Levi Waldron

Learning objectives and outline

Linear Regression Interaction

Multiple

(effect modification)

Analysis of Variance

Model formulae

# Session 1: Multiple linear regression review

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CUNY SPH Biostatistics 2

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Learning objectives and outline

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## Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### **Learning objectives**

- identify systematic and random components of a multiple linear regression model
- 2 define terminology used in a multiple linear regression model
- 3 define and explain the use of dummy variables
- 4 interpret multiple linear regression coefficients for continuous and categorical variables
- 5 use model formulae to multiple linear models
- 6 define and interpret interactions between variables
- 7 interpret ANOVA tables

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### **Outline**

- 1 multiple regression terminology and notation
- 2 continuous & categorical predictors
- 3 interactions
- 4 ANOVA tables
- 5 Model formulae

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

## Multiple Linear Regression

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### Systematic part of model

For more detail: Vittinghoff section 4.2

$$E[y|x] = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p$$

- E[y|x] is the expected value of y given x
- y is the outcome, response, or dependent variable
- x is the vector of predictors / independent variables
- $x_p$  are the individual predictors or independent variables
- $\beta_p$  are the regression coefficients

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### Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### Random part of model

$$y_i = E[y_i|x_i] + \epsilon_i$$
  
 $y_i = \beta_0 + \beta_1 x_{1i} + \beta_2 x_{2i} + ... + \beta_p x_{pi} + \epsilon_i$ 

•  $x_{ji}$  is the value of predictor  $x_j$  for observation i

Assumption:  $\epsilon_i \stackrel{iid}{\sim} N(0, \sigma_{\epsilon}^2)$ 

- Normal distribution
- Mean zero at every value of predictors
- Constant variance at every value of predictors
- Values that are statistically independent

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### **Continuous predictors**

- Coding: as-is, or may be scaled to unit variance (which results in adjusted regression coefficients)
- Interpretation for linear regression: An increase of one unit of the predictor results in this much difference in the continuous outcome variable
  - additive model

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

## **Binary predictors (2 levels)**

- **Coding:** indicator or dummy variable (0-1 coding)
- Interpretation for linear regression: the increase or decrease in average outcome levels in the group coded "1", compared to the reference category ("0")
  - e.g.  $E(y|x) = \beta_0 + \beta_1 x$
  - where x={ 1 if male, 0 if female }

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#### Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

## Multilevel Categorical Predictors (Ordinal or Nominal)

- Coding: K − 1 dummy variables for K-level categorical variables \*
- Interpretation for linear regression: as above, the comparisons are done with respect to the reference category
- Testing significance of multilevel categorical predictor: partial F-test, a.k.a. nested ANOVA
- \* STATA and R code dummy variables automatically, behind-the-scenes

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### Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

# Inference from multiple linear regression

- Coefficients are t-distributed when assumptions are correct
- Variance in the estimates of each coefficient can be calculated
- The t-test of the null hypothesis  $H_0: \beta_1 = 0$  and from confidence intervals tests whether  $x_1$  predicts y, holding other predictors constant
  - often used in causal inference to control for confounding: see section 4.4

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

## Interaction (effect modification)

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

# How is interaction / effect modification modeled?

Interaction is modeled as the product of two covariates:

$$E[y|x] = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_{12} x_1 * x_2$$

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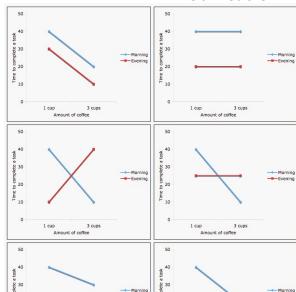
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#### Interaction (effect modification)

Analysis of Variance

Model formulae

# What is interaction / effect modification?



- Evening

- Evening

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Multiple Linear Regression

Interaction (effect modification)

#### Analysis of Variance

Model formulae

## **Analysis of Variance**

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Multiple Linear Regression

Interaction (effect modification)

#### Analysis of Variance

Model formulae

### Review of the ANOVA table

Source of Variation	Sum Sq	Deg Fr	Mean Sq	F
Model Residual Total	MSS RSS TSS	k n-(k-1) n-1	MSS/k RSS/(n-k-1)	(MSS/k)/

- k = Model degrees of freedom = coefficients 1
- *n* = Number of observations
- **F** is F-distributed with k numerator and n-(k-1) denominator degrees of freedom

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### Model formulae

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

### What are model formulae?

### Model formulae tutorial

- Model formulae are shortcuts to defining linear models in R
- Regression functions in R such as aov(), lm(), glm(), and coxph() all accept the "model formula" interface.
- The formula determines the model that will be built (and tested) by the R procedure. The basic format is: response variable ~ explanatory variables
- The tilde means "is modeled by" or "is modeled as a function of."

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

# Model formula for simple linear regression

$$y \sim x$$

- where "x" is the explanatory (independent) variable
- "y" is the response (dependent) variable.

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

# Model formula for multiple linear regression

Additional explanatory variables would be added as follows:

$$y \sim x + z$$

Note that "+" does not have its usual meaning, which would be achieved by:

$$y \sim I(x + z)$$

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Learning objectives and outline

Multiple Linear Regression

(effect modification)

Analysis of Variance

Model formulae

## Types of standard linear models

$$lm(y \sim u + v)$$

u and v factors: ANOVA

u and v numeric: multiple regression

one factor, one numeric: ANCOVA

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect

modification)
Analysis of
Variance

Model formulae

### Model formulae cheatsheet

symbol	example	meaning
+	+ x	include this variable
-	- X	delete this variable
:	x : z	include the interaction
	x * z	include these variables and their interac
/	x / z	nesting: include z nested within x
ĺ	x   z	conditioning: include x given z
^	$(u + v + w)^3$	include these variables and
	,	all interactions up to three way
1	-1	intercept: delete the intercept

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Learning objectives and outline

Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

# $\begin{array}{c} \text{Model formulae} \\ \text{comprehension Q\&A \#1} \end{array}$

How to interpret the following model formulae?

$$y \sim u + v + w + u:v + u:w + v:w$$

$$y \sim u * v * w - u:v:w$$

$$y \sim (u + v + w)^2$$

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Multiple Linear Regression

Interaction (effect modification)

Analysis of Variance

Model formulae

# Model formulae comprehension Q&A #2

How to interpret the following model formulae?  $y \sim u + v + w + u : v + u : w + v : w + u : v : w$   $y \sim u * v * w$   $y \sim (u + v + w)^3$