

TRẦN MẠNH TƯỜNG

CÁC DẠNG BÀI TẬP NGỮ ÂM VÀ TỪ VỰNG

TIẾNG ANH

- Tài liệu dành cho giáo viên, học sinh
- Giúp ôn thi tốt nghiệp phổ thông, đại học, cao đẳng
- Bài tập ứng dụng



NHÀ XUẤT BẢN ĐẠI HỌC SƯ PHẠM

**CÁC DẠNG BÀI TẬP
NGŨ ÂM VÀ TỪ VỰNG
TIẾNG ANH**

TRẦN MẠNH TƯỜNG

Các dạng bài tập
NGŨ ÂM VÀ TỪ VỰNG
TIẾNG ANH

NHÀ XUẤT BẢN ĐẠI HỌC SƯ PHẠM

Part I

PHONETICS (NGỮ ÂM)

A. PRONUNCIATION

SOUND DISCRIMINATION 1

• Spellings of Sounds /I/

Spelling of sound /I/: The English vowel /I/ normally appears in the following spelling forms:

1. Letter A in the final ATE, AGE:

Ex: intimate, delicate, village, cottage

2. Letter E in the prefixes BE, DE, RE:

Ex: begin, become, decide, return

3. EY:

Ex: money, storey. But: key /ki:/

4. Letter I in words of monosyllable ending with I + CONSONANT

Ex: bit, sit, dim, him, twin

5. UI:

Ex: build, guilt, guitar, equivalent, colloquial

But: mosquito /məskwi: tʌʊ/

6. Y in an unstressed syllable of a word:

Ex: copy, candy, quality, gravity, slowly

But: qualify /ɑI/, modify /ɑI/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|------------------------|--------------------|-----------------------|----------------------|
| 1. a. <u>e</u> vening | b. <u>k</u> ey | c. <u>e</u> nvelope | d. <u>s</u> ecret |
| 2. a. <u>l</u> ight | b. <u>f</u> ine | c. <u>k</u> nife | d. <u>p</u> rinciple |
| 3. a. <u>f</u> arm | b. <u>c</u> ard | c. <u>b</u> are | d. <u>m</u> arvelous |
| 4. a. <u>b</u> oth | b. <u>b</u> ottle | c. <u>S</u> cotland | d. <u>c</u> otton |
| 5. a. <u>p</u> ark | b. <u>f</u> arm | c. <u>w</u> arm | d. <u>m</u> armalade |
| 6. a. <u>n</u> ature | b. <u>p</u> ure | c. <u>p</u> icture | d. <u>c</u> ulture |
| 7. a. <u>f</u> aithful | b. <u>f</u> ailure | c. <u>f</u> airly | d. <u>p</u> ainted |
| 8. a. <u>c</u> ountry | b. <u>c</u> over | c. <u>e</u> conomical | d. <u>c</u> eiling |
| 9. a. <u>n</u> ew | b. <u>s</u> ew | c. <u>f</u> ew | d. <u>n</u> ephew |
| 10. a. <u>w</u> ith | b. <u>l</u> ibrary | c. <u>w</u> illing | d. <u>i</u> f |

SOUND DISCRIMINATION 2

• Spellings of Sounds /i:/

The English vowel /i:/ normally appears in the following spelling forms:

