



Social Internship Report

2nd June 2025 - 29th June 2025



CHANDIGARH
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Discover. Learn. Empower.

University Institute of Engineering (UIE)

Submitted by:

Name: Vinay Yadav
UID: 24BCS12426
Section: 712(A)
Program: BE-CSE

Submitted to:

Name: Mr. Sheikh Afaan Farooq
(Department Social Internship Coordinator)



Letter by the Gram Sarpanch

Date: 6/20/2025

To Whom It May Concern

This is to certify that **Vinay Yadav**, a student of **B.E. – CSE**, Chandigarh University, has successfully completed social internship activities in village **Kanhawas, Alwar, Rajasthan** from **2 June to 20 June**, contributing a total of **30 hours** of community service.

During this period, he actively participated in a range of impactful activities aimed at **promoting social welfare and raising awareness** within our village community. These initiatives played a valuable role in **educating residents, addressing local issues, and fostering community engagement**. Vinay Yadav exhibited dedication, responsibility, and enthusiasm throughout the internship and worked closely with villagers, making meaningful contributions.

We appreciate his efforts and extend our best wishes for future endeavors.

Sincerely,

सरपंच
ग्राम पंचायत कान्हावास
नीमराना (अलवर) राज.
Name- Yogesh Kumar.
Sarpanch, Kanhawas
Contact: 94600 63900



Certificate by NGO



SAMAJ SEVA SANSTHAN
A National Award Winning
Non-Profit Organization



2024081000608

Certificate UDIN

27-Jun-2025

Date of Issue

Certificate of Internship

THIS CERTIFICATE IS PROUDLY PRESENTED TO

VINAY YADAV

For successfully completing the **Swachh Bharat: Reflection on Sanitation Efforts and Community Health** organized by Samaj Seva Sansthan Gov.of Rajasthan & Mahatma Gandhi National Sanitation Convention. During the internship period the intern has demonstrated a well disciplined behavior and contributed valuable skills in the field of

Creating Awareness about Sanitation, Hygiene, and Community Health under the Swachh Bharat Abhiyan

02-JUN-2025 to 29-JUN-2025

Period of Internship

Devendra Kumar
National Awardee

Udbhav Singh , IAS
Swachh Bharat



Acknowledgement

I would like to express my deepest gratitude to everyone who contributed to the successful completion of this internship. Firstly, I extend my heartfelt thanks to my internship supervisor Mr. Sheikh Afaan Farooq and mentor Dr. Navjyot Kaur for their invaluable guidance, support, and encouragement throughout the internship period. Your insights and feedback have been instrumental in shaping this report and enriching my learning experience.

I am profoundly grateful to the staff and residents of Kanhawas, for their cooperation and hospitality during my visits. Your willingness to share your experiences and insights has provided me with a deeper understanding of the challenges and impacts of NGO programs on the elderly. I would also like to thank the vendors of Kanhawas village for their time and openness in sharing their challenges and experiences during the interviews. Your contributions were essential in understanding the socio- economic dynamics of rural markets. Special thanks to the residents of Kanhawas who participated in the health survey. Your responses were crucial in evaluating the impact of health initiatives on maternal and child health outcomes in the village.

Finally, I am thankful to my institution for providing me with this opportunity to engage in meaningful fieldwork and apply my academic knowledge in real-world settings. This internship has been a significant learning experience, and I am grateful for the support and resources provided by the institution.

Thank you all for your contributions and support. This report is a reflection of our collective efforts and shared commitment to making a positive impact on society.

Sincerely,
Vinay Yadav
UID: 24BCS12426
Section-712(A)



Executive Summary

The rural field engagement program provided an in-depth understanding of village life, focusing on infrastructure, education, agriculture, gender equality, digital awareness, and cultural heritage. Students explored rural realities through direct interaction, gaining practical insights into animal husbandry, healthcare, agricultural practices, and the challenges of limited access to modern techniques and digital infrastructure.

Engagements with local communities and SHG (Self-Help Group) members revealed the empowering role of women in fostering entrepreneurship and social inclusion. Awareness campaigns on government schemes like Beti Bachao Beti Padhao and Mission Shakti emphasized women's rights and community resilience.

