

1 OVERVIEW



Data

- The Impacts of the COVID-19 Pandemic on Postsecondary Students (ICPPS) is a crowdsourcing application developed by Statistics Canada.
- Targets all postsecondary students attending colleges or universities in Canada as of March 1st 2020.
- The data was collected through an online questionnaire.
- The data collection period was from April 19, 2020, to May 1, 2020

MANGEMENT QUESTION

What are the key impacts of the COVID-19 pandemic on postsecondary students in Canada?

A more futureoriented one

What are the potential key impacts of a future pandemic on postsecondary students, and how can we prepare to mitigate these impacts?



Objective

Assist institutions and policymakers in understanding how future pandemics could impact students' education, employment, and finances.

 Use these insights to develop strategies and policies to mitigate potential impacts.



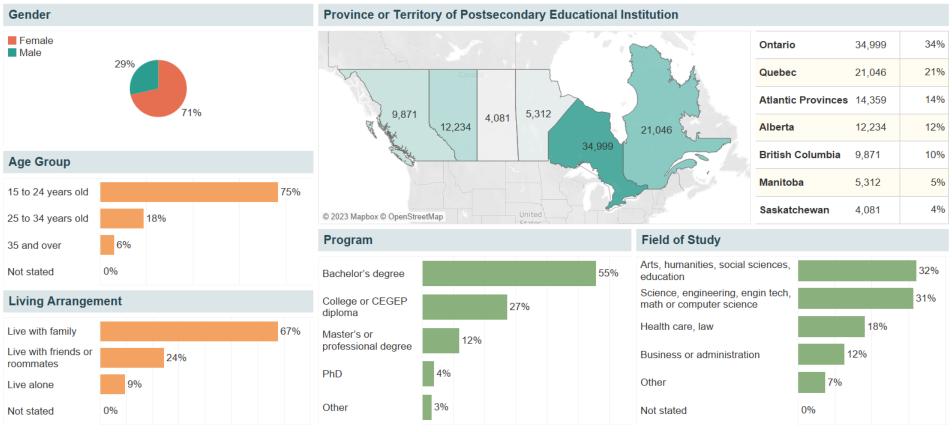
DEMOGRAPHIC

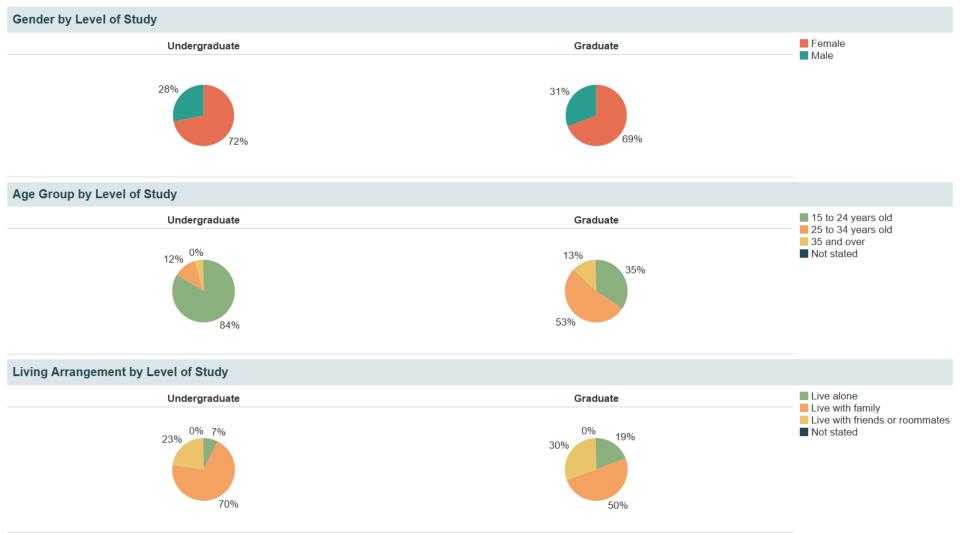


Demographic

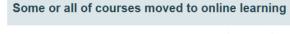
Total Number of Respondents

101,902

