

Welcome to **SUN: ONE** **Ongoing National Engagement!**

Thank you for taking this opportunity to assist SUN:ONE efforts globally.

Through this effort of service, you will be personally helping someone to learn how to read the Bible and communicate with others. The level of learning will vary according to each individual student. This is not possible without your commitment to SUN:ONE and your student. Wycliffe

Associates SUN:ONE Program would like to personally thank you for your commitment to serving. We know that without people like you, this learning process could not take place. We deeply appreciate your time and effort.

Blessings,

Christine Baker
SUN:ONE Coordinator
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337-349-4776

Covenant to the Learner

Teacher/Facilitator expectations:

- ◆ Make initial contact with student.
- ◆ Set up times for SUN:ONE lessons.
- ◆ Follow the SUN:ONE Curriculum.
- ◆ Each lesson should be completed in full, if possible before moving on to the next lesson.
- ◆ When you are unable to meet in person for lessons, contact student via email, mail or send a message. Complete any missed lessons.
- ◆ Communicate needs/problems to WA SUN:ONE Coordinator.
- ◆ Get to know your student and have fun!

Covenant to the Facilitator

Learner expectations:

- ◆ Relax, have fun and try everything
- ◆ Commit to complete SUN:ONE Curriculum
- ◆ Be prepared for lessons to last 40-60 minutes
- ◆ Email or message facilitator when and where you can meet or when you have to cancel the lesson
- ◆ If you cannot do something, express this to your facilitator

Must have items:

- ◆ **Facilitator:** Access to SUN Bible @ <https://bibleineverylanguage.org/processes/sun/> SUN Reader's Dictionary, folder or notebook
- ◆ **Student:** Access to SUN Bible @ <https://bibleineverylanguage.org/processes/sun/> SUN Reader's Dictionary, folder or notebook

Strategies – Hints, Tips and Suggestions

- ◆ Start and end in prayer. Discuss student's week and SUN progress.
- ◆ Share personal events as appropriate. Remember to build a communication-based relationship between facilitator and student and not just complete a task. The first and most important guideline is that you are each communicating and enjoying time together.
- ◆ Help student communicate their thoughts. Remember your student does not have a language or has very little communication skills. Use nonverbal language to explain a concept to student.
- ◆ Start slow and teach lesson in small parts.
- ◆ Use communication that is appropriate to the student's level.
- ◆ Make adjustments according to the student's learning level.
 - ◆ If student learns slowly:
 - ◆ Slow down
 - ◆ Introduce one SUN symbol at a time.
 - ◆ Review
 - ◆ Check for understanding
 - ◆ Add another symbol
 - ◆ If student learns quickly:
 - ◆ Increase the speed of the lesson
 - ◆ Add to the lesson
 - ◆ Lead student in a discussion

- ◆ Review, review, review. Learning is a spiral, not a chain. Build on your student's current knowledge.
- ◆ Ask for help – Contact the SUN:ONE Coordinator and communicate your needs.
- ◆ Enlist the help of children, friends, family or spouse to help you.

Basic Overview of Curriculum Strands

Holy Spirit Guidance (HS): The Holy Spirit is a regular part of all the WA curriculums. We believe the power of the Holy Spirit is limitless and foundational to ALL that we do! We look at the Holy Spirit's role in all aspects of our lives, in inspiration of the Scripture, and in understanding the Bible in order to teach it accurately. Emphasis is on allowing God to permeate every aspect of our lives so that we radiate Him.

Mentoring & Accountability (MA): It is important for each of us to have a mentor and to be a mentor. In this strand we explore why it is important for us to have a mentor; we also look at what Scripture tells us about our obligation to become a mentor to others. We explore how we need to prepare ourselves to pass on to others what God is teaching us.

Scripture Study: Tools & Approaches (SS): It is important to study Scripture in order to increase our understanding of what God has to say to us through His Word. It also covers many tools that are available through BIEL <https://bibleineverylanguage.org/processes/sun/> that also help increase our understanding of Scripture, both for personal growth and better teaching.

Creating New Lessons (NL): It is vital for us to learn to teach and then to teach SUN to students who are in need of a language and God's Word. This strand includes many teacher lessons with resources to assist the teacher/facilitator in lesson preparation.

Small Group (SG): It's important to know how to start and build a small group and then how to write and teach lessons using SUN for each particular group. It emphasizes how important it is to reach out to those who are in need and build a relationship with others through teaching SUN.

Spiritual Disciplines (Works) (SD): It is important in the Christian life that we take part in various spiritual disciplines, works that allow us to become more like Jesus. This strand includes lessons that encourage the teacher and student to grow in their walk with the Lord.

Spreading SUN (SS): It is vital that you spread the word around to others about SUN. The only way people will hear about SUN is through you. Others need to know that they

are not forgotten and that there is a language for communication and a Bible available for them to learn about God's love for them. In this strand, multiple options are introduced as ways to get the word out about SUN.

SUN:ONE

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SUN ONE: Teacher Resources

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Rules for Writing Sentences – Lesson 2b

SUN Grammar Rules for Readers – Lesson 3b

Armour of God – Lesson 5c

How to Create/Facilitate a Small Group – Lesson 12b

Tracking Calendar – Lesson 27b and Lesson 30b

SUN Resource – Bible Hub – Lesson 28b

SUN Resource – Bible in every language – Lesson 29b

SUN Books of the Bible – Lesson 41b

Christian Holidays Around The World – Lesson 50b

How to Find a Word in the Reader's Dictionary

1b

This is the dictionary of all the words in the New Testament. You will use the dictionary as you are creating new lessons.

The dictionary is organized by the basic symbols with the extensions listed under the symbols they are derived from. The Table of Contents lists most of the symbols and tells you which page number that symbol, and its extensions, are found.

Symbols without extensions are listed after How to Find a Symbol. Numbers, arrows, and punctuation have their own separate sections.

On the page after the Table of Contents, you will see directions for how to find a symbol. Let's go over these directions of how to find a symbol in the dictionary.

When you find a symbol or extensions that you do not know, look at all the symbols in the extension. What basic symbols do you recognize? Choose the symbol that you notice first. Find that symbol on the Table of Contents page. Notice the page number after the symbol. Turn to that page number. This will show you all the extensions that contain that symbol. Search for the extension you are wanting to know about.

Here are some examples:

Father – You will be able to find this symbol under the “man” and “love” section.

Eternal – You will be able to find this symbol under the “time” and “all” section.

Give – You will be able to find this symbol under “hand” and “love”.

Exceptions:

Money – Circle is not a basic symbol, so look under “king” and you will find the symbol for money.

Descend – The horizontal line is not a basic symbol, so look under “arrow” and you will find the symbol for descend.

Deep – The squiggly line is not a basic symbol, so look under “arrow” and you will find the symbol for deep.

Proper Nouns – First locate the section for the Proper Noun base symbol (village, land, man, woman, river, lake, people group). Then search for the specific proper noun.

Rules for Writing Sentences

2b

° marks the end of a sentence

↑ 𐌹 𐌺 𐌶 𐌵 ° ↑ 𐌹 𐌺 𐌶 𐌵 °

? marks the end of a sentence and indicates a question

±
? 𐌹 ⇒ ? ±
? 𐌹 ⇒ ?

! marks the end of a sentence and adds emphasis

𐌹 ∨ ☹ } ! 𐌹 ∨ ☹ } !







, separates ideas inside a sentence

! 人^ , 𐌹 , △△ ✓ °
! 人^ , 𐌹 , △△ ✓ °

• indicates possession




𐌹 • 𐌹 𐌶 𐌹 ° 𐌹 • 𐌹 𐌶 𐌹 °




“ ” indicates someone's words

[↑]  □ , " ⊖  σ  } 兀 μ[‡] μ[‡] 。 " [↑]  □ ,
 " ⊖  σ  } 兀 μ[‡] μ[‡] 。 "

/ /

indicates someone is using someone else's words

[↑]  □ , " ⇒ 兀  。 □ } , '  □ , " ⊖ [↑] ⌵
 ⊥ 。 ꝱ 𐄂 σ [↑] 𐄂 。 " "

[↑]  □ , " ⇒ 兀  。 □ } , '  □ , " ⊖ [↑] ⌵
 ⊥ 。 ꝱ 𐄂 σ [↑] 𐄂 。 " "

[↑]

indicates a special name

[↑]  [↑] 

SUN Grammar Rules for Readers

3b

1.) Proper nouns have a special indicator mark, a small [↑]arrow in the upper left corner of the symbol. Proper nouns are names of people and places. ^{John}

2.) Plural words are typed twice. Example: things = $\triangle \triangle$. Exceptions are:
 boys: $\exists \square$, sons: $\exists \heartsuit$ brothers: $\heartsuit \square$, girls: $\exists \square$, daughters: $\exists \heartsuit$, sisters:
 $\heartsuit \exists$, children: $\overline{\square}$. Only nouns are made plural in SUN, not verbs.

- Ordinal numbers are followed by a singular noun.

Example: $\overline{\square}$ \odot = third day.

- Cardinal numbers are followed by a plural noun.

Example: $\overline{\square}$ $\odot \odot$ = three days.

- All day: $\odot \odot$


- Every day: $\odot \odot \odot$

3.) Black dots [•] in the corner of words mean the word is possessive.


\odot^{\bullet} = my

\odot^{\bullet} = yours

\odot^{\bullet} = our

 = theirs

4.) All sentences follow this sentence structure:

- Subject, Verb, Direct Object
- Adjectives before the noun
- Adverbs before the verb
- Possessives before the thing they possess. Example: God's house.: 

Exceptions:

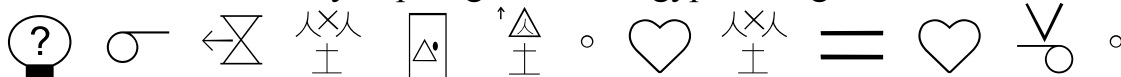
1. If the verse is a command, it begins with a verb. Example: put oil in flour



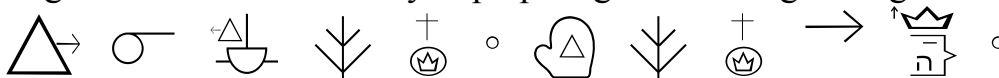
2. Some verses begin with an if clause. The second sentence completes the thought. For instance: if cloud cover tent. people no go in tent.



3. Some verses begin with a because clause. The second sentence completes the thought. For instance: because you past gentiles in Egypt. love gentile same love self.

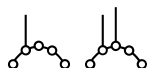


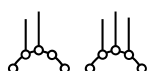
4. Some verses begin with a time reference, beginning with "when", "after", or "day" or "night." For instance: after you prepare grain offering. take grain offering to Yahweh.




5.) All sentences are no more than 7 symbols long.

6.) Numbers greater than ten are written separately.




 = twelve




































 = twenty-three























 = one hundred forty-five

Armor of God Ephesians 6:10-18 SUN 5c

10         
   

11          
  

12         
          
          
   

13         
          
 

14 △ → ○ ○ △ △ ✓ ▢ • △ → ○
 ○ △ △ ○ ▢ • ↑ ○
15 ○ △ △ △ △ △ • ♥ ▢ ✂
 ▢ •
16 ⊗ ⊗ ○ ⊕ • ▢ • 人 ⊗ 大
 火 ⇄ ⇄ •
17 ○ △ 王! ○ ○ ○ • ○ 人 •
 人 • ↓ = ▢ •
18 王 ▢ ⊗ ⊗ ⊗ ▢ 人 • = ⊗
 王 王 △ △ [?] [?] • ○ ○ = ▢ • 王
 △ ⊗ ⊗ ± • 王 ○ ⊗ 王王王 •

BackSUN

10 last thing ○ have strong in king ○ in king • strong power ○

11 put on all God • armor ○ stand against Satan plan plan ○

12 us • war no against flesh and blood ◦ us war against dark
king king ◦ against dark authority authority ◦ against power power above
now dark ◦ against bad spirit spirit in heaven • land land ◦

13 because this put on all God • armor ◦ stand in this bad
time ◦ after you work everything , stand strong ◦

14 after you put on true • belt ◦ after you put on righteous
• armor ◦ stand strong ◦

15 put shoe shoe on foot foot ◦ desire preach peace gospel ◦

16 all time have believe • shield ◦ kill all Satan • fire
arrow arrow ◦

17 bring salvation • head armor ◦ bring spirit sword ◦ spirit •
sword same Bible ◦

18 pray all time time in spirit ◦ same all pray pray and
questioned questioned ◦ you need same watchman ◦ pray use all endure
◦ pray give all Christian Christian ◦

How to Create/Facilitate a Small Group

12b

Preparation:

Step 1: Appoint a leader.

Step 2: Gather participants.

Step 3: Pick a date, time, and location that works for everyone.

Step 4: Make sure all participants have needed materials. (Scripture, ODB)

Step 5: Give participants their first weekly assignment. The weekly assignment can be taken from ODB(Our Daily Bread devotions found at <https://bibleineverylanguage.org/processes/sun/> or it can be just a passage of Scripture they are to read and reflect on.

Step 6: The leader prepares a list of questions that will be asked to facilitate discussion during the group.

During the Group

* Create ownership by giving each participant a role. ex: bring snacks, AV person to show the video, tracking calendar checker, event planner (*person who plans fun excursions*), etc.

* Go over the tracking calendar. Check progress, answer questions, share insights.

* Show a short portion of the film, maybe one that relates to the study.

* Read the passage and ODB(Our Daily Bread) devotional if using a devotion.

* Participants ask any questions they may have while reading.

* The group leader asks the questions and facilitates the discussion.

* The group leader assigns the next week's passage.

* Secretary records group's attendance and details of the Facilitator Record sheet.

After Group

⌚ Group leader reports to coordinator monthly by giving them their Facilitator Record sheet.

⌚ Coordinator compiles all SUN Study Groups on Coordinator Record sheet and sends to SUN team at sun_assistance@wycliffeassociates.org

⌚ Group leaders add SUN resources to online repository (*SUN worship songs, creative lessons, devotionals, videos, pictures, cards/notes/letters, life-skill instructions, announcements, posters, invitations, labels, signs, sermon notes. Also share on social media pages.*)

Tracking Calendar – 27b and 30b

SUN Resource – Bible Hub

28b

A great resource that is available is Bible hub. You can find it at this link.

<https://biblehub.com/>

Bible Hub gives you access to:

Bible verses – Every Bible verse from the Bible is found on Bible Hub.

Different versions of the Bible – At last count there were 42 versions of the Bible available and many links to various other Bible websites as well.

Commentaries – There are 29 commentaries available as well as various material written on themes and topics.

Languages – Bible Hub has various languages such as Greek, Hebrew and 49 other Multilingual languages as well.

In the middle of the page you will find the following:

Parallel Bibles

Various Pastor's Sermons

Topical Words

Strong's Exhaustive Concordance

Commentaries

Interlinear Bible

Hebrew Bible

Lexicon – Dictionary with word and passage meaning

Multilingual page – the Bible in different languages

Library

Free downloads

E-Bibles

SUN Resource – Bible in every language 29b

Available Resources for Teachers and Students learning SUN:

You will find various SUN resource helps here:

<https://bibleineverylanguage.org/processes/>

Under Processes, choose the SUN option. The following options are available on the SUN page:

Overview

How It Works

Getting Started

English Kit

Universal Kit

English Demo Kit

Universal Demo Kit

Dictionaries – Reader's and Translator's

Follow-Up

PowerPoints

Teaching Videos & Transcripts

SUN New Testament and Old Testament(not completed)

*You can find translation notes on every book in the Bible here. English:
unfoldingWord® Translation Notes

https://door43.org/u/Door43-Catalog/en_tn/master/

*You can find answers to Translation Questions or search different Translation Words in various languages here: <https://bibleineverylanguage.org/translations/>

The page includes the following options:

Language choice

ULB

ULB Translation Helps

Reviewer's Guide

ULB Translation Questions

ULB Translation Words



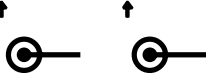

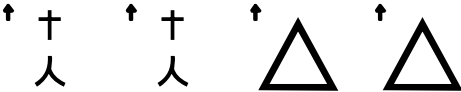
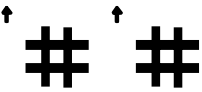







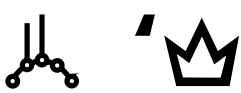

WA Translation Manual

Unlocked Dynamic Bible

SUN Books of the Bible

Student Handout

41b

Old Covenant		
Genesis		
Exodus		
Leviticus		
Numbers		
Deuteronomy		
Joshua		
Judges		
Ruth		
1 Samuel		
2 Samuel		
1 Kings		
2 Kings		
1 Chronicles		

2 Chronicles



Ezra



Nehemiah



Esther



Job



Psalms



Proverbs



Ecclesiastes



Song of Songs



Isaiah



Jeremiah















Lamentations



Ezekiel



Daniel	
Hosea	
Joel	
Amos	
Obadiah	
Jonah	
Micah	
Nahum	
Habakkuk	
Zephaniah	
Haggai	
Zechariah	

Malachi



New Covenant



Matthew



Mark



Luke



John



Acts



Romans



1 Corinthians



2 Corinthians



Galatians



Ephesians



Philippians



Colossians



1 Thessalonians



2 Thessalonians



1 Timothy




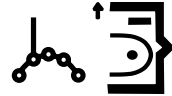
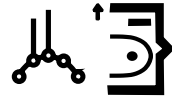
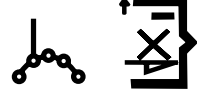






2 Timothy



Titus



Philemon	
Hebrews	
James	
1 Peter	
2 Peter	
1 John	
2 John	
3 John	
Jude	
Revelation	

Christian Holidays Around the World

50b

Christian Holidays. The following are various Christian/religious holidays in nations around the world. Not all are followed by every Christian.

Shrove Tuesday (Mardi Gras) – This is a holiday of self-reflection when people go to confession to repent of wrongdoing before Lent.

Ash Wednesday and Lent – This is a celebration for 40 days (excluding Sundays) a time period of prayer, self-denial, and repentance leading up to Easter.

Palm Sunday – This holiday is one week before Easter and celebrates Jesus' triumphant return to Jerusalem before His death.

Good Friday(Friday before Easter) – This holiday celebrates the crucifixion and death of Jesus Christ. It represents Jesus' sacrifices and suffering and the climax of Holy Week.

Easter – This is a celebration of Jesus' resurrection on the 3rd day after His crucifixion.

Pentecost Sunday – This day celebrates the coming of the Holy Spirit 50 days after Easter.

Feast of All Saints – This holiday is usually the 1st Sunday after Pentecost. In some places it is referred to as All Saints Day or All Hallows' Day. It is to honor those who have gone before us and have led the way in the faith.

Advent – Celebrated before Christmas. It signals a season of waiting and preparing to celebrate Jesus' birth at Christmas and also at His return.

Christmas – Celebration of the birth of Jesus Christ, God's Son.

SUN: ONE (Ongoing National Engagement)

Lesson 1

Creating New Lessons: How to Teach New Symbols and How to Use the Reader's Dictionary

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture and Resource Handout 1a and 1b for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why do you think it is important to learn SUN? *(When you learn SUN, you can read and learn the Bible, God's word.)*

Activity:

Read/sign/write/draw/act out II Timothy 3:16-17 in SUN below.

Ask student to circle any SUN symbols they do not know.


Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.



17 

two Timothy chapter three

17 result , God • man have power ◦ God • man have everything man
need ◦ everything need give all good work ◦

Who gives us all the scripture? (*God*)

34

Who gives man power and everything he needs to do good works? (*God*)

How to Find a Word in the Reader's Dictionary

This is the dictionary of all the words in the New Testament. You will use the dictionary as you are creating new lessons.

The dictionary is organized by the basic symbols with the extensions listed under the symbols they are derived from. The Table of Contents lists most of the symbols and tells you which page number that symbol, and its extensions, are found.

Symbols without extensions are listed after How to Find a Symbol. Numbers, arrows, and punctuation have their own separate sections.

On the page after the Table of Contents, you will see directions for how to find a symbol. Let's go over these directions of how to find a symbol in the dictionary.

When you find a symbol or extensions that you do not know, look at all the symbols in the extension. What basic symbols do you recognize? Choose the symbol that you notice first. Find that symbol on the Table of Contents page. Notice the page number after the symbol. Turn to that page number. This will show you all the extensions that contain that symbol. Search for the extension you are wanting to know about.

Here are some examples:

Father – You will be able to find this symbol under the “man” and “love” section.

Eternal – You will be able to find this symbol under the “time” and “all” section.

Give – You will be able to find this symbol under “hand” and “love”.

Exceptions:

Money – Circle is not a basic symbol, so look under “king” and you will find the symbol for money.

Descend – The horizontal line is not a basic symbol, so look under “arrow” and you will find the symbol for descend.

Deep – The squiggly line is not a basic symbol, so look under “arrow” and you will find the symbol for deep.

Proper Nouns – First locate the section for the Proper Noun base symbol (village, land, man, woman, river, lake, people group). Then search for the specific proper noun.

Understanding: Teacher Prepared Activity: Pick a few symbols and follow the instructions with student. Check for understanding.

Step 1: Find and circle symbols in the sentence that the students have not learned yet.

Step 2: Make a list of the symbols the students have not learned. If the new symbol is an extension, list all the symbols that are part of that extension. All of the symbols that make up the symbol are listed in the dictionary in parenthesis. These are the words that you need to teach for the new lesson.

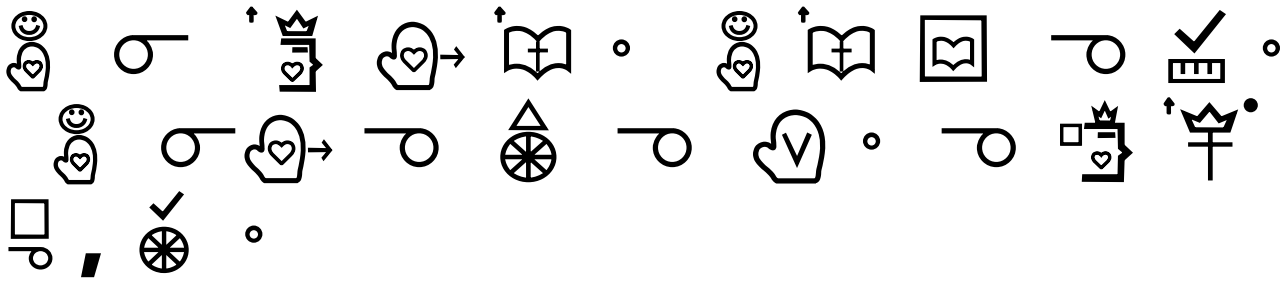
Step 3: Make new flashcards for the symbols that the student does not already know. Put the symbol on the front and the picture (and word) on the back.

Step 4: Teach the lesson by using the flash cards to teach the new symbols. Then have the student read the Scripture sentence.

Each lesson should have no more than 10 new symbols. If a sentence requires teaching more than 10 symbols, break it up into two (or more) lessons and save the Scripture sentence until all of the needed symbols are taught.

Step 5: Ask student to make a sentence with new symbols. Encourage students to review symbols learned at home.

Prayer: Have student read/act out/sign prayer in SUN.



BackSUN





























grateful you God give Bible grateful Bible teach me true























grateful you give me everything me need me pray

Jesus • name amen •

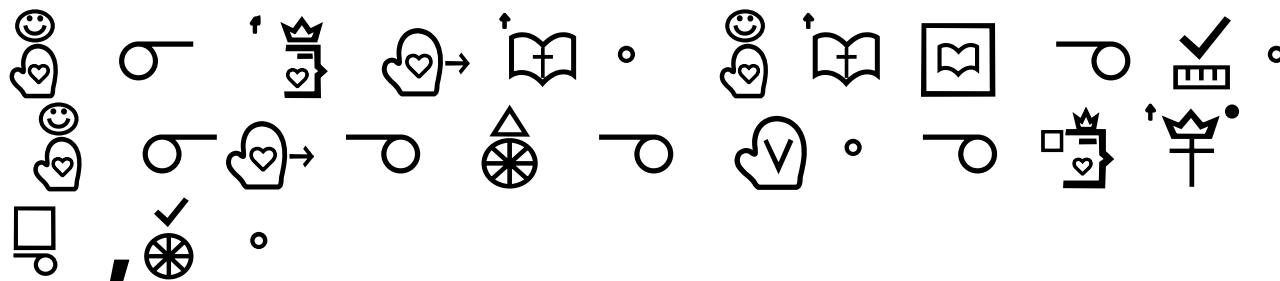
SUN Scripture Student Handout 1a



16'            
             
 

17           
          

SUN Prayer



How to Find a Word in the Reader's Dictionary

1b

This is the dictionary of all the words in the New Testament. You will use the dictionary as you are creating new lessons.

The dictionary is organized by the basic symbols with the extensions listed under the symbols they are derived from. The Table of Contents lists most of the symbols and tells you which page number that symbol, and its extensions, are found.

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Proper Nouns – First locate the section for the Proper Noun base symbol (village, land, man, woman, river, lake, people group). Then search for the specific proper noun.

SUN: ONE (Ongoing National Engagement)

Lesson 2

Creating New Lessons: Writing Sentences

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture and Resource Handout 2a and 2b for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is punctuation? *(Punctuation is any mark such as a comma, period, question mark used to separate sentences or their parts.)* Why is it important? *(This helps to understand the meaning of the sentence.)*

Activity:

Discuss each rule for writing SUN sentences.

Go over each example.

Ask student to circle any symbols they don't know.

Ask student to look up symbols in the Reader's Dictionary.

Rules for Writing Sentences:

◦ marks the end of a sentence ʻ𐌶𐌵 𐌵 𐌹 ◦ ʻ𐌶𐌵 𐌵 𐌹 ◦

? marks the end of a sentence and indicates a question 𐌹? 𐌹
⇒ ? 𐌹? 𐌹 ⇒ ?

! marks the end of a sentence and adds emphasis 𐌹 √ ☹
} ! 𐌹 √ ☹ }

, separates ideas inside a sentence ! 人 , 𐌶 , 𐌵𐌵 ✓
◦
! 人 , 𐌶 , 𐌵𐌵 ✓ ◦

• indicates possession 𐌹• 𐌹 𐌹 𐌹 𐌹 • 𐌹• 𐌹 𐌹 𐌹
𐌹 ◦

" " indicates someone's words 𐌹 𐌹 , " 𐌹 𐌹 𐌹 𐌹
𐌹 𐌹 𐌹 ◦ " 𐌹 𐌹 , " 𐌹 𐌹 𐌹 𐌹 𐌹 𐌹 𐌹 𐌹
◦ "

[illegible]

Activity:

Go over discussion questions after reading SUN Scripture.

SUN




6 [↑] 𐀀 𐀁 , " 𐀂 = // 𐀃 𐀄 = 𐀅 𐀆 𐀇 𐀈 𐀉 𐀊 𐀋 𐀌 𐀍 𐀎 𐀏 𐀐 𐀑 𐀒 𐀓 𐀔 𐀕 𐀖 𐀗 𐀘 𐀙 𐀚 𐀛 𐀜 𐀝 𐀞 𐀟 𐀠 𐀡 𐀢 𐀣 𐀤 𐀥 𐀦 𐀧 𐀨 𐀩 𐀪 𐀫 𐀬 𐀭 𐀮 𐀯 𐀰 𐀱 𐀲 𐀳 𐀴 𐀵 𐀶 𐀷 𐀸 𐀹 𐀺 𐀻 𐀼 𐀽 𐀾 𐀿 𐁀 𐁁 𐁂 𐁃 𐁄 𐁅 𐁆 𐁇 𐁈 𐁉 𐁊 𐁋 𐁌 𐁍 𐁎 𐁏 𐁐 𐁑 𐁒 𐁓 𐁔 𐁕 𐁖 𐁗 𐁘 𐁙 𐁚 𐁛 𐁜 𐁝 𐁞 𐁟 𐁠 𐁡 𐁢 𐁣 𐁤 𐁥 𐁦 𐁧 𐁨 𐁩 𐁪 𐁫 𐁬 𐁭 𐁮 𐁯 𐁰 𐁱 𐁲 𐁳 𐁴 𐁵 𐁶 𐁷 𐁸 𐁹 𐁺 𐁻 𐁼 𐁽 𐁾 𐁿 𐂀 𐂁 𐂂 𐂃 𐂄 𐂅 𐂆 𐂇 𐂈 𐂉 𐂊 𐂋 𐂌 𐂍 𐂎 𐂏 𐂐 𐂑 𐂒 𐂓 𐂔 𐂕 𐂖 𐂗 𐂘 𐂙 𐂚 𐂛 𐂜 𐂝 𐂞 𐂟 𐂠 𐂡 𐂢 𐂣 𐂤 𐂥 𐂦 𐂧 𐂨 𐂩 𐂪 𐂫 𐂬 𐂭 𐂮 𐂯 𐂰 𐂱 𐂲 𐂳 𐂴 𐂵 𐂶 𐂷 𐂸 𐂹 𐂺 𐂻 𐂼 𐂽 𐂾 𐂿 𐃀 𐃁 𐃂 𐃃 𐃄 𐃅 𐃆 𐃇 𐃈 𐃉 𐃊 𐃋 𐃌 𐃍 𐃎 𐃏 𐃐 𐃑 𐃒 𐃓 𐃔 𐃕 𐃖 𐃗 𐃘 𐃙 𐃚 𐃛 𐃜 𐃝 𐃞 𐃟 𐃠 𐃡 𐃢 𐃣 𐃤 𐃥 𐃦 𐃧 𐃨 𐃩 𐃪 𐃫 𐃬 𐃭 𐃮 𐃯 𐃰 𐃱 𐃲 𐃳 𐃴 𐃵 𐃶 𐃷 𐃸 𐃹 𐃺 𐃻 𐃼 𐃽 𐃾 𐃿 𐄀 𐄁 𐄂 𐄃 𐄄 𐄅 𐄆 𐄇 𐄈 𐄉 𐄊 𐄋 𐄌 𐄍 𐄎 𐄏 𐄐 𐄑 𐄒 𐄓 𐄔 𐄕 𐄖 𐄗 𐄘 𐄙 𐄚 𐄛 𐄜 𐄝 𐄞 𐄟 𐄠 𐄡 𐄢 𐄣 𐄤 𐄥 𐄦 𐄧 𐄨 𐄩 𐄪 𐄫 𐄬 𐄭 𐄮 𐄯 𐄰 𐄱 𐄲 𐄳 𐄴 𐄵 𐄶 𐄷 𐄸 𐄹 𐄺 𐄻 𐄼 𐄽 𐄾 𐄿 𐅀 𐅁 𐅂 𐅃 𐅄 𐅅 𐅆 𐅇 𐅈 𐅉 𐅊 𐅋 𐅌 𐅍 𐅎 𐅏 𐅐 𐅑 𐅒 𐅓 𐅔 𐅕 𐅖 𐅗 𐅘 𐅙 𐅚 𐅛 𐅜 𐅝 𐅞 𐅟 𐅠 𐅡 𐅢 𐅣 𐅤 𐅥 𐅦 𐅧 𐅨 𐅩 𐅪 𐅫 𐅬 𐅭 𐅮 𐅯 𐅰 𐅱 𐅲 𐅳 𐅴 𐅵 𐅶 𐅷 𐅸 𐅹 𐅺 𐅻 𐅼 𐅽 𐅾 𐅿 𐆀 𐆁 𐆂 𐆃 𐆄 𐆅 𐆆 𐆇 𐆈 𐆉 𐆊 𐆋 𐆌 𐆍 𐆎 𐆏 𐆐 𐆑 𐆒 𐆓 𐆔 𐆕 𐆖 𐆗 𐆘 𐆙 𐆚 𐆛 𐆜 𐆝 𐆞 𐆟 𐆠 𐆡 𐆢 𐆣 𐆤 𐆥 𐆦 𐆧 𐆨 𐆩 𐆪 𐆫 𐆬 𐆭 𐆮 𐆯 𐆰 𐆱 𐆲 𐆳 𐆴 𐆵 𐆶 𐆷 𐆸 𐆹 𐆺 𐆻 𐆼 𐆽 𐆾 𐆿 𐇀 𐇁 𐇂 𐇃 𐇄 𐇅 𐇆 𐇇 𐇈 𐇉 𐇊 𐇋 𐇌 𐇍 𐇎 𐇏 𐇐 𐇑 𐇒 𐇓 𐇔 𐇕 𐇖 𐇗 𐇘 𐇙 𐇚 𐇛 𐇜 𐇝 𐇞 𐇟 𐇠 𐇡 𐇢 𐇣 𐇤 𐇥 𐇦 𐇧 𐇨 𐇩 𐇪 𐇫 𐇬 𐇭 𐇮 𐇯 𐇰 𐇱 𐇲 𐇳 𐇴 𐇵 𐇶 𐇷 𐇸 𐇹 𐇺 𐇻 𐇼 𐇽 𐇾 𐇿 𐈀 𐈁 𐈂 𐈃 𐈄 𐈅 𐈆 𐈇 𐈈 𐈉 𐈊 𐈋 𐈌 𐈍 𐈎 𐈏 𐈐 𐈑 𐈒 𐈓 𐈔 𐈕 𐈖 𐈗 𐈘 𐈙 𐈚 𐈛 𐈜 𐈝 𐈞 𐈟 𐈠 𐈡 𐈢 𐈣 𐈤 𐈥 𐈦 𐈧 𐈨 𐈩 𐈪 𐈫 𐈬 𐈭 𐈮 𐈯 𐈰 𐈱 𐈲 𐈳 𐈴 𐈵 𐈶 𐈷 𐈸 𐈹 𐈺 𐈻 𐈼 𐈽 𐈾 𐈿 𐉀 𐉁 𐉂 𐉃 𐉄 𐉅 𐉆 𐉇 𐉈 𐉉 𐉊 𐉋 𐉌 𐉍 𐉎 𐉏 𐉐 𐉑 𐉒 𐉓 𐉔 𐉕 𐉖 𐉗 𐉘 𐉙 𐉚 𐉛 𐉜 𐉝 𐉞 𐉟 𐉠 𐉡 𐉢 𐉣 𐉤 𐉥 𐉦 𐉧 𐉨 𐉩 𐉪 𐉫 𐉬 𐉭 𐉮 𐉯 𐉰 𐉱 𐉲 𐉳 𐉴 𐉵 𐉶 𐉷 𐉸 𐉹 𐉺 𐉻 𐉼 𐉽 𐉾 𐉿 𐊀 𐊁 𐊂 𐊃 𐊄 𐊅 𐊆 𐊇 𐊈 𐊉 𐊊 𐊋 𐊌 𐊍 𐊎 𐊏 𐊐 𐊑 𐊒 𐊓 𐊔 𐊕 𐊖 𐊗 𐊘 𐊙 𐊚 𐊛 𐊜 𐊝 𐊞 𐊟 𐊠 𐊡 𐊢 𐊣 𐊤 𐊥 𐊦 𐊧 𐊨 𐊩 𐊪 𐊫 𐊬 𐊭 𐊮 𐊯 𐊰 𐊱 𐊲 𐊳 𐊴 𐊵 𐊶 𐊷 𐊸 𐊹 𐊺 𐊻 𐊼 𐊽 𐊾 𐊿 𐋀 𐋁 𐋂 𐋃 𐋄 𐋅 𐋆 𐋇 𐋈 𐋉 𐋊 𐋋 𐋌 𐋍 𐋎 𐋏 𐋐 𐋑 𐋒 𐋓 𐋔 𐋕 𐋖 𐋗 𐋘 𐋙 𐋚 𐋛 𐋜 𐋝 𐋞 𐋟 𐋠 𐋡 𐋢 𐋣 𐋤 𐋥 𐋦 𐋧 𐋨 𐋩 𐋪 𐋫 𐋬 𐋭 𐋮 𐋯 𐋰 𐋱 𐋲 𐋳 𐋴 𐋵 𐋶 𐋷 𐋸 𐋹 𐋺 𐋻 𐋼 𐋽 𐋾 𐋿 𐌀 𐌁 𐌂 𐌃 𐌄 𐌅 𐌆 𐌇 𐌈 𐌉 𐌊 𐌋 𐌌 𐌍 𐌎 𐌏 𐌐 𐌑 𐌒 𐌓 𐌔 𐌕 𐌖 𐌗 𐌘 𐌙 𐌚 𐌛 𐌜 𐌝 𐌞 𐌟 𐌠 𐌡 𐌢 𐌣 𐌤 𐌥 𐌦 𐌧 𐌨 𐌩 𐌪 𐌫 𐌬 𐌭 𐌮 𐌯

BackSUN

John chapter one four

6 Jesus mouth , " me same road ° me same true ° me same alive
 ° person come father alone through me ° "

Activity using Bible Verse above:


























Ask student to point out what indicates another person's words. ()

Ask student to point to period at the end of the sentence. (°)

Ask student to point to mark in right of name that indicates the name is a proper noun.

()

Prayer: Have student read/act out/sign prayer in SUN.

 ,    = // °  ,    = 
 °  ,    =  °    
 ,  °     ,  °

BackSUN

Jesus , me grateful you same road ° Jesus , me grateful you same true °
 Jesus , me grateful you same alive ° me come God through Jesus ,
 alone ° me pray Jesus ° name , amen °

SUN Scripture Student Handout 2a



6 ' 𐀀 𐀁 , " 𐀂 = // ° 𐀂 = 𐀃 .
 𐀂 = 𐀃 . 人 𐀄 ' 𐀅 𐀆 𐀇 𐀈 𐀉 . "

SUN Prayer

' 𐀀 , 𐀂 𐀃 𐀄 = // ° ' 𐀀 , 𐀂 𐀃 𐀄 = 𐀅
 ° ' 𐀀 , 𐀂 𐀃 𐀄 = 𐀅 . 𐀂 𐀃 𐀄 ' 𐀅 𐀆
 ' 𐀀 , 𐀂 𐀃 . 𐀂 𐀃 𐀄 ' 𐀅 𐀆 𐀇 . 𐀈 𐀉 .

Rules for Writing Sentences

Student Handout

2b











◦ marks the end of a sentence ◦
◦













? marks the end of a sentence and indicates a question ◻⁺? ◻
⇒ ? ◻⁺? ◻ ⇒ ?







! marks the end of a sentence and adds emphasis ◡ √ ☹
} ! ◡ √ ☹ }

, separates ideas inside a sentence ◻! 人[^], ♀, △△ ✓
◦
◻! 人[^], ♀, △△ ✓ ◦

• indicates possession ◡[•] 𐄂 ♡ ◡ ◦ ◡[•] 𐄂 ♡
◡ ◦

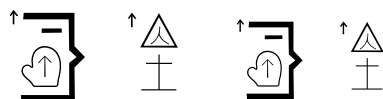
“ ” indicates someone’s words   , “ ”    }
 凡 从主从主 。 “ ”   , “ ”    } 凡 从主从主
 。 “ ”

‘ ’ indicates someone is using someone else’s words 
 , “ ” ⇒ 凡  。  } , ‘ ’   , “ ”    。
    。 “ ”

  , “ ” ⇒ 凡  。  } , ‘ ’   , “ ”  
     。 “ ”

↑

indicates a special name



SUN:ONE (Ongoing National Engagement)

Lesson 3

Creating New Lessons: SUN Grammar

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture and Resource Handout 3a and 3b for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is grammar? *(Grammar is language rules for reading and writing.)* Why is it important to learn grammar? *(It's important to learn grammar because it will help you to be able to read the SUN Bible.)*

Activity:

Read/write/sign/act out the SUN Bible verse Ecclesiastes 9:10.

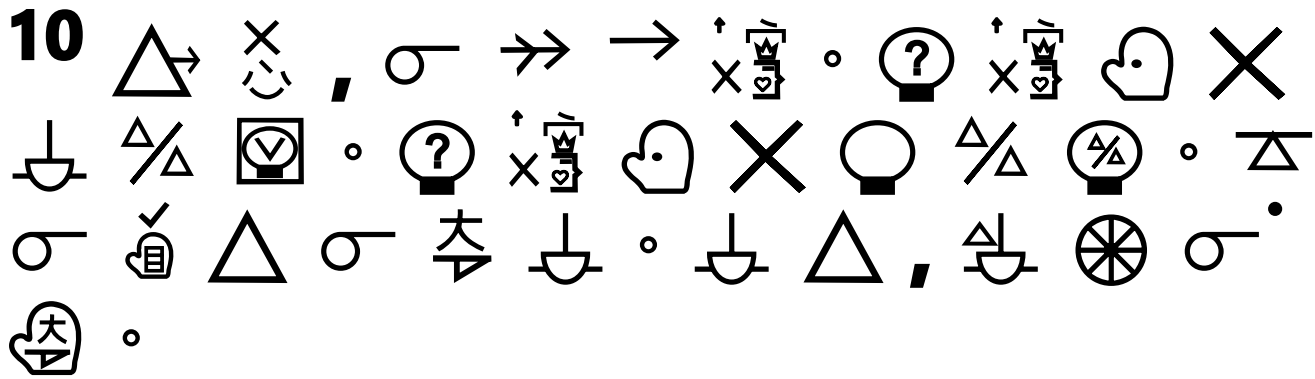
Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

SUN



BackSUN

teacher chapter nine

10 after dead , you go forward Sheol because Sheol have no work or explain because Sheol have no know or wisdom if you find thing you power work work thing use all you strong

Discussion:

What is Shoel? (*Shoel is defined as the grave, hell, the pit, the place where the dead go.*)
 Is there any wisdom or knowing in Shoel? (*no*)
 Do we work after death? (*no*)
 Do we work here on earth? (*yes*)
 How are we to work? (*We are to work with all our strength.*)
 When do we work and learn? (*Here on earth while we are alive.*)
 Is learning a form of work? (*Yes, learning is something we do with our hands and our mind.*)

Teacher:

Teach Sun Grammar Rules to Student.








Work activities below.

Check for understanding.

SUN Grammar Rules for Readers

1.) Proper nouns have a special indicator mark, a small arrow in the upper left corner of the symbol. Proper nouns are names of people and places. ^{John}

2.) Plural words are typed twice. Example: things =  . Exceptions are:



boys:  , sons:  brothers:  , girls:  , daughters:  , sisters:  , children:  . Only nouns are made plural in SUN, not verbs.




- Ordinal numbers are followed by a singular noun.


Example:   = third day.


- Cardinal numbers are followed by a plural noun.


Example:    = three days.


- All day:  


- Every day:   

3.) Black dots  in the corner of words mean the word is possessive.


 = my

 = yours

 = our

 = theirs

4.) All sentences follow this sentence structure:

- Subject, Verb, Direct Object
- Adjectives before the noun
- Adverbs before the verb
- Possessives before the thing they possess. Example: God's house.: 

Exceptions:











1. If the verse is a command, it begins with a verb. Example: put oil in flour

    °









2. Some verses begin with an if clause. The second sentence completes the thought. For instance: if cloud cover tent. people no go in tent.

    °      °

3. Some verses begin with a because clause. The second sentence completes the thought. For instance: because you past gentiles in Egypt. love gentile same love self.

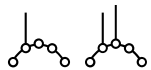
      °   =   °

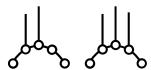
4. Some verses begin with a time reference, beginning with "when", "after", or "day" or "night." For instance: after you prepare grain offering. take grain offering to Yahweh.


     °    °

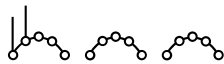
5.) All sentences are no more than 7 symbols long.


6.) Numbers greater than ten are written separately.

 = twelve

 = twenty-three

 = one hundred forty-five

 = six hundred

 = one thousand thirteen

Evaluation:

What do proper nouns have in the upper left corner of the symbol? (*a small arrow*)

How do you write plural symbols? (*twice*)


How do you make a word possessive? (*put a black dot in the top right corner of a symbol*)

Write down the sentence structures: (*Subject, verb, direct object; Adjectives before the noun; Adverbs before the verb; Possessives before the thing they possess, example God's house.*)

How many symbols are in a SUN sentence? (*no more than seven symbols*)

Activity:

Ask student to find the SUN symbol for the proper name of James in the Reader's

Dictionary.  James

Ask student to find a noun in the Reader's Dictionary and make it plural. Example: 

 **chair chair**

Ask student to find the symbols for the following words and make a possessive

sentence: Jesus God's son.



Review:

Discuss each SUN grammar rule.

Ask student to circle any SUN symbols they come across in any material presented to them.

Ask student to look up the SUN symbols using the Reader's Dictionary.

Ask Student to demonstrate each rule by finding a word in the SUN Reader's Dictionary and change it according to the rule. (*This would be a good take home activity if the student has access to the Reader's Dictionary.*)

Application:

Teacher will write out a sentence with a mistake or two and have the student find the errors.

Ask student to pick four or five symbols and write a sentence on their own. Have student apply grammar rules to the sentence.

Prayer: Have student read/sign/act out prayer in SUN.



God / help me book . me pray Jesus . name / amen .

SUN Scripture Student Handout 3a



10 , . . . , .

SUN Prayer Student Handout








, . , .

SUN Grammar Rules for Readers

3b

1.) Proper nouns have a special indicator mark, a small [↑]arrow in the upper left corner of the symbol. Proper nouns are names of people and places. ^{John}

2.) Plural words are typed twice. Example: things =  . Exceptions are:



boys: , sons:  brothers: , girls: , daughters: , sisters: , children: . Only nouns are made plural in SUN, not verbs.

- Ordinal numbers are followed by a singular noun.

Example:   = third day.


- Cardinal numbers are followed by a plural noun.


Example:    = three days.


- All day:  


- Every day:   

3.) Black dots [•] in the corner of words mean the word is possessive.

 [•] = my


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 = theirs

4.) All sentences follow this sentence structure:

- Subject, Verb, Direct Object
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- Possessives before the thing they possess. Example: God's house.: 

Exceptions:

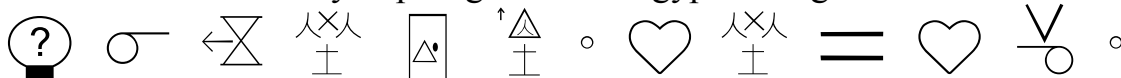
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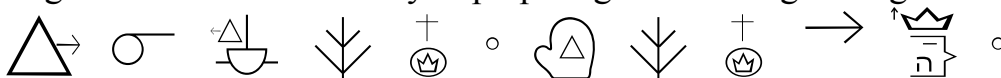
2. Some verses begin with an if clause. The second sentence completes the thought. For instance: if cloud cover tent. people no go in tent.



