

Homework 1

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Exercise 1.3

(a)

Given that $\mathbf{x}(t)$ is misclassified by $\mathbf{w}(t)$, we know that $y(t) \neq \text{sign}(\mathbf{w}^T(t)\mathbf{x}(t))$. Either $y(t) > 0$ and $\mathbf{w}^T(t)\mathbf{x}(t) < 0$ or $y(t) < 0$ and $\mathbf{w}^T(t)\mathbf{x}(t) > 0$. Their product must be negative.

(b)

$$\begin{aligned} y(t)\mathbf{w}^T(t+1)\mathbf{x}(t) &= y(t)(\mathbf{w}(t) + y(t)\mathbf{x}(t))^T\mathbf{x}(t) \\ &= y(t)\mathbf{w}^T(t)\mathbf{x}(t) + y(t)y(t)\mathbf{x}^T(t)\mathbf{x}(t) \\ &= y(t)\mathbf{w}^T(t)\mathbf{x}(t) + y(t)^2\|\mathbf{x}(t)\|^2 \\ &> y(t)\mathbf{w}^T(t)\mathbf{x}(t) \\ &\text{because } y(t)^2\|\mathbf{x}(t)\|^2 > 0 \text{ since } y(t) \neq 0, \mathbf{x}(t) \neq \mathbf{0} \end{aligned}$$

(c)

In order to classify a datum correctly, we need $y(t)$ and $\mathbf{w}^T(t)\mathbf{x}(t)$ to have the same sign. Equivalently, we want their product to be positive. After moving $\mathbf{w}(t)$ to $\mathbf{w}(t+1)$, we make the product greater, which is more positive, as shown in part (b).

Exercise 1.5

- (a) learning
- (b) design
- (c) learning
- (d) design
- (e) design

Exercise 1.6

(a)

supervised

input: each user's browsed books

output: whether he/she read or ignored the books

(b)

reinforcement

input: games played against human

some output: win/loss

grade: win = +1, loss = -1

(c)

supervised

input: existing movies

output: their classifications

(d)

unsupervised

input: existing music

(e)

supervised

input: existing customers

output: their maximum debt

Exercise 1.7

(a)

The hypothesis that always returns \bullet gets picked.

3 points: 1

2 points: 3

1 point: 3

none: 1

(b)

The hypothesis that always returns \circ gets picked.

3 points: 1

2 points: 3

1 point: 3

none: 1

(c)

$g(101) = \circ$

$g(110) = \circ$

$g(111) = \bullet$

3 points: 1

2 points: 3

1 point: 3

none: 1

(d)

$g(101) = \bullet$

$g(110) = \bullet$

$g(111) = \circ$

3 points: 1

2 points: 3

1 point: 3

none: 1

Problem 1.1

$$\begin{aligned}P(\text{first black}) &= \frac{3}{4} \\P(\text{two blacks}) &= \frac{1}{2} \\P(\text{two blacks}|\text{first black}) &= \frac{1}{2} \cdot \frac{3}{4} \\&= \boxed{\frac{2}{3}}\end{aligned}$$

Problem 1.2

(a)

What separates the region is represented by $\mathbf{w}^T \mathbf{x} = 0$

which is a line: $w_0 + w_1x_1 + w_2x_2 = 0$

$$w_2x_2 = -w_1x_1 - w_0$$

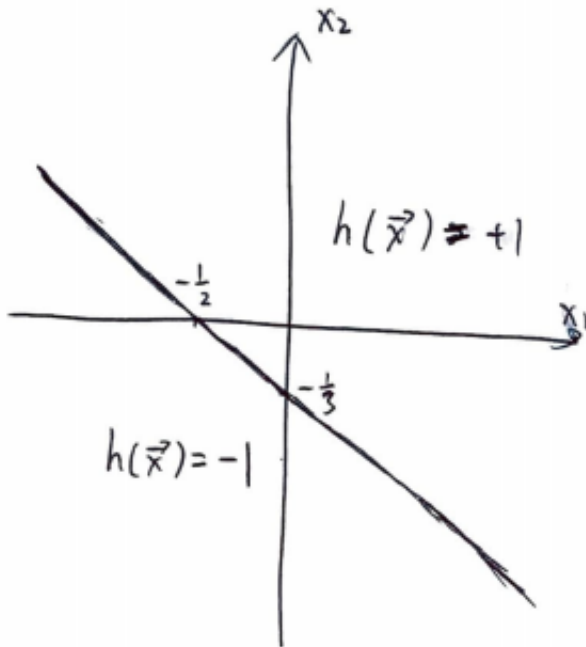
$$w_2 = -\frac{w_1}{w_2}x_1 - \frac{w_0}{w_2}$$

