

# Systems Architecture

IN1006

## Introduction to Computer systems Architecture-History

—Dr H. Asad





# Learning objectives

- History of Computers
- (Computer) Systems Architecture
- von Neumann components of a computer system
- Basic hardware components of a computer
- Semiconductors
- Introduction to Moore's law and technology trends
- Concept of Abstraction
- Computer system in terms layers of functionality

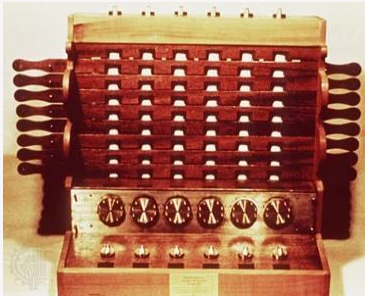


# Can you compare Computers to a factory?

- Who will play the part of CPU?
- Can you think of a place in a factory that works like a RAM?
- What is the hard drive equivalent in a factory?
- What is a motherboard equivalent in a factory?

# Early Devices

- **Mechanical calculating machines (1642 – 1945)**
  - Mechanical **Calculating Clock**:
    - Add, subtract 6-digit numbers (W. Schickard < 1635)
- **Difference Engine** and **Analytical Engine** by Charles Babbage (1791-1871) (the father of computing?)
- **Analytical Engine** had many of the components of modern computers: the mill (like the ALU), the store (like memory) and input and output devices



Calculating Clock



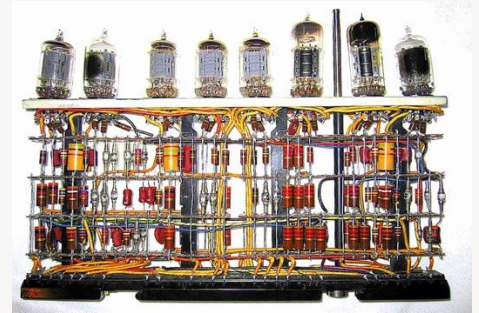
Difference Engine



Analytical Engine

# History of Computers

- First generation: Vacuum Tube Computers (1945 – 1953)
  - Valves/**Vacuum tubes**
  - ENIAC 1946, the first all-electronic, general purpose computer with **17,468 vacuum tubes**: **1800 square feet** of floor, 30 tons, **174 kilowatts of power**. It had **1,000 information bits of memory**.

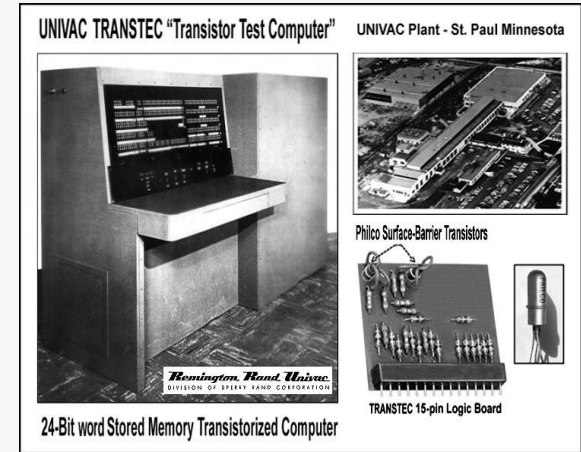


IBM Vacuum Tube Computer.

<http://www.chipsetc.com/>

# History of Computers (cont'd)

- **Second generation: Transistorised computers (1955 – 1965)**
  - **Transistors** (1948) (televisions, radios, computers)
  - Computers became **smaller, faster** and consumed **less power**
  - But they still were **bulky** and **expensive**.
  - First computers: IBM 7094, DEC PDP-1, CDC 6600



# History of Computers (cont'd)

- **Third generation: Integrated Circuit Computers (1965 – 1980)**
  - **Integrated circuits** or microchip, silicon chips
  - Each IC contains **dozens of 'Integrated transistors'**
  - Computers became **faster**, smaller and **cheaper**
  - IBM 360, DEC PDP-11, Cray 1



Integrated Circuit Computers



[www.timecast.com](http://www.timecast.com)

# History of Computers (cont'd)

- **Fourth generation: VLSI computers (1980 – Now)**
  - Very Large Scale Integration (**VLSI**): **10,000 components per chip**
  - 1981, IBM introduced the Personal Computer PC
  - Apple Mac (Graphics)
- **Modern computers**
  - **System on Chip (SoC)** when all components of a computer in one chip
  - **Special processors (graphics), new types of memory**
  - Laptops, tablets, smartphones, smart watches

