Classification and Prediction

- What is classification? What is prediction?
- Issues regarding classification and prediction
- Classification by decision tree induction
- Bayesian classification
- Rule-based classification
- Lazy learners (or learning from your neighbors)
- Prediction
- Accuracy and error measures
- Ensemble methods
- Model selection
- Summary

Supervised vs. Unsupervised Learning

- Supervised learning (classification)
  - Supervision: The training data (observations, measurements, etc.) are accompanied by labels indicating the class of the observations
  - New data is classified based on the training set
- Unsupervised learning (clustering)
  - The class labels of training data is unknown
  - Given a set of measurements, observations, etc. with the aim of establishing the existence of classes or clusters in the data

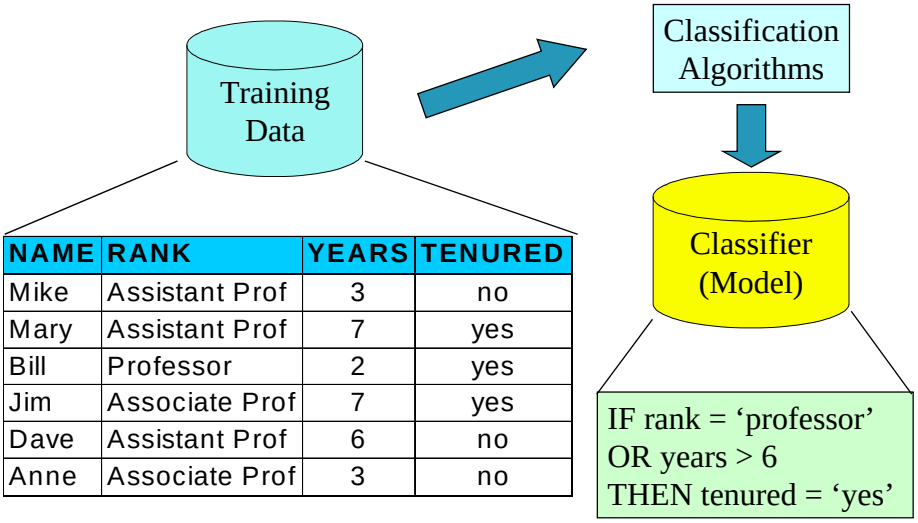
Classification vs. Prediction

- Classification
  - predicts categorical class labels (discrete or nominal)
  - classifies data (constructs a model) based on the training set and the values (class labels) in a classifying attribute and uses it in classifying new data
- Prediction
  - models continuous-valued functions, i.e., predicts unknown or missing values
- Typical applications
  - Credit/loan approval
  - Medical diagnosis: if a tumor is cancerous or benign
  - Fraud detection: if a transaction is fraudulent
  - Web page categorization: which category it is

Classification—A Two-Step Process

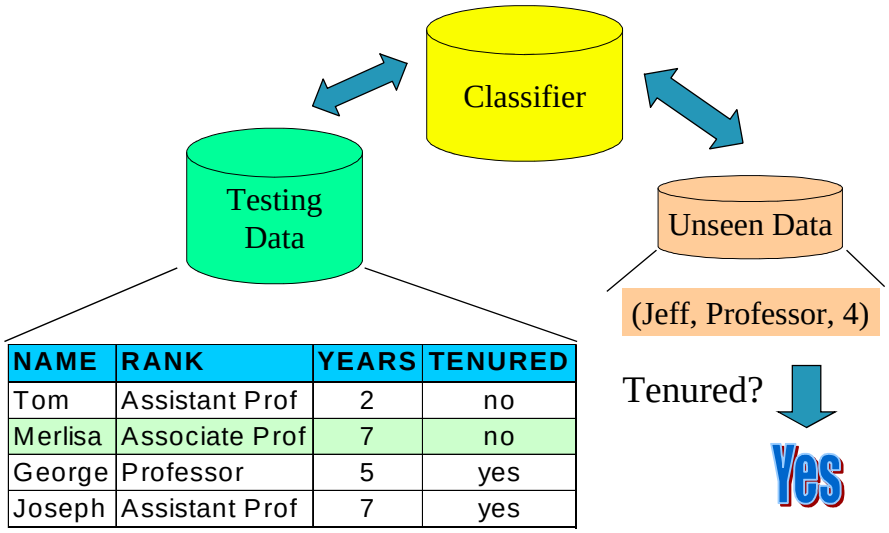
- Model construction: describing a set of predetermined classes
  - Each tuple/sample is assumed to belong to a predefined class, as determined by the class label attribute
  - The set of tuples used for model construction is training set
  - The model is represented as classification rules, decision trees, or mathematical formulae
- Model usage: for classifying future or unknown objects
  - Estimate accuracy of the model
    - The known label of test sample is compared with the classified result from the model
    - Accuracy rate is the percentage of test set samples that are correctly classified by the model
    - Test set is independent of training set, otherwise over-fitting will occur
  - If accuracy is acceptable, use the model to classify data tuples whose class labels are not known

