

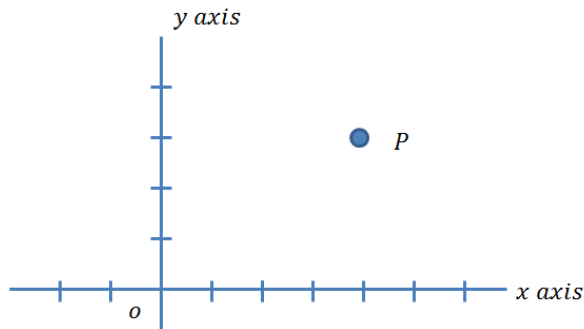
MATH1350H-A: Linear Algebra 1

Trent University

Lesson 4.1: Introduction to Vectors

Chapter 4: Vector Spaces

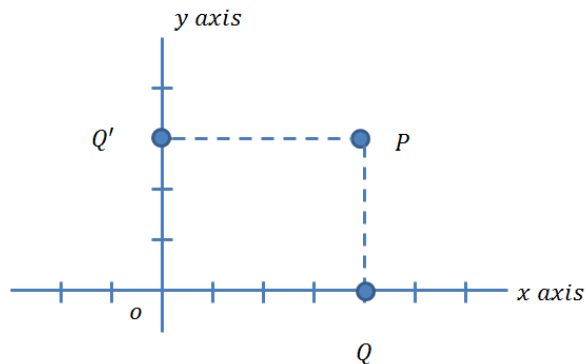
4.1 Introduction to Vectors



Consider a point P plotted in the xy -plane.

Chapter 4: Vector Spaces

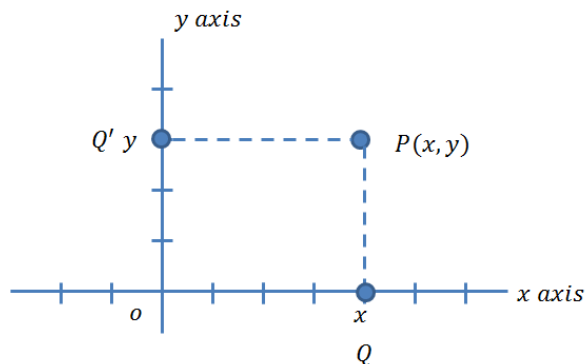
4.1 Introduction to Vectors



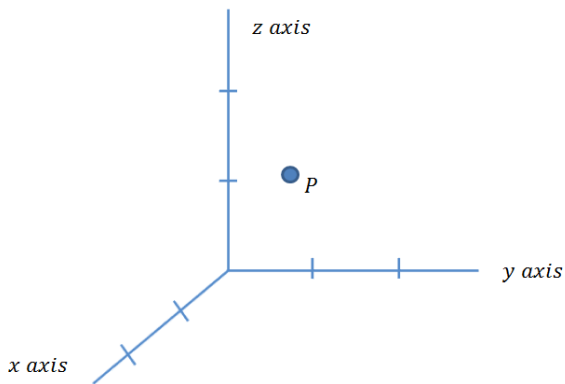
Let Q be the projection of P onto the x -axis, and Q' be the projection of P onto the y -axis.

Chapter 4: Vector Spaces

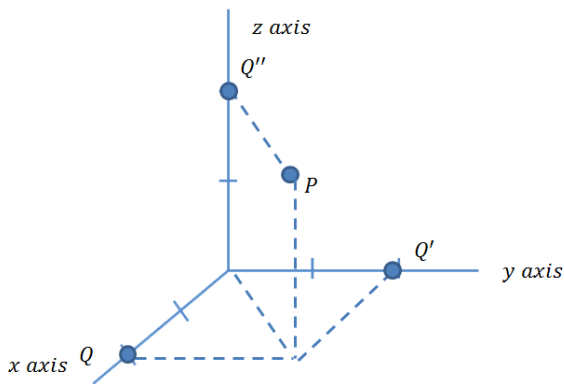
4.1 Introduction to Vectors



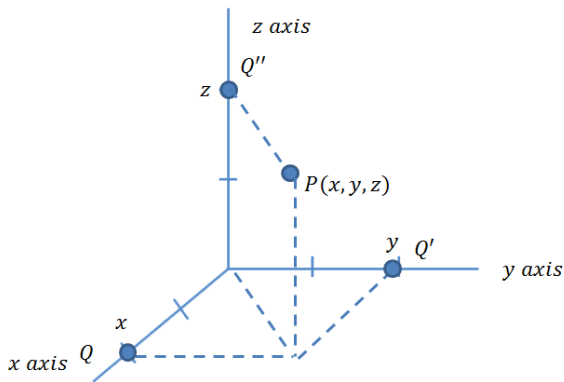
We associate to each point Q and Q' a real number value representing their distance from the origin. Call these numbers x and y respectively. Assign to point P the ordered pair (x, y) .



Consider now a point P in three dimensional space.



Let Q , Q' and Q'' be the projections of P onto the x -axis, y -axis, and z -axis respectively.



Again, we associate to each point Q , Q' and Q'' a real numbers, x , y and z representing their respective distances from the origin. We may now assign to point P the ordered triple (x, y, z) .

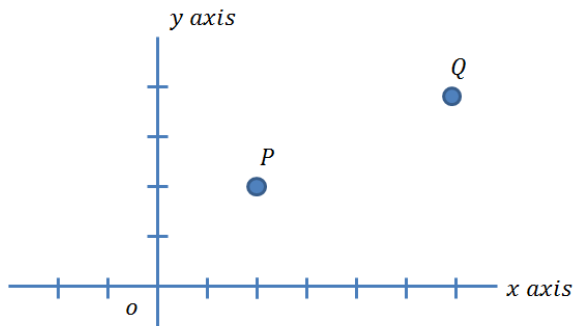
Coordinate systems in \mathbb{R}^2 and \mathbb{R}^3

- ▶ We define \mathbb{R}^2 to be the set of all ordered pairs (x, y) where x and y are in \mathbb{R} , or

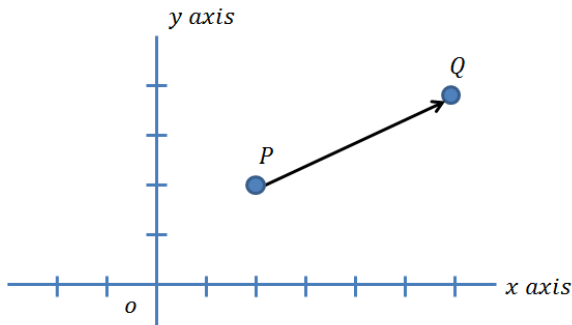
$$\mathbb{R}^2 = \{(x, y) | x, y \in \mathbb{R}\}$$

