DEPARTMENT OF HOMELAND SECURITY U.S. Immigration and Customs Enforcement

OMB APPROVAL NO. 1653-0054 EXPIRATION DATE: 5/31/2025

TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

	SECTION 1: STUDENT INF	ORM	IATION (Completed	by Student)		
Student Name (Surname/Primary Name, Given Name): SiVA SiVA			Student Email Address: siva@gmail.com			
Name of School Recommending STEM OPT: Name of School Where STEM Degree Was Earned:			SEVIS School Code o digit suffix):	f School Recommending STEM OPT (including 3-		
srichaitanya	sricity		sri123			
Designated School Official (DSO) Na			dent SEVIS ID No.:	STEM OPT Requested Period (mm-dd-yyyy): From: 10/20/2025		
sri chainatan	ya	S	1234	To: 10/21/2025		
Qualifying Major and Classification of	Instructional Programs (CIP) Co	de:	w2345			
Level/Type of Qualifying Degree: 5						
Date Awarded (mm-dd-yyyy): 10/2	2/2025					
Based on Prior Degree? Yes	No					
Employment Authorization Number:	S1234567					
	perjury that the statements and i nat the law provides severe pena	nform		rue and correct to the best of my knowledge, y falsifying or concealing a material fact, or using		
I certify that:						
1. I have reviewed, understand, a	and will adhere to this Training Pl	lan fo	r STEM OPT Students ("Plan");		
I will notify the DSO at the earl delineated on this Plan;	est available opportunity if I belie	eve th	aat my employer is not p	roviding me with appropriate training as		
•	,	,		ate the STEM OPT of students whom DHS students who are not, or whose employers are		
4. My practical training opportunit	y is directly related to the STEM	degre	ee that qualifies me for the	ne STEM OPT extension; and		
limited to, any change of Empl from the amount previously sul	oyer Identification Number result omitted on the Plan that is not tie	ting fred to a	om a corporate restructu a reductio n in hours wor	or deviations from this Plan, including but not curing, any nontrivial reduction in compensation reduction in hours per week seper-week minimum required under this rule.		
Signature of Student:	· «					
Printed Name of Student: Siva Siv	⁄a			Date (mm-dd-yyyy): 10/19/2025		

ICE Form I-983 (7/16) Page 1 of 5

SECTION :	3: EMPLOYER INFORMA	ATION (Completed by Employer)		
Employer Name:		Street Address:	Suit	
sainamanvuppala		nizamabad	niza	amabad
Employer Website URL:		City:	State:	ZIP Code:
sainaman.com		nizamabad	nizamabad	503001
Employer ID Number (EIN):	Number of Full-Time	North American Industry Classification Syste	em (NAICS) Code:
12-34567	Employees in U.S.: 21	1234		
OPT Hours Per Week (must be at least 20	Compensation:			
hours/week):	A Calami Amazint and Fin	quency: 123456.00 Monthly		
43	A. Salary Amount and Free	quency: 123430.00 MONTHIN		
Start Date of Employment (mm-dd-yyyy):	B. Other Compensation (T	ype and Estimated Amount or Value):		
10/16/2025	1. 1			
	2. 2			
	3. 3			
	4. 4			

SECTION 4: EMPLOYER CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

I certify on behalf of the employer that this Training Plan for STEM OPT Students ("Plan") is approved and that:

- 1. I have reviewed and understand this Plan, and I will ensure that the supervising Official follows this Plan;
- 2. I will notify the DSO at the earliest available opportunity regarding any material changes to this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that a student engages in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule;
- 3. Within five business days of the termination or departure of the student during the authorized period of OPT, I will report such termination or departure to the DSO (*Note*: business days do not include federal holidays or weekend days; and an employer shall consider a student to have departed when the employer knows the student has left the practical training opportunity, or when the student has not reported for practical training for a period of five consecutive business days without the consent of the employer); and
- 4. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214), which include, but are not limited to, the following:
 - a. The student's practical training opportunity is directly related to the STEM degree that qualifies the student for the STEM OPT extension, and the position offered to the student achieves the objectives of his or her participation in this training program;
 - b. The student will receive on-site supervision and training, consistent with this Plan, by experienced and knowledgeable staff;
 - c. The employer has sufficient resources and personnel to provide the specified training program set forth in this Plan, and the employer is prepared to implement that program, including at the location(s) identified in this Plan;
 - d. The student on a STEM OPT extension will not replace a full- or part-time, temporary or permanent U.S. worker. The terms and conditions of the STEM practical training opportunity—including duties, hours, and compensation—are commensurate with the terms and conditions applicable to the employer's similarly situated U.S. workers or, if the employer does not employ and has not recently employed more than two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and
 - e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

Note: DHS may, at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the employer possesses and maintains the ability and resources to provide structured and guided work-based learning experiences consistent with this Plan.

