# Assignment 3: Data Exploration

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### **OVERVIEW**

This exercise accompanies the lessons in Environmental Data Analytics on Data Exploration.

#### **Directions**

- 1. Rename this file <FirstLast>\_A03\_DataExploration.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai.

The completed exercise is due on Sept 30th.

### Set up your R session

1. Check your working directory, load necessary packages (tidyverse), and upload two datasets: the ECOTOX neonicotinoid dataset (ECOTOX\_Neonicotinoids\_Insects\_raw.csv) and the Niwot Ridge NEON dataset for litter and woody debris (NEON\_NIWO\_Litter\_massdata\_2018-08\_raw.csv). Name these datasets "Neonics" and "Litter", respectively. Be sure to include the subcommand to read strings in as factors.

#### getwd()

## [1] "/Users/ariellam/Desktop/EDA-Fall2022"

```
library(tidyverse)
```

```
Neonics <- read.csv("./Data/Raw/ECOTOX_Neonicotinoids_Insects_raw.csv", stringsAsFactors = TRUE)
Litter <- read.csv("./Data/Raw/NEON_NIWO_Litter_massdata_2018-08_raw.csv", stringsAsFactors = TRUE)
```

### Learn about your system

- 2. The neonicotinoid dataset was collected from the Environmental Protection Agency's ECOTOX Knowledgebase, a database for ecotoxicology research. Neonicotinoids are a class of insecticides used widely in agriculture. The dataset that has been pulled includes all studies published on insects. Why might we be interested in the ecotoxicology of neonicotinoids on insects? Feel free to do a brief internet search if you feel you need more background information.
  - Answer: Considering Neonicotinoids are a class of insecticide it is necessary to consider its impacts on insects to assess how toxic these substances are. This is after all because insecticides are used to kill off insects and in order for them to be effective, they must reach toxicity threwshold.
- 3. The Niwot Ridge litter and woody debris dataset was collected from the National Ecological Observatory Network, which collectively includes 81 aquatic and terrestrial sites across 20 ecoclimatic domains. 32

of these sites sample forest litter and woody debris, and we will focus on the Niwot Ridge long-term ecological research (LTER) station in Colorado. Why might we be interested in studying litter and woody debris that falls to the ground in forests? Feel free to do a brief internet search if you feel you need more background information.

Answer: Might be interested in assessing the litter and woody debris gauge the different patterns of tree sheddings or their diversities to learn more about certain seasonal/ plant behavior.

4. How is litter and woody debris sampled as part of the NEON network? Read the NEON\_Litterfall\_UserGuide.pdf document to learn more. List three pieces of salient information about the sampling methods here:

Answer: 1. Litter is randomly sampled from tower plots within the 90% flux footprint of the primary and secondary airsheds. 2. Buffer around plots to avoid interference. 3. Trap placement is either targeted or randomized depending on the target vegetation.

# Obtain basic summaries of your data (Neonics)

5. What are the dimensions of the dataset?

#### dim(Neonics)

## [1] 4623 30

6. Using the summary function on the "Effect" column, determine the most common effects that are studied. Why might these effects specifically be of interest?

#### summary(Neonics\$Effect)

##	۸ ۲ - <del>به ۱</del>	Avoidance	Behavior	Dia ahamiataa
##	Accumulation	Avoldance	Benavior	Biochemistry
##	12	102	360	11
##	Cell(s)	Development	Enzyme(s)	Feeding behavior
##	9	136	62	255
##	Genetics	Growth	Histology	Hormone(s)
##	82	38	5	1
##	Immunological	Intoxication	Morphology	Mortality
##	16	12	22	1493
##	Physiology	Population	Reproduction	
##	7	1803	197	

Answer: These might be of interest as it reflects the behavior of the insecticide on insects and the potential effectiveness of Neonicotinoids on agricultural uses.

7. Using the summary function, determine the six most commonly studied species in the dataset (common name). What do these species have in common, and why might they be of interest over other insects? Feel free to do a brief internet search for more information if needed.