$$a = -\frac{w_1}{w_2}$$

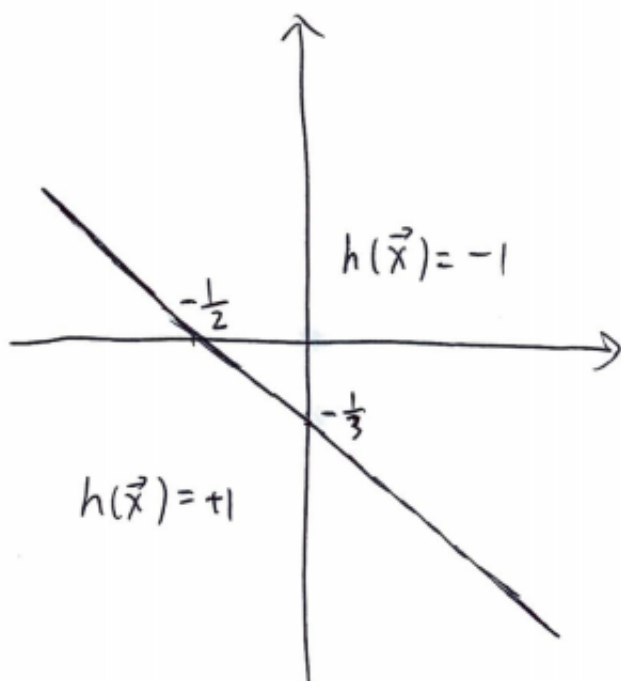
$$b = -\frac{w_0}{w_2}$$

(b)

$\mathbf{w} = [1, 2, 3]^T$:

