	I. Pronunciation & delivery	II. Communication strategies	III. Vocabulary & language patterns	IV. Ideas & organization
7	Projects the voice appropriately.  Pronounces all sounds/sound clusters and words clearly and accurately.  Speaks fluently and naturally, with very little hesitation using intonation with some sophistication to enhance communication.	Uses appropriate body language to display and encourage interest.  Uses a full range of strategies skilfully to initiate and maintain interaction and to respond to others.	Makes accurate use of an impressive range of vocabulary. Uses varied and highly accurate language patterns. Rephrases skilfully when necessary.	Expresses an impressive range of well-developed complex ideas clearly and fluently.  Expands and elaborates with impressive detail.  Consistently responds effectively to others, sustaining and extending conversational exchanges effortlessly.
6	Projects the voice appropriately.  Pronounces all sounds/sound clusters and words clearly and accurately.  Speaks fluently and naturally, with only occasional hesitation using suitable intonation to enhance communication.	Uses appropriate body language to display and encourage interest.  Uses a full range of strategies effectively to initiate and maintain interaction and to respond to others.	Makes accurate use of a wide range of vocabulary.  Uses varied and accurate language patterns; only minor slips made, which do not impede communication.  Rephrases effectively when necessary.	Expresses a wide range of well-developed relevant ideas clearly and fluently.  Expands and elaborates in detail.  Consistently responds effectively to others, sustaining and extending conversational exchanges.
5	Projects the voice appropriately.  Pronounces almost all sounds/sound clusters and words clearly and accurately.  Speaks fluently and naturally, with only occasional hesitation using intonation appropriately to enhance communication.	Uses appropriate body language to display and encourage interest.  Uses a wide range of strategies to initiate and maintain interaction and to respond to others.	Makes varied and generally appropriate use of vocabulary.  Makes use of generally accurate and appropriate language patterns.  Self-corrects effectively when necessary.	Expresses a range of relevant ideas clearly and fluently. Most ideas developed and linked.  Expands and elaborates appropriately. Responds appropriately to others, sustaining and extending conversational exchanges.
4	Usually projects the voice satisfactorily.  Pronounces most sounds/sound clusters and words clearly and accurately; less common words usually comprehensible.  Speaks reasonably fluently although with some hesitation in longer utterances. Uses intonation sufficiently to convey meaning.	Uses some features of body language to support communication.  Uses a range of appropriate strategies to initiate and maintain interaction and to respond to others.	Makes generally appropriate use of vocabulary.  Makes use of generally accurate language patterns. Errors do not generally impede communication.  Self corrects when concentrating carefully or when asked to do so.	Expresses some relevant ideas clearly. Most ideas are developed and linked. Elaborates on most contributions appropriately.  Generally responds appropriately to others. Sustains most and may extend some conversational exchanges.

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	I. Pronunciation & delivery	II. Communication strategies	III. Vocabulary & language patterns	IV. Ideas & organization	
3	Poor voice projection may cause difficulties for the listener. Pronounces simple sounds clearly but may have some problems with sound clusters.  Less common words may be misunderstood unless supported by contextual meaning.  Uses intonation and pacing sufficiently well to be understood by a supportive listener.	Uses some features of body language to support communication.  Uses some simple strategies to participate in, and occasionally initiate, interaction mainly by using formulaic expressions.	Usually makes appropriate use of simple vocabulary.  Sometimes uses simple language patterns accurately and appropriately. Errors do not usually impede communication.  May show some ability to self correct but done inconsistently or only partially successfully.	Expresses some relevant ideas clearly. These may be linked. Responds to some simple questions and may expand on these if asked directly.	
2	PRODUCTION MAY BE TOO LIMITED TO ALLOW ACCURATE AWARDING OF HIGHER MARKS				
	Poor voice projection may cause difficulties for listener.  Pronounces simple sounds and some sound clusters well enough to be understood most of the time.  Produces familiar stretches of language with sufficiently appropriate intonation and pacing to be understood.	Uses restricted features of body language when prompted to respond.  Uses some simple formulaic expressions, generally in response to others.  Participates briefly in conversation, generally when prompted, but tends to use formulaic expressions to do so.	Makes appropriate use of vocabulary from limited and familiar range, often derived from context.  May use some very basic language patterns accurately in brief exchanges. Errors may impede communication.  May be unable to self correct.	Attempts to express simple relevant ideas, sometimes successfully. Attempts to expand on some responses briefly. Makes some contribution when prompted.	
1	Poor voice projection is likely to be a problem.  Pronounces some simple and common words accurately enough to be understood.  Uses intonation appropriately in the most familiar of words and phrases.  Hesitant speech is likely to be a problem.	Uses restricted features of body language when prompted to respond.  Can use only simple and narrowly-restricted formulaic expressions, and only to respond to others.	Makes use of a narrow range of simple vocabulary, sometimes appropriately. Uses a narrow range of language patterns, usually in short and rehearsed utterances. Errors often impede communication.	Occasionally produces brief ideas relevant to the topic.  Makes some brief responses when prompted.	
0	Does not produce any comprehensible English speech.	Does not use any interactional strategies.	Does not produce recognizable words or sequences.	Does not produce relevant material.	