- ▶ Similarly define \mathbb{R}^3 as

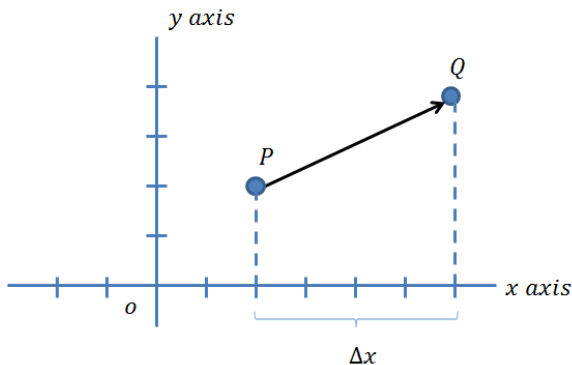
$$\mathbb{R}^3 = \{(x, y, z) | x, y, z \in \mathbb{R}\}$$



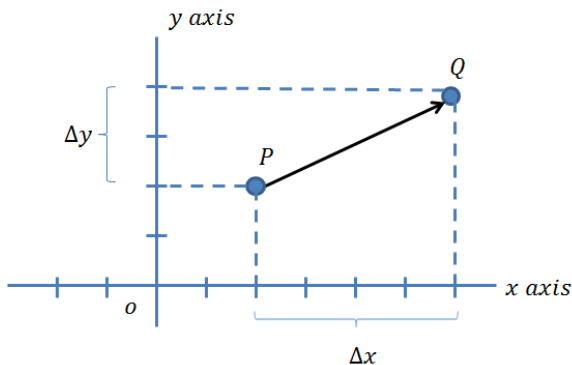
Let P and Q be two points in the xy -plane.



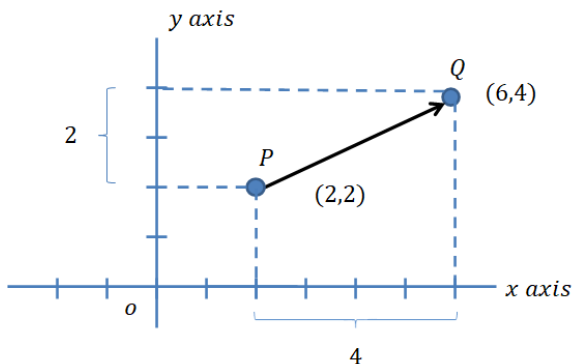
The directed line segment from *P* to *Q* is called a vector and can be written as $\mathbf{v} = \overrightarrow{PQ}$. The point *P* is called the initial point and *Q* is called the terminal point.



We may consider the vector's distance in the x direction by projecting P and Q to the x -axis. This quantity represents the change in x direction, from P to Q , and we can call it the vector's x component.



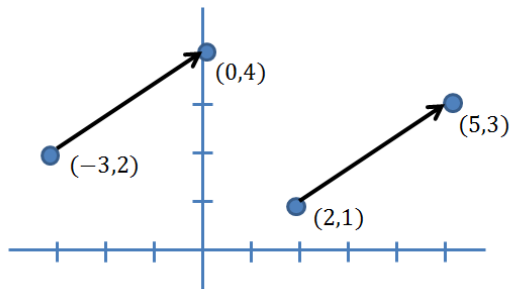
Similarly we consider the vector's distance in the *y* direction. This is called the vector's *y* component, and it represents the change in *y* direction from *P* to *Q*.



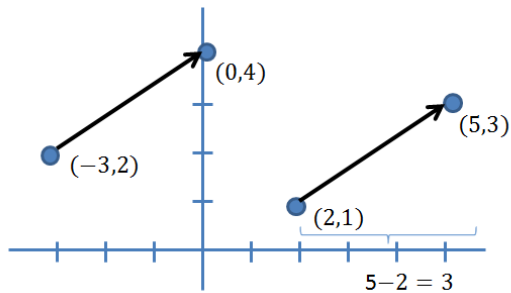
In this case P is point $(2,2)$ and Q is point $(6,4)$, so $\Delta x = 4$ and $\Delta y = 2$. We therefore assign the following 2×1 column matrix to represent this vector,

$$\mathbf{v} = \begin{pmatrix} 4 \\ 2 \end{pmatrix}$$

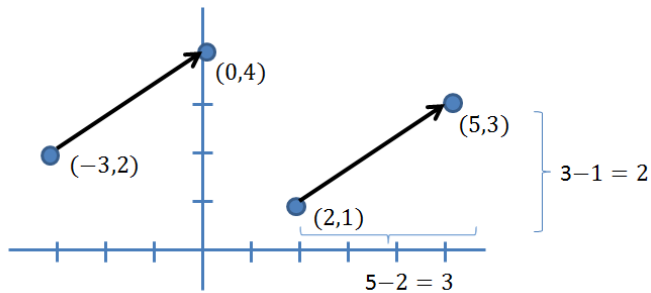
Example



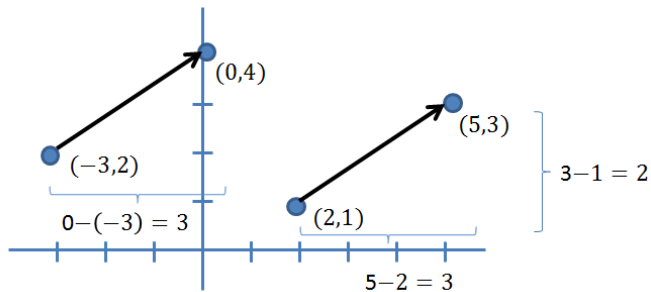
Example



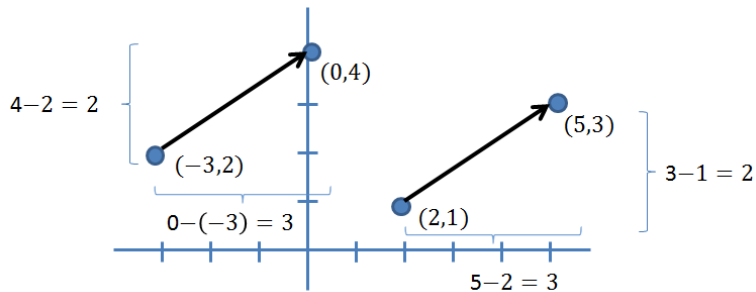
Example



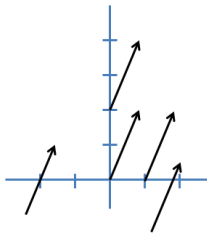
Example



Example



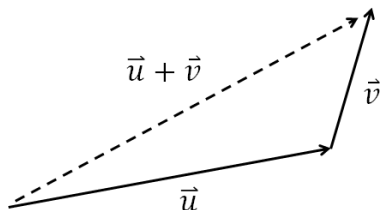
- ▶ The previous example illustrates the fact that vectors do not have a fixed position in space.
- ▶ Two vectors are equal if they have the same length and direction, but do not need to have the same initial point.
- ▶ The following vectors are all equal