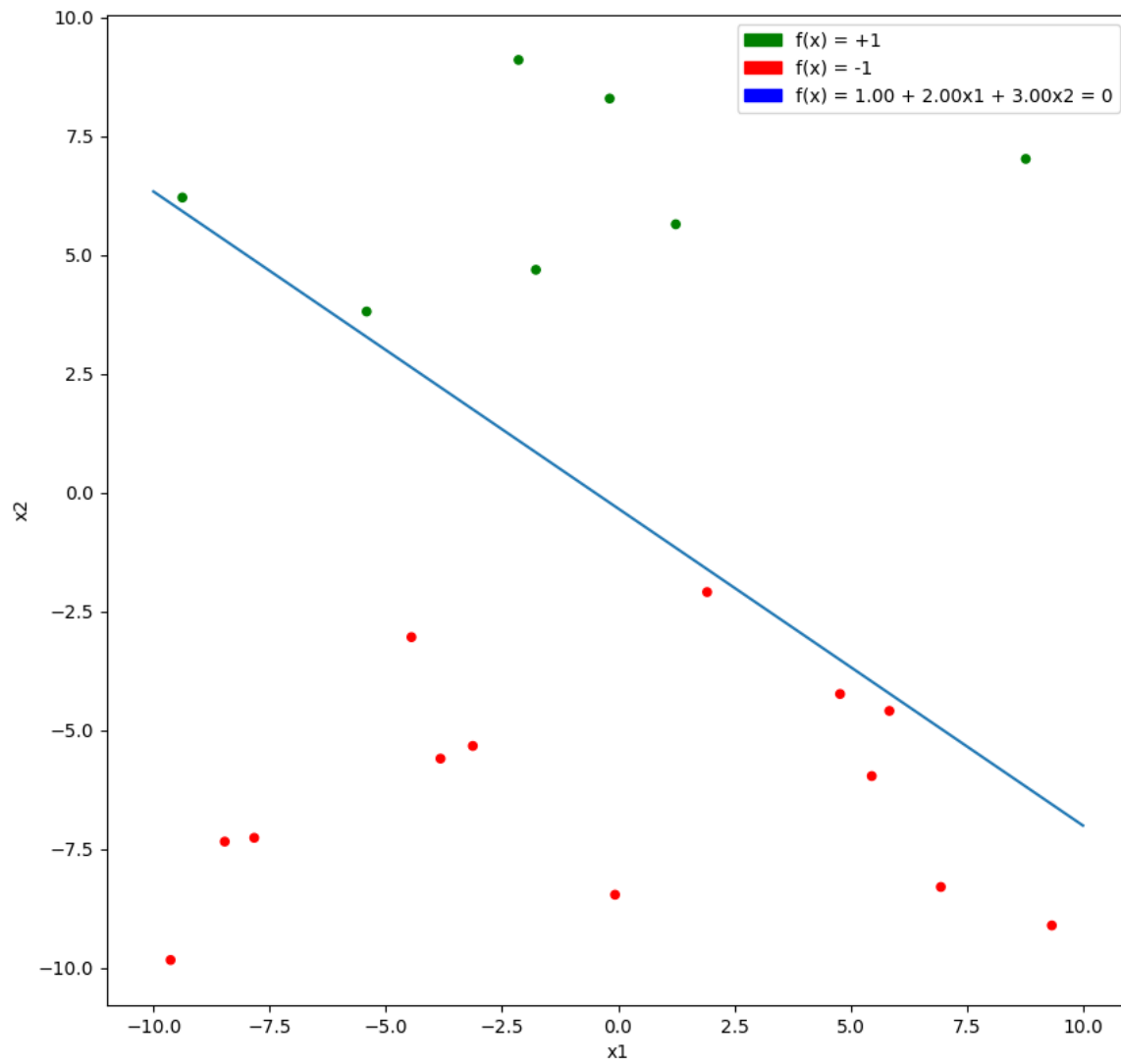


$\mathbf{w} = -[1, 2, 3]^T$:

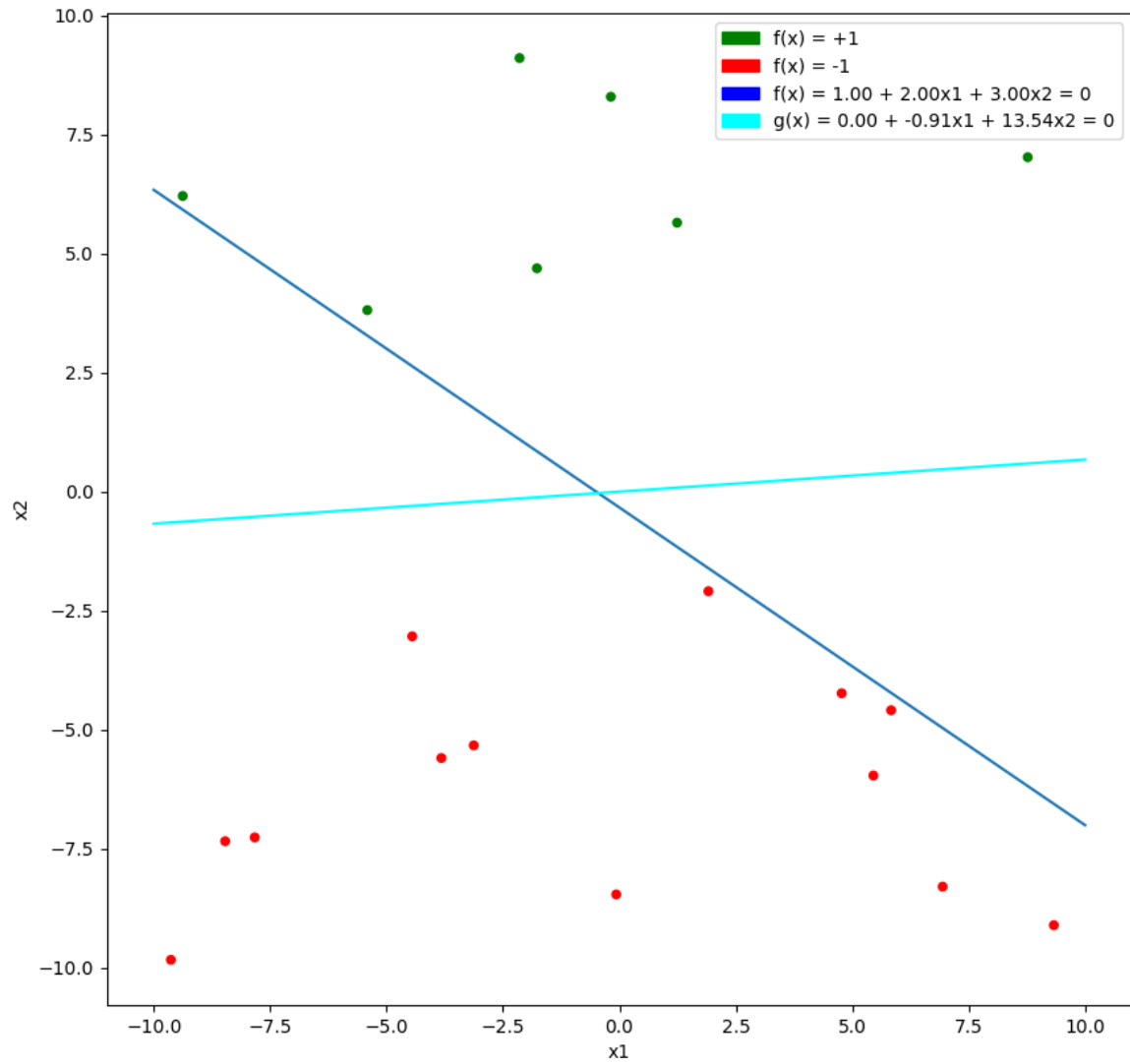


Problem 1.4

(a)

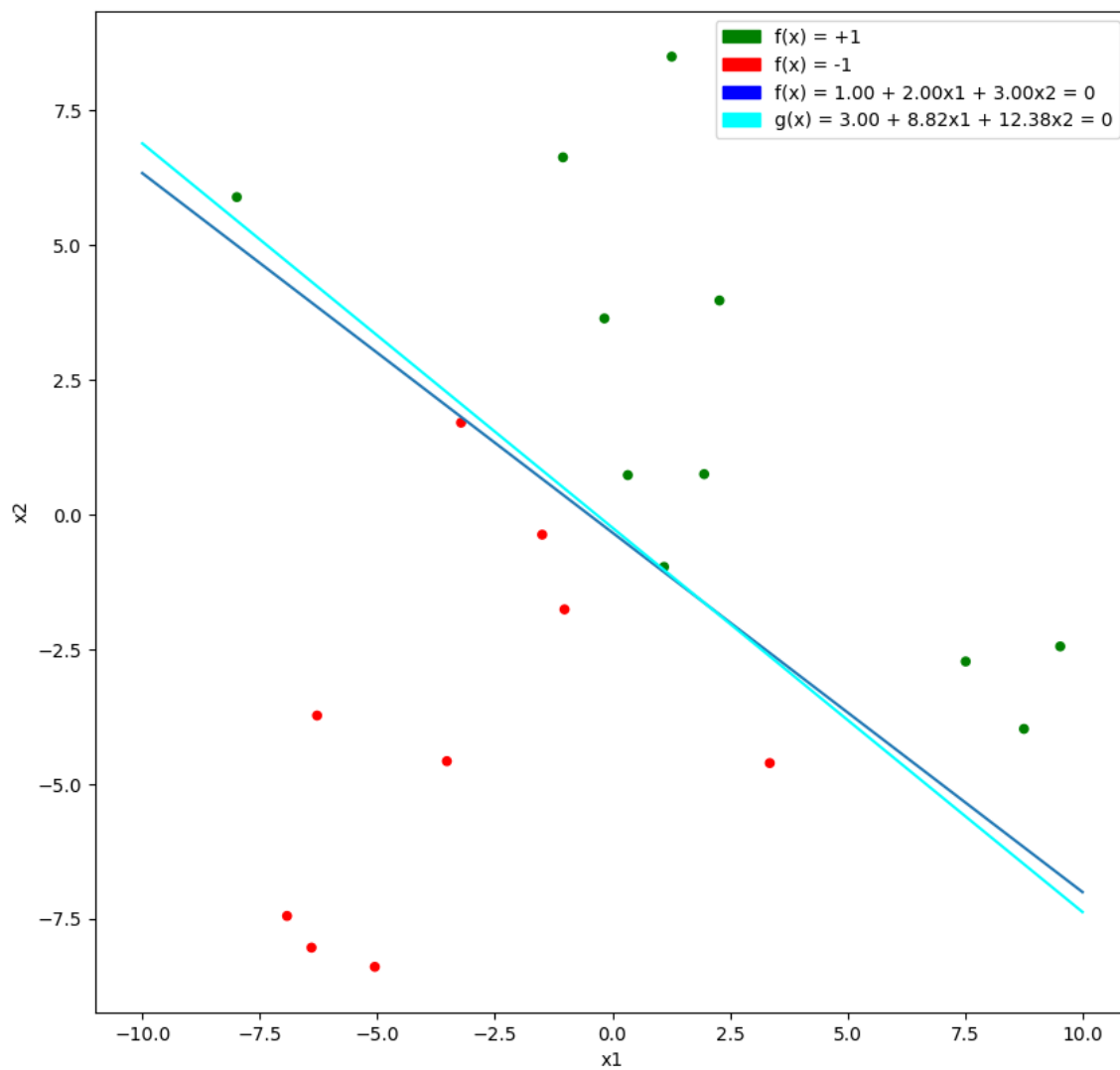


(b)