Very Large Scale Integration



Apple A4 chip built in on a smart phone

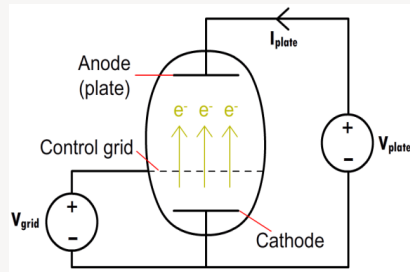




# Computer History Driver: Technology of Computer Processors (& Memory)

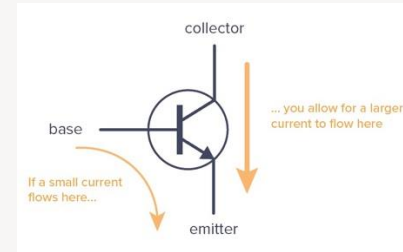
- Computers improved as the underlying technology changed:

Mechanical → Vacuum tube → Transistor → Integrated Circuit → Very Large Scale Integration → System on Chip



[1]

Switch  
functionality



[2]

The most **significant factor** that allowed this progress was the move to the use of **Semiconductors**

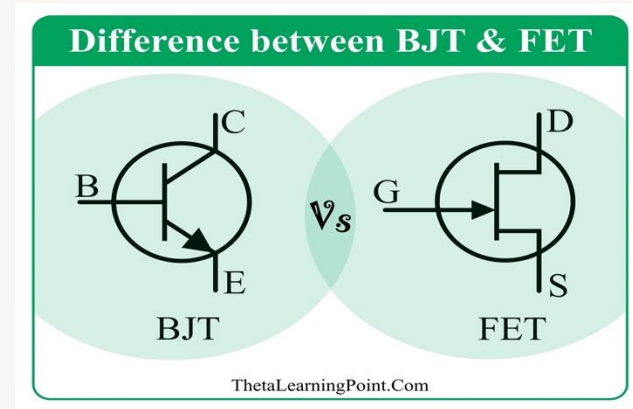
[1] <https://www.engineering.com/ElectronicsDesign/ElectronicsDesignArticles/ArticleID/16337/Vacuum-Tubes-The-World-Before-Transistors.aspx>

[2] <https://www.build-electronic-circuits.com/how-transistors-work/>

# Semiconductors

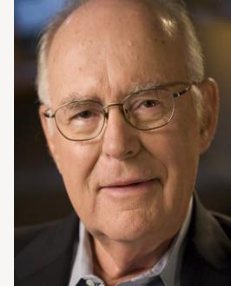
- A type of material
  - **Conductors** – allow electricity to flow
  - **Insulators** – prevent the flow of electricity
- They can **switch** between these two states **under external control**
- can be used to **build transistors that function as switches** and make all the basic logic of a computer
- **Silicon** is a semiconductor material that can be manufactured and processed efficiently and **inexpensively**

**This is why all modern electronics are referred to as “Silicon Chips”**



# Moore's law

- Moore's law: **Transistor count (in IC/Silicon Chips) will double approximately every 18-24 months.**  
Gordon Moore (1965)
- **Moore's law** predicts that this trend will continue into the foreseeable future
- Shrinking transistors have powered over **60 years advancement** in computing power, but its time to find other ways to improve computing power
- **(cloud computing, high performance computers, quantum computing?)**



Gordon Moore  
Co-founder of Intel

# Computer Systems Architecture

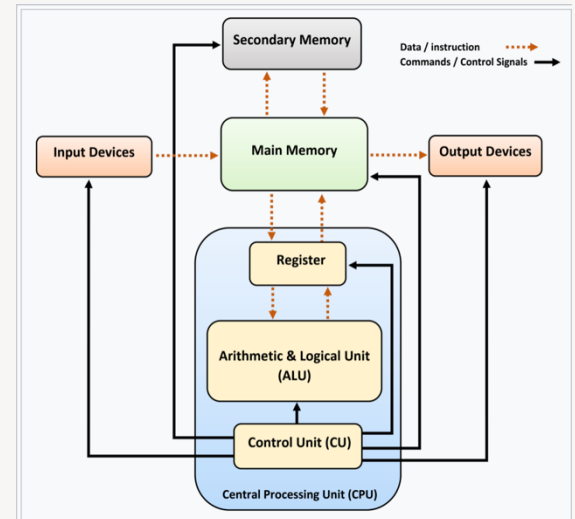
## What is it?

