

## Statement of participation

# Waleed Akbar

has completed the free course including any mandatory tests for:

### Personal development planning for engineering

This 12-hour free course, meeting the requirements of the profession's leading institutions, gave guidance on planning for a career in engineering.

**Issue date:** 14 June 2025



[www.open.edu/openlearn](https://www.open.edu/openlearn)

This statement does not imply the award of credit points nor the conferment of a University Qualification.  
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/science-maths-technology/personal-development-planning-engineering/content-section-0>

COURSE CODE: T176\_1

## Personal development planning for engineering

<https://www.open.edu/openlearn/science-maths-technology/personal-development-planning-engineering/content-section-0>

### Course summary

This free course, Personal development planning for engineering, has been written in keeping with the requirements of UK-SPEC and the professional engineering institutions (e.g. ImechE, IET etc). It will provide you with a range of relevant information and guidance in critically assessing and scrutinising your career development aspirations.

### Learning outcomes

By completing this course, the learner should be able to:

- provide evidence of critical assessment of personal career development
- provide evidence of a career development plan linked to the requirements of professional engineering institutions, with a clear strategy for achieving personal goals
- demonstrate an awareness of factors that might help or hinder personal development towards becoming a professional engineer

### Completed study

The learner has completed the following:

#### Section 1

Career development planning

#### Section 2

Evaluating your abilities ('Where am I now?')

#### Section 3

Identifying your career goals ('Where do I want to go and how will I get there?')