

SAI VISWANADH VANPALLI

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OBJECTIVE

Aspiring Software Developer with strong problem-solving skills and a passion for building interactive applications and learning modern tools

EDUCATION

B.Tech (Bachelor of Technology) Information Technology (IT) (8.43 CGPA) , 2022-2026
Seshadri Rao Gudlavalleru Engineering College, Krishan(dt)

Intermediate MPC (88%), 2020-2022
Sri Chaithanya Junior College, Krishna(dt)

Secondary School of Certificate (98%), 2019-2020
Sree Balajee Vidyalayam, Krishna(dt)

SKILLS

FrontEnd	HTML, CSS, JavaScript, React
Programming Languages	Java, Python
DataBase	Oracle, MySQL
Other Skills	Data Structures and Algorithms

PROJECTS

Quiz App(<https://funnyquiz.netlify.app/>)

Built a responsive web-based quiz application with real-time timer, score tracking, and personalized username input. Implemented a dynamic leaderboard using localStorage and applied clean UI design with linear gradient backgrounds.

Key Learnings: Practiced DOM manipulation, event handling, state management, data persistence, and responsive design.

Technologies Used: HTML5, CSS3, JavaScript (ES6), LocalStorage, Netlify.

Tic Tac Toe Game using React(<https://tictactoeinreactjs.netlify.app/>)

Developed a responsive Tic Tac Toe game using React.js, applying React hooks (useState, useRef) for state and UI management. Implemented game logic with real-time interaction, win condition checks, reset functionality, and DOM manipulation using React refs.

Key Learnings: Learned React fundamentals including state management, event handling, and dynamic UI updates using hooks like useState and useRef.

Technologies Used: React.js, JavaScript (ES6), HTML5, CSS3, React Hooks (useState, useRef).

EXTRA-CURRICULAR ACTIVITIES

- Engaged in creative story writing to enhance imaginative thinking and emotional expression.
- Strengthened written communication skills through storytelling, useful in team collaboration and content creation.
- Applied storytelling techniques in personal projects and user interface design to make content more engaging and relatable.