



NBU BULLETIN

MARCH 2025

NIGERIAN BRITISH UNIVERSITY

Industrial Training Fund Workshop Held At Nigerian British University

UNDERGRADUATES AND MORALS

NUC PROVISIONAL LICENSE REVIEW VISIT TO NIGERIAN BRITISH UNIVERSITY

The National Universities Commission (NUC) on the 7th of April, 2025, visited Nigerian British University, for the review of provisional license and inspection tour. The team was received by the Vice Chancellor, Prof. Hakeem B. Fawehinmi, the Registrar, Mr. Leonard Khama, the University Librarian, Dr. Nwabuisi Thomas Imo, the Bursar - Mr. Chukwuemerie Nnamdi, Members of the Senate and other Principal Officers of the university.

The Vice Chancellor in his opening remarks, congratulated the delegates of NUC and commended their presence. He

extolled NUC's grueling processes towards achieving quality universities' system. He stated that the mantra of the university is the use of British standard, through adoption in all the programmes licensed by NUC. He expressed delight in the continued partnership between the university, the government and private sectors, which, according to him, has widened access to quality education in the Nigerian University System (NUS).

He clearly stated that Nigerian British University was officially commissioned on Friday, February 17, 2023, by the



KNOW YOUR REGISTRAR

As we all know, the position of a Registrar is crucial and at the centre of every academic excellence in fostering the management of every university records. It involves the ability to handle complex situations, while maintaining confidentiality and accuracy.

It is on this ground that we present to you the Registrar of Nigerian British University, Mr. Leonard Khama. He is a graduate of Nnamdi Azikiwe University, Awka (UNIZIK), formerly, Anambra State University of Technology (ASUTECH), where he obtained a Bachelor's Degree in Political Science. Later, he proceeded to Enugu State University of Science and Technology (ESUT), for his Master's Degree in the same Political Science. He is a Fellow, Institution of Cooperate Administrators (FICA).



...on page 3

...on page 2

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**Nigerian British
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His journey as a University Registrar started with his joining the services of Enugu State University of Science and Technology in 1999, as an Administrative Staff. He served as an assistant to the Registrar on admissions and headed the Staff Matters Unit of the Establishment Division. He also served as Faculty Officer for Applied Natural Sciences and later, Management Sciences before moving over to the Governing Council Unit as the Deputy Registrar for Council Affairs. Some of the committees he was part of include:

- State Government Committee on Adada Campus of ESUT,
- Committee on Review of Conditions of Service for ASUU members,
- Committee on Fraudulent Banking Services,
- Committee on Rationalization of Staff, and
- Investigative Committee on Student Union Crisis.

He emerged as the Registrar of the University (ESUT) in 2015 and completed his tenure in 2020. Experiences gained in the course of service prepared him for the current position as the Registrar of Nigerian British University.

When asked on how he manages the responsibilities entrusted to him, he said that as the Registrar, he manages various responsibilities by ensuring efficient use of human and material resources. This involves:

- Attending daily meetings and dealing with mails
- Mentoring staff and carrying out inspections
- Attending to students, staff, parents, and visitors

To achieve the desired results, he ensures that the staff understands the university's mission, vision, and policies. He also sets clear goals and

provides necessary tools for task accomplishments, encourages and rewards excellent performances, addresses under performance without deflating staff morale.

On a question raised about the achievement of NBU in her two years of existence and where he sees Nigerian British University in the next two years, the Registrar stated that since her two years of operation, NBU have achieved the following:

- Establishing a world-class institution blending Nigerian and British curricula
- Entrenching academic excellence
- Accrediting our programmes
- Developing a unique brand and culture
- Maintaining a stable academic calendar and peaceful environment

The Registrar envisages that in the coming two years, Nigerian British University would consolidate these achievements and focus on producing graduates that would make positive impact by 2027. Again, he expects to see Nigerian British University produce first set of graduates that would excel in their chosen fields.



governor of Abia State, to provide much needed human resource training for self-reliance, and contribute to the development of its catchment areas, nationally and internationally. Furthermore, in the Vice-Chancellor's presentation, he pointed out the status of Nigerian British University in the contemporary global society. With the successful resource verification exercise by the NUC, inauguration of its Governing Council and Senate, NBU resumed academic activities in October, 2023, comprising 3 Faculties with 16 Programmes. Thereafter, commencement witnessed students' enrolment of then over 60 and the recruitment of requisite staffs, committed to enthronement of highest academic and moral standards, with a total number of 191 students in 2025.

