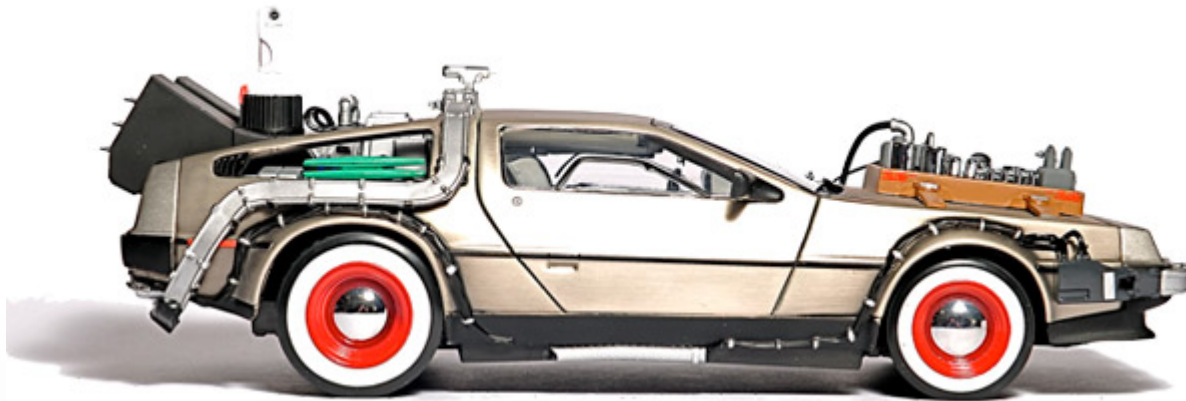
Why?

How?

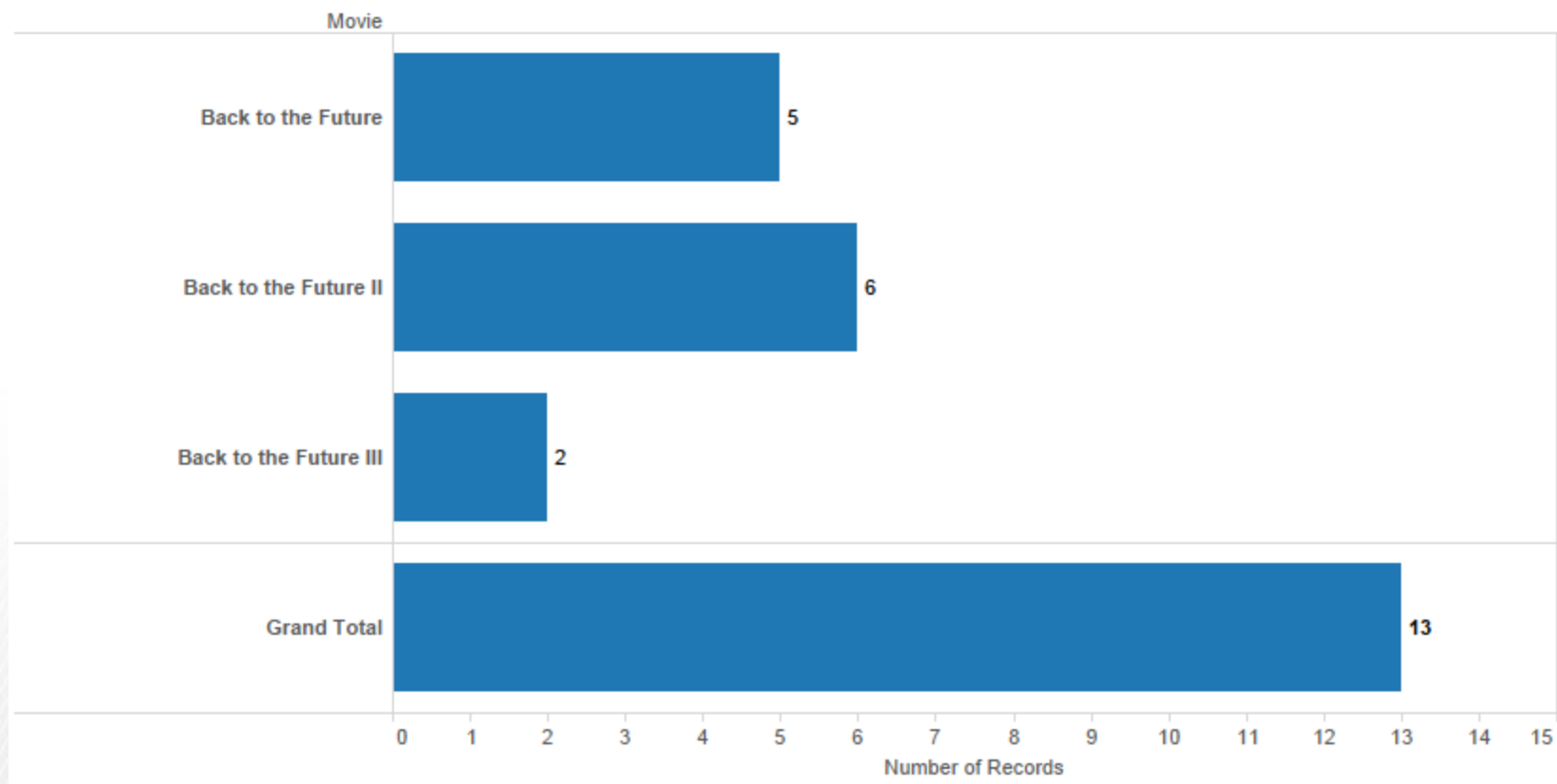
Analyze: Consume

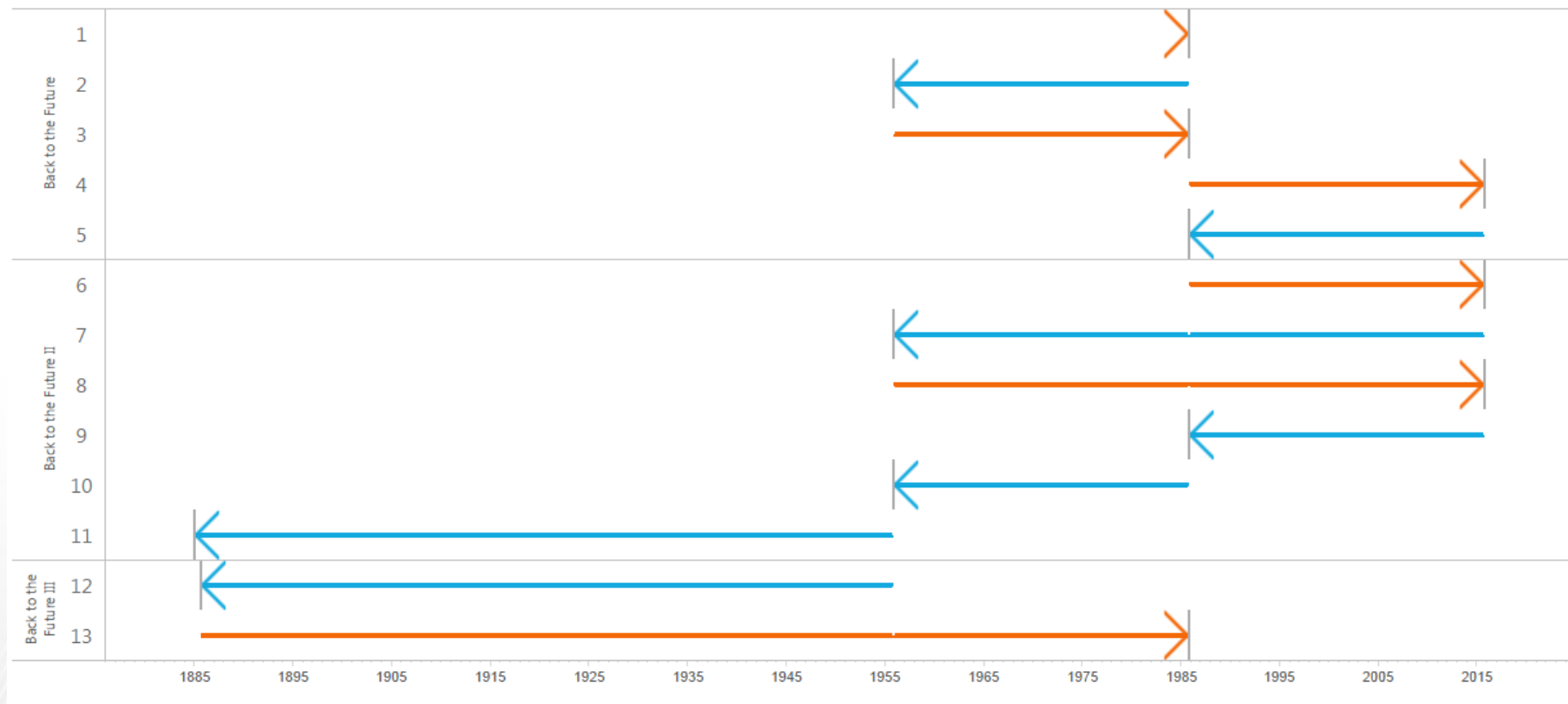


Q: How many trips did the DeLorean time machine take in the Back To The Future movies?