### summary(Neonics\$Species.Common.Name)

##	Honey Bee	Parasitic Wasp
##	667	285
##	Buff Tailed Bumblebee	Carniolan Honey Bee
##	183	152
##	Bumble Bee	Italian Honeybee
##	140	113
##	Japanese Beetle	Asian Lady Beetle
##	94	76
##	Euonymus Scale	Wireworm
##	75	69
##	European Dark Bee	Minute Pirate Bug

##	66	62
##	Asian Citrus Psyllid	Parastic Wasp
##	60	58
##	Colorado Potato Beetle	Parasitoid Wasp
##	57	51
##	Erythrina Gall Wasp	Beetle Order
##	49	47
##	Snout Beetle Family, Weevil	Sevenspotted Lady Beetle
##	47	46
##	True Bug Order	Buff-tailed Bumblebee
##	45	39
##	Aphid Family	Cabbage Looper
##	38	38
##	Sweetpotato Whitefly	Braconid Wasp
##	37	33
##	Cotton Aphid	Predatory Mite
##	33	33
##	Ladybird Beetle Family	Parasitoid
##	30	30
##	Scarab Beetle	Spring Tiphia
##	29 Thurin Outer	29
##	Thrip Order	Ground Beetle Family
##	29	27
##	Rove Beetle Family 27	Tobacco Aphid
## ##		Convergent Lady Bootle
##	Chalcid Wasp 25	Convergent Lady Beetle 25
##	Stingless Bee	Spider/Mite Class
##	25	Spider/Mite Class
##	Tobacco Flea Beetle	Citrus Leafminer
##	24	23
##	Ladybird Beetle	Mason Bee
##	23	22
##	Mosquito	Argentine Ant
##	22	21
##	Beetle	Flatheaded Appletree Borer
##	21	20
##	Horned Oak Gall Wasp	Leaf Beetle Family
##	20	20
##	Potato Leafhopper	Tooth-necked Fungus Beetle
##	20	20
##	Codling Moth	Black-spotted Lady Beetle
##	19	18
##	Calico Scale	Fairyfly Parasitoid
##	18	18
##	Lady Beetle	Minute Parasitic Wasps
##	18	18
##	Mirid Bug	Mulberry Pyralid
##	18	18
##	Silkworm	Vedalia Beetle
##	18	18
##	Araneoid Spider Order	Bee Order
##	17	17
##	Egg Parasitoid	Insect Class

##	17	17
##	Moth And Butterfly Order	Oystershell Scale Parasitoid
##	17	17
##	Hemlock Woolly Adelgid Lady Beetle	Hemlock Wooly Adelgid
##	16	16
##	Mite	Onion Thrip
##	16	16
##	Western Flower Thrips	Corn Earworm
##	15	14
##	Green Peach Aphid	House Fly
##	14	14
##	Ox Beetle	Red Scale Parasite
##	14	14
##	Spined Soldier Bug	Armoured Scale Family
##	14	13
##	Diamondback Moth	Eulophid Wasp
##	13	13
##	Monarch Butterfly	Predatory Bug
##	13	13
##	Yellow Fever Mosquito	Braconid Parasitoid
##	13	12
##	Common Thrip	Eastern Subterranean Termite
##	12	12 Mit - 201
##	Jassid	Mite Order
##	12	Dand Half Spider
##	Pea Aphid 12	Pond Wolf Spider 12
##		Glasshouse Potato Wasp
##	Spotless Ladybird Beetle	Glasshouse Fotato Wasp
##	Lacewing	Southern House Mosquito
##	10	10
##	Two Spotted Lady Beetle	Ant Family
##	100 Spotted Lady Beetle	Ant ramily
##	Apple Maggot	(Other)
##	Appre maggot	670
ππ	9	010

Answer: Honey Bee, Parasitic Wasp, Buff Tailed Bumblebee, Carniolan Honey Bee, Bumble Bee, and the Italian Honeybee are the most common. Bees have been reported to be the most vulnerable to insecticides which is detrimental to ecosystems as they are key pollinators. Their disappearance wreaks havoc on the earth.