Process (1): Model Construction



NAME	RANK	YEARS	TENURED
Mike	Assistant Prof	3	no
Mary	Assistant Prof	7	yes
Bill	Professor	2	yes
Jim	Associate Prof	7	yes
Dave	Assistant Prof	6	no
Anne	Associate Prof	3	no

Process (2): Using the Model in Prediction



NAME	RANK	YEARS	TENURED
Tom	Assistant Prof	2	no
Merlisa	Associate Prof	7	no
George	Professor	5	yes
Joseph	Assistant Prof	7	yes

Issues: Data Preparation

- Data cleaning
  - Preprocess data in order to reduce noise and handle missing values
- Relevance analysis (feature selection)
  - Remove the irrelevant or redundant attributes
- Data transformation
  - Generalize and/or normalize data

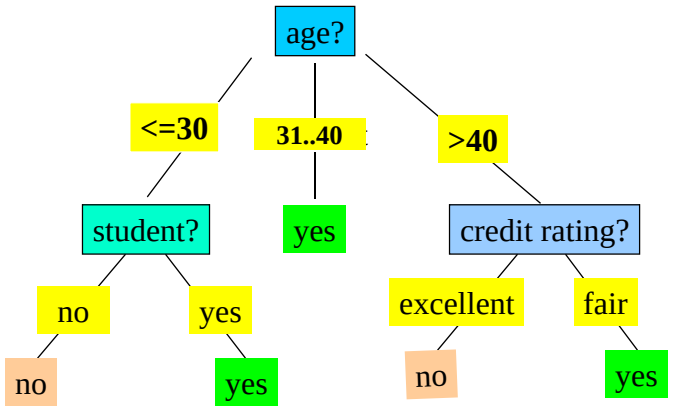
Issues: Evaluating Classification Methods

- Accuracy
  - classifier accuracy: predicting class label
  - predictor accuracy: guessing value of predicted attributes
- Speed
  - time to construct the model (training time)
  - time to use the model (classification/prediction time)
- Robustness: handling noise and missing values
- Scalability: efficiency
- Interpretability
  - understanding and insight provided by the model
- Other measures, e.g., goodness of rules, such as decision tree size

Decision Tree Induction: Training Dataset

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31…40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31…40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31…40	medium	no	excellent	yes
31…40	high	yes	fair	yes
>40	medium	no	excellent	no

Output: A Decision Tree for "*buys_computer*"



Algorithm for Decision Tree Induction

- Basic algorithm (a greedy algorithm)
  - Tree is constructed in a top-down recursive divide-and-conquer manner
  - At start, all the training examples are at the root
  - Attributes are categorical (if continuous-valued, they are discretized in advance)
  - Examples are partitioned recursively based on selected attributes
  - Test attributes are selected on the basis of a heuristic or statistical measure (e.g., information gain)
- Conditions for stopping partitioning
  - All samples for a given node belong to the same class
  - There are no remaining attributes for further partitioning – majority voting is employed for classifying the leaf
  - There are no samples left