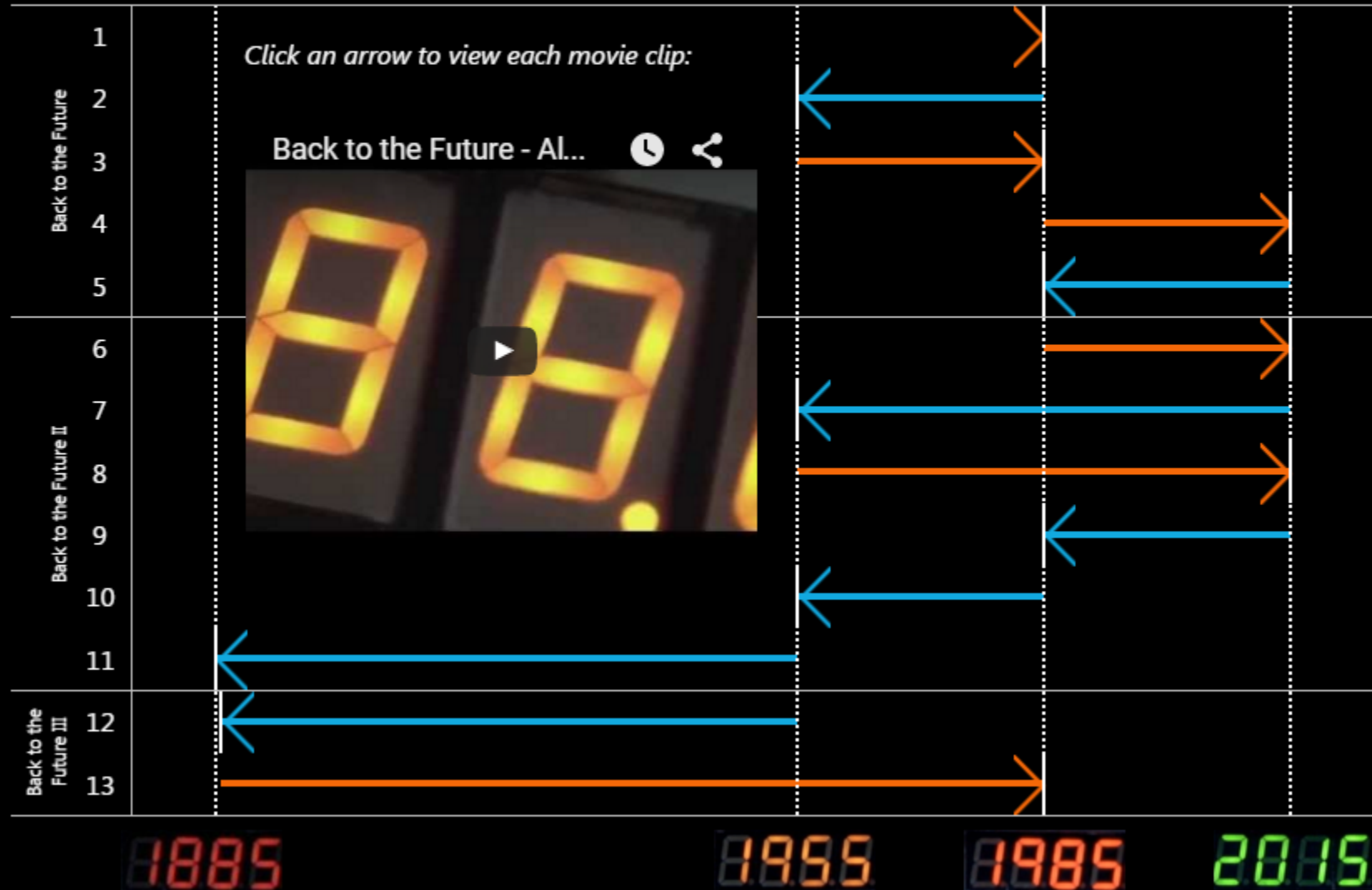
	A	B	C	D	E	F	G	
1	Trip	Movie	Departure Day	Arrival Day	Time Jump (days)	Direction	Passengers	D
2	1	Back to the Future	10/26/1985	10/26/1985	0.000694444	Forward	Einstein	E
3	2	Back to the Future	10/26/1985	11/5/1955	-10948	Backward	Marty	N
4	3	Back to the Future	11/12/1955	10/26/1985	10941	Forward	Marty	N
5	4	Back to the Future	10/26/1985	10/26/2015	10957	Forward	Doc	A
6	5	Back to the Future	10/21/2015	10/26/1985	-10952	Backward	Doc	A
7	6	Back to the Future II	10/26/1985	10/21/2015	10952	Forward	Doc, Marty and Jennifer	D
8	7	Back to the Future II	10/21/2015	11/12/1955	-21893	Backward	Biff	C
9	8	Back to the Future II	11/12/1955	10/21/2015	21893	Forward	Biff	C
10	9	Back to the Future II	10/21/2015	10/26/1985	-10952	Backward	Doc, Marty and Jennifer	A
11	10	Back to the Future II	10/26/1985	11/12/1955	-10941	Backward	Doc and Marty	M
12	11	Back to the Future II	11/12/1955	1/1/1885	-25881	Backward	Doc	A
13	12	Back to the Future III	11/16/1955	9/2/1885	-25641	Backward	Marty	A
14	13	Back to the Future III	9/7/1885	10/27/1985	36574	Forward	Marty	M
15								







Every DeLorean Trip in the Back To The Future Trilogy



Why?

Actions

Targets

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→ Present



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→ Record



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→ Search

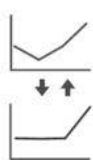
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Location known	<i>Lookup</i>	<i>Browse</i>
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→ Query

→ Identify



→ Compare



→ Summarize

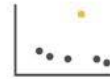


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→ Trends



→ Outliers



→ Features



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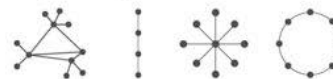


→ Similarity



→ Network Data

→ Topology

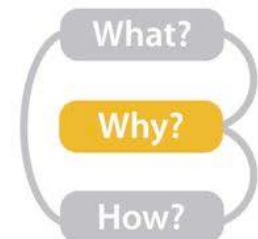


→ Paths

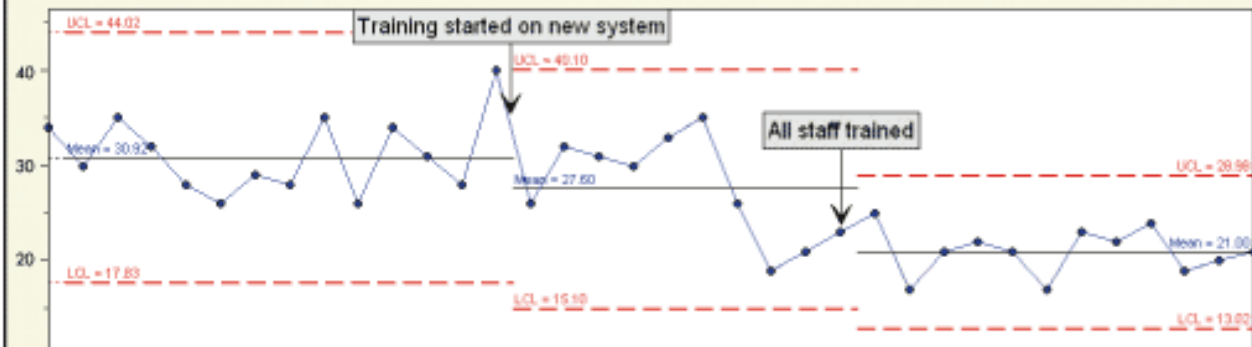


→ Spatial Data

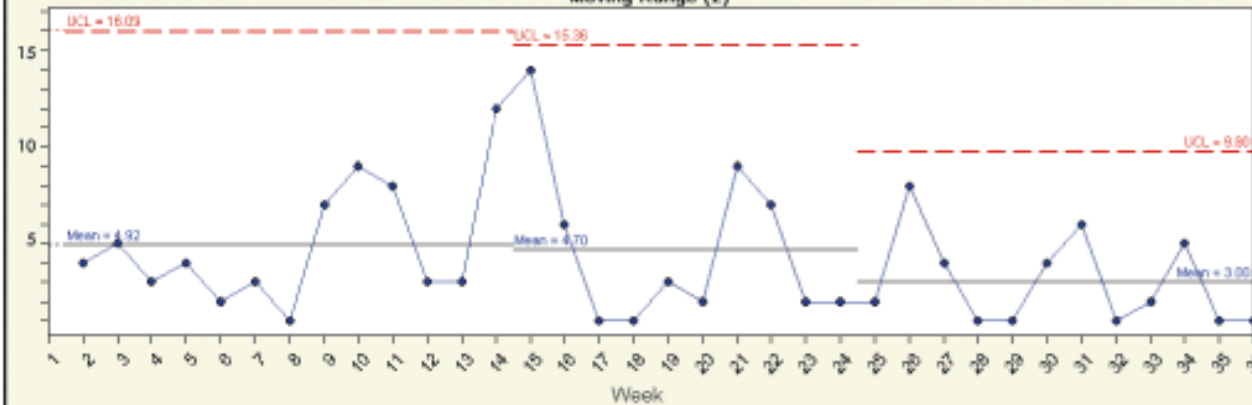
→ Shape



Data-entry errors per week
Health units A and B
Charleston facility
Individuals



Moving Range (2)



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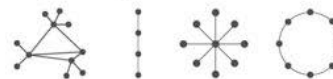


→ Similarity



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What?

Why?

How?





2014 U.S. Flight Departure Delays

Flights leaving from:

on airline:

Denver, CO



Flights: 57,145

1	DEN→PHX	3,002
2	DEN→LAS	2,915
3	DEN→MDW	2,881
4	DEN→LAX	2,323
5	DEN→SLC	2,017
6	DEN→MCI	1,767
7	DEN→SAN	1,713
8	DEN→HOU	1,677
9	DEN→SMF	1,401
10	DEN→OAK	1,377
11	DEN→MSP	1,316

Avg delay: 00:17:43

1	DEN→PVD	00:56:53
2	DEN→EWR	00:38:43
3	DEN→LGA	00:28:23
4	DEN→BDL	00:27:25
5	DEN→JAX	00:26:23
6	DEN→SFO	00:25:42
7	DEN→BOS	00:25:29
8	DEN→RSW	00:24:48
9	DEN→CAK	00:24:35
10	DEN→AMA	00:23:06
11	DEN→PIT	00:22:29

Outbound flights



Avg. Departure Delay



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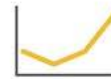


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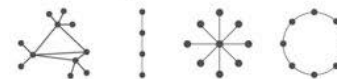


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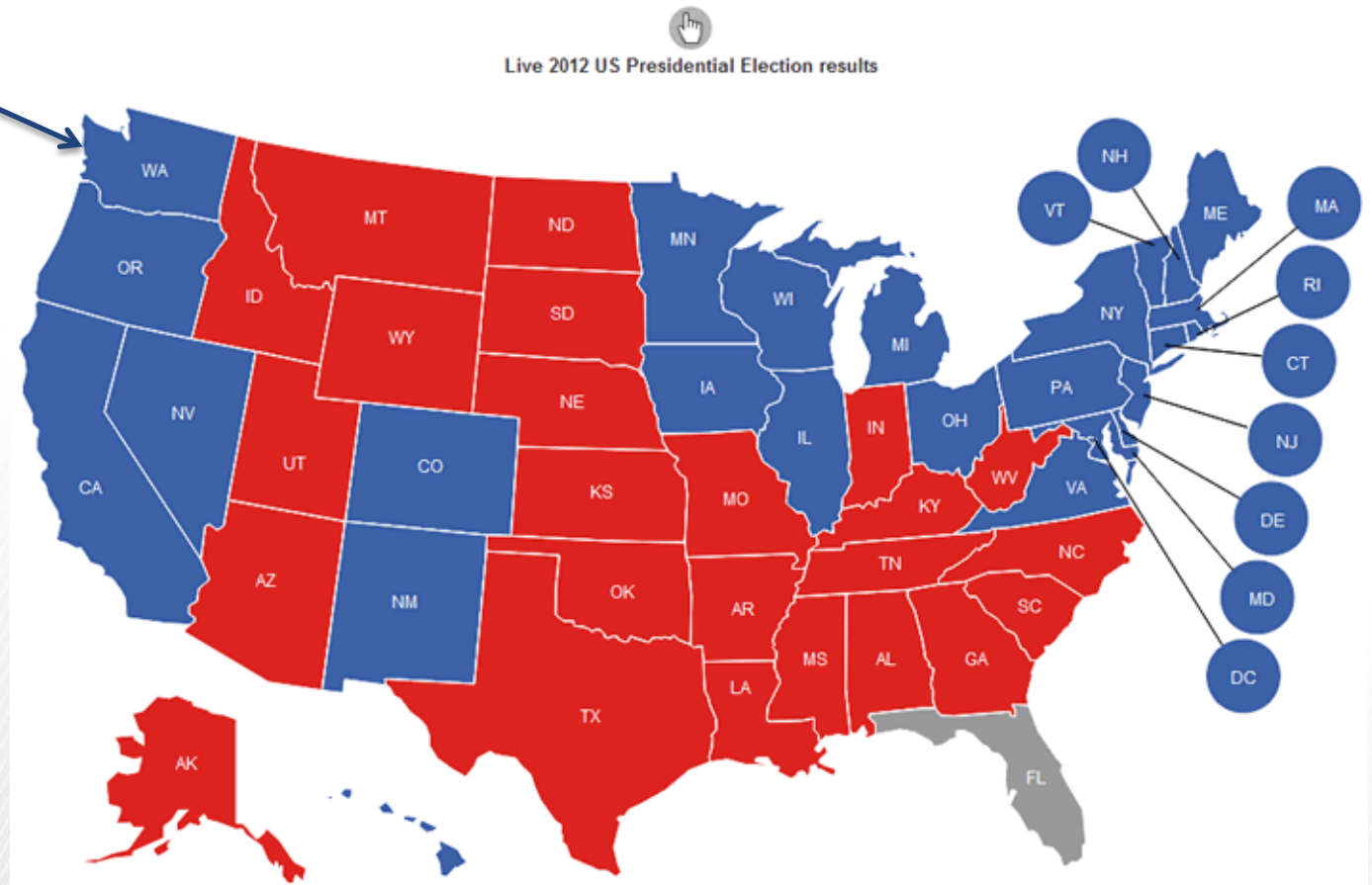
What?