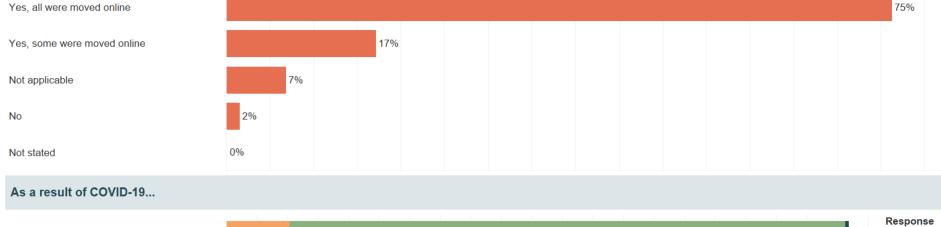


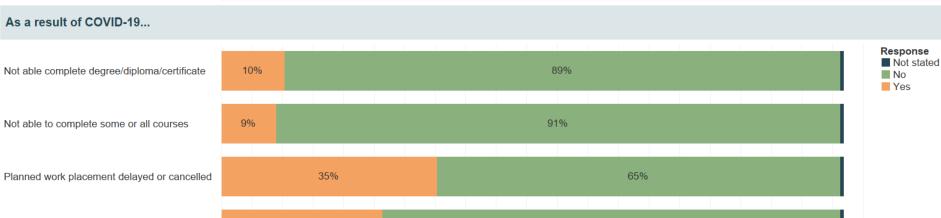


Academic Disruptions



Some courses postponed or cancelled





74%

26%



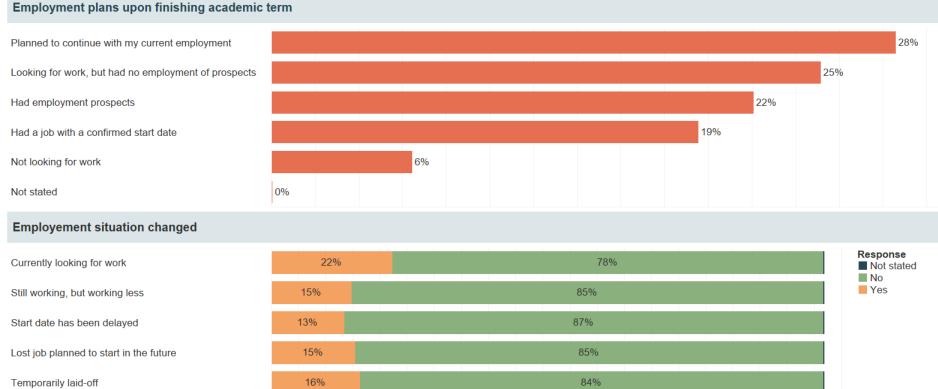
Employment Disruptions

17%

5%

Not working, lost my job or jobs

No longer looking for work



83%

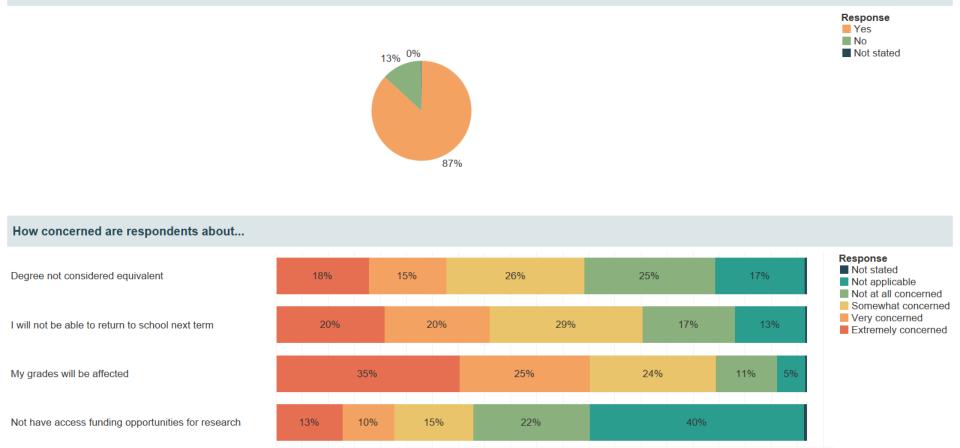
95%

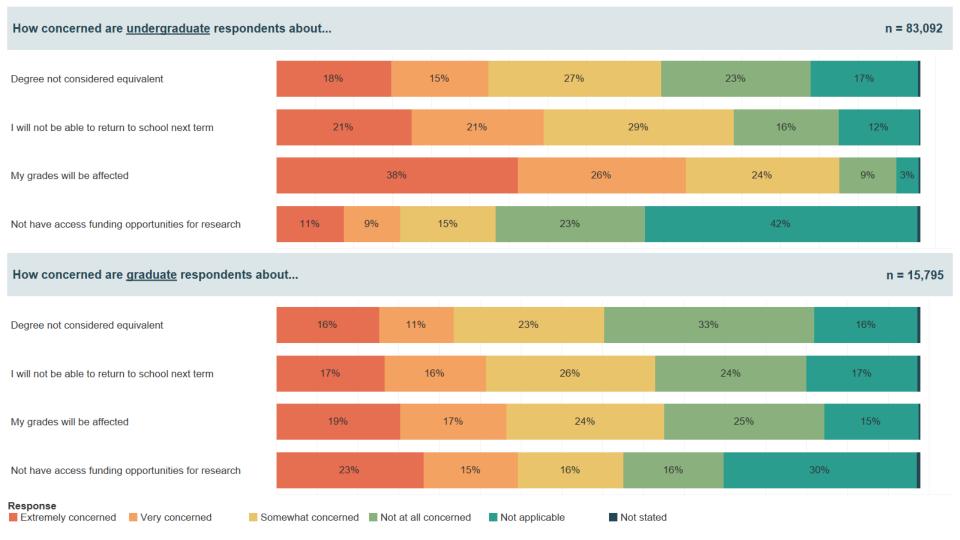
Concerns on Impacts



Concerns on Academic Impacts

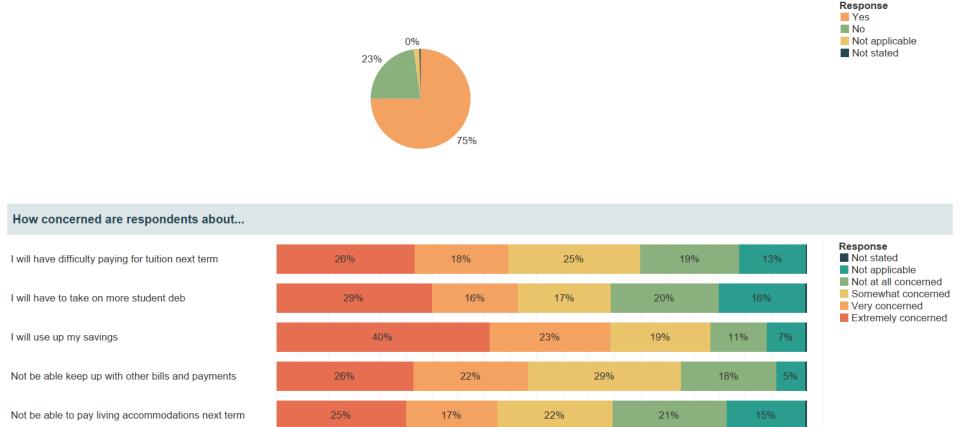
Do respondents have concerns on academic impacts due to the COVID-19 pandemic?