3. Some verses begin with a because clause. The second sentence completes the thought. For instance: because you past gentiles in Egypt. love gentile same love self.

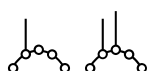


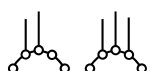
4. Some verses begin with a time reference, beginning with "when" , "after", or "day" or "night." For instance: after you prepare grain offering. take grain offering to Yahweh.




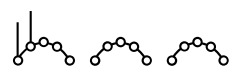
5.) All sentences are no more than 7 symbols long.

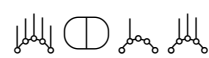
6.) Numbers greater than ten are written separately.

 = twelve

 = twenty-three

 = one hundred forty-five

 = six hundred

 = one thousand thirteen

SUN:ONE (Ongoing National Engagement)

Lesson 4

Scripture Study: Tools & Approaches: How to Study SUN Scripture

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture and Resource Handout 4a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to study Scripture? (*We study Scripture to know what God's word says to us.*)

Activity:

Read/sign/write/draw/act out Genesis 1:1 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

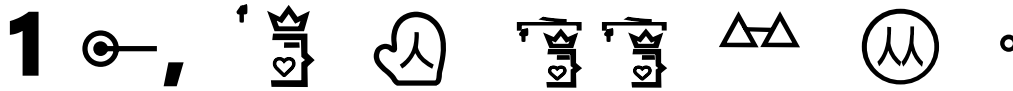
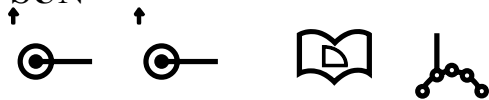
Ask student to sign, act out or draw meaning of new symbols. (*check for understanding*)

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

A great way to teach SUN Scripture is to pick a Bible verse that your student is unfamiliar with. Today we will use Genesis 1:1 in SUN.

SUN



↑ start start chapter one

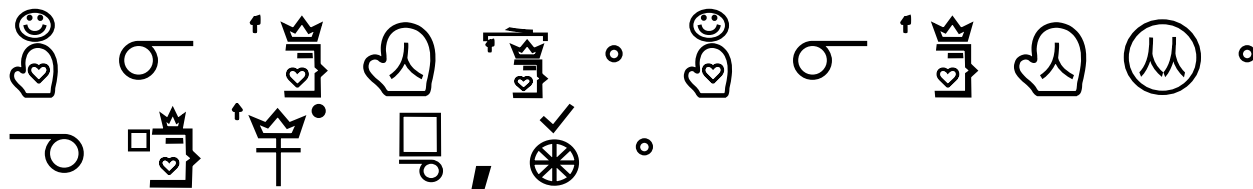
1 start , God make heaven heaven and world .

Discussion:

Who made heaven and world? (*God*)

When did God make heaven and the world? (*start or beginning*)

Prayer: Have student read/sign/act out prayer in SUN.

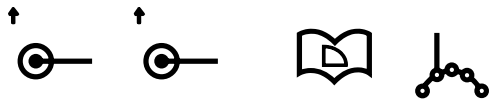


BackSUN

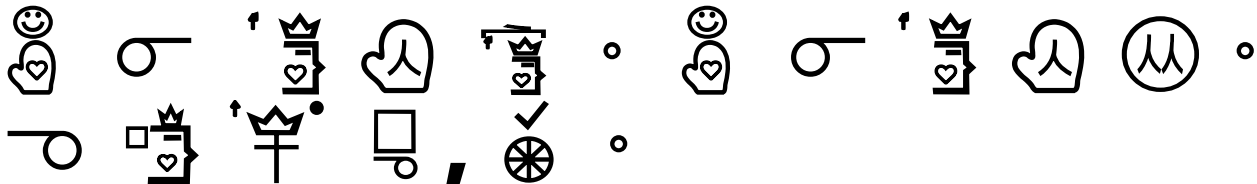
grateful you God make heaven .

grateful you God make world . me pray Jesus • name , amen .

SUN Bible Verse Student Handout 4a



SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 5

Scripture Study Tools & Approaches: Study in Context

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture and Resource Handout 5a and 5c for lesson

Have SUN Handout 5b for Teacher.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-reading Questions: What does the word context mean? *(Context means the parts of a written or spoken statement that precede or follow a specific word or passage, usually influencing its meaning or effect.)*

Why is it important to study Scripture in context? *(We don't want to limit our understanding to just one verse. We want to study Scripture in its entirety, which includes books, chapters, paragraphs and stories. This is so we don't miss out on what the verse in context really means.)*

Activity

Read/sign/write/draw/act out Bible verses in Ephesians 6:10-11 and Ephesians 6:14.

Ask student to circle any SUN symbols they do not know.

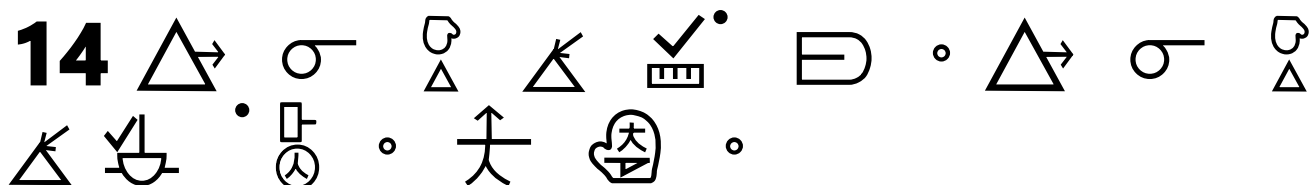
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

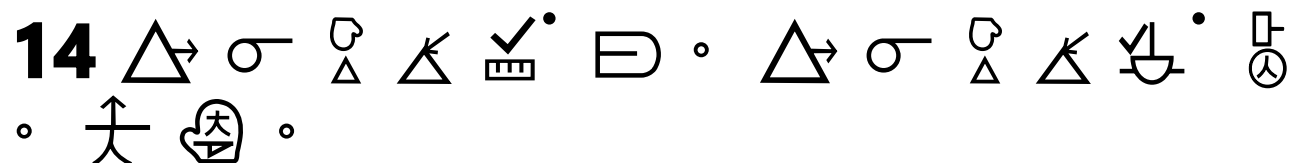
Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

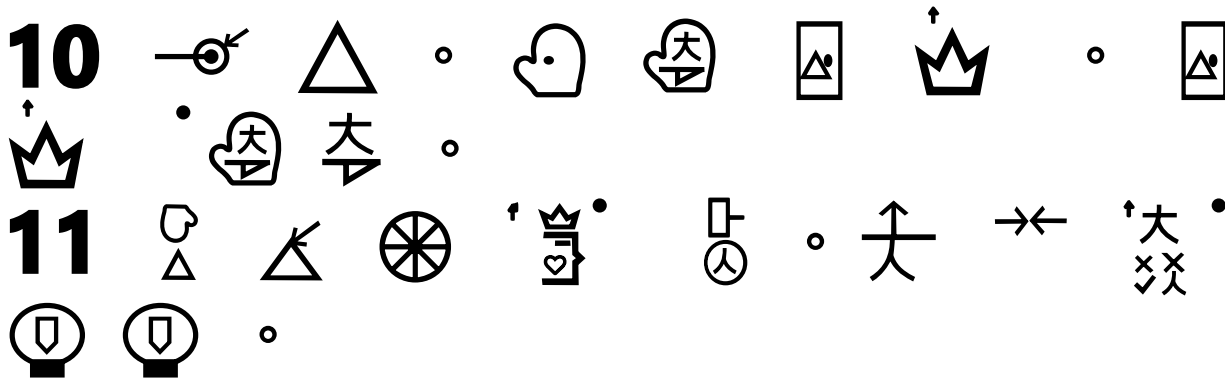


Discussion:

What is true belt? (*We have the truth of God's word with us holding us up, just like a belt holds up our pants.*)

What is righteous armor? (*Righteous Armor is what God has given us so we can stand strong in this world.*)





BackSUN

Ephesus • people chapter six

10 last thing ◦ have strong in 'king ◦ in 'king • strong power ◦

11 put on all God • armor ◦ stand against Satan • plan plan ◦

Questions:

What does verse ten and eleven say? (*Be strong in King and in King's strong power. Put on all God's armor to stand against Satan's plans.*)

Where would we find out about God's armor? (*In Ephesians 6:10-18*)

Application(*if time permits*)

Read and discuss Ephesians 6:10-18, handout 5b(*teacher version*) and 5c(*student handout*). These are the scriptures that are a part of the whole Armor of God section.

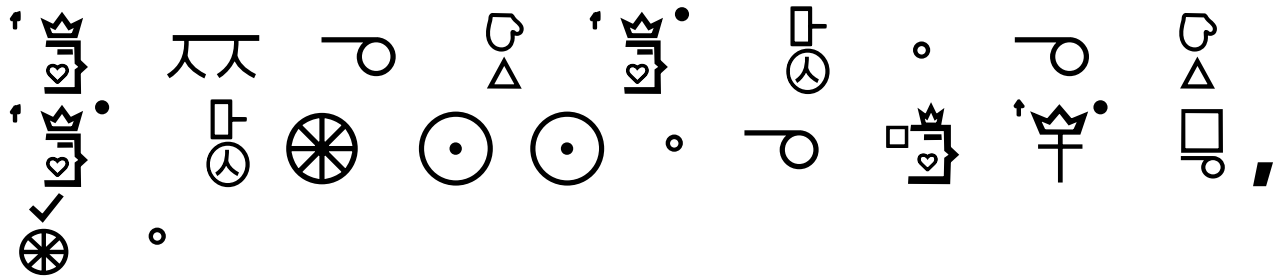
Stress the importance of reading and learning whole passages/sections instead of just single verses. For example: Without reading the verses that come before verse 14 above, one may not fully understand what the writer means when he says put on the “true belt and righteous armor as speaking symbolically of a Christian’s whole armor to stand strong in this world.

Have student read/sign/act out Ephesians 6:10-18 in SUN.

Go over any unknown symbols.

Have student name all God’s armor. (*true belt, righteous armor, shoes on feet desire preach peace gospel, believe shield, salvation head armor, spirit sword, pray all time spirit.*)

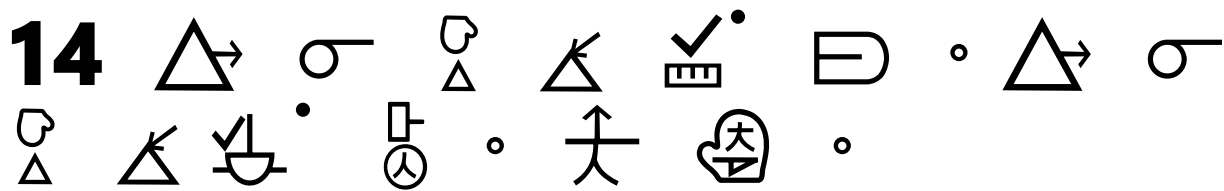
Prayer: Have student read/act out/sign prayer in SUN.



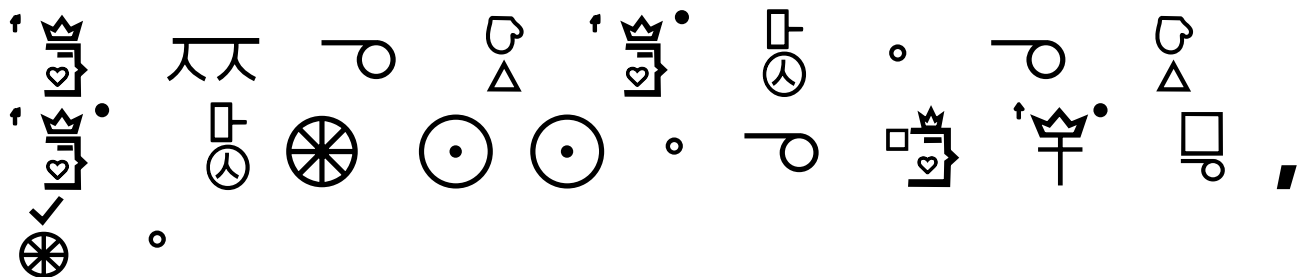
BackSUN

God help me put God • armor me put God • armor all
 sun sun me pray Jesus • name amen

SUN Scripture Student Handout 5a



SUN Prayer



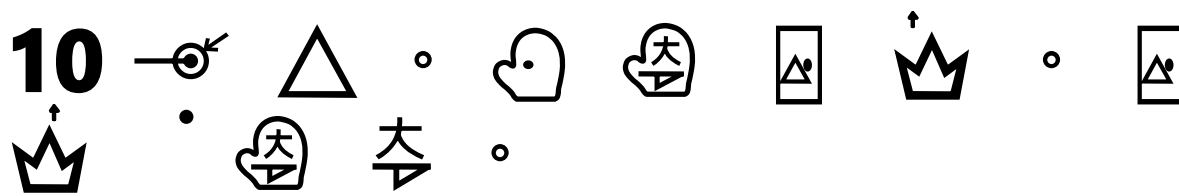
The Armor of God

Ephesians 6:10-18 (SUN and backSUN)

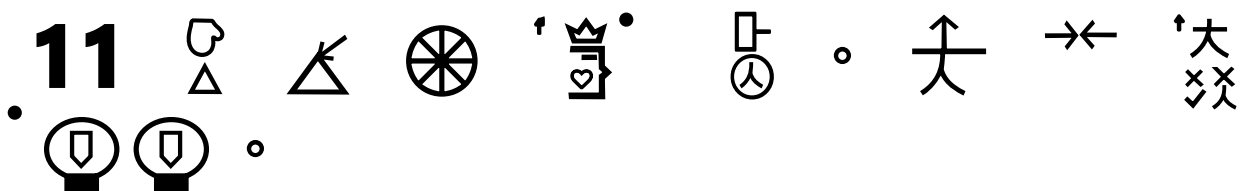
5b Teacher Handout



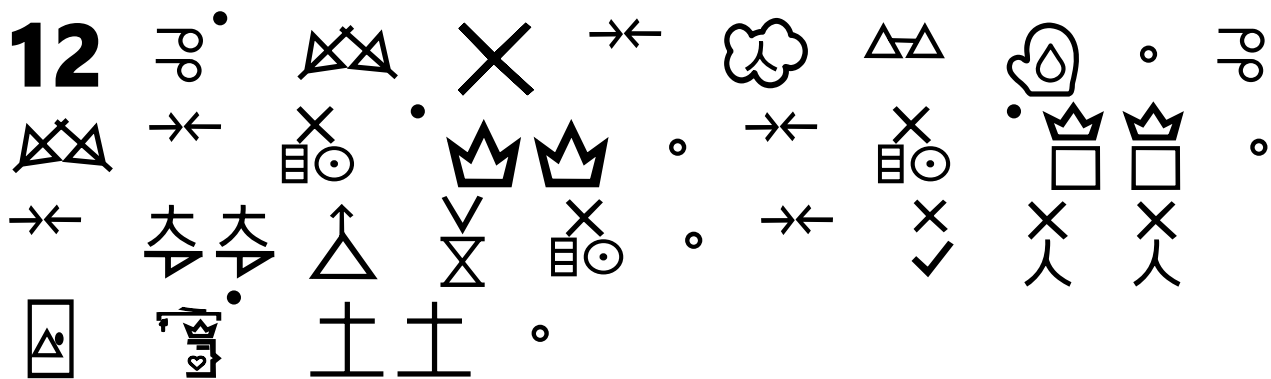
Ephesus • people chapter six



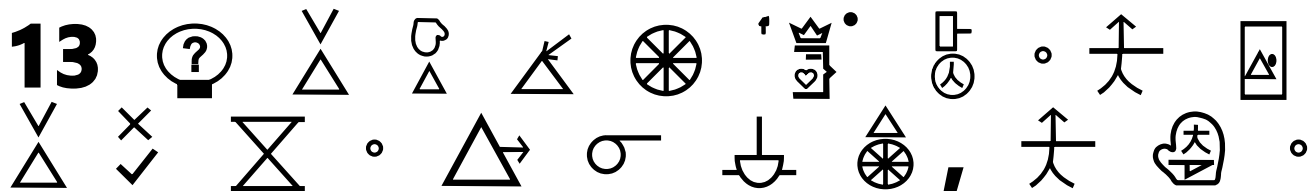
10 last thing ◦ have strong in 'king ◦ in king • strong power ◦



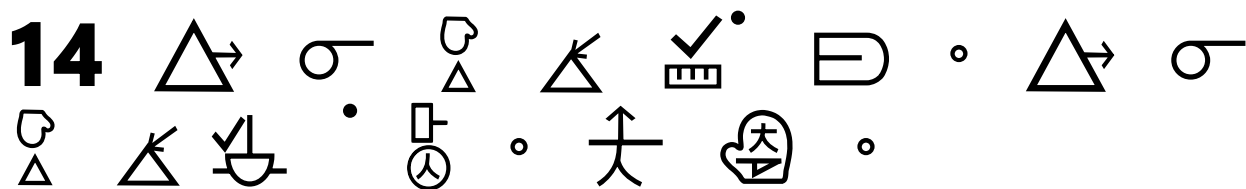
11 put on all God • armor ◦ stand against Satan • plan plan ◦














12 us* war no against flesh and blood ,us war against dark king king ,
 against dark authority authority ,against power power above now dark ,against
 bad spirit spirit in heaven* land land .


















13 because this put on all God* armor , stand in this bad time , after
 you work everything , stand strong .




















14 after you put on true* belt ,after you put on righteous* armor ,stand
 strong .








15         
 

































15 put shoe shoe on foot foot  desire preach peace gospel 

16           
   

16 all time have believe  shield  kill all Satan  fire arrow arrow 














17           
     














17 bring salvation  head armor  bring  spirit sword   spirit  sword same
Bible 


































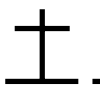


18         
            
         























18 pray all time time in spirit ° same all pray pray and questioned questioned
° you need same watchman ° pray use all endure ° pray give all
Christian Christian °

Armor of God
Ephesians 6:10-18 SUN
5c Student Handout

10         
   

11          
  

12         
          
           
   

13         
          
 

14 △ → ○ △ ↗ ☑ ☐ ○ △ → ○ △ ↗
 ☑ · ☑ · ↑ ☑ ·

15 ☑ △ △ △ ↗ △ ↘ △ · ♥ ☑ ↗ ☑ ·

16 ☑ ☒ ☑ ☑ · ☐ · △ ☑ ☑ · 火
 ☑☑ ·

17 ☑ △ ☑ · ☑ · ☑ △ ☑ · ↓ · ☑ ·
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SUN Prayer

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SUN: ONE (Ongoing National Engagement)

Lesson 6

Holy Spirit Guidance: The Holy Spirit Lives in Us

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student handout 6a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question:

As a follower of Jesus Christ, there is a war inside of us. What rages against the Holy Spirit that lives inside of us? *(Our flesh, our will)*

Activity:

Ask student to read Bible verses Galatians 5:16-17, 22-23 in SUN.

Ask student to circle any unknown symbols in the passage.

Ask student to explain what each one of the fruits of the Spirit are.

Help the student look up any known symbols in the Reader's Dictionary.

Have student write each fruit of the Spirit in SUN. Ask student to write an example of each fruit. If they are unable to write it down, have them act it out. *(Example: Kindness is helping others.)*

If time permits, share a personal testimony about a fruit of the Spirit.

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Ⓢ, /

23 ☁, ∇, ⚬, ✕, 📖, ➡➡, 🌀, ∇, ⚬

Galatia people chapter five

16 me mouth walk in 'spirit ◦ you no work you • sin self desire desire ◦

17 you sin self • desire desire against 'spirit • desire desire ◦ 'spirit •

desire desire against sin self • desire desire ◦ because 'spirit war against sin self ◦

because sin self war against 'spirit ◦ you no power work thing thing you desire ◦

22 'spirit • fruit love , happy , peace , patient , kind_nice ◦ good , believe ,

23 gentle , self control ◦ no law against all this ◦

Comprehension Questions:

What do we walk in when we do not walk in the Holy Spirit? (*our flesh*)

Who does our flesh fight against? (*Holy Spirit*)

When we walk in the Holy Spirit, what do we have? (*Spirit fruit*)

Application Questions:

Where does Spirit fruit come from? (*Holy Spirit*)

What are Spirit fruit. (*love, joy, peace, patience, kindness, goodness, faithfulness*)

Prayer: Have student read/sign/act out prayer in SUN.

'    •  ◦   '  ◦  ,  ◦

BackSUN

God me desire 'spirit • fruit ◦ me pray Jesus • name , amen ◦

SUN Scripture Student Handout 6a

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♥ ♥ °

[illegible]

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SUN Prayer

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson 7

Holy Spirit Guidance: Opposing Traits

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student handout 7a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Spirit Fruit comes from the Holy Spirit. What comes when we have no fruit? *(We desire self. We no desire Holy Spirit.)*

Activity:

Ask student to read/sign/write/draw/act out Galatians 5:19-21 in SUN below.

Ask student to circle any SUN symbols they do not know.


Ask student to look up symbol in Reader's Dictionary.






















Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*






Discuss Bible verse with student.










Go over discussion questions after reading SUN Scripture.












SUN











19 

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  .     .     
 .      .

21  ,  ,    .

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   .       .  

   .        .

Back Sun

Galatia • people chapter five

19 us eye sin self work work ◦ alive bad lust lust , dirty , alive wild
◦

20 praise idol idol , use demon power ◦ show hate , hate
between people ◦ war between people ◦ very anger alive alone give
self ◦ make people anger with people ◦

21 envy , drunk , drunk festival festival ◦ all thing thing same this ◦
me mouth you , me repeat ◦ you very careful ◦ you
no work this thing thing ◦ people repeat work thing thing ◦
they no have inheritance in God • kingdom ◦

Comprehension Question:

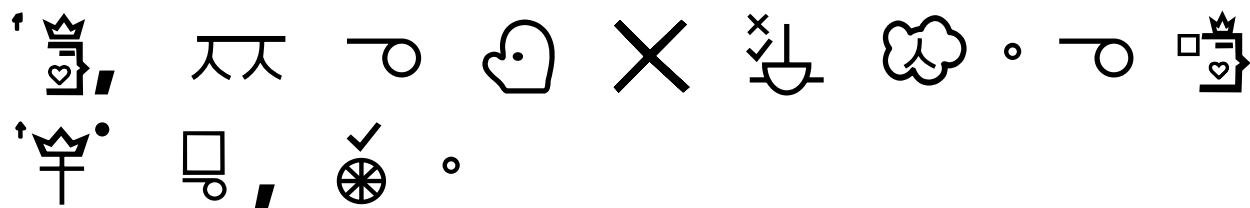
Who do we follow when we don't follow the Holy Spirit? (*We follow our self work work.*)

Name two self work work. (*hate, anger*)

Application Questions:

















How are we supposed to live, self or Holy Spirit? (*Holy Spirit*)




























Prayer: Have student read/sign/act out prayer in SUN.



God / help me have no sin flesh 。 me pray Jesus ° name / amen 。



















SUN Scripture Student Handout 7a





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21  ,  ,    .

SUN Prayer

SUN: ONE (Ongoing National Engagement)

Lesson 8

Holy Spirit Guidance: Our Response to the Holy Spirit

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student handout 8a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: How do we respond to Holy Spirit? (*We imitate God. We do as God does.*)

Activity:

Read/sign/write/draw/act out Ephesians 5:1-5 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. (*check for understanding*)

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

Ephesus • people chapter five

1 work same God • work ◦ us same God • very love children ◦ love children
desire work same father • work ◦

2 walk in love same Christ love us ◦ Christ give Christ give
us ◦ Christ perfume offering and sacrifice forward God ◦

3 you no need small lust sin ◦ no dirty or greed ◦ this
bad give God • holy people ◦

4 no use dirty , fool , shame word word ◦ give God grateful grateful ◦

5 you power have assurance in this ◦ no lust person inheritance kingdom ◦ no
dirty person inheritance kingdom ◦ no greed person inheritance kingdom ◦
greed person same person praise idol idol ◦ this people no inheritance Christ •
God • kingdom ◦

Comprehension Questions:

What work are we called to do? (*To do God's work*)

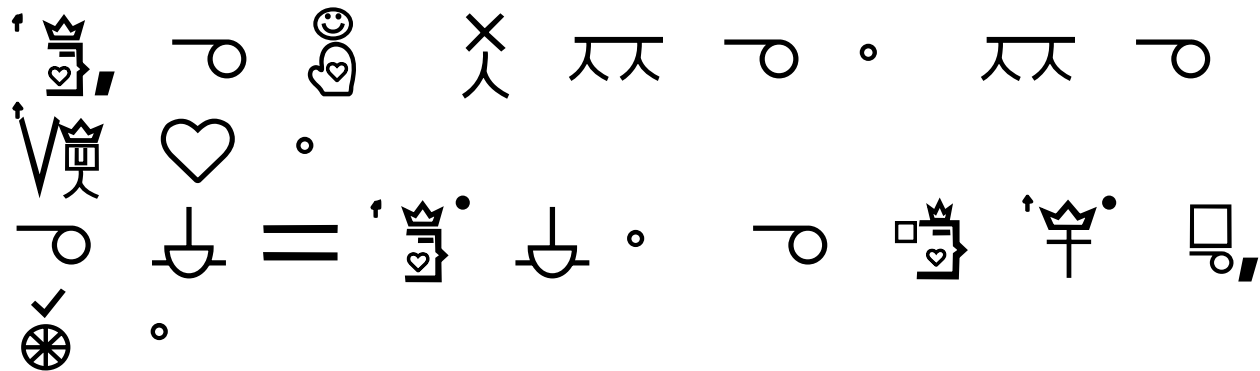
What kind of love are we supposed to walk in? (*Christ's love*)

What are some things God's holy people should not have? (*small lust sin, dirty, greed, dirty, fool, shame words.*)

What should God's holy people always be? (*Grateful*)

Application Questions:

Prayer: Have student pray in SUN.
























God / me grateful spirit help me . help me Christ love . me
work same God • work . me pray Jesus • name / amen .











SUN Scripture Student Handout 8a
















1












2











3











4











SUN: ONE (Ongoing National Engagement)

Lesson 9

Holy Spirit Guidance: Grieving the Holy Spirit

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture handout 9a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What does it mean to grieve? *(To be sad, cry, angry)*

What are some reasons to grieve? *(Death, loss, trouble)*

Activity:

Read/sign/write/draw/act out Ephesians 4:30-32 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.






32 ☞ ◯[.] ☹ ☁ ⚖️ ♡ ◦ ☞人 🌀 ◦ =

88

Discussion Questions:

What do we normally do when we grieve? (*sad, cry, angry,*)

What can cause the Holy Spirit to be grieved(sad)? (*bad thing thing, hate, curse, anger, argument, bad word word*)

What will help us not to grieve the Holy Spirit? (*Forgive everyone. Same God in Christ forgive you.*)

Application: Ask student question.

What are some ways we can grieve the Holy Spirit? (*bad things, hate, curse, anger, argument, bad words*)

How do we not grieve the Holy Spirit? (*Forgive everyone. same God in Christ forgive you.*)

Comprehension Check:

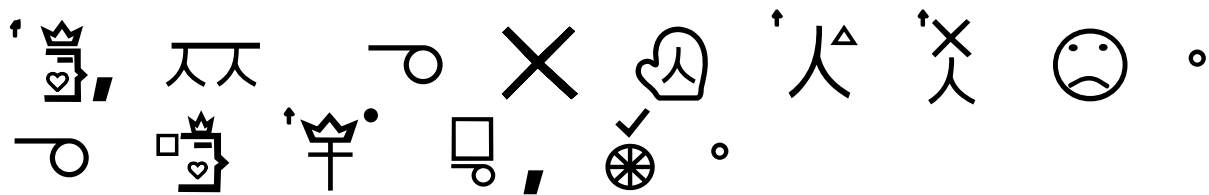
Have student write out one of the Bible verses in SUN.

Have student act out the Bible verse.

Evaluation:

Ask student to explain what it means to grieve the Holy Spirit. (*grieve means to make sorrowful, offend*)

Prayer: Have student read/sign/act out prayer in SUN.




BackSUN

God / help me no make ^holy ^spirit sad °
me pray Jesus° name / amen °

SUN Scripture Student Handout 9a



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♂ 🤝➡️ 🔒✕ 🌀 ♂

31 

32 人 〇 心 云 山 心 〇 人 〇
 = 王 山 王 人 〇

SUN Prayer

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson: 10

Creating New Lessons: The Holy Spirit's Role in Teaching Scripture

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture handout 10a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Who helps us to understand God's word? *(The Holy Spirit)*

Activity:

Read/sign/write/draw/act out John 4:26 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

26

26 comfort , [†]holy[†]spirit ◦ father future send [†]holy[†]spirit in me • name ◦
[†]holy[†]spirit future teach you everything ◦ help you remember everything me mouth you ◦

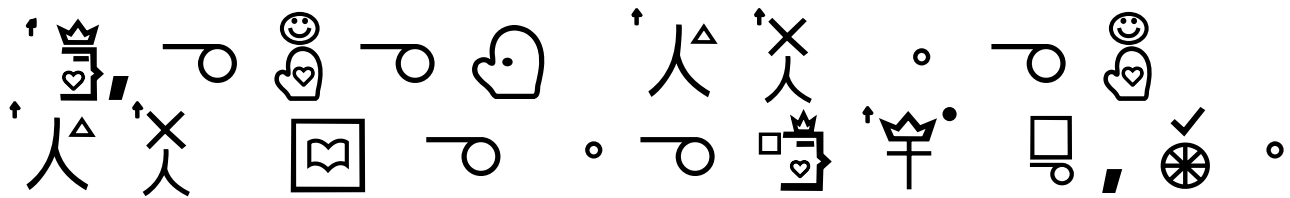
What does the Holy Spirit bring us? (*comfort*)
 Who sends us the Holy Spirit? (*Our Father God in Heaven*)
 What does the Holy Spirit teach us? (*everything*)
 What does the Holy Spirit help us remember? (*Everything Jesus has told us.*)

How important is the Holy Spirit to the Christian's life? (*The Holy Spirit teaches us and reminds us about the scripture, God's words.*)

If time permits, have student look up one of these verses about the Holy Spirit and act out/sign what it means.

Isaiah 30:21, Ezekiel 36:27, Proverbs 1:23, John 16:13, I Corinthians 2:12-13, I John 2:27

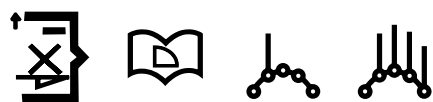
Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God , me grateful me have 'holy'spirit ° me grateful 'holy'spirit teach
 me ° me pray Jesus° name , amen °

SUN Scripture Student Handout 10a



26 , . . .

SUN Prayer

. . .

SUN: ONE (Ongoing National Engagement)

Lesson 11

Holy Spirit Guidance: Unity in the Holy Spirit

Teacher Prep:

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture handout 11a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What does Holy Spirit unity mean? *(All who believe in Jesus Christ agree that God is Father, Son and Holy Spirit and that Jesus is God's Son who died on the cross for our sins and rose again three days later and sits at the right hand of the Father in heaven.)*

Activity:

Read/sign/write/draw/act out Ephesians 4:1-3 in SUN below.

Ask student to circle any SUN symbols they do not know.

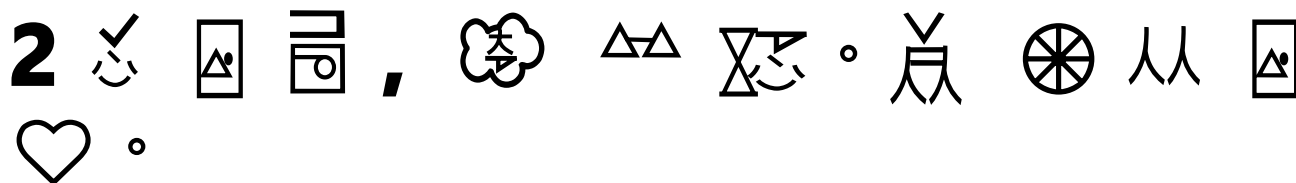
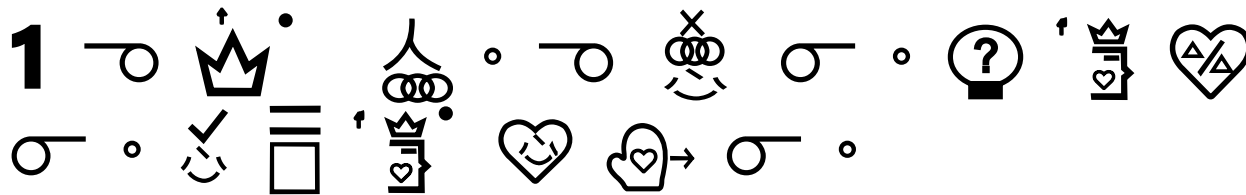
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

Ephesus people chapter four

1 me 'king° prisoner 。 me encourage you 。 because God choose you 。
alive according_to God° desire give you 。

2 alive in humble , gentle and patient 。 bear_with all people in love 。

3 careful keep hōly 'spirit° unity 。 alive together_people in peace 。

Application: Discuss with student that the Apostle Paul was the author and writer of the book of Ephesians.

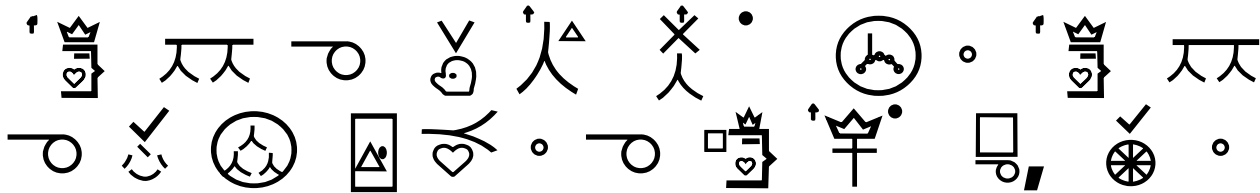
Who was the King's prisoner? *(the Apostle Paul)*

Why was the Apostle Paul writing to Ephesus people? *(to encourage them)*

How does God want us to live? *(according to His desire for us)*

What are the ways we are to live? *(We are to live humble, gentle, patient, bearing with all people in love. We are to be careful to keep Holy Spirit unity. We are to live together with people in patience.)*

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God help me keep 'holy'spirit•unity ◦ God help me alive together_people
in peace ◦ me pray Jesus• name , amen ◦

**SUN Scripture
Student Copy
11a**






1 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

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SUN Prayer

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson 12

Small Group: Building a Small Group

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN Scripture Student Handout 12a and 12b for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to study SUN Bible in a small group?
(Studying in a group lets us learn from each other and also to enjoy interaction and fellowship with other believers.)

Activity:

Read/write/sign/act out the SUN Bible verse 2 Timothy 2:15.

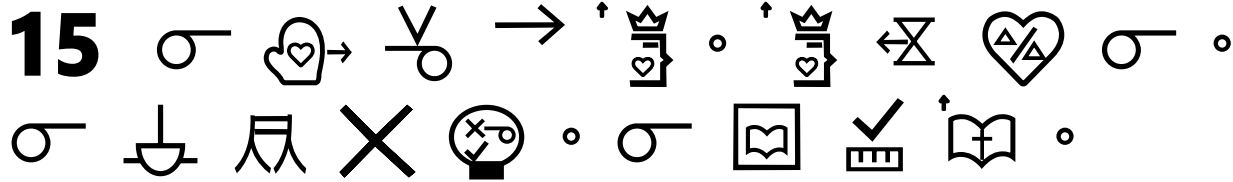
Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

SUN



BackSUN

two Timothy chapter two

15 you give self forward God ◦ God past choose you ◦ you
work with no shame ◦ you teach true Bible ◦

Discussion:

Who do we give our self to? (*God*)

When did God choose you? (*God past choose you.*)

How are you to work? (*You are to work with no shame.*)

How are you to teach? (*You are to teach the true Bible.*)

Teacher:

Read over steps to create a small group.

You will find an additional handout to use at the end of the lesson.(12b)

Steps to Create a Small Group: The following steps will help you create a small group.

Step one: Appoint a leader. Appoint someone who can lead others.

Step two: Gather SUN participants. Invite people from the local church, community or through social media. Put a notice in local church bulletins, send emails and pass out pamphlets.

Step three: Pick a date, time and location that works for everyone.

Step four: Make sure all participants have needed materials.

Step five: Give participants a weekly assignment. The weekly assignment can be as simple as a passage of Scripture to read and reflect on.

Step six: As leader, prepare a list of questions that you will use for discussion during the group meeting.

During the Group:

Give each participant a role. *(ex: One brings snacks, another person passes out copies of material, another one writes down who is in attendance, another one shares upcoming activities for the group, etc.)*

* Group Leader opens the group session in prayer.

* Have one participant write down who is in attendance – keep track of who is in attendance. Discuss who to invite to the small group in the future.

* Have one participant give a brief summary of the previous lesson. The student goes over what was learned and how a student can get that information for themselves. This can be as simple as a student showing the previous lesson sheets or SUN Scripture sheet.

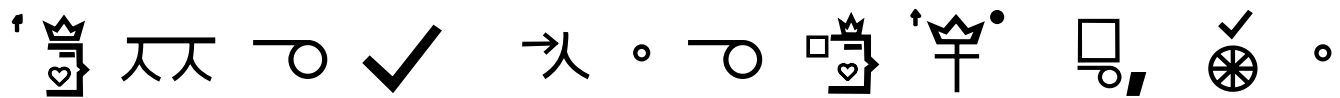
*If there are any student worksheets, have a participant pass them out.

* Have participant show the symbols from SUN Bible verse for the day's lesson. They can act out/sign or draw the meaning of the verse and share it with the group. This can be passed around so everyone gets a chance to see it. Another option would be for a

SUN student to write a few sentences in SUN about a verse or topic and share with the group.

- * Have participants ask questions about the lesson.
- * Group leader asks questions and facilitates a discussion with participants.
- * Group leader assigns next week's passage or topic.
- * One student passes out SUN worksheets(*if any*) for next week.
- *Take prayer requests and end the small group with prayer in SUN.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God help me good lead me pray Jesus' name, amen

SUN Scripture Student Handout 12a



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SUN Prayer Student Handout

' ♡ ♡ ♡ ✓ ♡ ° ♡ ♡ ♡ ♡ ♡ , ♡ °

How to Create/Facilitate a Small Group 12b

Preparation:

Step 1: Appoint a leader.

Step 2: Gather participants.

Step 3: Pick a date, time, and location that works for everyone.

Step 4: Make sure all participants have needed materials. (*Scripture, ODB*)

Step 5: Give participants their first weekly assignment. The weekly assignment can be taken from ODB(Our Daily Bread devotions found at <https://bibleineverylanguage.org/processes/sun/>) or it can be just a passage of Scripture they are to read and reflect on.

Step 6: The leader prepares a list of questions that will be asked to facilitate discussion during the group.

During the Group

* Create ownership by giving each participant a role. ex: bring snacks, AV person to show the video, tracking calendar checker, event planner (*person who plans fun excursions*), etc.

* Go over the tracking calendar. Check progress, answer questions, share insights.

* Show a short portion of the film, maybe one that relates to the study.

* Read the passage and ODB(*Our Daily Bread*) devotional if using a devotion.

* Participants ask any questions they may have while reading.

* The group leader asks the questions and facilitates the discussion.

* The group leader assigns the next week's passage.

* Secretary records group's attendance and details of the Facilitator Record sheet.

SUN: ONE (Ongoing National Engagement)

Lesson 13:

Small Group: What to Study?

Teacher Prep:

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture handout 13a for lesson.

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: How do I know what to study? (Suggestions on what to study: *SUN Bible. The Bible is alive and powerful. The Bible is more sharp than a two side sword. The Bible is as a knife that divides the soul from the spirit. It divides flesh from the bone. The Bible knows the heart's mind and desires.*)

Activity:

Read/sign/write/draw/act out Hebrews 4:12 in SUN below.

Ask student to circle any SUN symbols they do not know.

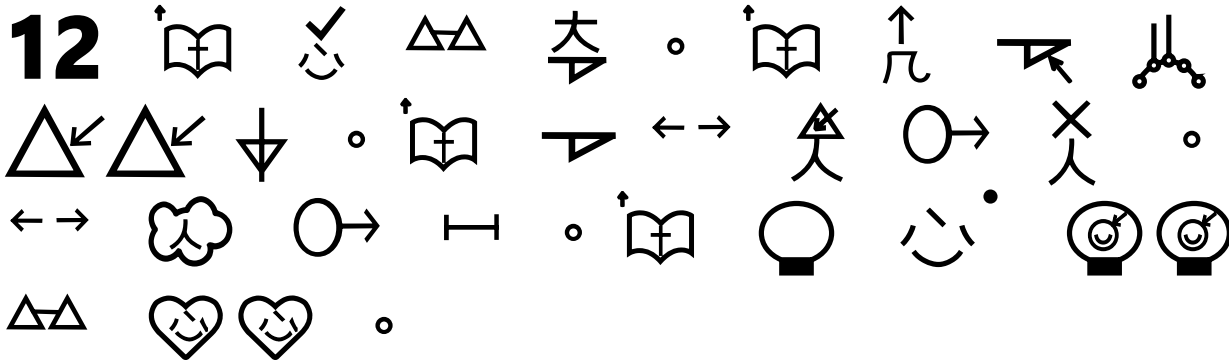
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



backSUN

Hebrew Hebrew chapter four

**12 Bible alive and power . Bible more sharp two side side sword . Bible
knife divide soul from spirit . divide flesh from bone . Bible know heart •
mind mind and desire desire .**

Discussion:

What is the Bible? (*alive and powerful*)

Is the Bible more sharp than a two sided sword? (*Yes*)

What divides our soul from our spirit? (*Bible*)

What divides flesh from bone? (*Bible*)

What does the Bible know about us? (*our minds' desire*)

Suggestions on What to Teach:

***SUN Scripture.** It's always the right time to teach the Bible. When in doubt about what to teach, choose a SUN Bible verse or story. Pick out a theme and find a story and/or passages for your student to read and discuss.

SUN Grammar.(Refer to Lesson 3)* In order to be able to read the SUN Bible, your students need to know how to read SUN. Plan lessons teaching students SUN Grammar.

***SUN symbols.** Have student learn to write SUN using symbols. Assign lessons that teach students to use SUN to communicate. *(Example lesson: Have a student use SUN symbols to write a sentence or a song.)*

***Morals.** The SUN Bible is full of lessons that teach what is right and what is wrong. Spend time teaching your student about what God's word says about sin. Teach them what God's word says about obedience to God. These are valuable tools for students to learn.

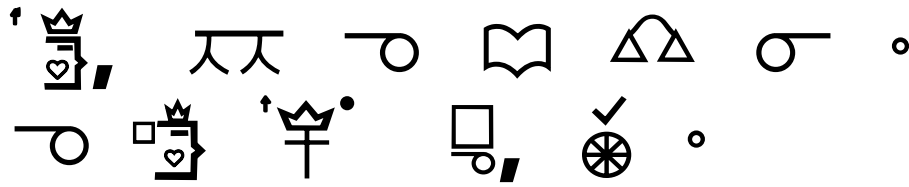
***Communication.** Provide lessons that teach and encourage your student to use the SUN language to communicate. Many students have never had a language of their own. Explain to them that SUN was written for them to read the Bible and to use to communicate truth with others.

***Skills.** Provide for student to succeed in reading, writing and learning. Teach student in such a way that they are able to accomplish the task. Praise them for it. Push them to go further in learning.

***Responsibility.** Assign tasks that cause your student to perform. As the student learns SUN and becomes more confident in communicating, challenge them even more. Example: Give rewards or grades. Everyone likes to get an A+. Adults are no different.

***Prayer.** Use the ACTS Prayer Model*(Lesson 34)* and scripture to teach your student how to pray effectively. Using this model helps your student learn what the Bible says about prayer.

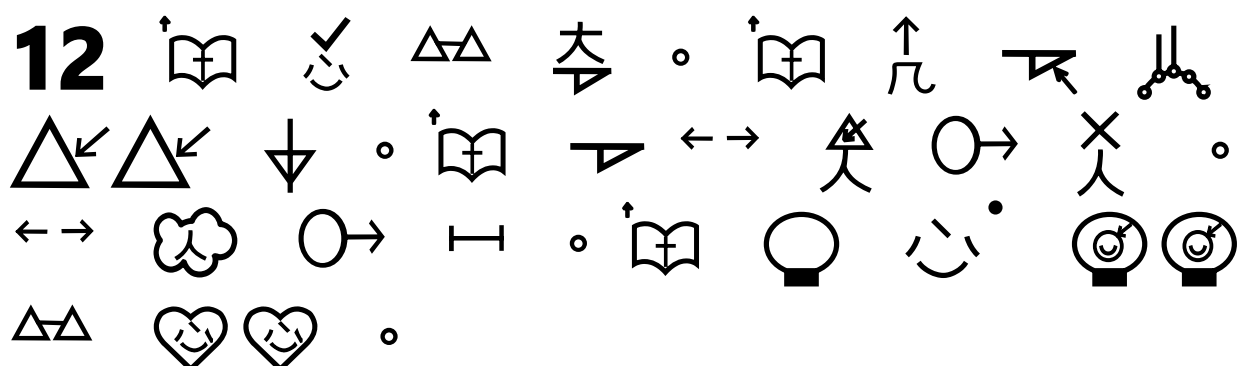
SUN Prayer: Have student read/sign/act out prayer in SUN.



