

Reading Fluency Training

DIRECTIONS

Preparation

Print out one copy of the reading drill for the student and one for the instructor. The instructor's version is labelled with 'INSTRUCTOR' and has number counts on the right hand side to make it easy for keeping track of the number of words read.

Step 1: Student Practice Read (2-3 min)

Have the student read the drill aloud from left to right. Instructors follow along with their copy (with number counts), orally correcting any mistakes along the way.

Step 2: Timed Read (1 min)

Next, have the student do a one-minute timed reading of the page, keeping track of their mistakes privately and making note of any errors. An error is a misread, skipped, or repeated word. Do not orally correct mistakes during the timed reading. You can review any mistakes after the timed reading is completed.

Step 3: Chart Progress (1 min)

Have the student use the Daily Chart to log their total words read per minute (including mistakes) on the top grid. Also chart total mistakes per minute in the bottom grid. This is a great way for them to be able to see their improvement of words read per minute increasing and mistakes per minute decreasing.

TIP:

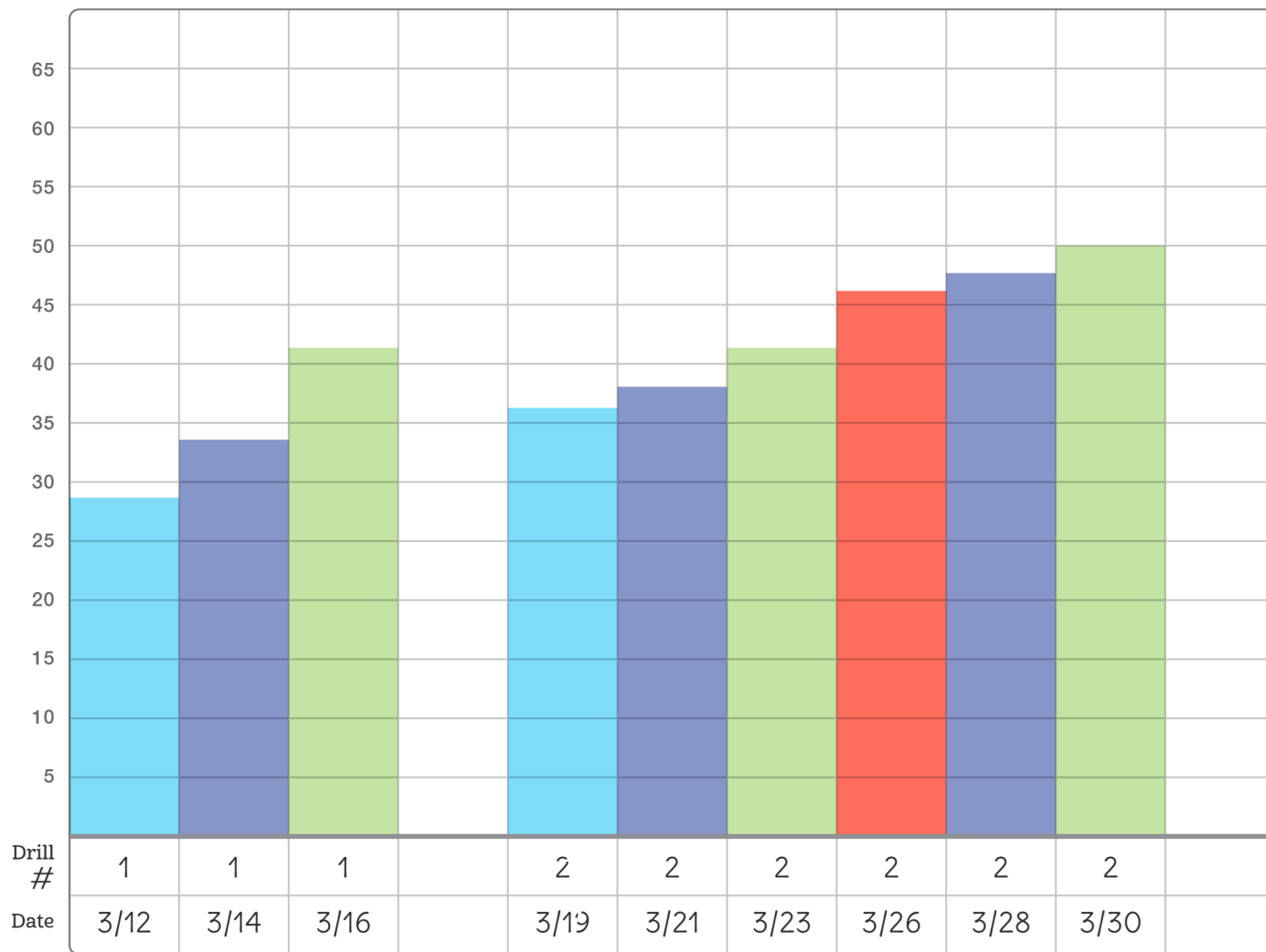
Set a goal of no more than 4 mistakes and a 5 to 25 words per minute improvement from their first time doing the drill. When the goal is reached, move on to the next drill. For example, if a student read 10 words per minute the first time, set a goal of 15 words per minute before moving on to the next drill. If a student read 45 words per minute the first time, you may set the goal to 55 or 60 words per minute before moving on to the next drill.

Daily Chart

NAME

Ron Reader

Words Per Minute



Mistakes Per Minute

