DEREE COLLEGE SYLLABUS FOR: **PH 3010 LE ETHICS**	
(Updated Summer 2021)	**UK LEVEL: 5** **UK CREDITS: 15** **US CREDITS: 3/0/3**

PREREQUISITES:	None
CATALOG DESCRIPTION:	Introduction to the basic problems and theories of moral philosophy. The use of reasoning in moral assessment of actions and persons. Emphasis on the connection between theory and practice by application of theories to issues that matter.
RATIONALE:	Ethics is a basic course in any philosophy curriculum and basic for a liberal arts education. The course's combination of theoretical and applied perspectives is an invaluable guide to moral decision-making in any field. Valuable for all students.
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Formulate, defend and evaluate moral arguments. 2. Demonstrate an understanding of basic moral theories and critically evaluate their arguments as applied in all areas. 3. Utilize ethical theories to specific moral issues or dilemmas, with emphasis on science, technology, politics and nonhuman entities. 4. Critically evaluate the viability of alternative theoretical moral outlooks as applied on problem resolution in various areas of human endeavour.
METHOD OF TEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the college, the following tools are used: Classes consist of lectures and interactive learning (class discussions of contemporary articles, as well as of case studies assigned by the lecturer). Use of student debates; video presentations. Office hours: Students are encouraged to make full use of the office hours of their lecturer, where they can discuss the course material. Use of Blackboard, where lecturers can post lecture notes assignment instructions, timely announcements, and additional resources. Use of library facilities: Students are encouraged to make use of the library facilities for their assignments as well as for preparation for the final exam.

ASSESSMENT:	**Summative:** <table><tr><td>First assessment: In-class Midterm-Examination (essay-type questions, choice: 1 out of 2)</td><td>**30%**</td></tr><tr><td>Second assessment: Portfolio of assessments</td><td>**10%**</td></tr><tr><td>Final assessment: In-class Final Examination (essay-type questions, choice: 2 out of 4)</td><td>**60%**</td></tr></table> **Formative:** <table><tr><td>Home assignments Essay-type questions</td><td>**0%**</td></tr></table> The formative assignment aims to prepare students for the exams. The midterm examination tests Learning Outcomes 1 and 2. The portfolio of assessments tests Learning Outcome 3. The final examination tests Learning Outcomes 2, 3 and 4. The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.
INDICATIVE READING:	**REQUIRED READING:** Rachels, J. The Elements of Moral Philosophy. McGraw-Hill, latest edition. On Social Ethics Mappes Thomas A. & Zembaty, Jane (eds.). Social Ethics (Morality and Social Policy), McGraw Hill, latest edition (Articles by: 1/. Stephen Nathanson, "An Eye for an Eye?", 2/. Bill Devall and George Sessions, "Deep Ecology", 3/. Ramachandra Guha, "Radical American Environmentalism and Wilderness Preservation: A Third World Critique"; 4/. James Rachels, "Killing, Letting Die and the Value of Life") On Bioethics Henk, AMJ ten Have & Bert, Gordijn (eds.), Handbook of Global Bioethics. Springer, 2014. On Computer Ethics Moor, James H, "What is Computer Ethics", Metaphilosophy, vol.16, No.4, 1985, 266-275.

	Moor, James H, "If Aristotle was a Computing Professional". Computers and Society, 1998, 13-16.
	Nyholm, Sven, "The Ethics of crashes with self-driving cars: A roadmap", *Philosophy Compass*, 2018:13, 1-10.
	Stamatellos, G. Computer Ethics: A Global Perspective. Jones and Bartlett, 2007.
	<u>On politics and international relations</u> Thucydides, The Peloponnesian War, Book III, 82-84; Book V, 85ff.
	RECOMMENDED READING: Driver, Julia, Contemporary Consequentialism. Routledge, 2011.
	Kraut, Richard, "Two conceptions of Happiness". *The Philosophical Review* Vol.88, issue 2, 1979, 167-197.
	Rachels, J. Can Ethics Provide Answers? (And Other Essays in Moral Philosophy). U.S.A.: Rowman & Littlefield Publishers, latest edition, Chapters 5 and 6 (On reserve in the library)
	Sandel, Michael J, Justice: What is the Right thing to do. New York: Farrar, Straus and Giroux, 2009.
	Singer, Peter. Practical Ethics. Cambridge: Cambridge University Press, 1993.
	Shafer-Landau, R. (ed.) Ethical Theory: An Anthology. Blackwell Publishing Ltd., 2007.
	Thiroux, Jacques P. Ethics: Theory and Practice. New Jersey: Prentice Hall, latest edition.
	Vaughn, Lewis, Bioethics (Principles, issues, cases), Oxford: Oxford University Press, 2016.
	Wiggins, David. Ethics: Twelve Lectures on the Philosophy of Morality. U.S.A: Harvard University Press, 2006.
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**RECOMMENDED MATERIAL:** Ethics International Journal of Ethics Medicine, Health Care, and Philosophy Journal of Medical Ethics Ethics and Medicine

COMMUNICATION REQUIREMENTS:	Class discussions in academic / professional English and debating speech skills.
SOFTWARE REQUIREMENTS:	Microsoft Word
WWW RESOURCES:	http://ethics.acusd.edu/ http://www.ethics.ubc.ca/ http://www.ethics.org/ http://www.globalethics.org/
INDICATIVE CONTENT:	1.Introduction: Basic moral distinctions 2.Moral Reasoning and the Minimum Conception of Morality 3.Cultural Relativism 4.Subjectivism and Emotivism 5.Psychological and Ethical Egoism 6.Utilitarianism 7.Kantian deontology 8.Social Contract Theories of Morality 9.Virtue Ethics Theories (Emphasis on Aristotle's Ethics) 10.Applied Ethics: application of major theories to specific social issues on euthanasia, punishment/death penalty, bioethics, technology, politics, social justice, the moral status of nonhuman entities and the environment