

...and what it does with us [Part 2]

City and St George's have merged. Find out more.

People

Academics

Research students

Students

Honorary graduates

Past students

Residencies

Professional Services staff

International agents and representatives

Senior people

Extraordinary women



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All about social media...

...and what we do with it

Join by Web **PollEv.com/socialmediads**



Which social media platforms do you use in your everyday lives?



Instagram

TikTok

WhatsApp

Snapchat

Twitter (also known as X)

YouTube

LinkedIn







CORE	Child engages with or is exposed to potentially harmful content
Aggressive	Violent, gory, graphic, racist, hateful or extremist information

Contact Child experiences or is targeted by potentially harmful *adult* contact

Harassment, stalking,

hateful behaviour,

unwanted or excessive

Conduct Child witnesses, participates in or is a victim of potentially harmful *peer* conduct

Bullying, hateful or hostile

communication or peer

activity e.g. trolling,

Child is party to or exploited by potentially harmful contract Identity theft, fraud,

Contract

Sexual

and communication Pornography (harmful

or illegal), sexualization

of culture, oppressive

body image norms

Contant

surveillance Sexual harassment, sexual grooming, sextortion, the generation and sharing of child sexual abuse material

exclusion, shaming Sexual harassment, nonconsensual sexual messaging, adverse sexual pressures

phishing, scams, hacking, blackmail, security risks Trafficking for purposes of sexual exploitation, streaming (paid-for) child

Values

Mis/disinformation, age-inappropriate marketing or usergenerated content

Ideological persuasion or manipulation, radicalisation and extremist recruitment

Potentially harmful user communities e.g. selfharm, anti-vaccine, adverse peer pressures

Gambling, filter bubbles, micro-targeting, dark patterns shaping persuasion or purchase

sexual abuse

Crosscutting

Privacy violations (interpersonal, institutional, commercial)

Physical and mental health risks (e.g., sedentary lifestyle, excessive screen use, isolation, anxiety) Inequalities and discrimination (in/exclusion, exploiting vulnerability, algorithmic bias/predictive analytics)

Benefits and Opportunities

Socialisation Hyper-segmentation

ConnectionBranding

Education Online Commerce

Entertainment Resistance



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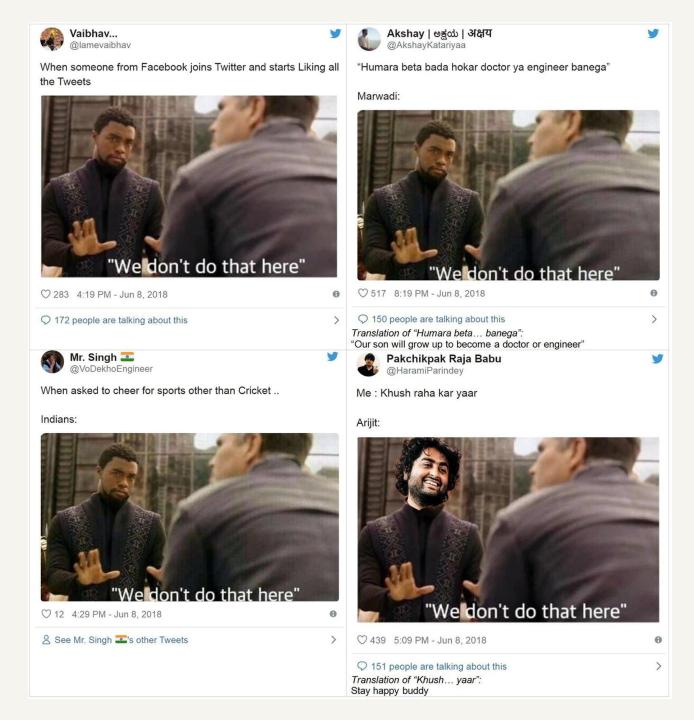
The INTERNET Is for Cats

How Animal Images
Shape Our Digital Lives





Jessica Maddox



Broad Themes: Media Literacy Social Connectedness Digital Citizenship

Problem Areas:

Technopanics, Digital Divide and Hypocrisy Navigation Confusion Technology and Child-Centered Design Possible Approaches:

