

TASK: 1: Point out the syntax & semantic error in the code snippet.

Aim: To point out the syntax and semantic errors in the code snippet and debug.

Algorithm:

1. Read the code.
2. Check for semantic error.
3. Check for syntax error.
4. fix the errors.
5. Compile and run corrected code.

Code:

1) Point out the semantic error in the code snippet

#include <stdio.h>

int main()

{

 int a=10;

 printf("The value of a is: %d", a);

 return;

}

2) Point out the syntax errors in the code snippet

Output:1

The value of a is : 10
variable is used without declaration. at line
if $a=10$, then output of $a=10$ is wrong

Output:2

a is greater than 1
if $a > 1$ then output is a greater than 1 at line
if (.) is invalid.

Output:3

The value of b is : ?/1

Division by zero (3/0) undefined.

Output:4

error: invalid $++(x+y)$

Output:7

$$z = x+y$$

$++z$ then.

slippage due to extra entries of two fr

```
#include <stdio.h>
```

```
int main()
```

```
{ int a=2;
```

```
if(a>1);
```

```
printf("a is greater than 1");
```

```
return 0;
```

```
}
```

3) Point out the syntax error in the snippet.

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
int a=2;
```

```
int b=2/7;
```

```
printf("The value of b is : %d", b);
```

```
return 0;
```

```
}
```

4) find the output of the code.

```
int main()
```

```
{
```

```
int x=1, y=5;
```

```
printf("%d", x+y);
```

```
return
```

```
}
```

Output:

$$a=7$$

explanation $b = c$ means $3 = 3$

~~Author~~ 1835

G. D. Naylor

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10 (1976)

Output:

- 1

no errors.

Output: 7

i-+3 invalid syntax

if it = 3

Output is 6 10 14 18 22

January 1st

C. J. Brown Jr.

C Johnson Jr

5) Find the output of the code.

```
int main()
{
    int a=2, b=2, c=3;
    a=b=c;
    printf("a = %d", a);
    return 0;
}
```

6) find the output of the code

```
int main()
{
    int i=9;
    for(i--; i-- ; i-- );
    printf("%d", i);
    return 0;
}
```

7) find the output of the code

```
int main()
{
    int i;
    for(i=5; i>i; i++)
    printf("%d", i);
    return 0;
}
```

~~Q~~ Result: By the above tasks we understand about error detection proper use of expressions and about loop increments and writing error free C-program.

VEL TECH - CSE	
LX NO.	1
PERFORMANCE (5)	5
RESULT AND ANALYSIS (3)	3
VIVA VOCE (3)	3
RECORD (4)	4
TOTAL (15)	15
SIGN WITH DATE	DD/MM/YY