Addition of Vectors in the Plane

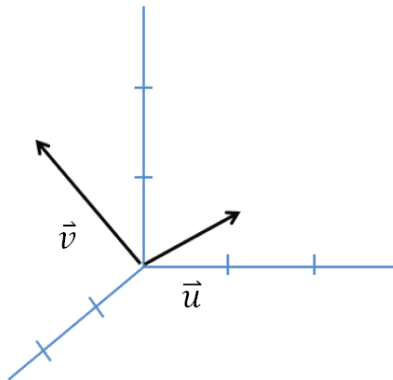
Placing the initial point of \vec{v} at the terminal point \vec{u} , the sum $\vec{u} + \vec{v}$ is the vector whose initial point is that of \vec{u} and whose terminal point is that of \vec{v} .

Example



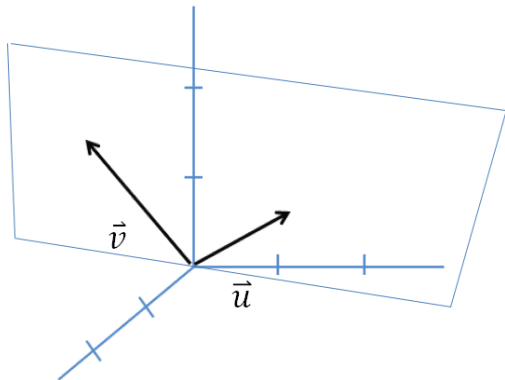
Addition in 3D space

Example



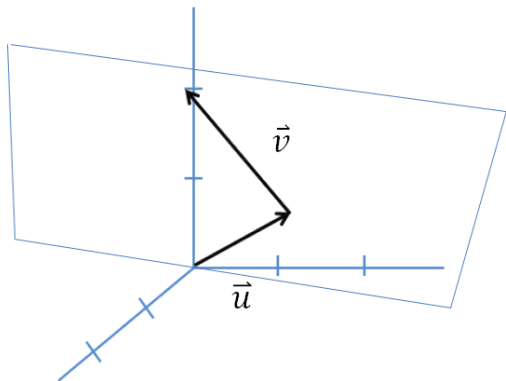
Addition in 3D space

Example



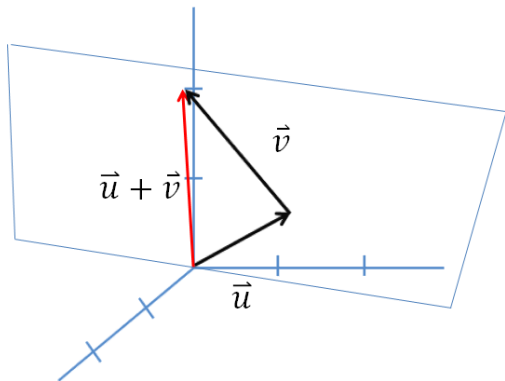
Addition in 3D space

Example



Addition in 3D space

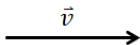
Example



Scalar multiple of a vector

- ▶ We have already seen how to compute the scalar multiple of a column matrix.
- ▶ How does the vector look geometrically?

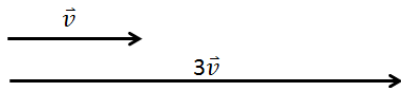
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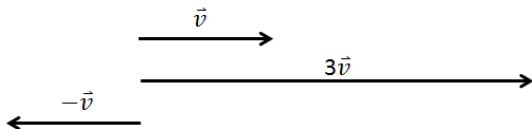
Example



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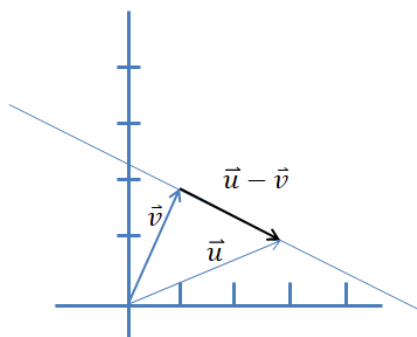
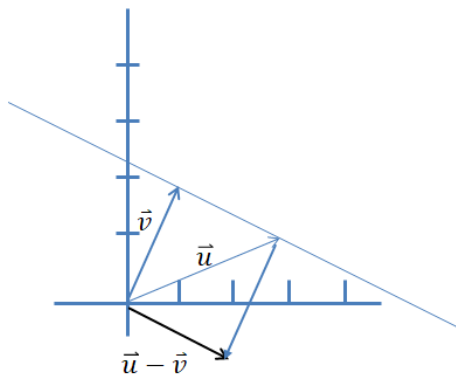
Example



Subtraction of vectors

Subtraction, $\vec{u} - \vec{v}$ is performed by adding $-\vec{v}$ to \vec{u} . This can be seen geometrically in two ways.

Example

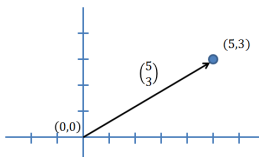


Sets of vectors

- ▶ The set of all points in the xy plane as \mathbb{R}^2 , and the set of all vectors in the plane is also denoted by \mathbb{R}^2 :

$$\mathbb{R}^2 = \left\{ \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} \mid x_1, x_2 \in \mathbb{R} \right\}.$$

- ▶ To each point, or each ordered pair, we may assign a vector; namely, the vector that begins at the origin and ends at that point. For example, to the point $(5,3)$ we assign the vector which starts at $(0,0)$ and ends at $(5,3)$.



This vector is written with column matrix $\begin{pmatrix} 5 \\ 3 \end{pmatrix}$.