- ***fundamental organization*** of a (computer) system, embodied in its ***components, their relationships*** to each other and the ***environment***, and the ***principles*** governing its ***design*** and ***evolution***.

## Why should it be studied?

It enables an **understanding** of

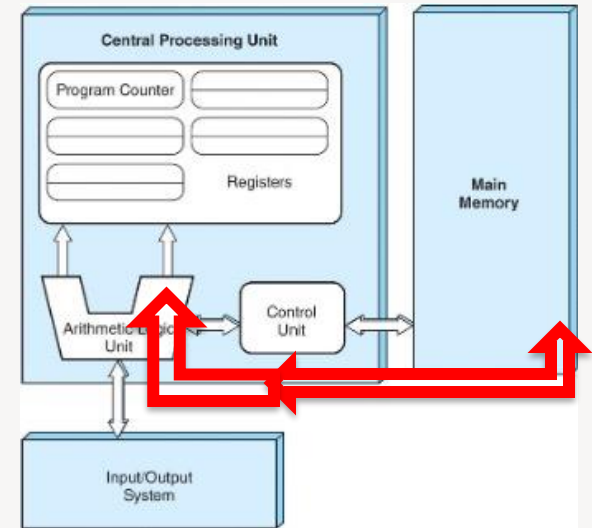
- the **fundamental capabilities** of a computer system
- how these capabilities **are realized** by the **components**
- how a computer **system** may be **altered** and **extended**
- **what effect such actions** may have on its capabilities



Source: [https://en.wikipedia.org/wiki/Computer\\_architecture](https://en.wikipedia.org/wiki/Computer_architecture)

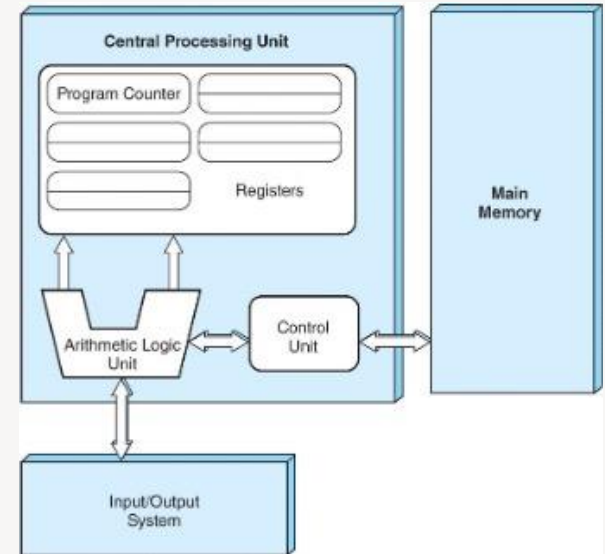
# The von Neumann model: an abstract model

- All **modern stored-program computers** are based on the von **Neumann model**
- Called **stored program digital computer**.
- It consists of **five components**:
  - Control Unit (controls the flow of data between CPU and other the devices)
  - Arithmetic Logic Unit(ALU) binary numbers operations.
  - Registers
  - Main Memory System
  - I/O System
- carrying out **sequential instruction processing**.
- A single **datapath** between the **CPU** and main memory
- This single path is known as **the von Neumann bottleneck**