1. Letter E before the final form: CONSONANT + E

Ex: be, he, she, me

Scene, complete, Vietnamese

2. EA:

Ex: easy, east, dean, heat, neat, dream, beam, breathe, creature

3. EE:

Ex: see, free, agree, heel, screen, cheese, guarantee

4. EI:

Ex: seize, ceiling, deceive, receive, receipt

5. Letter I in some words from the French origin

Ex: Machine, regime, mandoline, sardine, routine, magazine, chemise /ʃəmi:z/

6. IE when it is inside vowels of a word:

Ex: grief, chief, believe, belief

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|--------------------------|----------------------|-----------------------|----------------------|
| 1. a. reli <u>ab</u> le | b. li <u>q</u> uid | c. rev <u>i</u> val | d. fi <u>n</u> al |
| 2. a. hou <u>s</u> es | b. fac <u>e</u> s | c. hors <u>e</u> s | d. plac <u>e</u> s |
| 3. a. pu <u>dd</u> ing | b. pu <u>t</u> | c. pu <u>ll</u> | d. pu <u>nc</u> ture |
| 4. a. sover <u>e</u> ign | b. foun <u>t</u> ain | c. deter <u>m</u> ine | d. routi <u>n</u> e |
| 5. a. be <u>a</u> rd | b. wo <u>r</u> d | c. he <u>a</u> rd | d. thi <u>r</u> d |
| 6. a. gh <u>o</u> st | b. ho <u>s</u> tage | c. lo <u>s</u> t | d. fro <u>s</u> ty |
| 7. a. ch <u>o</u> rus | b. ch <u>e</u> rish | c. ch <u>a</u> os | d. sch <u>o</u> lar |
| 8. a. mea <u>s</u> ure | b. plea <u>s</u> ure | c. trea <u>s</u> ure | d. ens <u>u</u> re |
| 9. a. mou <u>s</u> e | b. cou <u>l</u> d | c. wou <u>l</u> d | d. pu <u>t</u> |
| 10. a. th <u>re</u> e | b. th <u>a</u> nks | c. th <u>i</u> nk | d. fat <u>h</u> er |

SOUND DISCRIMINATION 3

• Spellings of Sounds /e/

The English vowel /e/ normally appears in the following spelling forms:

1. Letter E in words of monosyllable ending with one or more consonants (except R), or in a stressed syllable of a word:

Ex: bed, get, met, them, debt, send, member, November,
 eleven

But: her, term / 3:/, interpret /Int3::prIt/

2. EA:

Ex: head, bread, breadth, breakfast, steady, jealous /d3eləs/,
 meadow, measure, leather, pleasure.

3. EI:

Ex: leisure, heifer /hef/: bò nái tơ

4. Special case:

Ex: pallmall /pelmel/, thames /temz/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|------------------------|-----------------------|---------------------|-----------------------|
| 1. a. <u>l</u> ively | b. k <u>i</u> te | c. d <u>r</u> iven | d. b <u>i</u> te |
| 2. a. <u>s</u> ale | b. b <u>a</u> nd | c. s <u>a</u> nd | d. t <u>a</u> n |
| 3. a. start <u>e</u> d | ✓ b. look <u>e</u> d | c. decid <u>e</u> d | d. coincid <u>e</u> d |
| 4. a. bl <u>o</u> w | b. sh <u>o</u> w | c. h <u>o</u> le | ✓ d. c <u>o</u> w |
| 5. a. s <u>u</u> ng | ✓ b. sup <u>u</u> per | c. s <u>u</u> pply | d. n <u>u</u> n |
| 6. a. <u>m</u> ule | b. m <u>u</u> g | c. m <u>u</u> d | d. m <u>u</u> ltiply |
| 7. a. cat <u>s</u> | b. tap <u>e</u> s | c. liv <u>e</u> s | d. cook <u>s</u> |
| 8. a. gr <u>o</u> und | ✓ b. sh <u>o</u> uld | c. ab <u>o</u> ut | d. am <u>o</u> unt |
| 9. a. w <u>e</u> ather | b. br <u>e</u> ad | c. ah <u>e</u> ad | ✓ d. m <u>e</u> an |
| 10. a. auth <u>o</u> r | b. oth <u>o</u> r | c. th <u>e</u> re | ✓ d. br <u>e</u> athe |

SOUND DISCRIMINATION 4

• Spellings of Sounds /æ/

Spelling of Sound /æ/: The English vowel /æ/ normally appears in the following spelling forms:

1. Letter A in words of monosyllable ending with one or more consonants:

Ex: lad, dam, fan, map, rank, thanks, catch, thatch

Scene, complete, Vietnamese

2. Letter A when it is in a stressed syllable of a word having more than one syllable and stands before consonants:

Ex: candle, capatain, baptize, latter /læ'tə/, narrow, manner, calculate

But: stranger /eɪ/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|------------------------|---------------------|---------------------|---------------------|
| 1. a. f <u>e</u> ather | b. l <u>e</u> ather | c. f <u>e</u> ature | d. m <u>e</u> asure |
|------------------------|---------------------|---------------------|---------------------|

- | | | | |
|-------------------------|--------------------------------|-----------------------------------|-------------------------|
| 2. a. <u>practising</u> | b. am <u>u</u> sing | c. ad <u>ver</u> tising | d. ar <u>i</u> sing |
| 3. a. <u>g</u> eology | b. <u>ps</u> ychology | c. <u>cl</u> assify ^{ch} | d. phot <u>o</u> graphy |
| 4. a. <u>w</u> alks | b. <u>b</u> egins ² | c. <u>h</u> elps | d. <u>c</u> uts |
| 5. a. <u>i</u> diom | b. <u>i</u> deal | c. <u>i</u> tem | d. <u>i</u> dentical |
| 6. a. <u>b</u> low | b. <u>s</u> how | c. <u>h</u> ole | d. <u>c</u> ow |
| 7. a. <u>s</u> ung | b. <u>s</u> upper | c. <u>s</u> upply | d. <u>n</u> un |
| 8. a. <u>m</u> ule | b. <u>m</u> ug | c. <u>m</u> ud | d. <u>m</u> ultiply |
| 9. a. <u>c</u> ats | b. <u>t</u> apes | c. <u>l</u> ives | d. <u>c</u> ooks |
| 10. a. <u>g</u> round | b. <u>s</u> hould | c. <u>a</u> bout | d. <u>a</u> mount |

SOUND DISCRIMINATION 5

• Spellings of Sounds /ɑ:/

The English vowel /ɑ:/ normally appears in the following spelling forms:

- Letter A in words of monosyllable ending with R or R + CONSONANT, or in a syllable of a word when A stands before R + CONSONANT:

Ex: bar, far, star, barn, cart, harm, charm, departure

But: scarce /skeəs/, quart /kwɔ:t/, sparrow /spæ'rəʊ/

- EU:

Ex: aunt, laugh, draught

- Special case:

Ex: clerk /klɑ:k/, derby /dɑ':bɪ/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|-----------------------|---------------------|----------------------|---------------------|
| 1. a. <u>c</u> andy | b. <u>s</u> andy | c. <u>m</u> any | d. <u>h</u> andy |
| 2. a. <u>e</u> arning | b. <u>l</u> earning | c. <u>s</u> earching | d. <u>cl</u> earing |
| 3. a. <u>w</u> aited | b. <u>m</u> ended | c. <u>n</u> aked | d. <u>f</u> aced |
| 4. a. <u>g</u> iven | b. <u>r</u> isen | c. <u>r</u> idden | d. <u>w</u> hiten |
| 5. a. <u>c</u> ough | b. <u>t</u> ough | c. <u>r</u> ough | d. <u>e</u> nough |

- | | | | |
|-------------------------------|--------------------|--------------------|---------------------|
| 6. a. <u>a</u> ccident | b. j <u>a</u> zz | c. s <u>a</u> mps | d. w <u>a</u> ch |
| 7. a. <u>a</u> . <u>t</u> his | b. <u>t</u> hick | c. m <u>a</u> ths | d. <u>t</u> hin |
| 8. a. g <u>a</u> s | b. g <u>a</u> in | c. g <u>e</u> rm | d. g <u>o</u> ods |
| 9. a. b <u>o</u> ught | b. n <u>o</u> ught | c. p <u>l</u> ough | d. t <u>h</u> ought |
| 10. a. s <u>p</u> ear | b. g <u>e</u> ar | c. f <u>e</u> ar | d. p <u>e</u> ar |

SOUND DISCRIMINATION 6

• Spellings of Sounds /ʌ/

The English vowel /ʌ/ normally appears in the following spelling forms:

1. Letter O in words of monosyllable and in the stressed syllable of word having more than one syllable:

Ex: come, some, done, love, does, other, among,
monkey, mother, brother, honey, nothing, company,
through /θʌ'rə/

2. OU:

Ex: young, rough, touch, tough, enough, contry, couple,
double, trouble, cousin/kʌ'zn/, nourish /nʌ'rɪʃ/, flourish,
southern

3. Letter U in the prefixes UN-, UM- and in some common words:

Ex: cup, gun, skull, uneasy, unable, umbrella

But: busy /I/, bury /e/, mute /I/

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|------------------------|---------------------|---------------------|---------------------|
| 1. a. en <u>o</u> ugh | b. rou <u>g</u> h | c. lau <u>g</u> h | d. thou <u>g</u> h |
| 2. a. st <u>a</u> ge | b. vill <u>a</u> ge | c. man <u>a</u> ge | d. pack <u>a</u> ge |
| 3. a. l <u>i</u> cence | b. comb <u>i</u> ne | c. seas <u>i</u> de | d. pol <u>i</u> ce |
| 4. a. s <u>o</u> me | b. d <u>o</u> ne | c. <u>o</u> nce | d. h <u>o</u> me |
| 5. a. n <u>o</u> t | b. n <u>o</u> body | c. wr <u>o</u> te | d. sp <u>o</u> ken |
| 6. a. bef <u>o</u> re | b. b <u>o</u> rn | c. w <u>o</u> rk | d. b <u>o</u> ring |

- | | | | |
|----------------------|--------------------|---------------------|--------------------|
| 7. a. <u>bee</u> | b. <u>beer</u> | c. <u>seem</u> | d. <u>flee</u> |
| 8. a. <u>peach</u> | b. <u>teach</u> | ✓ c. <u>measure</u> | d. <u>meat</u> |
| 9. a. <u>sound</u> | b. <u>touch</u> | c. <u>down</u> | d. <u>account</u> |
| 10. a. <u>design</u> | b. <u>preserve</u> | c. <u>basic</u> | d. <u>physical</u> |

SOUND DISCRIMINATION 7

• Spellings of Sounds /v/

The English vowel /v/ normally appears in the following spelling forms:

1. Letter A in the stressed syllable of words of monosyllable beginning with W:

Ex: was /wɒz/, want, wash, watch

But: way, waste, wax /wæks/ (sáp ong)

2. Letter O in words of monosyllable ending with one consonant and in the stressed syllable of words having more than one syllable:

Ex: cod, lot, snob, logic, coffee, doctor, modern, solitary, oppsite

• Cumulative practice

Which of the following words is pronounced differently from the others?

- | | | | |
|-------------------------|-------------------|--------------------|---------------------|
| 1. a. <u>hear</u> | b. <u>clear</u> | ✓ c. <u>bear</u> | d. <u>ear</u> |
| 2. a. <u>heat</u> | ✓ b. <u>great</u> | c. <u>beat</u> | d. <u>beak</u> |
| 3. ✓ a. <u>blood</u> | b. <u>pool</u> | c. <u>food</u> | d. <u>tool</u> |
| 4. a. <u>university</u> | b. <u>unique</u> | c. <u>unit</u> | ✓ d. <u>undo</u> |
| 5. ✓ a. <u>mouse</u> | b. <u>could</u> | c. <u>would</u> | d. <u>put</u> |
| 6. a. <u>faithful</u> | b. <u>failure</u> | c. <u>fairly</u> | ✓ d. <u>fainted</u> |
| 7. a. <u>course</u> | b. <u>court</u> | c. <u>pour</u> | ✓ d. <u>courage</u> |
| 8. a. <u>worked</u> | b. <u>stopped</u> | ✓ c. <u>forced</u> | d. <u>wanted</u> |
| 9. a. <u>new</u> | ✓ b. <u>sew</u> | c. <u>few</u> | d. <u>nephew</u> |
| 10. a. <u>sun</u> | b. <u>sure</u> | c. <u>success</u> | d. <u>sort</u> |