Sets of vectors

- The same can be said of points in three dimensional space. Denote the set of all vectors in \mathbb{R}^3 by

$$\mathbb{R}^3 = \left\{ \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} \middle| x_1, x_2, x_3 \in \mathbb{R} \right\}$$

Length of a vector

Pythagorean Theorem

Length of a vector

Definition

- ▶ For vector $\mathbf{v} = \begin{pmatrix} v_1 \\ v_2 \end{pmatrix} \in \mathbb{R}^2$, define the length, or norm, of \mathbf{v} to be

$$\|\mathbf{v}\| = \sqrt{v_1^2 + v_2^2}$$

- ▶ For vector $\mathbf{w} = \begin{pmatrix} w_1 \\ w_2 \\ w_3 \end{pmatrix} \in \mathbb{R}^3$, define the length, or norm, of \mathbf{w} to be

$$\|\mathbf{w}\| = \sqrt{w_1^2 + w_2^2 + w_3^2}$$

- ▶ We also refer to this as the magnitude of a vector.

Example

Find the lengths of $\mathbf{v} = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$ and $\mathbf{w} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$.

Unit vector

Definition

- ▶ A vector which has length equal to 1 is called a unit vector.
- ▶ For any nonzero vector \mathbf{v} , the vector $\mathbf{u} = \frac{1}{\|\mathbf{v}\|} \mathbf{v}$ is unit vector in the same direction as \mathbf{v} (prove this as an exercise).
- ▶ Finding this unit vector in the same direction of \mathbf{v} is called normalizing \mathbf{v} .

Example

Find unit vectors in the same direction as $\mathbf{v} = \begin{pmatrix} 4 \\ -3 \end{pmatrix}$ and

$$\mathbf{w} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}.$$

n -Vectors, and \mathbb{R}^n

- ▶ So far we have dealt with vectors in the familiar spaces of \mathbb{R}^2 and \mathbb{R}^3 ; i.e. things we can draw.
- ▶ We described a vector as being an object which has a magnitude and a direction, but no fixed position in space.
- ▶ We are going to learn the proper definition of a vector space (and hence a vector) but first we generalize what we have learned about \mathbb{R}^2 and \mathbb{R}^3 to n -space.
- ▶ Note that here we are unable to draw diagrams so we rely on the algebra to paint the picture for us.

n -Vectors, and \mathbb{R}^n

Definition

Let $n \in \mathbb{N}$. Then \mathbb{R}^n can be described in two ways; the set of n -tuples

$$\mathbb{R}^n = \{(x_1, x_2, \dots, x_n) \mid x_1, x_2, \dots, x_n \in \mathbb{R}\}$$

or as the set of $n \times 1$ column matrices

$$\mathbb{R}^n = \left\{ \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix} \mid x_1, x_2, \dots, x_n \in \mathbb{R} \right\}$$

Recall that these column matrices are also denoted $\mathcal{M}_{n \times 1}(\mathbb{R})$.

Adding vectors in \mathbb{R}^n

Example

Adding vectors and scalar multiplication in \mathbb{R}^n . (we have already seen this more generally with any size matrices)

Norm of a vector

Definition

The norm of the vector $\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix} \in \mathbb{R}^n$, is the number

$$\|\mathbf{x}\| = \sqrt{x_1^2 + x_2^2 + \cdots + x_n^2}$$

which describes its magnitude.

Norm of a vector

Example

Compute the norm of the vector $\mathbf{x} = \begin{pmatrix} 1 \\ -2 \\ 1 \\ 3 \end{pmatrix} \in \mathbb{R}^4$.

Norm of a vector

Theorem

Let \mathbf{v} be a vector in \mathbb{R}^n and $c \in \mathbb{R}$ a scalar. Then

$$\|c\mathbf{v}\| = |c|\|\mathbf{v}\|$$

where $|c|$ is the absolute value of c .

Example



$$\|12\mathbf{v}\| = 12\|\mathbf{v}\|$$

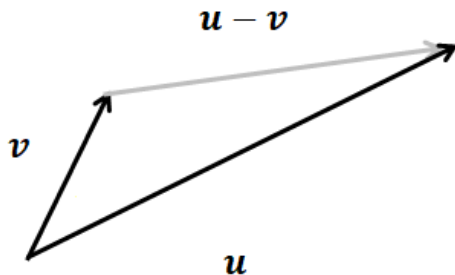


$$\|-5\mathbf{v}\| = 5\|\mathbf{v}\|$$



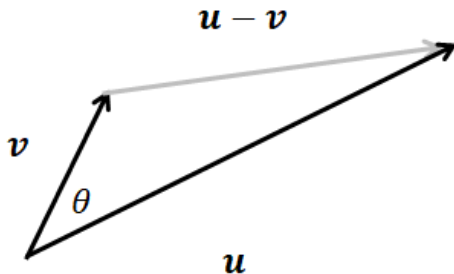
$$\|-\mathbf{v}\| = \|\mathbf{v}\|.$$

Distance between vectors



Define the distance between vectors \mathbf{u} and \mathbf{v} to be $\|\mathbf{u} - \mathbf{v}\|$.

Cosine Law



For a triangle in the plane, with sides labeled above, recall the cosine law:

$$\|u - v\|^2 = \|u\|^2 + \|v\|^2 - 2\|u\|\|v\|\cos\theta.$$

where θ is the angle between u and v

Dot product in \mathbb{R}^n

Definition

Let \mathbf{u} and \mathbf{v} be vectors in \mathbb{R}^n with

$$\mathbf{u} = \begin{pmatrix} u_1 \\ u_2 \\ \vdots \\ u_n \end{pmatrix}, \quad \mathbf{v} = \begin{pmatrix} v_1 \\ v_2 \\ \vdots \\ v_n \end{pmatrix}.$$

The dot product $\mathbf{u} \cdot \mathbf{v}$, of vectors \mathbf{u} and \mathbf{v} is the real number given by

$$\mathbf{u} \cdot \mathbf{v} = u_1 v_1 + u_2 v_2 + \cdots + u_n v_n.$$

Properties of the dot product

Let $\mathbf{u}, \mathbf{v}, \mathbf{w}$ be vectors in \mathbb{R}^n , and $c \in \mathbb{R}$.

1. $\mathbf{u} \cdot \mathbf{v} = \mathbf{v} \cdot \mathbf{u}$.
2. $\mathbf{u} \cdot (\mathbf{v} + \mathbf{w}) = \mathbf{u} \cdot \mathbf{v} + \mathbf{u} \cdot \mathbf{w}$.
3. $(c\mathbf{u}) \cdot \mathbf{v} = c(\mathbf{u} \cdot \mathbf{v})$.
4. $\mathbf{u} \cdot \mathbf{u} \geq 0$ and $\mathbf{u} \cdot \mathbf{u} = 0$ if and only if $\mathbf{u} = \mathbf{0}$.