Why?

How?

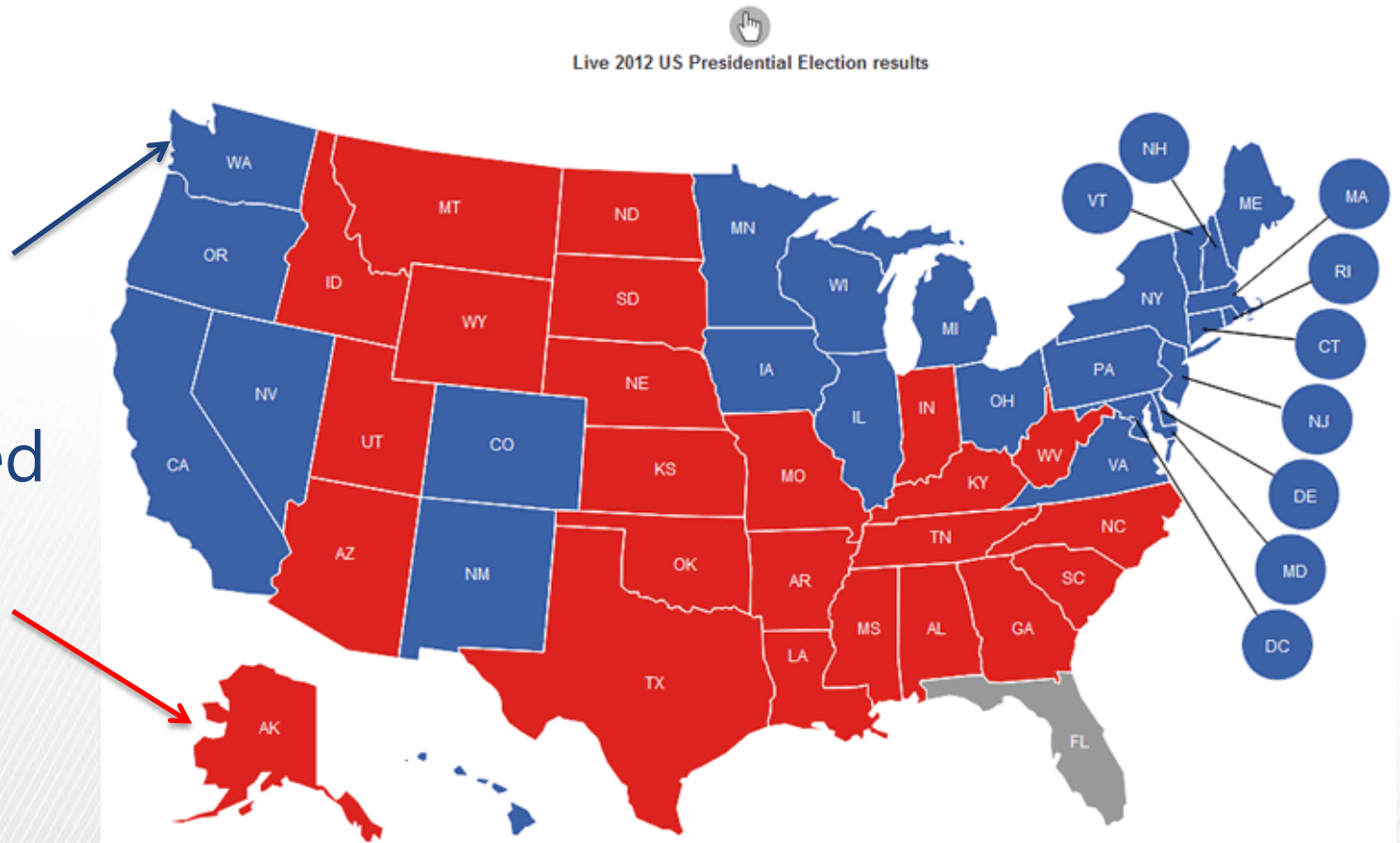
Query: Identify

How did
WA vote?



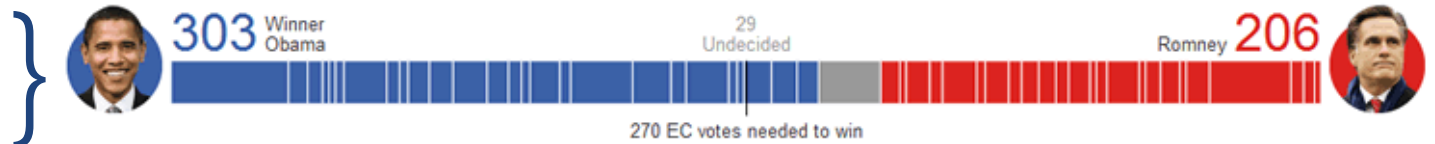
Query: Compare

How did WA vote compared to AK?

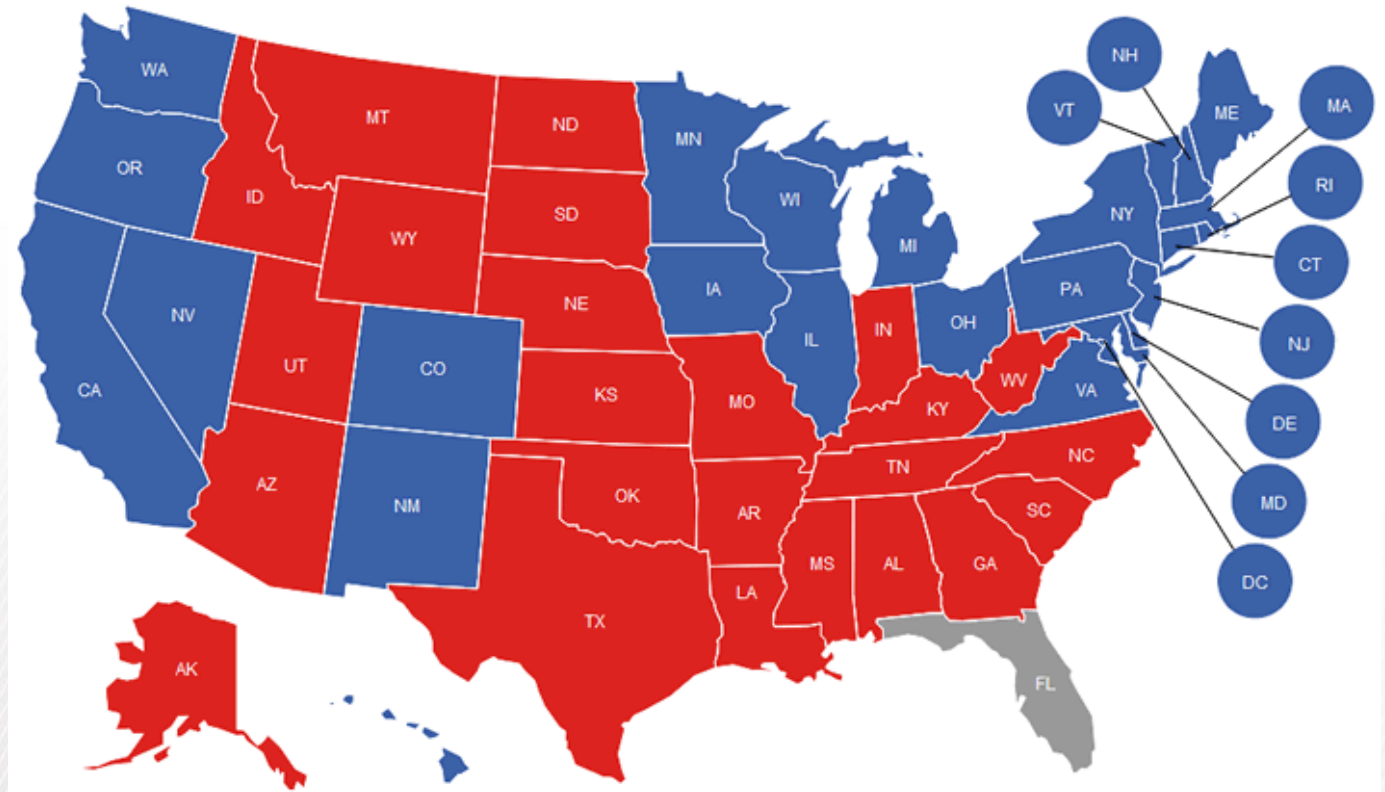


Query: Summarize

Who won the
most votes
overall?



Live 2012 US Presidential Election results



Validation



Domain situation

Observe target users using existing tools



Data/task abstraction



Visual encoding/interaction idiom

Justify design with respect to alternatives



Algorithm

Measure system time/memory

Analyze computational complexity

Analyze results qualitatively

Measure human time with lab experiment (*lab study*)

Observe target users after deployment (*field study*)

