

## 2241 - Teaching Survey Fall 2023

Fall 2023 - Gabriel Weiner MATH 0025 - APPLIED COLLEGE ALGEBRA - 1100 - Lecture



Created Tuesday, December 19, 2023



#### **Report Comments**



#### Included in this report:

- Summary of responses to scaled questions
- Response breakdowns
- Student comments
- Results to instructor added custom questions (if applicable)

#### Understanding and using student feedback:

- We have resources and you may schedule a consultation with a member of our Teaching Support team to help interpret your results and develop a course of action if necessary.
- In the future:
  - Discuss, teach, and model giving meaningful feedback with your students and give them multiple opportunities to practice giving feedback.
    - Gather important information about students at the beginning of the term by giving a pre-course survey.
    - Check in with students half way through the term by giving a midterm course survey.
- The Teaching Center offers multiple resources to support teaching and learning.

Office of Measurement and Evaluation of Teaching (OMET)

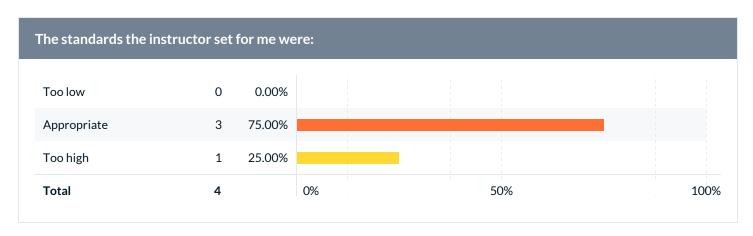
Contact us

# **Dietrich School of Arts and Sciences Questions**

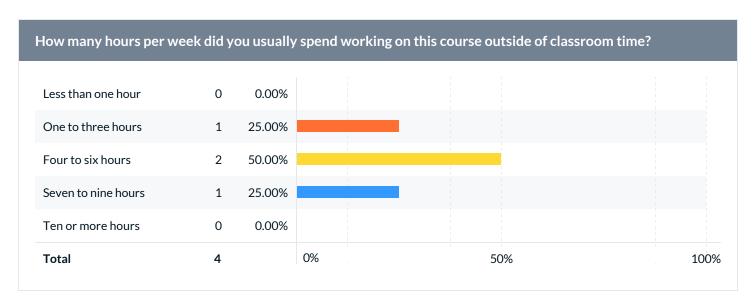
# **Summary table**

|  | Invited<br>Count | Response<br>Count | Response<br>Rate | Mean | Median | Mode | SD   |
|--|------------------|-------------------|------------------|------|--------|------|------|
| The instructor created an atmosphere that kept me engaged in course content.                         | 10               | 4                 | 40.00%           | 4.00 | 4.00   | 4    | 0.82 |
| The instructor was prepared for class.   | 10               | 4                 | 40.00%           | 4.75 | 5.00   | 5    | 0.50 |
| The instructor treated students with respect.  | 10               | 4                 | 40.00%           | 4.75 | 5.00   | 5    | 0.50 |
| The instructor was available to me (inperson, electronically, or both).                              | 10               | 4                 | 40.00%           | 5.00 | 5.00   | 5    | 0.00 |
| The instructor evaluated my work fairly.   | 10               | 4                 | 40.00%           | 4.75 | 5.00   | 5    | 0.50 |
| The instructor provided feedback that was helpful to me.   | 10               | 4                 | 40.00%           | 4.75 | 5.00   | 5    | 0.50 |
| I learned a lot from this course. If<br>there is no basis to judge or not<br>applicable, answer N/A. | 10               | 4                 | 40.00%           | 4.50 | 5.00   | 5    | 1.00 |
| Overall of All Questions   | 70               | 28                | 40.00%           | 4.64 | -      | -    | 0.62 |

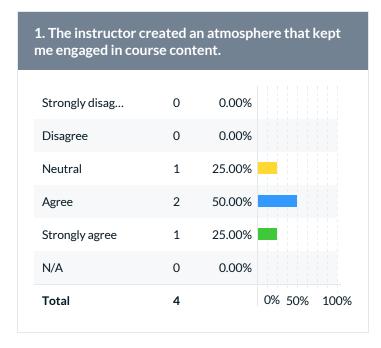
#### The standards the instructor set for me were:

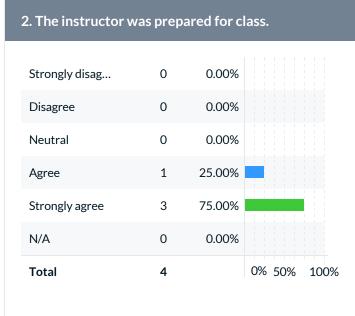


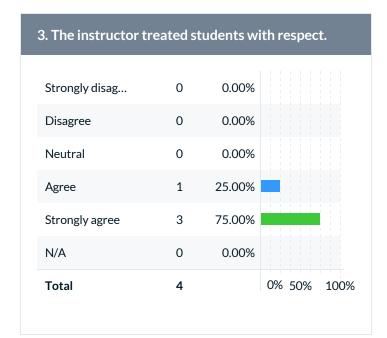
# How many hours per week did you usually spend working on this course outside of classroom time?

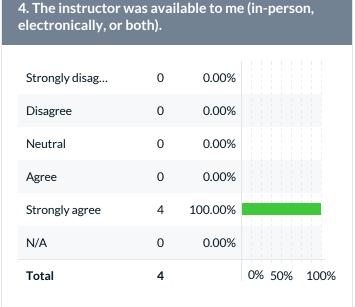


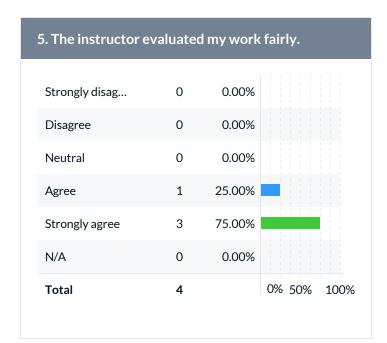
## Response breakdown

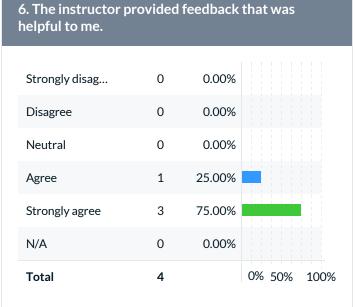












| 7. I learned a lot fro<br>pasis to judge or no |   |        |             |
|--|---|--------|-------------|
| Strongly disag                                 | 0 | 0.00%  |             |
| Disagree                                       | 0 | 0.00%  |             |
| Neutral  | 1 | 25.00% |             |
| Agree  | 0 | 0.00%  |             |
| Strongly agree                                 | 3 | 75.00% |             |
| N/A  | 0 | 0.00%  |             |
| Total  | 4 |        | 0% 50% 100% |

#### **DSAS Comments**

#### What did you like best about how the course was taught?

#### Comments

Instructor is nice and I liked that homework was only once a week because it usually took me a few hours

How understanding the professor was regarding late work or complications regarding my other courses. He was very lenient and actually wanted us to pass the class while still retaining the information we learned to utilize outside of the classroom.

## If you were teaching this course, what would you do differently?

#### Comments

Instructor is clearly very good at math but not that good at teaching it to people who \*aren't\* good at math. I was confused a lot because the quizzes seemed to assume I was a lot better at math than someone taking an algebra class in college typically is