The Vice-Chancellor stressed that Nigerian British University

had put together a formidable leadership to oversee the onerous task of pioneering a strong foundation and setting high standards at her take-off. She has provided a leadership that can think 'outside the box' and respond effectively to changing societal needs and global dynamics for the young institution.

Nigerian British University, as a 21st Century University, has her 21st century mission statements: to actualize her mandate by providing learning environment that promotes both smart classrooms and quality out-of-class delivery (hybrid), to raise graduates that would be provided with skills to prove their competitiveness in a diverse global environment and to enhance their employability. According to him, ***"21st Century NBU should develop business processes, administrative structures and policy***

framework that would sustain and promote these strides well into the future". There is strength in diversity and NBU has imbibed attributes of inclusion that allow people from diverse backgrounds share in her source of enlightenment and maximize growth.

The vision and mission of NBU was not left out of the presentation. The vision is to be a world-class British University in Nigeria, that is anchored on academic excellence and distinguished by a robust interface between research and industry. The mission is to develop globally competitive graduates, by offering proactive and distinctive research opportunities, a learning and professional mentoring environment with adequate international collaborations, as well as commitment to vibrant industrial engagements, to ensure practical and relevant academic experiences. The university has her core values as Mentorship, Academic Dynamism and Professional Integrity.



The Vice-Chancellor, Prof. Hakeem Fawehinmi, also analyzed strategic management of the blended university with various goals. The first goal is centered on the university's governance and administration, which has to do with compositions. The second goal involves promotion of academic culture and values. According to him, there has been emphasis to offer full-time programmes at commencement. Undergraduate programmes are to attain full accreditation status before embarking on programmes at the postgraduate level, with stipulated admission requirements. Minimum duration and approved requirements for graduation, in line with NUC CCMAS as certified by International Regulatory Bodies, is a mandatory attainment by students. Academic programmes are to be properly phased, for proper planning and orderly development. Programmes will be developed within 5 broad phases of 5 years each. Phases shall be characterized by the establishment of new Faculties, Departments and Degree Programmes.

Going by our Academic Brief, 10 Faculties, 63 Departments, 78 Undergraduate and 98 Postgraduate courses shall be mounted in NBU by the end of the 4th Phase. For administrative convenience, the university grouped some disciplines and departments at her take-off and demerged them later. NUC approved some courses at the commencement stage, in line with NUC CCMAS and based on global best practices and level of enrolment.

The following courses were approved by NUC at commencement at PHASE I (Take-Off), with Duration of Course, 3/4/5 Years, depending

on the mode of entry (UTME or DE), using the Course Credit Unit System of 2 Semesters per Academic Session and degrees to be awarded: Faculty of Law (LLB), Faculty of Management and Social Sciences (B.Sc): Accounting; Business Management, Public Administration, Banking & Finance, Economics, Marketing, Entrepreneurship, Political Science, International Relations and Mass Communication; Faculty of Computing and Information Technology (B.Sc): Computer Science, Information Technology, Software Engineering, Cyber Security and Data Science.

2ND HALF OF PHASE I (Addendum to Academic Brief): College of Health Sciences: Medicine and Surgery (MBBS), Nursing Science, Medical Laboratory Science; Faculty of Engineering and Applied Sciences (BEng): Computer Engineering, Mechanotrics Engineering, Electrical & Electronic Engineering and Information Technology Engineering. School of General Studies & Entrepreneurship Development is also established to coordinate compulsory university-wide courses, intended to expose students to ethical, cultural and historical context of Nigerian society and people, and broaden their horizon in general knowledge. It is designed to imbibe the spirit of entrepreneurship among students, so that they can become job creators rather than job seekers after graduation.

GES and ENT Courses include: Communication in English, Nigerian Peoples & Culture, Use of Library, Study Skills & Information Communication Technology, Logic, Philosophy & Human Existence, Peace &

Conflict Resolution, Introduction to Entrepreneurship and Venture Creation.

