

Graph Theory and Combinatorics

Lecture 1: Introduction.

Counting Principles. Permutations and Combinations.
Binomial and Multinomial Numbers

October 5, 2015

Purpose of this lecture

Become familiar with the basic notions from combinatorics and graph theory.

- ① Counting principles, Arrangements, permutations, combinations.
- ② Principle of inclusion and exclusion, enumeration techniques.
- ③ Combinations
- ④ The cyclic structure of permutations. Advanced counting techniques.
- ⑤ Polya's theory of counting
- ⑥ Graph theory: basic notions
- ⑦ Data structures for the representation of graphs
- ⑧ Transport networks, maximal flows, minimal cuts
- ⑨ Trees: definitions; generating trees; minimum cost trees
- ⑩ Paths, circuits, chains, and cycles
- ⑪ The traveling salesman problem. Planar graphs
- ⑫ Chromatic theory of graphs
- ⑬ Matchings

- Lecturer and TA: Isabela Drămnesc
- Course webpage: <http://web.info.uvt.ro/~idramnesc>
 - Exercises
 - Seminar/Lab: working with *Combinatorica* in *Mathematica*
- Handouts: will be posted on the webpage of the lecture
- Grading:
 - 50% : weekly seminar assignments
 - 50% : 1 written exam at the end of the semester

Lecture outline

- Basic counting principles
 - The product rule
 - The sum rule
 - Combinatorial proofs; examples
- Counting techniques for
 - combinations - unordered selections of distinct elements of a finite set
 - permutations - ordered selections of distinct elements of a finite set
- Generalizations
 - permutations with repetition
 - combinations with repetition
 - permutations with indistinguishable elements
- Binomial and multinomial numbers

Basic counting principles

1. The product rule

Product rule. If a procedure can be broken down into a sequence of two tasks, such that

- first task can be done in n_1 ways
- second task can be done in n_2 ways

then there are $n_1 \cdot n_2$ ways to do the procedure.

Basic counting principles

1. The product rule

Product rule. If a procedure can be broken down into a sequence of two tasks, such that

- first task can be done in n_1 ways
- second task can be done in n_2 ways

then there are $n_1 \cdot n_2$ ways to do the procedure.

Generalized product rule. If a procedure can be broken down into a sequence of m tasks, such that

- first task can be done in n_1 ways
- second task can be done in n_2 ways
- ...
- m -th task can be done in n_m ways

then there are $n_1 \cdot n_2 \cdot \dots \cdot n_m$ ways to do the procedure.

Applications of the product rule

- (1) A new company with just 2 employees, John and Wayne, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees?

Applications of the product rule

- (1) A new company with just 2 employees, John and Wayne, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees?

Answer

Applications of the product rule

- (1) A new company with just 2 employees, John and Wayne, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees?

Answer

- The task can be broken down into a sequence of 2 tasks:
choosing an office for John, followed by choosing an office for Wayne.

Applications of the product rule

- (1) A new company with just 2 employees, John and Wayne, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees?

Answer

- The task can be broken down into a sequence of 2 tasks: choosing an office for John, followed by choosing an office for Wayne.
- There are 12 ways to choose an office for John, because there are 12 offices available.

Applications of the product rule

- (1) A new company with just 2 employees, John and Wayne, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees?

Answer

- The task can be broken down into a sequence of 2 tasks: choosing an office for John, followed by choosing an office for Wayne.
- There are 12 ways to choose an office for John, because there are 12 offices available.
- There are 11 choices for the office of Wayne, because only John's office is unavailable.

Applications of the product rule

- (1) A new company with just 2 employees, John and Wayne, rents a floor of a building with 12 offices. How many ways are there to assign different offices to these two employees?

Answer

- The task can be broken down into a sequence of 2 tasks: choosing an office for John, followed by choosing an office for Wayne.
- There are 12 ways to choose an office for John, because there are 12 offices available.
- There are 11 choices for the office of Wayne, because only John's office is unavailable.

⇒ by the **product rule**, there are $12 \cdot 11 = 132$ ways.

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

- This task can be broken down into a sequence of 2 tasks: assign one of the 26 letter, followed by assigning one of the 25 possible numbers to the seat.

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

- This task can be broken down into a sequence of 2 tasks: assign one of the 26 letter, followed by assigning one of the 25 possible numbers to the seat.
- According to the product rule, there are $26 \cdot 25 = 650$ ways to do so.

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

- This task can be broken down into a sequence of 2 tasks: assign one of the 26 letter, followed by assigning one of the 25 possible numbers to the seat.
- According to the product rule, there are $26 \cdot 25 = 650$ ways to do so.

- (3) How many different bit strings of length 7 are there?

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

- This task can be broken down into a sequence of 2 tasks: assign one of the 26 letter, followed by assigning one of the 25 possible numbers to the seat.
- According to the product rule, there are $26 \cdot 25 = 650$ ways to do so.

