

University Recommender

A University recommendation system backed by data mining algorithms

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Abstract — In this project, we apply data clustering algorithms like K-means, DBSCAN and weighted-DBSCAN to develop a recommendation system to suggest universities that are sensitive to student's requirements. Query-based models that do the same job have no learning components to them. Such models have strict attributes based matching and do not consider the over-all nearness of data points to give results. We experimented with K-means and DBSCAN clustering algorithms. DBSCAN gave better results than K-means which led us to explore weighted-DBSCAN algorithm which further improved the results. The algorithm and results are explained in detail in the following sections.

Keywords — data mining; clustering; k-means; DBSCAN; university guide; recommendation system;

I. INTRODUCTION

Recommendation systems help people in making decisions about things they are not completely knowledgeable about, based on their requirements or past preferences. There are a number of recommendation systems available in the fields of entertainment, social media, healthcare and crowdsourcing. We found that a recommendation system in the field of education is largely unexplored. Although there are a few systems that recommend about education-related decisions, they either suffer from the shortcomings of a query based model or are insufficiently implemented.

Getting a university degree is generally on every youth's mind. But during the initial stages, a potential student will have a lot of questions about how any university would suit his/her requirements. Given the fact that a high number of universities offer the same courses, it becomes increasingly difficult for students to actually apply to only a set of universities that are not only a good match for him/her but also have high chances of getting an admit from. Achieving this will reduce any unnecessary spending on applications to universities that would end up rejecting the student.

A. Novelty: A student may choose to attend a university based on factors like percentage of financial aid offered, location of the university, social life, quality of life, male-female ratio, student-teacher ratio, whether the university is private/public and a number of other factors. An important point to note here is that every student will weigh these attributes differently. So it's very important to keep this in mind while developing a university recommendation system

for students. This is exactly what we are attempting to do with this project. Details about how this is achieved are explained in later sections.

B. Impact: Having a university recommendation system that takes in to account a student's need of various auxiliary factors like social life, quality of life, percentage of financial aid expected, male-female ratio, teacher-student ratio, expenses, etc., will match up the student with universities that have a real high probability of him/her getting in to. Also, arriving at the right set of universities to which the student can apply will minimize wastage of money on applications to universities that a student would end up getting rejects from or those that would not completely match his auxiliary requirements.

C. Challenges: The challenges identified during our initial phases were as follows: a) Implementation of a weighted clustering algorithm that would take in to account a student's rating of each auxiliary factor to suggest universities b) Choosing good epsilon and minimum points parameters for our implementation of weighted-DBSCAN algorithm. c) Unavailability of a dataset that captures university information in a required format d) Data Normalization and cleaning including duplicate elimination and dimensionality reduction.

D. Related work: There some internet sites/forums like Edulix[1] that claim to be a one stop resource for aspiring students with a database consisting of more than 1.25 million posts and 225,000 members. But as they say, the knowledge-sharing/recommendation of universities is mostly through word of mouth (electronically) where an admitted student comments about an aspiring student's chances of getting an admit at a particular university and also shares information about the percentage financial aid that he could expect, campus jobs available or the average expenses that are expected on an individual basis. It's quite tedious to go through hundreds of posts manually to gather information about a particular university or to wait until a senior student finds time to answer the questions that you have. Here, Universities are also rated with respect to availability of campus jobs, financial aid, expenses, housing, etc. But not much of this information is used to build a recommendation model for the student. Manual browsing is the only way this information can be used to the student's benefit.

There's also LinkedIn's University Finder [2] that works at a very high level by accepting the place where a student wants

to work, the field of study and his/her dream company as inputs and suggests popular universities for that career goal.

We believe that such recommendation systems either do not consider the auxiliary factors we have already mentioned or even if they do collect this information, like in the case of Edulix, they do not make proper use of it in the process of recommendation.

II. PROBLEM FORMULATION

The university recommendation system can be formulated as a clustering problem. The idea is to take as input all the attributes used for clustering from the user and treating it as one of the data points that has to be clustered. The output would be the names of universities that fall in to the same cluster as the input data point. As part of the input, the user is also asked to rate certain attributes in the order of their importance to him/her. This input is later used to assign different weights to attributes during implementation that greatly influence the output.

