## HCMUT, VNU-HCM

Faculty of CSE



## MIDTERM EXAMINATION Course: Discrete structures for Computing (CO1007) <u>Class:</u> 2017-1-CO1007 Group: C

Group: CC01

<u>Duration:</u> 60 minutes (Closed-book test)

Examination date: Oct. 19, 2017

|         | Student name:  |   |   |  |  |  |  |
|---------|--|---|---|--|--|--|--|
|         | Score:   |   | Student ID:   |  |  |  |  |
|         | Examiner:  |   | Examiner's signature:   |  |  |  |  |
|         | (There are 20 multiple-can answer: ■. Cancel out to  |   | _   | int. Highlight the correct (best)  |  |  |  |
| Questio | Let $S$ be the relation $(brother\ or\ sisters)$ (A) $S\circ R=\{(a,b) a\ is\ a$ (B) $S\circ R=\{(a,b) a\ is\ a$   | on on the set of people ." What are $S \circ R$ and a parent of $b$ ; $R \circ S = \{$ an uncle or aunt of $b$ ; $R \circ S = \{$ a parent of $b$ and $b$ has a | consisting of pairs $(a, R \circ S)$ ? $\{(a,b) a \text{ is an aunt or } u \in S \circ S = \{(a,b) a \text{ is a part}\}$ | b) where "a is a parent of b". b) where "a and b are siblings uncle of $b$ } arent of b and b has a sibling } $[a,b) a$ is an aunt or uncle of $b$ } |  |  |  |
| Questio | websites under poss<br>risk, medium risk,  | sible attacks by black hand none. If $31\%$ of the risk, then the percentage  | ackers. The only three e responders indicated   | nys about risk level of their choices in the survey are <i>high</i> high risk and 49% responders hose the none category can be                       |  |  |  |
|         | (A) 80% (B) 70%  | % (C) 59% (D) 20%   |   |  |  |  |  |
|         | You then would sel   | ect answer  |   |  |  |  |  |
|         | (A) A  | B D   | © B   | (D) C  |  |  |  |
| Questic | on 3. The statement $p \wedge q$ .   | $q \to \neg q$ is equivalent with $\bigcirc$ B 1  | th which of the following $p \lor \neg q$   |  |  |  |  |
| Questio | world. Use quantific (A) $\forall x \forall y, (y \neq x \land F(Ne))$<br>(B) $\exists x \exists y, (y \neq x \land F(Ne))$<br>(C) $\exists x \forall y, (y \neq x \land F(Ne))$ | ers to express the state $(ancy, x) \land F(Nancy, y)$<br>$(ancy, x) \land F(Nancy, y)$   | ment: "Nancy can fool $ \forall \exists z (z = x \lor z = y \lor F) $ $ \forall z (z \neq x \lor z = y \lor \neg F) $     | $F(Nancy,z))) \ F(Nancy,z)))$  |  |  |  |
| Questio | 65% indicated that   |   | g, $15\%$ indicate they ca  | eated they can play volley ball, annot play both of them. How  D 40  |  |  |  |
| Questic | on 6. Let $f: X \to Y$ be following is incorrect   |   | $S_i: i \in I$ be a family  | subsets of $X$ . Which of the  |  |  |  |
|         |  | n function: $f^{-1}(S_1 \cup S_2)$  | $f^{-1}(S_1) \cup f^{-1}(S_2)$ $f(S_1) \cap f(S_2)$   |  |  |  |  |

- Question 7. Let P(x,y) denote "x is a factor of y" where  $x \in \{1,2,3,\ldots\}$  and  $y \in \{2,3,4,\ldots\}$ . Let Q(y)denote " $\forall x [P(x,y) \to ((x=y) \lor (x=1))]$ ". When is Q(y) true?
  - (A) Q(y) always false.

 $\overline{\mathbf{C}}$  Q(y) is a prime number.

 $(\overline{\mathbf{D}})$  Q(y) is a positive number.

