# **☆** Consecutive Sum

3

5

Given a long integer, *num*, find the number of ways to represent it as a sum of two or more consecutive positive integers. For example:

- 6
- If num = 2, then there are zero such ways.

8

7

Complete the *consecutive* function in the editor below. It has one parameter: a long integer named *num*. The function must return an integer denoting the number of ways to represent *num* as a sum of two or more consecutive positive integers.

• If num = 15, then there are three such ways: (1 + 2 + 3 + 4 + 5) = (4 + 5 + 6) = (7 + 1)

9

10

### **Input Format**

11

Locked stub code in the editor reads a long integer denoting *num* from stdin and passes it to the function.

11

#### Constraints

12

•  $1 \le num \le 10^{12}$ 

13

# **Output Format**

14

Return an integer denoting the number of ways to represent *num* as a sum of two or more consecutive positive integers.

15

Sample Input 0

15

3

16

17

Sample Output 0

18

19

20

21

22

There are three ways to calculate num = 15 as a sum of two or more consecutive integers:

$$1. 1 + 2 + 3 + 4 + 5 = 15$$

$$2.4 + 5 + 6 = 15$$

$$3.7 + 8 = 15$$

X

 $\Diamond$ 

**≔** 10

3

5

7

8

9

10

11

12

13

14

15

16

17

18

19

1617

18

}

### Sample Output 1

1

#### **Explanation 1**

There is one way to calculate num = 10 as a sum of two or more consecutive integers:

$$1. 1 + 2 + 3 + 4 = 10$$

Thus, the function returns 1.

#### **YOUR ANSWER**

We recommend you take a quick tour of our editor before you proceed.

The timer will pause up to 90 seconds for the tour.

Start tour

```
Original code

Java 7

import ↔;

public class Solution {

y ▼ /*

* Complete the function below.

*/

12
```

static int consecutive(long num) {

```
20
```

21





O1h:09m:46s to test end

 $\equiv$ Run Code 3 Submit code & Continue (You can submit any number of times) 5 ☐ Test against custom input 6 ▲ Download sample test cases The input/output files have Unix line endings. Do not use 7 Notepad to edit them on windows. 8 9 About Privacy Policy Terms of Service 10