# **Programming and Data Structure**

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## **Some General Announcements**

#### **About the Course**

- Will be conducted with a L-T-P rating of 3-0-0.
- Laboratory with a L-T-P of 0-1-3.
  - Grading will be separate.
- Tutorial classes (one hour per week) will be conducted along with the laboratory.
- Evaluation in the theory course:

<ul> <li>Mid-semester</li> <li>End-semester</li> <li>Two class tests and attendance</li> </ul>	30% 50% 20%
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## **Course Materials**

 The slides for the lectures will be made available on the web (in PDF form).

http://144.16.192.60/~isg/PDS

- All important announcements will be put up on the web page.
- Hard copies of the slides will be distributed.
  - Few copies distributed during the class.
  - One copy kept in Ramakrishna Xerox centre.

# ATTENDANCE IN THE CLASSES IS MANDATORY

Students having poor attendance will be penalized in terms of the final grade.

Any student with less than 80% attendance would be deregistered from the course, and debarred from appearing in the examinations.

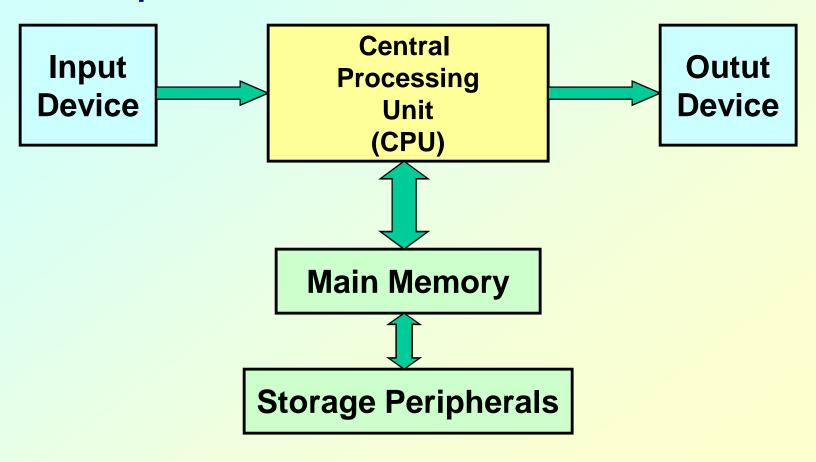
#### **Text/Reference Books & Notes**

- 1. Programming with C (Second Edition)
  - B.S. Gottfried, Schaum's Outline Series, Tata McGraw-Hill, 2006.
- 2. Programming in ANSI C (Second Edition)
  - E. Balagurusamy, Tata McGraw-Hill, New Delhi, 1992.
- 3. Data structures
  - S. Lipschutz, Schaum's Outline Series, Tata McGraw-Hill, 2006.
- 4. Data structures using C and C++ (Second Edition)
  - Y. Langsam, M.J. Augenstein, A.M. Tanenbaum, Prentice-Hall of India.
- 5. http://144.16.192.60/~pds/notes/

## Introduction

## What is a Computer?

It is a machine which can accept data, process them, and output results.



#### CPU

- All computations take place here in order for the computer to perform a designated task.
- It has a number of registers which temporarily store data and programs (instructions).
- It has circuitry to carry out arithmetic and logic operations, take decisions, etc.
- It retrieves instructions from the memory (fetch), interprets (decode) them, and performs the requested operation (execute).

## Main Memory

- Uses semiconductor technology.
- Memory sizes in the range of 512 Mbytes to 4 Gbytes are typical today.
- Some measures to be remembered

```
• 1 K (kilo) = 2^{10} (= 1024)
```

```
• 1 M (mega) = 2^{20} (= one million approx.)
```

• 1 G (giga) = 
$$2^{30}$$
 (= one billion approx.)

- Input Device
  - Keyboard, Mouse, Scanner, Touchpad
- Output Device
  - Monitor, Printer
- Storage Peripherals
  - Magnetic Disks: hard disk, floppy disk
    - Allows direct (semi-random) access
  - Optical Disks: CDROM, CD-RW, DVD, BlueRay
    - Allows direct (semi-random) access
  - Flash Memory: pen drives
    - Allows direct access
  - Magnetic Tape: DAT
    - Only sequential access

# **Typical Configuration of a PC**

• CPU: Pentium IV, 2.8 GHz

Main Memory: 2 GB

Hard Disk: 300 GB

Floppy Disk: Not present

CDROM: DVD combo-drive

Input Device: Keyboard, Mouse

Output Device: 17" color monitor

Ports: USB, Firewire, Ethernet

## How does a computer work?

- Stored program concept.
  - Main difference from a calculator.
- What is a program?
  - Set of instructions for carrying out a specific task.
- Where are programs stored?
  - In secondary memory, when first created.
  - Brought into main memory, during execution.

## **Number System :: The Basics**

- We are accustomed to using the so-called decimal number system.
  - Ten digits :: 0,1,2,3,4,5,6,7,8,9
  - Every digit position has a weight which is a power of 10.