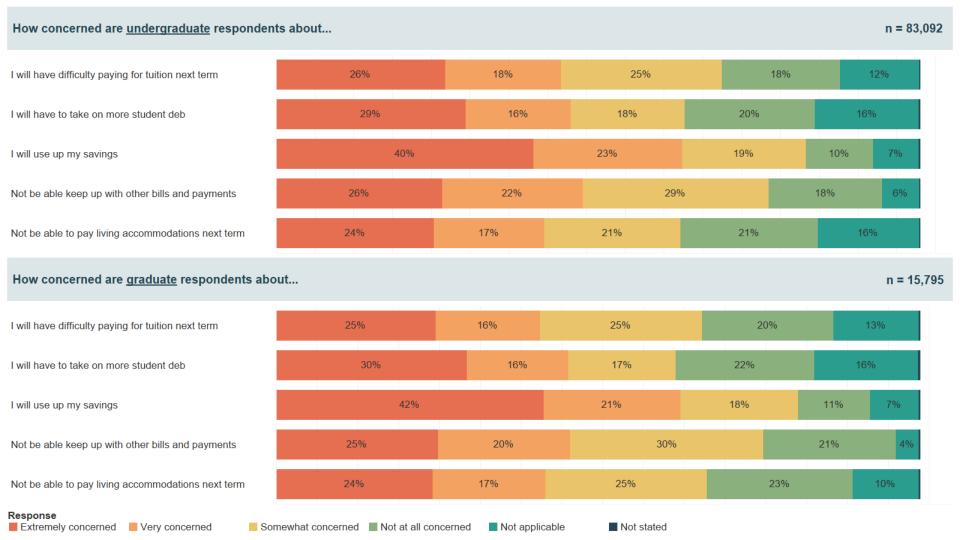




Concerns on Financial Impacts

Do respondents have concerns on financial impacts due to the COVID-19 pandemic?

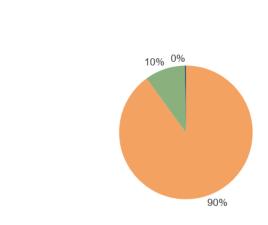


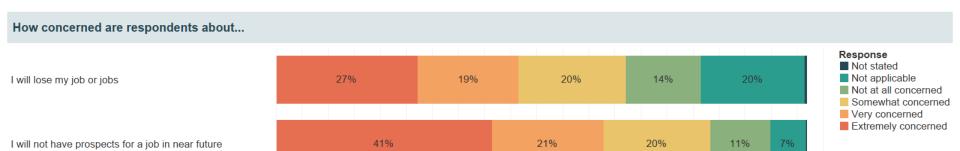


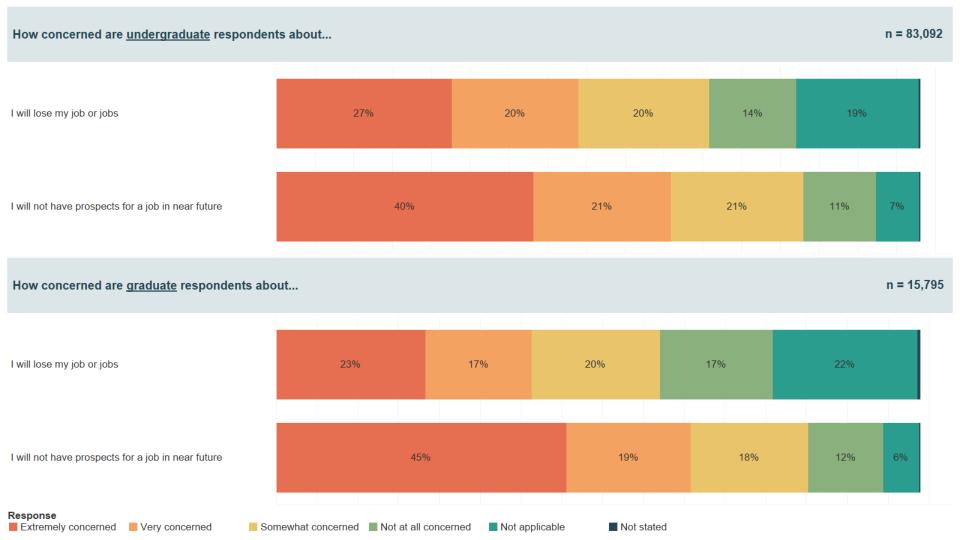
Concerns on Labour Market Impacts

Response
Yes
No
Not stated

Do respondents have concerns on labour market impacts due to the COVID-19 pandemic?







6 Conclusion



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The survey has demonstrated the disruptions and concerns that post-secondary students face during a pandemic. It serves as a valuable example, highlighting the need for proactive measures and support systems to address the challenges in education, employment, and finances.



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By understanding these impacts, educational institutions, government organizations, and policymakers can work towards developing preemptive measures to mitigate future disruptions and better support students in times of crisis.