The third goal focuses on enhanced research and improved instructional resources, with smart classrooms and libraries that promote E-Teaching and E-Learning. It also strengthens self-directed and Distance Learning (ODEL), which have been provided. High bandwidth internet connectivity, with well-equipped Skills Simulation Laboratories, that would encourage technology incubation and enhance the endowment portfolio of Nigerian British University, is being put in place. Emphasis would be placed on innovative research and knowledge transfer partnerships, strengthening of the effective utilization of Advanced Walled and Virtual Instructional Technologies to facilitate on-line engagements, interactive website for better visibility and ranking of NBU, and use of web page for information dissemination, research capacity enhanced through regular Faculty Research Seminars and Public (Guest) Lectures.

The Vice Chancellor, in his presentation, further stated that the 4th goal focuses on Improved Revenue Generation Flexible Fee Payment structure, that does not disrupt the flow of income. NBU Consultancy Unit shall invest in business ventures while the Governing Council engages in fund raising through the University's Foundation. Striking a balance between regulation and experimentation with innovative strategies, goodwill garnered from social capital, would enhance NBU's capacity to attract donations. The university's business ventures (Bookshop, Guest House, Intra-Mural Clinical Practice) shall be well positioned for efficient service delivery.

The second session of the phasing is on the strategies for goal 1:

STRATEGIC ENGAGEMENTS AND PARTNERSHIPS. NBU shall be made permeable to encourage corporate participation and promote interactions between towns and governments, as a way of sourcing for external funding. The partnership with 3 universities: Keele University, Lincoln University and South African University, on educational opportunities, is meant to broaden the university's horizon for the maintenance and expansion of international partnerships, and exchange linkages with foreign universities. Improved social value would persuade prospective collaborators with shared vision, encourage pro-diversity and align with the institution's mission, with dedicated Desk Officers to ensure that all 3rd party engagements are sustained.

GOAL 2: There shall be sustained infrastructural development, by cultivating a safe ethical environment for academic engagement, and conducive workplace that would foster leadership development, sports and recreation. There would be intensified physical infrastructural development, with sustained periodic maintenance and expansion, to meet the needs of a more diverse staff and student population, resulting from increased enrolment. There shall be improved gathering of spaces that are safe and appealing to visitors. Technical and administrative functions of the Physical Planning and Works Departments are to be regularly monitored, to ensure compliance. The University Master-Plan is to be established, with a clearly defined Ortho-Photo Map. Independent power generation from clean energy, with relevant government parastatals, shall be explored as an alternative

Environment and safety is

paramount as Nigerian British University envisions a state-of-the-art ICT Centre, E-Classrooms, E-Library, University Hospital, Sports and Recreational Facilities, including a 9-Hole Golf Course, Biological Gardens and Banking Facilities. Good security surveillance architecture, that would give our students an excellent study experience, improved street and premises lighting, and provision of surveillance equipments in academic, residential and hostel areas are equally of great necessity.

GOAL 3: There is to be improved staff welfare, with harmonious working relationship between the staff and the students, while strictly enforcing a dress code; a functional reward system that recognizes outstanding staff and students, in order to motivate them. Community policing and dealing decisively with confirmed cases of anti-social vices, in accordance with existing laws to serve as deterrent – 'Carrot and Stick' approach has been shown to boost sustenance of organizations.

The Quality Assurance Policies and Processes in Nigerian British University, is geared towards strengthening the teaching and examinations through the application of QA/QC in lectures and examinations, using a proactive approach and well-defined Data Management Policy. It also ensures centralized examination system, using IT software for audit trail, bar coded answer booklets with rules and regulations governing the conduct of examinations clearly defined. Time Tables and CA scores to be advertised well on time and meaningful and prompt feedback on CA scores to students. Keeping class attendance records for students and staff, with a minimum

of 75% required for students to write examinations. Lecture materials made available on school portal for free access by students. Admission screening shall be rigorous, to provide high quality entrants and ensure that all programmes are resource verified or accredited by the Higher Education Regulatory Bodies.