Question 8. Which of the following answers is the negation of the statement:

$$\exists C > 0, \exists d \in \mathbb{N}, \exists m \in \mathbb{N}, \forall n \in \mathbb{N} (n \ge m \implies |T(n)| < C \times n^d)$$

- $(\mathbf{A}) \ \forall C > 0, \exists d \in \mathbb{N}, \forall m \in \mathbb{N}, \exists n \in \mathbb{N} (n \geq m \land |T(n)| > C \times n^d)$
- $\begin{array}{c} \textbf{(B)} \ \forall C > 0, \forall d \in \mathbb{N}, \forall m \in \mathbb{N}, \exists n \in \mathbb{N} (n \geq m \implies |T(n)| > C \times n^d) \\ \textbf{(C)} \ \forall C > 0, \forall d \in \mathbb{N}, \forall m \in \mathbb{N}, \exists n \in \mathbb{N} (n \geq m \wedge |T(n)| \geq C \times n^d) \\ \textbf{(D)} \ \forall C > 0, \forall d \in \mathbb{N}, \forall m \in \mathbb{N}, \exists n \in \mathbb{N} (n < m \wedge |T(n)| \geq C \times n^d) \\ \end{array}$

- Question 9. Let R be the relation on  $\mathbb{N} \times \mathbb{N}$  defined by (a,b)R(c,d) if and only if ad=bc. Which of the following answer is the most accurately?
  - $(\mathbf{A})$  R is not a equivalence relation on  $\mathbb{N} \times \mathbb{N}$ .
- (B) R is a equivalence relation on  $\mathbb{N} \times \mathbb{N}$ .
- (C) R is not a symmetric and ir-reflexive relation on  $\mathbb{N} \times \mathbb{N}$ .
- $(\mathbf{D})$  R is not a symmetric and transitive relation on  $\mathbb{N} \times \mathbb{N}$ .
- Question 10. Let x be any integer. To prove the statement  $x^2 + x$  is even, we follow these steps: First, because an arbitrary integer is either even or odd, we setup for proof-by-cases inference p: x is even; q: x is odd;  $r: x^2 + x$  is even.

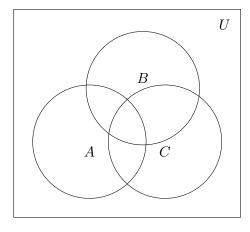
Verify premise 1. If x is even, then x = 2n, for some integer n. Hence,  $x^2 + x = (2n)^2 + 2n = 2n$  $4n^2 + 2n$ , which is even.

Verify premise 2. If x is odd, then x = 2n + 1, for some n. Hence,  $x^2 + x = (2n + 1)2 + (2n + 1) = 2n + 1$  $(4n^2 + 4n + 1) + (2n + 1) = 4n^2 + 6n + 2$ , which is even.

What is the proving method used above?

- (A) Contradiction
- (B) Contraposition
- (C) Direct
- (D) Induction

Question 11. Given the Venn diagram of 3 sets A, B, C and the universal set U



Which of the following assertions is correct?

- Question 12. Express the mathematical statements "The difference of two negative integers is not necessarily negative." using predicates, quantifiers, logical connectives, and mathematical operators, where the domain consists of all integers.

Student's signature:....