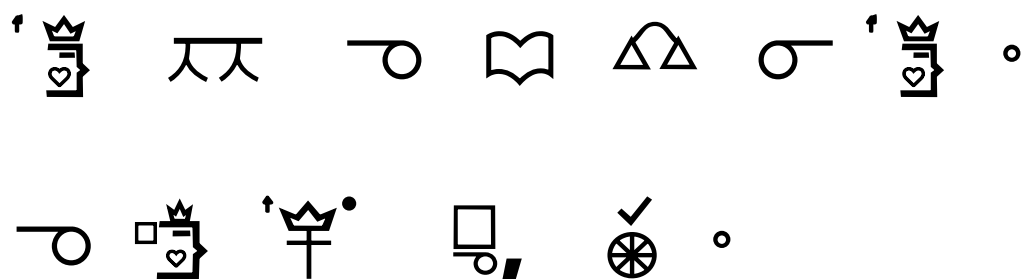
BackSUN

God help me book about you me pray Jesus •
 name amen •

SUN Scripture Student Handout 13a



SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 14

Small Group: Creating Lessons with Comprehension Questions

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN Scripture Student Handout 14a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-reading Questions: What is comprehension? Why is it important?

(Comprehension is understanding what was just taught. It's important for us as teachers to measure our students level of understanding and learning.)

Activity:

Read/sign/write/draw/act out Genesis 1:3-5 in SUN below.

Ask student to circle any SUN symbols they do not know.

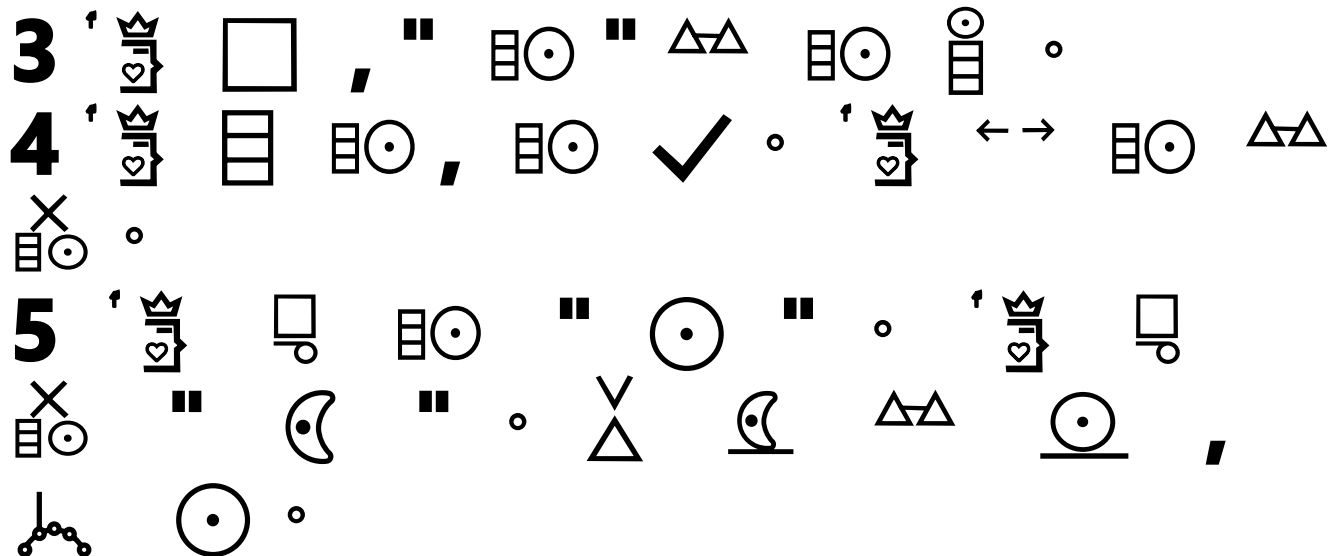
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

↑ start start chapter one

3 God mouth , " light " and light show .
4 God eye light , light good . God divide light and dark .
5 God name light " sun " . God name dark " moon " .
 this evening and morning , one sun .

Discussion:

What is this passage about? (*God makes light.*)

What did God name light? (*God names light sun.*)

What did God name dark? (*God names dark moon.*)

Who created sun and moon? (*God.*)

How did God create sun and moon? (*God spoke the words sun and moon, and they were created.*)

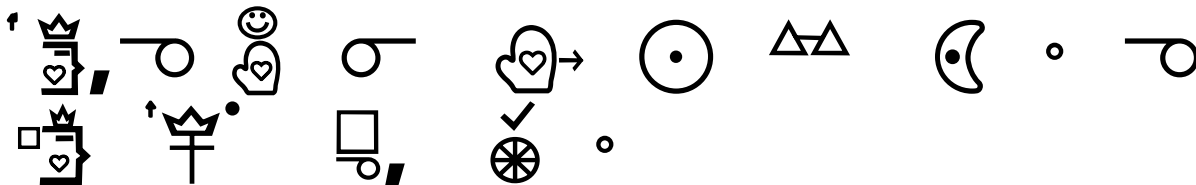
Here's a list of sample Comprehension Questions to ask your student at any lesson.

- Do you have any questions?
- What do you think about _____?
- How can you relate or connect to this passage?
- What does this verse remind you of?
- What is the main idea?
- Explain this verse by drawing a picture.
- Do you recognize all the symbols?
- Sign, act out or write what this verse means.
- Summarize this paragraph.
- Define/explain this word.
- Describe this word/symbol/story.

You can use the following words to test your students comprehension, understanding. Feel free to include these words as you make up your own questions for each lesson.

Explain, Illustrate, Paraphrase, Classify, Summarize, Translate, Report, Interpret, Critique, Reiterate(repeat), Reference, Locate, Indicate

Prayer: Have student read/sign/act out prayer in SUN.

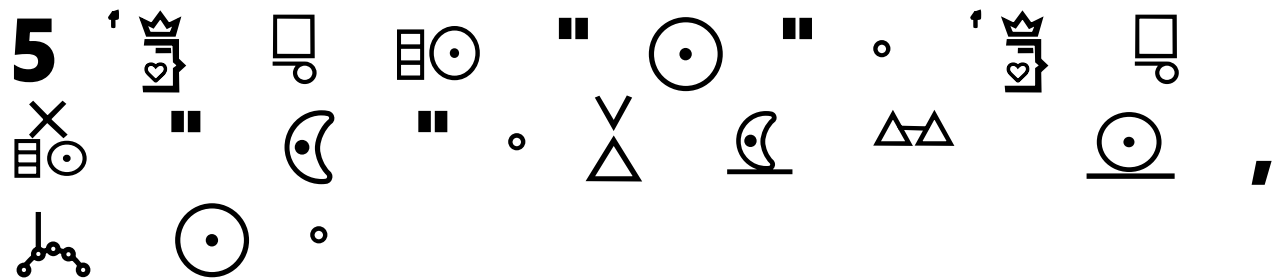
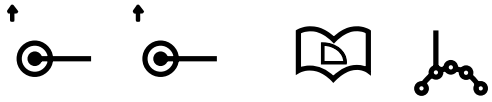


BackSUN

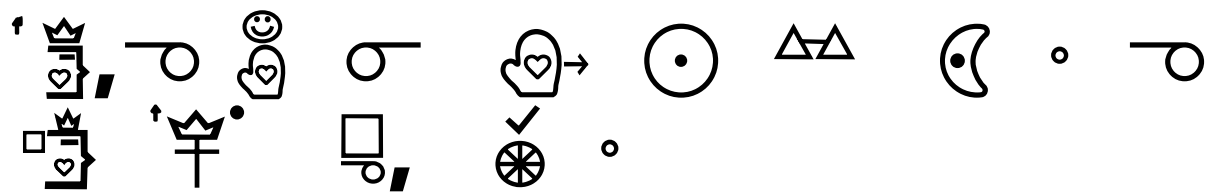
God me grateful you give sun and moon me pray

Jesus name amen

SUN Scripture Student Handout 14a



SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 15:

Small Group: Creativity in Teaching

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN Prayer Student Handout 15a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to be creative in teaching? *(Being creative in teaching helps our lessons to be interesting, exciting and effective to keep our students' attention and interest focused on learning.)*

Things to consider before planning a lesson:

*Consider your students learning level. Are they beginners? Are they advanced? Do they speak? Do they hear? Do they see? Do they know National Sign Language? How well do they communicate with others?

* What will I teach them? In order for students to read SUN, students need to be able to communicate, even a little. This means acting out, drawing or signing SUN symbols. All of these may be new concepts for your student. You may have to teach them how to act out, draw or sign to understand what you are saying.

*Be prepared to simplify or expand each lesson as needed for each student.

Steps for creating a lesson:

*After you decide on a topic, plan the lesson with these questions in mind: What do I want my students to learn? Create a lesson or activity that allows your student the opportunity to practice what you teach them. Make it clear and simple.

*Gather needed materials. Make a list. Email materials list to student. Examples of materials that teacher or student may need: pens/pencils, paper, crayons, SUN Bible, Reader's Dictionary(*teacher*), Commentaries(*teacher*), and regular dictionary(*teacher*).

*Make worksheets for students. Make copies for the student to have in class or take home. If possible, email worksheets to students for activities they can do at home. These are especially helpful for new students. This allows them to have something they can read and study at home.

*Provide visuals for your lessons if at all possible. Bright colors, large objects and pictures help students have something to connect to. *(An example could be a SUN video or an item that students see and touch to help them understand the lessons meaning.)*

*Have a hands-on activity that each student can participate in. Students learn well from doing, not just reading and watching. *(Example: a clay pot, dirt, bread)*

*End the class with a review of the lesson. Go over what you just taught the student. Allow them the opportunity to show you what they learned. Provide questions or a small test to ensure that the student has learned the material properly.

*Give your student praise. Your student is sitting across from you because they want to learn. Be patient and encourage them often using a smile, clap, or a high-five.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God , help me good teacher . me pray Jesus • name , amen

•

SUN Prayer
Student Handout
15a



SUN: ONE (Ongoing National Engagement)

Lesson: 16

Holy Spirit Guidance: Yielding to the Holy Spirit

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN Scripture Student Handout 16a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What does it mean to yield to the Holy Spirit? *(The word yield means to stop and make way for something. When we yield to the Holy Spirit, we listen to the Holy Spirit and follow the leading of the Holy Spirit.)*

Discussion Question:

What are some things we yield to in our every day life? *(cars, trucks, bus, parents, God's word)*

What does it take to yield to something or someone? *(It takes denying self.)*

Activity:

Read/sign/write/draw/act out Romans 8:13-14 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



13 ▽ ○ ☑ ☁ • ○ ✕ ☑ • ▽ ○ 人
⊙ • ⊥ ⊥ • ▽ ✕ 人 人 ○ , ○ ☑ •

14 ▽ '☑' ✕ 人 人 • ▽ 人 '☑' ☑☑

Rome • people chapter eight

13 if you alive flesh ○ you future dead ○
if you kill body • work work ○ if spirit help you , you alive
○

14 if God • spirit lead people ○ this people God • sons ○

Explanation

Yielding to our flesh means we live our life based on what our flesh (*mind, emotions*) tells us to do. Yielding to the Holy Spirit means we listen and follow the Holy Spirit.

Discussion:

Which life is more pleasing to God, a life that follows the flesh or a life that follows the Holy Spirit? (*Holy Spirit*)

What does it take for a person to yield to the Holy Spirit? (*deny self*)

What does God's word say we are if we are led by God's spirit? (*We are God's sons.*)

Application: Ask Student.

What does a life look like that denies self? (*Share personal example with student. Ask student to share a personal experience.*)

Prayer: Have student read/sign/act out prayer in SUN.




God, help me follow God's spirit. me pray Jesus' name, amen.

**SUN Scripture
Student Handout
16a**






13 

14    →   .   
 

SUN Prayer

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson 17

Small Group: Writing Devotions

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 17a for lesson

Free Devotions are available in many languages (<https://odb.org/resources>)

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question:

What is a devotion and why do we need one? *(A devotion is a writing we read for inspiration, personal growth and spiritual guidance.)*

Have you ever read a devotion before? *(yes or no)*

Explain and illustrate an actual devotion. (5 minutes) Discuss with student.

Why do we need devotions? *(to help us understand God's Word)*

Activity:

Read/draw/sign/act out Romans 12:2 in SUN.

Ask student to circle any unknown SUN symbols.

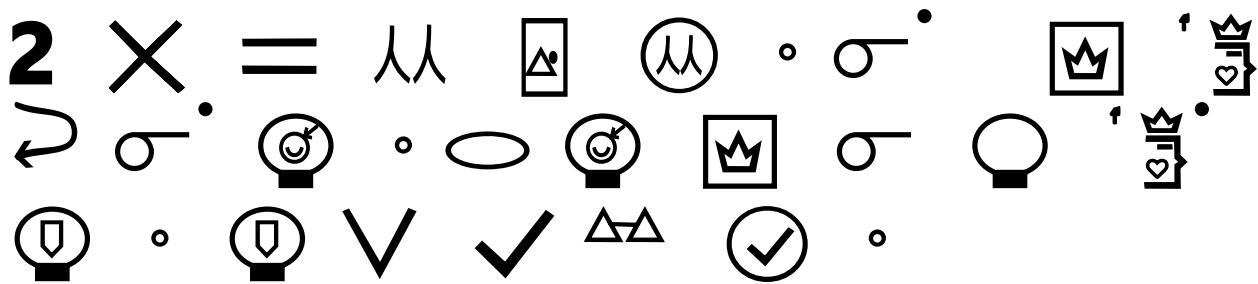
Ask student to look up symbol in Reader's Dictionary.

Explain, act out or draw meaning.

Ask student to sign, act out or draw meaning of new symbols. (*check for understanding*)

Discuss Bible verse with student.

SUN



Back Sun

Rome° people chapter one two

2 no same people in world ° you° allow God change you°
mind ° new mind allow you know God° plan ° plan very good
and correct °

Discussion:

What does the Bible verse say about our mind? (*When we allow God, He changes our mind. Our new mind allows us to know God's good and correct plan.*)

Provide examples of different kinds of devotions.

Read/sign/draw/act out a devotion from a devotion book.

Show student the devotion.

Ask student questions about devotion.

How to write a devotion by topic

There are many different ways to write a devotion. One of the ways is to pick a topic and write a devotion on it. The Bible contains many topics. Here are a few to consider: love, hate, sin, forgiveness, repentance, grace. An example of love is found in I Corinthians 13.

How to write a devotion by chapter/verse.

Another way to write a devotion is by using an entire chapter or complete verse or verses from the Bible. An example is Luke 23, the trial, crucifixion and resurrection of Christ. Discuss what the passage talks about using the story/Bible verses as a reference.

How to format a devotion.

Determine the type of devotion to write.

Write a title.

Write your key verse or key passage.

Write a short story, explanation or life example to go along with the Bible verse or story.

End with a question or thought and personal prayer.

Comprehension Questions:

What do we gain from reading a devotion? (*Spiritual understanding and growth*)

Can you relate to the example in the devotion your teacher read? (*Ask this only if you read a devotion to your student*)

Explain/sign/draw/write/act out in your own words what this Bible verse means to you.

Ask student if they have any questions.

Application:

Have students find their own Bible verse and write it out in SUN.

Have them write a devotion with the Bible verse and sign/draw/write/act it out.

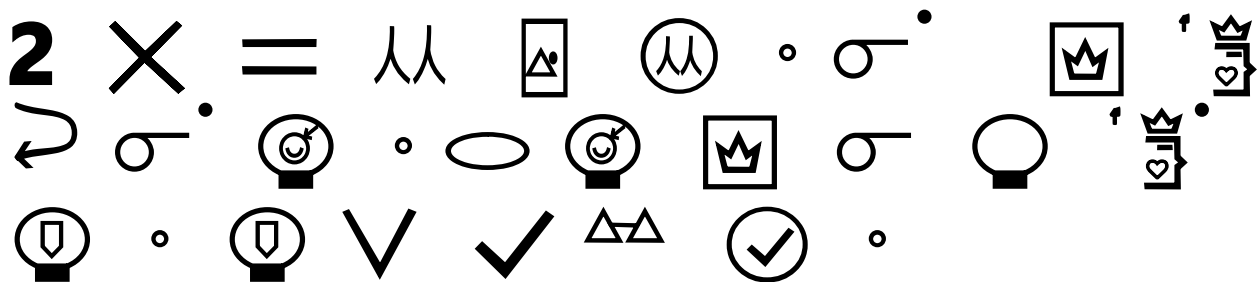
Prayer: Have student read/sign/act out prayer in SUN.



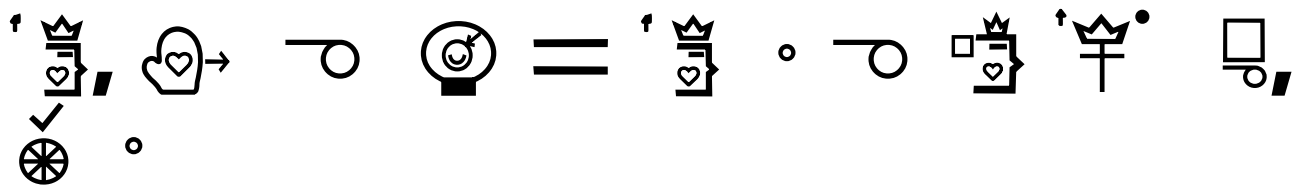
BackSUN

God, give me mind same God, me pray Jesus' name, amen.

**SUN Scripture
Student Handout
17a**



Student Prayer



Sun: ONE (Ongoing National Engagement)

Lesson 18

Mentoring & Accountability: Biblical Examples of Mentoring & Accountability

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 18a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What does it mean to be accountable to someone? *(To be accountable to another means we answer to this person.)* Who is the Believer ultimately accountable to? *(God)* Who is the Believer accountable to here on earth? *(Pastor, Church, Other Believers)*

Activity:

Read/sign/write/draw/act out Proverbs 27:17 and Romans 14:12 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.













Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.



SUN



17          
 

BackSUN

wisdom word word chapter two seven

17 iron make iron more sharp  same man better with friend 



12        

BackSUN

Rome  people chapter one four

12 everyone future explain they  alive forward God 

Bible verse Discussion:

What happens when iron hits iron? (*sharpens*)

What is man better with? (*friend*)

What will everyone be held accountable to God for? (*The way they lived their life.*)

Application:

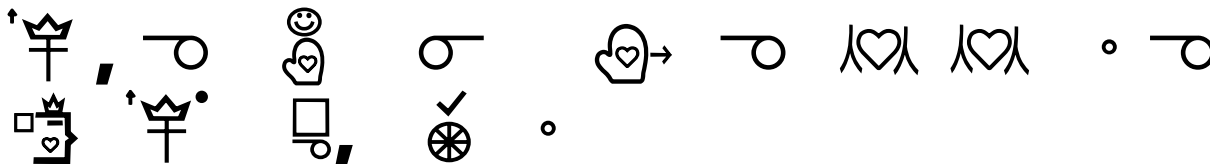
Paul and Timothy are examples of Christian accountability in the Bible. Paul held Timothy accountable. He did this so Timothy would become an effective minister, equipped for his tasks. He wanted to see Timothy succeed in what he was doing.

We are all held accountable to God for how we live our life.

Share with your student about who you are accountable to.

Ask student: Who are you accountable to? Who do you hold accountable?

Prayer: Have student read/sign/act out prayer in SUN.


















BackSUN

Jesus / me grateful you give me friend friend ° me pray
Jesus ° name / amen °

**SUN Scripture
Student Copy
18a**

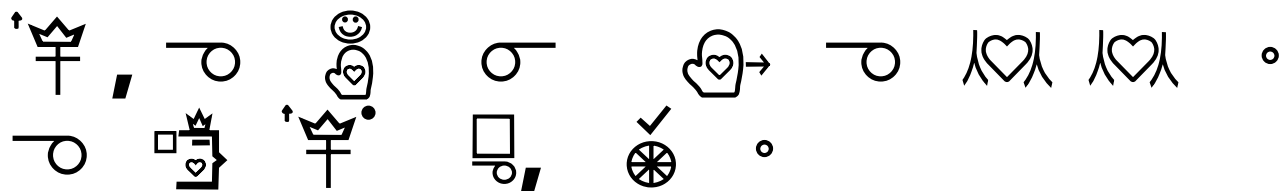


17               



12        

SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 19

Mentoring & Accountability: Accountability to God

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN and backSUN text for student

Print/email student SUN Scripture Student Handout 19a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What does it mean to be accountable to God? *(It means that one day we will answer to God for the way we lived our lives.)*

Activity:

Read/sign/write/draw/act out Romans 14:12 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

Rome • people chapter one four

12 everyone future explain they • alive forward God 。

Discussion Questions:

Who are you accountable to in your life? (*God, parents, friends, pastor*)

What does it mean to be accountable? (*answer to people for our actions, words we say, how we live each day, answer to parents, answer to boss at work, people at church*)

Why is accountability to other believers important? (*Because one day we will all answer to God for the way we lived our life. We should live in such a way now that we will not be ashamed when we stand before God.*)

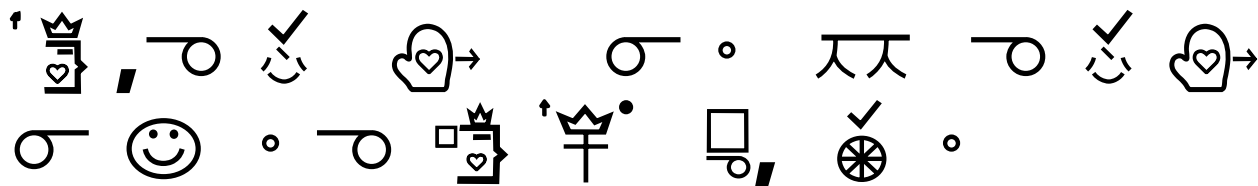
Activity:

Have student sign/draw/write/act out what accountability means.

Have student write or act out list of people they are accountable to.

Explain to student who you are accountable to.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God / me alive give you ° help me alive give you
 happy ° me pray Jesus ° name / amen °

SUN Scripture Student Handout 19a







12






























Student Prayer

SUN: ONE (Ongoing National Engagement)

Lesson 20

Mentoring & Accountability: Accountability to a Believer

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student Handout 20a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to be accountable to another believer? *(If one person falls, the other person helps him up. We get encouragement from each other. We pray for each other.)*

Activity:

Read/draw/write/sign/act out Ecclesiastes 4:9-10 in SUN.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

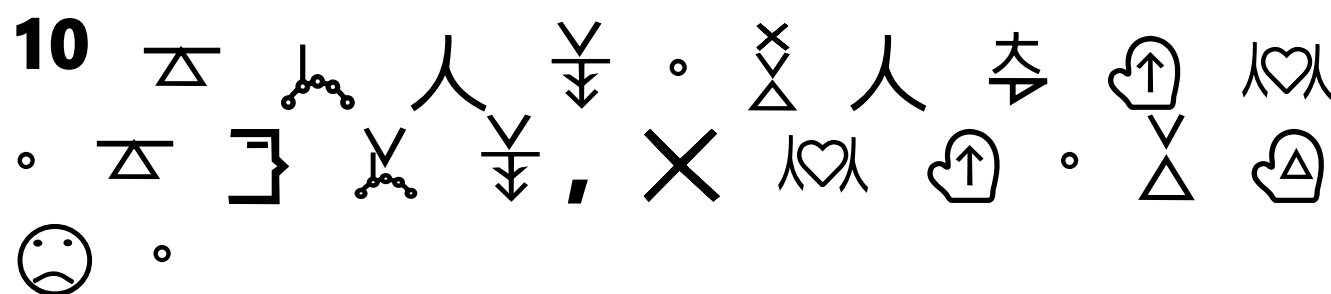
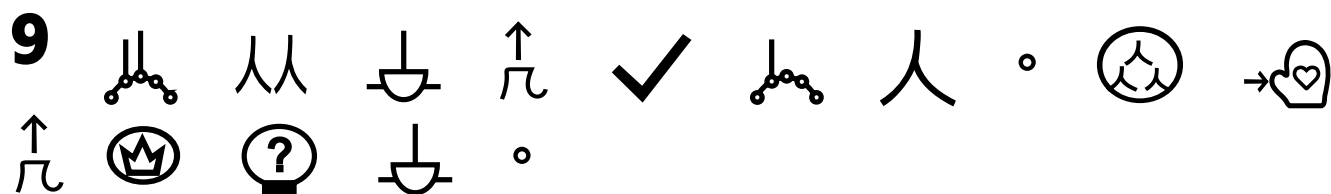
Explain, act out or draw meaning.

Ask student to sign, act out or draw meaning of new symbols. (check for understanding)

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

teacher chapter four

9 two people work more good one person together people
receive more money because work

10 if one person fall other person power lift friend if
man alone fall no friend lift this bring sad

Discussion Questions:

What does God's word say about being accountable to another? *(Two people are better than one person.)*

Why is this important? *(If no one is with you and you fall, you may not get up. If there are two people and you fall, you have a friend to lift you up.)*

What are some ways we can be accountable to others? *(Meet for prayer and Bible Study, encourage each other, pray for each other.)*

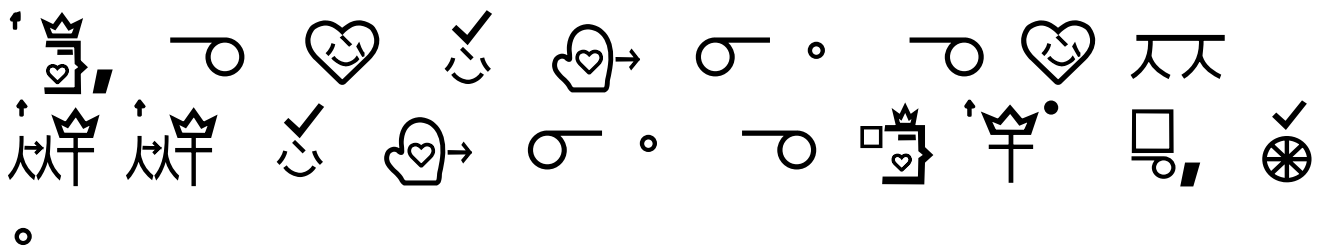
Who are you accountable to? *(Pastor, Bible Study Leader, Family, Friends)*

Who is accountable to you? *(Family, friends)*

Activity:

Have student read, act out/draw or sign why it is important to be accountable to another Believer.

Prayer: Have student read/sign/act out prayer in SUN.















BackSUN

God / me desire alive give you ° me desire help Christian Christian
alive give you ° me pray Jesus° name / amen °

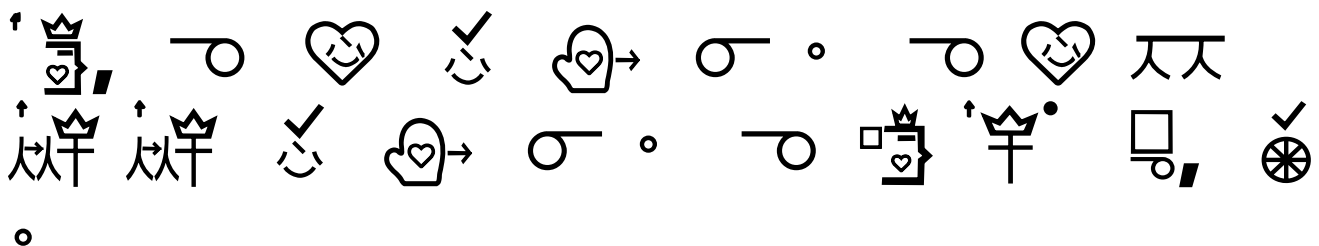
SUN Scripture Student Handout 20a



9           

10 

SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 21

Mentoring & Accountability: Confrontation & Reconciliation

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student Handout 21a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What does the Bible say about confrontation and reconciliation in Christian conflicts? *(The Bible tells us that the first thing that must always be addressed in any conflict is sin. We confront the sin that is at hand and then we apply forgiveness, love and mercy.)*

Activity

Read/write/act out/sign Colossians 3:12-14 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

𐀀𐀁𐀂𐀃𐀄𐀅𐀆𐀇𐀈𐀉𐀊𐀋𐀌𐀍𐀎𐀏𐀐𐀑𐀒𐀓𐀔𐀕𐀖𐀗𐀘𐀙𐀚𐀛𐀜𐀝𐀞𐀟𐀠𐀡𐀢𐀣𐀤𐀥𐀦𐀧𐀨𐀩𐀪𐀫𐀬𐀭𐀮𐀯𐀰𐀱𐀲𐀳𐀴𐀵𐀶𐀷𐀸𐀹𐀺𐀻𐀼𐀽𐀾𐀿𐁀𐁁𐁂𐁃𐁄𐁅𐁆𐁇𐁈𐁉𐁊𐁋𐁌𐁍𐁎𐁏𐁐𐁑𐁒𐁓𐁔𐁕𐁖𐁗𐁘𐁙𐁚𐁛𐁜𐁝𐁞𐁟𐁠𐁡𐁢𐁣𐁤𐁥𐁦𐁧𐁨𐁩𐁪𐁫𐁬𐁭𐁮𐁯𐁰𐁱𐁲𐁳𐁴𐁵𐁶𐁷𐁸𐁹𐁺𐁻𐁼𐁽𐁾𐁿𐂀𐂁𐂂𐂃𐂄𐂅𐂆𐂇𐂈𐂉𐂊𐂋𐂌𐂍𐂎𐂏𐂐𐂑𐂒𐂓𐂔𐂕𐂖𐂗𐂘𐂙𐂚𐂛𐂜𐂝𐂞𐂟𐂠𐂡𐂢𐂣𐂤𐂥𐂦𐂧𐂨𐂩𐂪𐂫𐂬𐂭𐂮𐂯𐂰𐂱𐂲𐂳𐂴𐂵𐂶𐂷𐂸𐂹𐂺𐂻𐂼𐂽𐂾𐂿𐃀𐃁𐃂𐃃𐃄𐃅𐃆𐃇𐃈𐃉𐃊𐃋𐃌𐃍𐃎𐃏𐃐𐃑𐃒𐃓𐃔𐃕𐃖𐃗𐃘𐃙𐃚𐃛𐃜𐃝𐃞𐃟𐃠𐃡𐃢𐃣𐃤𐃥𐃦𐃧𐃨𐃩𐃪𐃫𐃬𐃭𐃮𐃯𐃰𐃱𐃲𐃳𐃴𐃵𐃶𐃷𐃸𐃹𐃺𐃻𐃼𐃽𐃾𐃿𐄀𐄁𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋𐄌𐄍𐄎𐄏𐄐𐄑𐄒𐄓𐄔𐄕𐄖𐄗𐄘𐄙𐄚𐄛𐄜𐄝𐄞𐄟𐄠𐄡𐄢𐄣𐄤𐄥𐄦𐄧𐄨𐄩𐄪𐄫𐄬𐄭𐄮𐄯𐄰𐄱𐄲𐄳𐄴𐄵𐄶𐄷𐄸𐄹𐄺𐄻𐄼𐄽𐄾𐄿𐅀𐅁𐅂𐅃𐅄𐅅𐅆𐅇𐅈𐅉𐅊𐅋𐅌𐅍𐅎𐅏𐅐𐅑𐅒𐅓𐅔𐅕𐅖𐅗𐅘𐅙𐅚𐅛𐅜𐅝𐅞𐅟𐅠𐅡𐅢𐅣𐅤𐅥𐅦𐅧𐅨𐅩𐅪𐅫𐅬𐅭𐅮𐅯𐅰𐅱𐅲𐅳𐅴𐅵𐅶𐅷𐅸𐅹𐅺𐅻𐅼𐅽𐅾𐅿𐆀𐆁𐆂𐆃𐆄𐆅𐆆𐆇𐆈𐆉𐆊𐆋𐆌𐆍𐆎𐆏𐆐𐆑𐆒𐆓𐆔𐆕𐆖𐆗𐆘𐆙𐆚𐆛𐆜𐆝𐆞𐆟𐆠𐆡𐆢𐆣𐆤𐆥𐆦𐆧𐆨𐆩𐆪𐆫𐆬𐆭𐆮𐆯𐆰𐆱𐆲𐆳𐆴𐆵𐆶𐆷𐆸𐆹𐆺𐆻𐆼𐆽𐆾𐆿𐇀𐇁𐇂𐇃𐇄𐇅𐇆𐇇𐇈𐇉𐇊𐇋𐇌𐇍𐇎𐇏𐇐𐇑𐇒𐇓𐇔𐇕𐇖𐇗𐇘𐇙𐇚𐇛𐇜𐇝𐇞𐇟𐇠𐇡𐇢𐇣𐇤𐇥𐇦𐇧𐇨𐇩𐇪𐇫𐇬𐇭𐇮𐇯𐇰𐇱𐇲𐇳𐇴𐇵𐇶𐇷𐇸𐇹𐇺𐇻𐇼𐇽𐇾𐇿𐈀𐈁𐈂𐈃𐈄𐈅𐈆𐈇𐈈𐈉𐈊𐈋𐈌𐈍𐈎𐈏𐈐𐈑𐈒𐈓𐈔𐈕𐈖𐈗𐈘𐈙𐈚𐈛𐈜𐈝𐈞𐈟𐈠𐈡𐈢𐈣𐈤𐈥𐈦𐈧𐈨𐈩𐈪𐈫𐈬𐈭𐈮𐈯𐈰𐈱𐈲𐈳𐈴𐈵𐈶𐈷𐈸𐈹𐈺𐈻𐈼𐈽𐈾𐈿𐉀𐉁𐉂𐉃𐉄𐉅𐉆𐉇𐉈𐉉𐉊𐉋𐉌𐉍𐉎𐉏𐉐𐉑𐉒𐉓𐉔𐉕𐉖𐉗𐉘𐉙𐉚𐉛𐉜𐉝𐉞𐉟𐉠𐉡𐉢𐉣𐉤𐉥𐉦𐉧𐉨𐉩𐉪𐉫𐉬𐉭𐉮𐉯𐉰𐉱𐉲𐉳𐉴𐉵𐉶𐉷𐉸𐉹𐉺𐉻𐉼𐉽𐉾𐉿𐊀𐊁𐊂𐊃𐊄𐊅𐊆𐊇𐊈𐊉𐊊𐊋𐊌𐊍𐊎𐊏𐊐𐊑𐊒𐊓𐊔𐊕𐊖𐊗𐊘𐊙𐊚𐊛𐊜𐊝𐊞𐊟𐊠𐊡𐊢𐊣𐊤𐊥𐊦𐊧𐊨𐊩𐊪𐊫𐊬𐊭𐊮𐊯𐊰𐊱𐊲𐊳𐊴𐊵𐊶𐊷𐊸𐊹𐊺𐊻𐊼𐊽𐊾𐊿𐋀𐋁𐋂𐋃𐋄𐋅𐋆𐋇𐋈𐋉𐋊𐋋𐋌𐋍𐋎𐋏𐋐𐋑𐋒𐋓𐋔𐋕𐋖𐋗𐋘𐋙𐋚𐋛𐋜𐋝𐋞𐋟𐋠𐋡𐋢𐋣𐋤𐋥𐋦𐋧𐋨𐋩𐋪𐋫𐋬𐋭𐋮𐋯𐋰𐋱𐋲𐋳𐋴𐋵𐋶𐋷𐋸𐋹𐋺𐋻𐋼𐋽𐋾𐋿𐌀𐌁𐌂𐌃𐌄𐌅𐌆𐌇𐌈𐌉𐌊𐌋𐌌𐌍𐌎𐌏𐌐𐌑𐌒𐌓𐌔𐌕𐌖𐌗𐌘𐌙𐌚𐌛𐌜𐌝𐌞𐌟𐌠𐌡𐌢𐌣𐌤𐌥𐌦𐌧𐌨𐌩𐌪𐌫𐌬𐌭𐌮𐌯𐌰𐌱𐌲𐌳𐌴𐌵𐌶𐌷𐌸𐌹𐌺𐌻𐌼𐌽𐌾𐌿𐍀𐍁𐍂𐍃𐍄𐍅𐍆𐍇𐍈𐍉𐍊𐍋𐍌𐍍𐍎𐍏𐍐𐍑𐍒𐍓𐍔𐍕𐍖𐍗𐍘𐍙𐍚𐍛𐍜𐍝𐍞𐍟𐍠𐍡𐍢𐍣𐍤𐍥𐍦𐍧𐍨𐍩𐍪𐍫𐍬𐍭𐍮𐍯𐍰𐍱𐍲𐍳𐍴𐍵𐍶𐍷𐍸𐍹𐍺𐍻𐍼𐍽𐍾𐍿𐎀𐎁𐎂𐎃𐎄𐎅𐎆𐎇𐎈𐎉𐎊𐎋𐎌𐎍𐎎𐎏𐎐𐎑𐎒𐎓𐎔𐎕𐎖𐎗𐎘𐎙𐎚𐎛𐎜𐎝𐎞𐎟𐎠𐎡𐎢𐎣𐎤𐎥𐎦𐎧𐎨𐎩𐎪𐎫𐎬𐎭𐎮𐎯𐎰𐎱𐎲𐎳𐎴𐎵𐎶𐎷𐎸𐎹𐎺𐎻𐎼𐎽𐎾𐎿𐏀𐏁𐏂𐏃𐏄𐏅𐏆𐏇𐏈𐏉𐏊𐏋𐏌𐏍𐏎𐏏𐏐𐏑𐏒𐏓𐏔𐏕𐏖𐏗𐏘𐏙𐏚𐏛𐏜𐏝𐏞𐏟𐏠𐏡𐏢𐏣𐏤𐏥𐏦𐏧𐏨𐏩𐏪𐏫𐏬𐏭𐏮𐏯𐏰𐏱𐏲𐏳𐏴𐏵𐏶𐏷𐏸𐏹𐏺𐏻𐏼𐏽𐏾𐏿𐐀𐐁𐐂𐐃𐐄𐐅𐐆𐐇𐐈𐐉𐐊𐐋𐐌𐐍𐐎𐐏𐐐𐐑𐐒𐐓𐐔𐐕𐐖𐐗𐐘𐐙𐐚𐐛𐐜𐐝𐐞𐐟𐐠𐐡𐐢𐐣𐐤𐐥𐐦𐐧𐐨𐐩𐐪𐐫𐐬𐐭𐐮𐐯𐐰𐐱𐐲𐐳𐐴𐐵𐐶𐐷𐐸𐐹𐐺𐐻𐐼𐐽𐐾𐐿𐑀𐑁𐑂𐑃𐑄𐑅𐑆𐑇𐑈𐑉𐑊𐑋𐑌𐑍𐑎𐑏𐑐𐑑𐑒𐑓𐑔𐑕𐑖𐑗𐑘𐑙𐑚𐑛𐑜𐑝𐑞𐑟𐑠𐑡𐑢𐑣𐑤𐑥𐑦𐑧𐑨𐑩𐑪𐑫𐑬𐑭𐑮𐑯𐑰𐑱𐑲𐑳𐑴𐑵𐑶𐑷𐑸𐑹𐑺𐑻𐑼𐑽𐑾𐑿𐒀𐒁𐒂𐒃𐒄𐒅𐒆𐒇𐒈𐒉𐒊𐒋𐒌𐒍𐒎𐒏𐒐𐒑𐒒𐒓𐒔𐒕𐒖𐒗𐒘𐒙𐒚𐒛𐒜𐒝𐒞𐒟𐒠𐒡𐒢𐒣𐒤𐒥𐒦𐒧𐒨𐒩𐒪𐒫𐒬𐒭𐒮𐒯𐒰𐒱𐒲𐒳𐒴𐒵𐒶𐒷𐒸𐒹𐒺𐒻𐒼𐒽𐒾𐒿𐓀𐓁𐓂𐓃𐓄𐓅𐓆𐓇𐓈𐓉𐓊𐓋𐓌𐓍𐓎𐓏𐓐𐓑𐓒𐓓𐓔𐓕𐓖𐓗𐓘𐓙𐓚𐓛𐓜𐓝𐓞𐓟𐓠𐓡𐓢𐓣𐓤𐓥𐓦𐓧𐓨𐓩𐓪𐓫𐓬𐓭𐓮𐓯𐓰𐓱𐓲𐓳𐓴𐓵𐓶𐓷𐓸𐓹𐓺𐓻𐓼𐓽𐓾𐓿𐔀𐔁𐔂𐔃𐔄𐔅𐔆𐔇𐔈𐔉𐔊𐔋𐔌𐔍𐔎𐔏𐔐𐔑𐔒𐔓𐔔𐔕𐔖𐔗𐔘𐔙𐔚𐔛𐔜𐔝𐔞𐔟𐔠𐔡𐔢𐔣𐔤𐔥𐔦𐔧𐔨𐔩𐔪𐔫𐔬𐔭𐔮𐔯𐔰𐔱𐔲𐔳𐔴𐔵𐔶𐔷𐔸𐔹𐔺𐔻𐔼𐔽𐔾𐔿𐕀𐕁𐕂𐕃𐕄𐕅𐕆𐕇𐕈𐕉𐕊𐕋𐕌𐕍𐕎𐕏𐕐𐕑𐕒𐕓𐕔𐕕𐕖𐕗𐕘𐕙𐕚𐕛𐕜𐕝𐕞𐕟𐕠𐕡𐕢𐕣𐕤𐕥𐕦𐕧𐕨𐕩𐕪𐕫𐕬𐕭𐕮𐕯𐕰𐕱𐕲𐕳𐕴𐕵𐕶𐕷𐕸𐕹𐕺𐕻𐕼𐕽𐕾𐕿𐖀𐖁𐖂𐖃𐖄𐖅𐖆𐖇𐖈𐖉𐖊𐖋𐖌𐖍𐖎𐖏𐖐𐖑𐖒𐖓𐖔𐖕𐖖𐖗𐖘𐖙𐖚𐖛𐖜𐖝𐖞𐖟𐖠𐖡𐖢𐖣𐖤𐖥𐖦𐖧𐖨𐖩𐖪𐖫𐖬𐖭𐖮𐖯𐖰𐖱𐖲𐖳𐖴𐖵𐖶𐖷𐖸𐖹𐖺𐖻𐖼𐖽𐖾𐖿𐗀𐗁𐗂𐗃𐗄𐗅𐗆𐗇𐗈𐗉𐗊𐗋𐗌𐗍𐗎𐗏𐗐𐗑𐗒𐗓𐗔𐗕𐗖𐗗𐗘𐗙𐗚𐗛𐗜𐗝𐗞𐗟𐗠𐗡𐗢𐗣𐗤𐗥𐗦𐗧𐗨𐗩𐗪𐗫𐗬𐗭𐗮𐗯𐗰𐗱𐗲𐗳𐗴𐗵𐗶𐗷𐗸𐗹𐗺𐗻𐗼𐗽𐗾𐗿𐘀𐘁𐘂𐘃𐘄𐘅𐘆𐘇𐘈𐘉𐘊𐘋𐘌𐘍𐘎𐘏𐘐𐘑𐘒𐘓𐘔𐘕𐘖𐘗𐘘𐘙𐘚𐘛𐘜𐘝𐘞𐘟𐘠𐘡𐘢𐘣𐘤𐘥𐘦𐘧𐘨𐘩𐘪𐘫𐘬𐘭𐘮𐘯𐘰𐘱𐘲𐘳𐘴𐘵𐘶𐘷𐘸𐘹𐘺𐘻𐘼𐘽𐘾𐘿𐙀𐙁𐙂𐙃𐙄𐙅𐙆𐙇𐙈𐙉𐙊𐙋𐙌𐙍𐙎𐙏𐙐𐙑𐙒𐙓𐙔𐙕𐙖𐙗𐙘𐙙𐙚𐙛𐙜𐙝𐙞𐙟𐙠𐙡𐙢𐙣𐙤𐙥𐙦𐙧𐙨𐙩𐙪𐙫𐙬𐙭𐙮𐙯𐙰𐙱𐙲𐙳𐙴𐙵𐙶𐙷𐙸𐙹𐙺𐙻𐙼𐙽𐙾𐙿𐚀𐚁𐚂𐚃𐚄𐚅𐚆𐚇𐚈𐚉𐚊𐚋𐚌𐚍𐚎𐚏𐚐𐚑𐚒𐚓𐚔𐚕𐚖𐚗𐚘𐚙𐚚𐚛𐚜𐚝𐚞𐚟𐚠𐚡𐚢𐚣𐚤𐚥𐚦𐚧𐚨𐚩𐚪𐚫𐚬𐚭𐚮𐚯𐚰𐚱𐚲𐚳𐚴𐚵𐚶𐚷𐚸𐚹𐚺𐚻𐚼𐚽𐚾𐚿𐛀𐛁𐛂𐛃𐛄𐛅𐛆𐛇𐛈𐛉𐛊𐛋𐛌𐛍𐛎𐛏𐛐𐛑𐛒𐛓𐛔𐛕𐛖𐛗𐛘𐛙𐛚𐛛𐛜𐛝𐛞𐛟𐛠𐛡𐛢𐛣𐛤𐛥𐛦𐛧𐛨𐛩𐛪𐛫𐛬𐛭𐛮𐛯𐛰𐛱𐛲𐛳𐛴𐛵𐛶𐛷𐛸𐛹𐛺𐛻𐛼𐛽𐛾𐛿𐜀𐜁𐜂𐜃𐜄𐜅𐜆𐜇𐜈𐜉𐜊𐜋𐜌𐜍𐜎𐜏𐜐𐜑𐜒𐜓𐜔𐜕𐜖𐜗𐜘𐜙𐜚𐜛𐜜𐜝𐜞𐜟𐜠𐜡𐜢𐜣𐜤𐜥𐜦𐜧𐜨𐜩𐜪𐜫𐜬𐜭𐜮𐜯𐜰𐜱𐜲𐜳𐜴𐜵𐜶𐜷𐜸𐜹𐜺𐜻𐜼𐜽𐜾𐜿𐝀𐝁𐝂𐝃𐝄𐝅𐝆𐝇𐝈𐝉𐝊𐝋𐝌𐝍𐝎𐝏𐝐𐝑𐝒𐝓𐝔𐝕𐝖𐝗𐝘𐝙𐝚𐝛𐝜𐝝𐝞𐝟𐝠𐝡𐝢𐝣𐝤𐝥𐝦𐝧𐝨𐝩𐝪𐝫𐝬𐝭𐝮𐝯𐝰𐝱𐝲𐝳𐝴𐝵𐝶𐝷𐝸𐝹𐝺𐝻𐝼𐝽𐝾𐝿𐞀𐞁𐞂𐞃𐞄𐞅𐞆𐞇𐞈𐞉𐞊𐞋𐞌𐞍𐞎𐞏𐞐𐞑𐞒𐞓𐞔𐞕𐞖𐞗𐞘𐞙𐞚𐞛𐞜𐞝𐞞𐞟𐞠𐞡𐞢𐞣𐞤𐞥𐞦𐞧𐞨𐞩𐞪𐞫𐞬𐞭𐞮𐞯𐞰𐞱𐞲𐞳𐞴𐞵𐞶𐞷𐞸𐞹𐞺𐞻𐞼𐞽𐞾𐞿𐟀𐟁𐟂𐟃𐟄𐟅𐟆𐟇𐟈𐟉𐟊𐟋𐟌𐟍𐟎𐟏𐟐𐟑𐟒𐟓𐟔𐟕𐟖𐟗𐟘𐟙𐟚𐟛𐟜𐟝𐟞𐟟𐟠𐟡𐟢𐟣𐟤𐟥𐟦𐟧𐟨𐟩𐟪𐟫𐟬𐟭𐟮𐟯𐟰𐟱𐟲𐟳𐟴𐟵𐟶𐟷𐟸𐟹𐟺𐟻𐟼𐟽𐟾𐟿𐠀𐠁𐠂𐠃𐠄𐠅𐠆𐠇𐠈𐠉𐠊𐠋𐠌𐠍𐠎𐠏𐠐𐠑𐠒𐠓𐠔𐠕𐠖𐠗𐠘𐠙𐠚𐠛𐠜𐠝𐠞𐠟𐠠𐠡𐠢𐠣𐠤𐠥𐠦𐠧𐠨𐠩𐠪𐠫𐠬𐠭𐠮𐠯𐠰𐠱𐠲𐠳𐠴𐠵𐠶𐠷𐠸𐠹𐠺𐠻𐠼𐠽𐠾𐠿𐡀𐡁𐡂𐡃𐡄𐡅𐡆𐡇𐡈𐡉𐡊𐡋𐡌𐡍𐡎𐡏𐡐𐡑𐡒𐡓𐡔𐡕𐡖𐡗𐡘𐡙𐡚𐡛𐡜𐡝𐡞𐡟𐡠𐡡𐡢𐡣𐡤𐡥𐡦𐡧𐡨𐡩𐡪𐡫𐡬𐡭𐡮𐡯𐡰𐡱𐡲𐡳𐡴𐡵𐡶𐡷𐡸𐡹𐡺𐡻𐡼𐡽𐡾𐡿𐢀𐢁𐢂𐢃𐢄𐢅𐢆𐢇𐢈𐢉𐢊𐢋𐢌𐢍𐢎𐢏𐢐𐢑𐢒𐢓𐢔𐢕𐢖𐢗𐢘𐢙𐢚𐢛𐢜𐢝𐢞𐢟𐢠𐢡𐢢𐢣𐢤𐢥𐢦𐢧𐢨𐢩𐢪𐢫𐢬𐢭𐢮𐢯𐢰𐢱𐢲𐢳𐢴𐢵𐢶𐢷𐢸𐢹𐢺𐢻𐢼𐢽𐢾𐢿𐣀𐣁𐣂𐣃𐣄𐣅𐣆𐣇𐣈𐣉𐣊𐣋𐣌𐣍𐣎𐣏𐣐𐣑𐣒𐣓𐣔𐣕𐣖𐣗𐣘𐣙𐣚𐣛𐣜𐣝𐣞𐣟𐣠𐣡𐣢𐣣𐣤𐣥𐣦𐣧𐣨𐣩𐣪𐣫𐣬𐣭𐣮𐣯𐣰𐣱𐣲𐣳𐣴𐣵𐣶𐣷𐣸𐣹𐣺𐣻𐣼𐣽𐣾𐣿𐤀𐤁𐤂𐤃𐤄𐤅𐤆𐤇𐤈𐤉𐤊𐤋𐤌𐤍𐤎𐤏𐤐𐤑𐤒𐤓𐤔𐤕𐤖𐤗𐤘𐤙𐤚𐤛𐤜𐤝𐤞𐤟𐤠𐤡𐤢𐤣𐤤𐤥𐤦𐤧𐤨𐤩𐤪𐤫𐤬𐤭𐤮𐤯𐤰𐤱𐤲𐤳𐤴𐤵𐤶𐤷𐤸𐤹𐤺𐤻𐤼𐤽𐤾𐤿𐥀𐥁𐥂𐥃𐥄𐥅𐥆𐥇𐥈𐥉𐥊𐥋𐥌𐥍𐥎𐥏𐥐𐥑𐥒𐥓𐥔𐥕𐥖𐥗𐥘𐥙𐥚𐥛𐥜𐥝𐥞𐥟𐥠𐥡𐥢𐥣𐥤𐥥𐥦𐥧𐥨𐥩𐥪𐥫𐥬𐥭𐥮𐥯𐥰𐥱𐥲𐥳𐥴𐥵𐥶𐥷𐥸𐥹𐥺𐥻𐥼𐥽𐥾𐥿𐦀𐦁𐦂𐦃𐦄𐦅𐦆𐦇𐦈𐦉𐦊𐦋𐦌𐦍𐦎𐦏𐦐𐦑𐦒𐦓𐦔𐦕𐦖𐦗𐦘𐦙𐦚𐦛𐦜𐦝𐦞𐦟𐦠𐦡𐦢𐦣𐦤𐦥𐦦𐦧𐦨𐦩𐦪𐦫𐦬𐦭𐦮𐦯𐦰𐦱𐦲𐦳𐦴𐦵𐦶𐦷𐦸𐦹𐦺𐦻𐦼𐦽𐦾𐦿𐧀𐧁𐧂𐧃𐧄𐧅𐧆𐧇𐧈𐧉𐧊𐧋𐧌𐧍𐧎𐧏𐧐𐧑𐧒𐧓𐧔𐧕𐧖𐧗𐧘𐧙𐧚𐧛𐧜𐧝𐧞𐧟𐧠𐧡𐧢𐧣𐧤𐧥𐧦𐧧𐧨𐧩𐧪𐧫𐧬𐧭𐧮𐧯𐧰𐧱𐧲𐧳𐧴𐧵𐧶𐧷𐧸𐧹𐧺𐧻𐧼𐧽𐧾𐧿𐨀𐨁𐨂𐨃𐨄𐨅𐨆𐨇𐨈𐨉𐨊𐨋𐨌𐨍𐨎𐨏𐨐𐨑𐨒𐨓𐨔𐨕𐨖𐨗𐨘𐨙𐨚𐨛𐨜𐨝𐨞𐨟𐨠𐨡𐨢𐨣𐨤𐨥𐨦𐨧𐨨𐨩𐨪𐨫𐨬𐨭𐨮𐨯𐨰𐨱𐨲𐨳𐨴𐨵𐨶𐨷𐨹𐨺𐨸𐨻𐨼𐨽𐨾𐨿𐩀𐩁𐩂𐩃𐩄𐩅𐩆𐩇𐩈𐩉𐩊𐩋𐩌𐩍𐩎𐩏𐩐𐩑𐩒𐩓𐩔𐩕𐩖𐩗𐩘𐩙𐩚𐩛𐩜𐩝𐩞𐩟𐩠𐩡𐩢𐩣𐩤𐩥𐩦𐩧𐩨𐩩𐩪𐩫𐩬𐩭𐩮𐩯𐩰𐩱𐩲𐩳𐩴𐩵𐩶𐩷𐩸𐩹𐩺𐩻𐩼𐩽𐩾𐩿𐪀𐪁𐪂𐪃𐪄𐪅𐪆𐪇𐪈𐪉𐪊𐪋𐪌𐪍𐪎𐪏𐪐𐪑𐪒𐪓𐪔𐪕𐪖𐪗𐪘𐪙𐪚𐪛𐪜𐪝𐪞𐪟𐪠𐪡𐪢𐪣𐪤𐪥𐪦𐪧𐪨𐪩𐪪𐪫𐪬𐪭𐪮𐪯𐪰𐪱𐪲𐪳𐪴𐪵𐪶𐪷𐪸𐪹𐪺𐪻𐪼𐪽𐪾𐪿𐫀𐫁𐫂𐫃𐫄𐫅𐫆𐫇𐫈𐫉𐫊𐫋𐫌𐫍𐫎𐫏𐫐𐫑𐫒𐫓𐫔𐫕𐫖𐫗𐫘𐫙𐫚𐫛𐫜𐫝𐫞𐫟𐫠𐫡𐫢𐫣𐫤𐫦𐫥𐫧𐫨𐫩𐫪𐫫𐫬𐫭𐫮𐫯𐫰𐫱𐫲𐫳𐫴𐫵𐫶𐫷𐫸𐫹𐫺𐫻𐫼𐫽𐫾𐫿𐬀𐬁𐬂𐬃𐬄𐬅𐬆𐬇𐬈𐬉𐬊𐬋𐬌𐬍𐬎𐬏𐬐𐬑𐬒𐬓𐬔𐬕𐬖𐬗𐬘𐬙𐬚𐬛𐬜𐬝𐬞𐬟𐬠𐬡𐬢𐬣𐬤𐬥𐬦𐬧𐬨𐬩𐬪𐬫𐬬𐬭𐬮𐬯𐬰𐬱𐬲𐬳𐬴𐬵𐬶𐬷𐬸𐬹𐬺𐬻𐬼𐬽𐬾𐬿𐭀𐭁𐭂𐭃𐭄𐭅𐭆𐭇𐭈𐭉𐭊𐭋𐭌𐭍𐭎𐭏𐭐𐭑𐭒𐭓𐭔𐭕𐭖𐭗𐭘𐭙𐭚𐭛𐭜𐭝𐭞𐭟𐭠𐭡𐭢𐭣𐭤𐭥𐭦𐭧𐭨𐭩𐭪𐭫𐭬𐭭𐭮𐭯𐭰𐭱𐭲𐭳𐭴𐭵𐭶𐭷𐭸𐭹𐭺𐭻𐭼𐭽𐭾𐭿𐮀𐮁𐮂𐮃𐮄𐮅𐮆𐮇𐮈𐮉𐮊𐮋𐮌𐮍𐮎𐮏𐮐𐮑𐮒𐮓𐮔𐮕𐮖𐮗𐮘𐮙𐮚𐮛𐮜𐮝𐮞𐮟𐮠𐮡𐮢𐮣𐮤𐮥𐮦𐮧𐮨𐮩𐮪𐮫𐮬𐮭𐮮𐮯𐮰𐮱𐮲𐮳𐮴𐮵𐮶𐮷𐮸𐮹𐮺𐮻𐮼𐮽𐮾𐮿𐯀𐯁𐯂𐯃𐯄𐯅𐯆𐯇𐯈𐯉𐯊𐯋𐯌𐯍𐯎𐯏𐯐𐯑𐯒𐯓𐯔𐯕𐯖𐯗𐯘𐯙𐯚𐯛𐯜𐯝𐯞𐯟𐯠𐯡𐯢𐯣𐯤𐯥𐯦𐯧𐯨𐯩𐯪𐯫𐯬𐯭𐯮𐯯𐯰𐯱𐯲𐯳𐯴𐯵𐯶𐯷𐯸𐯹𐯺𐯻𐯼𐯽𐯾𐯿𐰀𐰁𐰂𐰃𐰄𐰅𐰆

