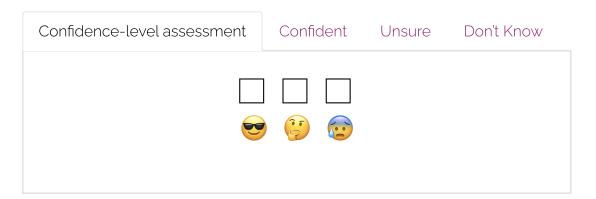
Homework 2

Instructions

- 1. Download a printable version of this assignment <u>here</u>. Print it out and record your answers directly in the space provided.
- 2. Write your name and student number on the top of the assignment.
- 3. For problems requiring additional written work, use the allotted work space.
- 4. Once you're done with a problem, reflect on how you well-equipped you felt answering that particular problem using the confidence level assessment shown below.

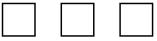


5. Turn in your assignment in class on the due date.

Questions

Question 1

The following table provides chart data for the patients in a particular hospital ward:









| Patient | Room | Physician | Condition | Length of stay |
|--------------|------|------------|------------------|----------------|
| Carter, M. | 202 | Pollock | Critical | 8 days |
| Levin, J. | 203 | McClare | Fair | 4 days |
| Fox, J. | 203 | Lench | Lench Good | |
| Garcia, L. | 205 | Lench Fair | | 7 days |
| Arluke, A. | 201 | Pollock | Serious | 2 days |
| Parodi, A. | 203 | McClare | Good | 9 days |
| Stark, D. | 204 | Lench | Fair | 5 days |
| Chow, F. | 202 | Pollock | Pollock Critical | |
| McDevitt, J. | 204 | Loftus | Serious | 2 days |
| | | | | |

Name and calculate the most appropriate measure of central tendency and variability for each of the following variables. Feel free to provide a justification for your choice of measure as you see fit.

Room number

| Measure of central tendency: |
|------------------------------|
| Measure of variability: |
| <u>Physician</u> |
| Measure of central tendency: |
| Measure of variability: |
| Patient condition |

Measure of central tendency: ______

| Measure of variability: |
|--------------------------------|
| <u>Length of hospital stay</u> |
| Measure of central tendency: |
| Measure of variability: |

Question 2

A researcher collected information on the number of text messages sent over an 8-hour period by a group of teenagers and a group of parents. The data collected are as follows:







TEENAGERS

PARENTS

| | | _ | | |
|--------|--------------------|---|--------|--------------------|
| Case # | Number of Texts | | Case # | Number of Texts |
| 1 | 4 | _ | 1 | 0 |
| 2 | 27 | _ | 2 | 6 |
| 3 | 10 | _ | 3 | 5 |
| 4 | 8 | _ | 4 | 2 |
| 5 | 5 | _ | 5 | 9 |
| 6 | 4 | _ | 6 | 10 |
| 7 | 11 | | 7 | 7 |
| 8 | 7 | _ | 8 | 9 |
| 9 | 9 | _ | 9 | 6 |
| 10 | 5 | _ | | |

a. Find the mode, median, mean, range, and standard deviation for the number of texts sent by each group (teenagers and parents).

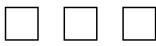
| <u>PARENTS</u> |
|------------------------------------------------------------------------------------------------------------------|
| MEAN |
| MEDIAN |
| MODE |
| RANGE |
| STANDARD DEVIATION |
| you calculated for Part a. [Choose the rease]. |
| – had the greatest diversity in the answer using statistics you calculated atistics for making your case]. |
| |
| |
| |

d. What do your calculations indicate about the shape (symmetrical, negatively/left skewed, or positively/right skewed) of the distributions for the two groups?

| Answer: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| e. If you removed the most extreme case (the person with the most text messages) from each of the distributions, would your answers to Parts b and c change? |
| Answer: |
| |
| |
| |
| |
| |
| |
| |
| |

Question 3

A teacher asked a sample of 18 junior high school students how many hours of television they watched during the previous weekend. The results of the survey are summarized in the following frequency distribution.









| Hours of TV | Frequency |
|-------------|-----------|
| 5 | 3 |
| 4 | 5 |
| 3 | 6 |
| 2 | 2 |
| 1 | 2 |
| 0 | 0 |

Calculate the following statistics to describe these data:

| MEAN | | | | | |
|------|--|--|--|--|--|
|------|--|--|--|--|--|

MEDIAN _____

MODE _____

RANGE _____

STANDARD DEVIATION _____