Attribute Selection Measure: Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- Let p_i be the probability that an arbitrary tuple in D belongs to class C_i, estimated by $|C_{i,D}|/|D|$
- Expected information (entropy) needed to classify a tuple in D:

$$Info(D) = -\sum_{i=1}^{m} p_i \log_2(p_i)$$

- Information needed (after using A to split D into v partitions) to classify D:

$$Info_A(D) = \sum_{j=1}^{v} \frac{|D_j|}{|D|} \times I(D_j)$$

- Information gained by branching on attribute A

$$Gain(A) = Info(D) - Info_A(D)$$

Attribute Selection: Information Gain

- Class P: buys_computer = "yes"
- Class N: buys_computer = "no"

$$Info(D) = I(9,5) = -\frac{9}{14}\log_2(\frac{9}{14}) - \frac{5}{14}\log_2(\frac{5}{14}) = 0.940$$

$$Info_{age}(D) = \frac{5}{14}I(2,3) + \frac{4}{14}I(4,0) + \frac{5}{14}I(3,2) = 0.694$$

age	p_i	n_i	$I(p_i, n_i)$
<=30	2	3	0.971
31…40	4	0	0
>40	3	2	0.971

$\frac{5}{14}I(2,3)$ means "age <=30" has 5 out of 14 samples, with 2 yes'es and 3 no's. Hence

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31…40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31…40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31…40	medium	no	excellent	yes
31…40	high	yes	fair	yes
>40	medium	no	excellent	no

$$Gain(age) = Info(D) - Info_{age}(D) = 0.246$$

Similarly,

$$Gain(income) = 0.029$$
$$Gain(student) = 0.151$$
$$Gain(credit\_rating) = 0.048$$

Computing Information-Gain for Continuous-Value Attributes

- Let attribute A be a continuous-valued attribute
- Must determine the *best split point* for A
  - Sort the value A in increasing order
  - Typically, the midpoint between each pair of adjacent values is considered as a possible *split point*
    - $(a_i+a_{i+1})/2$ is the midpoint between the values of a_i and a_{i+1}
  - The point with the *minimum expected information requirement* for A is selected as the split-point for A
- Split:
  - D1 is the set of tuples in D satisfying A ≤ split-point, and D2 is the set of tuples in D satisfying A > split-point

Gain Ratio for Attribute Selection (C4.5)

- Information gain measure is biased towards attributes with a large number of values
- C4.5 (a successor of ID3) uses gain ratio to overcome the problem (normalization to information gain)

$$SplitInfo_A(D) = -\sum_{j=1}^{v} \frac{|D_j|}{|D|} \times \log_2\left(\frac{|D_j|}{|D|}\right)$$

  - GainRatio(A) = Gain(A)/SplitInfo(A)
- Ex. $SplitInfo_A(D) = -\frac{4}{14} \times \log_2\left(\frac{4}{14}\right) - \frac{6}{14} \times \log_2\left(\frac{6}{14}\right) - \frac{4}{14} \times \log_2\left(\frac{4}{14}\right) = 0.926$
  - gain_ratio(income) = 0.029/0.926 = 0.031
- The attribute with the maximum gain ratio is selected as the splitting attribute

Gini index (CART, IBM IntelligentMiner)

- If a data set *D* contains examples from *n* classes, gini index, *gini*(*D*) is defined as

$$gini(D) = 1 - \sum_{j=1}^{n} p_j^2$$

  where p_j is the relative frequency of class *j* in *D*
- If a data set *D* is split on A into two subsets D_1 and D_2, the *gini* index *gini*(*D*) is defined as

$$gini_A(D) = \frac{|D_1|}{|D|} gini(D_1) + \frac{|D_2|}{|D|} gini(D_2)$$

- Reduction in Impurity:

$$\Delta gini(A) = gini(D) - gini_A(D)$$

- The attribute provides the smallest $gini_{split}(D)$ (or the largest reduction in impurity) is chosen to split the node (*need to enumerate all the possible splitting points for each attribute*)

