

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2017

ENGLISH LANGUAGE PAPER 2

Question-Answer Book

11.00 am – 1.00 pm (2 hours)
(for both Parts A and B)

INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1, 3 and 5.
3. For Part B, you should put an 'X' in the corresponding question number box on Page 9 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string INSIDE this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

Candidate Number	<input type="text"/>								
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PART A

For question 1, write about 200 words in the space provided on pages 3 – 5.

You are the chairperson of the Social Service Club in your school. The school would like to develop closer links with the community. Write a letter to your principal, Ms Lee, proposing a new community project that the school can carry out with a home for the elderly in your district.

In your letter persuade your principal to accept your project by

- (i) describing one activity that could be carried out, and
- (ii) identifying the benefits for the elderly home.

Sign your letter Chris Wong.

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Answers written on this page will not be marked.

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END OF PART A

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PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on pages 9 – 12. Indicate which question you are going to attempt in the question number box on page 9.

2. Learning English through Poems and Songs

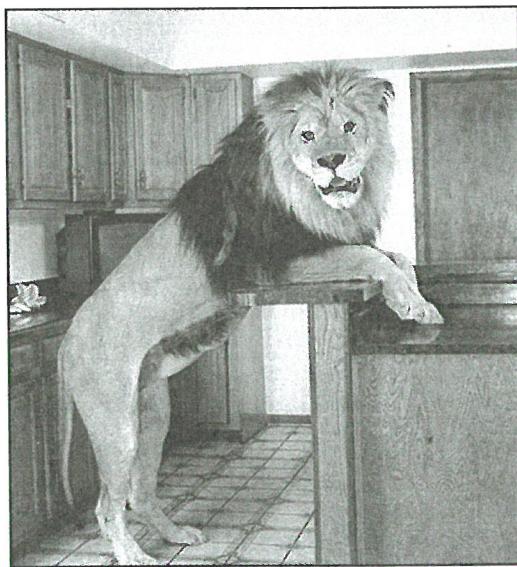
You have just heard this song about opportunities.

Look
If you had
One shot
Or one opportunity
To seize everything you ever wanted
In one moment
Would you capture it
Or just let it slip?

You have been inspired to share your feelings about opportunities on your online blog. In your blog write about one opportunity that you missed and one opportunity that you took.

3. Learning English through Short Stories

You are entering a short story competition on the topic of ‘Wildlife’. Your story should describe the events leading up to the image below.



Write your story.



4. Learning English through Drama

'Did my heart love till now? ... For I never saw true beauty till this night.'

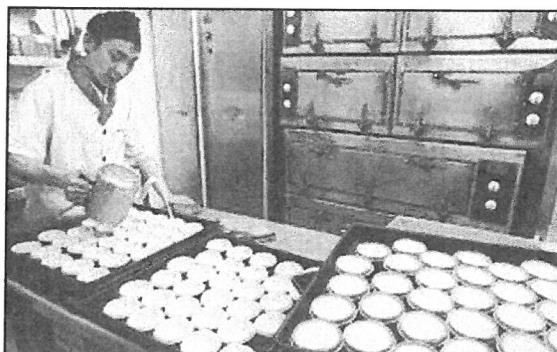
Romeo and Juliet - Shakespeare

In your drama lessons you have been looking at plays about romantic love. Your essay assignment from your drama teacher is to answer the question: Is Romantic Love Necessary for a Happy Marriage?

Write your essay.

5. Learning English through Popular Culture

Recently the Hong Kong Government published a list of intangible cultural heritage items that the city should protect. The following were on the list:



Traditional egg tarts



Mahjong

Write a letter to the editor of the *Hong Kong Daily* supporting the Government's choice of these two features of Hong Kong culture, suggesting why they are worth protecting and how they can be protected.

6. Learning English through Debating

As captain of the debate team you have been asked to write a debate speech. The task is to argue that 'Watching TV Makes Us Smarter'.

In your speech you should include three reasons to support the statement.

Write your speech.

7. Learning English through Social Issues

You are working on a project entitled ‘Hong Kong’s NEETs’. NEETs are young people who are not in education, employment or training. Many of these young people spend their time at home playing video games or surfing the Internet.

Write a report to explain why the number of NEETs in Hong Kong is rising and suggest what can be done to help these youths. Give reasons to support your suggestions.

8. Learning English through Sports Communication

Unlike swimmers or basketball players, dancers are not traditionally thought of as athletes. As a member of your school’s dance team you have been asked to write an article for your school magazine. Use the title and headings below to support the idea of dancers as athletes.

Dancers Are Athletes

- Physical Strength & Skills
- Self-discipline & Training

9. Learning English through Workplace Communication

It has recently been claimed that in the workplace many Hong Kong fresh university graduates are less hard-working and less willing to face challenges compared to those in the past.

You strongly disagree with this opinion. Write a letter to the editor of the *Hong Kong Daily* disagreeing with this opinion. Support your view with three reasons and/or examples.

END OF QUESTIONS FOR PART B

Sources of materials used in this paper will be acknowledged in the *HKDSE Question Papers* booklet published by the Hong Kong Examinations and Assessment Authority at a later stage.

FOR PART B ONLY

Put an 'X' inside the question number box to indicate the question (Q.2 – Q.9) that you have chosen.

試題編號 Question No.							
2	3	4	5	6	7	8	9
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END OF PAPER

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