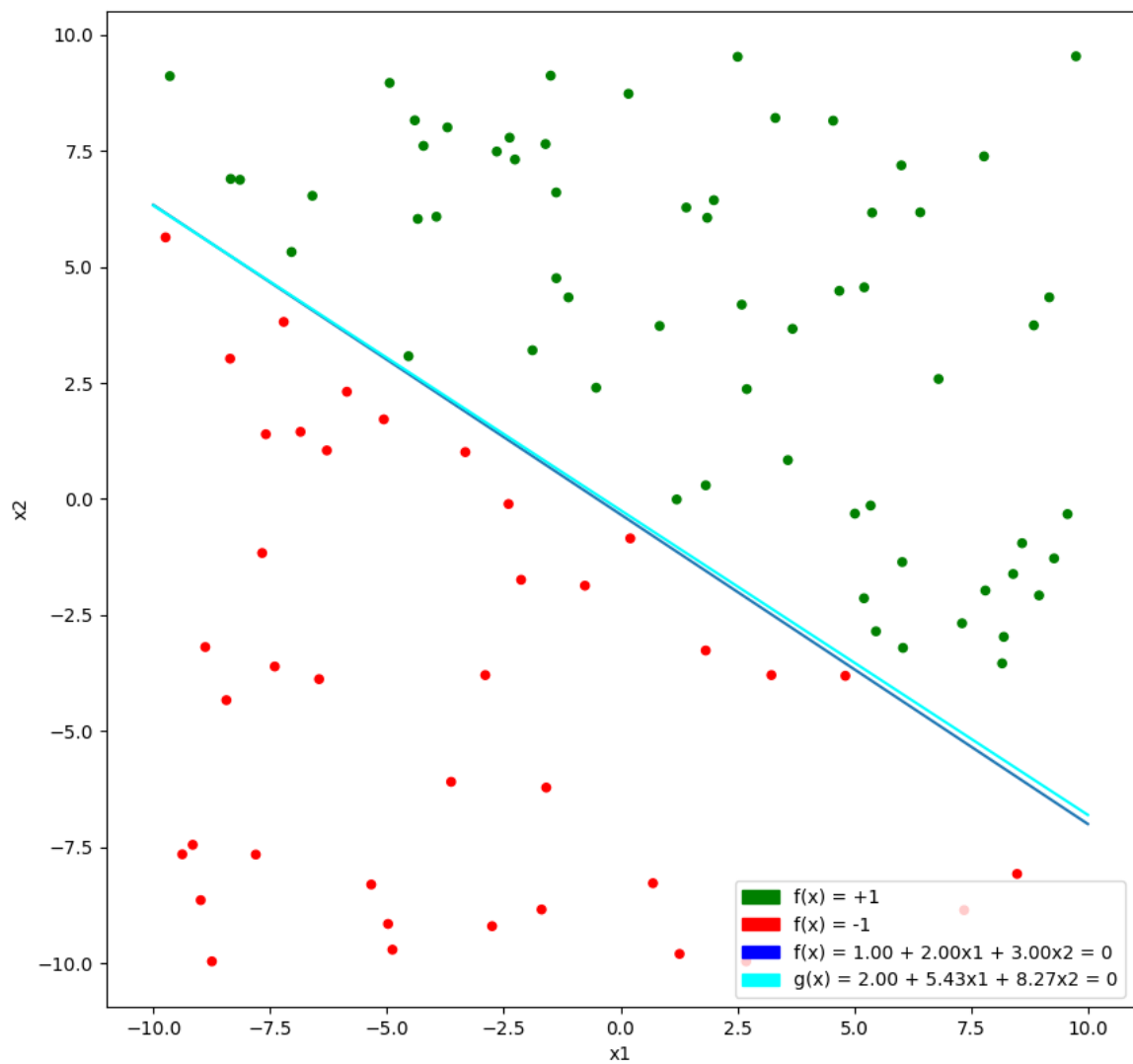
g is not close to f at all because the size of the data is not large enough.

