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| CURRICULUM VITAE | | | |
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| **Name:**  **Contact** | LUCY ACHIENG’ OGOL  P.O. Box 199 -40300, Homa Bay, Kenya  GSM: +254722283618, ++254704283618,  Email: [lucyogol303@gmail.com](mailto:lucyogol303@gmail.com); o.lucy@tmuc.ac.ke | | |
| 1. **EDUCATION/TRAINING** | | | |
| INSTITUTION AND LOCATION | DEGREE  *(if applicable)* | MM/YY | FIELD OF STUDY |
| Kenyatta University, Nairobi, Kenya | PhD | 2013 | Curriculum Studies |
| University of Nairobi, Nairobi, Kenya | MEd | 2000 | Curriculum Studies |
| University of Nairobi, Nairobi, Kenya | B Ed Arts | 1984 | Education |
| Dublin City University, Dublin, Ireland | Post graduate Diploma ICT | 2013 | in African Leadership in ICT and Knowledge Society Development. |
| Harvard University, Boston, Massachusetts, USA | Certificate | 2018 | Leadership the 21st Century: Chaos, Conflict and Courage |

1. **WORK POSITIONS AND HONOURS**

**October 2020-** Tom Mboya University College, Lecturer, Curriculum Studies, Faculty of Education.

**January 2008 to March 2020 -** Deputy Director, in charge of Educational Resources, Media and Extension Services, Kenya Institute of Curriculum Development, Nairobi. The Division had four sections namely Educational Resources, Print and Publication Production, Library and the Multimedia Bookshop and 46 staff members.

**Job Specifications:**

1. Advises the Kenya Institute of Curriculum Development policy and the Division on Educational Resources Content and Materials Development, Publishing and Print Production, Library and Multimedia Bookshop policies all levels of education taking cognizance of special needs;
2. Coordinates research, analyzes and presents information gathered from diverse sources for content development; monitors and analyzes programme/project development and implementation; reviews relevant documents and reports; identifies problems and issues to be addressed and proposes corrective actions; liaises with relevant parties; identifies and tracks follow-up actions;
3. In charge of all budgeting and planning for publication and print production (prepress, press and post-press) of curriculum support materials; Print and Publication: Interactive ICT equipment, production of e-books etc;
4. Library: access to more than 40,000 Curriculum related reading materials and to more than 250 e-resources through a Consortium;
5. Coordination of the Multimedia Bookshop: a versatile and real-time e-shop.
6. Coordinating the Capacity building and training of staff, performance and appraisals of the division Section heads and managing the work schedules;
7. Controlling quality of work and security of materials in the Division;
8. Strategic Planning, Performance Contracting, Staff Appraisal;
9. Chairperson and Lead Auditor to the ISO QMS 9001: 2015 KICD Committee;
10. Chairperson, Environmental Sustainability Committee;
11. Integrated Environmental Impact Assessment and Audit, Associate Auditor.

**2006-2007 -** Programme Coordinator: Print and Materials Production Division, Kenya Institute of Education.

**2004-2006** - Deputy Programme Co-ordinator, Content Curriculum Development inTechnical and Applied Sciences Education Division. Kenya Institute of Education.

**1997-2004** - Section Head, Printing Technology and Graphic Arts. Technical and Applied Sciences Education Division. Kenya Institute of Education.

**At the Kenya National Polytechnic, Nairobi**

**1984–** **1997 -** Section Head at various secondary schools and Lecturer at the Kenya Polytechnic – Graphic Arts Department – Publishing and Print Production for Communication through all Media.

**Honours**

Distinguished Humphrey Leadership Fellow. Was awarded a Scholarship to train in Leadership the 21st Century: Chaos, Conflict and Courage, Held at Harvard University, Boston, Massachusetts, USA in 12 September -3 October 2018

Winner of the Group Science and Technology presentation in The African Leadership in Information Communication and Technology (GESCI), 2013

1. **SELECTED PUBLICATIONS AND RESEARCH ACTIVITIES**

As the Applied Sciences/Arts Curriculum Developer I have offered leadership as researcher, planner, organiser, secretary and, content writing and publication of the following:

1. KICD (2016 to 2020). Development of Content for Competency based Curriculum and Curriculum Support Materials in form of; instructor’s guides and Trainee’s Manuals for the all the learning areas in Pre-Primary 1 and 2, and Grades 1,2 and 3.
2. KICD (2014-2016). Curriculum Reform Concept writing, National Curriculum Reform Policy, Basic Education Curriculum Framework, Drafting the Ministry Education Sessional Paper whuch was official launched in 2019.
3. KIE (1996-2015). Curriculum development for Technical Training Institutions, Youth Polytechnics and other Vocational Training Centers in the Ministry of Education, Ministry of Youth Affairs and Sports in collaboration with World Bank, European Union, United Nations Development Projects (UNDP) and United Nations Industrial Development Organization (UNIDO).
4. Ogol, L. A., Bunyi, G., Okech, J. G., (2013**),** Learning Conceptions and Studying Approaches amongst Graphic Arts Students in Technical Training Institutions, Nairobi, Kenya. PhD. Thesis. eISBN 978-3-659-37110-3 Lambert Publishers. Bonn.
5. Ogol, L. A., (2012), Placing Education for Sustainable Development in the Curriculum. In selected papers presented at the 2nd Kenya Institute of Education, Education Symposium in 7th - 8th April, 2011, whose “Education, Training and Research for Kenya Vision 2030”. ISBN: 978-9966-31-190-0 KIE. Nairobi, Kenya.

**Profile**

**Lucy Achieng’ Ogol, PhD**

I hold a Ph.D in Curriculum Development with several years of practice. Was appointed by the Principal Secretary for Basic Education and Early Learning to develop the Concept for Curriculum Reforms in Kenya 2014. The concept paper gave rise to the innovative Competence Based Curriculum that is currently being implemented in Kenya. I was a team leader for Curriculum Reform Needs Assessment Study. As a Deputy Director in charge of Educational Resources, at Kenya Institute of Curriculum Development (KICD), I have coordinated the research and development of Competency Based Curriculum (CBC) Curriculum Designs (2015-2020), drafted CBC sample learning assessment teaching and learning materials development and formative evaluation (2015-2017) for Preprimary and Grade 1-4). I have also participated in development of most of the policy documents in relation to CBC in Kenya.