- (3) How many different bit strings of length 7 are there?

Answer

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

- This task can be broken down into a sequence of 2 tasks: assign one of the 26 letter, followed by assigning one of the 25 possible numbers to the seat.
- According to the product rule, there are $26 \cdot 25 = 650$ ways to do so.

- (3) How many different bit strings of length 7 are there?

Answer

- Each of the 7 bits can be chosen in 2 ways, because each bit is either 0 or 1.

Applications of the product rule

- (2) The seats of a lab room are to be labelled with a letter and a number not exceeding 25. What is the largest number of chairs that can be labeled differently?

Answer

- This task can be broken down into a sequence of 2 tasks: assign one of the 26 letter, followed by assigning one of the 25 possible numbers to the seat.
- According to the product rule, there are $26 \cdot 25 = 650$ ways to do so.

- (3) How many different bit strings of length 7 are there?

Answer

- Each of the 7 bits can be chosen in 2 ways, because each bit is either 0 or 1.
- ⇒ by the **product rule**, there are $2^7 = 128$ ways.

Applications of the product rule

Counting functions

- (4) How many functions are there from a set with m elements to a set with n elements?

Answer

- The procedure to define such a function can be broken down into a sequence of m subtasks, where each subtask fixes the output value for an input argument.
- Each subtask can be done in n ways (there are n possible output values)

⇒ by product rule, the number of functions is $\underbrace{n \cdot \dots \cdot n}_{m \text{ times}} = n^m$

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

- Note that we must have $m \leq n$.

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

- Note that we must have $m \leq n$.
- There are n ways to pick a value for $f(a_1) \in \{b_1, \dots, b_n\}$.

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

- Note that we must have $m \leq n$.
- There are n ways to pick a value for $f(a_1) \in \{b_1, \dots, b_m\}$.
- There are $n - 1$ ways to pick a value for $f(a_2) \in \{b_1, \dots, b_m\} - \{f(a_1)\}$

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

- Note that we must have $m \leq n$.
- There are n ways to pick a value for $f(a_1) \in \{b_1, \dots, b_n\}$.
- There are $n - 1$ ways to pick a value for $f(a_2) \in \{b_1, \dots, b_n\} - \{f(a_1)\}$

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

- Note that we must have $m \leq n$.
- There are n ways to pick a value for $f(a_1) \in \{b_1, \dots, b_m\}$.
- There are $n - 1$ ways to pick a value for $f(a_2) \in \{b_1, \dots, b_m\} - \{f(a_1)\}$
- \vdots
- There are $n - m + 1$ ways to pick the function value for $f(a_m) \in \{b_1, \dots, b_m\} - \{f(a_1), \dots, f(a_{m-1})\}$.

Applications of the product rule

Counting one-to-one functions

- (5) How many one-to-one functions are there from a set with m elements to one with n elements?

REMARK. A one-to-one function is a function that maps different elements to different values.

Answer: assume $f : \{a_1, \dots, a_m\} \rightarrow \{b_1, \dots, b_n\}$

- Note that we must have $m \leq n$.
- There are n ways to pick a value for $f(a_1) \in \{b_1, \dots, b_m\}$.
- There are $n - 1$ ways to pick a value for $f(a_2) \in \{b_1, \dots, b_m\} - \{f(a_1)\}$
- \vdots
- There are $n - m + 1$ ways to pick the function value for $f(a_m) \in \{b_1, \dots, b_m\} - \{f(a_1), \dots, f(a_{m-1})\}$.

\Rightarrow By product rule, there are $n \cdot (n - 1) \cdot \dots \cdot (n - m + 1)$ one-to-one functions.

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Answer

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Answer

- For every subset B of A we define the bit string $b_1 b_2 \dots b_n$ with

$$b_i = \begin{cases} 1 & \text{if } a_i \in B \\ 0 & \text{otherwise} \end{cases}$$

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Answer

- For every subset B of A we define the bit string $b_1 b_2 \dots b_n$ with

$$b_i = \begin{cases} 1 & \text{if } a_i \in B \\ 0 & \text{otherwise} \end{cases}$$

- There is a one-to-one correspondence between the subsets of A and the bit strings of length n .

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Answer

- For every subset B of A we define the bit string $b_1 b_2 \dots b_n$ with

$$b_i = \begin{cases} 1 & \text{if } a_i \in B \\ 0 & \text{otherwise} \end{cases}$$

- There is a one-to-one correspondence between the subsets of A and the bit strings of length n .
- The procedure to define a bit string of length n is a sequence of n tasks, where each task chooses the value of a different bit from the bit string.

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Answer

- For every subset B of A we define the bit string $b_1 b_2 \dots b_n$ with

$$b_i = \begin{cases} 1 & \text{if } a_i \in B \\ 0 & \text{otherwise} \end{cases}$$

- There is a one-to-one correspondence between the subsets of A and the bit strings of length n .
- The procedure to define a bit string of length n is a sequence of n tasks, where each task chooses the value of a different bit from the bit string.
- By the product rule, there are 2^n such bit strings.