As a practical step, there is to be established sustainable linkages for overseas training of staff, which would lead to a reduction in "pure inbreeding". Staff development incentives is to be ensured. These include: remuneration for publishing, research grants, grants to attend conferences and update courses, publishing all research projects/dissertations findings and discouraging publications of articles in predatory journals.

Moving forward in his presentation, the Vice-Chancellor explained the D-Phased development of NBU, driving towards internationalization; effective consummation of Strategic Collaborative International Affiliations and Linkages, by signing Memorandum of Understanding with four prestigious foreign universities. Partnerships have opened new vista for international academic collaborations, joint research hub for knowledge exchange, and global networking platforms, facilitating bilateral visits for staff and students, with our students having the option of a 2+2 or 3+1 arrangement.

He stated that NBU won a Going Global Trans-National Education Exploratory Grant through the British Council and a pioneering UK-Nigeria educational partnership, strengthening the commitment to advancing quality education and research. Partnering with the University of Lincoln, under the auspices of the

THE VICE-CHANCELLOR INAUGURATES THE MEDIA, PUBLICITY AND PROTOCOL COMMITTEE OF NIGERIAN BRITISH UNIVERSITY.

As part of the measure to improve the system in Nigerian British University and make it more informative, the Vice-Chancellor, Prof. Hakeem Fawehimni, on behalf of the management, has inaugurated a committee to function as Media, Publicity and Protocol committee (MPPC).

Speaking during the inauguration held at the Vice-Chancellor's conference room on the 13th February, 2025, the Vice-Chancellor stressed that the Chairman and Members were carefully selected from across the various units, with one goal connecting all, to bring in to bear on their expertise.

He urged them to put in their best in the assignment, which he said would be a legacy for posterity. The Vice Chancellor charged them to work in the interest of the university within the terms of reference, while assuring them that the University Management would provide the necessary support towards the success of their task.

In his remarks, he said that the of the essence of this unit is to foster the media and public relations as it is in other higher institutions of learning and transmitting the university's information to the public. The committee shall execute the following functions:

- Set up the technical equipment, provide protocol and ensure the proper anchoring of all NBU public and social functions especially events that involves the principal officers.

- Publish NBulletin and ensure its wide dissemination even if that would involve the use of social media.

- Liaise with external print and electronic media to cover university events whenever the need arises and carry out any other functions that may be assigned.

The Deputy Vice-Chancellor for Academics, Prof. Innocent Uwah, expressed gratitude to the Vice-Chancellor and the Management for approving the MPP Committee, stating that the committee would address the lapses associated with media coverage, which would make the university more visible.

Furthermore, the Chairman of the Committee, Mr. Kross O. Esokpunwu, thanked the management and assured that the committee would deliver effectively within the time in reference. In attendance at the inauguration were Prof. Hakeem Fawehimni, VC, Prof. Innocent Uwah, DVC, Academics, Mr Leonard Khama, Registrar and some management officers. The members of the MPPC include: Mr. Kross O. Esokpunwu (Chairman), Mrs. Blessing Austin (Vice Chairman), Mr. Patrick Onwuanyia (Member), Mr. Chika Amanze (Member), Rev. Sr. Faustina Warri (Member), Mr. Benson E. Benson (Member), Mr. Kelechi Okafor (Secretary).

Subsequently, the management constituted the

Editorial Board of Nigerian British University News Bulletin and on the composition of the board are the following: Rev. Fr. Dr. Andrew Ozoka, as the Editor-in-Chief, Mrs. Blessing Austin (Production Editor), Mr. Kross O. Esokpunwu (Graphics and Production), Mr. Patrick Onwuanyia (Ex-officio), Mr. Chika Amanze (Network and online communication), Rev. Sr. Faustina Warri (Circulation), Mr. Benson E. Benson (Development Officer), Mr. Godwon Obisike (Digital Marketing), Mr. Kelechi Okafor (Graphics 2).



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CHRISTY TOBY INCLUSIVE EDUCATION CENTRE ON AN EXCURSION AT NIGERIAN BRITISH UNIVERSITY

In education, excursion also known as field trip, is a planned journey by a group of students to a location outside their regular learning environment, designed to provide real-world hand-on learning experience that enhances learning ability. The aim is to move learning beyond the classroom, offering students opportunities to apply their knowledge in a practical context and broaden their perspectives.

