BOARD OF INTERMEDIATE EDUCATION (AP)

HALF YEARLY EXAMINATIONS - 2021

JUNIOR INTER ENGLISH

MODEL PAPER - 2

Time: 3 Hours   **Max.Marks: 100**

SECTION – A

I.   **Annotate any Two of the following in 10 - 15 lines each.**   **2 × 4 = 8**

   a) "Teach him to have faith in his own ideas even if everyone tells him they are wrong".

   b) The compartment was full of people, but no one came to the rescue of the girl being robbed and attacked.

   c) Some modern technologies like automated teller machine (ATM), automatic cheque clearing systems, telephonic banking, credit cards and electronic fund transfers are being introduced in a small way and will be prevalent in most of the banks in the coming years.

   d) Unless we are very strenuous in our conduct and honest in our minds, we cannot make a glorious India.

II.   **Annotate any Two of the following in 10 - 15 lines each.**   **2 × 4 = 8**

   a) The poor mechanic porters crowding in

   Their heavy burdens at his narrow gate.

   b) "Give me the strength to make my love fruitful in service".

   c) And then the wall rose, Rose slowly, slowly, Between me and my dream.

   Rose until it touched the sky – The wall. Shadow. I am black.

   d) But why can't your irises lock with mine? Our ears stop all unkind sound? let us shake off these brand names and search for a herb that heals, Make a poultice to cure mass lunacy.

III.   **Answer any Two of the following in 10 - 15 lines each.**   **2 × 4 = 8**

   a) How is the teacher expected to inculcate honestly and worldly wisdom in the child?

   b) How was Arunima Simha desperately trying to get into a job?

   c) What is cultural or knowledge oriented tourism?

   d) "Citizens of character are future of the nation" - Support your answer with the views of Rajaji.

IV.   **Answer any Two of the following in 10 - 15 lines each.**   **2 × 4 = 8**

   a) "Real results will emerge when we realize the power of combined individual actions". How can you justify this statement in the light of the poem, "Commonwealth of Bees"?

   b) What are the Tagore's views on equanimity?

   c) "Hold fast to dreams for when dreams go, Life is a barren field frozen with snow",

   How did Langston Hughes hold fast to his saying 'as he grew older'?

   d) Why does the poet, Kamala Wijeratne want us to make a medicine with herbs to cure mass lunacy?

V. Answer any One of the questions in about 25 - 30 lines.   **1 × 8 = 8**

a) Describe the reaction of the mother about her missing son who had not returned home from college.

b) Narrate the troubles faced by the narrator in the wake of winning a road engine.

c) How is "The Last Leaf" by O.Henry a stop of hope, friendship and sacrifice?

SECTION - B

VI. Read the following Passage carefully and answer the questions that follow.   **5 × 1 = 5**

Tagore insisted that education should be imparted in an atmosphere of nature with all it's beauty, colours, sounds, forms and such other manifestations. In his opinion, education in natural surroundings develops intimacy with the world and the power of communication with nature. Nature, according to him, was the manuscript of God. So he emphasized that education must enable a person to realize his immediate relationship with nature. It should take the child nearer nature and, therefore, in close proximity of God. It should help him to learn freely and spontaneously from the book of Nature. Since Nature never betrays the heart that loves her, she will provide the child with spontaneous development and natural growth.

1. What according to Tagore develops intimacy with the world?

2. What was considered as the manuscript of God?

3. It should take the child nearer nature. 'It' refers to what?

4. Name the two things that are provided by Nature.

5. Write the present tense form of 'emphasized'.

VII. Read the following Passage carefully and answer the questions that follow.   **5 × 1 = 5**

The capital system of society does not foster healthy relations among human beings. A few people own all the means of production and others - through nominally few have to sell their labour under conditions imposed upon them. The emphasis of capitalism being on the supreme importance of material wealth, the intensity of its appeal is to the acquisitive intensity. It promotes worship of economic power with little regard to the means employed for its acquisition and the end that it serves. By its exploitation of human beings to the limits of endurance, its concentration is on the largest profit rather than maximum production. Thus the division of human family is done on the basis of economic circumstances. All this is injurious to division of human dignity. And when the harrowed poor turn in to the founders of religion for succor, they rather offer a subtle defence for the established order. They promise future happiness for their present suffering and conjure up visions of paradise to redress the balance to soothe the suffering and the revolt of the tortured men. The system imposes injustice, the religion justifies it.