- ▶ An operation between vectors which satisfies these properties is called an inner product.
- ▶ Note that $\|\mathbf{u}\|^2 = \mathbf{u} \cdot \mathbf{u}$, so $\|\mathbf{u}\| = \sqrt{\mathbf{u} \cdot \mathbf{u}}$.

The Triangle Inequality

For any \mathbf{u}, \mathbf{v} in \mathbb{R}^n

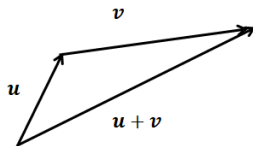
Theorem (The Cauchy-Schwarz Inequality)

$$|\mathbf{u} \cdot \mathbf{v}| \leq \|\mathbf{u}\| \|\mathbf{v}\|.$$

(on the left side is the absolute value of $\mathbf{u} \cdot \mathbf{v}$.)

Theorem (The Triangle Inequality)

$$\|\mathbf{u} + \mathbf{v}\| \leq \|\mathbf{u}\| + \|\mathbf{v}\|$$



Angle between two vectors

Definition

Let \mathbf{u}, \mathbf{v} in \mathbb{R}^n . The angle θ between \mathbf{u} and \mathbf{v} is defined to be

$$\theta = \cos^{-1} \left(\frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|} \right)$$

(note that $-1 \leq \frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\| \|\mathbf{v}\|} \leq 1$ by Cauchy-Schwarz inequality)

Theorem

Vectors \mathbf{u}, \mathbf{v} in \mathbb{R}^n are orthogonal (at right angles to each other) if and only if $\mathbf{u} \cdot \mathbf{v} = 0$

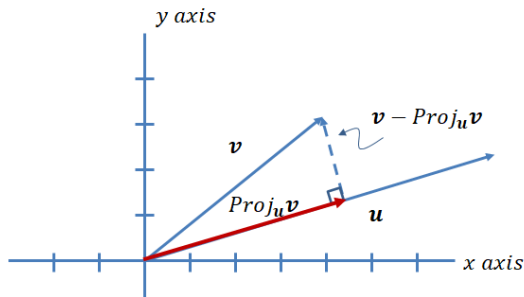
Angle between two vectors

Example

Find the angle between

$$\mathbf{u} = \begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix}, \quad \mathbf{v} = \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix}.$$

Projections



(vector \mathbf{u} , in blue, begins at the origin. Vector $\text{proj}_{\mathbf{u}}(\mathbf{v})$ is in red.)

Definition

Let \mathbf{u}, \mathbf{v} in \mathbb{R}^n with $\mathbf{u} \neq \mathbf{0}$. The projection of \mathbf{v} onto \mathbf{u} is the vector

$$\text{proj}_{\mathbf{u}}(\mathbf{v}) = \frac{\mathbf{u} \cdot \mathbf{v}}{\|\mathbf{u}\|^2} \mathbf{u} = \frac{\mathbf{u} \cdot \mathbf{v}}{\mathbf{u} \cdot \mathbf{u}} \mathbf{u}.$$

Projections

Example

Find the projection of $\mathbf{v} = \begin{pmatrix} -1 \\ 3 \end{pmatrix}$, onto $\mathbf{u} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$.

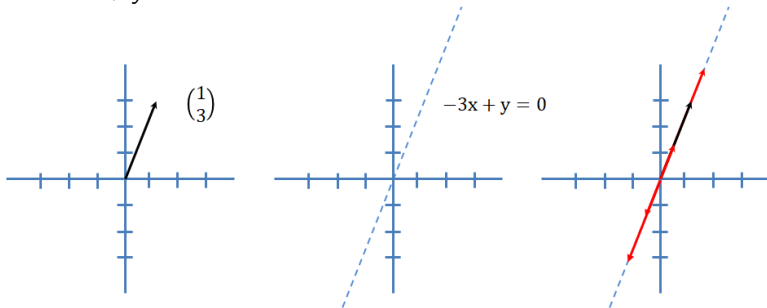
Lines in \mathbb{R}^2

A line in \mathbb{R}^2 is the set of points $(x, y) \in \mathbb{R}^2$ which satisfy an equation of the form:

- ▶ General form: $ax + by = c$, where $a, b, c \in \mathbb{R}$.
- ▶ Slope-intercept form: $y = mx + b_0$, where m is its slope, b_0 is its y -intercept
- ▶ Point-slope form: $(y - y_1) = m(x - x_1)$, where m is its slope and (x_1, y_1) is any point on the line.

Lines in \mathbb{R}^2

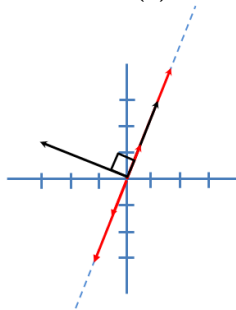
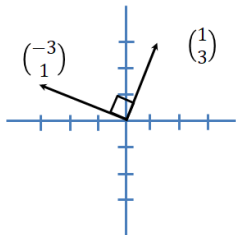
- ▶ The vector $\mathbf{d} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ plotted at the origin lies on the line $\ell : -3x + y = 0$.



- ▶ Line ℓ is all endpoints of the multiples of \mathbf{d} (from the origin).
- ▶ Describe this line with vectors as $\ell : \begin{pmatrix} x \\ y \end{pmatrix} = t \begin{pmatrix} 1 \\ 3 \end{pmatrix}, t \in \mathbb{R}$.
- ▶ We say \mathbf{d} is a direction vector for ℓ .

Lines in \mathbb{R}^2

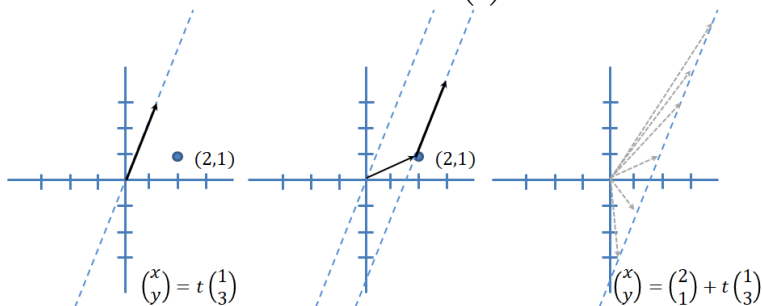
- ▶ Vector $\mathbf{n} = \begin{pmatrix} -3 \\ 1 \end{pmatrix}$ is orthogonal to $\mathbf{d} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$, since $\mathbf{n} \cdot \mathbf{d} = 0$.