Applications of the product rule

Counting the subsets of a finite set

(6) The number of subsets of a finite set $S = \{a_1, a_2, \dots, a_n\}$ is 2^n .

Answer

- For every subset B of A we define the bit string $b_1 b_2 \dots b_n$ with

$$b_i = \begin{cases} 1 & \text{if } a_i \in B \\ 0 & \text{otherwise} \end{cases}$$

- There is a one-to-one correspondence between the subsets of A and the bit strings of length n .
- The procedure to define a bit string of length n is a sequence of n tasks, where each task chooses the value of a different bit from the bit string.
- By the product rule, there are 2^n such bit strings.

⇒ there are 2^n subsets of S .

Basic counting principles

2. The sum rule

Basic counting principles

2. The sum rule

Sum rule. If a procedure can be done either in one of n_1 ways or in one of n_2 ways, and none of the set of n_1 ways is the same as any of the n_2 ways, then there are $n_1 + n_2$ ways to do the procedure.

Basic counting principles

2. The sum rule

Sum rule. If a procedure can be done either in one of n_1 ways or in one of n_2 ways, and none of the set of n_1 ways is the same as any of the n_2 ways, then there are $n_1 + n_2$ ways to do the procedure.

Generalized sum rule. Suppose that a procedure can be done in one of n_1 ways, in one of n_2 ways, \dots , or in one of n_m ways, where none of the set of n_i ways of doing the task is the same as any of the set of n_j ways, for all pairs i and j with $1 \leq i < j \leq m$. Then the number of ways to do the task is $n_1 + n_2 + \dots + n_m$.

Applications of the sum rule

- (1) Suppose a student can choose a computer project from one of 3 lists. The three lists contain 9, 8, and 12 possible projects respectively. No project is on more than one list. How many possible project are there to choose from?

- (1) Suppose a student can choose a computer project from one of 3 lists. The three lists contain 9, 8, and 12 possible projects respectively. No project is on more than one list. How many possible project are there to choose from?

Answer

- (1) Suppose a student can choose a computer project from one of 3 lists. The three lists contain 9, 8, and 12 possible projects respectively. No project is on more than one list. How many possible project are there to choose from?

Answer

- The project can be chosen by selecting from the first list, the second list, or the third list.

Applications of the sum rule

- (1) Suppose a student can choose a computer project from one of 3 lists. The three lists contain 9, 8, and 12 possible projects respectively. No project is on more than one list. How many possible project are there to choose from?

Answer

- The project can be chosen by selecting from the first list, the second list, or the third list.
- Because no project is in more than one list, we can apply the **sum rule** \Rightarrow there are $9 + 8 + 12 = 29$ ways to choose a project.

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.
- By **sum rule**, we have $P = P_6 + P_7 + P_8$.

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.
- By **sum rule**, we have $P = P_6 + P_7 + P_8$.
- To compute P_m for $m \in \{6, 7, 8\}$, we can proceed as follows:

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.
- By **sum rule**, we have $P = P_6 + P_7 + P_8$.
- To compute P_m for $m \in \{6, 7, 8\}$, we can proceed as follows:
 - Let W_m be the number of strings of **uppercase letters and digits** of length m . By **product rule**, $W_m = (26 + 10)^m = 36^m$

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.
- By **sum rule**, we have $P = P_6 + P_7 + P_8$.
- To compute P_m for $m \in \{6, 7, 8\}$, we can proceed as follows:
 - Let W_m be the number of strings of **uppercase letters and digits** of length m . By **product rule**, $W_m = (26 + 10)^m = 36^m$
 - Let N_m be the number of strings of **uppercase letters** of length m . By **product rule**, $N_m = 26^m$.

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.
- By **sum rule**, we have $P = P_6 + P_7 + P_8$.
- To compute P_m for $m \in \{6, 7, 8\}$, we can proceed as follows:
 - Let W_m be the number of strings of **uppercase letters and digits** of length m . By **product rule**, $W_m = (26 + 10)^m = 36^m$
 - Let N_m be the number of strings of **uppercase letters** of length m . By **product rule**, $N_m = 26^m$.
- Note that $P_m = W_m - N_m$ (explain why).

More complex counting problems

Many complicated counting problems can not be solved using just the sum rule or just the product rule. But they can be solved using **both rules** in combination.

EXAMPLES

- (1) Assume a password is 6 to 8 characters long, where each character is either an uppercase letter or a digit. Each password must contain at least one digit. How many possible passwords are there?