The essence of excursion is for practical learning and it enables the students to gain firsthand experience and see real world applications of what they have learned or would learn in the classroom. It enhances engagement, by breaking the monotony of the classroom routine and increasing students' interests and engagements.

Excursion brings cultural exposure and social skill development with critical thinking, by observing and interacting with the environment, and proffers solutions in learning. It is on this note that the students of Christy Toby Inclusive Education Centre, also known as ABEC Group of Schools were on excursion at Nigerian British University, Asa, on the 27th of March, 2025.

The management and students of ABEC GROUP OF SCHOOLS, led by the Principal, Mr. Francis Idamunya and some members of the staff, were received by the Students' Experience Office and Development Office of the Nigerian British University, through the Registrar, Mr. Leonard Khama. The Head of Department, Students'

Experience Office, Mrs. Ify Obi, was ably represented by the Deputy Head of that Office, Rev. Fr. Dr. Andrew Ozoka, and the Safeguard Officer, Miss. Juliet Anthony, among others, who took the team round to the various units of Nigerian British University, showcasing the world class facilities. The team moved from the University Hospital to the Male and Female Halls of Residence, the Faculty Complexes and the Information Communication Technology centre. Elaborate presentations were made. Thereafter, the students converged at Adagbaodu Lecture Theatre inside the Faculty Complex, where they were received by Mr. Paschal Nwankwo. He showcased extensively the various media of higher learning through the smart board learning system.

Furthermore, the Admission Officer, Mr. Benson E. Benson oriented the students on the process of securing admission into higher institutions and the grade to obtain to be certified as a university student, mostly, as it has to do with Nigerian British University.

The excursion was extended to Law Faculty and the Faculty Officer, Mr. George, gave illustrations on Law functions, citing the Moot Court and what happens as it is related to Law students. The various Law books were sighted at the Law Library and duly attended by the library officers.

Moving on, the students also visited the Information Communication Technology department and were received by the ICT officers, Mr. Henry

and Mr. Paschal, who in turn took them to the Data Center or the Control server, that controls the high bridges and security networks in Nigerian British University. Other areas visited are: the World Class Hospital of Nigerian British University and the laboratories (chemistry, Physics and Biology).

Thereafter, when the students were asked about their experiences on the excursion at Nigerian British University, some of them expressed happiness for visiting the university. One Fortune Clement, wished that there was Marine Engineering department in Nigerian British University, while Oreva Ogbaide expressed the desire to make Nigerian British University her 1st choice. She was very optimistic to join the university, in order to study and become a gynaecologist in the nearest future. On his part, Ifeanyi Ojinnaka, (S. S. 3 student) was very excited about the visit and praised the serene environment of the university, which according to him, provides a very wonderful opportunity for teaching and learning. Particularly, as a lover of sports, he praised the football field and other sporting facilities and expressed his strong desire to join the university in no distant time.

The Principal of ABEC Group of Schools, Mr. Francis Idamunya, also expressed his gratitude for the opportunity given to them and the standard seen in Nigerian British University. He stressed that what prompted the excursion was because of their inclusive education. The system, according to him, believes that all students, regardless of their abilities or backgrounds, could learn together in the same classroom, fostering a supportive and equitable learning environment.



**PHOTO
GALLERY**



**CHRISTY TOBY INCLUSIVE EDUCATION CENTRE ON
AN EXCURSION AT NIGERIAN BRITISH UNIVERSITY**





NBU

STAFF OF THE MONTH

CHIEF JAMES NWARIE
 Department: Security/Safety
 Nigerian British University,
 Asa, Abia State

Industrial Training Fund Workshop Held At Nigerian British University

Nigerian British University on the 5th of March, 2025 received some delegates of industrial Training Fund to her institution. Industrial Training Fund (ITF), whose mission is to provide training and skills development in institutions, industry and commerce, offers training in management, technical and entrepreneurial skills. The aim is to set and monitor industrial training standard across the economy. The delegation was led by the Regional Manager, Engr. Rex Nwigboji, who was accompanied by the Accountant, Mr. Igbokwe Joseph, and the Schedule Officer, Mr. Uchendu Prince Chinedu.