Gini index (CART, IBM IntelligentMiner)

- Ex. D has 9 tuples in buys_computer = "yes" and 5 in "no"

$$gini(D) = 1 - \left(\frac{9}{14}\right)^2 - \left(\frac{5}{14}\right)^2 = 0.459$$

- Suppose the attribute income partitions D into 10 in D_1: {low, medium} and 4 in D_2

$$gini_{income \in \{low,medium\}}(D) = \left(\frac{10}{14}\right) Gini(D_1) + \left(\frac{4}{14}\right) Gini(D_1)$$
$$= \frac{10}{14}(1 - (\frac{6}{10})^2 - (\frac{4}{10})^2) + \frac{4}{14}(1 - (\frac{1}{4})^2 - (\frac{3}{4})^2)$$
$$= 0.450$$
$$= Gini_{income \in \{high\}}(D)$$

but $gini_{\{medium,high\}}$ is 0.30 and thus the best since it is the lowest

- All attributes are assumed continuous-valued

Comparing Attribute Selection Measures

- The three measures, in general, return good results but
  - Information gain:
    - biased towards multi-valued attributes
  - Gain ratio:
    - tends to prefer unbalanced splits in which one partition is much smaller than the others
  - Gini index:
    - biased to multi-valued attributes
    - has difficulty when # of classes is large

Overfitting and Tree Pruning

- Overfitting: An induced tree may overfit the training data
  - Too many branches, some may reflect anomalies due to noise or outliers
  - Poor accuracy for unseen samples
- Two approaches to avoid overfitting
  - Prepruning: Halt tree construction early—do not split a node if this would result in the goodness measure falling below a threshold
    - Difficult to choose an appropriate threshold
  - Postpruning: Remove branches from a "fully grown" tree—get a sequence of progressively pruned trees
    - Use a set of data different from the training data to decide which is the "best pruned tree"

Classification in Large Databases

- Classification—a classical problem extensively studied by statisticians and machine learning researchers
- Scalability: Classifying data sets with millions of examples and hundreds of attributes with reasonable speed
- Why decision tree induction in data mining?
  - relatively faster learning speed (than other classification methods)
  - convertible to simple and easy to understand classification rules
  - comparable classification accuracy with other methods

Bayesian Classification: Why?

- A statistical classifier: performs *probabilistic prediction, i.e.,* predicts class membership probabilities
- Foundation: Based on Bayes' Theorem.
- Performance: A simple Bayesian classifier, *naïve Bayesian classifier*, has comparable performance with decision tree and selected neural network classifiers
- Incremental: Each training example can incrementally increase/decrease the probability that a hypothesis is correct — prior knowledge can be combined with observed data
- Standard: Even when Bayesian methods are computationally intractable, they can provide a standard of optimal decision making against which other methods can be measured

Bayesian Theorem: Basics

- Let X be a data sample ("*evidence*"): class label is unknown
- Let H be a *hypothesis* that X belongs to class C
- Classification is to determine P(H|X), the probability that the hypothesis holds given the observed data sample X
- P(H) (*prior probability*), the initial probability
  - E.g., X will buy computer, regardless of age, income, …
- P(X): probability that sample data is observed
- P(X|H) (*posteriori probability*), the probability of observing the sample X, given that the hypothesis holds
  - E.g., Given that X will buy computer, the prob. that X is 31..40, medium income

Bayesian Theorem

- Given training data X, *posteriori probability of a hypothesis* H, P(H|X), follows the Bayes theorem

$$P(H \mid \mathbf{X}) = \frac{P(\mathbf{X} \mid H)P(H)}{P(\mathbf{X})}$$

- Informally, this can be written as

  posteriori = likelihood x prior/evidence

- Predicts X belongs to C_2 iff the probability $P(C_i|X)$ is the highest among all the $P(C_k|X)$ for all the *k* classes
- Practical difficulty: require initial knowledge of many probabilities, significant computational cost