1. Does the capitalist system maintain healthy relations?

2. What promotes worship of economic power?

3. On what basis is the division of human family done?

4. What is the antonym for 'impose'?

5. What justifies the injustice imposed by the system?

SECTION – C

VIII. Fill in the blanks with a, an or the. $6 \times \frac{1}{2} = 3$

1. Here is .... pen you lost yesterday.

2. Babar is .... first Mughal king in India.

3. Once upon a time there lived .... king.

4. I saw .... untidy boy.

5. She gave me .... hundred rupee note.

6. Robert is .... European.

IX. **Fill in the blanks with suitable prepositions.** $6 × \frac{1}{2} = 3$

1. He can swim ...... the river.

2. Mohan prefers coffee .... tea.

3. Balu is afraid .... snake.

4. The plane took .... on time.

5. He congratulated me .... my success.

6. My contract has been extended .... another year.

X. **Fill in the blanks with suitable forms of the verbs given in the brackets.** $5 × 1 = 5$

1. He often .... coffee. (drink)

2. I .... a lot of work today. (do)

3. He .... his hands before every meal. (wash)

4. Yesterday, I .... up at 5 a.m. (get)

5. We .... in this street for twenty years. (live)

XI. **Rewrite the sentences as directed.** $5 × 1 = 5$

1. People speak English all over the world. (Change Active Coice to Passive Voice)

2. "Don't waste your time", the teacher said. (Change into Indirect Speech)

3. Kavya asked Suresh, "do you like chinese dishes"? (Change into Indirect Speech)

4. Dogs are faithful animals ....? (Add a Question Tag)

5. The show is amazing ....? (Add a Question Tag)

XII. Rewrite the following sentences correcting the underlined part. $5 × 1 = 5$

1. We should not make noise.

2. I am owning a car.

3. The earth is moving round the sun.

4. Yesterday, I had seen my principal in the theatre.

5. We congratulated him for his success.

XIII. Use any Three of the following phrasal verbs in your own sentences. $3 × 1 = 3$

1. Bring up   2. Put off   3. Agree with

4. Look after   5. Move on   6. Take up

XIV. Identify the silent consonants in the following words. $6 × \frac{1}{2} = 3$

1. Debris   2. Kneel   3. Purple

4. Write   5. Laugh   6. Buffet

XV. Identify the Parts of Speech of the underlined words. $6 × \frac{1}{2} = 3$

1. Let them go into the park.

2. Ram is the President.

3. The new bike met with an accident.

4. She is quite a <u>pretty</u> girl.

5. The queen walked <u>gracefully</u>.

6. Ramu runs <u>fast</u>.

XVI. Match the words in Column - A with their meanings/definitions in Column - B. $6 \times \frac{1}{2} = 3$

Column - A	Column - B
1. Hound	a) a person who believes that people are not sincere
2. Cynic	b) restore to life or consciousness
3. Penury	c) a loot or plunder by force
4. Revive	d) the state of being very poor
5. Pillage	e) to come together in a large group of people or animals
6. Congregate	f) remains, trace
	g) a hunting dog

XVII. According to a survey, the literacy rate in a rural area is as follows - In region 1, the number of literate is 285. In region 2, the number of literates is 300. In region 3, the number of literates is 450. In region 4, the number of literates is 350. Show the given data in the form of a bar diagram.

$1 \times 5 = 5$

(OR)

Here is the list of crops that grow in Kurnool district shown in the following table. Prepare a Pie diagram of their production.

Sonamasuri rice	50%
Redgram	25%
Maize	5%
Jower	10%
Millet	10%

XVIII. Read the following transcriptions and write any Five words in ordinary spelling. For example, /Eklejm/ - acclaim. $5 \times 1 = 5$

1. /ʤu:n/   2. /feiθ/   3. /əbəut/   4. / pi:pl/
5./ sigəret /   6. /ti:tʃə/   7./pleʒə/   8./t ɔ:k/   9. /neiʃn/   10./ ju:nivə:siti/

(OR)

Find the word that is different from the other words in the group with regard to the sound of the underlined letters.

1. <u>s</u>uccess   <u>s</u>urgeon   <u>s</u>hop

2. <u>e</u>asy   <u>e</u>nd   <u>e</u>el

3. sh<u>y</u>   d<u>y</u>e   ver<u>y</u>

4. <u>u</u>niverse   <u>u</u>nite   <u>u</u>lcer

5. fa<u>x</u>   wa<u>x</u>   <u>x</u>erox

XIX. Write the number of syllables for any Six of the following words. $6 \times \frac{1}{2} = 3$

    1. Knife   2. Beautiful   3. Laughter

    4. Vulnerability   5. Honourable   6. Insolent

    7. Sort   8. Echo   9. Emission   10. Tempest

XX. Complete the following dialogue. $1 \times 4 = 4$

Customer : ....? I want to take some money.

Banker : Surely, Sir. Have you filled out the withdrawal slip?

Customer : Yes, I have.

Banker : How much would you like to withdraw, Sir?

Customer : Rs.35,000 please.

Banker : Which .... would you withdraw form?

Customer : From .... account, please.

Banker : All right, I will set up your transaction. Please sign right here, Sir.

Customer : How long does it?

Banker : Just a few minutes Sir. What else can I help, Sir?

Customer : Nothing. .... for helping me.

Banker : Please don't, mention it, Sir, Thank you.

Writer: D. Bhoopathy