Measure adoption

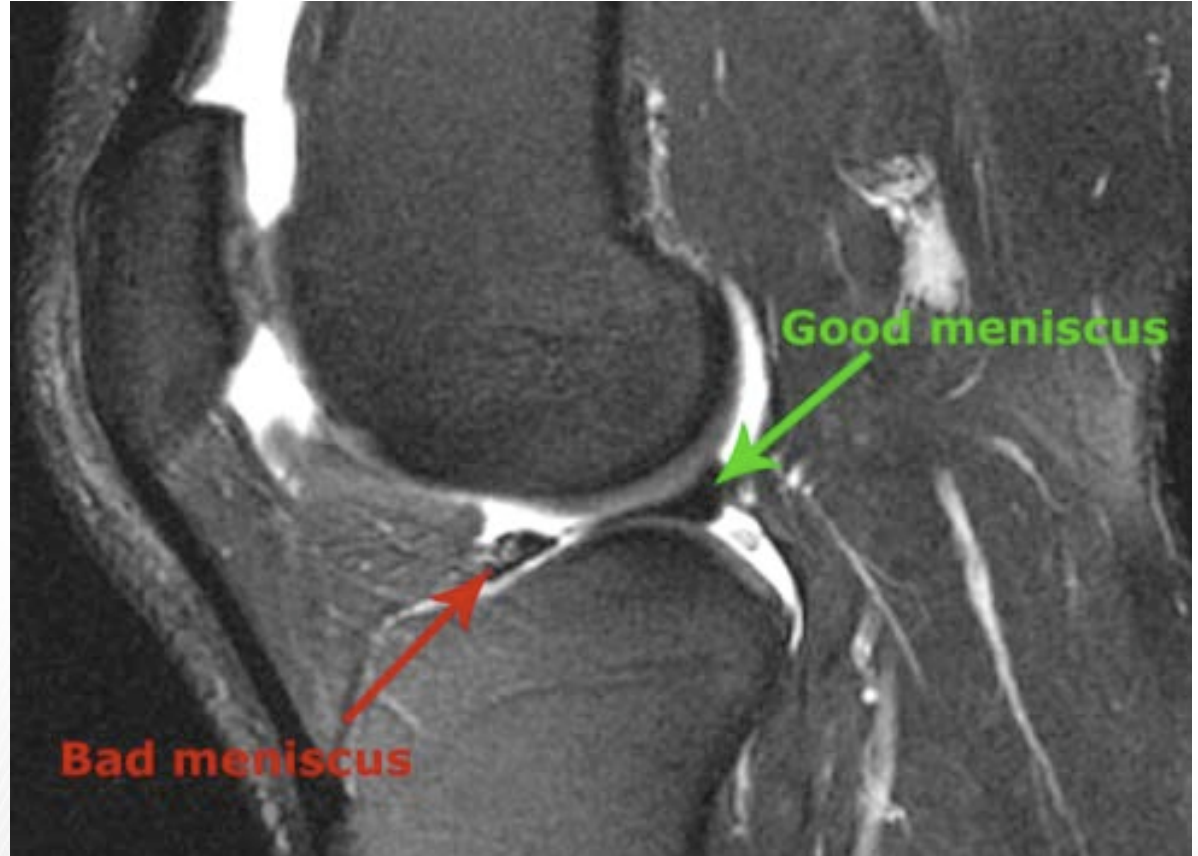
Who are they and **Why** do they care?

What data do they have and **what** are they doing?

How is the data shown to them?

Does it work?

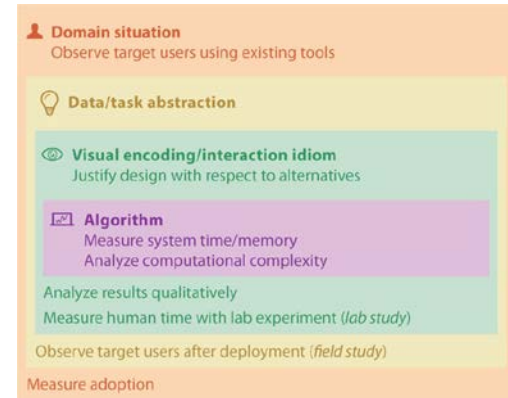
The Doctor Example



Group Exercise

Come up with your own example:

1. Who is the user and why do they care?
2. What data do they have and what are they trying to do with it?
3. How can the data be shown to them to help them do their job effectively?
4. What needs to happen so that the visual system doesn't fail them?





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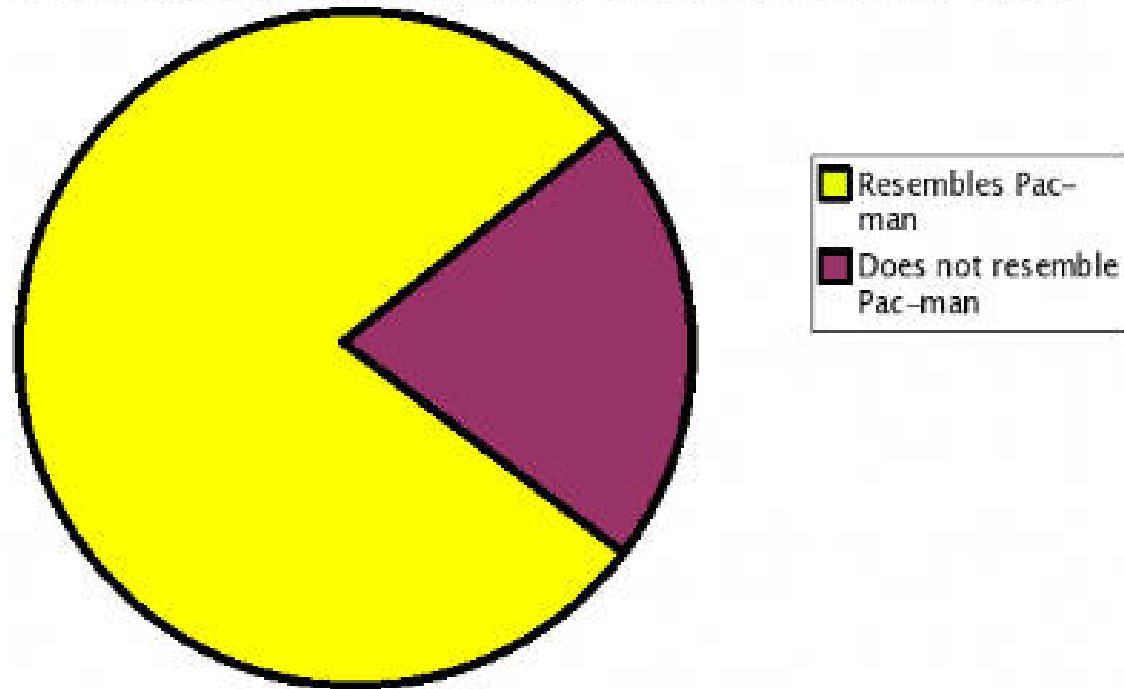
II.

Practical

Part-to-Whole
Rates & Ratios

Week 3
Oct 27, 2015

Percentage of Chart Which Resembles Pac-man



Comparative Quotients: 4 Types

ratios

proportions

rates

percentages

Comparative Quotients: Formulas

ratios

$$\frac{\text{Value \#1}}{\text{Value \#2}}$$

proportions

$$\frac{\text{Partial amount}}{\text{Whole amount}}$$

rates

$$\frac{\text{Value \#1}}{\text{Value \#2}} \text{ (different units)}$$

percentages

$$\frac{\text{Partial amount}}{\text{Whole amount}} \times 100$$

Comparative Quotients: Examples

ratio

Screen resolution

proportion

Baseball batting average

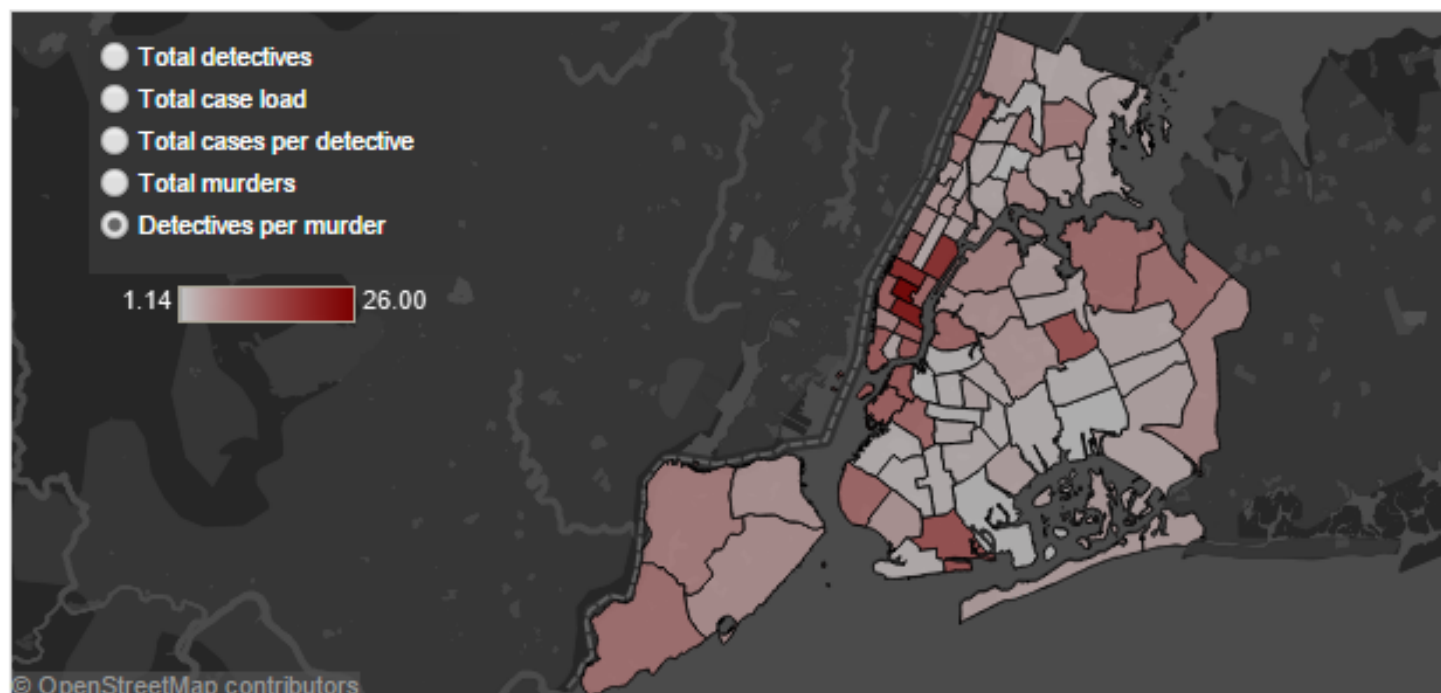
rate

Miles per hour

percentage

Market share

PRECINCT DETECTIVES AND MURDERS: The NYPD's detective force has dropped by about 2,000 since Sept. 11, and specialists were done away with in the precincts, so detectives could "catch" anything from a mugging to a murder. This chart looks at the number of detectives in each precinct and their caseload in 2013.



Precinct Name	Detectives	Total cases	Cases per detective	Detectives per murder	Total Murders	OPEN	CLOSED
East Flatbush	28	3800	136	2.3	12		
Crown Heights (north)	19	2900	153	1.6	12		
East New York	32	6200	194	1.9	17		
Brownsville	27	4200	156	2.1	13		
Soundview	28	4300	154	3.5	8		

Detective staffing numbers are from a police source. Murders are compiled using information provided by the NYPD. "Total case load" is an estimate. "Open murders" indicates no arrest has been made, "closed murders" indicates an arrest; however the suspect could later be deemed innocent. The News does not have records for one murder.