Visits to educational institutions and digital access centers highlighted significant gaps in rural education and the urgent need for inclusive development. Discussions with families uncovered the socio-economic complexities of seasonal employment and migration.

Environmental and cultural initiatives, including plantation drives, waste segregation, folk traditions, and spiritual architecture, strengthened the community's connection to their heritage. Activities promoting gender equality challenged stereotypes and advocated for equal opportunities and inclusive educational outreach.

Overall, the fieldwork enhanced students' understanding of rural livelihoods, socio-economic challenges, and the need for sustainable, participatory, and inclusive rural development.



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Introduction

Social internship

Social internship refers to a structured experiential learning program where students engage with rural or underprivileged communities, NGOs, or local institutions to understand social issues and contribute meaningfully. It blends practical exposure with social responsibility, enabling students to gain insights into grassroots realities while promoting community development and personal growth.

Objective of the Social Internship

The key objectives of the social internship include:

Developing social sensitivity and empathy towards marginalized sections.

Providing hands-on experience in rural infrastructure, healthcare, education, agriculture, and women's empowerment.

Enhancing students' understanding of government schemes, rural innovations, and sustainable development practices.

Encouraging active civic participation and a sense of responsibility.

Bridging the gap between theoretical knowledge and real-world challenges.

Relevance to Social Development and Societal Welfare

Social internships play a crucial role in societal welfare by:

Creating awareness about social issues such as education gaps, women's rights, digital divide, and agricultural challenges.

Promoting inclusive growth by empowering rural communities through student-led initiatives.

Supporting national missions like Swachh Bharat Abhiyan, Digital India, Beti Bachao Beti Padhao, and Skill India.

Enabling students to contribute meaningfully to rural transformation, thus becoming socially responsible citizens.

Importance of the Theme / Module Chosen

Each module you worked on is significant in today's context:

Appreciation of Rural Society (M1) : Helps understand the core structure of Indian society and rural lifestyle.

Understanding Rural and Local Economy (M2) : Explores the economic activities, livelihoods, and challenges in rural and local communities.

Rural and Local Institutes (M3) : Introduces key institutions and their roles in governance, development, and social support in rural areas.

Health Hygiene and Well Being (M4) : Highlights the importance of health, sanitation, and quality of life in rural settings.



Social Internship Experience

1. Schedule or Work Plan Followed

The internship followed a weekly plan with four modules:

Week 1: Rural society visit

Week 2: Understanding Rural and Local Economy

Week 3: Rural and Local Institutes

Week 4: Health, Hygiene and Well-Being

Each activity was conducted from 1PM to 6 PM.

2. Description of Tasks Performed

Visited villages and interacted with locals

Observed schools, farms, SHGs, and infrastructure

Assisted in awareness campaigns

Supported NGO in student engagement activities

Attended community meetings

3. Community Profile

Social: Joint family systems, traditional roles

Cultural: Folk traditions, local languages, festivals

Economic: Farming-based, low income, seasonal migration

4. Major Challenges Faced

Language barriers

Poor digital and physical infrastructure

Limited participation time from locals

Cultural hesitation in discussing sensitive topics

5. Limitations of the Internship

Short duration

Limited resources for deeper interventions

No follow-up possible

Basic tools for data collection



Problem Statement

Initial Observations:

Lack of proper infrastructure, outdated farming methods, low digital access, weak educational support, and limited women empowerment despite SHG presence.

Background:

Rural areas still struggle with basic needs and awareness of government schemes, limiting development.

Relevance to SDGs:

Related to SDG 4 (Education), SDG 5 (Gender Equality), SDG 8 (Economic Growth), SDG 9 (Infrastructure), and SDG 11 (Sustainable Communities).

Stakeholder Views:

Villagers : Need better education, jobs, healthcare.

SHGs: Want training and financial guidance.

NGOs: Highlight lack of scheme awareness and poor coordination.

Defined Problem:

Rural communities face major gaps in education, farming, digital access, and women empowerment due to poor infrastructure and low awareness.