Answer

- Let P be the total number of passwords, and P_6 , P_7 and P_8 be the number of passwords of length 6, 7, and 8, respectively.
- By **sum rule**, we have $P = P_6 + P_7 + P_8$.
- To compute P_m for $m \in \{6, 7, 8\}$, we can proceed as follows:
 - Let W_m be the number of strings of **uppercase letters and digits** of length m . By **product rule**, $W_m = (26 + 10)^m = 36^m$
 - Let N_m be the number of strings of **uppercase letters** of length m . By **product rule**, $N_m = 26^m$.
 - Note that $P_m = W_m - N_m$ (explain why).

$$\Rightarrow P = W_6 - N_6 + W_7 - N_7 + W_8 - N_8 = 36^6 - 26^6 + 36^7 - 26^7 + 36^8 - 26^8.$$

More complex counting examples

- (2) In how many ways can we choose 2 books of different languages among 5 books in Romanian, 9 in English, and 10 in German?

More complex counting examples

- (2) In how many ways can we choose 2 books of different languages among 5 books in Romanian, 9 in English, and 10 in German?

Answer

$$\text{R\&E} = 5 \times 9 = 45 \quad \text{by product rule}$$

$$\text{R\&G} = 5 \times 10 = 50 \quad \text{by product rule}$$

$$\text{E\&G} = 9 \times 10 = 90 \quad \text{by product rule}$$

$$\Rightarrow 45 + 50 + 90 = 185 \text{ ways (by sum rule).}$$

Combinatorial proofs

- A **combinatorial proof** is a proof that uses counting arguments, such as the sum rule and product rule to prove something.
- The proofs illustrated in the previous examples are combinatorial proofs.

Permutations and combinations

Definitions

Assumption: A is a finite set with n elements.

- An r -permutation is an ordered sequence $\langle a_1, a_2, \dots, a_r \rangle$ of r elements of A .
- A permutation of A is an ordered sequence $\langle a_1, a_2, \dots, a_n \rangle$ of all elements of A .
- An r -combination of A is an unordered selection $\{a_1, a_2, \dots, a_r\}$ of r elements of A .

Permutations and combinations

Definitions

Assumption: A is a finite set with n elements.

- An **r -permutation** is an ordered sequence $\langle a_1, a_2, \dots, a_r \rangle$ of r elements of A .
- A **permutation** of A is an ordered sequence $\langle a_1, a_2, \dots, a_n \rangle$ of all elements of A .
- An **r -combination** of A is an unordered selection $\{a_1, a_2, \dots, a_r\}$ of r elements of A .

Example

$\langle 3, 1, 2 \rangle$ and $\langle 1, 3, 2 \rangle$ are permutations of $\{1, 2, 3\}$.
 $\langle 3, 1 \rangle$ and $\langle 1, 2 \rangle$ are 2-permutations of $\{1, 2, 3\}$.

Permutations and combinations

Definitions

Assumption: A is a finite set with n elements.

- An **r -permutation** is an ordered sequence $\langle a_1, a_2, \dots, a_r \rangle$ of r elements of A .
- A **permutation** of A is an ordered sequence $\langle a_1, a_2, \dots, a_n \rangle$ of all elements of A .
- An **r -combination** of A is an unordered selection $\{a_1, a_2, \dots, a_r\}$ of r elements of A .

Example

$\langle 3, 1, 2 \rangle$ and $\langle 1, 3, 2 \rangle$ are permutations of $\{1, 2, 3\}$.
 $\langle 3, 1 \rangle$ and $\langle 1, 2 \rangle$ are 2-permutations of $\{1, 2, 3\}$.

- $P(n, r) :=$ the number of r -permutations of a set with n elements.
- $C(n, r) :=$ the number of r -combinations of a set with n elements. Alternative notation: $\binom{n}{r}$.

Permutations

What is the value of $P(n, r)$?

Theorem

$$P(n, r) = n \cdot (n - 1) \cdot \dots \cdot (n - r + 1).$$

PROOF

Permutations

What is the value of $P(n, r)$?

Theorem

$$P(n, r) = n \cdot (n - 1) \cdot \dots \cdot (n - r + 1).$$

PROOF

$$A = \{a_1, \dots, a_n\}$$

$$r\text{-permutation} = p_1, p_2, \dots, p_r$$

	choice tasks			
	$p_1 \in A$	$p_2 \in A - \{p_1\}$	\dots	$p_r \in A - \{p_1, \dots, p_{r-1}\}$
# of choices	n	$n - 1$	\dots	$n - r + 1$

Permutations

What is the value of $P(n, r)$?

Theorem

$$P(n, r) = n \cdot (n - 1) \cdot \dots \cdot (n - r + 1).$$

PROOF

$$A = \{a_1, \dots, a_n\}$$

$$r\text{-permutation} = p_1, p_2, \dots, p_r$$

	choice tasks			
	$p_1 \in A$	$p_2 \in A - \{p_1\}$	\dots	$p_r \in A - \{p_1, \dots, p_{r-1}\}$
# of choices	n	$n - 1$	\dots	$n - r + 1$

$$\Rightarrow P(n, r) = n \cdot (n - 1) \cdot \dots \cdot (n - r + 1) = \frac{n!}{(n - r)!}$$

Permutations

What is the value of $P(n, r)$?