DAILY NEWS

Visualizing Part-to-Whole

Market Share Data

(Before)

Company A	0.1303
Our Company	0.1346
Company C	0.0885
Company D	0.5244
Company E	0.0495
Company F	0.0537
Company G	0.01
Company H	0.005
Company I	0.004



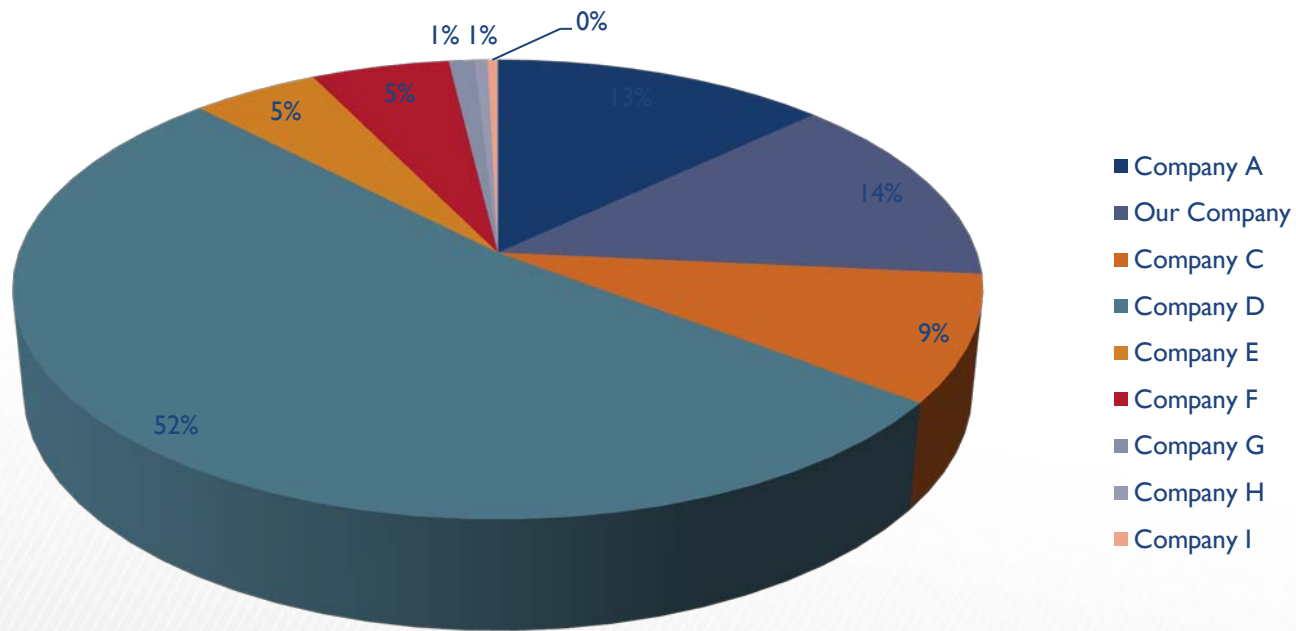
(After)



3D pie charts

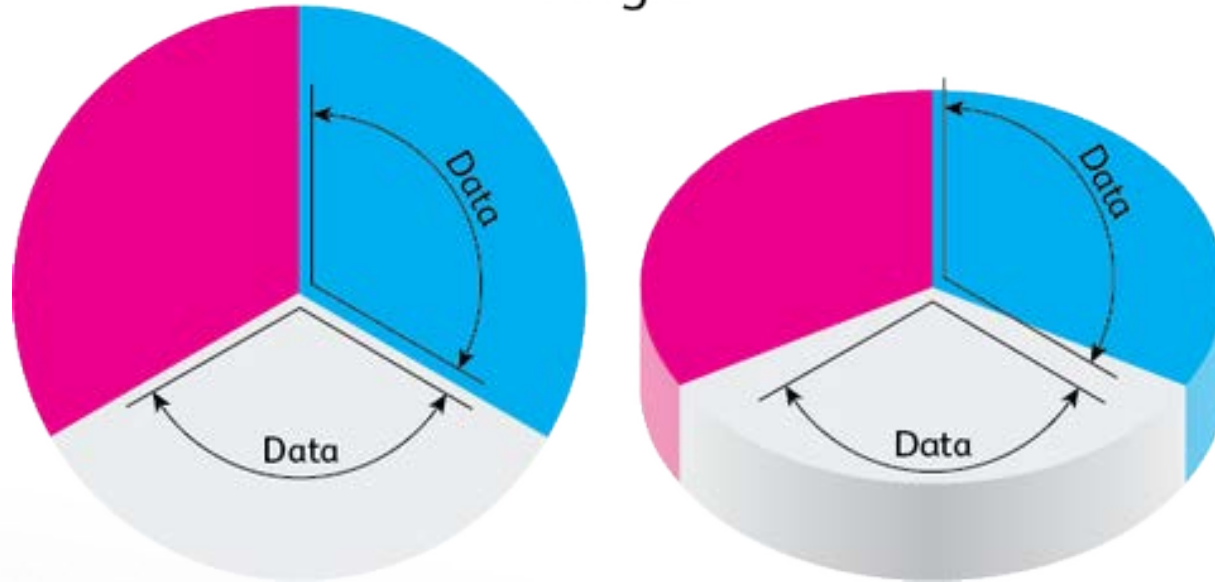


Market Share

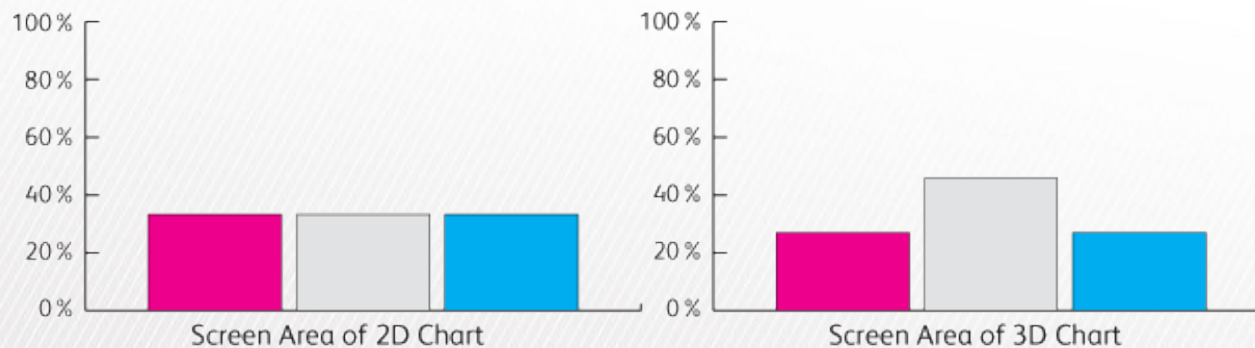


Why Not?

