Walker A. Cole

(850)628-8193 | Walker.a.cole@gmail.com | **LinkedIn.com/in/walkercole** | **github.com/walkercole**

Objective

Dedicated and motivated Full-Stack Web Developer with experience working alongside other developers to accomplish tasks and projects. Seeking to learn from senior developers and continue my web development studies.

Education

NEW YORK CODE + DESIGN ACADEMY

· Web-Development Intensive

· Certified 420 hours | February, 2017

A. CRAWFORD MOSLEY HIGH SCHOOL, PANAMA CITY FLORIDA

· Classes included: Photoshop, Game Design & Cyber Security

· Diploma, 2015

Skills & Abilities

ProTrakr   https://www.protrakr.co/

Enterprise software that serves as a productivity platform for infrastructure contractors to help companies analyze and procure strategies on how to more efficiently manage their assets. With the software, contractors are able to capture critical data pertaining to worker hours, equipment hours, payroll, project progress and reports as well as utilizing data-visualization to observe revenue and daily costs. Used by several hundred workers daily.

Venmue   https://venmue.herokuapp.com

Web-app made to take hiring an event-planner out of the equation, giving users the ability to either list or search for venues that accommodate their needs in one central hub. Users can search for venues through either city, state or zip-code to find the one that matches their needs and make a reservation right from the site.

TECHNICAL SKILLS

HTML5	CSS/SASS/Frameworks	JavaScript/CoffeeScript	jQuery	Haml
Ruby on Rails	UX/UI	SQL/Postgresql	Git/Github D3	Photoshop

Experience

JUNIOR FULL STACK WEB DEVELOPER | PROTRAKR | FEBRUARY, 2017 TO PRESENT

· Working closely with the CEO and the CTO on enterprise software as a full-stack developer to reach weekly goals as well as collaborating with the sales team to provide insight to future design and features.

TEACHER ASSISTANT | NEW YORK CODE + DESIGN | FEBRUARY, 2017 TO PRESENT

· Provide lectures and instructions to help students improve their skills while consistently receiving positive feedback from both students and instructor.