Theorem

$$P(n, r) = n \cdot (n - 1) \cdot \dots \cdot (n - r + 1).$$

PROOF

$$A = \{a_1, \dots, a_n\}$$

$$r\text{-permutation} = p_1, p_2, \dots, p_r$$

	choice tasks			
	$p_1 \in A$	$p_2 \in A - \{p_1\}$	\dots	$p_r \in A - \{p_1, \dots, p_{r-1}\}$
# of choices	n	$n - 1$	\dots	$n - r + 1$

$$\Rightarrow P(n, r) = n \cdot (n - 1) \cdot \dots \cdot (n - r + 1) = \frac{n!}{(n - r)!}$$

REMARK. $n!$ denotes the product $1 \cdot 2 \cdot \dots \cdot (n - 1) \cdot n$.

Permutations and Combinations

Properties

Theorem

$$P(n, r) = C(n, r) \times P(r, r).$$

COMBINATORIAL PROOF

Permutations and Combinations

Properties

Theorem

$$P(n, r) = C(n, r) \times P(r, r).$$

COMBINATORIAL PROOF

- An r -permutation of a set with n elements can be performed by a sequence of 2 tasks:
 - 1 choose r elements from the set with n elements
 - 2 arrange them.

Permutations and Combinations

Properties

Theorem

$$P(n, r) = C(n, r) \times P(r, r).$$

COMBINATORIAL PROOF

- An r -permutation of a set with n elements can be performed by a sequence of 2 tasks:
 - 1 choose r elements from the set with n elements
 - 2 arrange them.
- There are $C(n, r)$ ways to choose r elements out of $n \Rightarrow$ task (1) can be done in $C(n, r)$ ways.

Permutations and Combinations

Properties

Theorem

$$P(n, r) = C(n, r) \times P(r, r).$$

COMBINATORIAL PROOF

- An r -permutation of a set with n elements can be performed by a sequence of 2 tasks:
 - 1 choose r elements from the set with n elements
 - 2 arrange them.
- There are $C(n, r)$ ways to choose r elements out of $n \Rightarrow$ task (1) can be done in $C(n, r)$ ways.
- There are $P(r, r)$ ways to arrange r elements \Rightarrow task (2) can be done in $P(r, r)$ ways.

Permutations and Combinations

Properties

Theorem

$$P(n, r) = C(n, r) \times P(r, r).$$

COMBINATORIAL PROOF

- An r -permutation of a set with n elements can be performed by a sequence of 2 tasks:
 - 1 choose r elements from the set with n elements
 - 2 arrange them.
 - There are $C(n, r)$ ways to choose r elements out of $n \Rightarrow$ task (1) can be done in $C(n, r)$ ways.
 - There are $P(r, r)$ ways to arrange r elements \Rightarrow task (2) can be done in $P(r, r)$ ways.
- \Rightarrow by product rule, we obtain $P(n, r) = C(n, r) \times P(r, r)$.

Combinations

Counting combinations

$$C(n, r) = ?$$

Combinations

Counting combinations

$$C(n, r) = ?$$

- We already know how to compute $P(n, r)$, it is $\frac{n!}{(n-r)!}$

Combinations

Counting combinations

$$C(n, r) = ?$$

- We already know how to compute $P(n, r)$, it is $\frac{n!}{(n-r)!}$
- We proved that $P(n, r) = C(n, r) \times P(r, r)$

Combinations

Counting combinations

$$C(n, r) = ?$$

- We already know how to compute $P(n, r)$, it is $\frac{n!}{(n-r)!}$
- We proved that $P(n, r) = C(n, r) \times P(r, r)$

$$\Rightarrow C(n, r) = \frac{P(n, r)}{P(r, r)} = \frac{n!}{(n-r)!} \cdot \frac{0!}{r!} = \frac{n!}{r!(n-r)!}$$

Properties of combinations

Theorem

$C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$ for all $n > r > 0$.

Theorem

$C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$ for all $n > r > 0$.

COMBINATORIAL PROOF

- Let $S = \{a_1, a_2, \dots, a_n\}$. There are $C(n, r)$ ways to choose r elements from S . We distinguish 2 **distinct** possibilities:

Theorem

$C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$ for all $n > r > 0$.

COMBINATORIAL PROOF

- Let $S = \{a_1, a_2, \dots, a_n\}$. There are $C(n, r)$ ways to choose r elements from S . We distinguish 2 **distinct** possibilities:
 - The choice of r elements from S contains a_1 . Let N_1 be the number of such choices.

Theorem

$C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$ for all $n > r > 0$.

COMBINATORIAL PROOF

- Let $S = \{a_1, a_2, \dots, a_n\}$. There are $C(n, r)$ ways to choose r elements from S . We distinguish 2 **distinct** possibilities:
 - The choice of r elements from S contains a_1 . Let N_1 be the number of such choices.
 - The choice of r elements from S does not contain a_1 . Let N_2 be the number of such choices.

