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Learning objectives and outline

GLM review

The Design Matrix

### Session 3: What this lecture is about

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**CUNY SPH Biostatistics 2** 

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## Learning objectives and outline

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### **Learning objectives**

- 1 Interpret main coefficients in logistic regression
- 2 Interpret interaction terms in logistic regression
- 3 Define and interpret model matrices for (generalized) linear models

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### **Outline**

- Review of GLM
- 2 Interpretation of logistic regression coefficients
- 3 Introduction to model matrices

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### **GLM** review

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### Components of GLM

- Random component specifies the conditional distribution for the response variable
  - doesn't have to be normal
  - can be any distribution in the "exponential" family of distributions
- Systematic component specifies linear function of predictors (linear predictor)
- **Link** [denoted by g(.)] specifies the relationship between the expected value of the random component and the systematic component
  - · can be linear or nonlinear

## Logistic Regression as GLM

 $Logit(P(x)) = log\left(\frac{P(x)}{1 - P(x)}\right) = \beta_0 + \beta_1 x_{1i} + \beta_2 x_{2i} + ... + \beta_p x_p$ 

The model:

- Random component:  $y_i$  follows a Binomial distribution (outcome is a binary variable)
- Systematic component: linear predictor

$$\beta_0 + \beta_1 x_{1i} + \beta_2 x_{2i} + \dots + \beta_p x_{pi}$$

Link function: logit (log of the odds that the event occurs)

$$g(P(x)) = logit(P(x)) = log\left(\frac{P(x)}{1 - P(x)}\right)$$

$$P(x) = \sigma^{-1} (\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_4 + \beta_4 x_4)$$

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## Additive vs. Multiplicative models

- Linear regression is an additive model
  - e.g. for two binary variables  $\beta_1 = 1.5$ ,  $\beta_2 = 1.5$ .
  - If  $x_1 = 1$  and  $x_2 = 1$ , this adds 3.0 to E(y|x)
- Logistic regression is a *multiplicative* model
  - If  $x_1 = 1$  and  $x_2 = 1$ , this adds 3.0 to  $log(\frac{P}{1-P})$
  - Odds-ratio  $\frac{P}{1-P}$  increases 20-fold: exp(1.5+1.5) or exp(1.5) \* exp(1.5)

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##

##

##

##

## Motivating example: contraceptive use data

education

Length:16

From http://data.princeton.edu/wws509/datasets/#cuse

## Mode : character Mode : character ## ## ## ## using ## Min. : 4.00 1st Qu.: 9.50 ## ## Median :29.00 Mean :31.69 ##

3rd Qu.:49.00

Max. :80.00

age

Length: 16

Class : character Class : character Class : char Mode : char

wantsMore

Length: 16

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## Motivating example: contraceptive use data

Univariate regression to "wants more children" only:

```
fit <- glm(cbind(using, notUsing) ~ wantsMore,
    data=cuse, family=binomial("logit"))</pre>
```

Estimate

Std. Error

z value

Pr(>|z|)

(Intercept)

-0.1864

0.0797

-2.34

0.0194

wantsMoreyes

-1.0486

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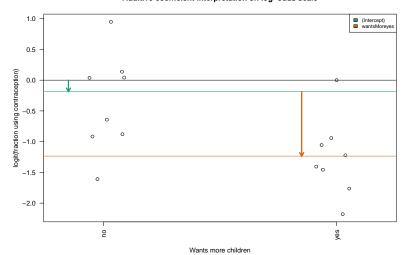
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### Interpretation of coefficients

Additive coefficient interpretation on log-odds scale



**Figure 1:** Diagram of the estimated coefficients in the GLM. The green arrow indicates the Intercept term, which goes from zero to the

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There are four age groups:

Estimate

Std. Error

z value

Pr(>|z|)

-1.5072

0.1303

-11.57

(Intercept)

## Regression on age fit <- glm(cbind(using, notUsing) ~ age,</pre> data=cuse, family=binomial("logit"))

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## Regression with multiple predictors - model formulae:

symbol	example	meaning
+	+ x	include this variable
-	- X	delete this variable
:	x : z	include the interaction
*	x * z	include these variables and their
		interactions
^	$(u + v + w)^3$	include these variables and all
		interactions up to three way
1	-1	intercept: delete the intercept

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### Regression on age and wantsMore

fit <- glm(cbind(using, notUsing) ~ age + wantsMore,</pre> data=cuse, family=binomial("logit"))

Estimate

Std. Error

z value

-0.8698

0.1571

Pr(>|z|)(Intercept)

-5.54

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## Interaction / Effect Modification

 What if we want to know whether the effect of age is modified by whether the woman wants more children or not?