Towards Naïve Bayesian Classifier

- Let D be a training set of tuples and their associated class labels, and each tuple is represented by an n-D attribute vector X = (x_1, x_2, …, x_n)
- Suppose there are *m* classes C_1, C_2, …, C_m.
- Classification is to derive the maximum posteriori, i.e., the maximal $P(C_i|X)$
- This can be derived from Bayes' theorem

$$P(C_i \mid \mathbf{X}) = \frac{P(\mathbf{X} \mid C_i)P(C_i)}{P(\mathbf{X})}$$

- Since P(X) is constant for all classes, only

$$P(C_i \mid \mathbf{X}) = P(\mathbf{X} \mid C_i)P(C_i)$$

  needs to be maximized

Derivation of Naïve Bayes Classifier

- A simplified assumption: attributes are conditionally independent (i.e., no dependence relation between attributes):

$$P(\mathbf{X}|C_i) = \prod_{k=1}^{n} P(x_k|C_i) = P(x_1|C_i) \times P(x_2|C_i) \times ... \times P(x_n|C_i)$$

- This greatly reduces the computation cost: Only counts the class distribution
- If A_k is categorical, $P(x_k|C_i)$ is the # of tuples in C_i having value x_k for A_k divided by $|C_{i,D}|$ (# of tuples of C_i in D)
- If A_k is continous-valued, $P(x_k|C_i)$ is usually computed based on Gaussian distribution with a mean μ and standard deviation σ

$$g(x, \mu, \sigma) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

and $P(x_k|C_i)$ is

$$P(\mathbf{X}|C_i) = g(x_k, \mu_{C_i}, \sigma_{C_i})$$

Naïve Bayesian Classifier: Training Dataset

Class:
C1:buys_computer = 'yes'
C2:buys_computer = 'no'

Data sample
X = (age <=30,
Income = medium,
Student = yes
Credit_rating = Fair)

age	income	student	credit_rating	comp
<=30	high	no	fair	no
<=30	high	no	excellent	no
31…40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31…40	low	yes	excellent	yes
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31…40	medium	no	excellent	yes
31…40	high	yes	fair	yes
>40	medium	no	excellent	no

Naïve Bayesian Classifier: An Example

- $P(C_i)$: P(buys_computer = "yes") = 9/14 = 0.643
  P(buys_computer = "no") = 5/14= 0.357

- Compute $P(X|C_i)$ for each class
  P(age = "<=30" | buys_computer = "yes") = 2/9 = 0.222
  P(age = "<= 30" | buys_computer = "no") = 3/5 = 0.6
  P(income = "medium" | buys_computer = "yes") = 4/9 = 0.444
  P(income = "medium" | buys_computer = "no") = 2/5 = 0.4
  P(student = "yes" | buys_computer = "yes) = 6/9 = 0.667
  P(student = "yes" | buys_computer = "no") = 1/5 = 0.2
  P(credit_rating = "fair" | buys_computer = "yes") = 6/9 = 0.667
  P(credit_rating = "fair" | buys_computer = "no") = 2/5 = 0.4

- X = (age <= 30 , income = medium, student = yes, credit_rating = fair)

$P(X|C_i)$: P(X|buys_computer = "yes") = 0.222 x 0.444 x 0.667 x 0.667 = 0.044
P(X|buys_computer = "no") = 0.6 x 0.4 x 0.2 x 0.4 = 0.019
$P(X|C_i)*P(C_i)$: P(X|buys_computer = "yes") * P(buys_computer = "yes") = 0.028
P(X|buys_computer = "no") * P(buys_computer = "no") = 0.007
Therefore, X belongs to class ("buys_computer = yes")