Theorem

$C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$ for all $n > r > 0$.

COMBINATORIAL PROOF

- Let $S = \{a_1, a_2, \dots, a_n\}$. There are $C(n, r)$ ways to choose r elements from S . We distinguish 2 **distinct** possibilities:
 - 1 The choice of r elements from S contains a_1 . Let N_1 be the number of such choices.
 - 2 The choice of r elements from S does not contain a_1 . Let N_2 be the number of such choices.

By sum rule, $C(n, r) = N_1 + N_2$. But:

Theorem

$$C(n, r) = C(n - 1, r - 1) + C(n - 1, r) \text{ for all } n > r > 0.$$

COMBINATORIAL PROOF

- Let $S = \{a_1, a_2, \dots, a_n\}$. There are $C(n, r)$ ways to choose r elements from S . We distinguish 2 **distinct** possibilities:
 - The choice of r elements from S contains a_1 . Let N_1 be the number of such choices.
 - The choice of r elements from S does not contain a_1 . Let N_2 be the number of such choices.

By sum rule, $C(n, r) = N_1 + N_2$. But:

- $N_1 = C(n - 1, r - 1)$ because we have to choose $r - 1$ elements from $\{a_2, \dots, a_n\}$
- $N_2 = C(n - 1, r)$ because we have to choose r elements from $\{a_2, \dots, a_n\}$

Properties of combinations

Theorem

$C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$ for all $n > r > 0$.

COMBINATORIAL PROOF

- Let $S = \{a_1, a_2, \dots, a_n\}$. There are $C(n, r)$ ways to choose r elements from S . We distinguish 2 **distinct** possibilities:
 - The choice of r elements from S contains a_1 . Let N_1 be the number of such choices.
 - The choice of r elements from S does not contain a_1 . Let N_2 be the number of such choices.

By sum rule, $C(n, r) = N_1 + N_2$. But:

- $N_1 = C(n - 1, r - 1)$ because we have to choose $r - 1$ elements from $\{a_2, \dots, a_n\}$
- $N_2 = C(n - 1, r)$ because we have to choose r elements from $\{a_2, \dots, a_n\}$

$$\Rightarrow C(n, r) = C(n - 1, r - 1) + C(n - 1, r).$$

- ① Give an algebraic proof, using the formulas for $C(n, r)$, of the fact that $C(n, r) = C(n - 1, r - 1) + C(n - 1, r)$.
- ② Give a combinatorial proof of the fact that $C(n, r) = C(n, n - r)$.
- ③ How many ways are there to select a first-prize winner, a second-prize winner, and a third-prize winner from 100 different people who have entered a contest?
- ④ In how many ways can n people stand to form a ring?
- ⑤ How many permutations of the letters $ABCDEFGH$ contain the string ABC ?
- ⑥ How many bit strings of length n contain exactly r 1s?

Generalized permutations and combinations

Permutations with repetition

Generalized permutations and combinations

Permutations with repetition

- In many counting problems, we want to use elements **repeatedly**.

Generalized permutations and combinations

Permutations with repetition

- In many counting problems, we want to use elements **repeatedly**.
- Permutations and combinations assume that every item appears **only once**.

Generalized permutations and combinations

Permutations with repetition

- In many counting problems, we want to use elements **repeatedly**.
- Permutations and combinations assume that every item appears **only once**.
- An **r -permutation with repetition** of a set of n elements is an arrangement of r elements from that set, where elements may occur more than once.

Example

How many strings of length n can be formed with the lowercase and uppercase letters of the English alphabet?

Answer: $|Alphabet_{English}| = 52 \Rightarrow 52^n$ strings (by product rule)

Generalized permutations and combinations

Permutations with repetition

- In many counting problems, we want to use elements **repeatedly**.
- Permutations and combinations assume that every item appears **only once**.
- An **r -permutation with repetition** of a set of n elements is an arrangement of r elements from that set, where elements may occur more than once.

Example

How many strings of length n can be formed with the lowercase and uppercase letters of the English alphabet?

Answer: $|Alphabet_{English}| = 52 \Rightarrow 52^n$ strings (by product rule)

Theorem

The number of r -permutations of a set of n elements with repetition is n^r .

Combinations with repetition

- An r -combination with repetition of a set of n elements is a choice of r elements from a bag of elements of n kinds, where we can choose the same kind of element any number of times.

Q: How many r -combinations with repetition of a set of n elements are there?

Example

How many ways are there to select 5 bills from a cash box containing bills of \$1, \$2, \$5, \$10, \$20, \$50. Assume that: the order in which the bills are chosen does not matter; the bills are indistinguishable; there are at least 5 bills of each type.