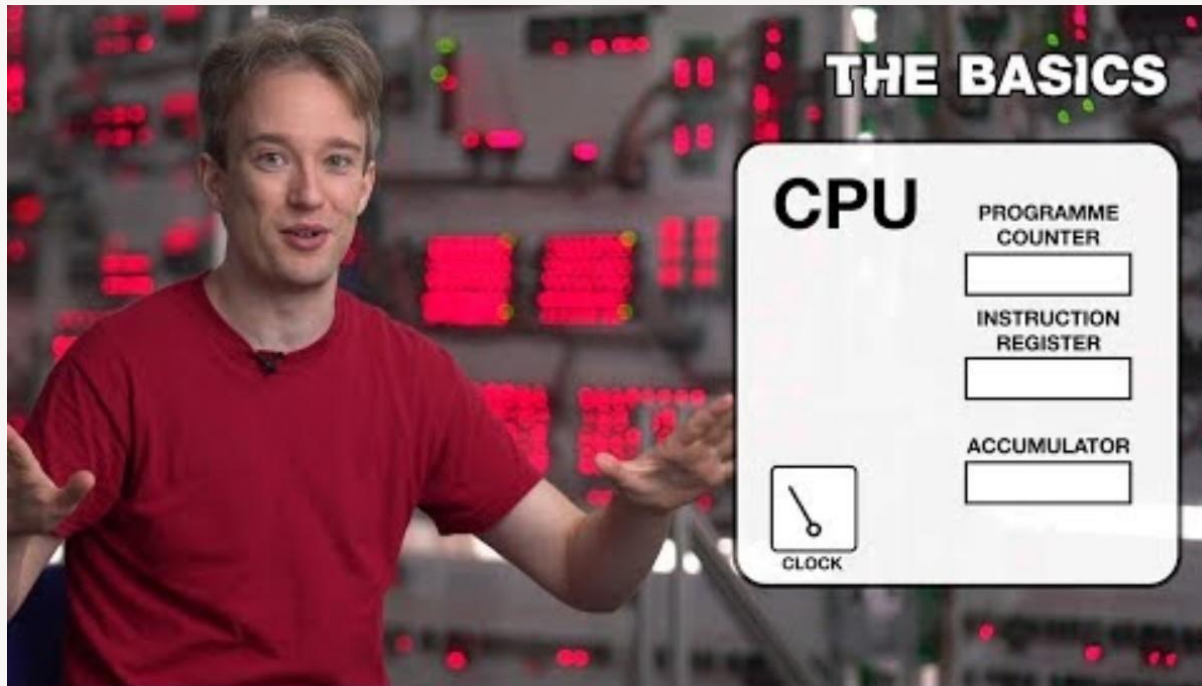


# The von Neumann model (cont'd)

- The von Neumann model (**fetch-decode- execute** cycle):
- Control unit **fetches** the **next instruction** to execute from memory
- Instruction is **decoded**
- Any required **data operands** are **fetches** from memory to registers
- The ALU **executes** the instruction and puts results in registers/memory
- Go back to **(1)** for next instruction

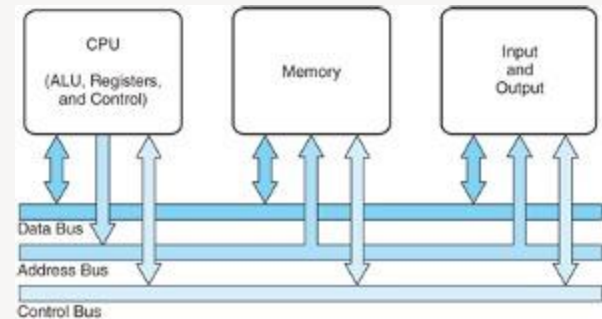


# The Fetch-Execute Cycle: What's Your Computer Actually Doing?



# The von Neumann model has evolved ...

- Incremental Improvements over the years
  - specialised buses, floating-point units, cache memories
  - **require departure from** the classic von Neumann architecture:
  - Adding processors
  - Separate buses for data and instructions (**Harvard architecture**)
- 
- cache memory - temporary storage for frequently used instructions and data for quicker processing



The system **bus model**



# Computer Hardware Components

## Personal Computer

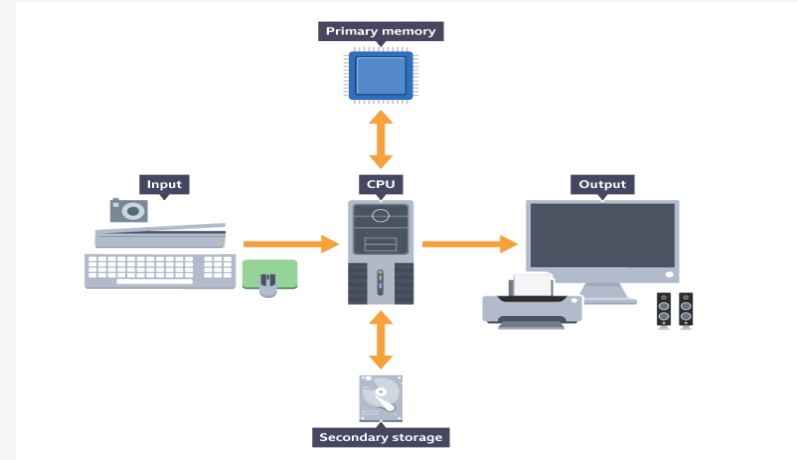
- Main System
- CPU, RAM(random access memory), disks, etc.