Avoiding the 0-Probability Problem

- Naïve Bayesian prediction requires each conditional probability be non-zero. Otherwise, the predicted probability will be zero

$$P(X \mid C_i) = \prod_{k=1}^{n} P(x_k \mid C_i)$$

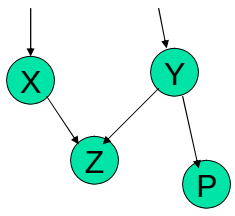
- Suppose a dataset with 1000 tuples, income=low (0), income= medium (990), and income = high (10),
- Use Laplacian correction (or Laplacian estimator)
  - Adding 1 to each case
    Prob(income = low) = 1/1003
    Prob(income = medium) = 991/1003
    Prob(income = high) = 11/1003
  - The "corrected" probability estimates are close to their "uncorrected" counterparts

Naïve Bayesian Classifier: Comments

- Advantages
  - Easy to implement
  - Good results obtained in most of the cases
- Disadvantages
  - Assumption: class conditional independence, therefore loss of accuracy
  - Practically, dependencies exist among variables
    - E.g., hospitals: patients: Profile: age, family history, etc. Symptoms: fever, cough etc., Disease: lung cancer, diabetes, etc.
    - Dependencies among these cannot be modeled by Naïve Bayesian Classifier
- How to deal with these dependencies?
  - Bayesian Belief Networks

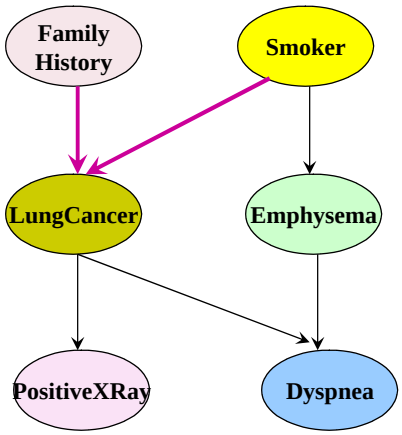
Bayesian Belief Networks

- Bayesian belief network allows a *subset* of the variables conditionally independent
- A graphical model of causal relationships
  - Represents dependency among the variables
  - Gives a specification of joint probability distribution



- ❑ Nodes: random variables
- ❑ Links: dependency
- ❑ X and Y are the parents of Z, and Y is the parent of P
- ❑ No dependency between Z and P
- ❑ Has no loops or cycles

Bayesian Belief Network: An Example



Bayesian Belief Networks

The conditional probability table (CPT) for variable LungCancer:

	(FH, S)	(FH, ~S)	(~FH, S)	(~FH, ~S)
LC	0.8	0.5	0.7	0.1
~LC	0.2	0.5	0.3	0.9

CPT shows the conditional probability for each possible combination of its parents

Derivation of the probability of a particular combination of values of X, from CPT:

$$P(x_1,\ldots,x_n) = \prod_{i=1}^{n} P(x_i \mid Parents(Y_i))$$

Using IF-THEN Rules for Classification

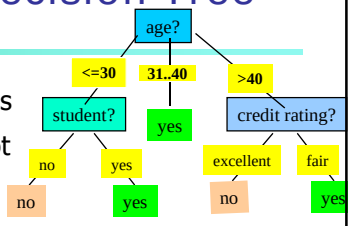
- Represent the knowledge in the form of IF-THEN rules

  R: IF *age* = youth AND *student* = yes THEN *buys_computer* = yes
  - Rule antecedent/precondition vs. rule consequent
- Assessment of a rule: *coverage* and *accuracy*
  - n_{covers} = # of tuples covered by R
  - $n_{correct}$ = # of tuples correctly classified by R

  coverage(R) = n_{covers} /|D| /* D: training data set */

  accuracy(R) = $n_{correct}$ / n_{covers}
- If more than one rule is triggered, need conflict resolution
  - Size ordering: assign the highest priority to the triggering rules that has the "toughest" requirement (i.e., with the *most attribute test*)
  - Class-based ordering: decreasing order of *prevalence or misclassification cost per class*
  - Rule-based ordering (decision list): rules are organized into one long priority list, according to some measure of rule quality or by experts