III. ALGORITHM

In order to solve the problem mentioned above, we experiment with three different clustering algorithms. A) K-means B) DBSCAN C) Weighted-DBSCAN. The approach to each of these algorithms is explained below:

A. K-Means

This algorithm is the simplest of all available clustering algorithms involving a cluster assignment step followed by a centroid updating step that repeat until convergence. The output is very sensitive to initial centroids. If there are K ‘real’ clusters then the chance of selecting one centroid from each cluster is small. The application of this algorithm to solve the above stated problem resulted in different results with each run as the initial centroids would change at every run of the program.

The main issue with this approach was that a student whose interest was in Engineering would be suggested universities that offered a medical course or a mechanical course (or any other irrelevant course). This result does not make much sense. The reason for this according to our understanding was that all the input attributes were weighed equally in the implementation of K-Means. We used an existing implementation of Weka package to test our idea.

B. DBSCAN

As the results of K-Means were not convincing enough, we moved to a density based clustering method. DBSCAN uses two important parameters 1) ϵ - neighborhood 2) Minimum points (MinPts). ϵ -neighborhood is defined as objects that are within a radius of ϵ from an object.

A point is a core point if it has more than a specified number of points (MinPts) within Epsilon. These are points that are at the interior of a cluster. A border point has fewer than MinPts within Epsilon, but is in the neighborhood of a

core point. A noise point is any point that is not a core point or a border point.

The application of this algorithm to our dataset led to better results than K-Means. But the primary challenge we faced was to determine the correct epsilon and minPts parameters. A value of 1.3 for epsilon and 15 for minPts for our dataset performed convincingly well.

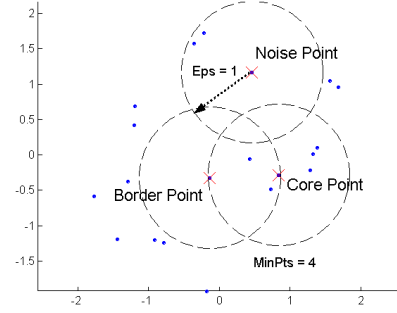


Fig: working of DBSCAN

C. Weighted-DBSCAN

As DBSCAN clustering performed better than K-means for our dataset, we thought a weighted implementation of DBSCAN would give more meaningful results. The ratings of users for attributes like financial aid, quality of life, social life, etc., from the input are translated in to weights for each of those attributes. This way the universities that are suggested to the user would be in accordance to his/her preferences for certain attributes.

We implemented the weighted DBSCAN algorithm on our own as we could not find any existing package. We used weighted Euclidean distance as a distance measure between the data points. As expected, the results were more meaningful than the results of un-weighted DBSCAN as the results now varied according to the rating (on a scale of 1-not important to 5- most important) the user gave for each attribute. Again, choosing the correct epsilon and MinPts parameters were a challenge and the values 1.5 for epsilon and 10 for MinPts worked well for us.

IV. EXPERIMENTATION AND RESULTS

A. Dataset

The clustering methods discussed above are applied on the university dataset. The dataset consists of 10 features: State, Control (private or state), SAT verbal, SAT math, expenses (in thousands), percentage of financial aid, academics (a rating from 1 to 5), social (a rating from 1 to 5), quality of life (a rating from 1 to 5) and academic emphasis.

For our experimentation, we have used the university dataset from the UCI Machine Learning Repository [4]. The original dataset consists of 285 instances with missing values, duplicates and multivalued attributes.

Data Preprocessing: The original dataset in .data format has been converted to csv format. The information on missing values has been calculated and duplicates removed. Multivalued attributes are normalized by reducing them to atomic attributes for each observation. Each value in the nominal attribute is mapped to a single feature in the feature matrix. For transforming nominal attributes to numerical attributes, we have used the Dict Vectorizer implementation from the Scikit-learn package [3]. The preprocessed and cleaned dataset consists of 642 records, where each observation concerns one university with a given academic emphasis.

B. Experimental Settings

Huge manual effort is required to preprocess a large body of text and produce it in a machine readable format.

