

1. *Roll call*

2. *Oral quiz:* brief review of the previous lesson - correction of exercises.

3. *Presentation of the new lesson:*

- * Motivation

- * Oral reading

- * Explanation of new words and phrases:

 - words

 - synonyms

 - words of the same family

 - examples

 - questions

 - grammar notes

4. *Reinforcement*

5. *Home Assignment*

III. Self-evaluation

Answer these questions after you have taught the lesson:

A. PREPARATION:

1. How useful was your lesson plan? Were you able to follow it or did you have to depart from it during the lesson?

2. What difficulties did you find in planning the lesson?

3. Now that you have taught your lesson, what changes would you make to the plan for next time.

B. YOUR TEACHING:

1. How successful was the lesson?
2. Which part of the lesson was most successful? Why?
3. Which part of the lesson was least successful? Why?
4. How did you ensure that all the students understood?
5. How much did you use the blackboard? Was it effective?
6. What other aids did you use? Were they effective?
7. Which of the four skills did you develop most?
8. How much did you use the students' own language? Should you have used more or less?
9. What aspect of the lesson gave you most difficulty? Why?
10. How was this lesson different from the one you taught before and after it?

C. THE STUDENTS

1. What activities did the students enjoy most? Why?
2. What did the students find the most difficult? Why?
3. Did any students fail to participate? If so, why was this?
4. What discipline problems were there? What caused them? How did you deal with them?
5. What advice might the students give you about the lesson?

Review Questions.

Devise a detailed lesson plan for teaching a reading lesson of your own choice:

- Work out the substitution and transformation drills to teach a structure pattern in the passage (2 items for each kind, taught in 10 minutes).

- Write motivations to approach the lesson.
- How would you put across the meaning of new words to your students?
- Work out a lesson plan outline to teach the lesson in one period. (How far in 5 steps would you go?).

THE END

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PHƯƠNG PHÁP GIẢNG DẠY TIẾNG ANH

TÁC GIẢ: LÊ VĂN SỰ

**NHÀ XUẤT BẢN VĂN HÓA THÔNG TIN
43 LÔ ĐÚC - HÀ NỘI**

CHỊU TRÁCH NHIỆM XUẤT BẢN: VŨ AN CHƯƠNG

BIÊN TẬP: MẠNH THƯỜNG & TÁC GIẢ

In 1.000 cuốn, khổ 14,5cm x 20,5cm, tại XÍ NGHIỆP IN ĐỒNG THÁP,
giấy phép xuất bản số: 105/XB-QLXB/240-VHTT, cấp ngày 25-4-2002.
In xong nộp lưu chiểu tháng 2 năm 2005.

Tailor

ENGLISH METHODOLOGY

PHƯƠNG PHÁP GIẢNG DẠY TIẾNG ANH



Hiệu sách

NGỌC MAI

722 ĐIỆN BIÊN PHỦ - QUẬN 10 - TP. HỒ CHÍ MINH

ĐT: (84.8) 8350 613 * ĐT/FAX: 8303 912 * ĐT: 8390 613

Email: thuanhvs@gmail.com

PP GIẢNG DẠY TIẾNG ANH



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