

Lesson 3:

« Engaging with Volunteering »

Module: CCCA3

Level: 3rd year

Instructors: Up Anglais

Learning outcomes:

By the end of the session students should be able to:

- Discuss and express your opinions on issues such as your own experiences, volunteering and how volunteering can help.
- Develop empathy and emotional intelligence skills.
- Use vocabulary related to volunteering.
- Infer information from listening.

Listening

Video: Who Benefits From Gap Years?

You are going to watch a TEDx Talk by Charlotte Baker Maher called “Gap year volunteering - Who Gains More?” Charlotte talks about her own experience volunteering in Namibia in Africa as part of her school’s volunteering project and how it wasn’t perhaps as useful for the locals as it was for the volunteers.

Watch the video here: <https://www.youtube.com/watch?v=cF5-K6TcU48>

Watch the video and answer the following questions:

1. What did the volunteers from King Alfred School do in Namibia?

a) built a church b) dug a water well c) renovated school classrooms

2. How did Charlotte feel at the end of a day of volunteering?

a) uncomfortable b) happy c) angry

3. Where did the volunteers eat?

a) in a dining hall b) under a tree c) in a classroom

4. What could students coming out of university use to help charities?

a) skills b) money c) time

5. What are volunteers doing that they are not qualified to do?

a) construction work b) aid work c) teaching

6. How can people guarantee that they are really going to help a charity?

a) a one off donation b) a short volunteer project c) helping them become independent

1. How long does the King Alfred School trip to Namibia last?

.....
.....

2. How are people in the West contributing to poverty in places like Africa?

.....

.....

.....

.....

.....

.....

.....

.....

Writing

[illegible]