

# Computer Architecture and System Software

## Lecture 07: Assembly Language Programming

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# Announcements

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- Assignment 3 posted
- Midterm marks posted
- You can pick up your midterm at the end of class

# Midterm

- Observations:

- Confusion between 'exp' and 'E' in FP numbers
- Some students lost marks for not showing work while working with FPs

# Branching and Loop Instructions

- **JMP** used to make the program execution jump to a specific label or address
  - ▣ Called an unconditional jump since jump always occurs
- **jmp label**
  - ▣ Label identifies the next instruction to be executed
- Example

```
                mov    ax, 1  
inc_again:      inc    ax  
jmp             inc_again  
mov            bx, ax
```

# Branching and Loop Instructions

- `J<cond>` used to make the program execution jump to a specific label or address **if the condition is true**
- `j<cond> label`
- Example

`read_char:`

`mov dl, 0`

`...` ;Code for reading a character into al

`cmp al, 0Dh` ;Compare the character to 0Dh

`je CR_received` ;if equal, jump to CR\_received

`inc cl` ;otherwise, increment cl and

`jmp read_char` ;go back to read another

`CR_received:` ;character from keyboard

`...`

# Branching and Loop Instructions

- Note, while the result is not saved anywhere, the operation sets the zero flag ( $ZF = 1$ ) if the two operands are the same
- **je**    jump if equal
- **ig**    jump if greater
- **il**    jump if less
- **ige**   jump if greater than or equal
- **jle**   jump if less than or equal
- **jne**   jump if not equal
- **jz**    jump if zero
- **jnz**   jump if not zero
- **jc**    jump if carry
- **jnc**   jump if not carry

# Branching Example

Consider the following code for different conditionals:

```
go_back:
    inc AL
    cmp AL,BL
    statement_1
    mov BL,77H
```

statement_1	AL	BL	Action
je go_back	66h	66h	inc AL
ig go_back	66h	65h	inc AL
ig go_back jl go_back	66h	66h	mov BL, 77h
jle go_back ige go_back	66h	66h	inc AL
jne go_back ig go_back ige go_back	67h	66h	inc AL

# Branching and Loop Instructions

- How is iteration performed?

```
mov cl, 50
```

```
repeat1:
```

```
<loop body>
```

```
dec cl           ;decrement cl, update flag
```

```
jnz repeat1      ;jumps back to  
                  ;repeat1 if cl is not 0
```



# Alternate loop instruction

`loop operand`

(Uses cx register by default)

Example:

```
mov cx, 50           ;cx = 50 (there will be 50 loops)
```

```
loop_start:
```

```
    inc al
```

```
    loop loop_start ;decrements cx until cx = 0
```

;if cx is not 0, jump to label

# Assembly Examples



# A note on DOSBOX

- If you have a file name that is over 6 characters, DOSBOX will shorten it like this:  
LongFileName.asm → LONGFI~1.asm
- If this has happened, you must type in the name as it appears in your directory

# DOSBOX instructions (updated)

- To compile your program:

`masm NameOfFile.asm`

→ `masm NAMEOF~1.asm`

(depending on how long your filename is)

- To link your file:

`link NameOfFile`

→ `link NAMEOF~1`

- To run your file:

`NameOfFile.exe`

→ `NAMEOF~1.exe`

# Debug and Tracing

- After compiling your exe file, you can type 'debug *ProgramName.exe*' in DOSBOX
- Typing t (for trace), you can trace the contents of registers one line at time.
- Note that trace traces though interrupt calls as well, so you will see more instructions than appear in your source code.
- 't *num*' traces through *num* lines at a time (ie. t 3)
- When you're done debugging, type q to quit

# Debug and Tracing

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- Let's try debugging AdditionExample2.asm (from the course website) in class

