



# **Behind Closed Doors**

It won't stop until you speak up.

# Mr M. Crowther-Green

## Report 1:

### **Outline:**

- Neglect of Human Rights
- Targeting against a selection of students
- Neglect of Disabilities and Health Accommodation

### **Case 1:**

A student (Tallulah Taylor) has Tourette Syndrome and was given a C2. She stepped outside and started having repulsive movements (tics) and there were 2 other students out there too (unnamed and Bonnie Crouch). Those students did the right thing and went to get Mrs Morrell. They came back and He gave the 2 students a C4 on the spot, with the reason being they walked out without permission, but it was to help another student. Even Mrs Morrell agrees they did the right thing.

### **Case 2:**

A student (Tallulah Taylor) has torn a ligament. She is wearing a boot as part of her recovery. She also requires leaving the class 5 minutes early, as she has crutches, but that is part of Case 5. She was outside the class (same lesson as Case 1) and He came out to speak to her and stepped on her boot, hurting her foot. As of 2h later, it still pained her.

### **Case 3:**

A female student (unnamed) needed to go to the toilets (reasons you could guess) but He was not letting the student go. This was the final straw for this student, breaking down there and then.

**Case 4:**

A student (unnamed) was being perfectly reasonable and was told to stay back after lesson. The student has reported back that he said they were “a hinder to everyone’s learning” and “disruptive”.

**Case 5:**

A student (Tallulah Taylor) is on crutches, as explained in the start of Case 2. She is allowed to leave 5 minutes early, but it is expected that she brings another student with her. He decides to not allow her to take someone else because it is not explicitly stated on the note.

**Conclusion:**

The cases documented above demonstrate a concerning pattern of behavior by Mr. M. Crowther-Green that suggests neglect of student rights, targeting of individual students, and failure to accommodate disabilities and health-related needs. Students with recognized medical conditions, such as Tourette Syndrome, ligament injuries, and other health requirements, have been treated in ways that caused physical pain, emotional distress, or unnecessary disciplinary action. Additionally, students acting responsibly to support their peers have been unfairly punished.

These incidents indicate systemic issues in ensuring the safety, wellbeing, and fair treatment of all students. Appropriate steps should be taken to address these behaviors and ensure that all students are respected, supported, and able to learn in a safe environment.