ITF, having been established in 1997, was geared towards fostering private and public sectors to engage in industrial training, especially in institutions of higher learning and to engage due students into labour market before graduation. It has both long term and short term goals, combating in so many programmes for self reliance, with its international standardization.

The guest speaker, Engr. Rex Nwigboji, stated that it was a journey in building a distinguished institution towards preparing the students into Students' Industrial Work Experience Scheme (SIWES). It is then imperative for Nigerian British University to foster the enrollment of her students into Industrial Training Fund Programme, which has benefits in the lives of the students in professional practice for

capacity building.

In his opening remarks, the Vice Chancellor of Nigerian British University, Prof. Hakeem Fawehinmi, thanked ITF team for bringing the workshop to the university. He also applauded the members of the senate and staff of Nigerian British University, who were duly present at the workshop. He stressed on what informed the decision, drawing from the long vacation of Nigerian British University 200 level students last academic session. According to him, the period ought to have been utilized on industrial training, for the period of 4 Months during the vacation, especially, for the Computing and Information Communication Technology students.

The Vice Chancellor urged that the system should be inculcated in line with the Mission and Vision of Nigerian British University, which is centered on experiential learning, industrial mentorship and entrepreneurship, leveraging on Information Communication Technology in the British-ness of the institution. It also anchors on work-based learning that would enable the students to stabilize their grounds wherever they may find themselves.

In his presentation, the Regional Manager, Engr. Rex Nwigboji, stated the vital areas in which Nigerian British University would benefit by keying into the system, which is designed for international standardization. He stressed

the fact that Industrial Training Fund (ITF) designs and develops programmes with 3X Edges, which exposes students in local and international levels.

He went further to say that it prepares the students for the industrial workspace that they would like to be after their graduation. According to him, one of the objectives is to expose the students into work labour experience and provide every student with work module and techniques, which may not be available in the institutions of their higher learning, creating work environment to apply the knowledge.

Furthermore, the Regional Manager also stated that they have provided a system for imbursement up to 50% after undergoing the training, with Federal Government involvement. In his speech, he said that Students Industrial Work Experience Scheme (SIWES), is the baby project of the Federal Government, which partners with organized sectors where the students would be nurtured with adequate industrial equipments and knowledge. He said that the National Universities Commission has acknowledged and accredited this in every institution of higher learning, making it mandatory to foster technological effectiveness and smooth supervision by ITF, as it has been contained on the master list of placement.

In his ending statement, Engr. Nwigboji stressed that the success of SIWES is dependent on the commitment and coordinated effort of the stakeholders.

By Mrs. Blessing Austin

By: Esokpunwu Kross O.



UNDERGRADUATES AND MORALS

As the next generation of leaders, the moral compass of undergraduate students is a topic of increasing interest. With the pressures of academic life, social media, and a rapidly changing world, it's essential to explore the values and principles guiding these beautiful young minds.

Considering the state of the undergraduates' morals, a recent survey conducted among undergraduate students at a prominent university, revealed some intriguing insights. When asked about their moral values, an overwhelming majority (85%) cited honesty, integrity, and respect for others as essential principles. However, when questioned about their behavior, a significant number admitted to engaging in actions that contradicted these values.

It's not surprising that social media plays a significant role in shaping the young minds in relation to morals. Platforms like Instagram, TikTok, Snapchat, X (Twitter), Facebook and the likes can create unrealistic expectations and promote a culture of competition and one-upmanship. Students often feel pressure to present a perfect online image, which can lead to feelings of inadequacy and low self-esteem.

The Role of University Life can also impact undergraduate morals, the academic environment can foster a sense of competition, leading some students to prioritize grades over personal values. Additionally, the diversity of the student body can expose individuals to different perspectives, challenging their moral compass.

To address these challenges, universities must prioritize moral education. By incorporating ethics and values into the curriculum, students can develop a strong moral foundation. Workshops, seminars, and extracurricular activities can also provide opportunities for students to engage with moral issues and develop their critical thinking skills.