Discussion:

Who did God choose? (*you*)

What are you in God? (*Holy*)

Who does God love? (*you*)

What are you to clothe yourself with? (*mercy, kindness, be humble, gentle patience*)

How do we bear with others? (*We give and forgive others when they are angry with us.*)

What are we always to have? (*love*)

Why is love so important? (*Love ties people together and produces unity.*)

Application:

The first step in reconciliation is always confrontation. After we confront the issue at hand and address the sin, we are then able to apply mercy and grace through forgiveness.

What does it mean to confront someone? (*Talk about the problem. Talk about the sin.*)

What do we do to reconcile with others after confrontation? (*We forgive and live in unity.*)

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

Jesus , **help me forgive people** . **me pray Jesus' name** , **amen** .

SUN Scripture
Student Copy
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12 𐀀𐀁 𐀂𐀃𐀄𐀅 𐀆𐀇𐀈𐀉 𐀊𐀋𐀌𐀍 𐀎𐀏𐀐𐀑𐀒𐀓𐀔𐀕𐀖𐀗𐀘𐀙𐀚𐀛𐀜𐀝𐀞𐀟𐀠𐀡𐀢𐀣𐀤𐀥𐀦𐀧𐀨𐀩𐀪𐀫𐀬𐀭𐀮𐀯𐀰𐀱𐀲𐀳𐀴𐀵𐀶𐀷𐀸𐀹𐀺𐀻𐀼𐀽𐀾𐀿𐁀𐁁𐁂𐁃𐁄𐁅𐁆𐁇𐁈𐁉𐁊𐁋𐁌𐁍𐁎𐁏𐁐𐁑𐁒𐁓𐁔𐁕𐁖𐁗𐁘𐁙𐁚𐁛𐁜𐁝𐁞𐁟𐁠𐁡𐁢𐁣𐁤𐁥𐁦𐁧𐁨𐁩𐁪𐁫𐁬𐁭𐁮𐁯𐁰𐁱𐁲𐁳𐁴𐁵𐁶𐁷𐁸𐁹𐁺𐁻𐁼𐁽𐁾𐁿𐂀𐂁𐂂𐂃𐂄𐂅𐂆𐂇𐂈𐂉𐂊𐂋𐂌𐂍𐂎𐂏𐂐𐂑𐂒𐂓𐂔𐂕𐂖𐂗𐂘𐂙𐂚𐂛𐂜𐂝𐂞𐂟𐂠𐂡𐂢𐂣𐂤𐂥𐂦𐂧𐂨𐂩𐂪𐂫𐂬𐂭𐂮𐂯𐂰𐂱𐂲𐂳𐂴𐂵𐂶𐂷𐂸𐂹𐂺𐂻𐂼𐂽𐂾𐂿𐃀𐃁𐃂𐃃𐃄𐃅𐃆𐃇𐃈𐃉𐃊𐃋𐃌𐃍𐃎𐃏𐃐𐃑𐃒𐃓𐃔𐃕𐃖𐃗𐃘𐃙𐃚𐃛𐃜𐃝𐃞𐃟𐃠𐃡𐃢𐃣𐃤𐃥𐃦𐃧𐃨𐃩𐃪𐃫𐃬𐃭𐃮𐃯𐃰𐃱𐃲𐃳𐃴𐃵𐃶𐃷𐃸𐃹𐃺𐃻𐃼𐃽𐃾𐃿𐄀𐄁𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋𐄌𐄍𐄎𐄏𐄐𐄑𐄒𐄓𐄔𐄕𐄖𐄗𐄘𐄙𐄚𐄛𐄜𐄝𐄞𐄟𐄠𐄡𐄢𐄣𐄤𐄥𐄦𐄧𐄨𐄩𐄪𐄫𐄬𐄭𐄮𐄯𐄰𐄱𐄲𐄳𐄴𐄵𐄶𐄷𐄸𐄹𐄺𐄻𐄼𐄽𐄾𐄿𐅀𐅁𐅂𐅃𐅄𐅅𐅆𐅇𐅈𐅉𐅊𐅋𐅌𐅍𐅎𐅏𐅐𐅑𐅒𐅓𐅔𐅕𐅖𐅗𐅘𐅙𐅚𐅛𐅜𐅝𐅞𐅟𐅠𐅡𐅢𐅣𐅤𐅥𐅦𐅧𐅨𐅩𐅪𐅫𐅬𐅭𐅮𐅯𐅰𐅱𐅲𐅳𐅴𐅵𐅶𐅷𐅸𐅹𐅺𐅻𐅼𐅽𐅾𐅿𐆀𐆁𐆂𐆃𐆄𐆅𐆆𐆇𐆈𐆉𐆊𐆋𐆌𐆍𐆎𐆏𐆐𐆑𐆒𐆓𐆔𐆕𐆖𐆗𐆘𐆙𐆚𐆛𐆜𐆝𐆞𐆟𐆠𐆡𐆢𐆣𐆤𐆥𐆦𐆧𐆨𐆩𐆪𐆫𐆬𐆭𐆮𐆯𐆰𐆱𐆲𐆳𐆴𐆵𐆶𐆷𐆸𐆹𐆺𐆻𐆼𐆽𐆾𐆿𐇀𐇁𐇂𐇃𐇄𐇅𐇆𐇇𐇈𐇉𐇊𐇋𐇌𐇍𐇎𐇏𐇐𐇑𐇒𐇓𐇔𐇕𐇖𐇗𐇘𐇙𐇚𐇛𐇜𐇝𐇞𐇟𐇠𐇡𐇢𐇣𐇤𐇥𐇦𐇧𐇨𐇩𐇪𐇫𐇬𐇭𐇮𐇯𐇰𐇱𐇲𐇳𐇴𐇵𐇶𐇷𐇸𐇹𐇺𐇻𐇼𐇽𐇾𐇿𐈀𐈁𐈂𐈃𐈄𐈅𐈆𐈇𐈈𐈉𐈊𐈋𐈌𐈍𐈎𐈏𐈐𐈑𐈒𐈓𐈔𐈕𐈖𐈗𐈘𐈙𐈚𐈛𐈜𐈝𐈞𐈟𐈠𐈡𐈢𐈣𐈤𐈥𐈦𐈧𐈨𐈩𐈪𐈫𐈬𐈭𐈮𐈯𐈰𐈱𐈲𐈳𐈴𐈵𐈶𐈷𐈸𐈹𐈺𐈻𐈼𐈽𐈾𐈿𐉀𐉁𐉂𐉃𐉄𐉅𐉆𐉇𐉈𐉉𐉊𐉋𐉌𐉍𐉎𐉏𐉐𐉑𐉒𐉓𐉔𐉕𐉖𐉗𐉘𐉙𐉚𐉛𐉜𐉝𐉞𐉟𐉠𐉡𐉢𐉣𐉤𐉥𐉦𐉧𐉨𐉩𐉪𐉫𐉬𐉭𐉮𐉯𐉰𐉱𐉲𐉳𐉴𐉵𐉶𐉷𐉸𐉹𐉺𐉻𐉼𐉽𐉾𐉿𐊀𐊁𐊂𐊃𐊄𐊅𐊆𐊇𐊈𐊉𐊊𐊋𐊌𐊍𐊎𐊏𐊐𐊑𐊒𐊓𐊔𐊕𐊖𐊗𐊘𐊙𐊚𐊛𐊜𐊝𐊞𐊟𐊠𐊡𐊢𐊣𐊤𐊥𐊦𐊧𐊨𐊩𐊪𐊫𐊬𐊭𐊮𐊯𐊰𐊱𐊲𐊳𐊴𐊵𐊶𐊷𐊸𐊹𐊺𐊻𐊼𐊽𐊾𐊿𐋀𐋁𐋂𐋃𐋄𐋅𐋆𐋇𐋈𐋉𐋊𐋋𐋌𐋍𐋎𐋏𐋐𐋑𐋒𐋓𐋔𐋕𐋖𐋗𐋘𐋙𐋚𐋛𐋜𐋝𐋞𐋟𐋠𐋡𐋢𐋣𐋤𐋥𐋦𐋧𐋨𐋩𐋪𐋫𐋬𐋭𐋮𐋯𐋰𐋱𐋲𐋳𐋴𐋵𐋶𐋷𐋸𐋹𐋺𐋻𐋼𐋽𐋾𐋿𐌀𐌁𐌂𐌃𐌄𐌅𐌆𐌇𐌈𐌉𐌊𐌋𐌌𐌍𐌎𐌏𐌐𐌑𐌒𐌓𐌔𐌕𐌖𐌗𐌘𐌙𐌚𐌛𐌜𐌝𐌞𐌟𐌠𐌡𐌢𐌣𐌤𐌥𐌦𐌧𐌨𐌩𐌪𐌫𐌬𐌭𐌮𐌯𐌰𐌱𐌲𐌳𐌴𐌵𐌶𐌷𐌸𐌹𐌺𐌻𐌼𐌽𐌾𐌿𐍀𐍁𐍂𐍃𐍄𐍅𐍆𐍇𐍈𐍉𐍊𐍋𐍌𐍍𐍎𐍏𐍐𐍑𐍒𐍓𐍔𐍕𐍖𐍗𐍘𐍙𐍚𐍛𐍜𐍝𐍞𐍟𐍠𐍡𐍢𐍣𐍤𐍥𐍦𐍧𐍨𐍩𐍪𐍫𐍬𐍭𐍮𐍯𐍰𐍱𐍲𐍳𐍴𐍵𐍶𐍷𐍸𐍹𐍺𐍻𐍼𐍽𐍾𐍿𐎀𐎁𐎂𐎃𐎄𐎅𐎆𐎇𐎈𐎉𐎊𐎋𐎌𐎍𐎎𐎏𐎐𐎑𐎒𐎓𐎔𐎕𐎖𐎗𐎘𐎙𐎚𐎛𐎜𐎝𐎞𐎟𐎠𐎡𐎢𐎣𐎤𐎥𐎦𐎧𐎨𐎩𐎪𐎫𐎬𐎭𐎮𐎯𐎰𐎱𐎲𐎳𐎴𐎵𐎶𐎷𐎸𐎹𐎺𐎻𐎼𐎽𐎾𐎿𐏀𐏁𐏂𐏃𐏄𐏅𐏆𐏇𐏈𐏉𐏊𐏋𐏌𐏍𐏎𐏏𐏐𐏑𐏒𐏓𐏔𐏕𐏖𐏗𐏘𐏙𐏚𐏛𐏜𐏝𐏞𐏟𐏠𐏡𐏢𐏣𐏤𐏥𐏦𐏧𐏨𐏩𐏪𐏫𐏬𐏭𐏮𐏯𐏰𐏱𐏲𐏳𐏴𐏵𐏶𐏷𐏸𐏹𐏺𐏻𐏼𐏽𐏾𐏿𐐀𐐁𐐂𐐃𐐄𐐅𐐆𐐇𐐈𐐉𐐊𐐋𐐌𐐍𐐎𐐏𐐐𐐑𐐒𐐓𐐔𐐕𐐖𐐗𐐘𐐙𐐚𐐛𐐜𐐝𐐞𐐟𐐠𐐡𐐢𐐣𐐤𐐥𐐦𐐧𐐨𐐩𐐪𐐫𐐬𐐭𐐮𐐯𐐰𐐱𐐲𐐳𐐴𐐵𐐶𐐷𐐸𐐹𐐺𐐻𐐼𐐽𐐾𐐿𐑀𐑁𐑂𐑃𐑄𐑅𐑆𐑇𐑈𐑉𐑊𐑋𐑌𐑍𐑎𐑏𐑐𐑑𐑒𐑓𐑔𐑕𐑖𐑗𐑘𐑙𐑚𐑛𐑜𐑝𐑞𐑟𐑠𐑡𐑢𐑣𐑤𐑥𐑦𐑧𐑨𐑩𐑪𐑫𐑬𐑭𐑮𐑯𐑰𐑱𐑲𐑳𐑴𐑵𐑶𐑷𐑸𐑹𐑺𐑻𐑼𐑽𐑾𐑿𐒀𐒁𐒂𐒃𐒄𐒅𐒆𐒇𐒈𐒉𐒊𐒋𐒌𐒍𐒎𐒏𐒐𐒑𐒒𐒓𐒔𐒕𐒖𐒗𐒘𐒙𐒚𐒛𐒜𐒝𐒞𐒟𐒠𐒡𐒢𐒣𐒤𐒥𐒦𐒧𐒨𐒩𐒪𐒫𐒬𐒭𐒮𐒯𐒰𐒱𐒲𐒳𐒴𐒵𐒶𐒷𐒸𐒹𐒺𐒻𐒼𐒽𐒾𐒿𐓀𐓁𐓂𐓃𐓄𐓅𐓆𐓇𐓈𐓉𐓊𐓋𐓌𐓍𐓎𐓏𐓐𐓑𐓒𐓓𐓔𐓕𐓖𐓗𐓘𐓙𐓚𐓛𐓜𐓝𐓞𐓟𐓠𐓡𐓢𐓣𐓤𐓥𐓦𐓧𐓨𐓩𐓪𐓫𐓬𐓭𐓮𐓯𐓰𐓱𐓲𐓳𐓴𐓵𐓶𐓷𐓸𐓹𐓺𐓻𐓼𐓽𐓾𐓿𐔀𐔁𐔂𐔃𐔄𐔅𐔆𐔇𐔈𐔉𐔊𐔋𐔌𐔍𐔎𐔏𐔐𐔑𐔒𐔓𐔔𐔕𐔖𐔗𐔘𐔙𐔚𐔛𐔜𐔝𐔞𐔟𐔠𐔡𐔢𐔣𐔤𐔥𐔦𐔧𐔨𐔩𐔪𐔫𐔬𐔭𐔮𐔯𐔰𐔱𐔲𐔳𐔴𐔵𐔶𐔷𐔸𐔹𐔺𐔻𐔼𐔽𐔾𐔿𐕀𐕁𐕂𐕃𐕄𐕅𐕆𐕇𐕈𐕉𐕊𐕋𐕌𐕍𐕎𐕏𐕐𐕑𐕒𐕓𐕔𐕕𐕖𐕗𐕘𐕙𐕚𐕛𐕜𐕝𐕞𐕟𐕠𐕡𐕢𐕣𐕤𐕥𐕦𐕧𐕨𐕩𐕪𐕫𐕬𐕭𐕮𐕯𐕰𐕱𐕲𐕳𐕴𐕵𐕶𐕷𐕸𐕹𐕺𐕻𐕼𐕽𐕾𐕿𐖀𐖁𐖂𐖃𐖄𐖅𐖆𐖇𐖈𐖉𐖊𐖋𐖌𐖍𐖎𐖏𐖐𐖑𐖒𐖓𐖔𐖕𐖖𐖗𐖘𐖙𐖚𐖛𐖜𐖝𐖞𐖟𐖠𐖡𐖢𐖣𐖤𐖥𐖦𐖧𐖨𐖩𐖪𐖫𐖬𐖭𐖮𐖯𐖰𐖱𐖲𐖳𐖴𐖵𐖶𐖷𐖸𐖹𐖺𐖻𐖼𐖽𐖾𐖿𐗀𐗁𐗂𐗃𐗄𐗅𐗆𐗇𐗈𐗉𐗊𐗋𐗌𐗍𐗎𐗏𐗐𐗑𐗒𐗓𐗔𐗕𐗖𐗗𐗘𐗙𐗚𐗛𐗜𐗝𐗞𐗟𐗠𐗡𐗢𐗣𐗤𐗥𐗦𐗧𐗨𐗩𐗪𐗫𐗬𐗭𐗮𐗯𐗰𐗱𐗲𐗳𐗴𐗵𐗶𐗷𐗸𐗹𐗺𐗻𐗼𐗽𐗾𐗿𐘀𐘁𐘂𐘃𐘄𐘅𐘆𐘇𐘈𐘉𐘊𐘋𐘌𐘍𐘎𐘏𐘐𐘑𐘒𐘓𐘔𐘕𐘖𐘗𐘘𐘙𐘚𐘛𐘜𐘝𐘞𐘟𐘠𐘡𐘢𐘣𐘤𐘥𐘦𐘧𐘨𐘩𐘪𐘫𐘬𐘭𐘮𐘯𐘰𐘱𐘲𐘳𐘴𐘵𐘶𐘷𐘸𐘹𐘺𐘻𐘼𐘽𐘾𐘿𐙀𐙁𐙂𐙃𐙄𐙅𐙆𐙇𐙈𐙉𐙊𐙋𐙌𐙍𐙎𐙏𐙐𐙑𐙒𐙓𐙔𐙕𐙖𐙗𐙘𐙙𐙚𐙛𐙜𐙝𐙞𐙟𐙠𐙡𐙢𐙣𐙤𐙥𐙦𐙧𐙨𐙩𐙪𐙫𐙬𐙭𐙮𐙯𐙰𐙱𐙲𐙳𐙴𐙵𐙶𐙷𐙸𐙹𐙺𐙻𐙼𐙽𐙾𐙿𐚀𐚁𐚂𐚃𐚄𐚅𐚆𐚇𐚈𐚉𐚊𐚋𐚌𐚍𐚎𐚏𐚐𐚑𐚒𐚓𐚔𐚕𐚖𐚗𐚘𐚙𐚚𐚛𐚜𐚝𐚞𐚟𐚠𐚡𐚢𐚣𐚤𐚥𐚦𐚧𐚨𐚩𐚪𐚫𐚬𐚭𐚮𐚯𐚰𐚱𐚲𐚳𐚴𐚵𐚶𐚷𐚸𐚹𐚺𐚻𐚼𐚽𐚾𐚿𐛀𐛁𐛂𐛃𐛄𐛅𐛆𐛇𐛈𐛉𐛊𐛋𐛌𐛍𐛎𐛏𐛐𐛑𐛒𐛓𐛔𐛕𐛖𐛗𐛘𐛙𐛚𐛛𐛜𐛝𐛞𐛟𐛠𐛡𐛢𐛣𐛤𐛥𐛦𐛧𐛨𐛩𐛪𐛫𐛬𐛭𐛮𐛯𐛰𐛱𐛲𐛳𐛴𐛵𐛶𐛷𐛸𐛹𐛺𐛻𐛼𐛽𐛾𐛿𐜀𐜁𐜂𐜃𐜄𐜅𐜆𐜇𐜈𐜉𐜊𐜋𐜌𐜍𐜎𐜏𐜐𐜑𐜒𐜓𐜔𐜕𐜖𐜗𐜘𐜙𐜚𐜛𐜜𐜝𐜞𐜟𐜠𐜡𐜢𐜣𐜤𐜥𐜦𐜧𐜨𐜩𐜪𐜫𐜬𐜭𐜮𐜯𐜰𐜱𐜲𐜳𐜴𐜵𐜶𐜷𐜸𐜹𐜺𐜻𐜼𐜽𐜾𐜿𐝀𐝁𐝂𐝃𐝄𐝅𐝆𐝇𐝈𐝉𐝊𐝋𐝌𐝍𐝎𐝏𐝐𐝑𐝒𐝓𐝔𐝕𐝖𐝗𐝘𐝙𐝚𐝛𐝜𐝝𐝞𐝟𐝠𐝡𐝢𐝣𐝤𐝥𐝦𐝧𐝨𐝩𐝪𐝫𐝬𐝭𐝮𐝯𐝰𐝱𐝲𐝳𐝴𐝵𐝶𐝷𐝸𐝹𐝺𐝻𐝼𐝽𐝾𐝿𐞀𐞁𐞂𐞃𐞄𐞅𐞆𐞇𐞈𐞉𐞊𐞋𐞌𐞍𐞎𐞏𐞐𐞑𐞒𐞓𐞔𐞕𐞖𐞗𐞘𐞙𐞚𐞛𐞜𐞝𐞞𐞟𐞠𐞡𐞢𐞣𐞤𐞥𐞦𐞧𐞨𐞩𐞪𐞫𐞬𐞭𐞮𐞯𐞰𐞱𐞲𐞳𐞴𐞵𐞶𐞷𐞸𐞹𐞺𐞻𐞼𐞽𐞾𐞿𐟀𐟁𐟂𐟃𐟄𐟅𐟆𐟇𐟈𐟉𐟊𐟋𐟌𐟍𐟎𐟏𐟐𐟑𐟒𐟓𐟔𐟕𐟖𐟗𐟘𐟙𐟚𐟛𐟜𐟝𐟞𐟟𐟠𐟡𐟢𐟣𐟤𐟥𐟦𐟧𐟨𐟩𐟪𐟫𐟬𐟭𐟮𐟯𐟰𐟱𐟲𐟳𐟴𐟵𐟶𐟷𐟸𐟹𐟺𐟻𐟼𐟽𐟾𐟿𐠀𐠁𐠂𐠃𐠄𐠅𐠆𐠇𐠈𐠉𐠊𐠋𐠌𐠍𐠎𐠏𐠐𐠑𐠒𐠓𐠔𐠕𐠖𐠗𐠘𐠙𐠚𐠛𐠜𐠝𐠞𐠟𐠠𐠡𐠢𐠣𐠤𐠥𐠦𐠧𐠨𐠩𐠪𐠫𐠬𐠭𐠮𐠯𐠰𐠱𐠲𐠳𐠴𐠵𐠶𐠷𐠸𐠹𐠺𐠻𐠼𐠽𐠾𐠿𐡀𐡁𐡂𐡃𐡄𐡅𐡆𐡇𐡈𐡉𐡊𐡋𐡌𐡍𐡎𐡏𐡐𐡑𐡒𐡓𐡔𐡕𐡖𐡗𐡘𐡙𐡚𐡛𐡜𐡝𐡞𐡟𐡠𐡡𐡢𐡣𐡤𐡥𐡦𐡧𐡨𐡩𐡪𐡫𐡬𐡭𐡮𐡯𐡰𐡱𐡲𐡳𐡴𐡵𐡶𐡷𐡸𐡹𐡺𐡻𐡼𐡽𐡾𐡿𐢀𐢁𐢂𐢃𐢄𐢅𐢆𐢇𐢈𐢉𐢊𐢋𐢌𐢍𐢎𐢏𐢐𐢑𐢒𐢓𐢔𐢕𐢖𐢗𐢘𐢙𐢚𐢛𐢜𐢝𐢞𐢟𐢠𐢡𐢢𐢣𐢤𐢥𐢦𐢧𐢨𐢩𐢪𐢫𐢬𐢭𐢮𐢯𐢰𐢱𐢲𐢳𐢴𐢵𐢶𐢷𐢸𐢹𐢺𐢻𐢼𐢽𐢾𐢿𐣀𐣁𐣂𐣃𐣄𐣅𐣆𐣇𐣈𐣉𐣊𐣋𐣌𐣍𐣎𐣏𐣐𐣑𐣒𐣓𐣔𐣕𐣖𐣗𐣘𐣙𐣚𐣛𐣜𐣝𐣞𐣟𐣠𐣡𐣢𐣣𐣤𐣥𐣦𐣧𐣨𐣩𐣪𐣫𐣬𐣭𐣮𐣯𐣰𐣱𐣲𐣳𐣴𐣵𐣶𐣷𐣸𐣹𐣺𐣻𐣼𐣽𐣾𐣿𐤀𐤁𐤂𐤃𐤄𐤅𐤆𐤇𐤈𐤉𐤊𐤋𐤌𐤍𐤎𐤏𐤐𐤑𐤒𐤓𐤔𐤕𐤖𐤗𐤘𐤙𐤚𐤛𐤜𐤝𐤞𐤟𐤠𐤡𐤢𐤣𐤤𐤥𐤦𐤧𐤨𐤩𐤪𐤫𐤬𐤭𐤮𐤯𐤰𐤱𐤲𐤳𐤴𐤵𐤶𐤷𐤸𐤹𐤺𐤻𐤼𐤽𐤾𐤿𐥀𐥁𐥂𐥃𐥄𐥅𐥆𐥇𐥈𐥉𐥊𐥋𐥌𐥍𐥎𐥏𐥐𐥑𐥒𐥓𐥔𐥕𐥖𐥗𐥘𐥙𐥚𐥛𐥜𐥝𐥞𐥟𐥠𐥡𐥢𐥣𐥤𐥥𐥦𐥧𐥨𐥩𐥪𐥫𐥬𐥭𐥮𐥯𐥰𐥱𐥲𐥳𐥴𐥵𐥶𐥷𐥸𐥹𐥺𐥻𐥼𐥽𐥾𐥿𐦀𐦁𐦂𐦃𐦄𐦅𐦆𐦇𐦈𐦉𐦊𐦋𐦌𐦍𐦎𐦏𐦐𐦑𐦒𐦓𐦔𐦕𐦖𐦗𐦘𐦙𐦚𐦛𐦜𐦝𐦞𐦟𐦠𐦡𐦢𐦣𐦤𐦥𐦦𐦧𐦨𐦩𐦪𐦫𐦬𐦭𐦮𐦯𐦰𐦱𐦲𐦳𐦴𐦵𐦶𐦷𐦸𐦹𐦺𐦻𐦼𐦽𐦾𐦿𐧀𐧁𐧂𐧃𐧄𐧅𐧆𐧇𐧈𐧉𐧊𐧋𐧌𐧍𐧎𐧏𐧐𐧑𐧒𐧓𐧔𐧕𐧖𐧗𐧘𐧙𐧚𐧛𐧜𐧝𐧞𐧟𐧠𐧡𐧢𐧣𐧤𐧥𐧦𐧧𐧨𐧩𐧪𐧫𐧬𐧭𐧮𐧯𐧰𐧱𐧲𐧳𐧴𐧵𐧶𐧷𐧸𐧹𐧺𐧻𐧼𐧽𐧾𐧿𐨀𐨁𐨂𐨃𐨄𐨅𐨆𐨇𐨈𐨉𐨊𐨋𐨌𐨍𐨎𐨏𐨐𐨑𐨒𐨓𐨔𐨕𐨖𐨗𐨘𐨙𐨚𐨛𐨜𐨝𐨞𐨟𐨠𐨡𐨢𐨣𐨤𐨥𐨦𐨧𐨨𐨩𐨪𐨫𐨬𐨭𐨮𐨯𐨰𐨱𐨲𐨳𐨴𐨵𐨶𐨷𐨹𐨺𐨸𐨻𐨼𐨽𐨾𐨿𐩀𐩁𐩂𐩃𐩄𐩅𐩆𐩇𐩈𐩉𐩊𐩋𐩌𐩍𐩎𐩏𐩐𐩑𐩒𐩓𐩔𐩕𐩖𐩗𐩘𐩙𐩚𐩛𐩜𐩝𐩞𐩟𐩠𐩡𐩢𐩣𐩤𐩥𐩦𐩧𐩨𐩩𐩪𐩫𐩬𐩭𐩮𐩯𐩰𐩱𐩲𐩳𐩴𐩵𐩶𐩷𐩸𐩹𐩺𐩻𐩼𐩽𐩾𐩿𐪀𐪁𐪂𐪃𐪄𐪅𐪆𐪇𐪈𐪉𐪊𐪋𐪌𐪍𐪎𐪏𐪐𐪑𐪒𐪓𐪔𐪕𐪖𐪗𐪘𐪙𐪚𐪛𐪜𐪝𐪞𐪟𐪠𐪡𐪢𐪣𐪤𐪥𐪦𐪧𐪨𐪩𐪪𐪫𐪬𐪭𐪮𐪯𐪰𐪱𐪲𐪳𐪴𐪵𐪶𐪷𐪸𐪹𐪺𐪻𐪼𐪽𐪾𐪿𐫀𐫁𐫂𐫃𐫄𐫅𐫆𐫇𐫈𐫉𐫊𐫋𐫌𐫍𐫎𐫏𐫐𐫑𐫒𐫓𐫔𐫕𐫖𐫗𐫘𐫙𐫚𐫛𐫜𐫝𐫞𐫟𐫠𐫡𐫢𐫣𐫤𐫦𐫥𐫧𐫨𐫩𐫪𐫫𐫬𐫭𐫮𐫯𐫰𐫱𐫲𐫳𐫴𐫵𐫶𐫷𐫸𐫹𐫺𐫻𐫼𐫽𐫾𐫿𐬀𐬁𐬂𐬃𐬄𐬅𐬆𐬇𐬈𐬉𐬊𐬋𐬌𐬍𐬎𐬏𐬐𐬑𐬒𐬓𐬔𐬕𐬖𐬗𐬘𐬙𐬚𐬛𐬜𐬝𐬞𐬟𐬠𐬡𐬢𐬣𐬤𐬥𐬦𐬧𐬨𐬩𐬪𐬫𐬬𐬭𐬮𐬯𐬰𐬱𐬲𐬳𐬴𐬵𐬶𐬷𐬸𐬹𐬺𐬻𐬼𐬽𐬾𐬿𐭀𐭁𐭂𐭃𐭄𐭅𐭆𐭇𐭈𐭉𐭊𐭋𐭌𐭍𐭎𐭏𐭐𐭑𐭒𐭓𐭔𐭕𐭖𐭗𐭘𐭙𐭚𐭛𐭜𐭝𐭞𐭟𐭠𐭡𐭢𐭣𐭤𐭥𐭦𐭧𐭨𐭩𐭪𐭫𐭬𐭭𐭮𐭯𐭰𐭱𐭲𐭳𐭴𐭵𐭶𐭷𐭸𐭹𐭺𐭻𐭼𐭽𐭾𐭿𐮀𐮁𐮂𐮃𐮄𐮅𐮆𐮇𐮈𐮉𐮊𐮋𐮌𐮍𐮎𐮏𐮐𐮑𐮒𐮓𐮔𐮕𐮖𐮗𐮘𐮙𐮚𐮛𐮜𐮝𐮞𐮟𐮠𐮡𐮢𐮣𐮤𐮥𐮦𐮧𐮨𐮩𐮪𐮫𐮬𐮭𐮮𐮯𐮰𐮱𐮲𐮳𐮴𐮵𐮶𐮷𐮸𐮹𐮺𐮻𐮼𐮽𐮾𐮿𐯀𐯁𐯂𐯃𐯄𐯅𐯆𐯇𐯈𐯉𐯊𐯋𐯌𐯍𐯎𐯏𐯐𐯑𐯒𐯓𐯔𐯕𐯖𐯗𐯘𐯙𐯚𐯛𐯜𐯝𐯞𐯟𐯠𐯡𐯢𐯣𐯤𐯥𐯦𐯧𐯨𐯩𐯪𐯫

SUN: ONE (Ongoing National Engagement)

Lesson 22

Holy Spirit Guidance: Be Like God's Heart

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student Handout 22a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What comes to mind when you think of God's heart? *(love, compassion, forgiveness, mercy, fear)*

Activity:

Read/sign/draw/write/act out Acts 13:22 in SUN below.

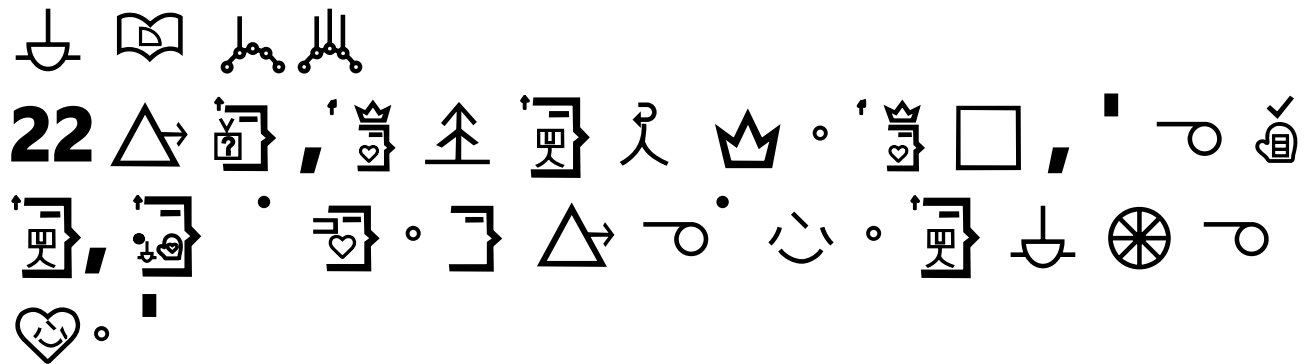
Have student circle unknown symbols.

Ask student to look up symbols in Reader's Dictionary.

Discuss the meaning of each symbol.

Ask student if this changes the meaning of the verse.

SUN



BackSUN

work chapter one three

22 after Saul / God arise David become_person king ° God mouth / me
find David / Jesse ° son ° man after me ° heart ° David work all me desire °

Discussion:

Ask student to sign, act out or draw what he thinks about God's Heart.

Repeat the Bible verse in SUN.

Have student write it down, sign it or act it out.

Recall:

Why was David called a man after God's own heart? (*David did the will of God.*)

Application:

How can we be a person after God's own heart? (*Follow God and do His will.*)

Prayer: Have student read, sign or act out the prayer.




BackSUN

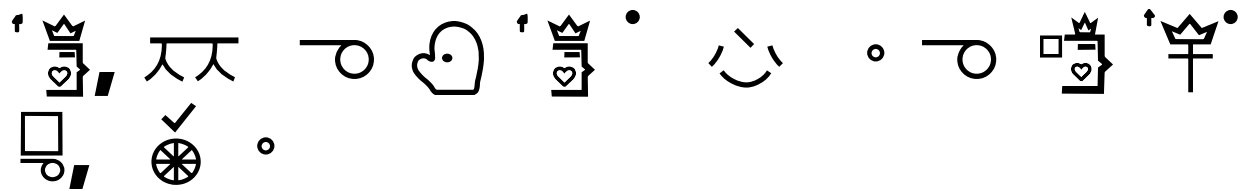
God, **help** me have God • heart . me pray Jesus• name , amen .

**SUN Scripture
Student Copy
22a**



22 

SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 23

Holy Spirit Guidance: Worship, Trust and Obey

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN Scripture Student Handout 23a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to worship, trust and obey God? *(God is worthy of our praise.)*

Activity:

Read/write/draw/sign/act out Psalm 56:4 and Psalm 100:1-5 NIV in SUN below.

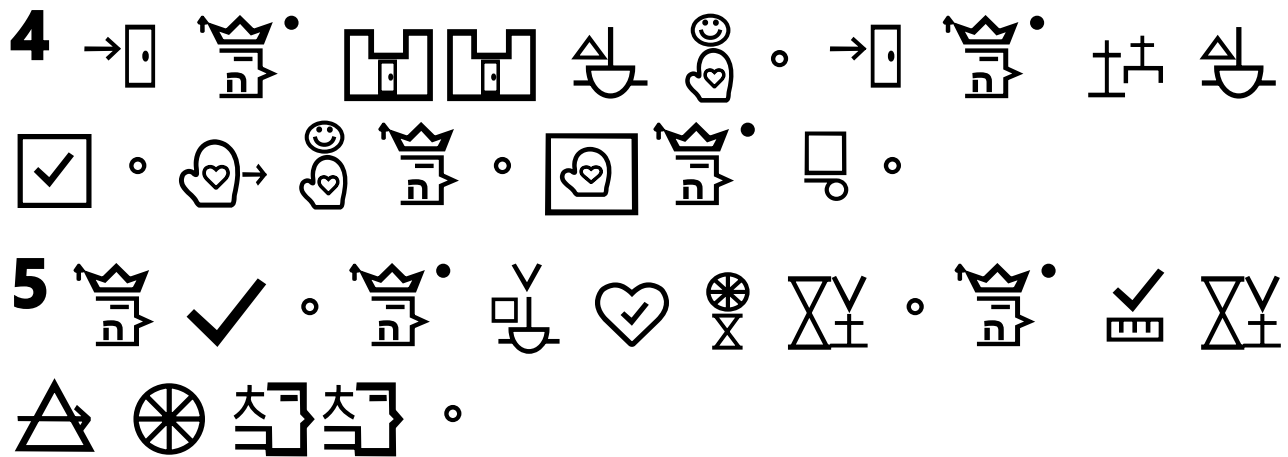
Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.