8. Concentrations are always a numeric value. What is the class of Conc.1..Author. in the dataset, and why is it not numeric?

```
class(Neonics$Conc.1..Author.)
```

### ## [1] "factor"

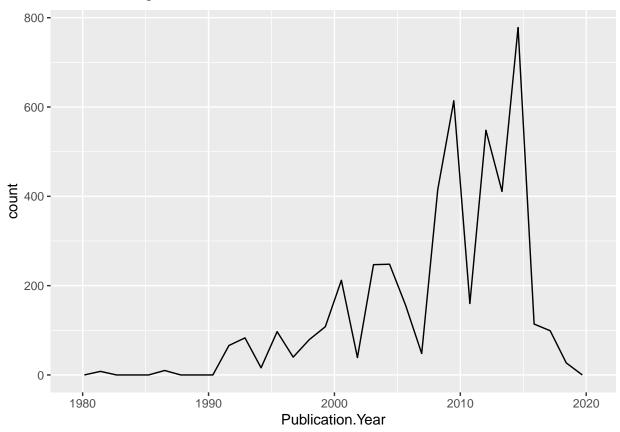
Answer: The class is a factor. This is not numeric due to the fact that all the concentrations are reported in different units.

## Explore your data graphically (Neonics)

9. Using geom\_freqpoly, generate a plot of the number of studies conducted by publication year.

ggplot(Neonics, aes(Publication.Year))+ geom\_freqpoly()

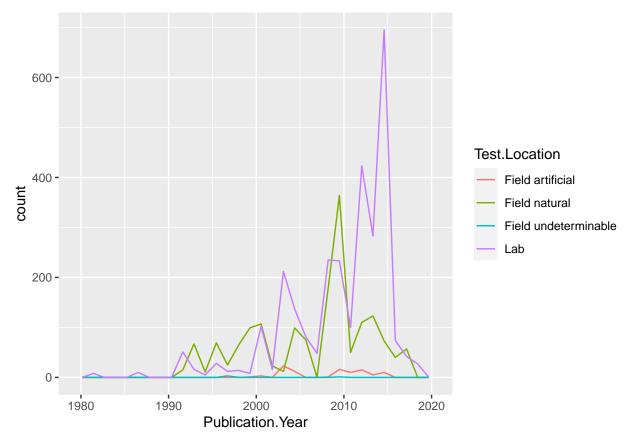
## `stat\_bin()` using `bins = 30`. Pick better value with `binwidth`.



10. Reproduce the same graph but now add a color aesthetic so that different Test.Location are displayed as different colors.

```
ggplot(Neonics, aes(Publication.Year, colour= Test.Location))+ geom_freqpoly()
```

## `stat\_bin()` using `bins = 30`. Pick better value with `binwidth`.

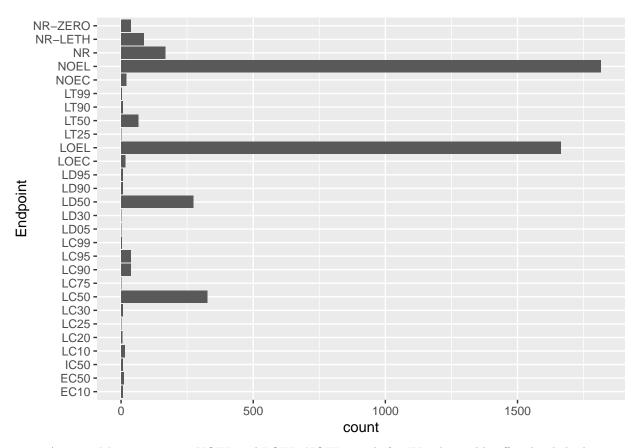


Interpret this graph. What are the most common test locations, and do they differ over time?

Answer: The most common test location looks to be in the lab and the natural field. It looks as though there is an increase in lab location over time and a gradual increase for the field, but a descrease in the recent years.

11. Create a bar graph of Endpoint counts. What are the two most common end points, and how are they defined? Consult the ECOTOX\_CodeAppendix for more information.

ggplot(Neonics, aes(y=Endpoint))+ geom\_bar()



Answer: Most common is NOEL and LOEL. NOEL stands for "No-observable-effect-level: highest dose (concentration) producing effects not significantly different from responses of controls according to author's reported statistical tests". LOEL stands for "lowest-observable-effect-level: lowest (concentration) producing effects that are significantly different".

# Explore your data (Litter)

12. Determine the class of collectDate. Is it a date? If not, change to a date and confirm the new class of the variable. Using the unique function, determine which dates litter was sampled in August 2018.

### class(Litter\$collectDate)

```
## [1] "factor"
```

```
Litter$collectDate <- as.Date(Litter$collectDate, format="%Y-%m-%d")
```

13. Using the unique function, determine how many plots were sampled at Niwot Ridge. How is the information obtained from unique different from that obtained from summary?