# Procedures

`push ax`

`;push contents of register ax to stack`

`push dx`

`;push contents of register dx to stack`

`call myproc`

`;call (procedure name)`

`...`

`;instruction executed after procedure`

`; procedure`

`myproc proc`

`;(procedure name) proc`

`mov ah, 02h`

`mov dl, 'S'`

`;code for displaying 'S'`

`int 21 h`

`ret`

`;return to instruction after call`

`myproc endp`

`;(procedure name) endp`

# Procedures (Background)

- The Pentium stack is defined to grow towards smaller addresses
- Stack Pointer (SP) points to the top of the stack
- Stack Segment (SS) points to the start of the stack segment in memory
- Call
  - ▣ Return address (IP) is pushed to stack
  - ▣ Jump to effective address given by operand
  - ▣ Return address is the address of the instruction following the call



# Procedures (Background)

- Return
  - ▣ Pop return address from stack
  - ▣ Jump to that address
  
- Note: Procedures are defined after they are called, (after the final `int 21h` command) but they must be defined before the end of the code segment.

# Parameter Passing

- There is little/no support for passing parameters to procedures
- When it comes to implementation
  - ▣ Convention
  - ▣ Its up to the programmer to follow conventions

# Parameter Passing

- Passing parameters means getting data into a place set aside for the parameters
- Both the calling program and the procedure need to know where the parameters are
  - ▣ Calling program places them
    - Possibly uses values returned by the procedure
  - ▣ Procedure uses the parameters

# Parameter Passing

- Simplest mechanism: use registers
  - ▣ Calling program puts the parameters into specific registers
  - ▣ Procedure uses them
    - Int 21-DOS function dispatcher

# Parameter Passing

- Intel architecture suffers from not having enough registers
  - ▣ Very soon one runs out of registers to use
- Parameter passing by registers is not used as much with this method
  - ▣ Used on more modern architectures
- Solution: pass parameters on stack

# Parameter Passing

- One last problem: What happens if procedure needs to use registers?
- Solution: store registers on stack before using them
- Two ways of implementing this:
  - ▣ Callee saved: a procedure clears out some registers for its own use
  - ▣ Caller saved: The calling program saves the registers and local variables that it does not want procedure to overwrite
- Either way you may need to use pusha, pushf, popa, popf

# Parameter Passing

- Either way you may need to use pusha, pushf, popa, popf
- Note: MASM generates an error message if using the PUSHA or POPA
- By default the MASM generates code for the 8086 processor
  - ▣ These instructions are implemented only for the 80186, 80286, 80386 processors.
- To solve problem use a .186, .286, or .386 directive in the first line of your code
- See "Error A2105 with PUSHA and POPA instructions"
  - ▣ <http://support.microsoft.com/kb/40192>

# Summary

- Before any procedure call
  - ▣ Caller gets parameters into correct location
  - ▣ Control is transferred to procedure
- Before procedure return
  - ▣ Put return values into correct location
  - ▣ Restore anything that needs to be restored
    - Return address, callee saved registers, frame pointer
  - ▣ Jump to return location

\*\*\*\*Include extensive comments in procedure to indicate input and return values\*\*\*



# Reading large numbers

- Recall that we were able to read, display and perform arithmetic with one digit numbers last lecture
- We concluded that multi-digit numbers would have to be decoded one digit at a time
  - ▣ Like how we pushed one character at a time onto the stack while printing
- Let's look at the general procedure for the reading of a multi digit number

# Reading numbers

## □ Steps:

1. Read string into buffered input
2. Point to last character in string
3. Decode number, multiply by a power of 10
4. Store result, check if done
5. Otherwise, point to next character and repeat steps 3 and 4

**You will need a procedure like this for Assignment 3!**

# Assignment 3

## □ Strategy:

- First write a procedure that can read a multi-digit number
- Construct a loop that calculates  $x_k, x_{k+1} \dots$ . You will need to test whether  $x_k = x_{k+1}$  at each iteration and exit the loop if this is true.
- Write a procedure that prints a multi-digit number to display results. (Opposite steps as reading)
- You may need to clear registers from time to time in order to add/subtract/multiply/divide properly.
- Use 'mov ah, 0' for example to clear ah.
- Use unsigned integer division (div) (ie.  $9/4 = 2$ )

# Lab 06

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- FP multiplication/division review
- Tracing register contents through assembly programs (either by hand or debug)
- Know how to use interrupt subroutines (read/display)
- You will be e-mailed a copy of an assembly program (or ask Ryan)