## Example:

$$234 = 2 \times 10^2 + 3 \times 10^1 + 4 \times 10^0$$

$$250.67 = 2 \times 10^{2} + 5 \times 10^{1} + 0 \times 10^{0} + 6 \times 10^{-1} + 7 \times 10^{-2}$$

- A digital computer is built out of tiny electronic switches.
  - From the viewpoint of ease of manufacturing and reliability, such switches can be in one of two states, ON and OFF.
  - A switch can represent a digit in the so-called binary number system, 0 and 1.
- A computer works based on the binary number system.

- Binary number system
  - Two digits :: 0 and 1
  - Every digit position has a weight which is a power of 2.

## Example:

$$1110 = 1 \times 2^{3} + 1 \times 2^{2} + 1 \times 2^{1} + 0 \times 2^{0}$$
= 14 (in decimal)

## **Concept of Bits and Bytes**

- Bit
  - A single binary digit (0 or 1).
- Nibble
  - A collection of four bits (say, 0110).
- Byte
  - A collection of eight bits (say, 01000111).
- Word
  - Depends on the computer.
  - Typically 4 or 8 bytes (that is, 32 or 64 bits).

- An k-digit decimal number
  - Can express unsigned integers in the range
     to 10<sup>k</sup> 1.
    - For k=3, from 0 to 999.
- An k-bit binary number
  - Can express unsigned integers in the range
     to 2<sup>k</sup> 1.
    - For k=8, from 0 to 255.
    - For k=10, from 0 to 1023.

## Classification of Software

## Two categories:

#### 1. Application Software

- Used to solve a particular problem.
- Editor, financial accounting, weather forecasting, mathematical toolbox, etc.

#### 2. System Software

- Helps in running other programs.
- Compiler, operating system, etc.

## **Computer Languages**

- Machine Language
  - Expressed in binary.
    - 10110100 may mean ADD, 01100101 may mean SUB, etc.
  - Directly understood by the computer.
  - Not portable; varies from one machine type to another.
    - Program written for one type of machine will not run on another type of machine.
  - Difficult to use in writing programs.

- Assembly Language
  - Mnemonic form of machine language.
  - Easier to use as compared to machine language.
    - For example, use "ADD" instead of "10110100".
  - Not portable (like machine language).
  - Requires a translator program called assembler.



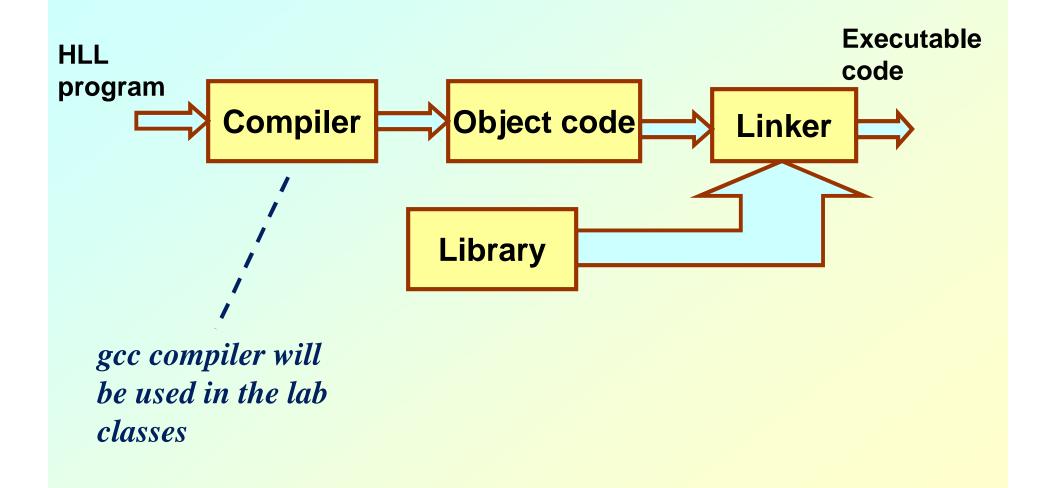
- Assembly language is also difficult to use in writing programs.
  - Requires many instructions to solve a problem.
- Example: Find the average of three numbers.

```
MOV A,X; A = X
ADD A,Y; A = A + Y
ADD A,Z; A = A + Z
DIV A,3; A = A / 3
MOV RES,A; RES = A
```

```
In C,
RES = (X + Y + Z) / 3
```

# **High-Level Language**

- Machine language and assembly language are called low-level languages.
  - They are closer to the machine.
  - Difficult to use.
- High-level languages are easier to use.
  - They are closer to the programmer.
  - Examples:
    - Fortran, C, C++, Java.
  - Requires an elaborate process of translation.
    - Using a software called compiler.
  - They are portable across platforms.



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## **Operating Systems**

- Makes the computer easy to use.
  - Basically the computer is very difficult to use.
  - Understands only machine language.
- Operating systems makes the task of the users easier.
- Categories of operating systems:
  - Single user
  - Multi user (Time sharing, Multitasking, Real time)

Popular operating systems:

– DOS: single-user

- Windows 2000/XP: single-user multitasking

– Unix: multi-user

– Linux: a free version of Unix

 The laboratory class will be based on Sun OS (a version of UNIX).

- Question:
  - How many users can work on the same computer?
- Computers connected in a network.
- Many users may work on a computer.
  - Over the network.
  - At the same time.
  - CPU and other resources are shared among the different programs.
    - Called time sharing.
    - One program executes at a time.

# **The Laboratory Environment**