BackSUN

sing chapter one zero zero

1 everywhere shout happy forward Yahweh .

2 serve Yahweh use happy 。 come in_front Yahweh happy sing sing 。

3 know Yahweh God ◦ Yahweh make us ◦ Yahweh own us ◦ us Yahweh •
people ◦ us Yahweh • sheep sheep ◦

4 enter Yahweh • gate gate use grateful ◦ enter Yahweh • courtyard use praise ◦
give grateful Yahweh ◦ bless Yahweh • name ◦

5 Yahweh good ◦ Yahweh • covenant kind_nice always endure ◦ Yahweh • true
endure through all generation generation ◦

Discussion:

What are we? (*Yahweh's sheep*)

Who do we belong to? (*Yahweh*)

How are we to enter Yahweh's gates and courts? (*with gratefulness and praise*)

Is Yahweh good? yes/no (*yes*)

What is true about Yahweh's love? (*It endures through all generations.*)

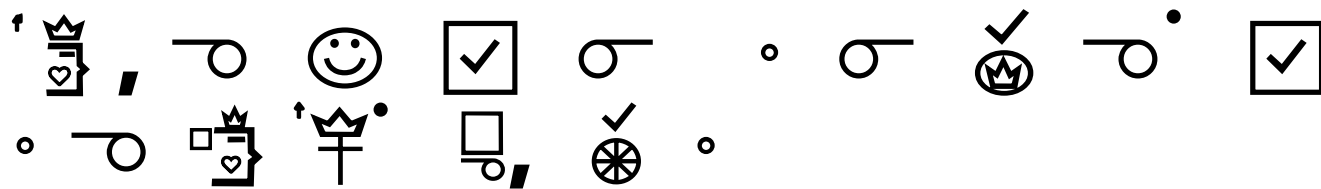
Application:

What are we made to do towards Yahweh? (*worship Him*)

What are some ways we can worship Yahweh? (*sign, dance, clap, pray, proclaim His goodness to all*)

What do we do when we worship Yahweh? (*We show love to Him.*)

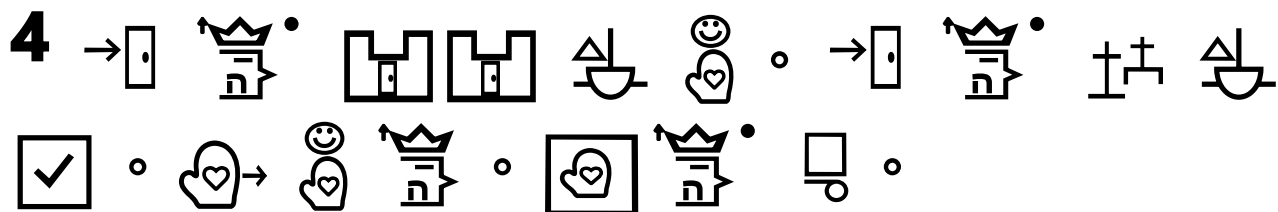
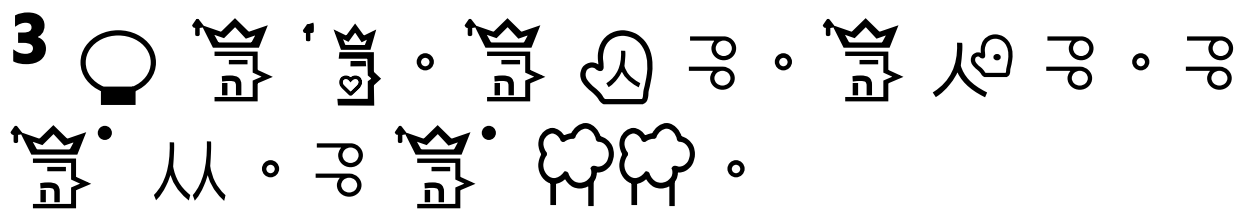
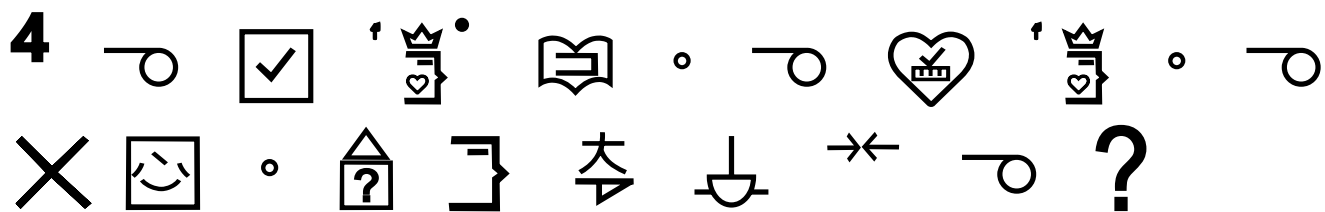
Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God me happy praise you . you worth me • praise . me pray
Jesus • name , amen .

**SUN Scripture
Student Copy
23a**



5 ♔ ✓ ◦ ♔ ♚ ♡ ♚ ♔ ◦ ♔ ♚ ♔
 ♔ ♚ ♚ ♚ ◦

SUN Prayer

♔ , ♚ ☺ ☑ ♚ ◦ ♚ ♚ ♚ ♚
 ◦ ♚ ♚ ♚ ♚ ♚ ♚

SUN: ONE (Ongoing National Engagement)

Lesson 24

Small Group: Lesson Writing and Translating Songs & Poetry

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN and backSUN text for student

Print/email student SUN Scripture Handout 24a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why do we sing and write poetry to God? *(We sing and write poetry to God as a form of worship to God, because we love Him.)*

Activity:

Read/write/act out/sign the SUN Bible verses Ephesians 5:19 and Psalm 89:1.

Ask student to circle any SUN symbols they do not know.

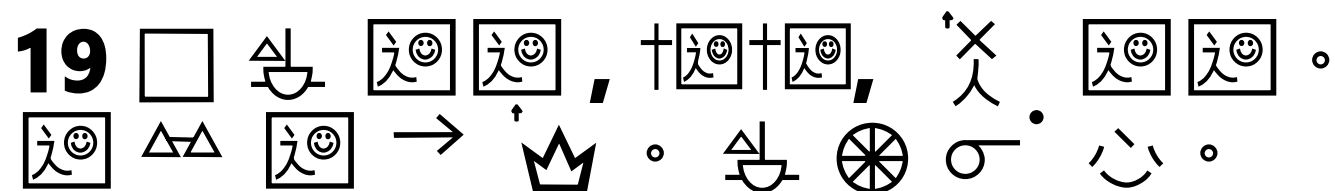
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN

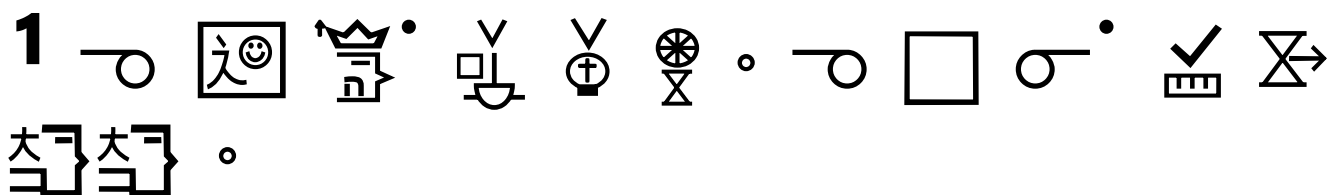


BackSUN

Ephesus • people chapter five

19 mouth use sing sing , hymn hymn , 'spirit sing sing 。 sing and sing
forward 'king 。 use all you • heart 。

SUN



BackSUN

sing eight nine

1 me sing Yahweh • covenant faithful always ◦ me mouth you • true future generation generation ◦

Discussion:

What do we use to sing hymns to our King? (*our mouth and all our heart*)

What kind of songs do we sing? (*We sing of Yahweh's covenant faithful always.*)

Do you speak of Yahweh's truth to future generations? Yes/No (*yes*)

Activity: Write Song or Write Poem

Have student use a song or poem they know and translate it into SUN. (*Option: Have student write a new song or poem and translate into SUN.*)

Find SUN words to match.

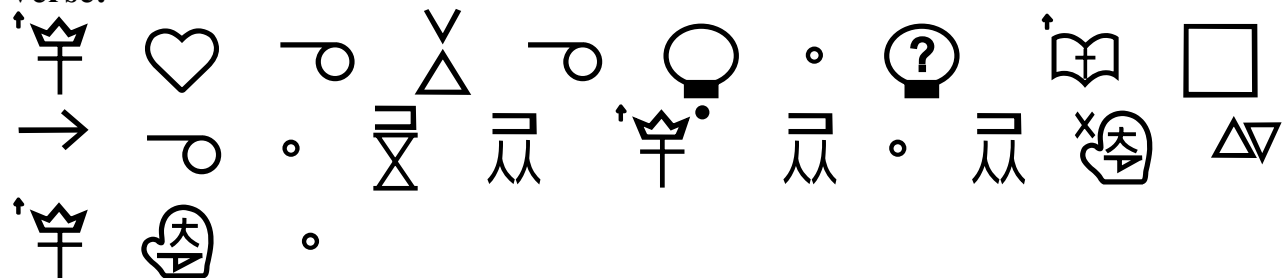
Write out symbols.

Sing, sign, act out symbols to song.

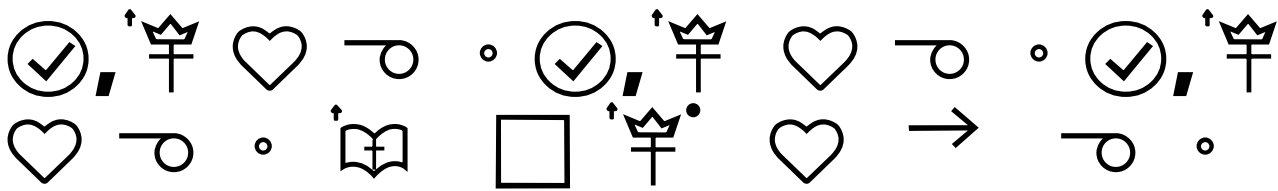
Example Song below: "Jesus Love Me"

SUN

Verse:



Chorus:



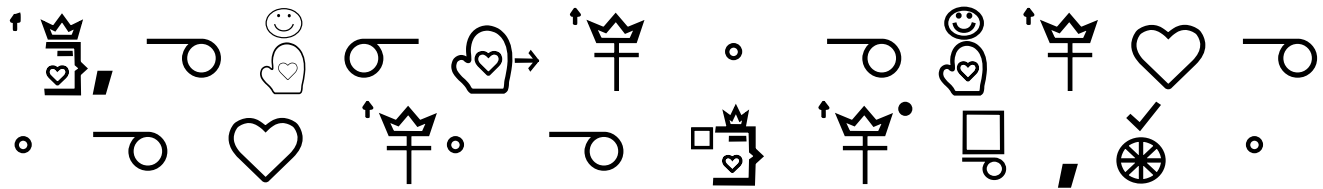
Verse:

Jesus love me this me know because Bible mouth forward me
 young children Jesus children children weak but Jesus strong

Chorus:

correct / Jesus love me ◦ correct / Jesus love me ◦ correct / Jesus love me ◦
Bible mouth Jesus • love forward me ◦





Prayer: Have student read/sign/act out prayer in SUN.



























BackSUN

God , me grateful you give Jesus . me grateful Jesus love me . me
love Jesus . me pray Jesus * name , amen .

SUN Scripture Student Handout 24a























19











































1















SUN Prayer

SUN: ONE (Ongoing National Engagement)

Lesson 25

Holy Spirit Guidance: Jesus is His Word

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN Scripture Student Handout 25a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why should we read and study God's word? *(God's word is the very voice of Jesus speaking to us.)*

Activity:

Read/write/act out/sign John 1:1 and John 1:14 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



1 ☉ — ◦ 𐀀 ' ◦ = '

14 𐀀 ☁ ◦ 𐀀 𐀀
◦ 𐀀 ⚡ ◦ 𐀀 𐀀
 ◦ ◦

BackSUN

John chapter one

1 start Word ◦ Word with God ◦ Word same God ◦

14 Word become_person flesh ◦ Word abide with us ◦ us past
eye Word • glory ◦ past come from father ◦ father full grace and
true ◦

Discussion:

Who is the same as God's Word? (*God*)

What does the Word become? (*person flesh*)

Does God's Word abide with us? Yes/No (*Yes*)

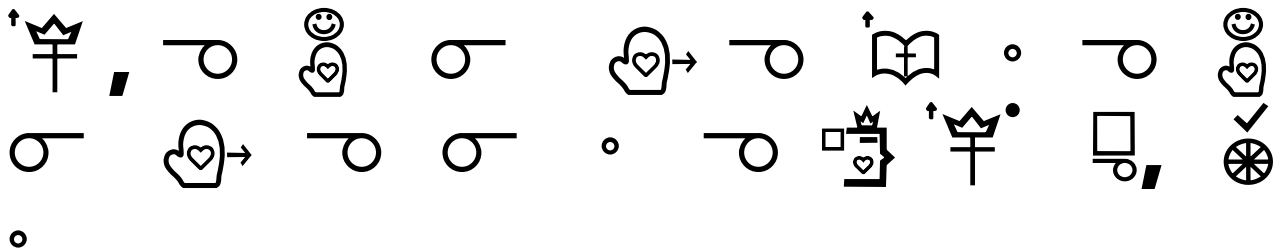
What is our Father God full of? (*grace and truth*)

Application:

When we read God's Word, we are reading the very voice of God speaking to us. At the start, the Word was with God and the Word was God. God's Word is God with us.

How does knowing that the Bible is the very voice of God, the voice of Jesus speaking to us, change our life? (*It gives us an understanding and great appreciation that Jesus is with us, helping us, teaching us, never leaving or forsaking us. When we have God's Word, we have God himself.*)

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

Jesus me grateful you give me Bible me grateful you give
me you me pray Jesus name amen

SUN Scripture Student Copy 25a



1 ☉ †👑 • †👑 𐀀 †👑 • †👑 = †👑
◦

14 †👑 𐀀 ☁ • †👑 ☑ 𐀀 ☐
◦ ☐ ☒ ☐ †👑 ☑ • ☒ 𐀀 ☐
†👑 • †👑 ☐ ☑ ☐ ☑ ☐

SUN Prayer

†👑 , ☐ ☑ ☐ ☐ ☑☐☐ ☐ †👑 • ☐ ☑☐
☐ ☑☐ ☐ ☐ • ☐ ☐ ☑ †👑 ☐ ☐ ☑
◦

SUN: ONE (Ongoing National Engagement)

Lesson 26

Mentoring & Accountability: Choosing a Mentor

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Student Handout 26a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is a mentor and why do I need one? *(A mentor is an individual who can help guide and counsel us and helps us to make the right choices. Mentors also hold us accountable for our actions.)*

Activity:

Read/draw/sign/act out Proverbs 15:22 in SUN.

Ask student to circle any unknown SUN symbols.

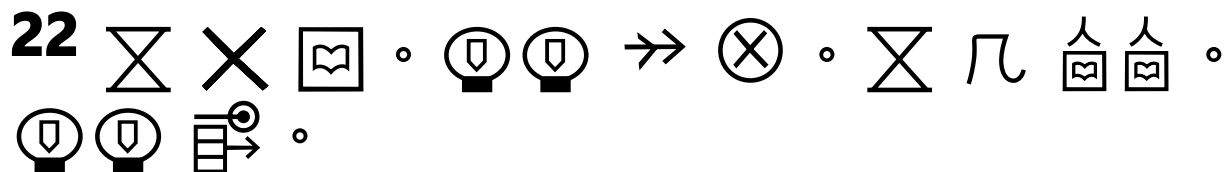
Ask student to look up symbol in Reader's Dictionary.

Explain, act out or draw meaning.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

SUN



BackSUN

wisdom word word one five

22 time no teach ◦ plan plan go wrong ◦ time many teacher teacher ◦
plan plan fulfill ◦

Questions to ask yourself before searching for a mentor.

*Why do I need a mentor?

*What kind of person do I want to accept advice from?

*Is this person trustworthy? Are they honest?

*Do we have things in common?

*Does this person have a personal relationship with God?

*Does this person have a good reputation?

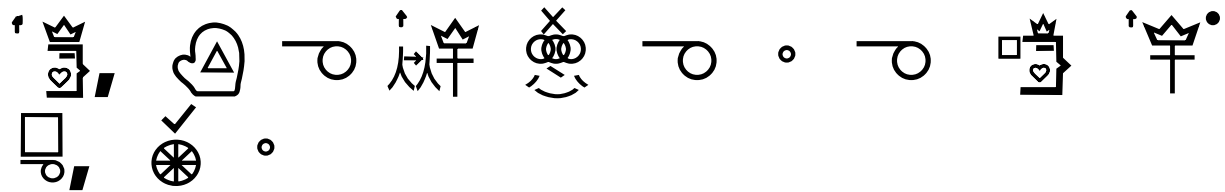
Activity:

Teacher: Share with student a personal experience you have had with a mentor.

Ask your student if they have had a mentor and are willing to share about them.

Encourage students to develop a relationship with a trusted mentor outside of class.

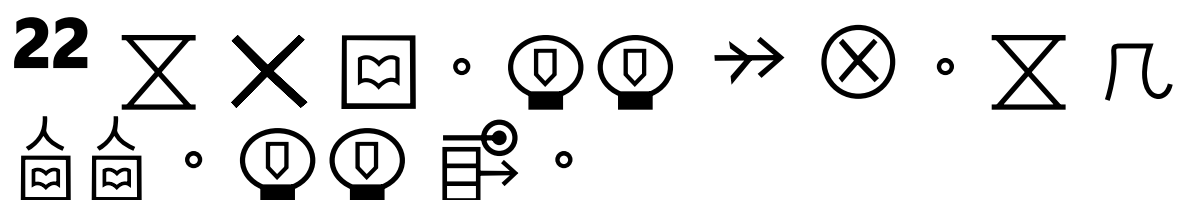
Prayer: Have student read, act out or sign SUN prayer.



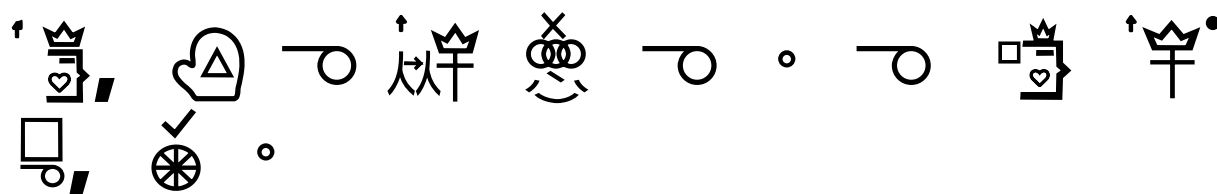
BackSUN

God , bring me Christian encourage me . me pray Jesus •
name , amen .

SUN Scripture Student Handout 26a



Student Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 27

Small Group: Creating HOT (Higher Order Thinking) Questions

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 27a and 27b for lesson(if needed)

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What makes a good question? *(A good question helps the student to think differently.)* What are HOT Questions? *(HOT Questions lead the student into deeper learning. They cause the student to think about things in different ways.)*

Activity:

Read/sign/write/draw/act out SUN Bible verse Proverbs 18:15.

Ask student to circle any SUN symbols they do not know.

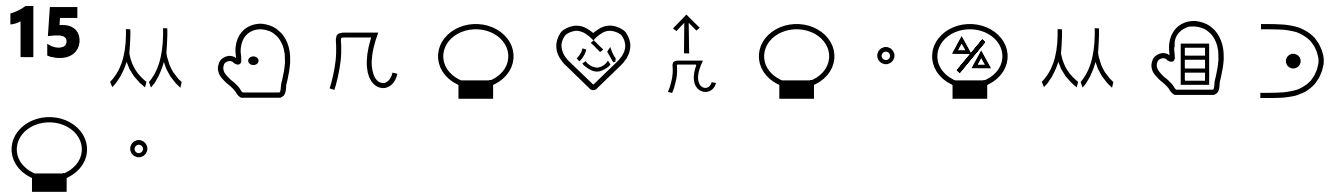
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

wisdom word word chapter one eight

15 people have many know desire more know wisdom people search ear know

Discussion:

God gives us the ability to learn. Learning helps us to know more about God and his word. This helps us to become wise. HOT Questions helps us to teach students to learn by thinking in different ways.

HOT (Higher Order Thinking) Questions

The following is a list of higher order thinking questions. These can be used to expand any lesson.

Level 1 – Remembering: Remembering is to recall, recognize, or identify concepts.

Verbs: identify, arrange, define, describe, label, list, relate, memorize, select

Sample Questions: How would you define _____? List the _____ in order. Who were _____?

Level 2 – Understanding: Understanding means to comprehend meaning, able to explain the data or information in one's own words.

Verbs: explain, illustrate, paraphrase, classify, summarize, translate, report, critique, locate

Sample Questions: How would you tell the difference between _____ and _____? What is the main idea of _____? Why did _____?

Level 3 – Applying: Applying is using knowledge in practice or a real life situation.

Verbs: use, apply, manage, produce, change, solve

Sample Questions are: Why does _____ work? How would you change _____? How would you develop a set of instructions about _____?

Level 4 – Analyzing: Analyzing interprets elements, structure relationships between individual components. Verbs: compare, break down, test, examine, experiment, relate

Sample Questions are: How does this element contribute to the whole? What is the significance of this section? How would _____ group see this?

Level 5 – Evaluation: Evaluation assesses effectiveness of whole concepts in relation to other variables. Verbs: assess, review, justify, report on, defend, investigate, support, predict, judge.

Sample Questions: What is your opinion about _____? What evidence and reasons support your opinion? How would you improve this? Which argument or approach is stronger? Why?

Level 6 – Creation: Creation displays creative thinking, develops new concepts or approaches. Verbs: develop, create, plan, design, revise, formulate, propose, establish, modify

Sample Questions: How can you create a model and use it to teach this information to others? What experiment can you make to demonstrate or test this information? How can this information be told in the form of a story or poem?

Activity:

Teacher: Using the Bible verse above in SUN, discuss the following questions with your student.

Level 1 – Is it wise to gain knowledge? Yes/No (*yes*)

Level 2 – Explain why it is important to learn the Bible. *(The Bible is our instruction manual for life. It is how we learn to know about God and how to be more like Him.)*

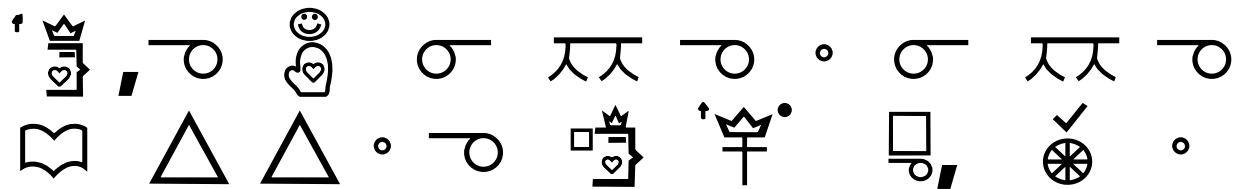
Level 3 – Show one way you learn new material. *(Example: Watching others helps us to learn.)*

Level 4 – Relate the word learning to the word wise. *(Those who learn are more wise than those who don't.)*

Level 5 – What would you tell someone who said, “I can’t learn?” *(Everyone can learn something. Learning allows people to grow. People who grow are not limited in their thinking or their life.)*

Level 6 – Create a plan to learn more SUN symbols. *(Example: Writing symbols down on paper that you want to learn. Sign the symbol. Cover the symbol and write from memory. Sign symbol again. Make SUN symbol flashcards and use to teach others.)*

Prayer:



BackSUN

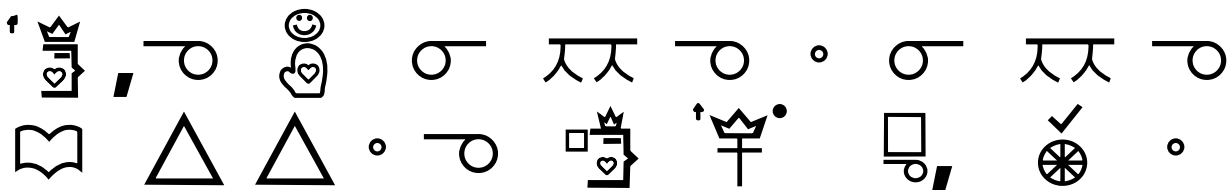
God me grateful you help me you help me book thing thing
me pray Jesus name amen

**SUN Scripture
Student Copy
27a**




15 从 心 几 球 心 上 球 球 从 心 球 。

SUN Prayer



Tracking Calendar - 27b

SUN: ONE (Ongoing National Engagement)

Lesson 28

Creating New Lessons: Resources for Study - A

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 28a and 28b for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it good to use resources when studying the Bible?
(Resources are tools to help us to better understand God's Word.)

Activity:

Read/sign/write/draw/act out SUN Bible verse Proverbs 2:6 below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN





BackSUN

wisdom word word chapter two

6 Yahweh give wisdom ◦ Yahweh mouth know and understand ◦

Discussion:

Who gives wisdom? (*Yahweh*)

What does Yahweh speak? (*knowledge and understanding*)

Resource:

A great resource to use when studying the Bible is Bible Hub. You can find it at this link.
<https://biblehub.com/>

Bible Hub gives you access to the following:

Bible verses – Every Bible verse from the Bible is found on Bible Hub.

Different versions of the Bible – At last count there were 42 versions of the Bible available and many links to various other Bible websites as well.

Commentaries – There are 29 commentaries available as well as various material written on themes and topics.

Languages – Bible Hub has various languages such as Greek, Hebrew and 49 other Multilingual languages as well.

In the middle of the page you will find the following:
Parallel Bibles

Various Pastor's Sermons
 Topical Words
 Strong's Exhaustive Concordance
 Commentaries
 Interlinear Bible
 Hebrew Bible
 Lexicon – Dictionary with word and passage meaning
 Multilingual page – the Bible in different languages
 Library
 Free downloads
 E-Bibles

Conclusion: Bible Hub is a valuable resource when studying God's Word.

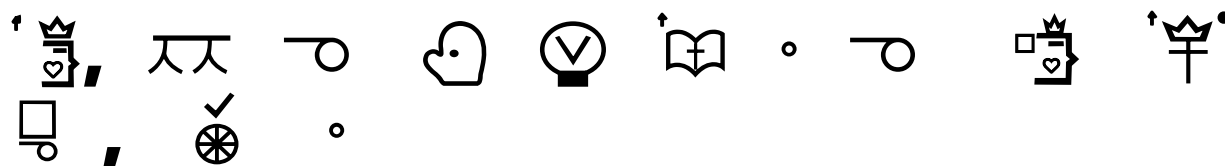
Application: Teacher ask student questions. Use Teacher/Student Handout.

Why are resources important in our study of God's Word? *(They help us to better understand God's Word.)*

Name one thing you can find on Bible Hub that is a valuable tool in studying God's Word. *(different versions of the Bible, Bible commentaries, parallel Bible verses, free downloads and many different kinds of e-Bibles)*

Construct a lesson to teach your students to use <https://biblehub.com/>

Prayer: Have student read/sign/act out prayer in SUN.



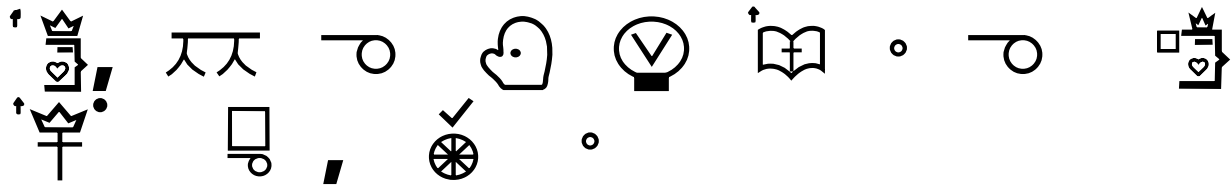
BackSUN

God help me have understand Bible me pray Jesus name amen
 .

SUN Scripture Student Handout 28a



SUN Prayer



SUN Resource – Bible Hub Teacher/Student Handout 28b

A great resource that is available is Bible hub. You can find it at this link.
<https://biblehub.com/>

Bible Hub gives you access to:

Bible verses – Every Bible verse from the Bible is found on Bible Hub.

Different versions of the Bible – At last count there were 42 versions of the Bible available and many links to various other Bible websites as well.

Commentaries – There are 29 commentaries available as well as various material written on themes and topics.

Languages – Bible Hub has various languages such as Greek, Hebrew and 49 other Multilingual languages as well.

In the middle of the page you will find the following:

- Parallel Bibles
- Various Pastor's Sermons
- Topical Words
- Strong's Exhaustive Concordance
- Commentaries
- Interlinear Bible
- Hebrew Bible
- Lexicon – Dictionary with word and passage meaning
- Multilingual page – the Bible in different languages
- Library
- Free downloads
- E-Bibles

SUN: ONE (Ongoing National Engagement)

Lesson 29

Creating New Lessons: Resources for Study - B

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture and Resource Handout 29a and 29b for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are resources? *(Resources are various materials to use for understanding all parts of the SUN Bible.)* Why do we need them? *(They help us to learn and better understand just what we are reading and studying in the Word of God.)*

Activity:

Read/sign/write/draw/act out Proverbs 1:5 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

wisdom word word chapter one

5 wisdom people ear and book more person know choose
righteous receive plan

Discussion:

Wise people hear and learn more. True/Not True (*true*)

Righteous people receive God's _____. (*plan*)

Available Resources for Teachers and Students learning SUN:

*You will find various SUN resource helps here:

<https://bibleineverylanguage.org/processes/>

Under Processes, choose the SUN option. The following options are available on the SUN page:

Overview

How It Works

Getting Started

English Kit
Universal Kit
English Demo Kit
Universal Demo Kit
Dictionaries – Reader’s and Translator’s Dictionary
Follow-Up
PowerPoints
Teaching Videos & Transcripts
SUN New Testament and Old Testament(not completed)

*You can find translation notes on every book in the Bible here. English:
unfoldingWord® Translation Notes https://door43.org/u/Door43-Catalog/en_tn/master/

*You can find answers to Translation Questions or search different Translation Words in various languages here: <https://bibleineverylanguage.org/translations/>

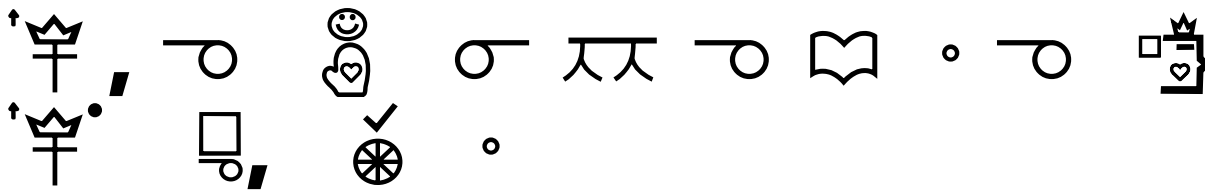
The page includes the following options:

Language choice
ULB
ULB Translation Helps
Reviewer’s Guide
ULB Translation Questions
ULB Translation Words
WA Translation Manual
Unlocked Dynamic Bible

Activity:

Teacher: If possible, use handout below to help student find <https://bibleineverylanguage.org/translations/>. Walk them through the page. Ask student if they have any questions about the page.

Prayer: Have student read/sign/act out prayer in SUN.



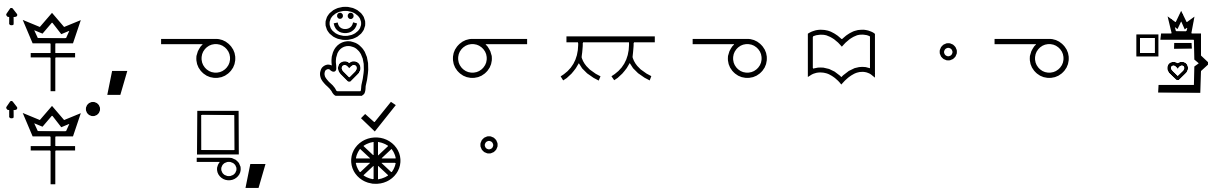
BackSUN

Jesus / **me** **grateful** **you** **help** **me** **book** ° **me** **pray** **Jesus** °
name / **amen** °

SUN Scripture Student Copy 29a



SUN Prayer



SUN Resource – Bible in every language

Teacher/Student Handout

29b

Available Resources for Teachers and Students learning SUN:

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<https://bibleineverylanguage.org/processes/>

Under Processes, choose the SUN option. The following options are available on the SUN page:

Overview

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*You can find answers to Translation Questions or search different Translation Words in various languages here: <https://bibleineverylanguage.org/translations/>

The page includes the following options:

Language choice

ULB

ULB Translation Helps

Reviewer’s Guide

ULB Translation Questions

ULB Translation Words

WA Translation Manual

Unlocked Dynamic Bible

SUN: ONE (Ongoing National Engagement)

Lesson 30

Creating New Lessons: Keeping Track of Lessons Taught

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 30a and 30b for lesson and Lesson Tracking Sheet *(For Teacher)*

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to keep track of lessons taught?

(Keeping track of lessons taught will help you to stay organized and be sure you have taught your students everything they need to know. Lesson tracking helps you stay on task and allows students to benefit from the maximum learning from each lesson.)

Activity:

Read/sign/write/draw/act out Colossians 3:23 in SUN below.

Ask student to circle any SUN symbols they do not know.

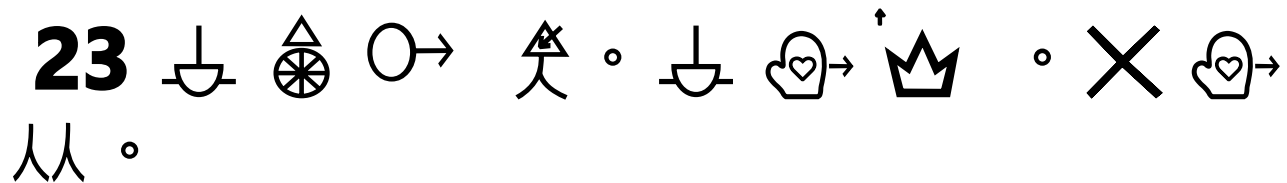
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

Colossae • people chapter three

23 work everything from soul ◦ work give †king ◦ no give people ◦

Discussion:

Where are we to work everything from? (*our soul*)

When we work, who are we actually working for? (*King Jesus*)

Lesson Tracking Suggestions for Teacher and Student:

***Make a template** – a template is a chart where you list all the lessons and are able to keep track of all of them.

***Use a lesson planner** – plan out each lesson with activities and notes after each lesson. Organize this according to lesson topics. Have student instructions written here.

***Keep a list of students names** – include all students in the group and keep notes of each student's progress or difficulties with lessons. This allows students to know who is in their group.

***Note sheet/s on each lesson** – this can be kept separate from each lesson planner. Write down information about what went well with each lesson and what didn't. Write down suggestions for change for the next time you teach this particular lesson. Include student feedback, if any, on this sheet. Students can also benefit from a note sheet for their personal use during or after each lesson.

***Activity/Supply sheet** – List all activities along with any supplies that you may need for the lesson. Keep notes about what worked and what didn't. Have a separate list for student needs.












***Homework sheet** – Keep take home sheets separate and ready for copying. Add additional sheets or delete items as needed according to the lesson and the student's learning level. Have these available for students to take home for review.

***Reference/Notes sheet** – keep a sheet of notes/references for yourself or students that may require extra information for the lesson. Provide sheets for students who are advanced or who want to learn more than what is covered in the group class.

***Feedback** – have a blank sheet for students to fill out after each lesson/lessons. Provide a place for them to tell you what was helpful in learning the language versus what is not helpful. Ask for suggestions on how to improve the lessons. This may be done monthly or quarterly.

Prayer: Have student pray in SUN.

SUN:

'     '  .   '  .  , 

.

BackSUN

God help me work give Jesus . me pray Jesus' name , amen .

SUN Scripture Student Worksheet 30a

𠂇 𠂈 𠂉 𠂊 𠂋 𠂌 𠂍 𠂎 𠂏 𠂐 𠂑 𠂒 𠂓 𠂔 𠂕 𠂖 𠂗 𠂘 𠂙 𠂚 𠂛 𠂜 𠂝 𠂞 𠂟 𠂠 𠂡 𠂢 𠂣 𠂤 𠂥 𠂦 𠂧 𠂨 𠂩 𠂪 𠂫 𠂬 𠂭 𠂮 𠂯 𠂰 𠂱 𠂲 𠂳 𠂴 𠂵 𠂶 𠂷 𠂸 𠂹 𠂺 𠂻 𠂼 𠂽 𠂾 𠂿 𠃀 𠃁 𠃂 𠃃 𠃄 𠃅 𠃆 𠃇 𠃈 𠃉 𠃊 𠃋 𠃌 𠃍 𠃎 𠃏 𠃐 𠃑 𠃒 𠃓 𠃔 𠃕 𠃖 𠃗 𠃘 𠃙 𠃚 𠃛 𠃜 𠃝 𠃞 𠃟 𠃠 𠃡 𠃢 𠃣 𠃤 𠃥 𠃦 𠃧 𠃨 𠃩 𠃪 𠃫 𠃬 𠃭 𠃮 𠃯 𠃰 𠃱 𠃲 𠃳 𠃴 𠃵 𠃶 𠃷 𠃸 𠃹 𠃺 𠃻 𠃼 𠃽 𠃾 𠃿 𠄀 𠄁 𠄂 𠄃 𠄄 𠄅 𠄆 𠄇 𠄈 𠄉 𠄊 𠄋 𠄌 𠄍 𠄎 𠄏 𠄐 𠄑 𠄒 𠄓 𠄔 𠄕 𠄖 𠄗 𠄘 𠄙 𠄚 𠄛 𠄜 𠄝 𠄞 𠄟 𠄠 𠄡 𠄢 𠄣 𠄤 𠄥 𠄦 𠄧 𠄨 𠄩 𠄪 𠄫 𠄬 𠄭 𠄮 𠄯 𠄰 𠄱 𠄲 𠄳 𠄴 𠄵 𠄶 𠄷 𠄸 𠄹 𠄺 𠄻 𠄼 𠄽 𠄾 𠄿 𠅀 𠅁 𠅂 𠅃 𠅄 𠅅 𠅆 𠅇 𠅈 𠅉 𠅊 𠅋 𠅌 𠅍 𠅎 𠅏 𠅐 𠅑 𠅒 𠅓 𠅔 𠅕 𠅖 𠅗 𠅘 𠅙 𠅚 𠅛 𠅜 𠅝 𠅞 𠅟 𠅠 𠅡 𠅢 𠅣 𠅤 𠅥 𠅦 𠅧 𠅨 𠅩 𠅪 𠅫 𠅬 𠅭 𠅮 𠅯 𠅰 𠅱 𠅲 𠅳 𠅴 𠅵 𠅶 𠅷 𠅸 𠅹 𠅺 𠅻 𠅼 𠅽 𠅾 𠅿 𠆀 𠆁 𠆂 𠆃 𠆄 𠆅 𠆆 𠆇 𠆈 𠆉 𠆊 𠆋 𠆌 𠆍 𠆎 𠆏 𠆐 𠆑 𠆒 𠆓 𠆔 𠆕 𠆖 𠆗 𠆘 𠆙 𠆚 𠆛 𠆜 𠆝 𠆞 𠆟 𠆠 𠆡 𠆢 𠆣 𠆤 𠆥 𠆦 𠆧 𠆨 𠆩 𠆪 𠆫 𠆬 𠆭 𠆮 𠆯 𠆰 𠆱 𠆲 𠆳 𠆴 𠆵 𠆶 𠆷 𠆸 𠆹 𠆺 𠆻 𠆼 𠆽 𠆾 𠆿 𠇀 𠇁 𠇂 𠇃 𠇄 𠇅 𠇆 𠇇 𠇈 𠇉 𠇊 𠇋 𠇌 𠇍 𠇎 𠇏 𠇐 𠇑 𠇒 𠇓 𠇔 𠇕 𠇖 𠇗 𠇘 𠇙 𠇚 𠇛 𠇜 𠇝 𠇞 𠇟 𠇠 𠇡 𠇢 𠇣 𠇤 𠇥 𠇦 𠇧 𠇨 𠇩 𠇪 𠇫 𠇬 𠇭 𠇮 𠇯 𠇰 𠇱 𠇲 𠇳 𠇴 𠇵 𠇶 𠇷 𠇸 𠇹 𠇺 𠇻 𠇼 𠇽 𠇾 𠇿 𠈀 𠈁 𠈂 𠈃 𠈄 𠈅 𠈆 𠈇 𠈈 𠈉 𠈊 𠈋 𠈌 𠈍 𠈎 𠈏 𠈐 𠈑 𠈒 𠈓 𠈔 𠈕 𠈖 𠈗 𠈘 𠈙 𠈚 𠈛 𠈜 𠈝 𠈞 𠈟 𠈠 𠈡 𠈢 𠈣 𠈤 𠈥 𠈦 𠈧 𠈨 𠈩 𠈪 𠈫 𠈬 𠈭 𠈮 𠈯 𠈰 𠈱 𠈲 𠈳 𠈴 𠈵 𠈶 𠈷 𠈸 𠈹 𠈺 𠈻 𠈼 𠈽 𠈾 𠈿 𠉀 𠉁 𠉂 𠉃 𠉄 𠉅 𠉆 𠉇 𠉈 𠉉 𠉊 𠉋 𠉌 𠉍 𠉎 𠉏 𠉐 𠉑 𠉒 𠉓 𠉔 𠉕 𠉖 𠉗 𠉘 𠉙 𠉚 𠉛 𠉜 𠉝 𠉞 𠉟 𠉠 𠉡 𠉢 𠉣 𠉤 𠉥 𠉦 𠉧 𠉨 𠉩 𠉪 𠉫 𠉬 𠉭 𠉮 𠉯 𠉰 𠉱 𠉲 𠉳 𠉴 𠉵 𠉶 𠉷 𠉸 𠉹 𠉺 𠉻 𠉼 𠉽 𠉾 𠉿 𠊀 𠊁 𠊂 𠊃 𠊄 𠊅 𠊆 𠊇 𠊈 𠊉 𠊊 𠊋 𠊌 𠊍 𠊎 𠊏 𠊐 𠊑 𠊒 𠊓 𠊔 𠊕 𠊖 𠊗 𠊘 𠊙 𠊚 𠊛 𠊜 𠊝 𠊞 𠊟 𠊠 𠊡 𠊢 𠊣 𠊤 𠊥 𠊦 𠊧 𠊨 𠊩 𠊪 𠊫 𠊬 𠊭 𠊮 𠊯 𠊰 𠊱 𠊲 𠊳 𠊴 𠊵 𠊶 𠊷 𠊸 𠊹 𠊺 𠊻 𠊼 𠊽 𠊾 𠊿 𠋀 𠋁 𠋂 𠋃 𠋄 𠋅 𠋆 𠋇 𠋈 𠋉 𠋊 𠋋 𠋌 𠋍 𠋎 𠋏 𠋐 𠋑 𠋒 𠋓 𠋔 𠋕 𠋖 𠋗 𠋘 𠋙 𠋚 𠋛 𠋜 𠋝 𠋞 𠋟 𠋠 𠋡 𠋢 𠋣 𠋤 𠋥 𠋦 𠋧 𠋨 𠋩 𠋪 𠋫 𠋬 𠋭 𠋮 𠋯 𠋰 𠋱 𠋲 𠋳 𠋴 𠋵 𠋶 𠋷 𠋸 𠋹 𠋺 𠋻 𠋼 𠋽 𠋾 𠋿 𠌀 𠌁 𠌂 𠌃 𠌄 𠌅 𠌆 𠌇 𠌈 𠌉 𠌊 𠌋 𠌌 𠌍 𠌎 𠌏 𠌐 𠌑 𠌒 𠌓 𠌔 𠌕 𠌖 𠌗 𠌘 𠌙 𠌚 𠌛 𠌜 𠌝 𠌞 𠌟 𠌠 𠌡 𠌢 𠌣 𠌤 𠌥 𠌦 𠌧 𠌨 𠌩 𠌪 𠌫 𠌬 𠌭 𠌮 𠌯 𠌰 𠌱 𠌲 𠌳 𠌴 𠌵 𠌶 𠌷 𠌸 𠌹 𠌺 𠌻 𠌼 𠌽 𠌾 𠌿 𠍀 𠍁 𠍂 𠍃 𠍄 𠍅 𠍆 𠍇 𠍈 𠍉 𠍊 𠍋 𠍌 𠍍 𠍎 𠍏 𠍐 𠍑 𠍒 𠍓 𠍔 𠍕 𠍖 𠍗 𠍘 𠍙 𠍚 𠍛 𠍜 𠍝 𠍞 𠍟 𠍠 𠍡 𠍢 𠍣 𠍤 𠍥 𠍦 𠍧 𠍨 𠍩 𠍪 𠍫 𠍬 𠍭 𠍮 𠍯 𠍰 𠍱 𠍲 𠍳 𠍴 𠍵 𠍶 𠍷 𠍸 𠍹 𠍺 𠍻 𠍼 𠍽 𠍾 𠍿 𠎀 𠎁 𠎂 𠎃 𠎄 𠎅 𠎆 𠎇 𠎈 𠎉 𠎊 𠎋 𠎌 𠎍 𠎎 𠎏 𠎐 𠎑 𠎒 𠎓 𠎔 𠎕 𠎖 𠎗 𠎘 𠎙 𠎚 𠎛 𠎜 𠎝 𠎞 𠎟 𠎠 𠎡 𠎢 𠎣 𠎤 𠎥 𠎦 𠎧 𠎨 𠎩 𠎪 𠎫 𠎬 𠎭 𠎮 𠎯 𠎰 𠎱 𠎲 𠎳 𠎴 𠎵 𠎶 𠎷 𠎸 𠎹

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𠂇。

SUN Prayer

[illegible]

Lesson Tracking - 30b(For Teacher)

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson 31

Scripture Study: Tools & Approaches: Memorizing Scripture

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 31a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask for prayer requests from your student.