(c)



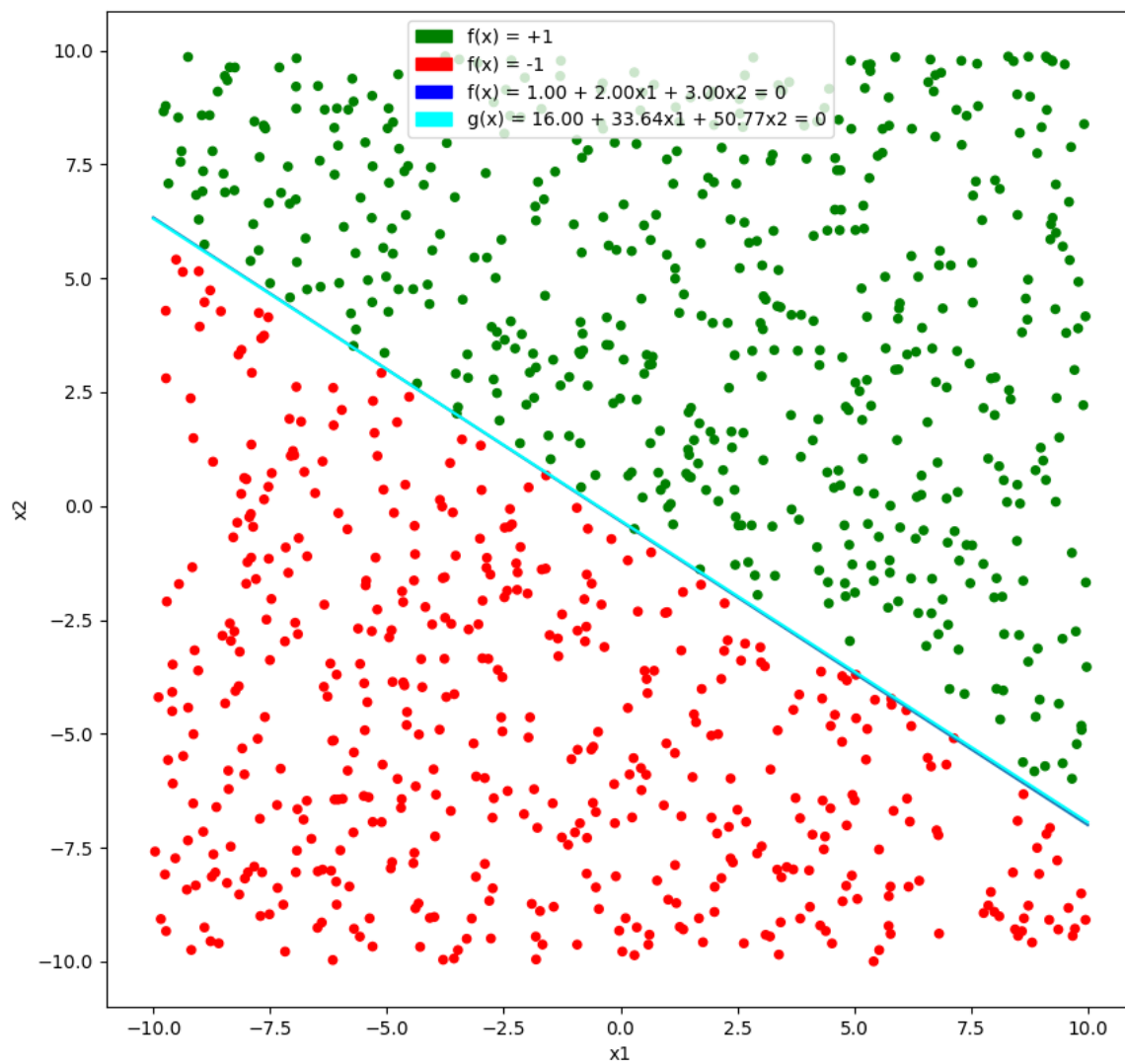
This time g is pretty close to f because we got lucky that the data is better structured.

(d)



g is even closer to f this time because the data size is much larger, which gives g less freedom to move around without misclassifying any datum.

(e)



In this case $g \approx f$ because the data size is even larger.