Machine used to run the experiments is configured with 4GB RAM, i5 processor, Windows 8 operating system.

User Interface: The user interface is designed such that the test scores and other attribute preferences of the user are taken as input. Based on user requirements, the weights are assigned dynamically.

Following are the experiments performed:

- Experiment 1

K-means clustering algorithm is used on the dataset to list the universities that best match user's requirements.

- Experiment 2

DBSCAN (Density-based) clustering algorithm is used on the dataset to list the universities that best match user's requirements.

- Experiment 3

Weighted DBSCAN (weighted Euclidean distance) clustering algorithm is used on the dataset to list the universities that best match user's requirements. Weights are assigned to attributes to reflect user preferences about the relative importance of each attribute.

C. Results

Each experiment is performed on a number of test samples. One such test sample is tabulated in Table 1.

The clustering results for the given test sample is shown in Fig. 1, Fig. 2, Fig. 3, Fig. 4, Fig. 5 and Fig. 6. The three clustering methods are compared using these results.

From Fig. 1 and Fig. 2, it can be seen that k-means clustering gives poor result. The user specified "Engineering" as his academic emphasis. But, k-means results show a mixture of subjects (Engineering, Accounting, Biology etc.) which is incorrect as the highest weight is assigned for the Academic Emphasis attribute. Also, it makes no sense if a university with academic emphasis on Biology is recommended to a student who wishes to pursue Engineering.

The following conclusions are made from Fig. 3 and Fig. 4: We obtain better result if the clustering algorithm used is DBSCAN compared to k-means.

From Fig. 5 and Fig. 6, it can be concluded that weighted DBSCAN gives the best result. Different students have different requirements for different attributes. The weighted DBSCAN takes these requirements into consideration and clusters accordingly. It can be seen that the results displayed are very close to the user's query. Hence, better than both k-means and unweight DBSCAN.

Table I. Tabulates a test sample

State	California
Control	Private
SAT Verbal	650
SAT Math	780
Expenses	30
Financial Aid	70
Academic	5
Social	1
Quality of Life	3
Academic Emphasis	Engineering

University	State	Control	SAT-VERBAL	SAT-MATH	Expenses	Financial Aid	Academic Emphasis
CAL TECH	california	private	650	780	30	70	Engineering
GOLDENGATE COLLEGE	california	private	500	500	12	25	government
GOLDENGATE COLLEGE	california	private	500	500	12	25	Business Administration
GOLDENGATE COLLEGE	california	private	500	500	12	25	Accounting
STANFORD	california	private	625	475	30	45	Economics
STANFORD	california	private	625	475	30	45	Engineering
STANFORD	california	private	625	475	30	45	Arts-Sciences
STANFORD	california	private	625	475	30	45	English
STANFORD	california	private	625	475	30	45	Biology
UNIVERSITY OF SAN FRANCISCO	california	private	450	525	24	70	Business Administration
UNIVERSITY OF SAN FRANCISCO	california	private	450	525	24	70	Arts and Sciences
UNIVERSITY OF SAN FRANCISCO	california	private	450	525	24	70	business
UNIVERSITY OF THE PACIFIC	california	private	560	550	30	65	Business Administration
UNIVERSITY OF THE PACIFIC	california	private	560	550	30	65	pharmacy
UNIVERSITY OF THE PACIFIC	california	private	560	550	30	65	Music
USC	california	private	475	525	30	60	Biology
USC	california	private	475	525	30	60	business
USC	california	private	475	525	30	60	Psychology

Silhouette Coefficient: 0.209407049738

Fig. 1: k-means clustering result on the given test sample

Expenses	Financial Aid	Academic Emphasis
30	70	Engineering
12	25	government
12	25	Business Administration
12	25	Accounting
30	45	Economics
30	45	Engineering
30	45	Arts:Sciences
30	45	English
30	45	Biology
24	70	Business Administration
24	70	Arts and Sciences
24	70	business
30	65	Business Administration
30	65	pharmacy
30	65	Music
30	60	Biology
30	60	business
30	60	Psychology