Ask for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to memorize Scripture? *(to have God's word word alive in you)*

Activity:

Read/write/act out/sign Colossians 3:16 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN

𐤀𐤍𐤔𐤕𐤌 𐤀𐤍𐤔𐤕𐤌

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BackSun

Colossae people chapter three

16 allow Christ's word word keep alive in you

use all wisdom forward teach , help another use sing sing and hymn hymn use
spirit sing sing sing grateful God in you heart heart

Comprehension:

Where do Christ's words live? (*inside you*)

How can we use wisdom? (*to teach and help others*)

What can we do to show God we are grateful? (*sing hymns*)

Steps for memorizing Bible verses.

Write entire Bible verse down.

Break Bible verse into small parts.

Write Bible verse on flash card.

Write Bible verse from memory.

Write Bible verse down from memory and have someone check your Bible verse.

Carry Bible verse with you and review during the day.

Teaching Scripture to your student:

Have student pick topic student wants to learn about.

Help student find verse in SUN.

Have student circle any SUN symbols they do not know.

Help student look up unknown symbols in Reader's Dictionary.

Ask student to explain symbols. Check for understanding.

Ask student to explain the verse (sign it, draw it or act it out).

Comprehension: Why is it important to learn Scripture?(*to allow God's word to live in you, to teach and love others*)

Application:

How can learning Scripture help you in life?(*to keep God's word in our heart and live it*)

Illustrate to student how to memorize a Bible verse.(*steps above*)

Have student practice memorizing Scripture.

Prayer: Have student pray in SUN.



BackSUN

Christ keep you word word alive in me me pray Jesus' name amen

SUN Scripture Student Handout 31a

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16 𐤀𐤁𐤁𐤁 𐤀𐤁𐤁𐤁 𐤀𐤁𐤁𐤁 𐤀𐤁𐤁𐤁 𐤀𐤁𐤁𐤁 𐤀𐤁𐤁𐤁 𐤀𐤁𐤁𐤁

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SUN Prayer

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SUN: ONE (Ongoing National Engagement)

Lesson 32

Scripture Study: Tools & Approaches: Evangelism - Roman Road

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 32a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: How would you explain Jesus to someone? *(You share Bible and personal stories with others of how God changed you.)*

Activity:

Read/write/act out/sign Romans 3:23, 6:23, 5:8, 10:9-10, 10:13 in SUN below.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

Go over discussion questions after reading SUN Scriptures.

BackSUN

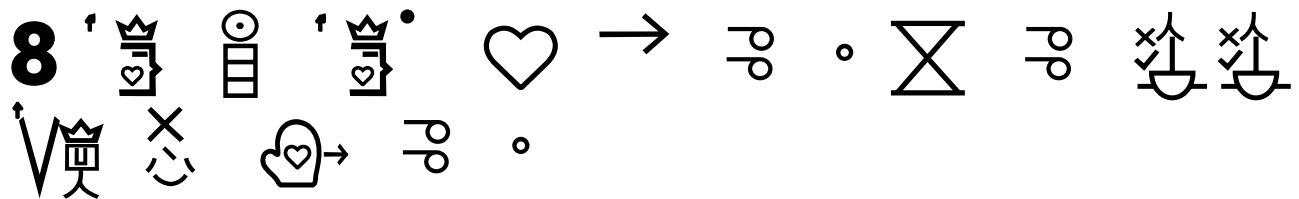
Rome • people chapter six

23 sin • earn dead ◦ God • free gift always alive ◦
God • gift in Christ Jesus us • king ◦

Discussion:

What does sin bring? (*death*)

What is God's free gift? (*eternal life in heaven with Jesus Christ our King*)



BackSUN

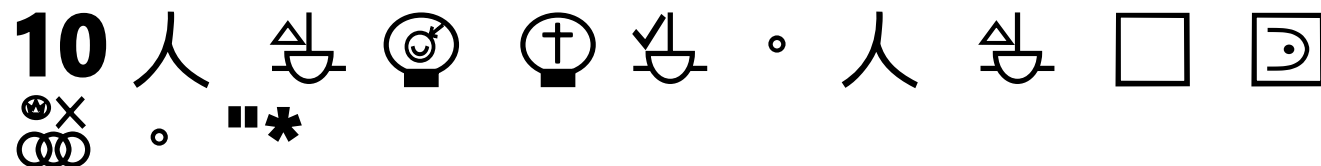
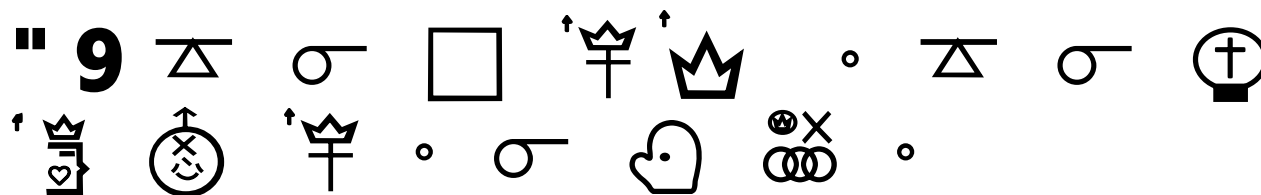
Rome • people chapter five

8 God show God's love forward us o time us sinner sinner
Christ dead give us o

Discussion:

Who does God love? (*us*)

When did Christ die for us? (*time we sinners*)



BackSUN

Rome • people chapter ten

" 9 if you mouth Jesus 'king ◦ if you believe God resurrect
Jesus ◦ you have redeem ◦

10 person use mind believe righteous ◦ person use mouth voice
redeem ◦ " *

***Teacher Note:** You can use Matthew 22:37, Deuteronomy 6:5, I Samuel 16:7, and also Jeremiah 29:13 to explain that “confession with the mouth” in Romans 10:9 is paralleled with faith/belief in one’s heart. God sees in our heart if we are saved, if we have true faith.

Discussion:

How should we confess that Jesus Christ is King? (*With our mouth*)

What does it mean to be redeemed? (*I believe God resurrected Jesus from death and His death saves me from judgment for my sin.*)

What part of our body do we use to believe for righteousness? (*mind*)

When we confess with our mouth that Jesus Christ is Lord, we are what? (*redeemed*)



BackSUN

Rome° people chapter ten

13 everyone call °king° name have redeem °

Discussion:

What happens when we call on King Jesus' name? (*we are redeemed*)

Review:

Everyone sins.

No one can earn God's glory.

Sin brings death.

God's free gift is eternal life.

God's gift is Christ Jesus our King.

God shows God's love to us.

When we sinners, Christ died for us.

You must speak(*out of your mouth or in your heart*), Jesus is King.

If you believe in your heart God resurrected Jesus from death, you have redemption.

It is with our mind we believe for righteousness.

We speak and we have redemption. (*speak with your heart*)

Everyone speak King Jesus' name is saved.

Application:

Illustrate a road. Put the SUN Bible verses on the road. Explain how these Roman Road SUN Bible verses lead to Christ.

Encourage students to memorize the Roman Road SUN Bible verses and share with others.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God / me grateful you forgive through Jesus ° me grateful you
give always alive ° me pray Jesus° name / amen °

SUN Scripture Student Handout 32a






23


















































23

































8



































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10















13































SUN Prayer














SUN: ONE (Ongoing National Engagement)

Lesson 33

Scripture Study: Tools & Approaches: Pray – Part 1

Praise ☒ Speak ☐ Thank  Ask ☐

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 33a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is prayer? *(Prayer is to praise, speak, thank and ask God.)*

Why is prayer so important? *(God wants us, His people, to speak with Him.)* Is there a certain way to pray? *(Yes, Jesus gave us clear instructions how to pray.)*

Activity:

Read/write/sign/act out the SUN Bible verses Psalm 100:4, Psalm 147:1, Acts 3:19, I John 1:8-9, I Thessalonians 5:18, Psalm 118:21, Matthew 7:7-8, Ephesians 6:18.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

Discuss prayer steps.

Elements of Prayer

Praise Speak Thank Ask



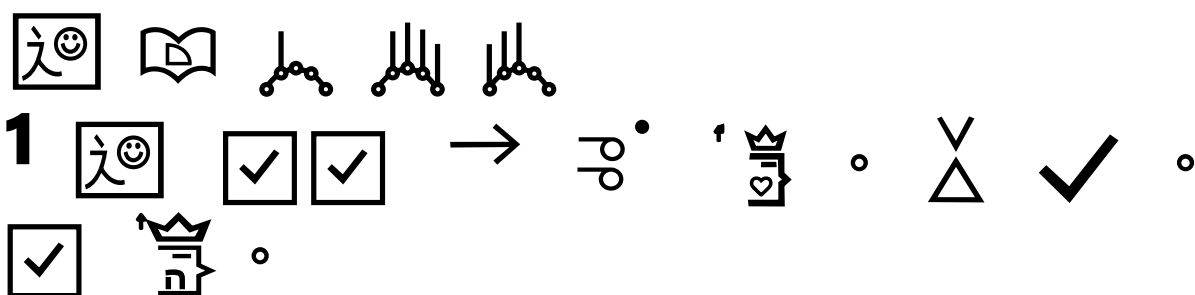
Praise is showing great respect and love toward God.



BackSUN

sing chapter one zero zero

4 enter Yahweh • gate gate use grateful ◦ enter Yahweh • courtyard
use praise ◦ give grateful Yahweh ◦ bless Yahweh • name ◦



BackSUN

sing chapter one four seven

1 sing praise praise forward us • God ◦ this good ◦ praise Yahweh ◦

Discussion:

What is praise? (*Praise is showing great respect and love to God.*)

How do we enter Yahweh's gates? (*grateful*)

How do we enter Yahweh's courtyard? (*praise*)

What are we to give to Yahweh? (*give thanks and bless His name*)



Confession is speaking to God about our sins.



19    ◦      ◦

BackSUN

work chapter three

19 repent and change 。 God bring away sin sin 。



8 人 言 口 言 叉 洗 。

9 人 言 口 言 洗 洗 。

one John chapter one

8 if us mouth us no sin 。 us deceive us , no true in us 。

9 if us mouth us sin sin 。 Jesus faithful 。 Jesus forgive us sin sin 。 Jesus clean us from all sin 。

Discussion:

What must we do when we have sinned? (*repent and change*)

What will God do when we repent and change? (*take our sin away*)

What are we doing when we say we have no sin? (*We are not telling the truth and the truth is not in us.*)

What does Jesus do when we speak our sin to Him? (*He forgives us and cleanses us from all our sin*)



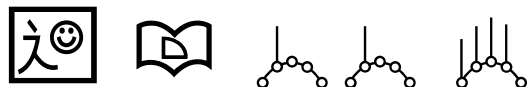
Giving thanks to God is telling Him how thankful we are for all He has done for us and who He is.

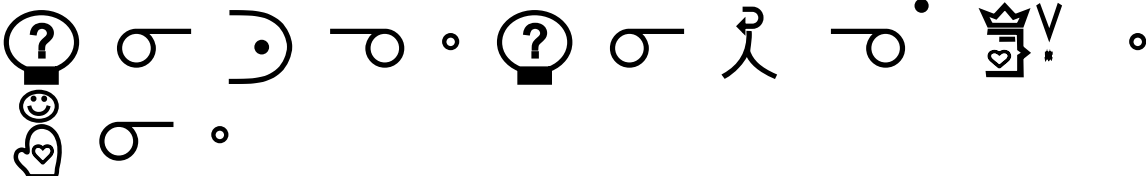


BackSUN

one Thessalonica° people chapter five

18 give grateful in everything ° God° desire in Christ Jesus give you °



21 

BackSUN

sing chapter one one eight

21 because you ear me ◦ because you become_person me • salvation ◦ me
grateful you ◦

Discussion:

What are we to give thanks to God for? (*everything*)

Who desires for us to be thankful for everything? (*God's desire in Christ Jesus*)

We are thankful to God because He hears us and saves us. True/No True (*true*)



Ask is to bring our needs before God.



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BackSUN

Matthew chapter seven

7 questioned and you receive ∘ search and you find ∘ greeting and
 you go through door ∘

8 because everyone questioned , receive ∘ everyone search , find ∘
 person greeting , door open ∘

♡🚪 ∘ 人人 📖 🎵

Have student write out/sign/act out the main elements in prayer.

Praise Speak Thank Ask

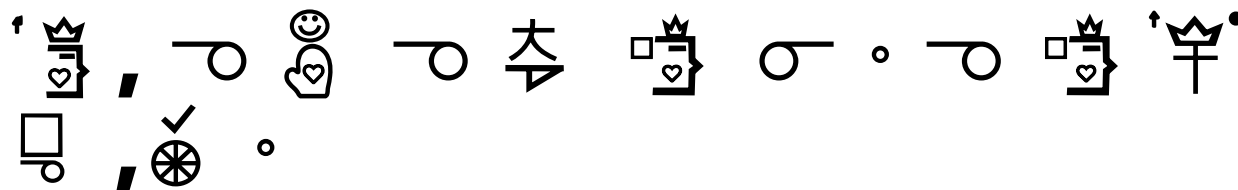


Application:

Share and illustrate (show) with student about one of the ways you praise God. (*Sing, raise hands, pray*)

Ask student, “How do you praise God?” Ask student to illustrate. (*pray, thankful heart, smile at God in heaven*)

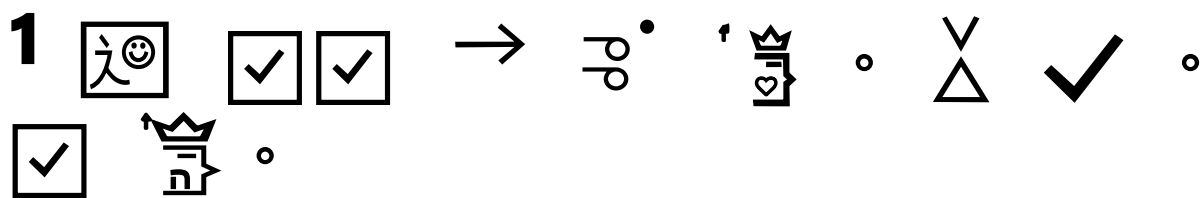
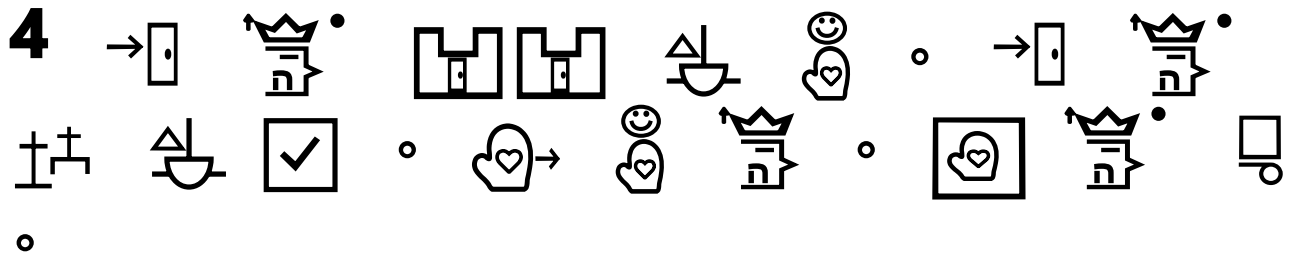
Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God , me grateful me power pray you ° me pray Jesus •
name , amen °











**SUN Scripture
Student Handout
33a**




























19 



























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18  →    •       →
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

    

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SUN Prayer

SUN: ONE (Ongoing National Engagement)

Lesson 34

Scripture Study: Tools & Approaches: Pray - Part 2

Praise ☒ Speak ☐ Thank  Ask ☐

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 34a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is prayer? *(Prayer is talking with God.)* Why is prayer so important? *(God wants us, His people, to speak with Him.)* Is there a certain way to pray? *(Yes, Jesus gave us clear instructions how to pray.)*

Activity:

Read/write/sign/act out the SUN Bible verses Matthew 6:9-13, The Lord's Prayer.

Ask student to circle any SUN symbols they do not know.

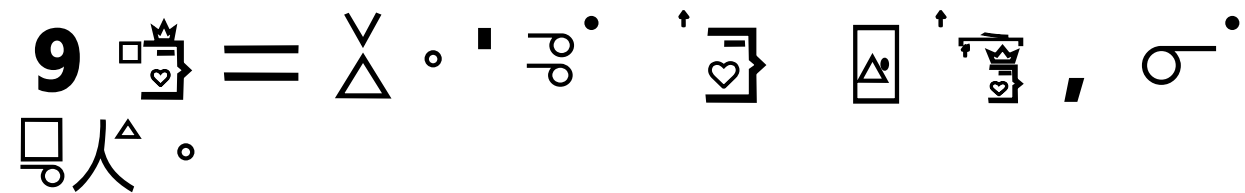
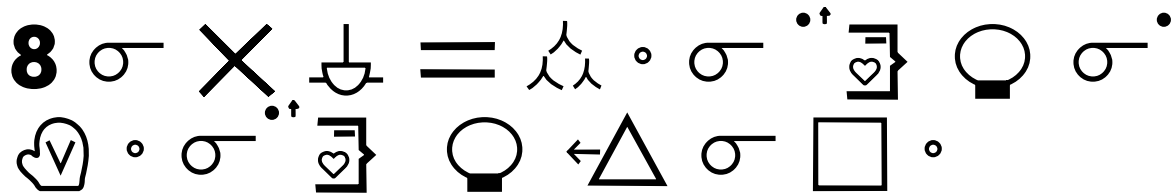
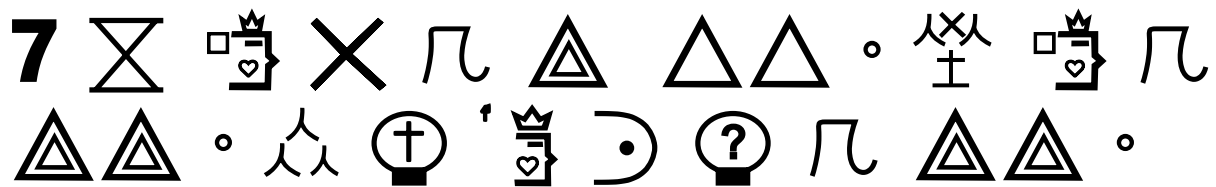
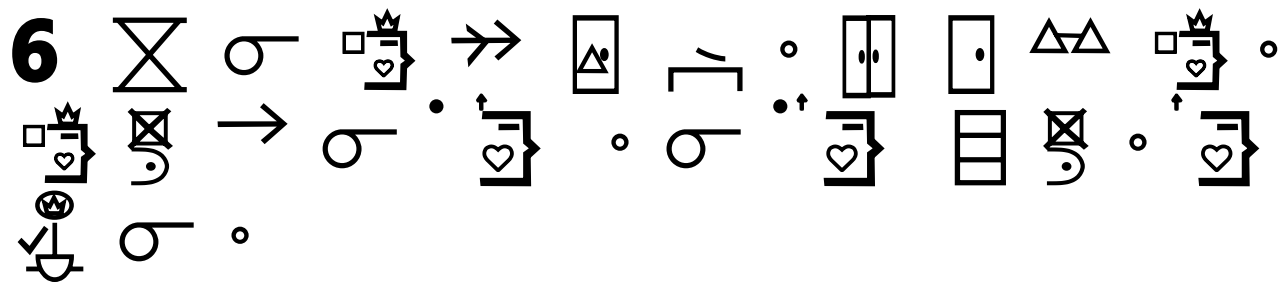
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

Discuss prayer steps.

SUN



12 $\begin{array}{c} \times \\ \text{人} \end{array} \begin{array}{c} \circ \\ \text{弓} \end{array} \begin{array}{c} \times \\ \text{斗} \end{array} \begin{array}{c} \times \\ \text{斗} \end{array} \circ = \begin{array}{c} \circ \\ \text{弓} \end{array} \begin{array}{c} \times \\ \text{人} \end{array} \begin{array}{c} \times \\ \text{从} \end{array} \begin{array}{c} \times \\ \text{斗} \end{array} \begin{array}{c} \times \\ \text{斗} \end{array} \begin{array}{c} \circ \\ \text{弓} \end{array}$

BackSUN

6 time you pray go in house ◦ closed door and pray ◦ pray secret
forward you father ◦ you father eye secret ◦ father reward you ◦

7 time pray no many repeat thing thing 〇 foreigner pray many repeat repeat 〇
they believe God ear because many repeat repeat 〇

8 you no work same they o you • father know you •
need o you • father know before you mouth o

214

10 you • kingdom come ◦ you • desire land same work heaven ◦

11 give us this sun us • sun • bread ◦

12 forgive us • sin sin ◦ same us forgive people sin against us ◦

13 no bring us forward tempt ◦ save us from Satan ◦

Discussion:

How are we supposed to pray in our house? (*in secret*)

Who sees and rewards us when we pray in secret? (*Father God*)

When we pray, are we to repeat things like foreigners do? Yes/No (*no*)

Why do Foreigners repeat their prayers? (*They believe God hears them.*)

Does Father God know what you need before you ask Father God? (*yes*)

How do we start our prayer? (*Our Father in heaven, your name Holy*)

What do we pray next? (*Your Kingdom come, you desire land same work heaven*)

Who gives us bread every sun(day)? (*Father God gives us our daily needs every day.*)

How does God forgive our sins? (*He forgives us the same as we forgive others who sin against us.*)

Does God bring us temptation? (*no*)

Who does God save us from? (*satan*)

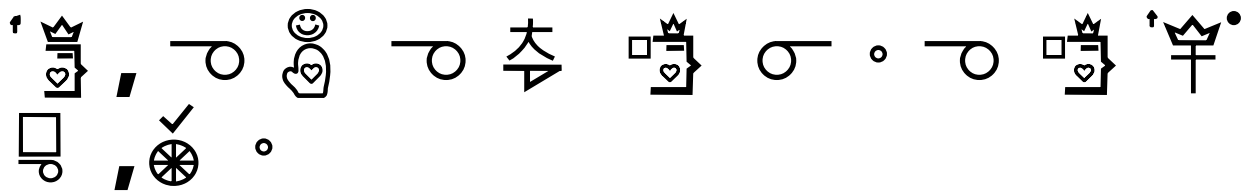
Application:

Teacher: Illustrate to student a prayer following the model of The Lord's Prayer.

Comprehension:

Have student use The Lord's Prayer to write/sign/act out a prayer. Check prayer for all elements of The Lord's Prayer.

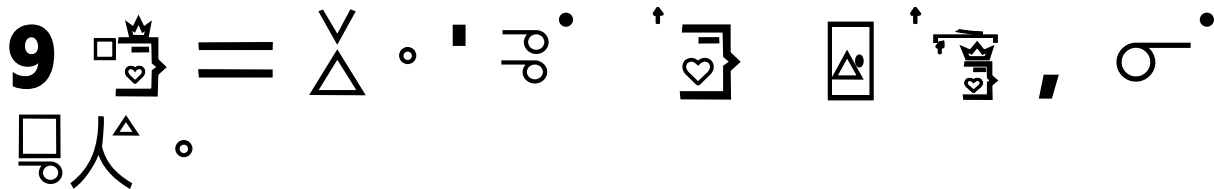
Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God / me grateful me power pray you ° me pray Jesus ° name
 / amen °

217



SUN: ONE (Ongoing National Engagement)

Lesson 35

Mentoring & Accountability: Forgiving Yourself

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 35a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to forgive yourself? *(The Bible tells us that when we confess our sins, God forgives us. To refuse to forgive ourselves means we don't really believe God's forgiveness is real – the sin of unbelief. If God forgives you, then you can forgive you.)*

Activity:

Read/write/sign/act out the SUN Bible verses Romans 8:1 and 2 Corinthians 5:17.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.






[illegible]

220

17 because , if person in Christ , person same new person , old
 thing thing go away , eye , they become_thing new .

Discussion

Is there any guilt if you follow Christ Jesus? (*no*)

What are we called when we are in Christ Jesus? (*new person*)

What happens when our new self is come? (*our old self is gone away*)

Application

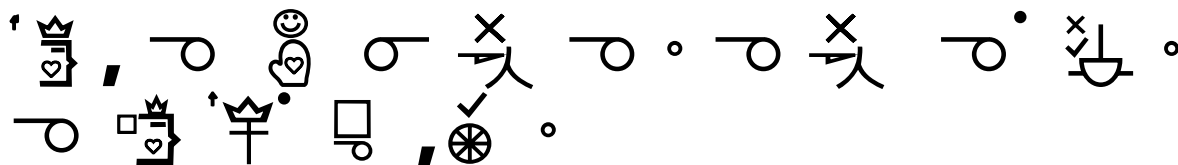
What old things has Jesus taken away from you? (*old sin thoughts, actions, desires*)

How does Jesus make you new? (*old person go away, new person in Christ*)

Comprehension: Ask student.

Name a few ways our life changes when we are in Christ Jesus. (*We no longer want to do the same things we used to do. We become a new person. We want to be like Jesus.*)

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God , me grateful you forgive me , me forgive me sin ,
 me pray Jesus name , amen .

SUN Scripture Student Handout 35 a

𐀀𐀁𐀂 𐀃𐀄 𐀅𐀆 𐀇𐀈

1 𐀉𐀊 𐀋𐀌 𐀍𐀎 𐀏𐀐 𐀑𐀒 𐀓𐀔 𐀕𐀖 𐀗𐀘 𐀙𐀚 𐀛𐀜 𐀝𐀞

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17 𐀩𐀪, 𐀫𐀬 𐀭𐀮 𐀯𐀰 𐀱𐀲. 𐀳𐀴 = 𐀵𐀶 𐀷𐀸.
𐀹𐀺 𐀻𐀼 𐀽𐀾 𐀿𐀁. 𐀂𐀃, 𐀄𐀅 𐀆𐀇.

SUN Prayer

𐀩𐀪, 𐀫𐀬 𐀭𐀮 𐀯𐀰 𐀱𐀲. 𐀳𐀴 = 𐀵𐀶 𐀷𐀸.

𐀹𐀺 𐀻𐀼 𐀽𐀾 𐀿𐀁. 𐀂𐀃, 𐀄𐀅.

SUN: ONE (Ongoing National Engagement)

Lesson 36

Mentoring & Accountability: Forgiving Others

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 36a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to forgive others? *(If we don't forgive others, we will not be forgiven.)*

Activity:

Read/write/sign/act out the SUN Bible verses Matthew 6:14-15 and Romans 3:10-12.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

SUN



14 ☐ ○ ✕ 人 人 ✕ ☐ ○ ☐ ☐
 ✕ 人 ○

15 ☐ ○ ✕ ✕ 人 人 ✕ ☐ ○ ☐ ☐
 ✕ ✕ 人 ○ ✕ ☐ ○

BackSUN

Matthew chapter six

14 if you forgive people • sin sin 。 father in heaven forgive you 。

15 if you no forgive people • sin sin 。 father in heaven no forgive you •
 sin sin 。



10 ✕ ☐ , " ✕ 人 ☐

11 ✕ 人 ⚡ • ✕ 人 📱 1️⃣ 🏠 •

BackSUN

Rome • people chapter three

11 no person understand 。 no person search God 。

Discussion:

What happens when you forgive others? (*God forgives you.*)

What happens when you do not forgive others? (*God will not forgive you.*)

What does the Bible say about who is righteous? Who understands and searches for God? *(There is no one righteous.)*

Application:

Why is it important to forgive other people? *(We forgive others because we want and need to be forgiven. No one is without sin. No one is perfect.)*

How do we forgive other people who have hurt us? *(Forgiving someone is an act of our will. We must choose to forgive another person for the wrongs they have done to us. We must choose it over and over again. Forgiveness is not a one time only and it's over. God's word tells us no one is good. God forgives us and keeps forgiving us every time we sin. We must continue to forgive others.)*

Ask Student: Is there anyone you need to forgive?

Prayer: Have student read/sign/act out prayer in SUN.











BackSUN

God / me grateful you forgive me . God / help me forgive
people . me pray Jesus • name / amen .










**SUN Scripture
Student Handout
36 a**



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12

SUN Prayer

SUN: ONE (Ongoing National Engagement)

Lesson 37

Scripture Study: Tools & Approaches: Body of Christ

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 37a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Who is the body of Christ? *(The body of Christ is a unit made up of many parts that form a body, with Jesus Christ being the head.)*

Activity:

Read/write/sign/act out the SUN Bible verses I Corinthians 12:12 and Ephesians 1:22-23 below.

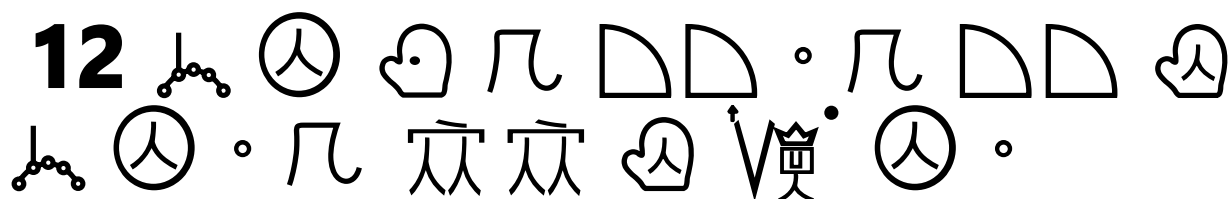
Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

SUN

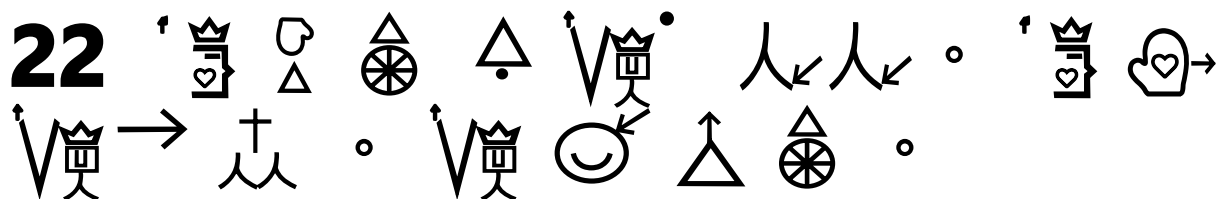


BackSUN

one Corinth • people chapter one two

12 one body have many part part 。 many part part make one body 。

many member member make Christ • body 。



23 人 = 人 • 人 • 人 由 人 人 。

BackSUN

Ephesus • people chapter one

22 God put everything under Christ • foot foot ◦ God give Christ forward church ◦ Christ head above everything ◦

23 church same Christ • body ◦ Christ fill everything everywhere ◦

Discussion

What is the body made up of? (*many members and parts*)

What do the many parts form? (*the body*)

What is placed under Jesus' feet? (*everything*)

What did God appoint Jesus to be? (*head over everything*)

What is Christ' body the same as? (*the church*)

What does Christ do? (*He fills everything everywhere.*)

Comprehension

What is the body without a head? (*the body is nothing*)

Who is the head of the body of Christ? (*Jesus Christ*)

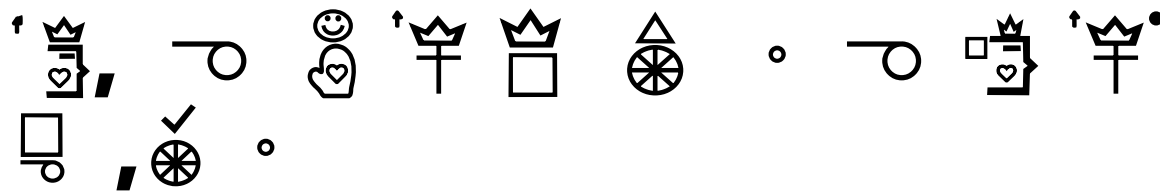
What is the church? (*the body of Christ*)

Application

Use a picture of a body. Point to the head and explain to student about the importance of the head in relationship to the whole body. In the Bible, the head means authority and power. Jesus is the head of the church and has authority over the church.

Have student explain/write/sign/act out the function of Jesus, head of the body of Christ and the church, the body of Christ.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God , **me** **grateful** **Jesus** **authority** **everything** , **me** **pray** **Jesus** °
name , **amen** °

SUN Scripture
Student Handout
37a

⚔️ ⚔️ • 人 人 人 人

12 ⚔️ 人 人 人 人 人 人 人 人 人 人
 ⚔️ 人 人 人 人 人 人 人 人 人 人

⚔️ • 人 人 人 人

22 人 人 人 人 人 人 人 人 人 人
 人 人 人 人 人 人 人 人 人 人

23 人 = 人 人 人 人 人 人 人 人

SUN Prayer

人 人 人 人 人 人 人 人 人 人
 人 人 人 人 人 人 人 人 人 人

SUN: ONE (Ongoing National Engagement)

Lesson 38

Mentoring & Accountability: Spiritual Gifts

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 38a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Does God give good gifts to His people? *(Yes, God gives spiritual gifts to His church.)*

Activity:

Read/write/sign/act out the SUN Bible verses I Corinthians 12:7-11.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.







A collection of 16 icons arranged in two rows. The top row contains: a person with a triangle on their head, a heart with a triangle inside, a person with a triangle on their head and a small 'x' above it, a person with a triangle on their head and a small circle above it, a person with a triangle on their head and a small 'x' above it, a person with a triangle on their head and a small circle above it, a person with a triangle on their head and a small 'x' above it, and a person with a triangle on their head and a small circle above it. The bottom row contains: a person with a triangle on their head and a small 'x' above it, a person with a triangle on their head and a small circle above it, a person with a triangle on their head and a small 'x' above it, a person with a triangle on their head and a small circle above it, a person with a triangle on their head and a small 'x' above it, a person with a triangle on their head and a small circle above it, a person with a triangle on their head and a small 'x' above it, and a person with a triangle on their head and a small circle above it.

人△ → 下 ∩ 多 ∩ 多 ∩ 。 人△ → 目 → 。 人△ → ⊙ ✓
 × × × 。 人 □ 几 ▽ ▽ 。 人△
 几 ▽ ▽ 。

BackSUN

one Corinth • people chapter one two

7 now , hōly spīrit give everyone gift 。

8 person use gift encourage another 。

↑hōly spīrit give one person wisdom 。

↑hōly spīrit give one person know 。

9 hōly spīrit give another believe 。

↑hōly spīrit give another heal gift 。

10 another work miracle miracle 。

another prophesy 。

another understand good and bad spirit spirit 。

one person mouth many tongue tongue 。

another understand many tongue tongue 。

11 one ↑hōly spīrit work all 。

↑hōly spīrit choose person • correct gift 。

Discussion

What does the Holy Spirit give to everyone? (*a gift*)

How should we use these gifts? (*to encourage others*)

Name the gifts of the Spirit. (*wisdom, knowledge, faith, healing, miracle powers, prophecy, understanding good and bad spirits, speaking in different tongues, understanding different tongues*)

Who is the giver of good gifts? (*the Holy Spirit*)

Application

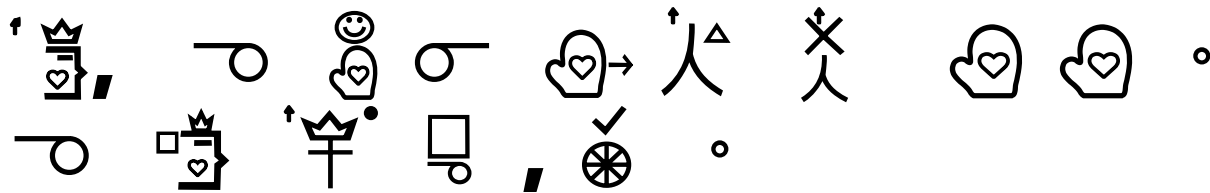
Believers are expected to use the gifts that they are given. Give your student examples of the gifts of the Spirit and how they can be used to encourage the body of Christ.

(*Example: If a person has the gift of miracle powers, they can pray for others to receive a miracle.*)

Ask student to name the gifts of the Spirit. Ask them which one they want God to give them.

Have student identify a gift of the Spirit in their own life. Have them write/sign/act out how they use the gift to help others.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God me grateful you give holy spirit gift gift me pray
Jesus name amen

**SUN Scripture
Student Handout
38 a**

[illegible]

7 ∇ , Δ \times \rightarrow \odot \odot

[illegible]


9 人[△] 人^{*} 手(心)→ 人[△] 灯⁺ 人[△] 人^{*} 手(心)→ 人[△] 手(眼) 手(心) •


10 人△ 下 彖 下 彖 下 彖 。 人△ 田→ 。 人△ ⓪ ✓ △△ 彖
 ×× 。 人 人 □ 几 ▽▽ 。 人△ ⓪ 几 ▽▽ 。

11 

SUN Prayer
























SUN: ONE (Ongoing National Engagement)

Lesson 39

Spiritual Disciplines: Read and Understand God's Word



Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 39a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are Spiritual Disciplines and why are they important?
(Spiritual disciplines are works we do to help us become more like Jesus.)

Activity:

Read/write/sign/act out the SUN Bible verses I Timothy 4:7, Psalm 1:1-3

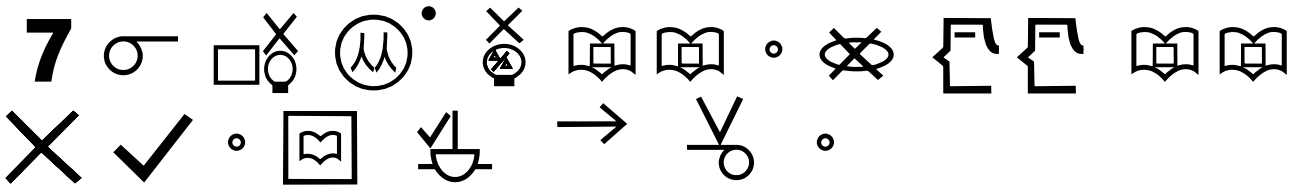
Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

SUN



BackSUN

one Timothy chapter four

7 you deny world • fool story story ◦ old woman woman story story no good ◦
teach righteous forward self ◦

Discussion:

In order to live a disciplined life, what is one thing we are supposed to do away with?
(*We are to deny the world's foolish stories and old's woman's stories.*)

What are we to do instead? (*We're to teach ourselves to be righteous.*)

Disciplines to Practice:

Why do we practice spiritual disciplines(works)? (*Practicing spiritual disciplines helps us to become more like Jesus.*)

Spiritual Discipline: Read and understand God's Word.   

When we read God's Word, we focus on what it says. We teach our minds to pay attention, learn and do what God's Word says.



1 ▴ } × 人 灯 灯 。 ▴ }
 × 人 灯 // 。 ▴ } × 人 人
 灯 灯 。 } 笑 。

2 } 笑 人 王 王 。 } V 灯
 王 王 。

3 } = 木 山 人 。 王 王 , 木 人
 人 。 木 木 × 人 。 王 人 王
 } 人 。

BackSUN

sing chapter one

1 if man no follow sinner • plan 。 if man no follow sinner •
 road 。 if man no chair with sinner sinner 。 man happy 。

2 man • happy in Yahweh • law 。 man very mind Yahweh • law 。

3 man same tree near river ° complete time / tree make fruit °
 tree • leaf leaf no dead ° God bless everything man work °

Discussion:

What does it mean to understand God's Word? (*Read and Focus on God's Word.*)

What are we like when we read and know God's Word? (*We are like a tree planted near a river with leaves that make fruit.*)

What does God do for man's work? (*bless it*)

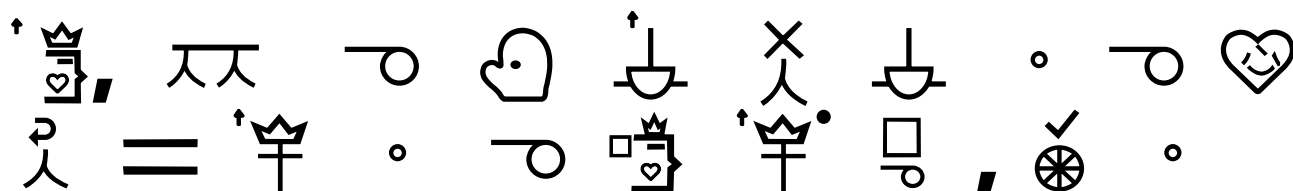
Application:

Review all spiritual disciplines from lessons.

Teacher, share how/why of your own personal spiritual discipline you practice, specific to each lesson.

Ask student questions to make sure they understand the importance of this spiritual discipline.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God help me have work spirit work ° me desire
 /
 become_person same Jesus ° me pray Jesus • name / amen °

SUN: ONE (Ongoing National Engagement)

Lesson 40

Spiritual Discipline: Giving 

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 40a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are Spiritual Disciplines and why are they important?
(Spiritual disciplines are works we do to help us become more like Jesus.)

Activity:

Read/write/sign/act out the SUN Bible verses II Timothy 3:16-17, Acts 20:35, 2 Corinthians 9:6-7.

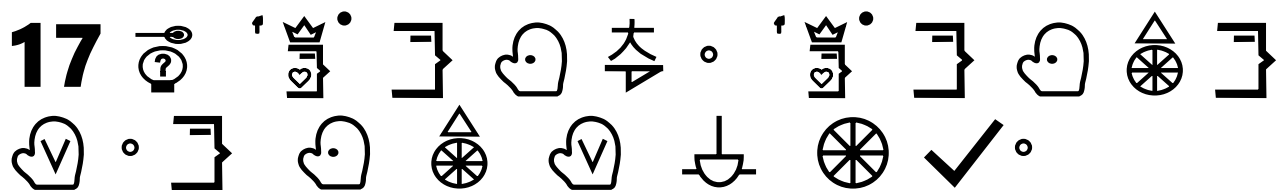
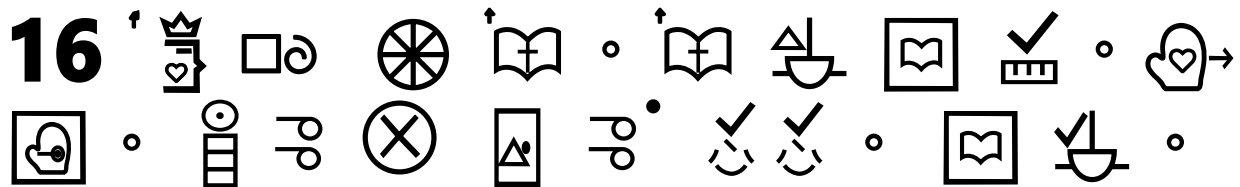
Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

SUN



BackSUN

two Timothy chapter three

16 God breath all Bible Bible use teach true give rebuke show us
wrong in us alive alive teach righteous

17 result God man have power God man have everything man need
man have everything need work all good

Discussion:

What do we use to teach ourselves to be righteous? *(We use the scripture to teach us what is righteous.)*

What does the Bible teach us? *(The Bible teaches us what is true and gives rebuke. The Bible teaches us what is right and wrong. It teaches us about righteousness.)*

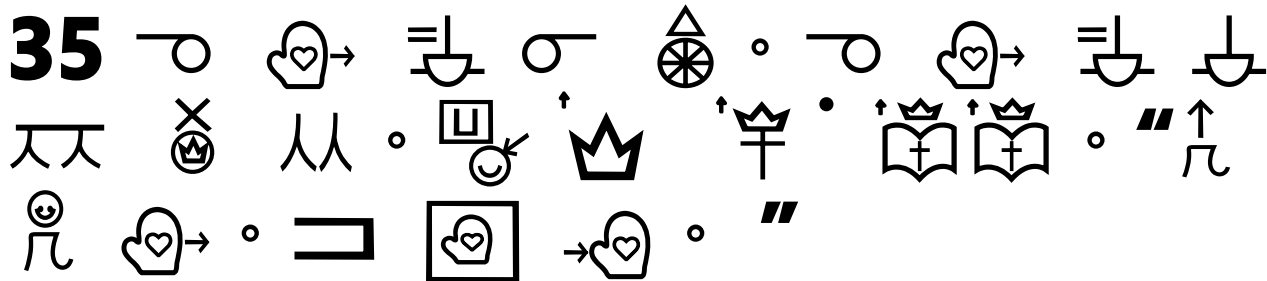
The Bible teaches us that God's man has _____ and everything we need to do good work. *(power)*

Disciplines to Practice:

Why do we practice spiritual disciplines(works)? *(Practicing disciplines(works) helps us to become more like Jesus.)*

Spiritual Discipline: Giving →

Because God has given us everything we need, we can give to others.



Discussion:

How do we help poor people? (*we give*)

If we sow small, how will we reap? (*small*)

What did Jesus say happens when we give? (*we are more blessed*)

What happens when we sow to bless others? (*we are also blessed*)

What kind of giver does God say we're to be? (*a happy giver*)

How much should we give? (*according to your heart's plan*)

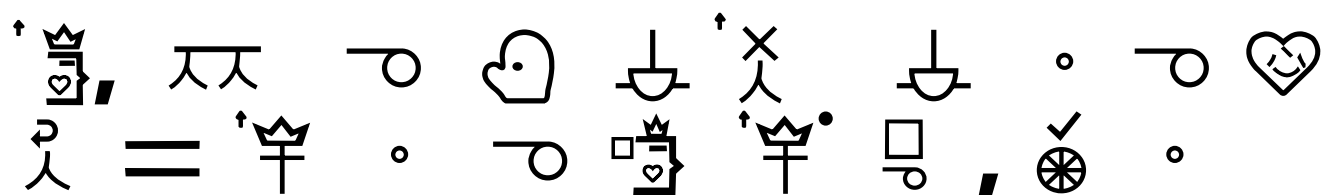
Application:

Review all spiritual disciplines from previous lessons.

