Suggested answers to

Written Exam for the B.Sc. in Economics summer 2011

Philosophy of Science

Deaton: Understanding the Mechanisms of Economic Development

Ad 1. This question relates to lecture 5 and chapter 3 in B&D.

There is little doubt that Deaton is in fact inspired by Popper though the paper does not say so explicitly and thus there is room for discussion. We have a hypothesis, the life cycle hypothesis, a bold hypothesis in the spirit of Popper, and this hypothesis has been subjected to a number of tests during two decades but eventually it was falsified, or at least shown not to be generally applicable.

Ad 2. This question relates to lecture 5 and chapter 4 in B&D.

Deaton does not explicitly refer to a progressive research programme. However, his way of thinking would be in line with Lakatos.

Ad 3. This question relates to lecture 5 and Focus 3.1 in B&D.

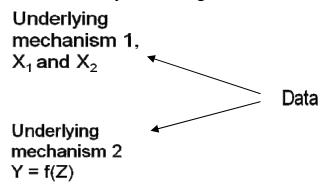
The phrase the credibility of estimates is often undercut by the panoply of supporting assumptions is reminiscent of the Quine-Duhem thesis. You cannot test a hypothesis (or get an estimate) directly but have to use a number of supporting (auxiliary) assumptions. The question therefore arises if you basic theory is wrong or you just chose the wrong supporting hypotheses.

Ad 4. This question relates to lecture 3 and chapter 1 in B&D.

The student is supposed to give a clear presentation of the two concepts. There is no applicable theory but an attempt to obtain the facts on which to build a theory. This section belongs to the context of discovery.

Ad 5. This question relates to lecture 6 on Kuhn and chapter 4 in B&D. Anomalies are phenomena that cannot be explained within the existing paradigm.

Ad 6. This question relates to lecture 16 on testing assumptions. The student may use the figure to illustrate the fundamental identification problem.



Ad 7. This question may be answered in several ways. One way would be to refer to lecture 17 on the aftermath of the financial crisis. A major criticism in the paper The Financial Crisis and the Systemic Failure of Academic Economics is exactly that theorists do not take empirical facts into account.

Ad 8. This question could also be answered in several ways. Given the lectures it would be natural to give a brief discussion of the economics of happiness as an alternative., see lecture 19 and the paper by Graham on the economics of happiness.