- ▶ Also $\mathbf{n} \cdot (t\mathbf{d}) = 0$ for any $t \in \mathbb{R}$.
- ▶ $\ell : -3x + y = 0$ described as vectors $\mathbf{x} \in \mathbb{R}^2$ orthogonal to \mathbf{n} .
- ▶ The equation $\mathbf{n} \cdot \mathbf{x} = 0$ defines all $\mathbf{x} \in \mathbb{R}^2$ that make up ℓ .
- ▶ We call \mathbf{n} a normal vector to this line .

Lines in \mathbb{R}^2

- ▶ Consider the line with direction $\mathbf{d} = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ through $P = (2, 1)$.

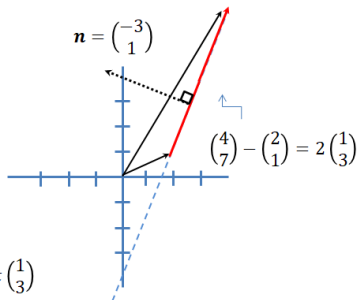
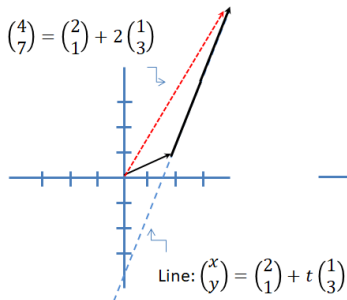


- ▶ Let $\mathbf{p} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$.
- ▶ This line described with vectors is $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 2 \\ 1 \end{pmatrix} + t \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ or simply $\mathbf{x} = \mathbf{p} + t\mathbf{d}$, for $t \in \mathbb{R}$.

Lines in \mathbb{R}^2

- ▶ Rearrange the equation $\mathbf{x} = \mathbf{p} + t\mathbf{d}$ to get $\mathbf{x} - \mathbf{p} = t\mathbf{d}$.
- ▶ If $\mathbf{n} \cdot (t\mathbf{d}) = 0$ then $\mathbf{n} \cdot (\mathbf{x} - \mathbf{p}) = 0$.
- ▶ Line $\mathbf{x} = \mathbf{p} + t\mathbf{d}$ described as all $\mathbf{x} \in \mathbb{R}^2$ such that $(\mathbf{x} - \mathbf{p})$ orthogonal to \mathbf{n} .
- ▶ Equivalently all $\mathbf{x} \in \mathbb{R}^2$ such that $\mathbf{n} \cdot \mathbf{x} = \mathbf{n} \cdot \mathbf{p}$.

Example



Vector form of a line in \mathbb{R}^2 or \mathbb{R}^3

Definition

The vector form of the equation of a line ℓ in \mathbb{R}^2 or \mathbb{R}^3 is

$$\mathbf{x} = \mathbf{p} + t\mathbf{d}$$

where $t \in \mathbb{R}$, \mathbf{p} is a specific point on ℓ , and $\mathbf{d} \neq 0$ is the direction vector for ℓ . This may be written

$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} p_1 \\ p_2 \end{pmatrix} + t \begin{pmatrix} d_1 \\ d_2 \end{pmatrix} \quad \text{or} \quad \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} p_1 \\ p_2 \\ p_3 \end{pmatrix} + t \begin{pmatrix} d_1 \\ d_2 \\ d_3 \end{pmatrix}$$

The components are called the parametric equations of ℓ :

$$x = p_1 + td_1$$

$$y = p_2 + td_2$$

$$x = p_1 + td_1$$

$$y = p_2 + td_2$$

$$z = p_3 + td_3$$

Vector form of a line in \mathbb{R}^2 or \mathbb{R}^3

Example

Find the vector and parametric equations of the line in \mathbb{R}^3 through the point $P = (0, 3, -2)$ and parallel to the vector $\mathbf{d} = \begin{pmatrix} 1 \\ 2 \\ -2 \end{pmatrix}$.

Normal form of a line in \mathbb{R}^2

Definition

The normal form of the equation of a line ℓ in \mathbb{R}^2 is

$$\mathbf{n} \cdot (\mathbf{x} - \mathbf{p}) = 0 \quad \text{or} \quad \mathbf{n} \cdot \mathbf{x} = \mathbf{n} \cdot \mathbf{p}$$

where \mathbf{p} is a specific point on ℓ , and $\mathbf{n} \neq 0$ is the normal vector for ℓ . If $\mathbf{n} = \begin{pmatrix} n_1 \\ n_2 \end{pmatrix}$ we can write

$$\begin{pmatrix} n_1 \\ n_2 \end{pmatrix} \cdot \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} n_1 \\ n_2 \end{pmatrix} \cdot \begin{pmatrix} p_1 \\ p_2 \end{pmatrix}$$

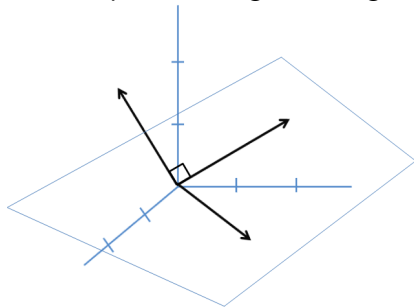
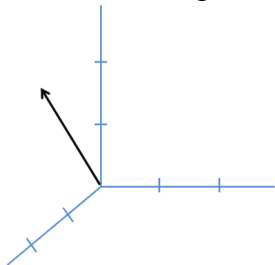
Computing dot products yields the general form for ℓ :

$$n_1 x + n_2 y = (n_1 p_1 + n_2 p_2).$$

So given a line $\ell : ax + by = c$, the vector $\begin{pmatrix} a \\ b \end{pmatrix}$ is normal to ℓ .

Planes in \mathbb{R}^3

- ▶ Let \mathbf{n} be a nonzero vector in \mathbb{R}^3 . The set of all vectors $\mathbf{x} \in \mathbb{R}^3$ which are orthogonal to \mathbf{n} forms a plane through the origin.



Definition

- ▶ In general $\mathcal{P} : \mathbf{n} \cdot (\mathbf{x} - \mathbf{p}) = 0$ (or $\mathbf{n} \cdot \mathbf{x} = \mathbf{n} \cdot \mathbf{p}$) defines a plane, where \mathbf{p} is a point on \mathcal{P} , and $\mathbf{n} \neq 0$ is a normal vector for \mathcal{P} .
- ▶ This is called the normal form of the equation of the plane in \mathbb{R}^3 .