Teacher, share how/why your own personal spiritual discipline you practice, specific to each lesson.

Ask student questions to make sure they understand the importance of this spiritual discipline.

Prayer: Have student read/sign/act out prayer in SUN.

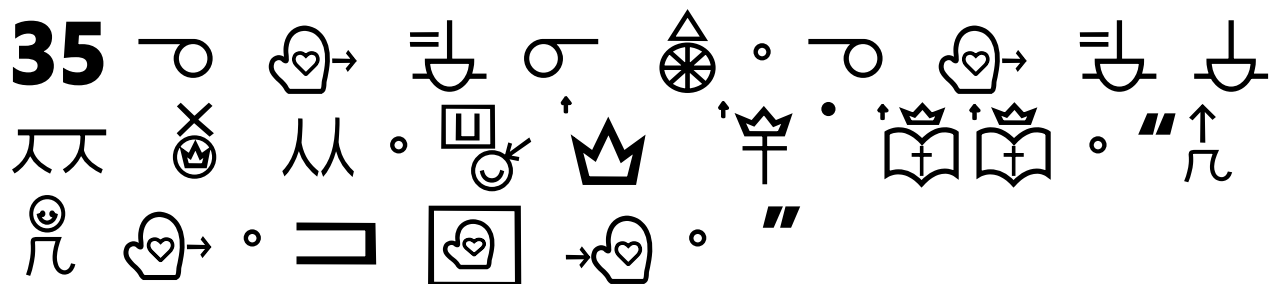
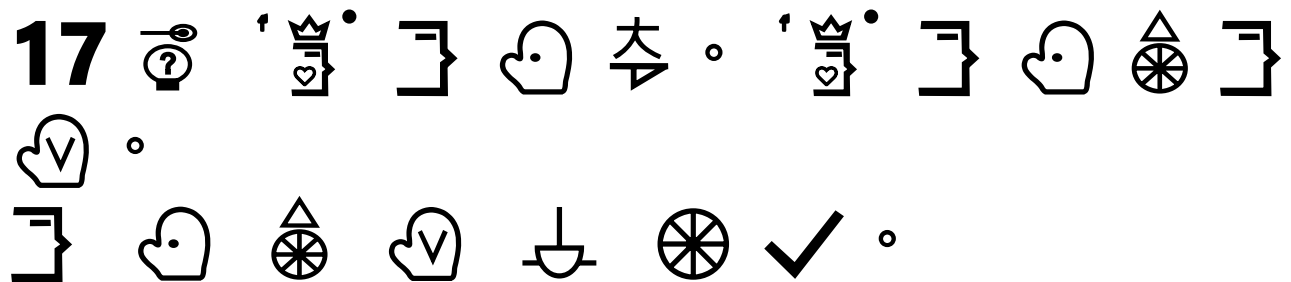
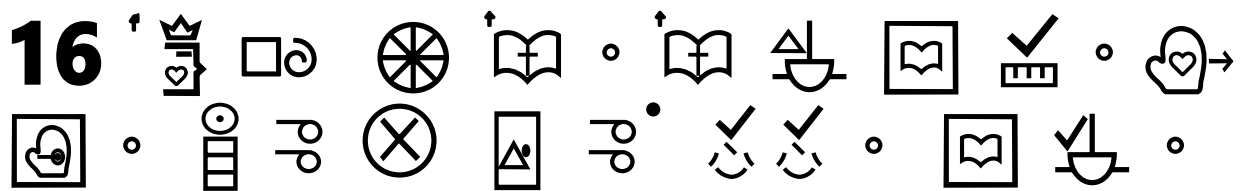


BackSUN

God help me have work spirit work me desire

become person same Jesus me pray Jesus name amen

SUN Scripture Student Handout 40a



SUN: ONE (Ongoing National Engagement)

Lesson 41

Scripture Study: Tools & Approaches: Genres in Scriptures

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 41a and SUN Books of the Bible 41b for lesson.

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are genres? *(Genres are different types of writings.)* Why is it important to know the genres of the Bible? *(Knowing the different genres of the Bible allows us to know all the categories of the Bible, all the different parts of the Bible.)*

Activity:

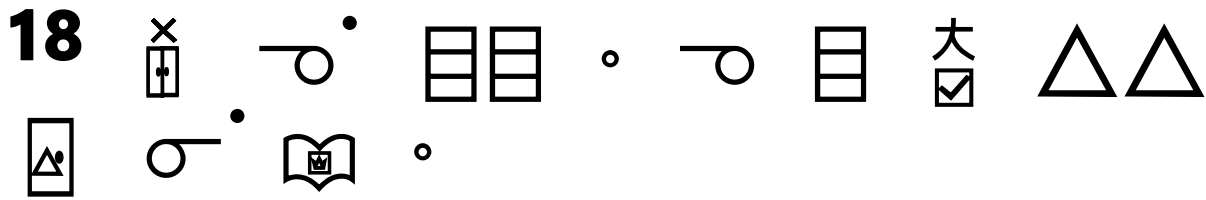
Read/write/sign/act out the SUN Bible verses Psalm 119:18

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.



BackSUN

sing one one nine

18 open me • eye eye ◦ me eye amazed thing thing in you • law ◦

Discussion:

Who opens our eyes? (*God*)

What do we see in God's law? (*amazing things*)

Genres are types of writing in the Bible.

The Law (Justice) – last half of Exodus, Leviticus, Deuteronomy.

Wisdom Literature/Poetry(Living a good life) – Job, Proverbs, Ecclesiastes, Psalms, Song of Songs

Psalms (Songs) – Psalms, Song of Songs, Lamentations

Prophecy (Sharing God's message to His people) – Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi

Apocalyptic Literature (End Times) – Daniel, Revelation

Gospel (The Good News) – Matthew, Mark, Luke, John

Acts of the Apostles (a link between the Gospels and the Letters) – Acts

Epistles (Letters) – Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, Philemon, Hebrews, James, 1 and 2 Peter, 1, 2 and 3 John, Jude

Activity: Teacher – Ask student questions and have them say/sign/point to Book(s) of Bible on Activity Sheet.

Which books of the Bible cover the End times? (*Daniel, Revelation*)

Which books of the Bible are the Gospels? (*Matthew, Mark, Luke, John*)

What are the Gospels referred to as? (*The Good News*)

Which books give us wisdom and poetry? (*Job, Ecclesiastes, Psalms, Song of Songs*)

Which books in the Bible are the books of law? (*Exodus, Leviticus, Deuteronomy*)

What book in the Bible links the Gospels to the letters to the different churches? (*Acts*)

What is another name for the Epistles? (*letters*)

Which books of the Bible are songs? (*Psalms, Song of Songs, Lamentations*)

Comprehension:

How does knowing the genres of the Bible help us? (*It helps us to better understand God's Word so we can apply it to our life.*)

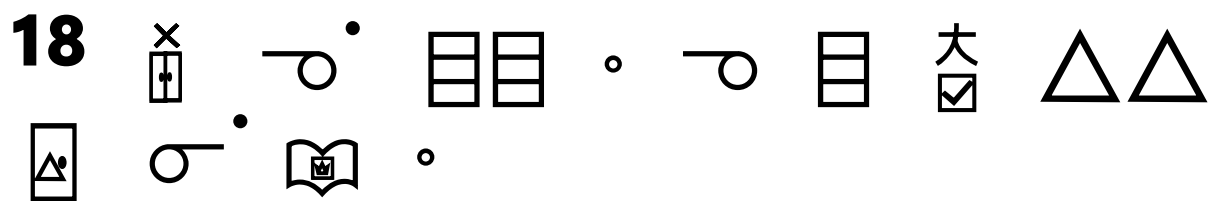
Prayer: Have student read/sign/act out prayer in SUN.



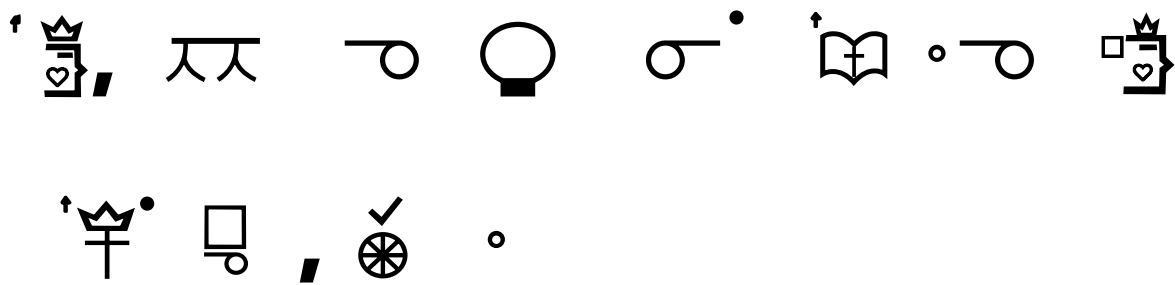
BackSUN

God help me know you Bible me pray Jesus name amen

SUN Scripture Student Handout 41a





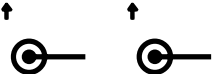

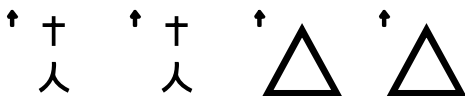
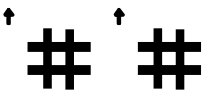




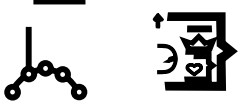




SUN Prayer



SUN Books of the Bible

Student Handout

41b

Old Covenant		
Genesis		
Exodus		
Leviticus		
Numbers		
Deuteronomy		
Joshua		
Judges		
Ruth		
1 Samuel		
2 Samuel		
1 Kings		
2 Kings		
1 Chronicles		

2 Chronicles



Ezra



Nehemiah



Esther



Job



Psalms



Proverbs



Ecclesiastes



Song of Songs



Isaiah



Jeremiah















Lamentations



Ezekiel



Daniel	
Hosea	
Joel	
Amos	
Obadiah	
Jonah	
Micah	
Nahum	
Habakkuk	
Zephaniah	
Haggai	
Zechariah	

Malachi



New Covenant



Matthew



Mark



Luke



John



Acts



Romans



1 Corinthians



2 Corinthians



Galatians



Ephesians



Philippians



Colossians



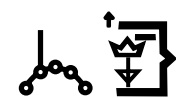
1 Thessalonians



2 Thessalonians



1 Timothy



2 Timothy



Titus



Philemon



Hebrews



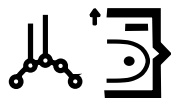
James



1 Peter



2 Peter



1 John



2 John



3 John



Jude



Revelation



SUN: ONE (Ongoing National Engagement)

Lesson 42

Creating New Lessons: Literacy Beyond SUN

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 42a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Who will benefit from learning SUN? *(Along with the deaf, any person who has not learned how to read and write, will benefit from learning SUN and being able to read God's word and communicate with others.)*

Activity:

Read/write/sign/act out the SUN Bible verse 2 Peter 3:18.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

† 

simon_Peter chapter three

Session:

do we grow? (*grace and knowledge*)

happens when we grow? (*we learn about our King and Savior Jesus Christ*)

gets all the glory now and always? (*Jesus*)

will benefit from learning SUN?

groups of people who are living around us will benefit from learning SUN. So as people to not only learn how to read the Bible, it allows people to have a

The following groups are potential student learners for SUN in your community:

The deaf – those who are fully deaf or hearing impaired.

The illiterate – those who have no learning.

The non-communicative – those who have no ability to communicate.

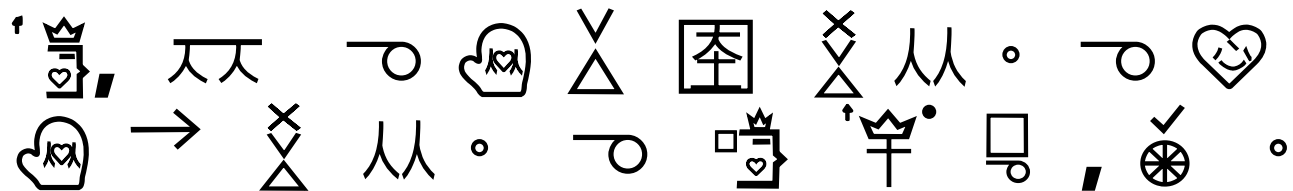
Suggestions for finding students to teach SUN:

Check with your local churches. Many churches have or know of people who are in need of a language to read the Bible and to communicate with loved ones.

Share SUN with others. Sometimes the best way to spread something around is to simply ask people to tell other people about SUN and share it with others so those who are in need will be reached.

Advertising: Advertise in local newspapers, television, radio, on bulletin boards in coffee houses and restaurants, businesses with print sheets and on social media (*Facebook, Instagram, Twitter, Whats-app, etc.*) about the possibility to learn to communicate through SUN language.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

God / help me share this language other people . me desire share
forward other people . me pray Jesus * name / amen .

263

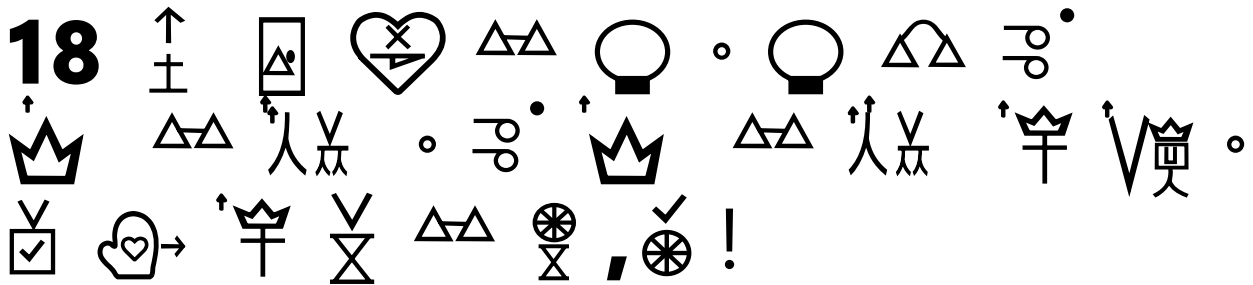


Figure 1: A sequence of 16 icons illustrating the process of a person with a heart condition (represented by a heart icon) interacting with a system. The sequence shows the person's initial state, the system's response, and the final outcome (a heart icon).

SUN: ONE (Ongoing National Engagement)

Lesson 43

Small Group: Training Leaders

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN and backSUN text for student

Print/email student SUN Scripture Handout 43a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to train leaders to teach SUN? *(Trained leaders who know how to teach SUN are valuable to a church, community and people group. They are equipped and ready to teach SUN to anyone who is need of learning SUN to read the Bible and communicate to others.)*

Activity:










Read/write/sign/act out the SUN Bible verse Hebrews 13:20-21.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

20          

21

Hebrew Hebrew chapter one three

21 me pray God prepare you obey God . me pray you desire
righteous . me pray Jesus help you happy God . through Jesus
Christ . give God always glory . amen .

Discussion:

What kind of God is our God? (*a God of peace*)

Who did God give us? (*Jesus*)

Did God raise Jesus from the dead? Yes/No (*yes*)

Who prepares us to obey God? (*God*)

What did Paul, the writer of Hebrews pray you desire? (*righteous life*)

What else did Paul, the writer of Hebrews pray for you to be? (*He prayed that Jesus would help you to make God happy through Jesus Christ.*)

What are we to give God always? (*give God glory*)

Training Leaders:

Pray for your leaders. Pray that if they do not know Jesus Christ, they will come to know who He is through SUN. Pray that they learn the material. Pray that they are willing to share SUN with others who are in need.

Know the group of people you are training. Are they literate (*can they read and write*)? Do they speak multiple languages? Are they Christians?

Give simple basic instructions about SUN and how to get started learning to teach SUN. Do not overwhelm leaders with too much information.

Use the 1st five lessons of the ONE curriculum to teach leaders how to teach SUN. Go through the lessons and treat the leaders as students.

Have leaders practice teaching SUN to each other.

Use visualizations as much as possible. Many people learn by seeing. Provide the copies or pictures as much as possible. Use various objects in lessons to help leaders understand.

Encourage your leaders. Learning something new is difficult. Remind them how important it is that everyone be able to read the Bible and hear the good news of Jesus

Christ. Remind your leaders how important communication is in life and how learning SUN and then going out and teaching SUN to others gives others the opportunity to speak and read, sometimes for the first time in their life.

Have leaders- in-training know it is okay to ask questions. Answer them as best you can. Leaders need to know that it's okay to ask for help so they can teach students it's okay to ask for help when they do not know something. No question is a wrong question.

Provide a SUN Resource List to your leaders. Show them how to access these places on the internet and how to use them properly. (*See Table of Contents*)

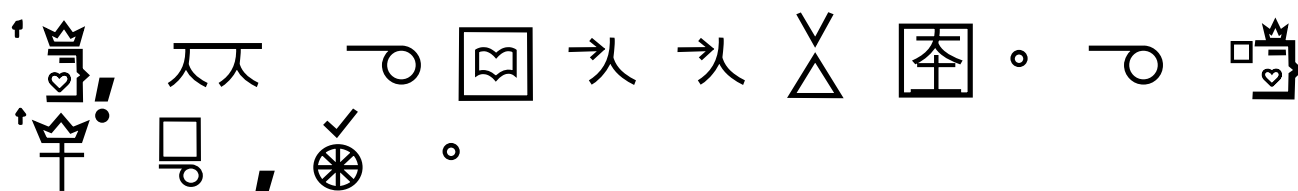
Train leaders who are different ages. Consider training children, teenagers or elderly individuals. These people are vital in helping to learn SUN to teach it to others.

Look for people you train who are able to handle the responsibility of leading. Put these individuals in charge of groups. Teach them how to teach others.

Allow your leaders to go out and start new groups on their own. If they need supervision while getting started, provide them with the help until they can teach on their own.

The goal of training is that individuals will be able to go out and train others.

Prayer: Have student read/sign/act out prayer in SUN.





BackSUN


God help me teach lead lead this language me pray
Jesus • name amen

**SUN Scripture
Student Handout
43a**

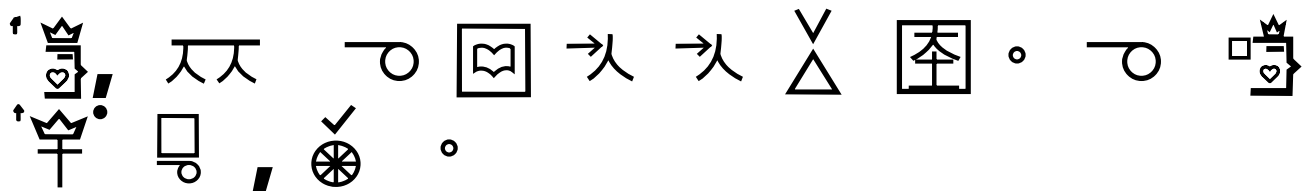


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21



SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 44

Spreading SUN: Who Needs to Hear About SUN?

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email SUN and backSUN text for student

Print/email student SUN Scripture Handout 44a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Who do you know that needs to know about SUN? *(Every community has people who need to know that the SUN language exists so those in need can learn to read the Bible and communicate with others.)*

Activity:

Read/write/sign/act out the SUN Bible verse Galatians 6:7-9.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verses with student.

† 主 从 人 心 手

7 〇 ✕ → 心 手 〇 冠 ✕ 心 〇 当 人
心 , 人 心 。

8 从 心 当 人 手 〇 人 手 心 手
人 〇 人 心 当 人 〇 人 心 手 手
人 。

9 〇 心 手 手 手 〇 手 〇 手 手 手 手 〇
冠 心 → 心 人 手 。

BackSUN

Galatia • people chapter six

7 you no receive deceive mouth 〇 God no mock 〇 seed person sow ,
person harvest 。

8 people sow seed in sin human_nature 〇 person future harvest sin
kill 〇 person sow seed in †spirit 〇 person harvest always alive in spirit 。

9 us need always work good ◦ if us work and no stop ◦ God give
harvest appointed time ◦

Discussion:

Is it okay to mock God? Yes/No (*no*)

What does a person harvest? (*whatever a person sows*)

If person sows sin, what does person reap? (*person reap sin*)

If person sows seed in Spirit, what does person reap? (*person reap life in Spirit*)

What do we always need to do? (*good works*)

When we work and no stop, who gives us a harvest in the appointed time? (*God*)

Who do you know that needs to know about SUN?

Christian and Church leaders. Any church or religious organization needs to know about SUN.

Christian Educators. Teachers, either elementary, secondary or post-secondary need to know that the SUN language exists. Christian schools, Christian Colleges, Christian Seminaries and any Christian organization that needs to know about SUN.

Any Christian organization, including ministries, need to know about the SUN language.

Thinking beyond.

Anyone who works or is connected with the deaf community. This may be deaf organizations, doctors, nurses, even stores that sell hearing aids, support groups.

Any organization that cares about literacy. This can be secular education, elementary, secondary, post-secondary.

Any community or business that will allow you to share about SUN.

How to approach them?

Create a flyer about SUN. Give basic information about the language and the benefits to the illiterate and deaf community. Provide contact information.

Mail or drop off the flyer to different organizations, churches, businesses.

Take out an ad in a local newspaper advertising SUN language.

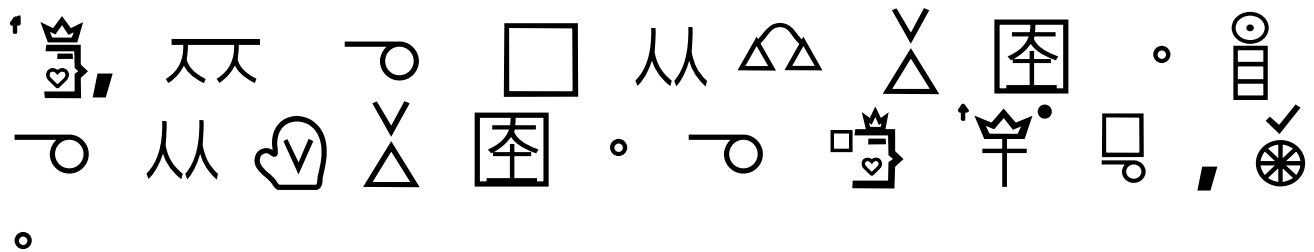
Visit community groups and ask to share about SUN. (*Use lesson 46 - Presenting SUN*)

Put SUN flyer on bulletin boards at town squares, coffee shops, park/recreation centers, apartment buildings.

Post about SUN on your private social media page (*Facebook, Instagram, Twitter, etc.*)

Ask family and friends to spread the word about SUN to people they know, work and interact with.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN














God help me mouth people about this language show me
people need this language me pray Jesus' name amen








**SUN Scripture
Student Handout
44a**

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9             

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SUN Prayer

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SUN: ONE (Ongoing National Engagement)

Lesson 45

Spiritual Discipline: Baptism

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 45a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to be baptized? *Baptism is a symbol. It is a picture of our old sin life before Jesus Christ. Going under the water symbolizes our burial. When we come out of the water, it symbolizes our new life in Jesus Christ. It is a spiritual discipline (work) we do to help us become more like Jesus.*

Activity:

Read/write/sign/act out the SUN Bible verses Romans 6:3-4 and Acts 2:38.

Ask student to look up symbol in Reader's Dictionary.

Explain, act out or draw meaning.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

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[illegible]

Rome • people chapter six

3 everyone baptize in Jesus Christ ◦ same baptize in Jesus • dead ◦

275

and bury in Christ ◦ us now power walk new alive ◦ us power
 walk because father • power ◦ us share dead same Jesus in baptize ◦

Discussion:

Who should be baptized? (*everyone who believes in Jesus Christ*)

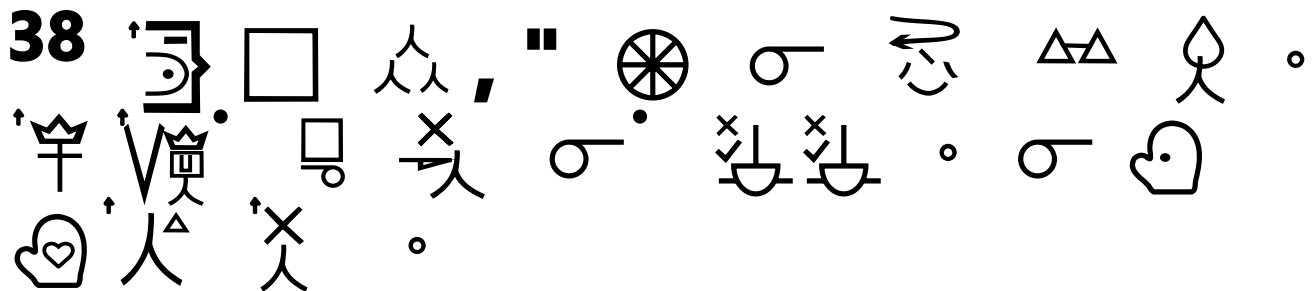
Who are we baptized and buried with through baptism? (*Jesus*)

What is baptism similar to? (*Jesus' death*)

Who caused Christ to rise from the dead? (*God's power*)

After baptism, how do we walk? (*in our new life*)

Who gives us power to walk in our new life? (*God*)



BackSUN

work chapter two

38 Simon_Peter mouth they " all you repent and baptize .
 Jesus Christ • name forgive you • sin sin . you have gift 'holy 'spirit .

Simon Peter says we are to repent and be baptized in whose name? (*Jesus Christ*)

Whose name forgives our sins? (*Jesus Christ*)

What is the Holy Spirit? (*The Holy Spirit is a gift from God to believers.*)

Application:

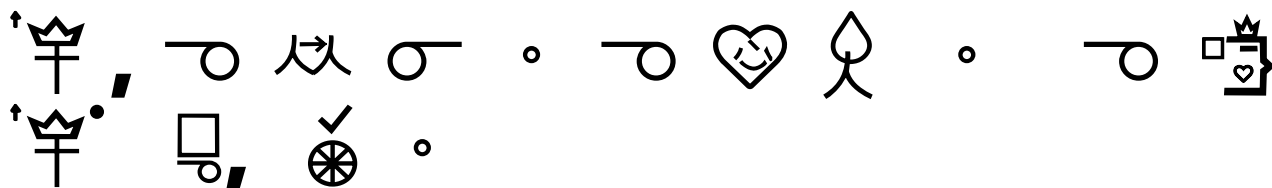
All who accept Jesus Christ as Savior and Lord should be baptized.

Baptism does not save you. Baptism is important to show God and others that we are a new person in Jesus Christ.

Teacher: Share with student about your own baptism.

Ask student: Are you baptized? If your student is not baptized, encourage your student to be baptized.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

Jesus , me follow you . me desire baptize . me pray Jesus •
 name , amen .

**SUN Scripture
Student Copy
45a**






[illegible][illegible]

SUN Prayer

[illegible]

SUN: ONE (Ongoing National Education)

Lesson 46

Spiritual Discipline: Communion

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 46a for lesson

Bread, Wine/Juice

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important to take Communion? *(Communion, eating the bread and drinking the wine, is a time to remember what our Lord and Savior Jesus Christ has done for us at the cross. It is a spiritual discipline(work) we do to help us become more like Jesus.)*

Activity:

Read/write/sign/act out the SUN Bible verses I Corinthians 11:23-24

Ask student to look up symbol in Reader's Dictionary.

Explain, act out or draw meaning.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

28 人 手 手 剪 左△ ° 手 左△ △ □ 下△ △△
 杯 °

29 △ 〇 □ △△ 杯 ° △ 〇 × 王 手→
 † 王 人 ° 〇 □ 杯 † 王 王 △ 〇

BackSUN

one Corinth people chapter one one

23 me teach you same teach from God ° moon Jesus° betray ° Jesus bring bread °

24 after Jesus grateful God ° Jesus break bread ° Jesus mouth , "" this
 same me° body give you ° eat and honor me ° ""

25 after they eat ° Jesus bring cup wine ° Jesus mouth , "" this cup
 wine show new covenant ° this same me° blood give you ° cup and honor
 me ° ""

26 time you eat this bread ° time you cup this cup ° you preach king°
 dead until king come °

27 if person no worth eat this bread ◦ if person no worth cup this cup ◦
person guilt king• body and blood ◦

28 person need search self before ◦ search before eat bread and cup ◦

29 if you eat and cup ◦ if you no honor give Christ• body ◦ you eat
cup God• judge on you ◦

Discussion:

What did Jesus teach? (*God's teaching.*)

What did Jesus do the day He was betrayed? (*Jesus broke bread.*)

What did Jesus say when He took communion? (*He said, "This my body eat and honor me."*)

What did Jesus say the cup of wine is? (*my new covenant, my blood I give you*)

What does taking communion say to the world? (*It says to the watching world that you are preaching King Jesus' death until King Jesus comes again.*)

Are we supposed to take communion seriously? (*Yes*) Why? (*Because we are drinking and eating King's body and blood. The bread and wine/juice are symbols are Jesus' body and blood.*)

What happens is you take communion with no honor to Jesus Christ' body? (*You eat and drink judgment on yourself.*)

Review of Communion:

What should we do before we take communion? (*We need to search our hearts and repent of sins. Searching our heart means that we ask God to show us if we have sin in our life. Then we confess and stop the sin.*)

What does it look like to take communion in a worthy manner? (*Recognize that communion is to remember Jesus Christ's sacrifice on the cross.*)

Application:

We take communion with our mind and heart in the right way. We “do this in remembrance of Jesus’ sacrifice.”

Teacher: Ask student if they have ever taken communion. Ask student if they want to take communion. Provide bread and juice/wine and take communion together.

Prayer: Have student read/sign/act out prayer in SUN.




BackSUN

Jesus / me eat bread and cup wine ° me remember you • sacrifice ° me
 pray Jesus • name / amen °

SUN Scripture Student Copy 46a












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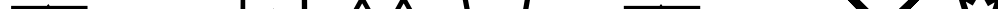
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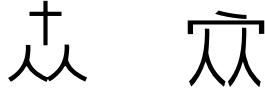
SUN Prayer

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SUN: ONE (Ongoing National Engagement)

Lesson 47

Spiritual Discipline: Church Membership



Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 47a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why is it important for a Believer to belong to a local church?

(Being a member of a local church allows a believer to be with other believers.

Believers worship together and take communion together. They love and support one another. It is a spiritual discipline(work) we do to help us become more like Jesus.)

Activity:

Read/sign/write/draw/act out Romans 12:5, I Corinthians 12:27 and Ephesians 2:19-20 below.

Ask student to circle any SUN symbols they do not know.

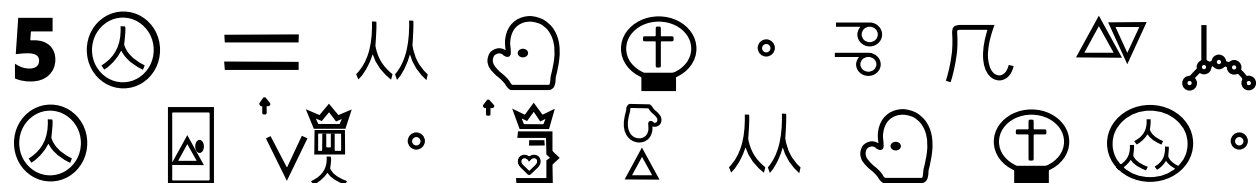
Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



BackSUN

Rome° people chapter one two

5 body same people have believe ° us many but one body in
Christ ° God put people have believe together_people °



BackSUN

one Corinth people chapter one two

27 now many person person together_people Christ body °

19

20

BackSUN

Ephesus people chapter two

19 now you foreigner foreigner no stranger stranger ◦ now you together_people
 citizen citizen with godly godly ◦ you member member God • family ◦

20 God build you on apostle apostle • prophet prophet • foundation ◦ Christ Jesus
 same cornerstone ◦

Discussion:

What makes the body of Christ unique? (*The body of Christ is many people who believe in God, one body, many people.*)

What is the body of Christ made up of? (*many parts*)

What family does the body of Christ belong to? (*God's family*)

Who is the cornerstone? (Jesus Christ)

As the body of Christ, are we strangers? Yes/No (*No*)

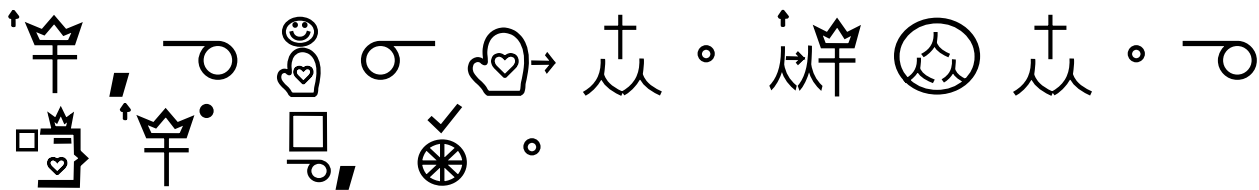
Application:

What are some of the benefits of belonging to a local Christian church with other believers? (*Worship, being with other believers, communion, love and support*)

Share with student(s) about your experience in the church.

Ask student if they attend a local church. Encourage student/s, if possible, to find a local church they can join.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

Jesus , me grateful you give church . Christian together_people
church . me pray Jesus • name , amen .

SUN Scripture
Student Copy
47a

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[illegible]

SUN Prayer

SUN: ONE (Ongoing National Engagement)

Lesson 48

Spiritual Discipline: Fellowship

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 48a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is fellowship? *(Fellowship is being together.)* Why is fellowship so important to the Believer? *(We have fellowship with God through Jesus Christ when we walk in the light. To walk in the light means we walk following Jesus and His Word. When we have fellowship with other believers, we stay strong and are kept accountable for the way we live our lives. It is a spiritual discipline(work) we do to help us become more like Jesus.)*

Activity:

Read/write/sign/act out the SUN Bible verses I John 1:5-7 and Acts 2:42.














Ask student to look up symbol in Reader's Dictionary.







Explain, act out or draw meaning.


Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

SUN

5              =

6             

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BackSUN

one John chapter one

5 us ear story from Jesus ◦ us mouth ◦ God same light ◦ no dark in God ◦

6 us mouth us friend with God ◦ if us walk in dark us deceive ◦ us no true ◦

7 if us walk in God • light ◦ us together_people with
 Christian Christian ◦ God • son Jesus • blood clean all sin ◦

Discussion:

We hear the story from Jesus. What is God the same as? (*light*)

Is there any darkness in God? (*No, God is light. God is good.*)

When we are friends with Jesus, we live and walk differently. Explain. (*We walk in the light and live by the truth. We walk in light means we follow Jesus and His Word.*)

If we walk in God's light, what do we have with other believers? (*We have fellowship.*)

What does God's Son Jesus' blood do for us? (*Cleans away all our sins.*)



42 人 人 [book icon] , (person in circle) , → [wheel icon] [tree in box] , [crown over heart] [crown over heart]
 ◦

BackSUN

work chapter two

42 disciple disciple teach , together_people , break bread ,
 pray pray ◦

Discussion:

What did the Disciples do? (*teach, meet together, break bread, and pray*)

Comprehension:

Why is fellowship with God through Jesus Christ important? (*If we walk in God's light, we have fellowship with Him through Jesus Christ. This means we are His friend and can talk with Him and be with Him.*)

Give some examples of ways to fellowship with believers. (*have meals together, study the Bible, pray together, encourage one another*)

Application:

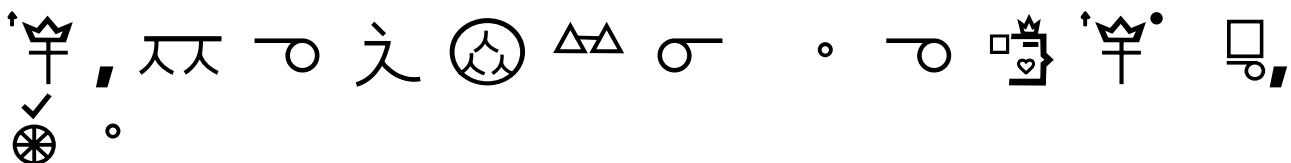
Review all spiritual disciplines from lessons.

Teacher, share how/why of your own personal spiritual discipline you practice, specific to each lesson.

Ask student questions to make sure they understand the importance of this spiritual discipline.

Teacher and student: Share what you love about fellowship with other believers.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

Jesus , help me walk together people and you . me pray Jesus' name ,
amen .

**SUN Scripture
Student Copy
48a**

[illegible][illegible]

SUN Prayer

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson 49

Spiritual Discipline: Discipleship

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 49a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Who is a disciple? *(Anyone who believes Jesus' teaching is a disciple of Christ.)* What is discipleship? *(Discipleship is teaching, serving and training other believers to know God's Word and live life as God taught us in His Word to live. It is a spiritual discipline(works) we do to help us become more like Jesus.*

Activity:

Read/sign/write/draw/act out SUN Bible verses John 8:31, Ephesians 6:4, Matthew 28:19-20.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Go over discussion questions after reading SUN Scripture.

SUN



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☸ ☸ ☸ ☸ ☸ ☸ ☸ ☸ ☸ ☸

BackSUN

John chapter eight

31 Jesus mouth Jew Jew believe Jesus " if you abide in me
word you same true me disciple "

Discussion:

What did Jesus say to the Jews who believed Him? (*If you abide in my word, you are my true disciple.*)



4 ☸☸ ☸☸, ☸☸ ☸☸ ☸☸ ☸☸ ☸☸ ☸☸ ☸☸ ☸☸
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BackSUN

Ephesus people chapter six

4 father father , no make children anger 。 help they grow up in 'king 。
in 'king • prepare and teach 。



















Discussion:

Should fathers make their children angry? (*no*)

What is the role of fathers? (*Fathers help children grow up by teaching them about God and His Kingdom.*)



19 ➞ △△ ♡人 众 众 ⊗ 从主 从主 。 人 从主 从主 ☐△
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20            
     

BackSUN

Matthew chapter two eight

20 teach they obey everything me command .me with you
always .me with you end world .



















**SUN Scripture
Student Copy
49a**



31

[illegible][illegible]

19 ➞ △△ ♡人 众 众 ☯️ 从主从主。 人 × 从主从主 [△]
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SUN Prayer

𐀀𐀁𐀂𐀃𐀄𐀅𐀆𐀇𐀈𐀉𐀊𐀋𐀌𐀍𐀎𐀏𐀐𐀑𐀒𐀓𐀔𐀕𐀖𐀗𐀘𐀙𐀚𐀛𐀜𐀝𐀞𐀟𐀠𐀡𐀢𐀣𐀤𐀥𐀦𐀧𐀨𐀩𐀪𐀫𐀬𐀭𐀮𐀯𐀰𐀱𐀲𐀳𐀴𐀵𐀶𐀷𐀸𐀹𐀺𐀻𐀼𐀽𐀾𐀿𐁀𐁁𐁂𐁃𐁄𐁅𐁆𐁇𐁈𐁉𐁊𐁋𐁌𐁍𐁎𐁏𐁐𐁑𐁒𐁓𐁔𐁕𐁖𐁗𐁘𐁙𐁚𐁛𐁜𐁝𐁞𐁟𐁠𐁡𐁢𐁣𐁤𐁥𐁦𐁧𐁨𐁩𐁪𐁫𐁬𐁭𐁮𐁯𐁰𐁱𐁲𐁳𐁴𐁵𐁶𐁷𐁸𐁹𐁺𐁻𐁼𐁽𐁾𐁿𐂀𐂁𐂂𐂃𐂄𐂅𐂆𐂇𐂈𐂉𐂊𐂋𐂌𐂍𐂎𐂏𐂐𐂑𐂒𐂓𐂔𐂕𐂖𐂗𐂘𐂙𐂚𐂛𐂜𐂝𐂞𐂟𐂠𐂡𐂢𐂣𐂤𐂥𐂦𐂧𐂨𐂩𐂪𐂫𐂬𐂭𐂮𐂯𐂰𐂱𐂲𐂳𐂴𐂵𐂶𐂷𐂸𐂹𐂺𐂻𐂼𐂽𐂾𐂿𐃀𐃁𐃂𐃃𐃄𐃅𐃆𐃇𐃈𐃉𐃊𐃋𐃌𐃍𐃎𐃏𐃐𐃑𐃒𐃓𐃔𐃕𐃖𐃗𐃘𐃙𐃚𐃛𐃜𐃝𐃞𐃟𐃠𐃡𐃢𐃣𐃤𐃥𐃦𐃧𐃨𐃩𐃪𐃫𐃬𐃭𐃮𐃯𐃰𐃱𐃲𐃳𐃴𐃵𐃶𐃷𐃸𐃹𐃺𐃻𐃼𐃽𐃾𐃿𐄀𐄁𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋𐄌𐄍𐄎𐄏𐄐𐄑𐄒𐄓𐄔𐄕𐄖𐄗𐄘𐄙𐄚𐄛𐄜𐄝𐄞𐄟𐄠𐄡𐄢𐄣𐄤𐄥𐄦𐄧𐄨𐄩𐄪𐄫𐄬𐄭𐄮𐄯𐄰𐄱𐄲𐄳𐄴𐄵𐄶𐄷𐄸𐄹𐄺𐄻𐄼𐄽𐄾𐄿𐅀𐅁𐅂𐅃𐅄𐅅𐅆𐅇𐅈𐅉𐅊𐅋𐅌𐅍𐅎𐅏𐅐𐅑𐅒𐅓𐅔𐅕𐅖𐅗𐅘𐅙𐅚𐅛𐅜𐅝𐅞𐅟𐅠𐅡𐅢𐅣𐅤𐅥𐅦𐅧𐅨𐅩𐅪𐅫𐅬𐅭𐅮𐅯𐅰𐅱𐅲𐅳𐅴𐅵𐅶𐅷𐅸𐅹𐅺𐅻𐅼𐅽𐅾𐅿𐆀𐆁𐆂𐆃𐆄𐆅𐆆𐆇𐆈𐆉𐆊𐆋𐆌𐆍𐆎𐆏𐆐𐆑𐆒𐆓𐆔𐆕𐆖𐆗𐆘𐆙𐆚𐆛𐆜𐆝𐆞𐆟𐆠𐆡𐆢𐆣𐆤𐆥𐆦𐆧𐆨𐆩𐆪𐆫𐆬𐆭𐆮𐆯𐆰𐆱𐆲𐆳𐆴𐆵𐆶𐆷𐆸𐆹𐆺𐆻𐆼𐆽𐆾𐆿𐇀𐇁𐇂𐇃𐇄𐇅𐇆𐇇𐇈𐇉𐇊𐇋𐇌𐇍𐇎𐇏𐇐𐇑𐇒𐇓𐇔𐇕𐇖𐇗𐇘𐇙𐇚𐇛𐇜𐇝𐇞𐇟𐇠𐇡𐇢𐇣𐇤𐇥𐇦𐇧𐇨𐇩𐇪𐇫𐇬𐇭𐇮𐇯𐇰𐇱𐇲𐇳𐇴𐇵𐇶𐇷𐇸𐇹𐇺𐇻𐇼𐇽𐇾𐇿𐈀𐈁𐈂𐈃𐈄𐈅𐈆𐈇𐈈𐈉𐈊𐈋𐈌𐈍𐈎𐈏𐈐𐈑𐈒𐈓𐈔𐈕𐈖𐈗𐈘𐈙𐈚𐈛𐈜𐈝𐈞𐈟𐈠𐈡𐈢𐈣𐈤𐈥𐈦𐈧𐈨𐈩𐈪𐈫𐈬𐈭𐈮𐈯𐈰𐈱𐈲𐈳𐈴𐈵𐈶𐈷𐈸𐈹𐈺𐈻𐈼𐈽𐈾𐈿𐉀𐉁𐉂𐉃𐉄𐉅𐉆𐉇𐉈𐉉𐉊𐉋𐉌𐉍𐉎𐉏𐉐𐉑𐉒𐉓𐉔𐉕𐉖𐉗𐉘𐉙𐉚𐉛𐉜𐉝𐉞𐉟𐉠𐉡𐉢𐉣𐉤𐉥𐉦𐉧𐉨𐉩𐉪𐉫𐉬𐉭𐉮𐉯𐉰𐉱𐉲𐉳𐉴𐉵𐉶𐉷𐉸𐉹𐉺𐉻𐉼𐉽𐉾𐉿𐊀𐊁𐊂𐊃𐊄𐊅𐊆𐊇𐊈𐊉𐊊𐊋𐊌𐊍𐊎𐊏𐊐𐊑𐊒𐊓𐊔𐊕𐊖𐊗𐊘𐊙𐊚𐊛𐊜𐊝𐊞𐊟𐊠𐊡𐊢𐊣𐊤𐊥𐊦𐊧𐊨𐊩𐊪𐊫𐊬𐊭𐊮𐊯𐊰𐊱𐊲𐊳𐊴𐊵𐊶𐊷𐊸𐊹𐊺𐊻𐊼𐊽𐊾𐊿𐋀𐋁𐋂𐋃𐋄𐋅𐋆𐋇𐋈𐋉𐋊𐋋𐋌𐋍𐋎𐋏𐋐𐋑𐋒𐋓𐋔𐋕𐋖𐋗𐋘𐋙𐋚𐋛𐋜𐋝𐋞𐋟𐋠𐋡𐋢𐋣𐋤𐋥𐋦𐋧𐋨𐋩𐋪𐋫𐋬𐋭𐋮𐋯𐋰𐋱𐋲𐋳𐋴𐋵𐋶𐋷𐋸𐋹𐋺𐋻𐋼𐋽𐋾𐋿𐌀𐌁𐌂𐌃𐌄𐌅𐌆𐌇𐌈𐌉𐌊𐌋𐌌𐌍𐌎𐌏𐌐𐌑𐌒𐌓𐌔𐌕𐌖𐌗𐌘𐌙𐌚𐌛𐌜𐌝𐌞𐌟𐌠𐌡𐌢𐌣𐌤𐌥𐌦𐌧𐌨𐌩𐌪𐌫𐌬𐌭𐌮𐌯𐌰𐌱𐌲𐌳𐌴𐌵𐌶𐌷𐌸𐌹𐌺𐌻𐌼𐌽𐌾𐌿𐍀𐍁𐍂𐍃𐍄𐍅𐍆𐍇𐍈𐍉𐍊𐍋𐍌𐍍𐍎𐍏𐍐𐍑𐍒𐍓𐍔𐍕𐍖𐍗𐍘𐍙𐍚𐍛𐍜𐍝𐍞𐍟𐍠𐍡𐍢𐍣𐍤𐍥𐍦𐍧𐍨𐍩𐍪𐍫𐍬𐍭𐍮𐍯𐍰𐍱𐍲𐍳𐍴𐍵𐍶𐍷𐍸𐍹𐍺𐍻𐍼𐍽𐍾𐍿𐎀𐎁𐎂𐎃𐎄𐎅𐎆𐎇𐎈𐎉𐎊𐎋𐎌𐎍𐎎𐎏𐎐𐎑𐎒𐎓𐎔𐎕𐎖𐎗𐎘𐎙𐎚𐎛𐎜𐎝𐎞𐎟𐎠𐎡𐎢𐎣𐎤𐎥𐎦𐎧𐎨𐎩𐎪𐎫𐎬𐎭𐎮𐎯𐎰𐎱𐎲𐎳𐎴𐎵𐎶𐎷𐎸𐎹𐎺𐎻𐎼𐎽𐎾𐎿𐏀𐏁𐏂𐏃𐏄𐏅𐏆𐏇𐏈𐏉𐏊𐏋𐏌𐏍𐏎𐏏𐏐𐏑𐏒𐏓𐏔𐏕𐏖𐏗𐏘𐏙𐏚𐏛𐏜𐏝𐏞𐏟𐏠𐏡𐏢𐏣𐏤𐏥𐏦𐏧𐏨𐏩𐏪𐏫𐏬𐏭𐏮𐏯𐏰𐏱𐏲𐏳𐏴𐏵𐏶𐏷𐏸𐏹𐏺𐏻𐏼𐏽

SUN: ONE (Ongoing National Engagement)

Lesson 50

Spiritual Discipline: Christian Days to Remember

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: (if needed for lesson)

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 50a and 50b for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: Why do we remember the birth and resurrection of Jesus Christ?
(We remember Jesus' birth and resurrection to praise and give honor for what our Savior has done for us. It is a spiritual discipline(works) we do to make us more like Jesus.)