Interaction is modeled as the product of two covariates:

$$E[y|x] = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_{12} x_1 * x_2$$

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## Interaction / Effect Modification (cont'd)

Estimate

Std. Error

z value

 $\Pr(>|z|)$ 

(Intercept)

-1.4553

206

0.2968

-4.90

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## The Design Matrix

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## What is the design matrix, and why?

- What? The design matrix is the most generic, flexible way to specify them
- Why? There are multiple possible and reasonable regression models for a given study design.

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# Matrix notation for the multiple linear regression model

$$\begin{pmatrix} Y_1 \\ Y_2 \\ \vdots \\ Y_N \end{pmatrix} = \begin{pmatrix} 1 & x_1 \\ 1 & x_2 \\ \vdots \\ 1 & x_N \end{pmatrix} \begin{pmatrix} \beta_0 \\ \beta_1 \end{pmatrix} + \begin{pmatrix} \varepsilon_1 \\ \varepsilon_2 \\ \vdots \\ \varepsilon_N \end{pmatrix}$$

or simply:

$$\mathbf{Y} = \mathbf{X}\boldsymbol{\beta} + \boldsymbol{\varepsilon}$$

- The design matrix is X
  - which the computer will take as a given when solving for  $\beta$  by minimizing the sum of squares of residuals  $\varepsilon$ , or maximizing likelihood.

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### Choice of design matrix

• The model formula encodes a default model matrix, e.g.:

```
group <- factor( c(1, 1, 2, 2) )
model.matrix(~ group)</pre>
```

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## Choice of design matrix (cont'd)

What if we forgot to code group as a factor?

```
group <- c(1, 1, 2, 2)
model.matrix(~ group)</pre>
```

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### More groups, still one variable

```
group <- factor(c(1,1,2,2,3,3))
model.matrix(~ group)</pre>
```

```
##
     (Intercept) group2 group3
## 1
## 2
## 3
## 4
## 5
## 6
## attr(,"assign")
## [1] 0 1 1
## attr(,"contrasts")
## attr(,"contrasts")$group
## [1] "contr.treatment"
```

```
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```

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## Changing the baseline group

```
group <- factor(c(1,1,2,2,3,3))
group <- relevel(x=group, ref=3)
model.matrix(~ group)</pre>
```

```
##
     (Intercept) group1 group2
## 1
## 2
## 3
## 4
## 5
## 6
## attr(,"assign")
## [1] 0 1 1
## attr(,"contrasts")
## attr(,"contrasts")$group
## [1] "contr.treatment"
```

```
More than one variable
 lecture is
  about
            agegroup \leftarrow factor(c(1,1,1,1,2,2,2,2))
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            wantsMore <- factor(c("y","y","n","n","y","y","y","n","n"</pre>
            model.matrix(~ agegroup + wantsMore)
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```

**GLM** review (Intercept) agegroup2 wantsMorey ## The Design ## 1 Matrix ## 3 ## 4 ## 5 ## 6 ## 7

## 8

## [1] 0 1 2

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```
## attr(,"assign")
## attr(,"contrasts")
## attr(,"contrasts")$agegroup
## [1] "contr.treatment"
```

```
With an interaction term
  about
            model.matrix(~ agegroup + wantsMore + agegroup:wantsM
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            ##
                  (Intercept) agegroup2 wantsMorey agegroup2:wants
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            ## 1
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            ## 2
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            ## 4
            ## 5
            ## 6
```

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## 8

##

## attr(,"assign") ## [1] 0 1 2 3

## attr(,"contrasts")

## [1] "contr.treatment"

## attr(,"contrasts")\$agegroup

## attr( "contrasts") \$wantsMore

## 7

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## **Design matrix to contrast** what we want

- Contraceptive use example
  - Is the effect of wanting more children different for 40-49 year-olds than for <25 year-olds is answered by the term age40-49:wantsMoreyes in a model with interaction terms:

Max

```
fitX <- glm(cbind(using, notUsing) ~ age * wantsMore,
           data=cuse, family=binomial("logit"))
summary(fitX)
```

```
##
## Call:
## glm(formula = cbind(using, notUsing) ~ age * wants
##
       data = cuse)
##
## Deviance Residuals:
##
        Min
                    10
                          Median
                                         30
```

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## **Design matrix to contrast** what we want (cont'd)

• What if we want to ask this question for 40-49 year-olds vs. 30-39 year-olds?

The desired contrast is:

age40-49:wantsMoreyes - age30-39:wantsMoreyes

There are many ways to construct this design, one is with library(multcomp):

```
names(coef(fitX))
```

```
## [1] "(Intercept)"
## [4] "age40-49"
```

```
"age25-29"
"wantsMoreyes"
```

```
[7] "age30-39:wantsMoreyes" "age40-49:wantsMoreyes
contmat \leftarrow matrix(c(0,0,0,0,0,0,-1,1), 1)
new.interaction <- multcomp::glht(fitX, linfct=contma
```