CERGE-EI TEACHING FELLOWS COURSE STUDENT EVALUATION

Name of Teacher: **Pyrlik, Vladimir**

Name of Course(s): **Econometrics**

Institution: **National Research University 'Higher School of Economics'**

Econometrics

SELECTED STUDENT COMMENTS

- this course is very voluminous, everything holistically covers the basic material of econometrics. The lectures are super, it's nice to listen and everything is clear, I would change the approach to seminars, because often I didn't want to go to them

- I would recommend this course, because useful knowledge is given for the future profession. The subject itself is difficult, but the desire of teachers to convey this information as simply as possible is very pleasing and builds on learning.

- I find it difficult to answer: + in that I consider knowledge of regression analysis in R to be very useful for further work of students (the same term papers), but the minus is that the theoretical part with tasks (outside R) causes more difficulties in understanding ... in Basically, the course is very practical, but also very difficult ...

- I would recommend it, because The course is both practical and non-judgmental. Very good balance of theoretical and practical knowledge. Vladimir Nikolayevich successfully managed to simply explain complex theoretical things. All liked it! Especially asynchronous lectures, since it is very difficult for me personally to perceive synchronous lectures, because cannot be rewound or paused.

- Did not recommend. There is too much water in the course and the material is difficult to explain. Perhaps, immediately after the course of probability theory and mathematics, this course would be much clearer, but not after half a year of forgetting the material covered. The teachers knew that the students didn't watch all the home material. Despite this, the seminars did not change in any way, the teacher did not answer our questions, justifying this by the fact that it was necessary to watch additional material. In this regard, seminars for most students were useless. In addition to this, when we wrote the code on the arena, we only managed to retype the code at offline seminars, and not listen to the teacher.

- I would recommend this course, because this course has applied value. I admire how detailed everything was in terms of material, and in terms of working with requests with students. It didn't feel like you were left to figure things out on your own. There was a feeling that the teachers are always there and can answer any question. Huge respect for the organization of communications in TG and on the padlet. Thank you very much for the course, it was great

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- as it is very interesting and informative. In the beginning, there was a lot of theory, I got confused, I was looking for the essence of econometrics based on mathematics. I would also like to draw attention to the project work, I understand that it is difficult for teachers to check a lot of work, but this work format is not productive when 8 people participate in it. And thank you very much for a VERY INTERESTING and informative course, for your dedication.

- It is still hard to recommend the course to other students, despite the fact that it was generally interesting and useful for my future career. It seems that a lot still needs to be finalized: the conditions changed during the course, including the assessment formula. At the beginning there was a lot of workload, and at the end of the semester there was a feeling that the teacher was tired of the course and the workload dropped sharply. It seems to me that it could have been divided much more evenly. The overall impression of the course is rather positive, but this is not so much the merit of Vladimir Nikolaevich as of other seminarians. Because a large amount of negativity, constantly emanating from him, greatly discouraged the desire to try on the course. Often, for almost half of the lecture, he simply scolded us, and then asked why we did not want to go to lectures. It was very difficult mentally, because I personally liked the subject very much, I liked doing econometric research, but when you constantly get complaints from the teacher, your hands just fall down and at some point you just wanted to quit both the project and advancement in the material, when, for example, a month after the start of the project and already three accepted deadlines, we were suddenly told that we had to redo everything and did not even want to listen to the argumentation.

- In this course, you can learn how to build models that will be useful in the future All materials were posted on Padlet - it is very convenient and helps to quickly respond to learning processes. The general Telegram chat is a very useful and convenient thing. The course was attended by assistants, which helped in the training. The idea of asynchronous learning is good, but it needs to be refined. If there are videos for self-study, then they should still be explained in lectures.

- I would recommend a course of exactly this content and volume for the most part for students of concentration in quantitative economics. First I want to express my gratitude to the teacher for the very good organization of the course - the use of various platforms that turned out to be really convenient; for a very attentive attitude to students and all the questions that came in - it was always possible to quickly get a detailed answer, for a lot of materials necessary for the successful development of the course.

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OVERALL PERFORMANCE RATING POINTS DISTRIBUTION

(Scale 1-5. with 5 being the best)

COURSE

Course Assessment	Demanding	Exercise Sessions	Lectures	Linked to Real Life Economics	Overall Course Assessment	Average Course Score
Econometrics	4.35	3.74	3.64	3.87	3.83	3.88
Semester Average (199 Teaching Fellows)	3.71	4.47	4.51	4.30	4.44	4.29

TEACHER

Teacher Assessment	Organized and Prepared	Encouraging Student Participation	Availability and Accessibility	Information Clarity	Overall Teacher Assessment	Number of forms
Pyrlik, Vladimir	4.55	3.49	4.54	4.09	4.17	182
Semester Average (199 Teaching Fellows)	4.78	4.47	4.77	4.63	4.66	23