**VINÍCIUS RODRIGUES DE UZÊDA**

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| 28 years old, single  R. Eng. Saturnino de Brito, 192 - Apto. 34, Vl. Itapura - Campinas/SP, CEP 13023-040 - Brazil   |  |  | | --- | --- | | +55 14 98114-0188 | [vruzeda@gmail.com](mailto:vruzeda@gmail.com) | |
| GOALS:  **DEVELOPMENT/PROGRAMMING** |

**EDUCATION**

* Graduation: Dec/2009 – Bachelor in Computer Science – USP, São Carlos/SP - Brazil

**LANGUAGES**

* **Brazilian Portuguese:** native
* **English:** advanced

**QUALIFICATION**

* Technical leadership, coordinating the work of a team of mobile developers.
* Requirements specification and analysis, with direct contact with clients, and effort estimation for projects, particularly in Agile methodology.
* Experience in process analysis, and strong background in object-oriented modeling.
* Experience in iOS and Android platforms development, with direct participation in the development of applications published through App Store and Play Store.

**Areas of activity:**

* Technical leadership
* Requirements engineering
* Project management
* Process analysis
* Object-oriented modeling
* Mobile / Web applications development

**TECHNICAL KNOWLEDGE**

* Mobile
  + Applications and games’ development
  + Programming languages: Java (Android), Objective-C and Swift (iOS)
  + IDEs: Eclipse, Android Studio and Xcode
  + Frameworks: Facebook SDK, AWS SDK, Flurry, RestKit and Core Data
  + Experience with CocoaPods, Autolayout and Universal Storyboards for iOS
  + Published applications:
    - Android: [Elemental](https://play.google.com/store/apps/details?id=com.vostu.mobile.alchemy), [Meow!](https://play.google.com/store/apps/details?id=com.vostu.mobile.meow), [P+ Student](https://play.google.com/store/apps/details?id=com.daitangroup.poliedro.activitymanager), [P+ Teacher](https://play.google.com/store/apps/details?id=com.daitangroup.poliedro.professor), [P+ School](https://play.google.com/store/apps/details?id=com.daitangroup.poliedro.coordenador)
    - iOS: [P+ Student](https://itunes.apple.com/br/app/p+-aluno/id630742855?mt=8), [P+ Teacher](https://itunes.apple.com/br/app/p+-professor/id711666962?mt=8), [P+ School](https://itunes.apple.com/br/app/p+-escola/id711697003?mt=8), [Fotolivros FotoRegistro](https://itunes.apple.com/br/app/fotolivros-fotoregistro/id964101065?mt=8)
* Front-end
  + Experience with HTML5 and CSS3
  + Programming languages: JavaScript and CoffeeScript
  + IDEs: Sublime Text
  + Frameworks: JSP, JSF, RichFaces and Handlebars
* Back-end
  + Server-side development for e-commerce applications and SOAP and REST APIs for mobile consumption, using JSON and XML
  + Programming languages: Java, Javascript and CoffeeScript
  + IDEs: Eclipse, NetBeans and Sublime Text
  + Frameworks: JPA, Spring Framework, Express and Mongoose
  + Experience with Tomcat, Glassfish, Jetty and Node.js
* Databases
  + Data Modeling
  + Knowledge in SQL, PL/SQL and PL/pgSQL
  + Experience with SQL (Oracle, postgre, MySQL) and NoSQL (Mongo, Redis)
* Versatility with SVN and git
* Experience in UNIX systems and Shell Scripting
* Programming languages used in academic projects: C, C++

**PROFESSIONAL HISTORY**

**Daitan Group** - Technical Leader / Software Engineer (Jul/2012 – Present)

HTML5 games development

Applications for iOS and Android

APIs for mobile consumption

**MapLink** - Developer (Apr/2012 - Jun/2012)

iOS framework development for cartographic data consumption

**Vostu Brasil** - Developer (Apr/2011 - Feb/2012) (closed its operations in Brazil)

Android games development

**LinkWay Internet & Telecommunications** - Developer (Nov/2010 – Apr/2011)

Support, maintenance and functionality upgrade for e-commerce systems

Development and edition of e-commerce web pages

**FAPESP/CNPQ** - Undergraduate research’s scholarship holder (2006 – 2009)

**RESEARCH PROJECT’S PARTICIPATION:**

2009 - 2010 – Research projects, ICMC-USP, Depto. de Ciência da Computação

* Multidocument Automatic Summarization based in the Cross-document Structure Theory (CST) model
* Discourse Modeling and Analysis, Automatic Text Summarization

2007 - 2010 – Research projects, ICMC-USP, Depto. de Ciência da Computação

* PorSimples: Textual Simplification of Brazilian Portuguese for Digital Accessibility Inclusion

2006 - 2008 – Research projects, ICMC-USP, Depto. de Ciência da Computação

* Automatic Text Summarization in Portuguese: from Extracts to Abstracts

03/2006 - 07/2007 – Research projects, ICMC-USP, Depto. de Ciências da Computação

* Léxico-PB: Computational Lexicon of Brazilian Portuguese for Natural Language Processing

**PUBLISHED PAPERS**

1. WATANABE, W. M., CANDIDO JUNIOR, A., **UZÊDA, V. R.**, FORTES, R. P. M., PARDO, T. A. S., ALUISIO, S. M. *Facilita: reading assistance for low-literacy readers*. In: ACM International Conference on Design of Communication, 2009, Bloomington. Proceedings of ACM International Conference on Design of Communication, 2009, v. 1, p. 29 - 36.

2. **UZÊDA, V. R.**, PARDO, T. A. S., ALUISIO, S. M. *Tratamento de redundância e senso comum*. In: STIL Student Workshop on Information and Human Language Technology, 2009, São Carlos. Proceedings of the STIL Student Workshop on Information and Human Language Technology, 2009, p. 1 – 4.

3. **UZÊDA, V. R.**, PARDO, T. A. S., NUNES, M. G. V. *Evaluation of Automatic Text Summarization Methods Based on Rhetorical Structure Theory*. In: Eighth International Conference on Intelligent Systems Design and Applications, 2008, Kaohsiung. ISDA-2008-1472, 2008.

4. BALAGE FILHO, P. P., **UZÊDA, V. R.**, PARDO, T. A. S., NUNES, M. G. V. *Experiments on Applying a Text Summarization System for Question Answering*. In: CLEF (Cross Language Evaluation Forum), 2007, Alicante. Proceedings of the CLEF 2006 (Lecture Notes in Computer Science), 2007.

5. BALAGE FILHO, P. P., **UZÊDA, V. R.**, PARDO, T. A. S., NUNES, M. G. V. *Using a Text Summarization System for Monolingual Question Answering*. In: CLEF (Cross Language Evaluation Forum), 2006, Alicante. Proceedings of the CLEF 2006, 2006.

**SOCIAL ACTIVITIES**

Leadership Formation: Project promoted by LWART Group, focusing on volunteering for social programs.