Regulation and Policymaking

Social Connectedness and Engagement

Parental Involvement: Practice and Preach

Mapping
Stakeholders
on How Parents
and Young
People
Navigate a
Social World

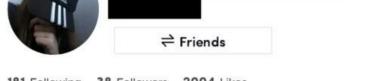
♂TikTok















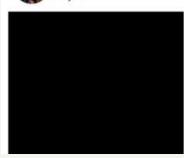


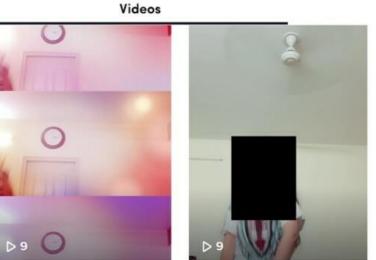


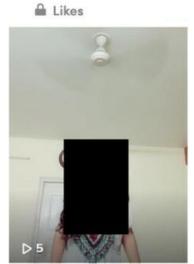
















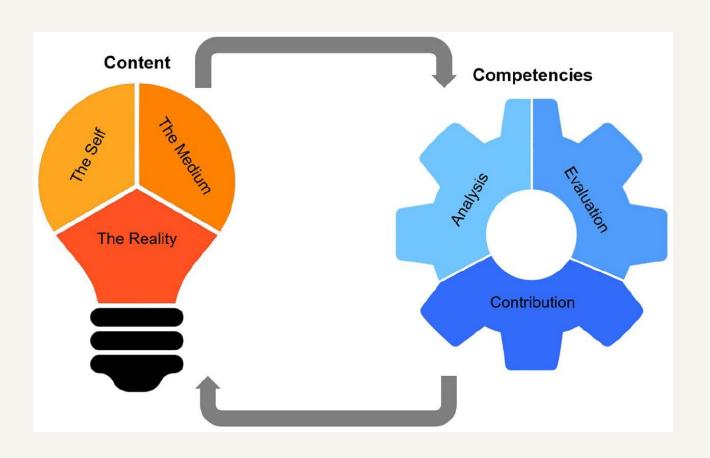






Content refers to the awareness, understanding, and knowledge necessary to attain social media literacy.

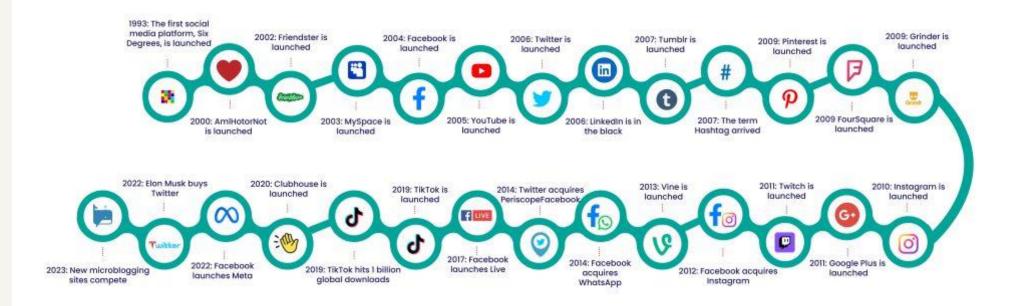
Competencies are the skills and abilities for demonstrating social media literacy.



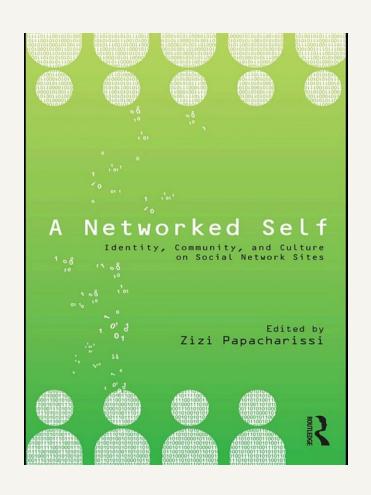
All about social media...

...and what it does with us

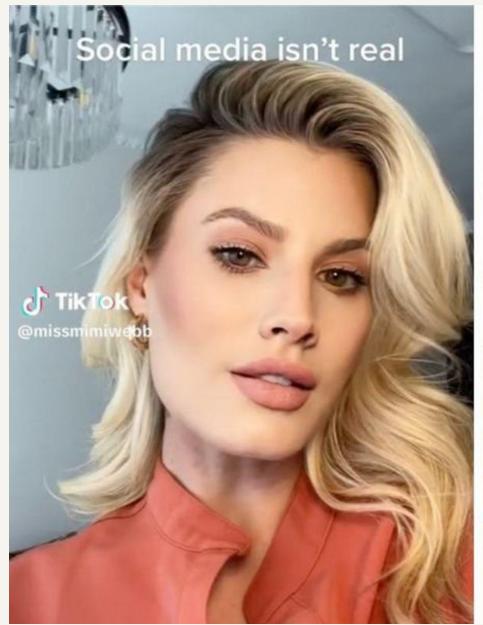
SOCIAL MEDIA TIMELINE







"...(1) awareness of the algorithm, (2) content without context, and (3) self-creation across platforms. ...TikTok departs from existing platforms in the model of selfmaking it engenders, which we term "the algorithmized self"—a complication of the pre-existing "networked self" framework."







Datafication

"quantification of human life through digital information, very often for economic value"

Personalisation

"Social media platforms implement personalisation algorithms to provide users with a tailored selection of posts under the assumption of a better experience. However, prior studies examining social media timelines revealed that, due to personalisation algorithms, social media users are more likely to encounter attitude-consistent content that reinforces their existing beliefs than information that contradicts them, creating filter bubbles and ultimately hampering their ability to make good decisions."

Commodification

"Considering theorizations of free labor and the audience commodity, we argue that commodification is at the core of capital accumulation strategies on social media sites. Users play a dual role in this process: as a source of free labor and as providers of personal information that is collected and used in the process of profit generation. This reveals a double process of commodification at work on social media sites and reflects larger patterns of capitalist exploitation, under which general social relations are increasingly becoming productive."

Extractive digital capitalism

"Both basic material goods (water, food, etc.) and social and communication rights are, in the framework of current capitalism, resources to be intensively exploited on the basis of a commodity logic."



Things to think about...

Problems of digital capitalism

Digital public sphere

Digital commons

Digital democracy