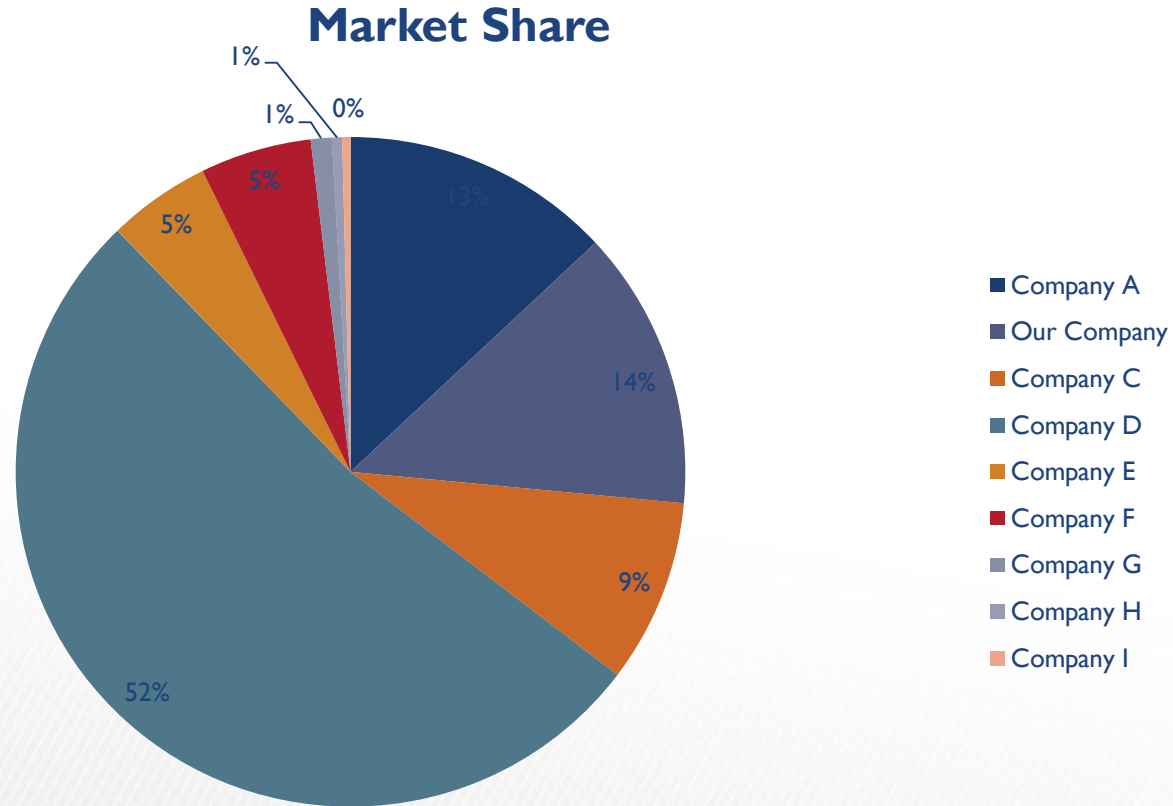
Angle



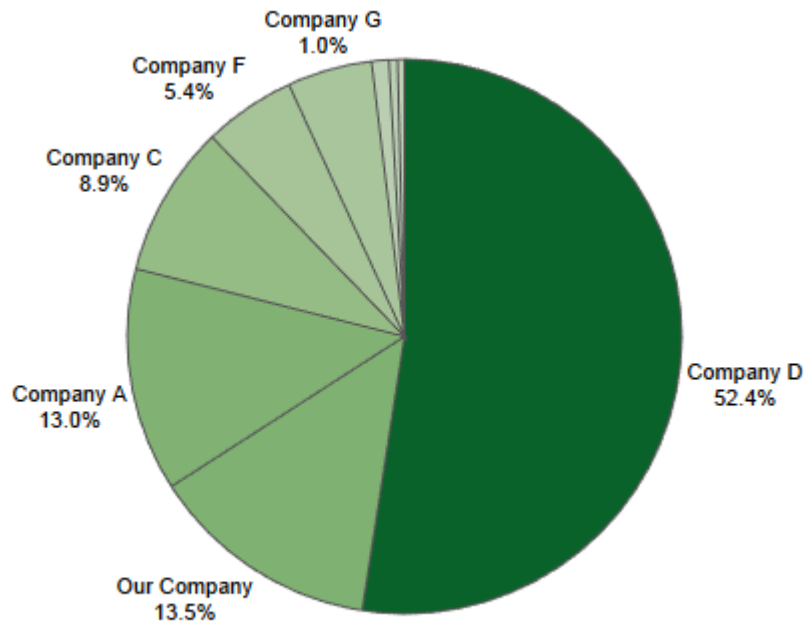
Area



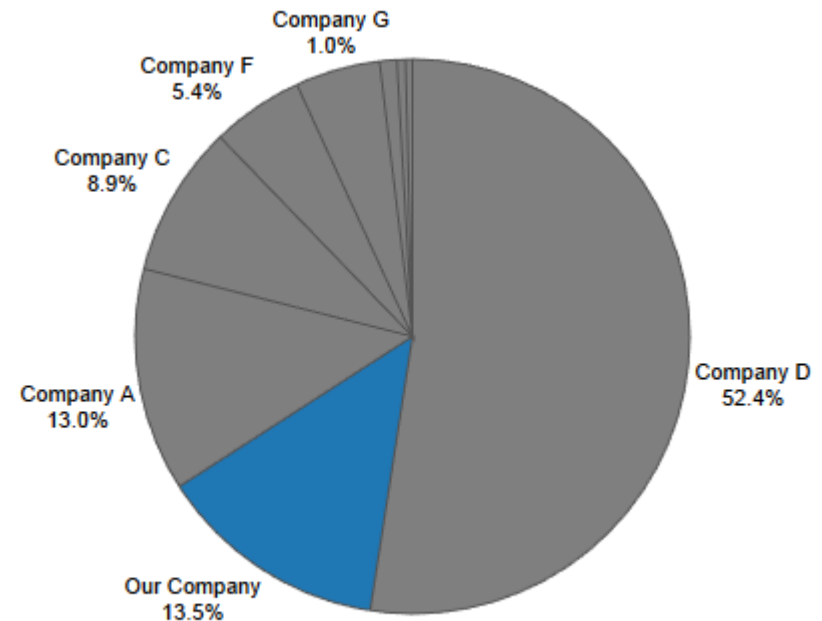
Pie charts



Suggestions for Pie Charts

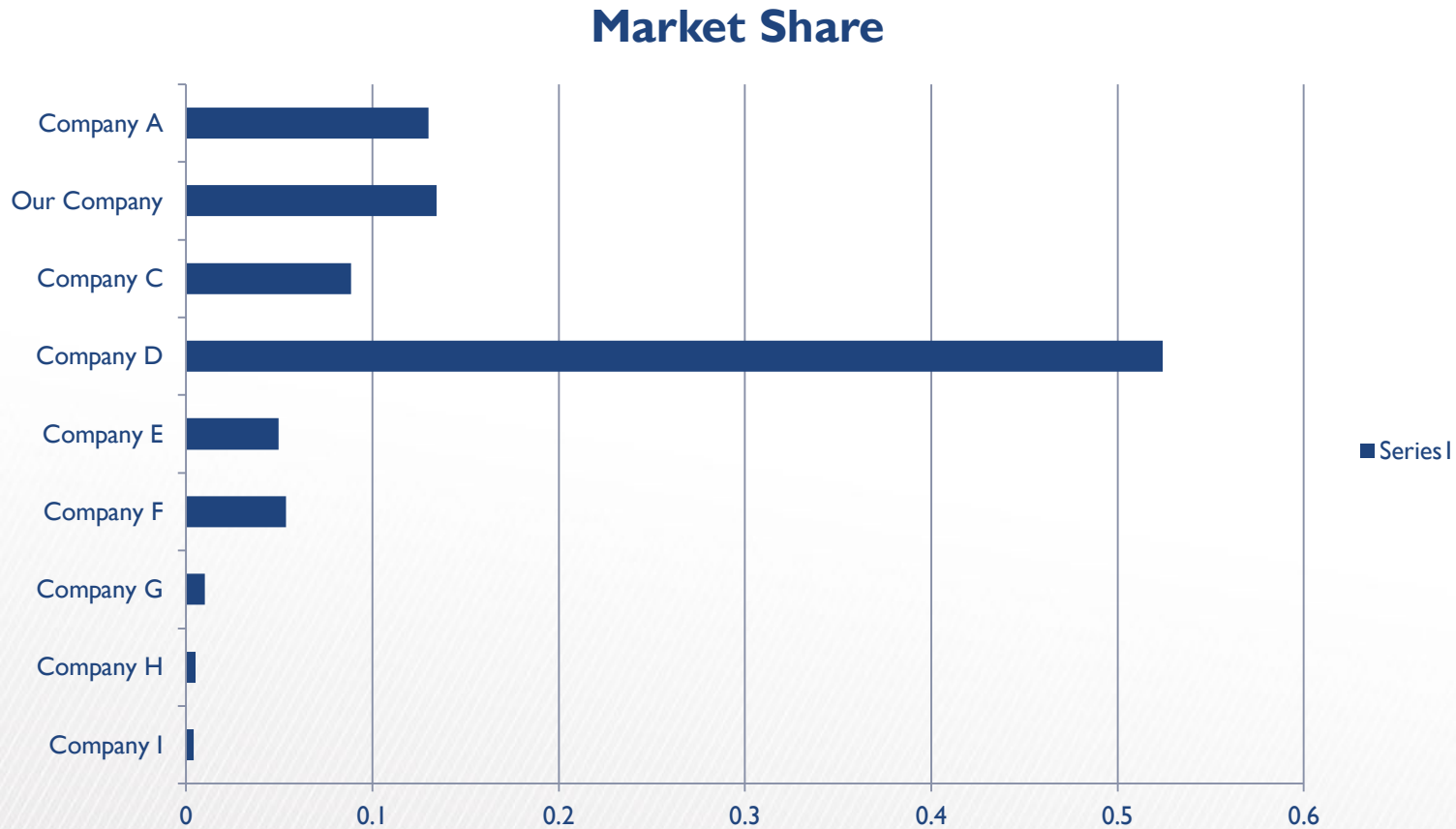


Order slices from largest to smallest
Color slices by magnitude (dual-encoded)



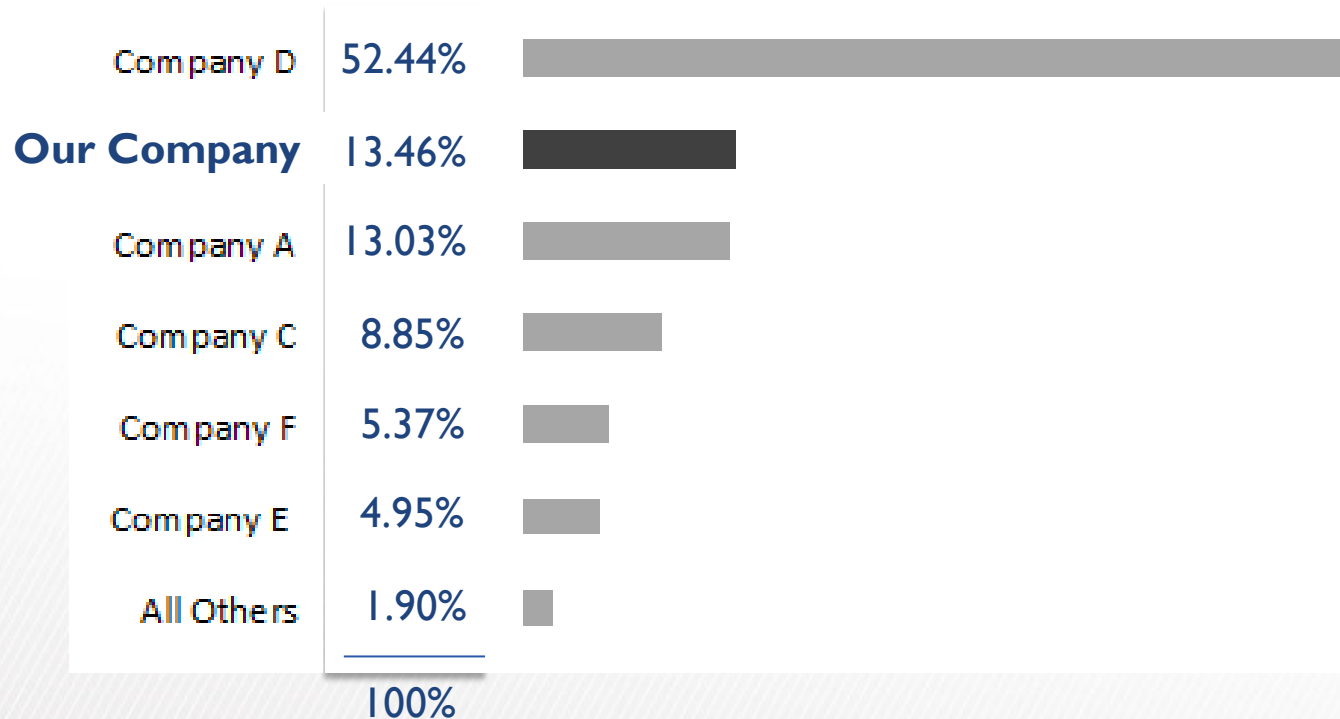
If one slice matters more, highlight it

Bar charts are easier to compare

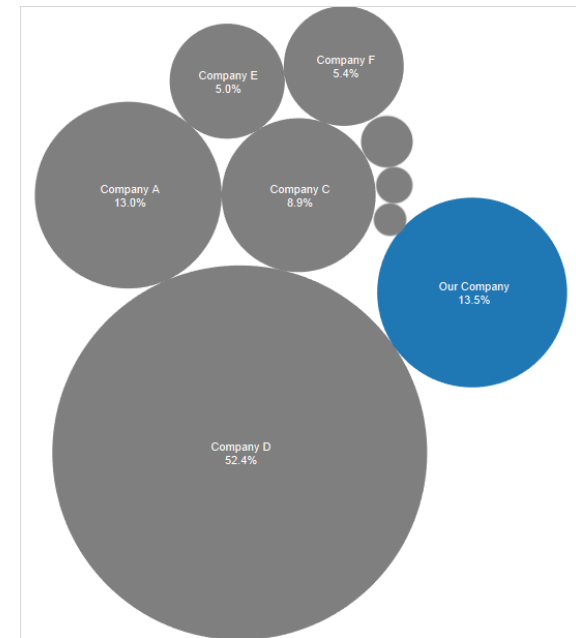
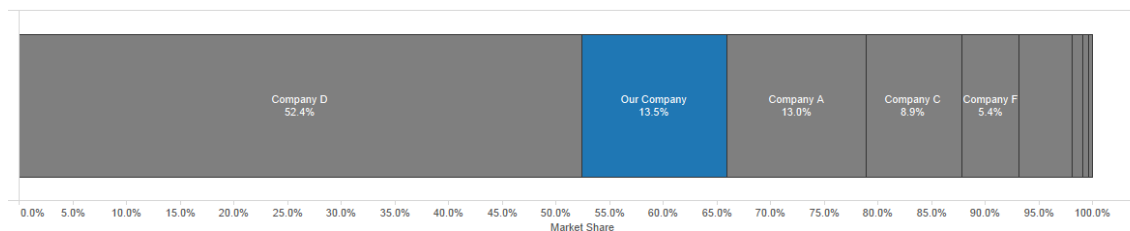
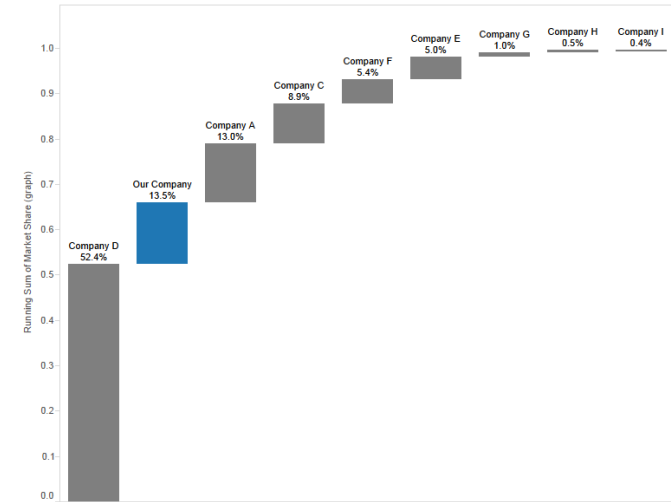
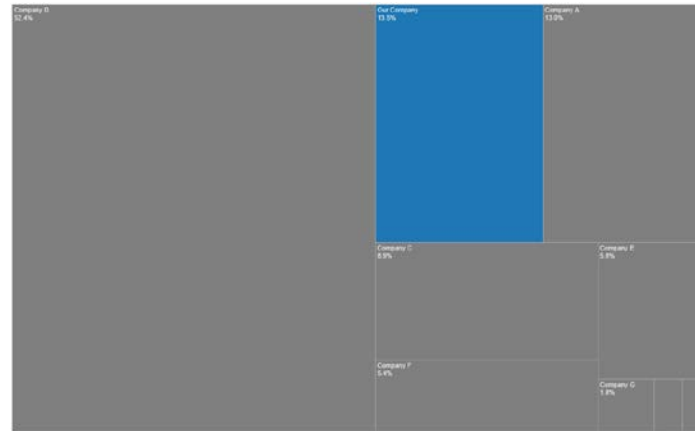
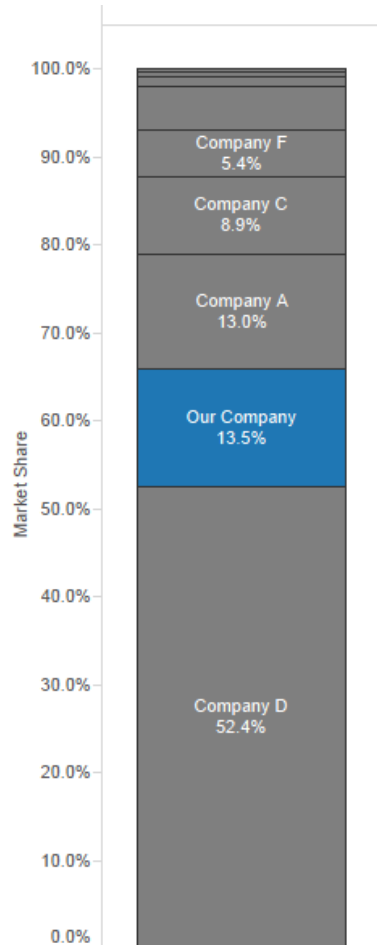