Consistent with the Flam.	
Signature of Employer Official with Signatory Authority:	
Printed Name and Title of Employer Official with Signatory Authority:	Vuppala Sai Naman
Date (mm-dd-yyyy): 10/20/2025 Printed Name of Employi	ng Organization: Cloudworks

ICE Form I-983 (7/16) Page 2 of 5

SECTION 5: TRAINING PLAN FOR STEM OPT	STUDENTS (Completed by Student and Employer)
Student Name (Surname/Primary Name, Given Name): SiVa SiVa	
Employer Name: sainamanvuppala	
	SITE INFORMATION
Site Name:	Site Address (Street, City, State, ZIP):
cloudowkrssssssssss	SSSSSSSSSSSSSS
Name of Official: SSSS	Official's Title: SS
Official's Email: SSS	Official's Phone Number: SSS
Note: for the remaining fields in this section, employers who alread details based on that plan.	dy have an internal/pre-existing training plan in place may fill in the
Student Role: Describe the student's role with the employer and how the through his or her qualifying STEM degree. srxfgngfdthfes5ye211111111111111111111111114333333333333	at role is directly related to enhancing the student's knowledge obtained
learning related to his or her STEM degree. The description must both sas well as the means by which they will be achieved.	yer will help the student achieve his or her specific objectives for work-based specify the student's goals regarding specific knowledge, skills, or techniques 6666666677777777777777777777777777777
named F-1 student. If the employer has a training program or related po	supervision of individuals filling positions such as that being filled by the blicy in place that controls such oversight and supervision, please describe. 333333333333333333333333333333333333
named F-1 student are acquiring new knowledge and skills. If the employeesures and assessments, please describe.	confirms whether individuals filling positions such as that being filled by the over has a training program or related policy in place that controls such

ICE Form I-983 (7/16) Page 3 of 5

Additional Remarks (optional): Provide additional information pertinent to the Plan.	
53666666666666666666666666666666666666	eee

SECTION 6: EMPLOYER OFFICIAL CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

Employer Official with Signatory Authority - I certify that:

- 1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);
- 2. I will conduct the required periodic evaluations of the student;*
- 3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and
- 4. I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I believe the student is not receiving appropriate training as delineated in this Plan.

Signature of Employer Official with Signatory Authority:

Printed Name and Title of Employer Official with Signatory Authority: sai naman vuppala Manager

Date (mm-dd-yyyy): 10/25/2025

PRIVACY ACT STATEMENT

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (https://www.dhs.gov/system-records-notices-sorns).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S.Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

ICE Form I-983 (7/16) Page 4 of 5

			 ~					
=\	<i>/</i> Λ I	117)N	ON	СT	I IDENI	T DDC	GRESS
_ \			 211		J.	UDLI	LLIV	GIVEOO

Provide a self-evaluation of your performance, using the measures previously identified, in applying and acquiring new knowledge, skills, and competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, successful projects, overall contributions, etc., during this review period. Address whether there are any modifications to the objectives and goals for projects, or new areas for skill and competency development.

Range of Evaluation Dates:	From (mm-dd-yyyy):	10/26/2025	To (mm-dd-yyyy):	10/31/2025	
i am from verifier side					
Signature of Student: _					
Printed Name of Student:					Date (mm-dd-yyyy):
- Intervalle of Student.					
Signature of Employer Official	al with Signatory Authori	ty:			
Printed Name of Employer O	official with Signatory Au	thority:			Date (mm-dd-yyyy):
	FINA	LEVALUATION	ON CTUDENT DD	000500	
	FINA		ON STUDENT PR		
Provide a self-evaluation of v	our performance using	the measures previ	ously identified in a	oplying and acc	guiring new knowledge skills and
Provide a self-evaluation of y competencies identified in the	e Training Plan for STE	M OPT Students. Di	scuss accomplishme	ents, successfu	Il projects, overall contributions, etc.,
competencies identified in the	e Training Plan for STE	M OPT Students. Di	scuss accomplishme	ents, successfu	
competencies identified in the during this review period. Add	e Training Plan for STE	M OPT Students. Di	scuss accomplishme	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment.	e Training Plan for STE dress whether there are	M OPT Students. Di	scuss accomplishme the objectives and o	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment. Range of Evaluation Dates:	e Training Plan for STEI dress whether there are From (mm-dd-yyyy):	M OPT Students. Di	scuss accomplishments and some street of the objectives are some street of the objective street of the	ents, successfu goals for projec	Il projects, overall contributions, etc.,
competencies identified in the during this review period. Addevelopment. Range of Evaluation Dates: Signature of Student:	e Training Plan for STEI dress whether there are From (mm-dd-yyyy):	M OPT Students. Di	scuss accomplishment the objectives and good the objectives and good to be a complished to the objectives and good to be a complete to the objectives and good to the objective and good to the object	ents, successfu goals for projec	Il projects, overall contributions, etc., ets, or new areas for skill and competency
competencies identified in the during this review period. Addevelopment. Range of Evaluation Dates: Signature of Student: Printed Name of Student:	e Training Plan for STEI dress whether there are From (mm-dd-yyyy):	M OPT Students. Di	scuss accomplishment the objectives and some some some some some some some some	ents, successfu	Date (mm-dd-yyyy):
competencies identified in the during this review period. Addevelopment. Range of Evaluation Dates: Signature of Student: Printed Name of Student: Signature of Employer Official	e Training Plan for STEI dress whether there are From (mm-dd-yyyy): al with Signatory Authori	M OPT Students. Di any modifications to	scuss accomplishment the objectives and state of the objectives are state of the objective of the obj	ents, successfu	Date (mm-dd-yyyy):

ICE Form I-983 (7/16) Page 5 of 5