Rule Extraction from a Decision Tree



- Rules are easier to understand than large trees
- One rule is created for each path from the root to a leaf
- Each attribute-value pair along a path forms a conjunction: the leaf holds the class prediction
- Rules are mutually exclusive and exhaustive
- Example: Rule extraction from our *buys_computer* decision-tree

IF *age* = young AND *student* = *no* THEN *buys_computer* = *no*
IF *age* = young AND *student* = *yes* THEN *buys_computer* = *yes*
IF *age* = mid-age THEN *buys_computer* = *yes*
IF *age* = old AND *credit_rating* = *excellent* THEN *buys_computer* = *yes*
IF *age* = young AND *credit_rating* = *fair* THEN *buys_computer* = *no*

Lazy vs. Eager Learning

- Lazy vs. eager learning
  - Lazy learning (e.g., instance-based learning): Simply stores training data (or only minor processing) and waits until it is given a test tuple
  - Eager learning: Given a set of training set, constructs a classification model before receiving new (e.g., test) data to classify
- Lazy: less time in training but more time in predicting
- Accuracy
  - Lazy method effectively uses a richer hypothesis space since it uses many local linear functions to form its implicit global approximation to the target function
  - Eager methods must commit to a single hypothesis that covers the entire instance space

What Is Prediction?

- (Numerical) prediction is similar to classification
  - construct a model
  - use model to predict continuous or ordered value for a given input
- Prediction is different from classification
  - Classification refers to predict categorical class label
  - Prediction models continuous-valued functions
- Major method for prediction: regression
  - model the relationship between one or more *independent* or predictor variables and a *dependent* or response variable
- Regression analysis
  - Linear and multiple regression
  - Non-linear regression
  - Other regression methods: generalized linear model, Poisson regression, log-linear models, regression trees

Linear Regression

- Linear regression: involves a response variable y and a single predictor variable x

  $y = w_0 + w_1 x$

  where w_0 (y-intercept) and w_1 (slope) are regression coefficients
- Method of least squares: estimates the best-fitting straight line

$$w_1 = \frac{\sum_{i=1}^{|D|}(x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^{|D|}(x_i - \bar{x})^2} \qquad w_0 = \bar{y} - w_1 \bar{x}$$

- Multiple linear regression: involves more than one predictor variable
  - Training data is of the form $(X_1, y_1), (X_2, y_2), \ldots, (X_{|D|}, y_{|D|})$
  - Ex. For 2-D data, we may have: $y = w_0 + w_1 x_1 + w_2 x_2$
  - Solvable by extension of least square method
  - Many nonlinear functions can be transformed into the above

Nonlinear Regression

- Some nonlinear models can be modeled by a polynomial function
- A polynomial regression model can be transformed into linear regression model. For example,

  $y = w_0 + w_1 x + w_2 x^2 + w_3 x^3$

  convertible to linear with new variables: $x_2 = x^2$, $x_3 = x^3$

  $y = w_0 + w_1 x + w_2 x_2 + w_3 x_3$
- Other functions can also be transformed to linear model

Classifier Accuracy Measures

	C_1	C_2
C_1	True positive	False negative
C_2	False positive	True negative

classes	buy_computer = yes	buy_computer = no	total	recognition(%)
buy_computer = yes	6954	46	7000	99.34
buy_computer = no	412	2588	3000	86.27
total	7366	2634	10000	95.52

- Accuracy of a classifier M, acc(M): percentage of test set tuples that are correctly classified by the model M
  - Error rate (misclassification rate) of M = 1 – acc(M)
  - Given *m* classes, $CM_{i,j}$, an entry in a confusion matrix, indicates # of tuples in class *i* that are labeled by the classifier as class *j*
- Alternative accuracy measures (e.g., for cancer diagnosis)

  sensitivity = t-pos/pos /* true positive recognition rate */

  specificity = t-neg/neg /* true negative recognition rate */

  precision = t-pos/(t-pos + f-pos)

  accuracy = sensitivity * pos/(pos + neg) + specificity * neg/(pos + neg)