Reflections on Learning

Key Personal and Professional Takeaways:

The social internship offered a meaningful opportunity to step outside the classroom and understand real-world issues. Personally, it helped build a sense of responsibility towards society. Professionally, it improved my ability to observe, analyze, and adapt in real-life situations. It also taught the value of grassroots engagement in achieving sustainable development.

Skills Developed – Empathy, Teamwork, Communication:

Through continuous interaction with villagers, students, SHG members, and NGO staff, I developed empathy—understanding their struggles and aspirations deeply. Working in teams during field visits taught me collaboration and coordination. Communicating with diverse groups helped strengthen my verbal and non-verbal communication skills, especially in culturally different settings.

Knowledge of Social Systems and Issues:

The internship gave me first-hand exposure to the challenges of rural education, digital literacy, women's empowerment, agriculture, and health. I learned how social systems function at the village level and how government schemes are implemented. It highlighted the gap between policy and practice and the need for awareness among beneficiaries.

Insights into Personal Growth and Community Connection:

The experience allowed me to grow as an individual—more aware, compassionate, and socially conscious. It strengthened my connection to grassroots realities and helped me value cultural traditions, local knowledge, and community participation. It also inspired me to continue contributing to social causes in the future, both personally and professionally.



Conclusion

The social internship experience was both enriching and eye-opening. Over the course of multiple field visits and community interactions, I gained valuable insights into the real-life struggles of rural populations. From education and digital literacy to agriculture and women's empowerment, each module revealed specific challenges and opportunities for growth at the grassroots level. These observations helped bridge the gap between academic knowledge and practical social realities.

The internship allowed me to explore how government schemes, NGOs, and local communities interact in the development process. It also emphasized the importance of empathy, communication, and collaboration when working in diverse environments. Being part of awareness drives, interacting with Self-Help Groups (SHGs), and observing school conditions helped me understand how even small interventions can make a big difference.

On a personal level, the internship helped me become more patient, socially aware, and motivated to contribute positively to society. On a professional and academic level, it improved my problem-solving skills, field research ability, and understanding of sustainable development goals (SDGs). This experience has inspired me to integrate social responsibility into my career path and continue contributing to community-focused initiatives in the future.



References

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Annexures

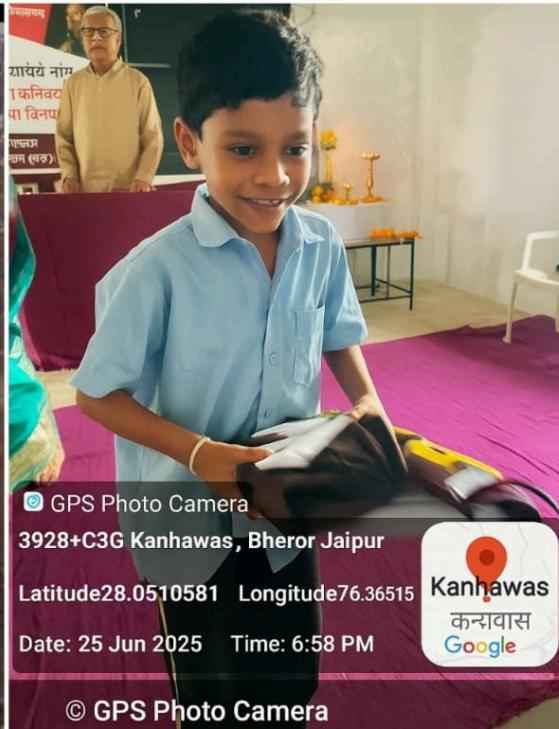


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Activity Reflection Report

Student Name: Vinay Yadav

UID: 24BCS12426

Program Name: CSE

Semester and Section: 3rd / 712

Name of DSIC: Sheikh Afzaal Farooq Date / Day: 6 June / Friday

Location of Field Visit: Kanhaus (Neemrana) UGC Module No. and Name: Module 1
Bhos, Alwar (district), Rajasthan Appreciation of rural society

Title of activity: Study rural infrastructure (such as roads, bridges, irrigation etc.) along with the availability of essential services like healthcare, education etc., and its impact on rural livelihoods

Theme of activity: Rural Infrastructure and livelihoods: Reflection on livelihood Impacts and Service Accessibility

Activity Reflection report submission option - B

The five day field study in Kanhaus, Behror, offered a powerful glimpse into the lived realities of rural life. Each day uncovered how deeply infrastructure affects not just convenience, but dignity, health and opportunity.

