### **Assignment 2: Classes and Objects**

Submit by Feb 11, 2022 11:59 PM (midnight) upload to D2L dropbox

Points: 5

#### Assignment must be done individually

Supporting material:

- Music.py
- Histogram.py
- analyze\_book1.py
- feynman.txt
- words.txt

## 1. Music Room (2.5pt)

A MusicRoom object holds a list of Instrument objects. Instruments are specialized in child classes inheriting the Instrument parent class. Instruments can play a song which sounds different if the instrument is not tuned. Different instruments de-tune differently. The following instruments are available:

- 1. Guitar, de-tunes after every song.
- 2. Bass, de-tunes after playing 2 songs.
- 3. Drums, always stay in tune.

MusicRoom allows to tune all instruments not currently tuned.

In Music.py you find skeleton code. Complete this code according to the documentation.

Code sections needing implementation are marked with # TODO:

Human-readable representation of an instrument should be:

"a {} {}".format(self.year, self.brand, self.kind)

Playing an instrument should return a string:

"{} plays: {}".format(self.kind, song)

if instrument is tuned and use song.swapcase() otherwise. Running python Music.py should produce the following output:

Bass plays: Metallica Nothing Else Matters Guitar plays: Metallica Nothing Else **Matters** Nothing **Drums plays: Metallica** Else **Matters** Bass plays: Metallica Else **Matters** Nothing Guitar plays: mETALLICA nOTHING **eLSE mATTERS** Drums plays: Metallica Nothing Else Matters Bass plays: mETALLICA **eLSE mATTERS** nOTHING Guitar plays: mETALLICA nOTHING **eLSE mATTERS Drums plays: Metallica** Else Matters Nothing 2001 Tuning Ibanez Bass а Tuning а 1998 Fender Guitar Done tuning Bass plays: Metallica **Nothing** Else **Matters** Guitar plays: Metallica Nothing Else **Matters** Drums plays: Metallica Nothing Else Matters

## 2. Analyze Book with Histogram Class (2.5pt)

In Histogram.py and analyze\_book1.py you find skeleton code. Complete this code according to the documentation. Code sections needing implementation are marked with #

TODO: .

Use http://thinkpython2.com/code/analyze book1.py as a reference and help.

Running python Histogram.py should produce the following output:

```
***
                         with
      Test
            Initialize
                                count()
                   PASS
***
      Test
            int
                   hist
                         most common
                                             all
                   PASS
                  hist
      Test
            char
                         most common
                                             n=3
                   PASS
***
      Test
            word hist
                         most_common
                                             n=5
                   PASS
```

Running python analyze\_book1.py with feynman.txt and word.txt should produce the following output:

```
Total number of words: 1078

Number of different words: 379

The most common words are:

67 the
```

| 44            |               |            |              |         |             | of     |       |        |       |         |       |     |
|---------------|---------------|------------|--------------|---------|-------------|--------|-------|--------|-------|---------|-------|-----|
| 36            |               |            |              |         |             | to     |       |        |       |         |       |     |
| 35            |               |            |              |         |             | is     |       |        |       |         |       |     |
| 25            |               |            |              |         |             | we     |       |        |       |         |       |     |
| 22            |               |            |              |         |             | and    |       |        |       |         |       |     |
| 22            |               |            |              |         |             | а      |       |        |       |         |       |     |
| 21            |               |            |              |         |             | that   |       |        |       |         |       |     |
| 21            |               |            |              |         |             | in     |       |        |       |         |       |     |
| 17            |               |            |              |         |             | it     |       |        |       |         |       |     |
| 13            |               |            |              |         |             | but    |       |        |       |         |       |     |
| 12            |               |            |              |         |             | so     |       |        |       |         |       |     |
| 11            |               |            |              |         |             | you    |       |        |       |         |       |     |
| 11            |               |            |              |         |             | laws   |       |        |       |         |       |     |
| 11            |               |            |              |         |             | be     |       |        |       |         |       |     |
| 11            |               |            |              |         |             | are    |       |        |       |         |       |     |
| 10            |               |            |              |         |             | first  |       |        |       |         |       |     |
| 9             |               |            |              |         |             | this   |       |        |       |         |       |     |
| 9             |               |            |              |         |             | law    |       |        |       |         |       |     |
| 9             |               |            |              |         |             | all    |       |        |       |         |       |     |
| The           | words         | in         | the          | book    | that        | aren't | in    | the    | word  | list    | are:  |     |
| a euclidean   |               | relativity |              |         |             |        |       |        |       |         |       |     |
| Here          | Here are some |            | random words |         |             | from   | the   | book   |       |         |       |     |
| there another |               | every      | example      |         | appreciable |        | are   | then   | grasp | easier  |       |     |
| piece         | kind          |            |              | -       |             |        |       |        |       |         |       |     |
| two           | from          | of         | and          | things  | spinni      | ng     | of    | this   | at    | the     | it    |     |
| knowledge v   |               | we         | let          | you     | -           |        |       |        |       |         |       |     |
| the           | first         | big        | as           | trainin | g           | has    | three | of     | at    | page    |       |     |
| hints         | entire        | outline    | е            |         | _           |        |       |        |       | . •     |       |     |
| first         | are           | law        | or           | be      | you         | consta | ant   | possil | ole   | signifi | cant  | to  |
|               | labor         | more       | а            | let     |             |        |       | -      |       |         |       |     |
| knowl         | edge          | more       | all          | physic  | cs          | is     | the   | light  | ideas | for     | years | and |
|               | of            | basic      |              | - •     |             |        |       | _      |       |         | -     |     |
| scienc        | е             | of         | and          | so      | arises      | now    | so    | in     | backg | round   | mass  | was |
|               | fact          | in         | our          |         |             |        |       |        | Ū     |         |       |     |
| velocity      |               | we         | is           | the     | knowle      | edge   | to    | conce  | ptual | is      | how   | so  |
| fun           |               | an         | knowr        |         |             | -      |       |        | =     |         |       |     |
| theref        | therefore     |            | truth        | it      | conce       | ntrate | how   | again  |       |         |       |     |
|               |               |            |              |         |             |        |       | •      |       |         |       |     |
|               |               |            |              |         |             |        |       |        |       |         |       |     |

Note that the random words will likely be different.

# What to hand in

Upload three python files to D2L dropbox with solutions to the above exercises:

- 1. Music.py
- 2. analyze\_book1.py
- 3. Histogram.py