Quantification al force of Hungarian NPIs: evidence from adverbial scope

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Introduction

Goal: to test Giannakidou's (2001) quantifier-based approach to NPI-typology in Hungarian:

- \exists -type NPIs scope below negation: $\neg \gg \exists$
- \forall -type NPIs scope above negation: $\forall \gg \neg$

Previous approaches:

- Surányi (2006): Hungarian NPIs are ambiguous between \forall and \exists
- Szabolcsi (2018): Hungarian NPIs are in fact ∃

Current study: I use a test inspired by Shimoyama's (2011) to answer the same question in a more systematic way

- determine the quantificational force of NPIs based on the relative scope of adverb, NPI, and negation
- Shimoyama (2011) used this test to show that Japanese NPIs are ∀

General methodology and design

- Informants were 7 linguistically trained native Hungarian speakers, recruited through LinguistList
- Questions were asked through a series of e-mail exchanges
- Independent variables:
 - $adverb \gg \neg OR \neg \gg adverb$
 - subject NPI **OR** object NPI
- Dependent variable:
 - Situation "A" (1a, 2a) **OR** Situation "B" (1b, 2b)

Tested adverbs

- általában "usually": scopes above negation in all word orders
- (1) János általában nem eszik reggelit. $adverb \gg \neg$ János usually NEG eats breakfast.
 - (2) János nem eszik reggelit általában.
- $adverb \gg \neg$
- gyakran "often": relative scope to negation depends on word order
 - (3) János gyakran nem eszik reggelit. $adverb \gg \neg$ János often NEG eats breakfast
 - (4) János nem eszik reggelit gyakran. $\neg \gg \text{adverb}$

Tested sentences

We tested various word orders of the following sentences:

- (5) Senki nem megy be \(\alpha \) that \(\alpha \) the classes, TO 'Nobody goes to classes usually/often.'
- (6) Laci semelyik órára nem megy be általában/gyakran.

 Laci NPI class.TO NEG go PRT usually/often

 'Laci doesn't go usually/often to any classes'

Tested situations

Informants were shown the following situations:

	Monday	Wednesday	Friday
Anna	yes		
Balázs		yes	
Csaba			yes

(a) Situation A

	Monday	Wednesday	Friday
Anna	yes		
Balázs	yes		
Csaba	yes		

(b) Situation B

Table 1: Subject NPI

	Monday	Wednesday	Friday
English	yes		
Math		yes	
Hungarian			yes

(a) Situation A

	Monday	Wednesday	Friday
English	yes		
Math	yes		
Hungarian	yes		

(b) Situation B

Table 2: Object NPI

Logic of the test

1. adverb $\gg \neg$

	Situation A	Situation B
$adverb \gg \neg \gg NPI_{\exists}$		yes
$adverb \gg NPI_{\forall} \gg \neg$		yes
$\mathrm{NPI}_{\forall} \gg \mathrm{adverb} \gg \neg$	yes	yes

- If Situation "A" is NOT an available interpretation, then either
 - the NPI is \forall , but the adverb is an intervener OR
 - the NPI is \exists
- If Situation "A" is an available interpretation, then the NPI is \forall

2. $\neg \gg adverb$

	Situation A	Situation B
$\neg \gg \text{NPI}_{\exists} \gg \text{adverb}$	yes	yes
$NPI_{\forall} \gg \neg \gg adverb$	yes	yes
$\neg \gg adverb \gg NPI_{\exists}$		yes

- \bullet If Situation "A" is NOT an available interpretation then the NPI is \exists
- If Situation "A" is an available interpretation, then either
- the NPI is \exists , but the adverb is an intervener OR
- the NPI is \forall

Results

Surface order	a	b	Surface order	a	b
'often' $\gg \neg \gg \text{NPI}$	1	5	\neg 'often' $\gg \neg \gg \text{NPI}$	0	5
'often' \gg NPI $\gg \neg$	0	6	'often' \gg NPI $\gg \neg$	0	6
'usually' $\gg \neg \gg \text{NPI}$	0	5	'usually' $\gg \neg \gg \text{NPI}$	0	3
'usually' \gg NPI $\gg \neg$	0	4	'usually' \gg NPI $\gg \neg$	0	4
$\neg \gg \text{NPI} \gg \text{`usually'}$	0	5	$\neg \gg \text{NPI} \gg \text{usually}$	0	3
$\neg \gg$ 'usually' $\gg \text{NPI}$	2	3	$\neg \gg$ 'usually' $\gg \text{NPI}$	0	3
$NPI \gg \neg \gg \text{`usually'}$	1	4	$NPI \gg \neg \gg \text{`usually'}$	0	4

(a) Subject NPIs

(b) Object NPIs

Table 3: adverb $\gg \neg$

Surface order	a	b	Surface order	a	b
$\neg \gg \text{NPI} \gg \text{`often'}$	6	6	$\neg \gg \text{NPI} \gg \text{`often'}$	4	3
$\neg \gg$ 'often' $\gg \text{NPI}$	4	6	$\neg \gg$ 'often' $\gg \mathrm{NPI}$	5	5
$NPI \gg \neg \gg \text{`often'}$	6	5	$NPI \gg \neg \gg \text{`often'}$	5	6

(a) Subject NPIs

(b) Object NPIs

Table 4: $\neg \gg \text{adverb}$

Discussion

- Overall, the results are inconclusive all possibilities need stipulations
 - NPI as \forall :
 - * usually is an intervener, often isn't
 - \rightarrow NPI can QR above often, but not above usually
 - * Surface preverbal "adverb \gg NPI" order is frozen in scope \rightarrow No situation A interpretation with those orders
 - * Unexplained subject-object asymmetry could be a result of only considering the most natural interpretations
- NPI as \exists :
 - * often is an intervener
 - * Cannot explain availability of Situation A reading in Table 3a

• Future study:

- Present a recording of the tested sentences instead of their written version \rightarrow control for intonation and stress
- Delineate subject-object asymmetry
- Explore the nature of the adverbs further

References

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