- On the First day: I went to water logged, broken roads, and potholes.
- Second day: How fragile irrigation system and make farming a gamble.
- Third day: I went to dumping facilities.
- Fourth day: I visited oldest temple of village.
- Fifth day: I went to young children school to examine education facilities.



Activity Reflection Report

Student Name:- Vinay Yadav Program Name:- B.E.C.S.E Name of TSIIC:- Sheikh Afzaan Farooq Location of Village:- Kanhawad, Neemrana, Behror, Alwar, Raj. Title of the Activity:- Local Livestocks Farm visit	UID:- 24BCS12426 Semester and Section:- 3rd /712 Date / Day :- 14 June 2025 / Saturday UGC Module No. and Name:- Module 2 Understanding Rural and Local economy Theme of activity:- Agriculture Innovation
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- In this module we have learned the rural and local economy livelihood.
- I have examined the Anganwadi services.
- I also noticed the infrastructure of the local schools.
- I have also noticed the issues faced by the farmers.

Additional Notes:-

Submitted by -

Student Name:-

Signature:-



Activity Reflection Report	
Student Name:	Vinay Yadav
Program Name:	B.E - C.S.E
Name of DSIC:	Sheikh Afzaan Farooq, Sir
Activity No.	3
Location of Field Visit (Village):	Kanthawas, Alwar, Rajasthan
Title of the activity:	Rural and local institution
Activity Reflection Report submission Option - a	cultural Heritage preservation
<p>Reached the village and met with NGO members to recognize institutional support and collaborate efforts in sustaining cultural events. These I meet with leaders from local communities.</p> <p>NGO to understand how they promote cultural events. And I also ask them few questions like how they conduct, as they getting proper fund or donation, what challenges they are facing.</p> <p>Take the notes and gather the information from them. I came to know that they required institutional support for the cultural events.</p>	
Additional Notes:	
<p>Submitted by-</p> <p>Student Name: Vinay Yadav</p> <p>Signature: <u>Vinay</u></p>	
<p>Verify By-</p> <p>Name: _____</p> <p>Signature: _____</p> <p>Date: _____</p>	
<p>Approved By-</p> <p>DSIC Name: Sheikh Afzaan Farooq, Sir</p> <p>Signature: _____</p> <p>Date: _____</p>	



Activity Reflection Report

Student Name:	Vinay Yadav	UID:	24BCS12426
Program Name:	B.E. C.S.E	Semester & Section:	3rd and 712
Name of DSIC:	Sheikh Afzaan Farooq	Date / Day:	27 June / Friday
Activity No.	4	Time of activity (start & end):	23 June - 27 June
Location of Field Visit (Village):	Kanhawas, Bheroi, Rajasthan	UGC Module No & Name:	Module - 4
Title of the activity:	Health, Hygiene and Well-being		
Activity Reflection Report submission Option –			

The Five day field study with NGO.

• On First day:-

To increase awareness about ayushman Bharat Scheme. Spread awareness about scheme to villagers.

• On Second day:-

To examine the condⁿ of old age homes. Infrastructure, way of living, food, etc.

• On third day:-

To organise a donation drive for orphanage childrens. Collecting valuable items for orphan childrens (clothes, food, etc.).

• On Fourth day:-

To spread awareness about diseases in village discuss seriousness of diseases, precautions.

• On Fifth day:-

Organised a blood donation camp. blood donation drive in school, colleges for spreading awareness.

Additional Notes:

Submitted by-

Student Name: Vinay Yadav

Signature: Vinay

Verify By-

Name: _____

Signature: _____

Date: _____

Approved By-

DSIC Name: _____

Signature: _____

Date: _____