Sort in descending order

Market Share



Other Part-to-Whole Visualizations

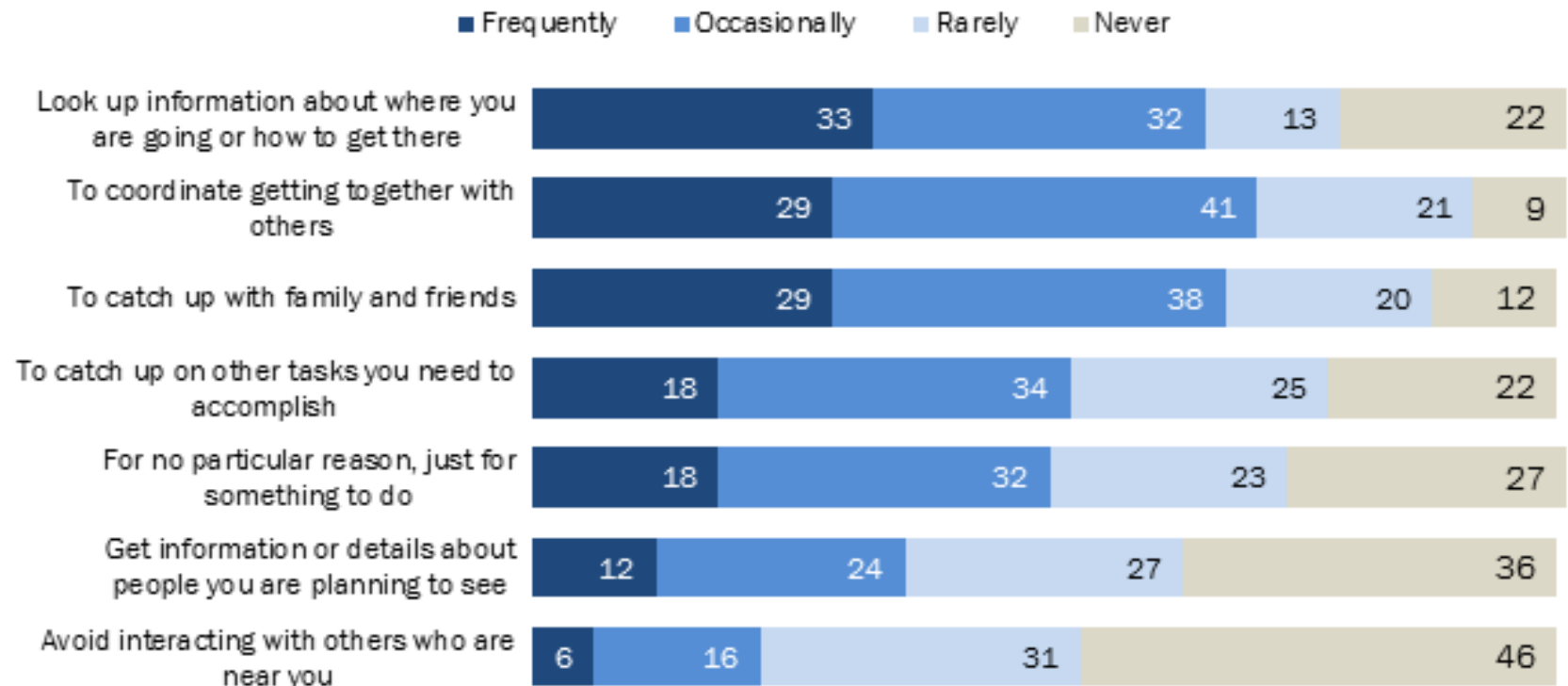


Visualizing Part-to-Whole



People Use Their Cellphones in Public for a Variety of Purposes

% of cellphone owners who do these things in public with their phones



Source: Pew Research Center American Trends Panel survey, May 30-June 30, 2014. N=3,042 cell users

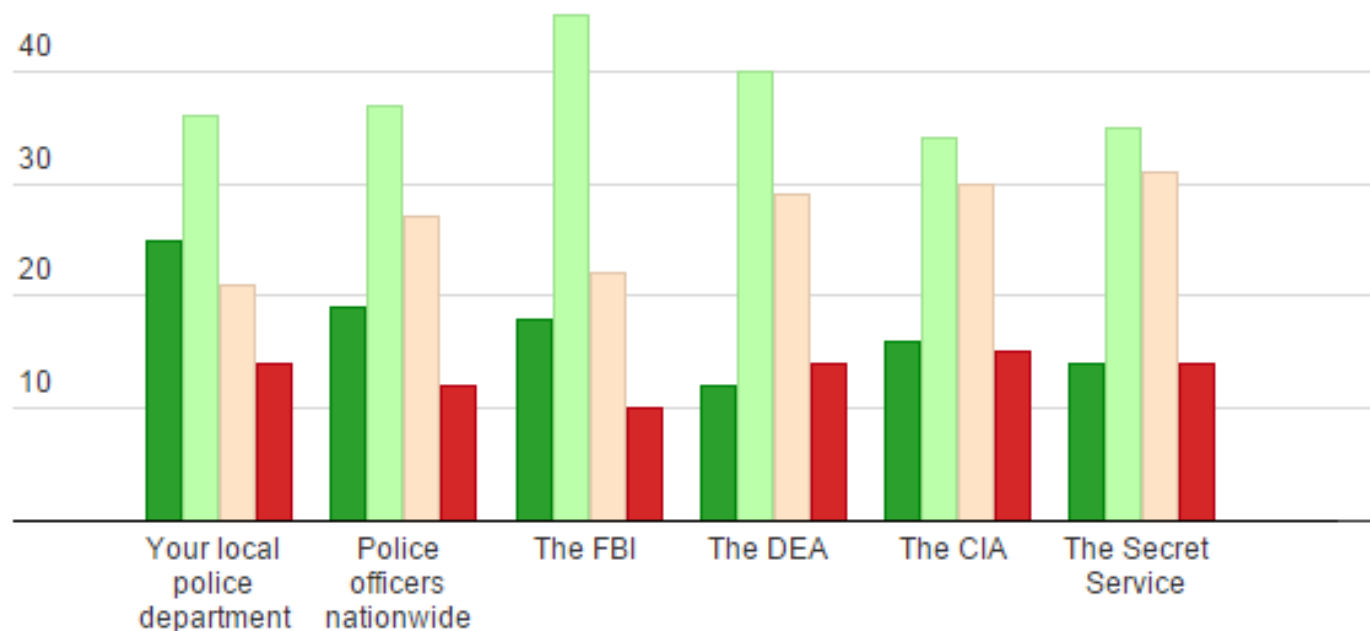
PEW RESEARCH CENTER



How much do you trust these law enforcement agencies?

% of respondents who say they trust...

Great deal Fair amount Not very much Not at all



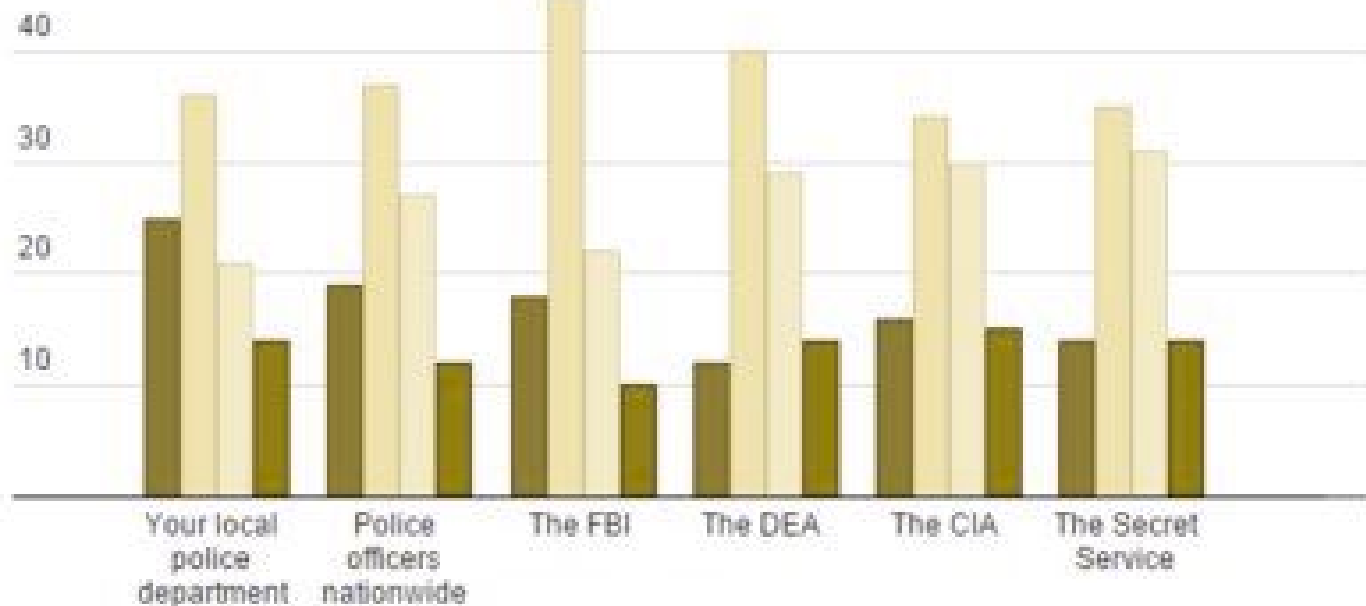
Created with [Datawrapper](#)
[Get the data](#)