Example

The normal form of the equation of the plane in \mathbb{R}^3 through the point $(6, 0, 1)$ with normal vector $\mathbf{n} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$ is

$$\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 6 \\ 0 \\ 1 \end{pmatrix}$$

Computing the dot product gives the general form of the equation for this plane:

$$x + 2y + 3z = 9.$$

Notice that this equation has solution set

$$\left\{ \begin{pmatrix} 9 \\ 0 \\ 0 \end{pmatrix} + s \begin{pmatrix} -2 \\ 1 \\ 0 \end{pmatrix} + t \begin{pmatrix} -3 \\ 0 \\ 1 \end{pmatrix} \mid s, t \in \mathbb{R} \right\}$$

Planes in \mathbb{R}^3

Definition

The vector form of the equation of a plane \mathcal{P} in \mathbb{R}^3 is

$$\mathbf{x} = \mathbf{p} + s\mathbf{u} + t\mathbf{v} \quad \text{or} \quad \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} p_1 \\ p_2 \\ p_3 \end{pmatrix} + s \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} + t \begin{pmatrix} v_1 \\ v_2 \\ v_3 \end{pmatrix}$$

where $s, t \in \mathbb{R}$, \mathbf{p} is a point on \mathcal{P} , and \mathbf{u}, \mathbf{v} are nonzero vectors parallel to \mathcal{P} , but not parallel to each other. The components are the parametric equations for \mathcal{P} :

$$x = p_1 + su_1 + tv_1$$

$$y = p_2 + su_2 + tv_2$$

$$z = p_3 + su_3 + tv_3$$

Example

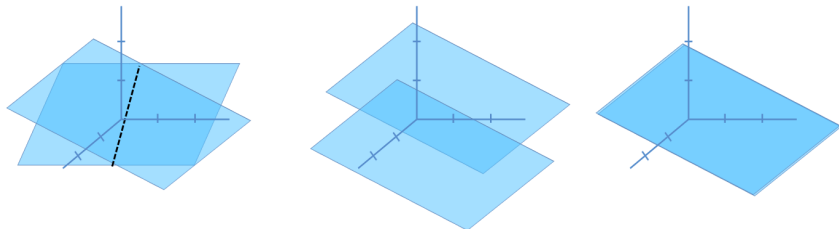
Find the

- (a) Vector form
- (b) Normal form
- (c) General form
- (d) Parametric form

which describe the following planes:

1. The plane through the point $P = (1, -1, 0)$ that has normal vector $\mathbf{n} = \begin{pmatrix} 2 \\ 2 \\ -3 \end{pmatrix}$.
2. The plane through the point $P = (4, 0, 9)$ which is parallel to both $\mathbf{u} = \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} 3 \\ 0 \\ 0 \end{pmatrix}$
3. The plane through points $A = (1, 0, 1)$, $B = (1, -2, 0)$ and $C = (0, 4, 4)$.

Intersection of planes in \mathbb{R}^3



- ▶ Two planes in \mathbb{R}^3 can either intersect in a line, not intersect at all (they are parallel), or coincide (they are the same).
- ▶ The line of intersection in first case lies on both planes, and so it is orthogonal to normal vectors for both planes.
- ▶ Thus a line in \mathbb{R}^3 may be represented as a system of equations of two non parallel planes.

Normal form of a line in \mathbb{R}^3

Definition

The normal form of the equation of a line ℓ in \mathbb{R}^3 is the system

$$\mathbf{n}_1 \cdot \mathbf{x} = \mathbf{n}_1 \cdot \mathbf{p}$$

$$\mathbf{n}_2 \cdot \mathbf{x} = \mathbf{n}_2 \cdot \mathbf{q}$$

where each equation is the normal form of a plane in \mathbb{R}^3 and the normal vectors \mathbf{n}_1 and \mathbf{n}_2 are not parallel. If

$$\mathbf{n}_1 = \begin{pmatrix} a_1 \\ b_1 \\ c_1 \end{pmatrix}, \mathbf{n}_2 = \begin{pmatrix} a_2 \\ b_2 \\ c_2 \end{pmatrix}, \mathbf{p} = \begin{pmatrix} p_1 \\ p_2 \\ p_3 \end{pmatrix}, \mathbf{q} = \begin{pmatrix} q_1 \\ q_2 \\ q_3 \end{pmatrix},$$

then computing dot products yields the general form for ℓ :

$$a_1x + b_1y + c_1z = (a_1p_1 + b_1p_2 + c_1p_3)$$

$$a_2x + b_2y + c_2z = (a_2q_1 + b_2q_2 + c_2q_3)$$

The cross product in \mathbb{R}^3

Let $\mathbf{e}_1 = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}$, $\mathbf{e}_2 = \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}$ and $\mathbf{e}_3 = \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}$.

Definition

The cross product of vectors $\mathbf{u} = \begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} v_1 \\ v_2 \\ v_3 \end{pmatrix}$, denoted $\mathbf{u} \times \mathbf{v}$, is the vector in \mathbb{R}^3 defined by

$$\mathbf{u} \times \mathbf{v} = (u_2 v_3 - u_3 v_2) \mathbf{e}_1 + (u_3 v_1 - u_1 v_3) \mathbf{e}_2 + (u_1 v_2 - u_2 v_1) \mathbf{e}_3$$

or

$$\begin{pmatrix} u_1 \\ u_2 \\ u_3 \end{pmatrix} \times \begin{pmatrix} v_1 \\ v_2 \\ v_3 \end{pmatrix} = \begin{pmatrix} u_2 v_3 - u_3 v_2 \\ u_3 v_1 - u_1 v_3 \\ u_1 v_2 - u_2 v_1 \end{pmatrix}$$

Remember $\mathbf{u} \times \mathbf{v}$ by $\det \begin{pmatrix} \mathbf{e}_1 & \mathbf{e}_2 & \mathbf{e}_3 \\ u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \end{pmatrix}$.

The cross product in \mathbb{R}^3

- ▶ The cross product $\mathbf{u} \times \mathbf{v}$ (by construction) returns a vector in \mathbb{R}^3 which is orthogonal to both \mathbf{u} and \mathbf{v} .
- ▶ In other words it gives a normal to the plane parallel to both \mathbf{u} and \mathbf{v} .
- ▶ It can be shown that $\|\mathbf{u} \times \mathbf{v}\| = \|\mathbf{u}\| \|\mathbf{v}\| \sin \theta$, where θ is the angle between \mathbf{u} and \mathbf{v} (see Exercise 8 section 1.3).