## Input Devices

- E.g. keyboard, mouse, scanners, camera etc.

## Output Devices

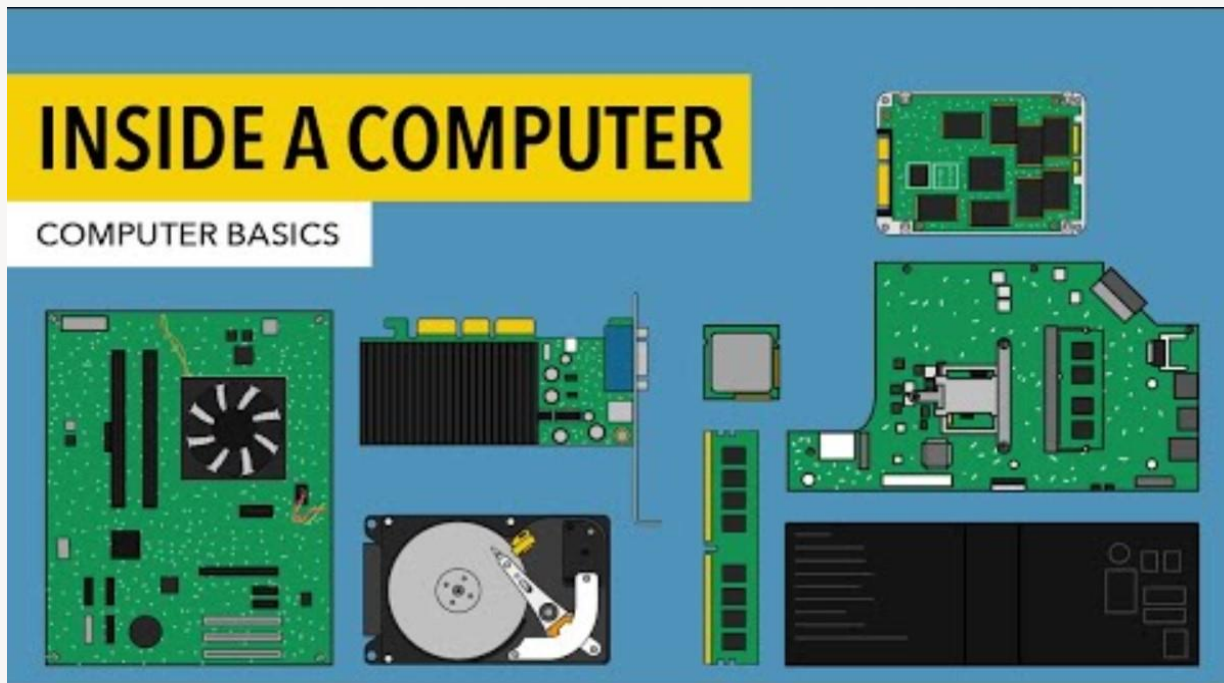
- E.g. monitor, speakers, printers etc.



# Inside a computer

School of Science  
& Technology

[www.city.ac.uk](http://www.city.ac.uk)



# Key Processor Components

## Registers

- local storage of key data

## Memory Management Unit (MMU)

- Interface to main memory

## Instruction fetcher/decoder

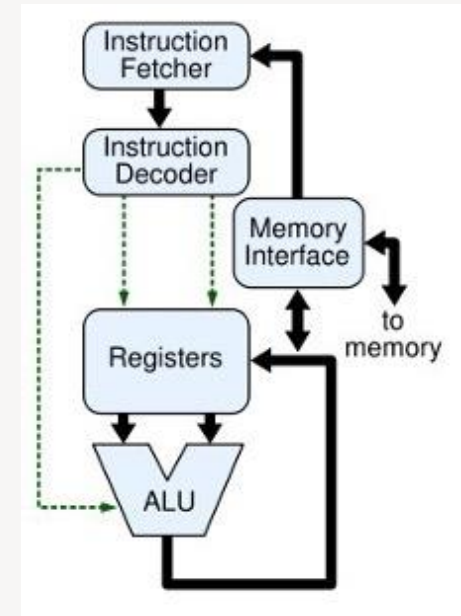
- Fetches and decodes instruction given at program counter (PC).