Predictor Error Measures

- Measure predictor accuracy: measure how far off the predicted value is from the actual known value
- Loss function: measures the error bw y_i and the predicted value y_i'
  - Absolute error: $| y_i - y_i' |$
  - Squared error: $(y_i - y_i')^2$
- Test error (generalization error): the average loss over the test set
  - Mean absolute error: $\frac{\sum_{i=1}^{d} | y_i - y_i' |}{d}$ Mean squared error: $\frac{\sum_{i=1}^{d} (y_i - y_i')^2}{d}$
  - Relative absolute error: $\frac{\sum_{i=1}^{d} | y_i - y_i' |}{\sum_{i=1}^{d} | y_i - \bar{y} |}$ Relative squared error: $\frac{\sum_{i=1}^{d} (y_i - y_i')^2}{\sum_{i=1}^{d} (y_i - \bar{y})^2}$

  The mean squared-error exaggerates the presence of outliers

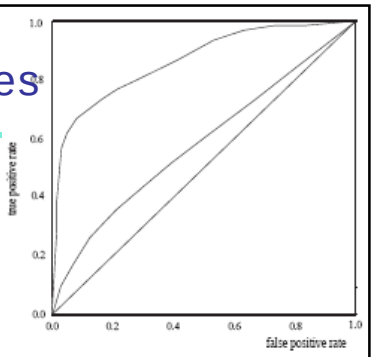
  Popularly use (square) root mean-square error, similarly, root relative squared error

Evaluating the Accuracy of a Classifier or Predictor

- Holdout method
  - Given data is randomly partitioned into two independent sets
    - Training set (e.g., 2/3) for model construction
    - Test set (e.g., 1/3) for accuracy estimation
  - Random sampling: a variation of holdout
    - Repeat holdout *k* times, accuracy = avg. of the accuracies obtained
- Cross-validation (*k*-fold, where *k* = 10 is most popular)
  - Randomly partition the data into *k mutually exclusive* subsets, each approximately equal size
  - At *i*-th iteration, use D_i as test set and others as training set
  - Leave-one-out: k folds where k = # of tuples, for small sized data
  - Stratified cross-validation: folds are stratified so that class dist. in each fold is approx. the same as that in the initial data

Model Selection: ROC Curves

- ROC (Receiver Operating Characteristics) curves: for visual comparison of classification models
- Originated from signal detection theory
- Shows the trade-off between the true positive rate and the false positive rate
- The area under the ROC curve is a measure of the accuracy of the model
- Rank the test tuples in decreasing order: the one that is most likely to belong to the positive class appears at the top of the list
- The closer to the diagonal line (i.e., the closer the area is to 0.5), the less accurate is the model



- Vertical axis represents the true positive rate
- Horizontal axis rep. the false positive rate
- The plot also shows a diagonal line
- A model with perfect accuracy will have an area of 1.0

Summary (I)

- Classification and prediction are two forms of data analysis that can be used to extract models describing important data classes or to predict future data trends.
- Effective and scalable methods have been developed for decision trees induction, Naive Bayesian classification, Bayesian belief network, rule-based classifier, Backpropagation, Support Vector Machine (SVM), associative classification, nearest neighbor classifiers, and case-based reasoning, and other classification methods such as genetic algorithms, rough set and fuzzy set approaches.
- Linear, nonlinear, and generalized linear models of regression can be used for prediction. Many nonlinear problems can be converted to linear problems by performing transformations on the predictor variables.

Summary (II)

- Stratified *k*-fold cross-validation is a recommended method for accuracy estimation. Bagging and boosting can be used to increase overall accuracy by learning and combining a series of individual models
- Significance tests and ROC curves are useful for model selection
- There have been numerous comparisons of the different classification and prediction methods, and the matter remains a research topic
- No single method has been found to be superior over all others for all data sets
- Issues such as accuracy, training time, robustness, interpretability, and scalability must be considered and can involve trade-offs, further complicating the quest for an overall superior method