The cross product in \mathbb{R}^3

Example

Find the cross product of vectors $\mathbf{u} = \begin{pmatrix} 1 \\ 1 \\ -1 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} 3 \\ 0 \\ 0 \end{pmatrix}$.

Example

Find the cross product of vectors $\mathbf{u} = \begin{pmatrix} 0 \\ -2 \\ -1 \end{pmatrix}$ and $\mathbf{v} = \begin{pmatrix} -1 \\ 6 \\ 4 \end{pmatrix}$.

Distance between a point and line/plane

Theorem (Pythagorean Theorem in \mathbb{R}^n)

For any $\mathbf{u}, \mathbf{v} \in \mathbb{R}^n$ with $\mathbf{u} \cdot \mathbf{v} = 0$,

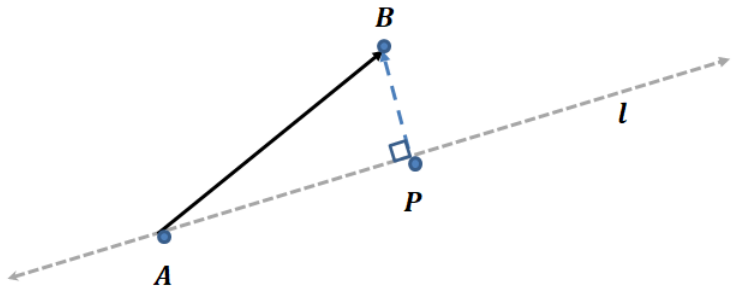
$$\|\mathbf{u} + \mathbf{v}\|^2 = \|\mathbf{u}\|^2 + \|\mathbf{v}\|^2$$

Proof.

$$\|\mathbf{u} + \mathbf{v}\|^2 = (\mathbf{u} + \mathbf{v}) \cdot (\mathbf{u} + \mathbf{v}) = \|\mathbf{u}\|^2 + 2(\mathbf{u} \cdot \mathbf{v}) + \|\mathbf{v}\|^2 = \|\mathbf{u}\|^2 + \|\mathbf{v}\|^2.$$

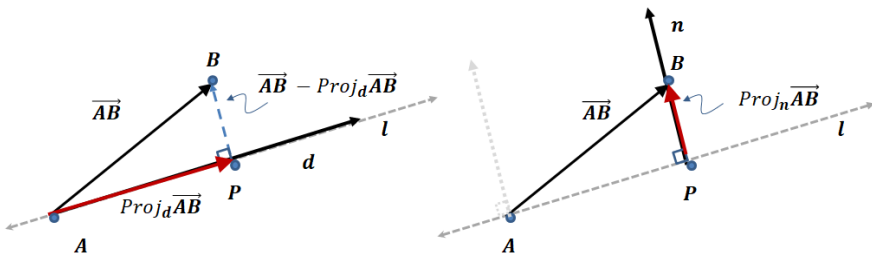


Distance between a point and line/plane



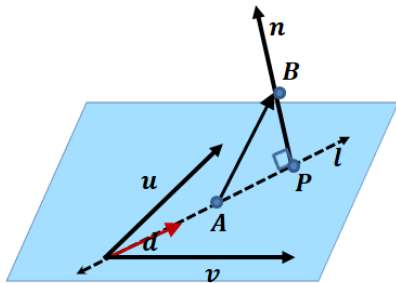
- ▶ The Pythagorean Theorem shows that the shortest distance from point B to the line l is the length of the normal vector connecting B and l at point P .
- ▶ This also gives the shortest distance from B to a plane, where l is the line on the plane that passes through A and P .

Distance between a point and line/plane



- ▶ We want the distance from point B to line ℓ .
- ▶ Point P is not known, but we can find a point A which is known to lie on the line/plane.
- ▶ The diagram above shows two ways to find vector \overrightarrow{PB} depending on whether the direction vector \mathbf{d} of the line ℓ is known, or if the normal vector \mathbf{n} is known.
- ▶ Once \overrightarrow{PB} is found we compute its length.

Distance between a point and line/plane

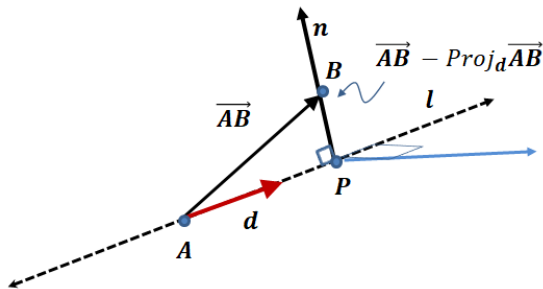


- ▶ The plane \mathcal{P} may be given in vector form $\mathbf{x} = \mathbf{p} + s\mathbf{u} + t\mathbf{v}$.
- ▶ The direction vectors \mathbf{u} and \mathbf{v} are not (necessarily) the same as the direction vector \mathbf{d} along ℓ .
- ▶ In this case find the general form of the plane

$ax + by + cz = d$, and use the normal vector $\mathbf{n} = \begin{pmatrix} a \\ b \\ c \end{pmatrix}$ when

finding the distance from B to plane.

Distance between a point and line/plane



- ▶ A line in \mathbb{R}^3 has more than one non parallel normal vector.
- ▶ In this case use $\overrightarrow{AB} - \text{proj}_d \overrightarrow{AB}$ to find the distance from B to the line in \mathbb{R}^3 .

Distance between a point and line/plane

Example

Find the distance between the point $B(1, 0, 2)$ to the line through

$$A = (3, 1, 1) \text{ with direction vector } \mathbf{d} = \begin{pmatrix} -1 \\ 1 \\ 0 \end{pmatrix}.$$

Example

Find the distance between the point $B(4, -4, 3)$ to the plane

$$2x - 2y + 5z + 8 = 0.$$

Distance between a point and line/plane

- ▶ If a line ℓ in \mathbb{R}^2 has general form $ax + by = c$, the distance from point $B = (x_0, y_0)$ to ℓ is

$$\frac{|ax_0 + by_0 - c|}{\sqrt{a^2 + b^2}}$$

- ▶ If a plane \mathcal{P} in \mathbb{R}^3 has general form $ax + by + cz = d$, the distance from point $B = (x_0, y_0, z_0)$ to \mathcal{P} is

$$\frac{|ax_0 + by_0 + cz_0 - d|}{\sqrt{a^2 + b^2 + c^2}}$$