#### unique(Litter\$plotID)

```
## [1] NIWO_061 NIWO_064 NIWO_067 NIWO_040 NIWO_041 NIWO_063 NIWO_047 NIWO_051
```

## [9] NIWO\_058 NIWO\_046 NIWO\_062 NIWO\_057

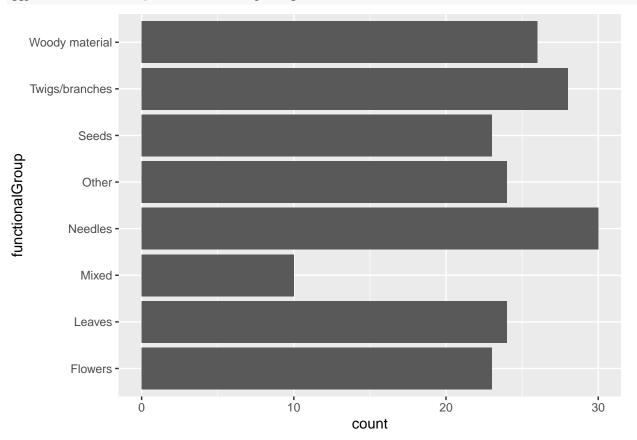
## 12 Levels: NIWO\_040 NIWO\_041 NIWO\_046 NIWO\_047 NIWO\_051 NIWO\_057 ... NIWO\_067

#### #summary(Litter\$plotID)

Answer: 12 plot IDs. The unique function identifies the distinct categories within the column whilst the summary generates the count within each distinct categories

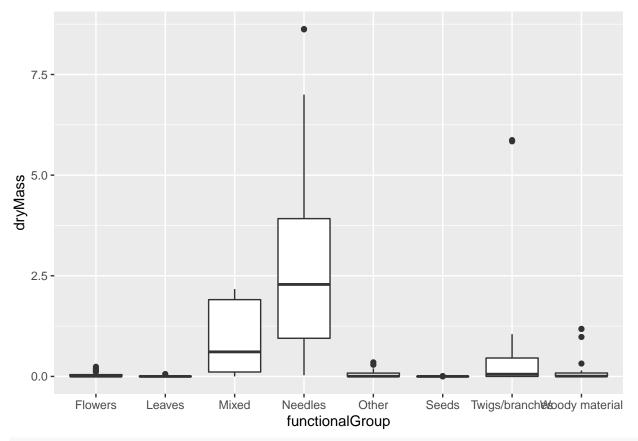
14. Create a bar graph of functional Group counts. This shows you what type of litter is collected at the Niwot Ridge sites. Notice that litter types are fairly equally distributed across the Niwot Ridge sites.

### ggplot(Litter, aes(y=functionalGroup)) +geom\_bar()

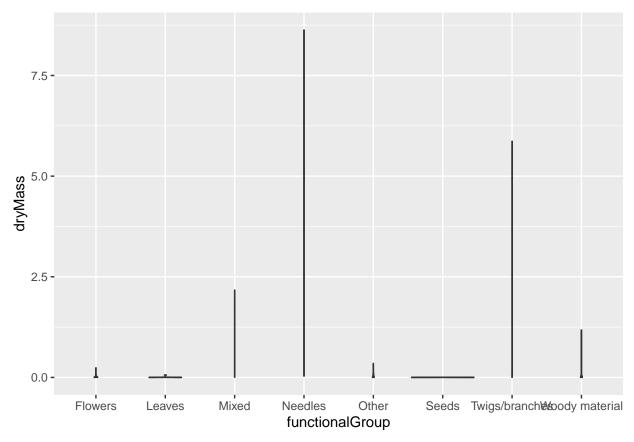


15. Using geom\_boxplot and geom\_violin, create a boxplot and a violin plot of dryMass by functional-Group.

ggplot(Litter, aes(y=dryMass, x=functionalGroup)) +geom\_boxplot()



ggplot(Litter, aes(y= dryMass, x=functionalGroup)) +geom\_violin()



Why is the boxplot a more effective visualization option than the violin plot in this case?

Answer: The boxplots display outliers and the quartiles better than the violin plot. It is a lot easier to distinguish between the dryMass values compared to functional group in the boxplots and compare them than it is to the violine plot which does not show much.

What type(s) of litter tend to have the highest biomass at these sites?

Answer: The Needles tend to have the highest biomass at these sites