SPOTLIGHT ON MORAL LEADERSHIP:

Meet Jane E., an undergraduate majoring in business administration. She's a shining example of moral leadership on campus.

"For me, honesty and integrity are non-negotiable," Jane says. "I believe that our actions have consequences, and it's essential to consider the impact on others."

Jane's commitment to her values is evident in her involvement in various campus organizations. She's a volunteer at a local food bank and participates in a mentorship program for underprivileged students.

"My experiences have taught me the importance of empathy and compassion," Jane explains. "I believe that we should strive to make a positive difference in the world."

THE IMPACT OF PEER PRESSURE:

Peer pressure can also play a significant role in shaping undergraduates' morals. Students may feel pressure to conform to certain behaviors or attitudes, even if they contradict their personal values.

"I was once pressured into attending a party that didn't align with my values," says Alex M.B., an Engineering student. "But I realized that I didn't have to compromise my values to fit in. I learned to say no and prioritize my own needs."

In conclusion, the moral development of undergraduate students is a complex issue, influenced by various factors. By acknowledging the challenges and opportunities, universities can create an environment that fosters the growth of morally grounded individuals. As the next generation of leaders, it's essential to equip them with the values and principles necessary to navigate the complexities of the modern world.

Below are recommendations for Universities for proper guidance.

- Incorporate moral education into the curriculum: Universities should prioritize moral education and incorporate ethics and values into the curriculum.

...on page 13

CVCNU, has resulted in a Capacity Building Collaborative Online Learning (COIL), that would encourage cultural exchanges for both staff and students. Nigerian British University is a proud member of International Professional Bodies, such as Principles for responsible Management Education (PRIME): a United Nations initiative on sustainable development.

The Vice chancellor later highlighted the challenges being faced by the institution. According to him, some of these include: the level of enrolment does not yet project a strong financial base, relying on generators and solar for power supply to main buildings, further

depleting resources, need for regular fumigation of the premises and bad motorway currently undergoing repairs.

In conclusion, the Vice-Chancellor, in an effort to surmount the few challenges, promised to ensure the smooth-running of the university, a more robust marketing of its brand, and position NBU as a truly 21st Century world-class University.

He expressed sincere gratitude to the Executive Secretary and Management of the NUC for their unflinching support over the past months and thanked the esteemed team led by the Director of Inspection and Standards of the NUC, for their cohesion and determination to maintain high

academic standards in the Nigerian university system. Immediately after the presentation, the NUC team went on facility tour, to inspect the existing facilities in the university. These include: Male and Female Halls of Residence, Faculty Complex, Hospital Complex, E-Library, School General Library, Lecture Halls, Laboratories, Law Faculty, ICT Centre, Students' Experience Office, Stop-Over Restaurant, etc. They had open interactions with the Deans of Faculties and the Principal Officers of the university, for onward review. Some recommendations were made by the Regional Secretary of NUC, for the betterment of Nigerian British University and for maximum functionality.



Investigative Panel presenting their report on students' matters to the Principal Officers of the University on Friday, 11th April, 2025.



by: Patrick Onwuanyia SAVC

The essence of this committee is to ascertain the immediate and remote causes of the breach of security and public peace at the Male Hall of Residence.

At the center of the photograph is our Esteemed Vice-Chancellor, Professor Hakeem B. Fawehinmi.

From the Vice-Chancellor's right hand side, we have:

1. Mr. Leonard Khama - University Registrar
2. Mr. Chukwuemerie Jam Nnamdi - University Bursar

3. Dr. Onyebuchi R. Nwosu - Member of the Panel

From the Vice-Chancellor's left hand side, we have:

1. Dr. Samuel E. C. Nwosu - Chairman of the Panel
2. Dr. Marshal S. Ekpete - Member of the Panel
3. Dr. Bose O. David-Alonge - Member of the Panel
4. Mrs. Regina A. Henry - Secretary to the Panel