Fig. 2: Better view of Fig. 1

-----List of Universities matching your profile-----							
University	State	Control	SAT-VERBAL	SAT-MATH	Expenses	Financial Aid	Academic Emphasis
CAL TECH	california	private	650	780	30	70	Engineering
GOLDENGATE COLLEGE	california	private	500	500	12	25	government
GOLDENGATE COLLEGE	california	private	500	500	12	25	Accounting
JOHNS HOPKINS	maryland	private	625	675	30	70	Engineering
NOTRE DAME	indiana	private	570	640	15	50	Engineering
SAN JOSE STATE	california	state	425	465	12	20	Engineering
STEVENS	new jersey	private	500	625	24	65	Engineering
TULANE	louisiana	private	552	594	15	30	Engineering
UNIVERSITY SAINT JOSEPH	foreign	private	520	545	12	30	Engineering
UNIVERSITY OF BRIDGEPORT	connecticut	private	432	488	30	35	Engineering
UNIVERSITY OF CALIFORNIA BERKELEY	california	state	530	600	24	40	Engineering
UNIVERSITY OF CALIFORNIA SAN DIEGO	california	state	550	600	24	25	Engineering
UNIVERSITY OF SAN FRANCISCO	california	private	450	525	24	70	Arts and Sciences
UNIVERSITY OF SAN FRANCISCO	california	private	450	525	24	70	business

Silhouette Coefficient: 0.28015416011

Fig. 3: Density-based clustering result on the given test sample

SAT-MATH	Expenses	Financial Aid	Academic Emphasis
780	30	70	Engineering
500	12	25	government
500	12	25	Accounting
675	30	70	Engineering
640	15	50	Engineering
465	12	20	Engineering
625	24	65	Engineering
594	15	30	Engineering
545	12	30	Engineering
488	30	35	Engineering
600	24	40	Engineering
600	24	25	Engineering
525	24	70	Arts and Sciences
525	24	70	business

Fig. 4: Better view of Fig. 3

-----List of Universities matching your profile-----							
University	State	Control	SAT-VERBAL	SAT-MATH	Expenses	Financial Aid	Academic Emphasis
CAL TECH	california	private	650	780	30	70	Engineering
SAN JOSE STATE	california	state	425	465	12	20	Engineering
STANFORD	california	private	625	675	30	45	Economics
STANFORD	california	private	625	675	30	45	Engineering
STANFORD	california	private	625	675	30	45	Arts:Sciences
STANFORD	california	private	625	675	30	45	English
STANFORD	california	private	625	675	30	45	Biology
UNIVERSITY OF CALIFORNIA BERKELEY	california	state	530	600	24	40	Engineering
UNIVERSITY OF CALIFORNIA SAN DIEGO	california	state	550	600	24	25	Engineering

Silhouette Coefficient: 0.332809857204

Fig. 5: Weighted Density-based clustering result on the given test sample

SAT-MATH	Expenses	Financial Aid	Academic Emphasis
780	30	70	Engineering
465	12	20	Engineering
675	30	45	Economics
675	30	45	Engineering
675	30	45	Arts:Sciences
675	30	45	English
675	30	45	Biology
600	24	40	Engineering
600	24	25	Engineering

Fig. 6: Better view of Fig. 5

D. Validation

Because of the unavailability of ground truth, we use only the data to measure cluster quality. Using Silhouette coefficient, an internal index, we calculate the correlation between clustering results and distance matrix. This is a way of validating the results i.e. evaluating the quality of clusters without reference to external information.

V. CONCLUSION

University recommender serves as a guide for aspiring bachelor students. We have applied three clustering algorithms (k-means, DBSCAN, weighted DBSCAN) to this problem. These algorithms were evaluated individually for many test samples.

Based on the best matches obtained, we can say that weighted-DBSCAN works better than k-means and un-weighted DBSCAN.

A. Future work: we intend to integrate Label Ranking algorithm to rank the relevance of the universities in the result of the given input. Further, we would also create an alumni/ current student dataset and use it to update the information in the existing university dataset; use it as training data for Label Ranking algorithm. The current application can be extended to other levels of education as well.

REFERENCES

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