

# Homework 2

## Instructions &

- 1. Download the printable version of this assignment <u>here</u>. Print it out and record your answers directly in the space provided.
- 2. Write your name and student number on the top of the assignment.
- 3. For problems requiring additional written work, use the allotted work space and/or margins of the page.
- 4. Once you're done with a problem, reflect on how you well-equipped you felt answering that particular problem using the confidence level assessment.

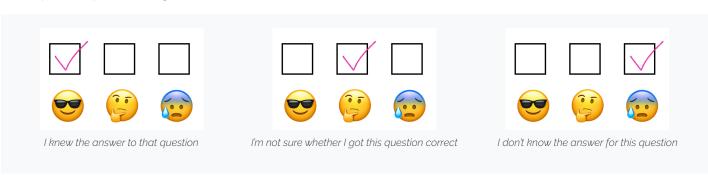


Figure 1: Confidence Level Assessment

5. Turn in your assignment in class on the due date.

## Questions

### Question 1

The following table provides chart data for the patients in a particular hospital ward:

Patient	Room	Physician	Condition	Length of stay
Carter, M.	202	Pollock	Critical	8 days
Levin, J.	203	McClare	Fair	4 days
Fox, J.	203	Lench	Good	5 days
Garcia, L.	205	Lench	Fair	7 days
Arluke, A.	201	Pollock	Serious	2 days
Parodi, A.	203	McClare	Good	9 days
Stark, D.	204	Lench	Fair	5 days
Chow, F.	202	Pollock	Critical	1 day
McDevitt, J.	204	Loftus	Serious	2 days









Name and calculate the most appropriate measure of central tendency and variability for each of the following variables. Feel free to provide a justification for your choice of measure as you see fit.

Room number		
Measure of central tendency:		
Measure of variability:		
<u>Physician</u>		
Measure of central tendency:		
Measure of variability:		
Patient condition		
Measure of central tendency:		
Measure of variability:		
<u>Length of hospital stay</u>		
Measure of central tendency:		
Measure of variability:		
Question 2		
A researcher collected information on the number of text messages sent over an 8-hour period by a group of teenagers and a group of parents. The data collected are as follows:		

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Case #	Number of Texts
1	4
2	27
3	10
4	8
5	5
6	4
7	11
8	7
9	9
10	5

Case #	Number of Texts
1	0
2	6
3	5
4	2
5	9
6	10
7	7
8	9
9	6









group (teenagers and parents). **TEENAGERS PARENTS** MEAN \_\_\_\_\_ MEAN \_\_\_\_\_\_ MEDIAN \_\_\_\_\_ MEDIAN \_\_\_\_\_ MODE \_\_\_\_\_ MODE \_\_\_\_\_ RANGE \_\_\_\_\_ RANGE \_\_\_\_\_ STANDARD STANDARD DEVIATION \_\_\_\_\_ DEVIATION \_\_\_\_\_ b. Which group - teenagers or parents - tended to send more texts? Support your answer using statistics you calculated for Part a. [Choose the most useful statistics for making your case]. Answer: c. Which group - teenagers or parents - had the greatest diversity in the number of texts sent? Support your answer using statistics you calculated for Part a. [Choose the most useful statistics for making your casel. Answer:

a. Find the mode, median, mean, range, and standard deviation for the number of texts sent by each

d. What do your calculations indicate about the shape (symmetrical, negatively/left skewed, or positively/right skewed) of the distributions for the two groups?

<u>Answer:</u>
e. If you removed the most extreme case (the person with the most text messages) from each of the distributions, would your answers to Parts b and c change?
Answer:

## Question 3

A teacher asked a sample of 18 junior high school students how many hours of television they watched during the previous weekend. The results of the survey are summarized in the following frequency distribution.

 _	







Hours of TV	Frequency
5	3
4	5
3	6
2	2
1	2
0	0

Calculate the following statistics to describe these data:

MEAN
MEDIAN
MODE
RANGE
STANDARD DEVIATION