UNDERGRADUATES AND MORALS

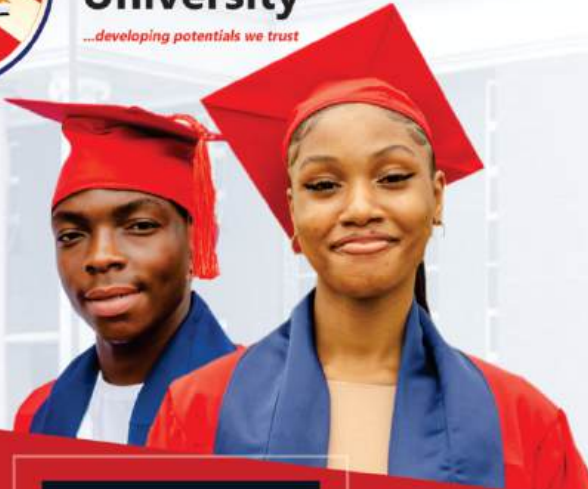
- Provide opportunities for community engagement: Universities should provide opportunities for students to engage with moral issues and develop their critical thinking skills through community service and extracurricular activities.
- Foster a culture of empathy and compassion: Universities should foster a culture of empathy and compassion, encouraging students to prioritize the well-being of others and the community.

By implementing these recommendations, universities can play a vital role in shaping the moral compass of undergraduate students and preparing them for a lifetime of leadership and service.



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- B.Sc. Political Science
- B.Sc. Mass Communication
- B.Sc. Public Administration
- B.Sc. International Relations and Diplomacy

FACULTY OF MEDICINE AND ALLIED HEALTH SCIENCES

- Bachelor of Medicine & Bachelor of Surgery (MB;BS)
- Bachelor of Nursing Sciences (B.N.Sc)
- Bachelor of Medical Laboratory Sciences (BMLS)

FACULTY OF ENGINEERING

- B.Eng Computer Engineering
- B.Eng Mechatronics Engineering
- B.Eng Electrical and Electronic Engineering
- B.Eng Information and Communication Engineering



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S	M	P	D	S	C	R	U	B	W	N	R	O	B	E
L	B	S	J	M	C	O	M	B	E	F	S	O	A	P
H	A	O	R	A	Z	O	R	V	J	T	Y	T	C	U
A	T	P	A	B	R	U	S	H	A	O	G	O	X	C
I	H	W	Z	H	P	M	S	W	K	O	E	O	V	O
R	T	F	C	C	X	K	D	M	H	T	Z	T	D	N
D	U	H	Z	U	N	A	O	I	M	H	A	H	E	D
R	B	I	T	I	Y	W	P	R	A	P	G	B	L	I
Y	Z	W	Y	T	G	C	N	R	J	A	C	R	Z	T
E	C	K	T	K	O	T	O	O	Z	S	L	U	X	I
R	F	P	P	C	K	G	E	R	H	T	G	S	W	O
C	L	E	A	N	S	E	R	T	Z	E	M	H	U	N
Y	F	B	C	U	S	H	A	M	P	O	O	D	G	E
R	S	H	O	W	E	R	I	T	O	W	E	L	R	R
Z	C	M	U	S	I	N	K	W	D	Q	L	F	E	I

NIGERIAN BRITISH UNIVERSITY HOLDS HER 2024/2025 1ST SEMESTER EXAMINATIONS

According to Nelson Mandela, the drive for academic excellence and education is the only weapon which we can use to face the world. This journey is associated with examinations at the end of every rigorous learning.

Having gone through the process of Academic Calendar from October, 2024 to March, 2025, to conclude the 1st Semester session in Nigerian British University, the examinations started on the 10th of March, 2025 and ended on the 21st of March, 2025.

The University Examination and Timetable Officer, Dr. Ignace Djitog, applauded the conducts of

the lecturers and the manner in which the students complied with the examination regulations, which made the examination hitch free. The students on their parts, expressed joy for concluding the 1st Semester examinations successfully, especially, the first year students, who matriculated on the 1st of March, 2025. The students are very optimistic on the outcome of their results from various faculties.

The 200 Level students, whose examinations ended on the 19th of March, 2025, also applauded the examiners for the success of the

examinations and pray to have good grades when the results are released.

The University Examination and Timetable Officer, Dr. Ignace Djitog, expressed confidence on the out come of the results, as it would shape the students and position them in developing the potentials we trust.



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