Combinations with repetition

Example – continued

Five not necessarily distinct bills = a 5-combination with repetition from the set $\{\$1, \$2, \$5, \$10, \$20, \$50\}$ of bill kinds = a placement of five * in the slots of the cash box depicted below:

- The number of * in a slot represents the number of bills taken from that place.

⇒ The number of 5-combinations with repetition of a set with 6 elements = the number of ways to place 5 stars in 6 slots.

\$1 \$2 \$5 \$10 \$20 \$50

--	--	--	--	--	--

		**			***
--	--	----	--	--	-----

*		*	*	**	
---	--	---	---	----	--

...

cash box with 6 types of bills

|| ** ||| ***

* || * |* ** |

Combinations with repetition

NOTE THAT

- Every placement of 5 stars in 6 possible slots is uniquely described by a string of 5 stars and 5 red bars.
- In general, the number of r -combinations with repetition of a set with n elements = the number of strings with r stars and $n - 1$ red bars.

Q: In how many ways can we arrange $n - 1$ bars and r stars ?

Combinations with repetition

NOTE THAT

- Every placement of 5 stars in 6 possible slots is uniquely described by a string of 5 stars and 5 red bars.
- In general, the number of r -combinations with repetition of a set with n elements = the number of strings with r stars and $n - 1$ red bars.

Q: In how many ways can we arrange $n - 1$ bars and r stars ?

A: The sequence has length $n + r - 1$

- ⇒ there are $n + r - 1$ positions in the sequence
- ⇒ we must choose r positions out of $n + r - 1$ to be filled with stars; the others will be filled with red bars.

Combinations with repetition

NOTE THAT

- Every placement of 5 stars in 6 possible slots is uniquely described by a string of 5 stars and 5 red bars.
- In general, the number of r -combinations with repetition of a set with n elements = the number of strings with r stars and $n - 1$ red bars.

Q: In how many ways can we arrange $n - 1$ bars and r stars ?

A: The sequence has length $n + r - 1$

⇒ there are $n + r - 1$ positions in the sequence

⇒ we must choose r positions out of $n + r - 1$ to be filled with stars; the others will be filled with red bars.

There are $C(n + r - 1, r)$ such choices.

Combinations with repetition

NOTE THAT

- Every placement of 5 stars in 6 possible slots is uniquely described by a string of 5 stars and 5 red bars.
- In general, the number of r -combinations with repetition of a set with n elements = the number of strings with r stars and $n - 1$ red bars.

Q: In how many ways can we arrange $n - 1$ bars and r stars ?

A: The sequence has length $n + r - 1$

⇒ there are $n + r - 1$ positions in the sequence

⇒ we must choose r positions out of $n + r - 1$ to be filled with stars; the others will be filled with red bars.

There are $C(n + r - 1, r)$ such choices.

Theorem

The number of r -combinations with repetition of n elements is $C(r + n - 1, r)$.

Permutations and combinations

Summary

Type	Repetition allowed?	Formula
r -permutations	No	$P(n, r) = \frac{n!}{(n-r)!}$
r -combinations	No	$C(n, r) = \frac{n!}{r!(n-r)!}$
r -permutations with repetition	Yes	n^r
r -combinations with repetition	Yes	$C(n+r-1, r) = \frac{(n+r-1)!}{r!(n-1)!}$

Permutation with indistinguishable objects

Problem

How many strings can be made by reordering the string **SUCCESS**?

Permutation with indistinguishable objects

Problem

How many strings can be made by reordering the string **SUCCESS**?

- **SUCCESS** contains 3 **S**s, 2 **C**s, 1 **U**, 1 **E**.
- placements of 3 **S**s among 7 places: $C(7, 3) \Rightarrow$ 4 places left.
- placements of 2 **C**s among 4 places: $C(4, 2) \Rightarrow$ 2 places left.
- placements of 1 **U** among 2 places: $C(2, 1) \Rightarrow$ 1 place left.
- placements of 1 **E** among 1 place: $C(1, 1)$.

\Rightarrow by product rule, the number is

$$C(7, 3) \times C(4, 2) \times C(2, 1) \times C(1, 1) = \frac{7!}{3!2!1!1!}$$

Permutations with indistinguishable objects

Theorem

The number of different permutations of n objects, where there are

- ▷ n_1 indistinguishable elements of type 1
- ▷ n_2 indistinguishable elements of type 2
- ...
- ▷ n_k indistinguishable elements of type n_k

is

$$\frac{n!}{n_1! n_2! \cdots n_k!}.$$

Binomial and multinomial numbers

- The binomial numbers are the coefficients $c_{n,k}$ in the formula

$$(x + y)^n = \sum_{k=0}^n c_{n,k} \cdot x^{n-k} y^k$$

- The multinomial numbers are the coefficients c_{n,k_1,\dots,k_r} in the formula

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} c_{n,k_1,\dots,k_r} \cdot x_1^{k_1} x_2^{k_2} \dots x_r^{k_r}$$

Example

$$\begin{aligned}(x + y)^3 &= 1 \cdot x^3 + 3 \cdot x^2 y + 3 \cdot x y^2 + 1 \cdot y^3 \\(x_1 + x_2 + x_3)^2 &= 1 \cdot x_1^2 + 1 \cdot x_2^2 + 1 \cdot x_3^2 + \\&\quad 2 \cdot x_1 x_2 + 2 \cdot x_1 x_3 + 2 \cdot x_2 x_3\end{aligned}$$

Binomial numbers and multinomial numbers

How to compute them?