Activity:

Read/write/sign/act out the SUN Bible verses Luke 2:11 and Romans 6:8-11.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Explain, act out or draw meaning.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.



11 this sun Savior birth forward you ◦ Savior birth in David ◦
land ◦ Savior same Christ ↑king !

从人从书从山

8 ☐ ☉ ⚡ ✕ ♀ ♀[†] ♀[♑] • ☉ ☼ ☉

⚡ → ✕ ♀ ♀[†] ♀[♑] •

9 ♀ ○ ☑ ° ↑♚ ♂ ⚡ ♂ ♂ ♂ ♂ ♂ ♂ ♂
↑♚ ✕ ⚡ → ✕ ° ✕ ✕ ✕ ✕ ✕ ✕

Rome • people chapter six

8 if us past dead with Christ ◦ us believe us future
alive with Christ ◦

9 us know true ◦ Christ past arise from dead ◦ Christ
no future dead ◦ dead no authority above Christ ◦

Discussion:

What two important things Christians celebrate and remember? (*Jesus Christ birth and resurrection from the dead.*)

Where was our Savior born? (*David's land*)

Who is our Savior? (*Christ our King*)

If our past is dead in Christ, what is our future in Christ? (*alive*)

Is it true Christ has risen from the dead? Yes/No (*yes*)

What has no authority over Christ? (*death*)

Comprehension:

Why is it important to celebrate(*remember*) what Christ has done for us? We honor Christ when we celebrate (*remember*) what He has done for us.

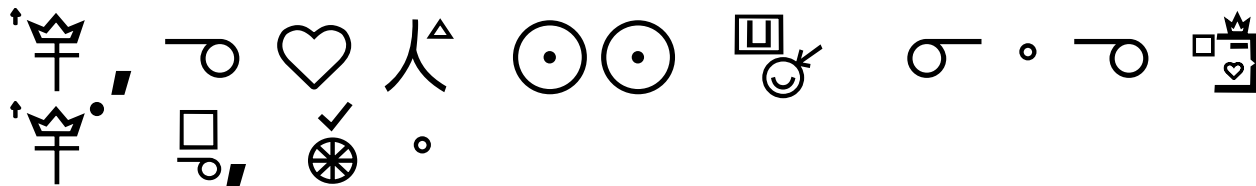
Application: Teacher, if you have time and your student is a high level student, use 50b Christian Holidays Around the World for a discussion of various ways people celebrate.

Explain to student which one of these Christian Holidays you celebrate and why.

Ask student if they celebrate any Christian holidays, personally, as a family or church.

Ask student to share about these special days or holidays.

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

Jesus / me love holy sun sun remember you ° me pray Jesus °
 name / amen °

SUN Prayer

9 ♀ ○ ☑ ◦ ↑♚ ✕ ⚡ ✕ ◦ ↑♚ ✕ ✕ ◦ ↑♚ ✕ ✕ ◦

Christian Holidays Around the World

Student Copy

50b

Christian Holidays. The following are various Christian/religious holidays in nations around the world. Not all are followed by every Christian.

Shrove Tuesday (Mardi Gras) – This is a holiday of self-reflection when people go to confession to repent of wrongdoing before Lent.

Ash Wednesday and Lent – This is a celebration for 40 days (excluding Sundays) a time period of prayer, self-denial, and repentance leading up to Easter.

Palm Sunday – This holiday is one week before Easter and celebrates Jesus' triumphant return to Jerusalem before His death.

Good Friday(Friday before Easter) – This holiday celebrates the crucifixion and death of Jesus Christ. It represents Jesus' sacrifices and suffering and the climax of Holy Week.

Easter – This is a celebration of Jesus' resurrection on the 3rd day after His crucifixion.

Pentecost Sunday – This day celebrates the coming of the Holy Spirit 50 days after Easter.

Feast of All Saints – This holiday is usually the 1st Sunday after Pentecost. In some places it is referred to as All Saints Day or All Hallows' Day. It is to honor those who have gone before us and have led the way in the faith.

Advent – Celebrated before Christmas. It signals a season of waiting and preparing to celebrate Jesus' birth at Christmas and also at His return.

Christmas – Celebration of the birth of Jesus Christ, God's Son.

SUN: ONE (Ongoing National Engagement)

Lesson 51

Spiritual Discipline: Christian Persecution

Teacher Prep:

Contact student the day before the lesson and confirm class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 51a for lesson

Open with Prayer: Always take time to pray. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What is Christian persecution? *(Persecution is when we have been mistreated because of our belief in Jesus Christ.)*

Activity:

Read/write/sign/act out the SUN Bible verses: 2 Timothy 3:12, Matthew 5:10-12, Luke 6:22.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

SUN



12 人 从 心 志 也 。 也 志 因 义 受 苦 。

BackSUN

two Timothy chapter three

12 if people desire alive righteous , righteous alive in Christ Jesus , they suffering persecution .



10 人 志 愿 问 也 凡 。 人 心 意 主 。

11 凡 人 必 志 愿 。 人 必 志 愿 。

12 凡 人 必 志 愿 。

BackSUN

Matthew chapter five

10 people suffering persecution because righteous blessed ◦ they have
heaven • kingdom ◦

11 you blessed time suffering persecution ◦ people mouth bad thing thing
against you ◦ people against you because me ◦ you blessed ◦

12 you very happy because you • reward big ◦ you • reward in heaven ◦
before you prophet prophet have same persecution ◦



22 ☺ σ ⊗ 人 ♡ σ ◦ 人 卩 ✕ →
σ ◦ 人 □ σ • □ ✕ ◦ 人 ♡ σ = 人
♡ {☺} ◦

BackSUN

Luke chapter six

22 blessed you time people hate you ◦ people work bad forward you ◦
people mouth you • name bad ◦ they hate you same they hate Son_of_Man ◦

Discussion:

What will happen to the righteous? *(They will suffer persecution.)*

How do people persecute Christians? *(People will mouth bad things against you.)*

What are you when people are against you because of your faith in Jesus? *(blessed)*

Where is your reward when you have persecution? *(Heaven)*

Application:

All Christians will experience some persecution, mistreatment because of belief in Jesus Christ.

Share with student about a time you experienced persecution.

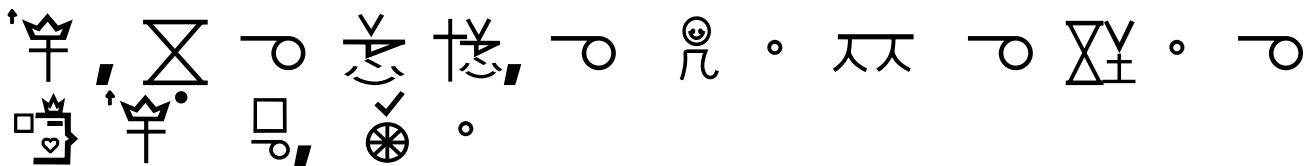
Ask student to share if they have ever experienced persecution.

Comprehension:

Will Christians have persecution? *(yes)*

How do Christians get ready for persecution? *(Rejoice that others will hate you because of Jesus Christ.)*

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN


Jesus time me suffering persecution me blessed help me endure me
pray Jesus name amen

**SUN Scripture
Student Copy
51a**


12 𠂇 从 心 𠂇 𠂇 。 𠂇 𠂇 𠂇 𠂇 𠂇 𠂇 𠂇 𠂇 𠂇 𠂇 𠂇 。

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10 人 忘 德 ？ 且 凡 人 心 富 王

12 

313

22 

SUN Prayer

𐀀𐀁𐀂𐀃𐀄𐀅𐀆𐀇𐀈𐀉𐀊𐀋𐀌𐀍𐀎𐀏𐀐𐀑𐀒𐀓𐀔𐀕𐀖𐀗𐀘𐀙𐀚𐀛𐀜𐀝𐀞𐀟𐀠𐀡𐀢𐀣𐀤𐀥𐀦𐀧𐀨𐀩𐀪𐀫𐀬𐀭𐀮𐀯𐀰𐀱𐀲𐀳𐀴𐀵𐀶𐀷𐀸𐀹𐀺𐀻𐀼𐀽𐀾𐀿𐁀𐁁𐁂𐁃𐁄𐁅𐁆𐁇𐁈𐁉𐁊𐁋𐁌𐁍𐁎𐁏𐁐𐁑𐁒𐁓𐁔𐁕𐁖𐁗𐁘𐁙𐁚𐁛𐁜𐁝𐁞𐁟𐁠𐁡𐁢𐁣𐁤𐁥𐁦𐁧𐁨𐁩𐁪𐁫𐁬𐁭𐁮𐁯𐁰𐁱𐁲𐁳𐁴𐁵𐁶𐁷𐁸𐁹𐁺𐁻𐁼𐁽𐁾𐁿𐂀𐂁𐂂𐂃𐂄𐂅𐂆𐂇𐂈𐂉𐂊𐂋𐂌𐂍𐂎𐂏𐂐𐂑𐂒𐂓𐂔𐂕𐂖𐂗𐂘𐂙𐂚𐂛𐂜𐂝𐂞𐂟𐂠𐂡𐂢𐂣𐂤𐂥𐂦𐂧𐂨𐂩𐂪𐂫𐂬𐂭𐂮𐂯𐂰𐂱𐂲𐂳𐂴𐂵𐂶𐂷𐂸𐂹𐂺𐂻𐂼𐂽𐂾𐂿𐃀𐃁𐃂𐃃𐃄𐃅𐃆𐃇𐃈𐃉𐃊𐃋𐃌𐃍𐃎𐃏𐃐𐃑𐃒𐃓𐃔𐃕𐃖𐃗𐃘𐃙𐃚𐃛𐃜𐃝𐃞𐃟𐃠𐃡𐃢𐃣𐃤𐃥𐃦𐃧𐃨𐃩𐃪𐃫𐃬𐃭𐃮𐃯𐃰𐃱𐃲𐃳𐃴𐃵𐃶𐃷𐃸𐃹𐃺𐃻𐃼𐃽𐃾𐃿𐄀𐄁𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋𐄌𐄍𐄎𐄏𐄐𐄑𐄒𐄓𐄔𐄕𐄖𐄗𐄘𐄙𐄚𐄛𐄜𐄝𐄞𐄟𐄠𐄡𐄢𐄣𐄤𐄥𐄦𐄧𐄨𐄩𐄪𐄫𐄬𐄭𐄮𐄯𐄰𐄱𐄲𐄳𐄴𐄵𐄶𐄷𐄸𐄹𐄺𐄻𐄼𐄽𐄾𐄿𐅀𐅁𐅂𐅃𐅄𐅅𐅆𐅇𐅈𐅉𐅊𐅋𐅌𐅍𐅎𐅏𐅐𐅑𐅒𐅓𐅔𐅕𐅖𐅗𐅘𐅙𐅚𐅛𐅜𐅝𐅞𐅟𐅠𐅡𐅢𐅣𐅤𐅥𐅦𐅧𐅨𐅩𐅪𐅫𐅬𐅭𐅮𐅯𐅰𐅱𐅲𐅳𐅴𐅵𐅶𐅷𐅸𐅹𐅺𐅻𐅼𐅽𐅾𐅿𐆀𐆁𐆂𐆃𐆄𐆅𐆆𐆇𐆈𐆉𐆊𐆋𐆌𐆍𐆎𐆏𐆐𐆑𐆒𐆓𐆔𐆕𐆖𐆗𐆘𐆙𐆚𐆛𐆜𐆝𐆞𐆟𐆠𐆡𐆢𐆣𐆤𐆥𐆦𐆧𐆨𐆩𐆪𐆫𐆬𐆭𐆮𐆯𐆰𐆱𐆲𐆳𐆴𐆵𐆶𐆷𐆸𐆹𐆺𐆻𐆼𐆽𐆾𐆿𐇀𐇁𐇂𐇃𐇄𐇅𐇆𐇇𐇈𐇉𐇊𐇋𐇌𐇍𐇎𐇏𐇐𐇑𐇒𐇓𐇔𐇕𐇖𐇗𐇘𐇙𐇚𐇛𐇜𐇝𐇞𐇟𐇠𐇡𐇢𐇣𐇤𐇥𐇦𐇧𐇨𐇩𐇪𐇫𐇬𐇭𐇮𐇯𐇰𐇱𐇲𐇳𐇴𐇵𐇶𐇷𐇸𐇹𐇺𐇻𐇼𐇽𐇾𐇿𐈀𐈁𐈂𐈃𐈄𐈅𐈆𐈇𐈈𐈉𐈊𐈋𐈌𐈍𐈎𐈏𐈐𐈑𐈒𐈓𐈔𐈕𐈖𐈗𐈘𐈙𐈚𐈛𐈜𐈝𐈞𐈟𐈠𐈡𐈢𐈣𐈤𐈥𐈦𐈧𐈨𐈩𐈪𐈫𐈬𐈭𐈮𐈯𐈰𐈱𐈲𐈳𐈴𐈵𐈶𐈷𐈸𐈹𐈺𐈻𐈼𐈽𐈾𐈿𐉀𐉁𐉂𐉃𐉄𐉅𐉆𐉇𐉈𐉉𐉊𐉋𐉌𐉍𐉎𐉏𐉐𐉑𐉒𐉓𐉔𐉕𐉖𐉗𐉘𐉙𐉚𐉛𐉜𐉝𐉞𐉟𐉠𐉡𐉢𐉣𐉤𐉥𐉦𐉧𐉨𐉩𐉪𐉫𐉬𐉭𐉮𐉯𐉰𐉱𐉲𐉳𐉴𐉵𐉶𐉷𐉸𐉹𐉺𐉻𐉼𐉽𐉾𐉿𐊀𐊁𐊂𐊃𐊄𐊅𐊆𐊇𐊈𐊉𐊊𐊋𐊌𐊍𐊎𐊏𐊐𐊑𐊒𐊓𐊔𐊕𐊖𐊗𐊘𐊙𐊚𐊛𐊜𐊝𐊞𐊟𐊠𐊡𐊢𐊣𐊤𐊥𐊦𐊧𐊨𐊩𐊪𐊫𐊬𐊭𐊮𐊯𐊰𐊱𐊲𐊳𐊴𐊵𐊶𐊷𐊸𐊹𐊺𐊻𐊼𐊽𐊾𐊿𐋀𐋁𐋂𐋃𐋄𐋅𐋆𐋇𐋈𐋉𐋊𐋋𐋌𐋍𐋎𐋏𐋐𐋑𐋒𐋓𐋔𐋕𐋖𐋗𐋘𐋙𐋚𐋛𐋜𐋝𐋞𐋟𐋠𐋡𐋢𐋣𐋤𐋥𐋦𐋧𐋨𐋩𐋪𐋫𐋬𐋭𐋮𐋯𐋰𐋱𐋲𐋳𐋴𐋵𐋶𐋷𐋸𐋹𐋺𐋻𐋼𐋽𐋾𐋿𐌀𐌁𐌂𐌃𐌄𐌅𐌆𐌇𐌈𐌉𐌊𐌋𐌌𐌍𐌎𐌏𐌐𐌑𐌒𐌓𐌔𐌕𐌖𐌗𐌘𐌙𐌚𐌛𐌜𐌝𐌞𐌟𐌠𐌡𐌢𐌣𐌤𐌥𐌦𐌧𐌨𐌩𐌪𐌫𐌬𐌭𐌮𐌯𐌰𐌱𐌲𐌳𐌴𐌵𐌶𐌷𐌸𐌹𐌺𐌻𐌼𐌽𐌾𐌿𐍀𐍁𐍂𐍃𐍄𐍅𐍆𐍇𐍈𐍉𐍊𐍋𐍌𐍍𐍎𐍏𐍐𐍑𐍒𐍓𐍔𐍕𐍖𐍗𐍘𐍙𐍚𐍛𐍜𐍝𐍞𐍟𐍠𐍡𐍢𐍣𐍤𐍥𐍦𐍧𐍨𐍩𐍪𐍫𐍬𐍭𐍮𐍯𐍰𐍱𐍲𐍳𐍴𐍵𐍶𐍷𐍸𐍹𐍺𐍻𐍼𐍽𐍾𐍿𐎀𐎁𐎂𐎃𐎄𐎅𐎆𐎇𐎈𐎉𐎊𐎋𐎌𐎍𐎎𐎏𐎐𐎑𐎒𐎓𐎔𐎕𐎖𐎗𐎘𐎙𐎚𐎛𐎜𐎝𐎞𐎟𐎠𐎡𐎢𐎣𐎤𐎥𐎦𐎧𐎨𐎩𐎪𐎫𐎬𐎭𐎮𐎯𐎰𐎱𐎲𐎳𐎴𐎵𐎶𐎷𐎸𐎹𐎺𐎻𐎼𐎽𐎾𐎿𐏀𐏁𐏂𐏃𐏄𐏅𐏆𐏇𐏈𐏉𐏊𐏋𐏌𐏍𐏎𐏏𐏐𐏑𐏒𐏓𐏔𐏕𐏖𐏗𐏘𐏙𐏚𐏛𐏜𐏝𐏞𐏟𐏠𐏡𐏢𐏣𐏤𐏥𐏦𐏧𐏨𐏩𐏪𐏫𐏬𐏭𐏮𐏯𐏰𐏱𐏲𐏳𐏴𐏵𐏶𐏷𐏸𐏹𐏺𐏻𐏼𐏽

SUN: ONE (Ongoing National Engagement)

Lesson 52

Spiritual Discipline: Give Thanks   

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 52a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are Spiritual Disciplines and why are they important?
(Spiritual disciplines are works we do to help us become more like Jesus.)

Activity:

Read/write/sign/act out the SUN Bible verses: I Thessalonians 5:18, Hebrews 3:15.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Disciplines to Practice:

Why do we practice spiritual disciplines? (*Practicing spiritual disciplines(works) helps us to become more like Jesus.*)

Spiritual Discipline: Give Thanks   

When we give thanks, it teaches us to be thankful for everything we have. God's Word reminds us to have a thankful heart.




BackSUN

one Thessalonica • people chapter five

18 give grateful in everything . God * desire in Christ Jesus give you .

BackSUN

Hebrew Hebrew chapter one three

15 through Jesus ◦ us always offering praise sacrifice
forward God ◦ grateful Jesus° name ◦

Discussion:

What is God's desire for us in Christ Jesus? (*to be grateful in everything*)

Through whom are we to always offer praise sacrifice to God? (*Jesus*)

Application:

Review all spiritual disciplines from previous lessons.

Teacher, share how/why your own personal spiritual discipline you practice, specific to each lesson.

Ask student questions to make sure they understand the importance of this spiritual discipline.

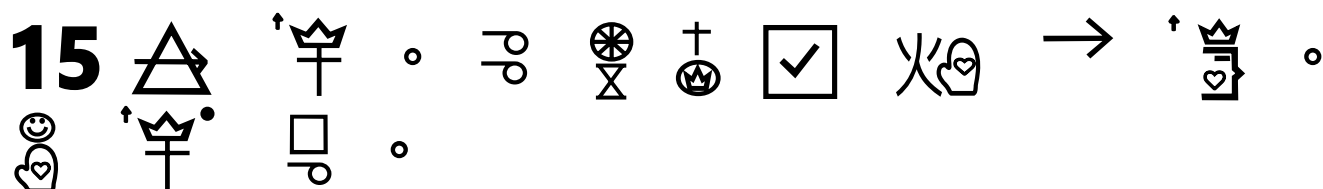
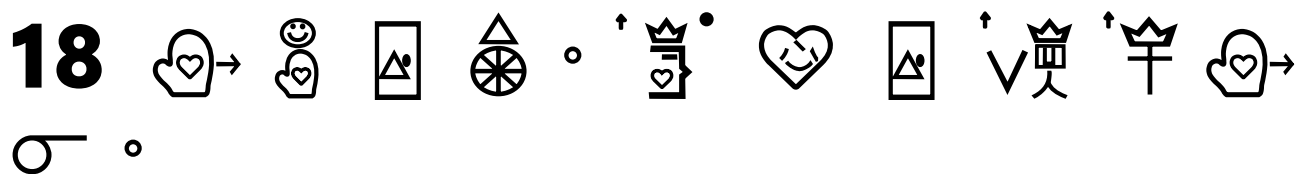
Prayer: Have student read/sign/act out prayer in SUN.



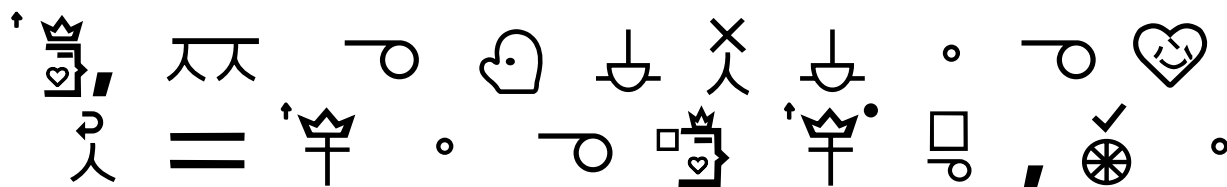
BackSUN

God help me have work spirit work ◦ me desire become_person
same Jesus ◦ me pray Jesus° name , amen ◦

SUN Scripture Student Handout 52a



SUN Prayer



SUN: ONE (Ongoing National Engagement)

Lesson 53

Spiritual Discipline: Pray 

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 53a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are Spiritual Disciplines and why are they important?
(Spiritual disciplines are works we do to help us become more like Jesus.)

Activity:

Read/write/sign/act out the SUN Bible verses: I Thessalonians 5:17, Ephesians 6:18.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student.

Disciplines to Practice:

Why do we practice spiritual disciplines? (*Practicing disciplines(works) helps us to become more like Jesus.*)

Spiritual Discipline: Pray

We learn to be more like God when we pray to Him at all times about all things.

SUN



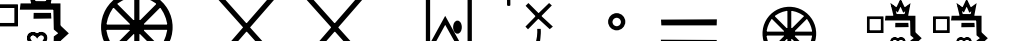
17    

BackSUN

one Thessalonica people chapter five

17 pray, no stop .



18 

BackSUN

Ephesus people chapter six

18 pray all time time in spirit ◦ same all pray pray and
questioned questioned ◦ stay awake ◦ pray use all endure ◦ pray
give all Christian Christian ◦

Discussion:

When should Christians pray? (*all times*)

How do we pray all the time? (*in the Spirit*)

What kinds of prayers do we pray? (*all kinds*)

What are we to do when we pray? (*stay awake and endure*)

Who should Christians pray for? (*everyone*)

Application:

Teacher, give an example of a personal spiritual discipline you practice. (*Read and Understand God's Word, Giving, Baptism, Communion, Church Membership, Fellowship, Discipleship, Christian Holidays, Christian Persecution, Prayer and Fasting*) Ask student questions to make sure they understand each one of these.

Ask student: What spiritual discipline do you want to practice?

What spiritual discipline do you need help to practice?

Prayer: Have student read/sign/act out prayer in SUN.



BackSUN

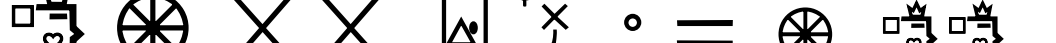
God / help me pray no stop ◦ me pray Jesus • name / amen ◦

**SUN Scripture
Student Handout
53a**

人从书人

17   ,   .

♥ 人 书 山

18 

SUN Prayer

[illegible]

SUN: ONE (Ongoing National Engagement)

Lesson 54

Spiritual Discipline: Fasting 

Teacher Prep:

Contact student the day before the lesson and confirm the class time.

Items to bring to class: *(if needed for lesson)*

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 54a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: What are Spiritual Disciplines and why are they important?
(Spiritual disciplines are works we do to help us become more like Jesus.)

Activity:

Read/write/sign/act out the SUN Bible verses Matthew 4:2, 6:16-18 and Joel 2:12.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

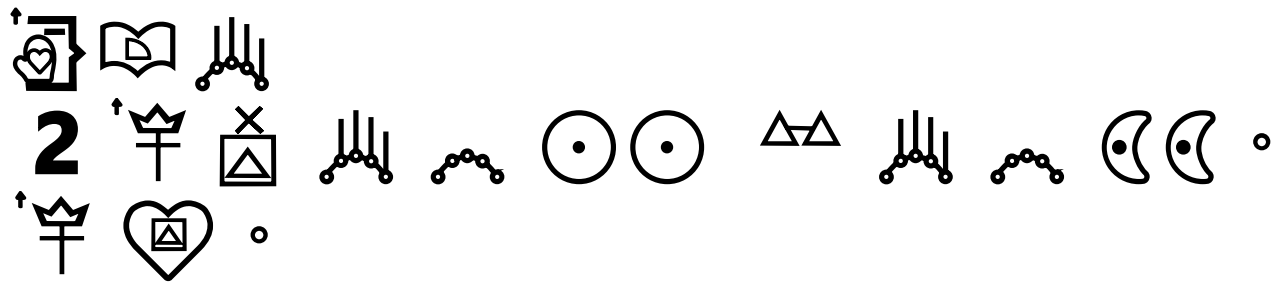
Discuss Bible verses with student.

Disciplines to Practice:

Why do we practice spiritual disciplines? (*Practicing spiritual disciplines(works) helps us to become more like Jesus.*)

Spiritual Discipline: Fasting

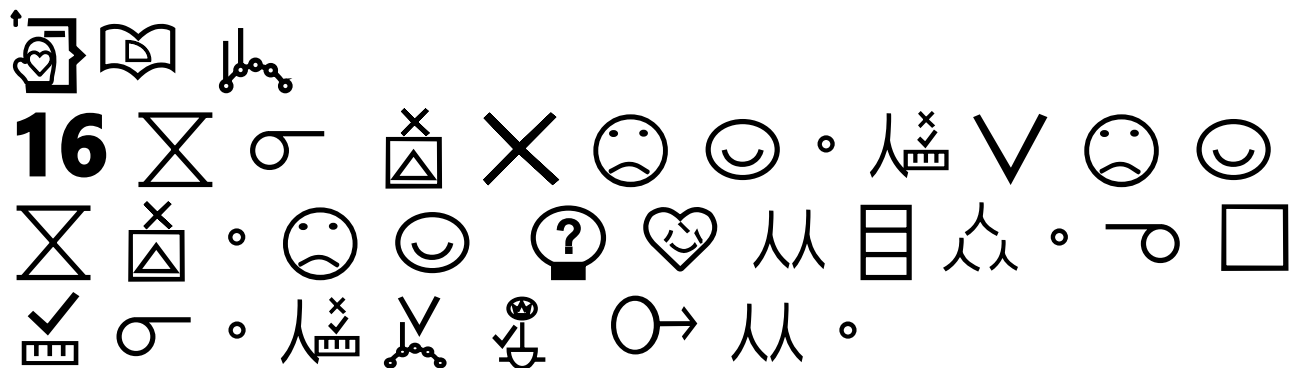
When the Bible talks about fasting, it means to not eat food for a time.

























BackSUN

Matthew chapter four

2 Jesus fast_no_eat four zero sun sun and four zero moon moon 。 Jesus hungry 。



17 ☒ ♩ ☐^x, ♠♣ ♡☙ ♂ ♀ ♁ ☒ ☐^x ♢ ♤ ♧ •

18            
         

BackSUN









Matthew chapter six




16 time you fast_no_eat no sad face ◦ deceiver very sad face time
fast_no_eat ◦ sad face because desire people eye they ◦ me mouth true you ◦
deceiver alone reward from people ◦

17 time you fast_no_eat , put oil head 。 time fast_no_eat wash face 。

18 because people no know you fast_no_eat 。 alone you • father eye
。 you • father eye secret 。 you • father reward you 。



12   , "   ←  .  →  →  .

 ,  ,  . "

BackSUN

Joel chapter two

12 Yahweh mouth , " now come backward Yahweh . give
heart forward Yahweh . fast_no_eat , cry , sad . "

Discussion:

What does it mean to fast? (*It means to not eat food.*)

Why do we fast? (*We fast to repent, to come back to God after turning away from him.*)

How do we act when we fast? (*No sad face, put oil on our head and wash our face. Putting oil on the head was an ancient practice.*)

Should we tell everyone that we are fasting? (*No, we fast in secret so Father God will reward us.*)

How long did Jesus fast? (*40 days and 40 nights*)

Application:

Review all spiritual disciplines from lessons.

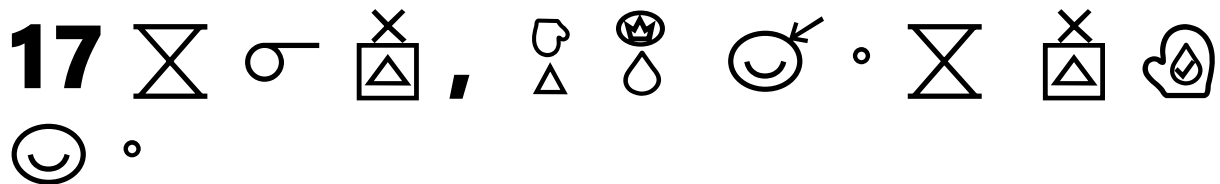
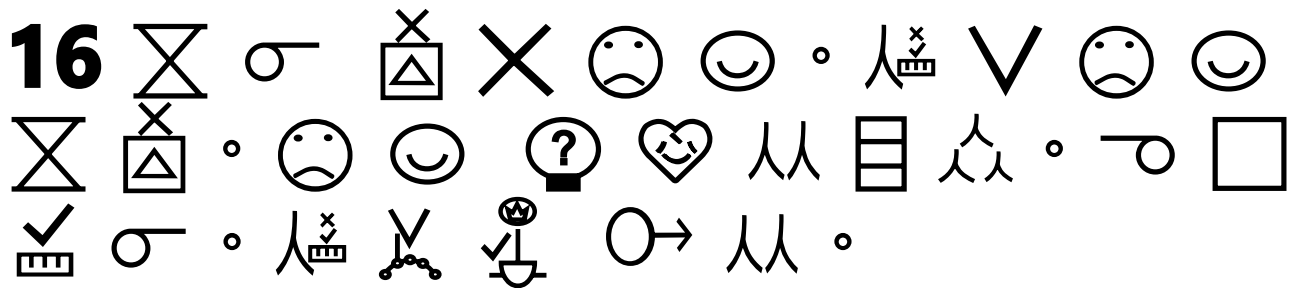
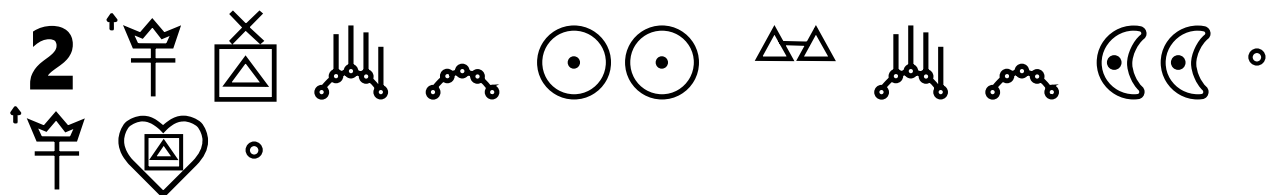
Teacher, share how/why of your own personal spiritual discipline you practice, specific to each lesson.

Ask student questions to make sure they understand the importance of this spiritual discipline.

Prayer: Have student read/sign/act out prayer in SUN.

God , help me know time fast_no_eat . me pray Jesus • name ,
amen .

SUN Scripture Student Handout 54a



18 ? 人 X O σ Δ^x ° Y σ[•]
 † } 目 ° σ[•] † } 目 ☒ ° σ[•] † } 人[•]
 σ °

† } 人[•]

12 冠 □ , " V X 𐄂 ← 冠 ° 冠 → 冠 °
 Δ^x , ☹ , ☹ ° "

SUN Prayer

† 冠 , 人 𐄂 O X Δ^x ° 𐄂 冠 冠[•]
 □ , 𐄂 °

SUN: ONE (Ongoing National Engagement)

Lesson 55

Spreading SUN: Presenting SUN

Teacher Prep:

Contact student/group/church the day before the presentation and confirm the time.

Items to bring to presentation: *(if available)*

White Board

Personal SUN Bible

Pen/pencil/markers/paper

Journal to take notes

SUN Reader's Dictionary

Print/email student SUN Scripture Handout 55a for lesson

Open with Prayer: Always take time to pray, even if you are running short on time. Nothing is accomplished without prayer.

Ask student for personal prayer requests.

Ask student for SUN prayer request.

Pray for protection around you, your student, your student's family, health and technology.

Ask your student if they want to pray.

Pre-lesson Question: How can the Deaf learn about Jesus if they do not know sign language or how to read? *(Teach them how to sign or read)* What can be challenging about these methods? *(teaching someone enough sign language or written language to understand Scripture can take a long time)*

Activity:

Read/write/sign/act out the SUN Bible verses Matthew 28:18-20.

Ask student to circle any SUN symbols they do not know.

Ask student to look up symbol in Reader's Dictionary.

Ask student to sign, act out or draw meaning of new symbols. *(check for understanding)*

Discuss Bible verse with student



𐀀𐀠𐀡𐀢𐀣𐀤𐀥𐀦𐀧𐀨𐀩𐀪𐀫𐀬𐀭𐀮𐀯𐀰𐀱𐀲𐀳𐀴𐀵𐀶𐀷𐀸𐀹𐀺𐀻𐀼𐀽𐀾𐀿𐁀𐁁𐁂𐁃𐁄𐁅𐁆𐁇𐁈𐁉𐁊𐁋𐁌𐁍𐁎𐁏𐁐𐁑𐁒𐁓𐁔𐁕𐁖𐁗𐁘𐁙𐁚𐁛𐁜𐁝𐁞𐁟𐁠𐁡𐁢𐁣𐁤𐁥𐁦𐁧𐁨𐁩𐁪𐁫𐁬𐁭𐁮𐁯𐁰𐁱𐁲𐁳𐁴𐁵𐁶𐁷𐁸𐁹𐁺𐁻𐁼𐁽𐁾𐁿𐂀𐂁𐂂𐂃𐂄𐂅𐂆𐂇𐂈𐂉𐂊𐂋𐂌𐂍𐂎𐂏𐂐𐂑𐂒𐂓𐂔𐂕𐂖𐂗𐂘𐂙𐂚𐂛𐂜𐂝𐂞𐂟𐂠𐂡𐂢𐂣𐂤𐂥𐂦𐂧𐂨𐂩𐂪𐂫𐂬𐂭𐂮𐂯𐂰𐂱𐂲𐂳𐂴𐂵𐂶𐂷𐂸𐂹𐂺𐂻𐂼𐂽𐂾𐂿𐃀𐃁𐃂𐃃𐃄𐃅𐃆𐃇𐃈𐃉𐃊𐃋𐃌𐃍𐃎𐃏𐃐𐃑𐃒𐃓𐃔𐃕𐃖𐃗𐃘𐃙𐃚𐃛𐃜𐃝𐃞𐃟𐃠𐃡𐃢𐃣𐃤𐃥𐃦𐃧𐃨𐃩𐃪𐃫𐃬𐃭𐃮𐃯𐃰𐃱𐃲𐃳𐃴𐃵𐃶𐃷𐃸𐃹𐃺𐃻𐃼𐃽𐃾𐃿𐄀𐄁𐄂𐄃𐄄𐄅𐄆𐄇𐄈𐄉𐄊𐄋𐄌𐄍𐄎𐄏𐄐𐄑𐄒𐄓𐄔𐄕𐄖𐄗𐄘𐄙𐄚𐄛𐄜𐄝𐄞𐄟𐄠𐄡𐄢𐄣𐄤𐄥𐄦𐄧𐄨𐄩𐄪𐄫𐄬𐄭𐄮𐄯𐄰𐄱𐄲𐄳𐄴𐄵𐄶𐄷𐄸𐄹𐄺𐄻𐄼𐄽𐄾𐄿𐅀𐅁𐅂𐅃𐅄𐅅𐅆𐅇𐅈𐅉𐅊𐅋𐅌𐅍𐅎𐅏𐅐𐅑𐅒𐅓𐅔𐅕𐅖𐅗𐅘𐅙𐅚𐅛𐅜𐅝𐅞𐅟𐅠𐅡𐅢𐅣𐅤𐅥𐅦𐅧𐅨𐅩𐅪𐅫𐅬𐅭𐅮𐅯𐅰𐅱𐅲𐅳𐅴𐅵𐅶𐅷𐅸𐅹𐅺𐅻𐅼𐅽𐅾𐅿𐆀𐆁𐆂𐆃𐆄𐆅𐆆𐆇𐆈𐆉𐆊𐆋𐆌𐆍𐆎𐆏𐆐𐆑𐆒𐆓𐆔𐆕𐆖𐆗𐆘𐆙𐆚𐆛𐆜𐆝𐆞𐆟𐆠𐆡𐆢𐆣𐆤𐆥𐆦𐆧𐆨𐆩𐆪𐆫𐆬𐆭𐆮𐆯𐆰𐆱𐆲𐆳𐆴𐆵𐆶𐆷𐆸𐆹𐆺𐆻𐆼𐆽𐆾𐆿𐇀𐇁𐇂𐇃𐇄𐇅𐇆𐇇𐇈𐇉𐇊𐇋𐇌𐇍𐇎𐇏𐇐𐇑𐇒𐇓𐇔𐇕𐇖𐇗𐇘𐇙𐇚𐇛𐇜𐇝𐇞𐇟𐇠𐇡𐇢𐇣𐇤𐇥𐇦𐇧𐇨𐇩𐇪𐇫𐇬𐇭𐇮𐇯𐇰𐇱𐇲𐇳𐇴𐇵𐇶𐇷𐇸𐇹𐇺𐇻𐇼𐇽𐇾𐇿𐈀𐈁𐈂𐈃𐈄𐈅𐈆𐈇𐈈𐈉𐈊𐈋𐈌𐈍𐈎𐈏𐈐𐈑𐈒𐈓𐈔𐈕𐈖𐈗𐈘𐈙𐈚𐈛𐈜𐈝𐈞𐈟𐈠𐈡𐈢𐈣𐈤𐈥𐈦𐈧𐈨𐈩𐈪𐈫𐈬𐈭𐈮𐈯𐈰𐈱𐈲𐈳𐈴𐈵𐈶𐈷𐈸𐈹𐈺𐈻𐈼𐈽𐈾𐈿𐉀𐉁𐉂𐉃𐉄𐉅𐉆𐉇𐉈𐉉𐉊𐉋𐉌𐉍𐉎𐉏𐉐𐉑𐉒𐉓𐉔𐉕𐉖𐉗𐉘𐉙𐉚𐉛𐉜𐉝𐉞𐉟𐉠𐉡𐉢𐉣𐉤𐉥𐉦𐉧𐉨𐉩𐉪𐉫𐉬𐉭𐉮𐉯𐉰𐉱𐉲𐉳𐉴𐉵𐉶𐉷𐉸𐉹𐉺𐉻𐉼𐉽𐉾𐉿𐊀𐊁𐊂𐊃𐊄𐊅𐊆𐊇𐊈𐊉𐊊𐊋𐊌𐊍𐊎𐊏𐊐𐊑𐊒𐊓𐊔𐊕𐊖𐊗𐊘𐊙𐊚𐊛𐊜𐊝𐊞𐊟𐊠𐊡𐊢𐊣𐊤𐊥𐊦𐊧𐊨𐊩𐊪𐊫𐊬𐊭𐊮𐊯𐊰𐊱𐊲𐊳𐊴𐊵𐊶𐊷𐊸𐊹𐊺𐊻𐊼𐊽𐊾𐊿𐋀𐋁𐋂𐋃𐋄𐋅𐋆𐋇𐋈𐋉𐋊𐋋𐋌𐋍𐋎𐋏𐋐𐋑𐋒𐋓𐋔𐋕𐋖𐋗𐋘𐋙𐋚𐋛𐋜𐋝𐋞𐋟𐋠𐋡𐋢𐋣𐋤𐋥𐋦𐋧𐋨𐋩𐋪𐋫𐋬𐋭𐋮𐋯𐋰𐋱𐋲𐋳𐋴𐋵𐋶𐋷𐋸𐋹𐋺𐋻𐋼𐋽𐋾𐋿𐌀𐌁𐌂𐌃𐌄𐌅𐌆𐌇𐌈𐌉𐌊𐌋𐌌𐌍𐌎𐌏𐌐𐌑𐌒𐌓𐌔𐌕𐌖𐌗𐌘𐌙𐌚𐌛𐌜𐌝𐌞𐌟𐌠𐌡𐌢𐌣𐌤𐌥𐌦𐌧𐌨𐌩𐌪𐌫𐌬𐌭𐌮𐌯𐌰𐌱𐌲𐌳𐌴𐌵𐌶𐌷𐌸𐌹𐌺𐌻𐌼𐌽𐌾𐌿𐍀𐍁𐍂𐍃𐍄𐍅𐍆𐍇𐍈𐍉𐍊𐍋𐍌𐍍𐍎𐍏𐍐𐍑𐍒𐍓𐍔𐍕𐍖𐍗𐍘𐍙𐍚𐍛𐍜𐍝𐍞𐍟𐍠𐍡𐍢𐍣𐍤𐍥𐍦𐍧𐍨𐍩𐍪𐍫𐍬𐍭𐍮𐍯𐍰𐍱𐍲𐍳𐍴𐍵𐍶𐍷𐍸𐍹𐍺𐍻𐍼𐍽𐍾𐍿𐎀𐎁𐎂𐎃𐎄𐎅𐎆𐎇𐎈𐎉𐎊𐎋𐎌𐎍𐎎𐎏𐎐𐎑𐎒𐎓𐎔𐎕𐎖𐎗𐎘𐎙𐎚𐎛𐎜𐎝𐎞𐎟𐎠𐎡𐎢𐎣𐎤𐎥𐎦𐎧𐎨𐎩𐎪𐎫𐎬𐎭𐎮𐎯𐎰𐎱𐎲𐎳𐎴𐎵𐎶𐎷𐎸𐎹𐎺𐎻𐎼𐎽𐎾𐎿𐏀𐏁𐏂𐏃𐏄𐏅𐏆𐏇𐏈𐏉𐏊𐏋𐏌𐏍𐏎𐏏𐏐𐏑𐏒𐏓𐏔𐏕𐏖𐏗𐏘𐏙𐏚𐏛𐏜𐏝𐏞𐏟𐏠𐏡𐏢𐏣𐏤𐏥𐏦𐏧𐏨𐏩𐏪𐏫𐏬𐏭𐏮𐏯𐏰𐏱𐏲𐏳𐏴𐏵𐏶𐏷𐏸𐏹𐏺𐏻𐏼𐏽𐏾𐏿𐐀𐐁𐐂𐐃𐐄𐐅𐐆𐐇𐐈𐐉𐐊𐐋𐐌𐐍𐐎𐐏𐐐𐐑𐐒𐐓𐐔𐐕𐐖𐐗𐐘𐐙𐐚𐐛𐐜

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SUN

new chapter two eight

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country country in , God ° name ° name same father † , † son , holy spirit °
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Introduction to SUN.

SUN (Symbolic Universal Notation) is a language program that brings Scripture to the illiterate deaf as well as the deaf-blind. SUN uses a symbolic system of writing. It provides a language so these individuals can read God's Word for themselves.

How It Works.

SUN (Symbolic Universal Notation) is a symbolic representation of all the words in Scripture. It consists of a small group of universally recognized characters that are then combined or altered to make additional symbols which are called extensions. Between the characters and extensions, all of Scripture is represented. The symbols in SUN are taught using illustrations to improve retention.

What is the goal of SUN?

The goal of SUN is to reach and teach the illiterate deaf and deaf-blind how to read the Bible.

Who can benefit from SUN?

SUN was written and designed for the illiterate deaf, any individual who is hearing impaired and unable to read. SUN may also benefit deaf/blind individuals who are without a language.

What is available through SUN?

On <https://bibleineverylanguage.org/processes/sun/>, the following are available:

Old and New Testament

Reader's Dictionary

ONE(Ongoing National Education) – 54 discipleship lessons in English and SUN

Devotions

Links to teaching resources and videos

Coming soon are:

Teaching resources in Gateway Languages

How can you help?

Find people who do not have a language they can read.

Teach those people SUN.

Host weekly Bible studies using the SUN Bible.

Translate worship songs, sermon notes, and Bible lessons into SUN.