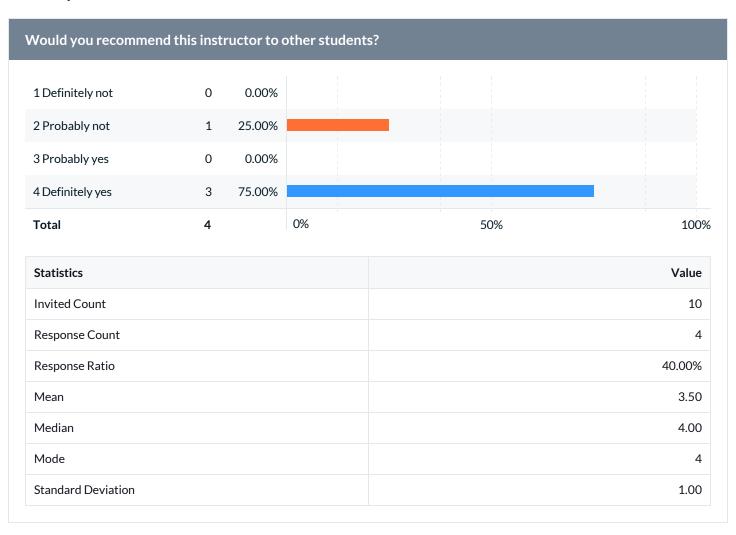
Nothing on his part needed to be changed. Math is just a very tricky topic to teach.

## Math Primary/Secondary Instructor Additional Items

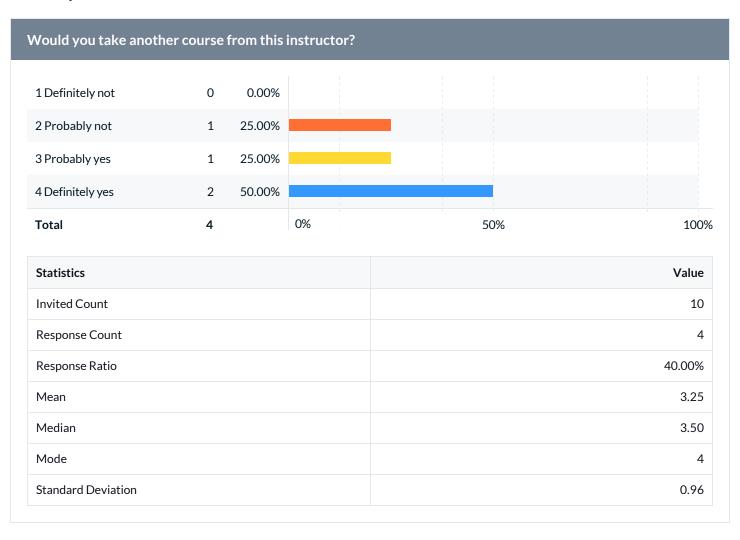
### Please answer the following questions about your instructor:

|   | Response<br>Count | Mean | SD   | Median |
|---|-------------------|------|------|--------|
| The instructor presented the course in an organized way.                              | 4                 | 4.00 | 0.82 | 4.00   |
| The instructor responded to student's questions in an effective manner.               | 4                 | 4.00 | 0.82 | 4.00   |
| The instructor used class time effectively to enhance understanding of course topics. | 4                 | 4.50 | 0.58 | 4.50   |

#### Would you recommend this instructor to other students?



# Would you take another course from this instructor?

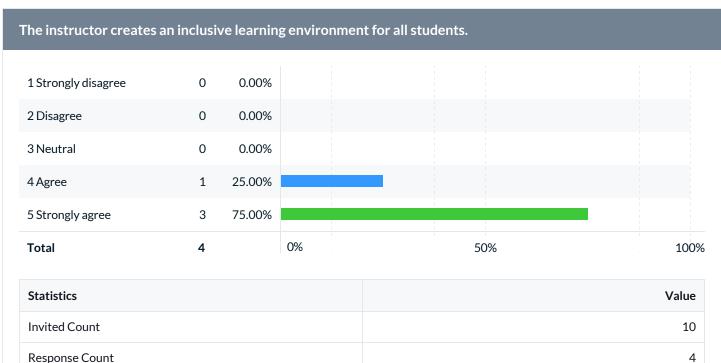


# **Math Additional Course Question**

Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.

| Question  | Response Count | Mean | Standard<br>Deviation | Median |
|---|----------------|------|-----------------------|--------|
| Based on what I learned in this course, I feel well prepared to use the topics of the course in the future. | 4              | 3.75 | 1.26                  | 4.00   |

# **Diversity and Inclusion**



| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 10     |
| Response Count     | 4      |
| Response Ratio     | 40.00% |
| Mean               | 4.75   |
| Median             | 5.00   |
| Mode               | 5      |
| Standard Deviation | 0.50   |