| Question 13.   | From a deck of card   | s we take 12 cards.                  |  |                                      |  |  |  |
|--|---|--------------------------------------|--|--------------------------------------|--|--|--|
| $\bullet$ Hearts 1, 2 and 3  |   |                                      |  |                                      |  |  |  |
|  | ullet Clubs 1, 2, 3 and 4   |                                      |  |                                      |  |  |  |
|  | $\bullet$ Diamond 1, 2, 3, 4 and 5  |                                      |  |                                      |  |  |  |
|  | Take 5 cards (from 12 cards) such that there is at least one card of each type. In how many ways is that possible? The order of these five cards is irrelevant. |                                      |  |                                      |  |  |  |
|  | 590   | (B) 690                              | (C) 790  | (D) 490                              |  |  |  |
| <b>Question 14.</b> How many sequences contain 6 numbers from 1, 2, 3, 4, 5, 6 that meet the conditions: 6 numbers in this sequence are different, and the sum of three first numbers less than the sum of three last number a (1) unit?   |   |                                      |  |                                      |  |  |  |
| <b>(A)</b> 1   | 2   | <b>B</b> 36                          | © 72   | <b>D</b> 108                         |  |  |  |
| Question 15. Suppose that $R$ and $S$ are reflexive relations on a set $A$ . Which of the following statement is correct?  (A) $R \cup S$ is reflexive, $R \cap S$ is ir-reflexive, $R - S$ is reflexive, $R \circ S$ is ir-reflexive.   |   |                                      |  |                                      |  |  |  |
|  |   |                                      |  |                                      |  |  |  |
| Question 16. Given the sequence of statements (n is an integer) $p_1: \text{``n is an even number''}$ $p_2: \text{``n+1 is an odd number''}$ $p_3: \text{``3n+1 is an odd number''}$ $p_4: \text{``3n is an even number.''}$ Find the inference rule to prove four above statements are equivalent?  (A) $(p_1 \leftrightarrow p_2) \land (p_3 \leftrightarrow p_4)$ (B) $(p_1 \rightarrow p_4) \land (p_4 \leftrightarrow p_3) \lor (p_3 \rightarrow p_2)$ (C) $(p_1 \leftrightarrow p_4) \lor (p_2 \rightarrow p_3) \land (p_3 \leftrightarrow p_4)$ (D) $(p_1 \rightarrow p_2) \land (p_2 \rightarrow p_3) \land (p_3 \rightarrow p_4)$ |   |                                      |  |                                      |  |  |  |
| Question 17. Translate the following statement into English expressions using predicates, quantifiers and logical connectives. Let $C(x)$ denote the predicate " $x$ is in the correct place", $E(x)$ denote the predicate " $x$ is in excellent condition". Suppose that the domain consists of all tools.  |   |                                      |  |                                      |  |  |  |
| $(\exists x (\neg C(x) \land E(x))) \land \forall y ((\neg C(y) \land E(y)) \implies (x = y))$   |   |                                      |  |                                      |  |  |  |
|  | and is in excellent co  | ur tools is in the cor-              | B One of your tools in place, but is in excel.  D One of your tools in place, and is not in excel. | lent condition. s not in the correct |  |  |  |
| Question 18. A computer manufacturing firm W in HCMC have ordered batches in type I from Thailand and type II from China, each batch contains 10 parts; and some parts of those batches will be used to build up new <i>computer main-boards</i> .   |   |                                      |  |                                      |  |  |  |
| • We know that each type I batch has 8 good parts and 2 bad (malfunctioning) parts; and each type II batch has 7 good parts and 3 bad parts. Also this year the firm <b>W</b> imported 80 type I batches, 20 type II batches and stored all in a warehouse.  |   |                                      |  |                                      |  |  |  |
| • Each new computer mainboard need precisely 3 part to build, hence engineers go to the warehouse and randomly choose a batch (either type I or type II batch) then get randomly 3 parts out of that batch to make the mainboard.  |   |                                      |  |                                      |  |  |  |
| <b>(A)</b> 3   | The probability tha $3/10$  | t engineers rightly choose a  B 6/70 | 3 good parts for making a $\bigcirc$ 26/70   | new main-board is $\bigcirc$ 27/70   |  |  |  |

- **Question 19.** Assume there are five different kinds of scholarships. How many students (at least) are needed to ensure that at least 6 students receive a same kind of scholarship?
  - $(\mathbf{A})$  20

(B) 22

(C) 24

(D) 26

**Question 20.** Which of the following assertions is true for the function f(x) = |x+3| - |x-3|

- (A)  $Domain D(f) = (-\infty; +\infty)$ , Range R(f) = [-6; 6], f is not one-to-one function, intersect with x-axis and y-axis at (0,0) and (0,0).
- (B)  $D(f) = (0; +\infty)$ ,  $R(f) = [-\infty; \infty]$ , f is not one-to-one function, intersect with x-axis and y-axis at (3,0) and (0,3).
- $\bigcirc$   $D(f) = (-\infty; +\infty), R(f) = [-3; 3], f is not one-to-one function, intersect with x-axis and y-axis at <math>(0,0)$  and (0,0).
- (D)  $D(f) = (-\infty; +\infty)$ , R(f) = [0; 3], f is not one-to-one function, intersect with x-axis and y-axis at (0,3) and (3,0).