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} \frac{n!}{k_1! \dots k_r!} \cdot x_1^{k_1} x_2^{k_2} \dots x_r^{k_r}$$

Binomial numbers and multinomial numbers

How to compute them?

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} \frac{n!}{k_1! \dots k_r!} \cdot x_1^{k_1} x_2^{k_2} \dots x_r^{k_r}$$

COMBINATORIAL PROOF

$$(x_1 + \dots + x_r)^n = \overbrace{(x_1 + \dots + x_r) \cdot \dots \cdot (x_1 + \dots + x_r)}^{n \text{ parenthesized expressions}}$$

Binomial numbers and multinomial numbers

How to compute them?

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} \frac{n!}{k_1! \dots k_r!} \cdot x_1^{k_1} x_2^{k_2} \dots x_r^{k_r}$$

COMBINATORIAL PROOF

$$(x_1 + \dots + x_r)^n = \overbrace{(x_1 + \dots + x_r) \cdot \dots \cdot (x_1 + \dots + x_r)}^{n \text{ parenthesized expressions}}$$

In how many ways can we produce the monomial $x_1^{k_1} \cdot \dots \cdot x_r^{k_r}$?

Binomial numbers and multinomial numbers

How to compute them?

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} \frac{n!}{k_1! \dots k_r!} \cdot x_1^{k_1} x_2^{k_2} \dots x_r^{k_r}$$

COMBINATORIAL PROOF

$$(x_1 + \dots + x_r)^n = \overbrace{(x_1 + \dots + x_r) \cdot \dots \cdot (x_1 + \dots + x_r)}^{n \text{ parenthesized expressions}}$$

In how many ways can we produce the monomial $x_1^{k_1} \cdot \dots \cdot x_r^{k_r}$?

- ▷ Choose k_1 parentheses from where x_1 originates $\Rightarrow \binom{n}{k_1}$ choices.
- ▷ Choose k_2 parentheses from where x_2 originates $\Rightarrow \binom{n-k_1}{k_2}$ choices.
- ...
- ▷ Choose k_r parentheses from where x_r originates $\Rightarrow \binom{n-\sum_{i=1}^{r-1} k_i}{k_r}$ choices.

Binomial numbers and multinomial numbers

How to compute them?

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} \frac{n!}{k_1! \dots k_r!} \cdot x_1^{k_1} x_2^{k_2} \dots x_r^{k_r}$$

COMBINATORIAL PROOF

$$(x_1 + \dots + x_r)^n = \overbrace{(x_1 + \dots + x_r) \cdot \dots \cdot (x_1 + \dots + x_r)}^{n \text{ parenthesized expressions}}$$

In how many ways can we produce the monomial $x_1^{k_1} \cdot \dots \cdot x_r^{k_r}$?

- ▶ Choose k_1 parentheses from where x_1 originates $\Rightarrow \binom{n}{k_1}$ choices.
- ▶ Choose k_2 parentheses from where x_2 originates $\Rightarrow \binom{n-k_1}{k_2}$ choices.
- ...
- ▶ Choose k_r parentheses from where x_r originates $\Rightarrow \binom{n-\sum_{i=1}^{r-1} k_i}{k_r}$ choices.

\Rightarrow by the product rule, the number of occurrences of $x_1^{k_1} \cdot \dots \cdot x_r^{k_r}$ in the right hand side is $\binom{n}{k_1} \binom{n-k_1}{k_2} \cdot \dots \cdot \binom{n-\sum_{i=1}^{r-1} k_i}{k_r} = \frac{n!}{k_1! \dots k_r!}$

Binomial numbers and multinomial numbers

Conclusions

- For the formula $\frac{n!}{k_1! \dots k_r!}$ with $k_1 + \dots + k_r = n$ we often use the notation $\binom{n}{k_1, \dots, k_r}$.
- The binomial formula is

$$(x + y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$$

- The multinomial formulas

$$(x_1 + \dots + x_r)^n = \sum_{k_1 + \dots + k_r = n} \binom{n}{k_1, \dots, k_r} x_1^{k_1} \dots x_r^{k_r}$$

REMARK. $\binom{n}{k} = \binom{n}{k, n-k}$ and

$$(x_1 + x_2)^n = \sum_{k=0}^n \binom{n}{k} x_1^k x_2^{n-k} = \sum_{k_1 + k_2 = n} \binom{n}{k_1, k_2} x_1^{k_1} x_2^{k_2}.$$