Source: [HuffPost/YouGov](#),
 THE HUFFINGTON POST

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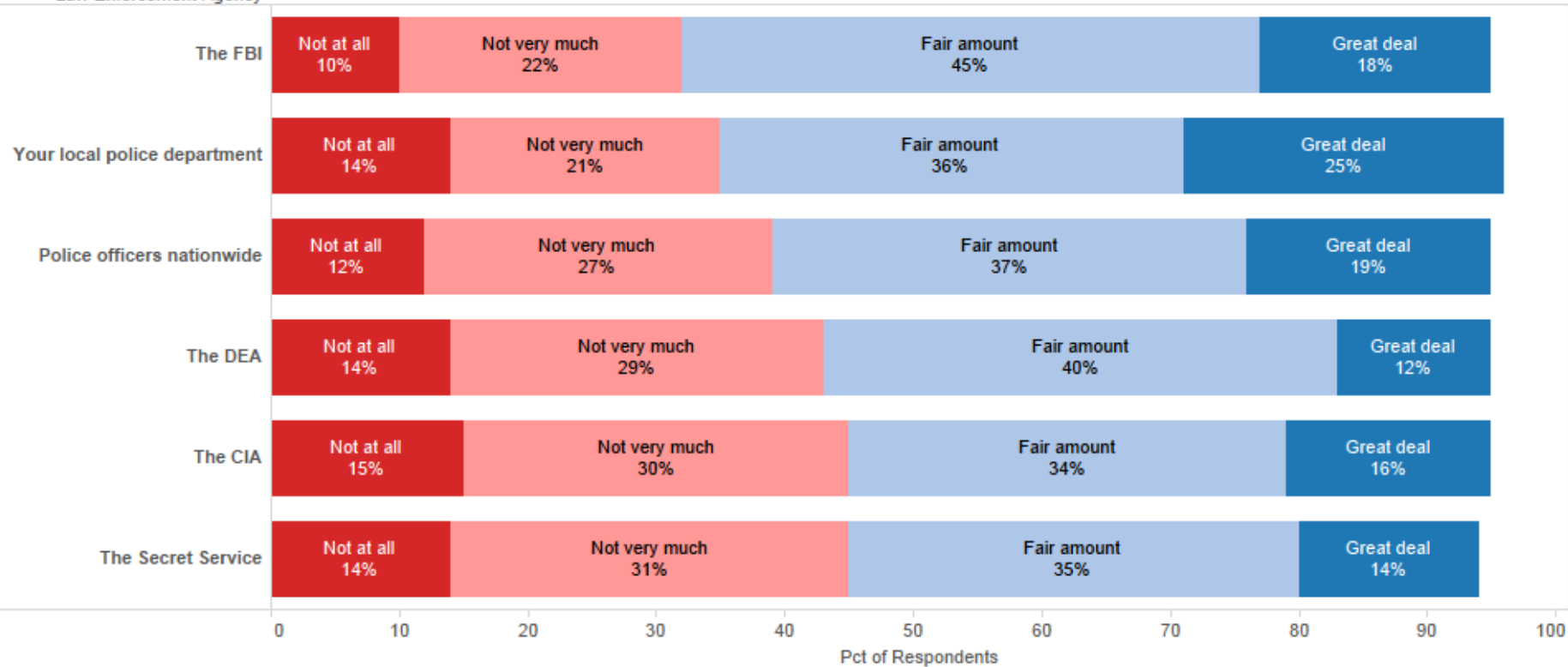


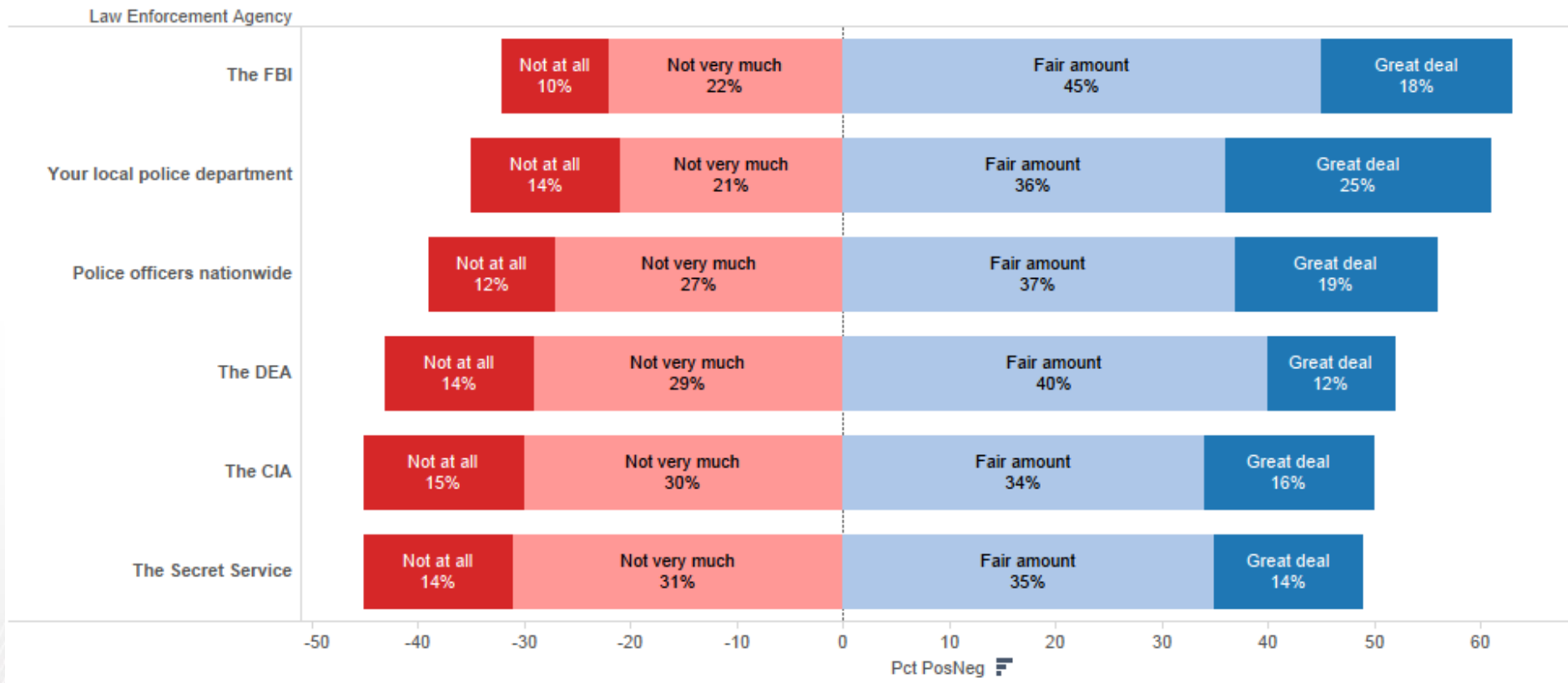
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Source: [HuffPost/YouGov](#)
THE HUFFINGTON POST

Using <http://www.vischeck.com/>

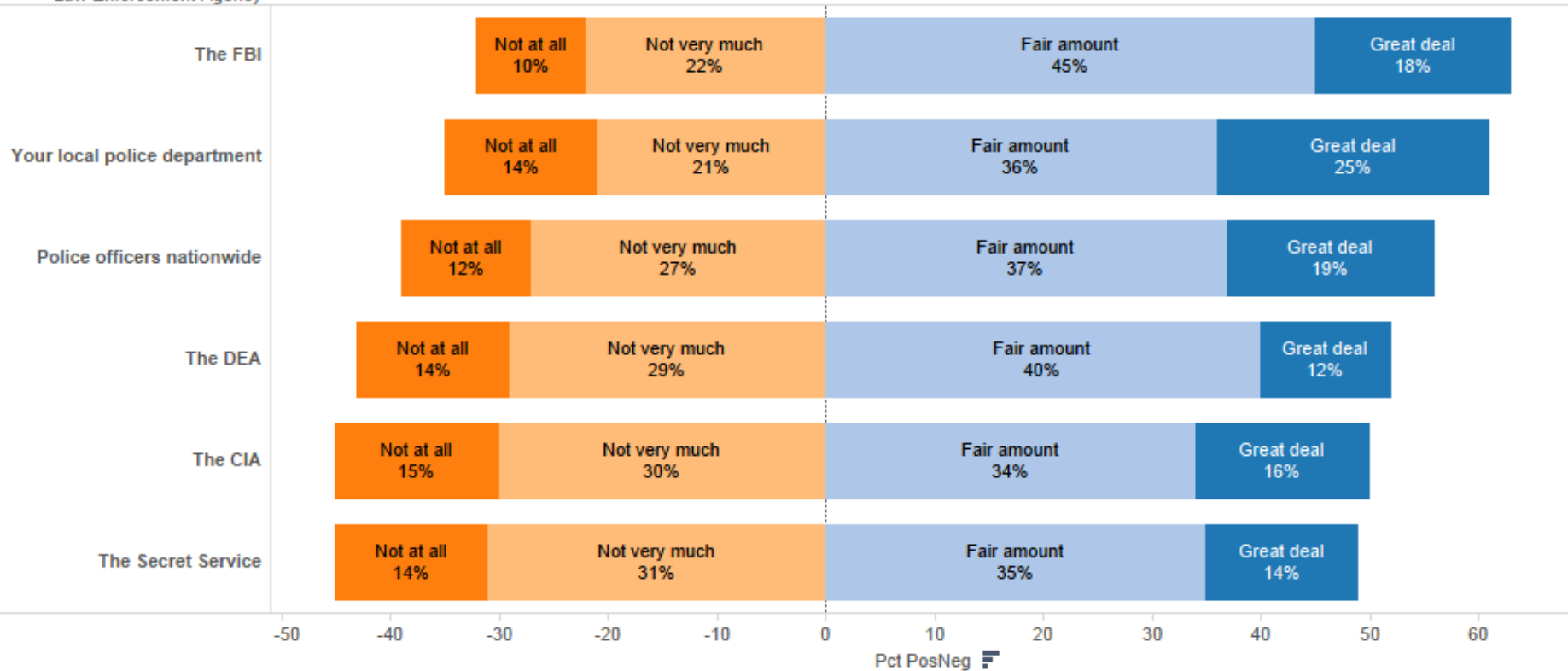
Law Enforcement Agency





http://www.huffingtonpost.com/2015/04/22/law-enforcement-trust-poll_n_7118634.html

Law Enforcement Agency



Week 3 Homework

- Read the chapters for the Week 4 Lecture:
 - Munzner, *Visualization Analysis & Design*, Ch. 5
 - Jones, *Communicating Data with Tableau*, Ch. 6-7
- Visualization
 - Find a dataset that includes either a rate, ratio, percent or proportion.
 - Create a visualization using this dataset (static or interactive)
 - Write a single paragraph describing an imaginary user, their task, why the visual encoding that you created supports that task, and how the system needs to work to be effective