## Arithmetic Logic Unit (ALU)

- Performs calculations/operations

## Datapath / control

- Controls the flow of information that allows the instruction to be executed.



# Inside a Modern CPU





## Another key factor in the evolution of computer history: “Abstraction”

- Act of representing **essential features without including the background details**
- the abstraction principle is used to **reduce complexity** and **allow efficient design and implementation** of complex software systems.

Abstraction in  
programming

Abstraction  
in modelling

Abstraction  
in networks

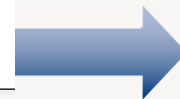
# What is “Abstraction”?

## Practically speaking

**rect();**



```
jmp start
;=====
; Basic program to draw a rectangle
;=====
mode      db      18      ;640 x 480
x_start   dw      100
y_start   dw      100
x_end     dw      540
y_end     dw      380
colour    db      1      ;1=blue
;=====
start:
mov ah,00      ;subfunction 0
mov al,mode     ;select mode 18 (or 12h if prefer)
int 10h        ;call graphics interrupt
;=====
mov al,colour    ;colour goes in al
mov ah,0ch
mov cx,x_start   ;start drawing lines along x
drawhoriz:
mov dx,y_end     ;put point at bottom
int 10h
mov dx,y_start   ;put point on top
int 10h
inc cx          ;move to next point
cmp cx,x_end     ;but check to see if its end
jnz drawhoriz
drawvert:
mov cx,x_start   ;(y value is already y_start)
int 10h          ;plot on left side
mov cx,x_end     ;plot on right side
int 10h
inc dx          ;move down to next point
cmp dx,y_end     ;check for end
jnz drawvert
;=====
readkey:
mov ah,00
int 16h
;=====
end:
mov ah,00      ;again subfunc 0
mov al,03      ;text mode 3
int 10h        ;call int
mov ah,04ch
mov al,00      ;end program normally
int 21h
```



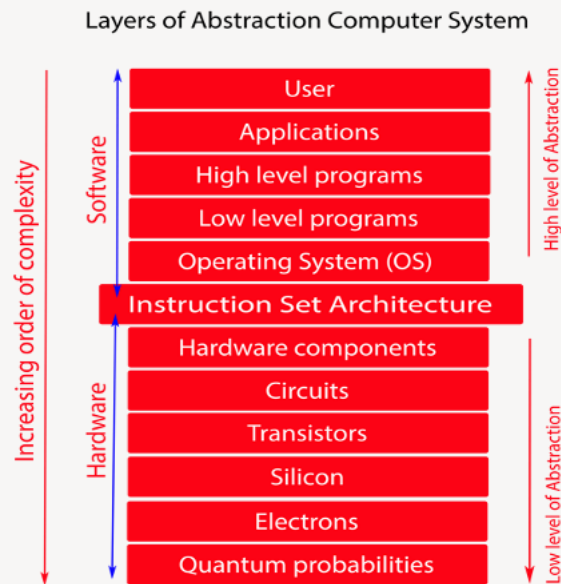
**Machine code  
(0s and 1s !!!)**

# Key Layers of Abstraction in Computer Systems

- Systems can be **decomposed** into layers
- **abstraction** allows layers to **hide lower level information from higher levels**
  - higher levels to be **useful** and **consistent** without being cluttered by unnecessary detail
- You don't want to think about electron flow when writing a games program!

## BUT

- Sometimes you need to break the abstraction to get things right – e.g., optimal performance of the game requires detailed knowledge of the caching architecture





## In summary:

In this lecture, we have

- Briefly looked at the history of computers and technology trends
- Presented an abstract model of computers
- Presented the architecture of computer systems and key hardware components
- Introduced the need for and the key layers of abstraction in computer systems, and presented the advantages arising from abstraction



## **School of Science & Technology**

City, University of London  
Northampton Square  
London  
EC1V 0HB  
United Kingdom

T: +44 (0)20 7040 5060

E: [SST-ug@city.ac.uk](mailto:SST-ug@city.ac.uk)

[www.city.ac.uk/department](http://www.city.ac.uk/department)

## **Acknowledgement:**

Prof George Spanoudakis

Andrew Tuson

Kevin Jones

Eva Kalyvianaki

Aravin Nathan

