

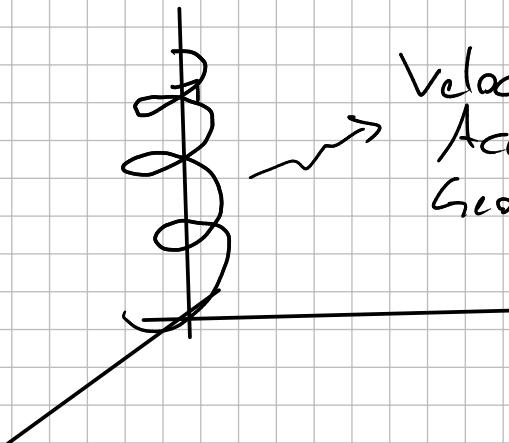
Introduction

Problem, Physics & Astronomy
are usually 3-dim.

This course, Transport Calculus to 3+
dim.

We consider,

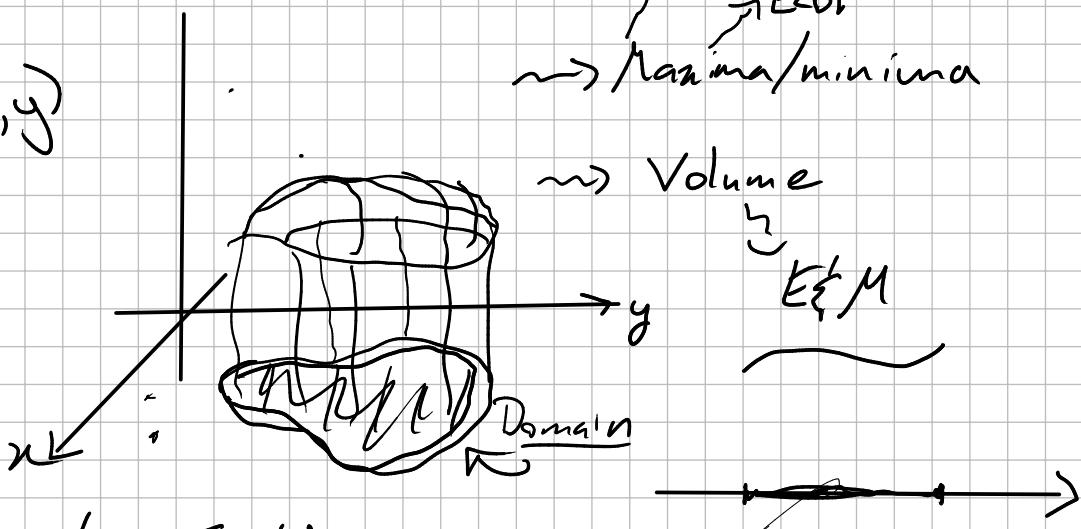
- Paths in 3d-space



Velocities,
Accelerations?
Geometric quantities

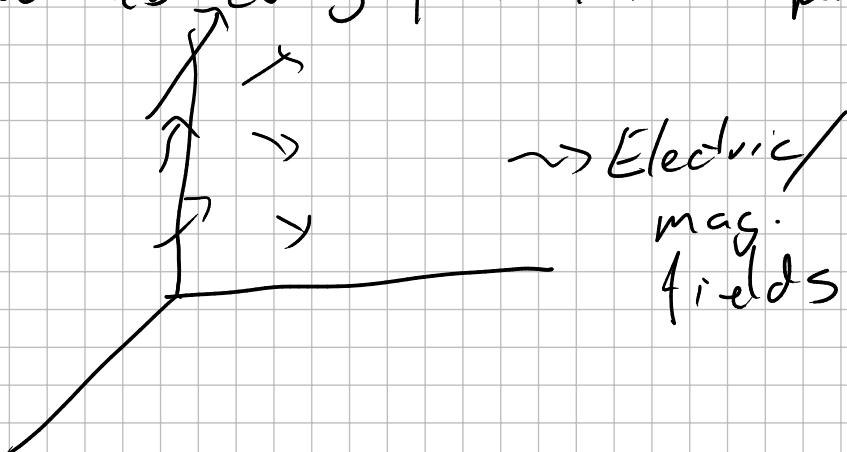
- Functions of 2-var. Derivatives

$f(x, y)$

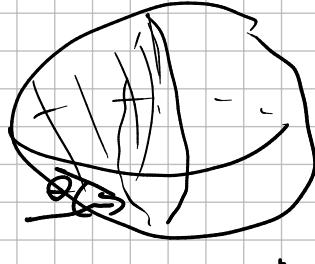
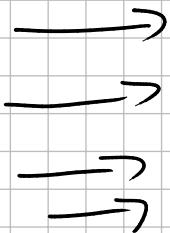


- Vector Fields

"arrow to every point in 3d Space"



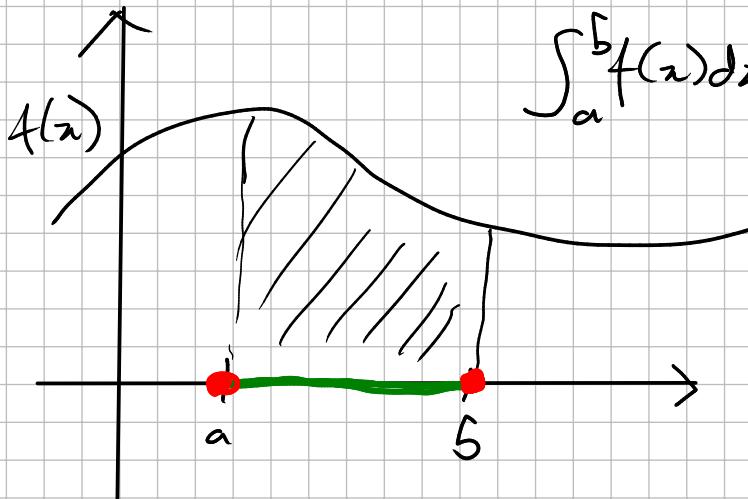
- Integrating Vector fields



Earth

- Other: Magnetic flux

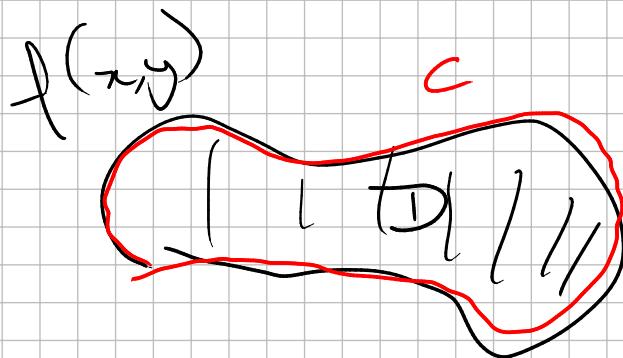
- Generalizations of Fund. Thm of Calc.



$$\int_a^b f(x) dx = \underbrace{F(b) - F(a)}_{\text{0-dim integral}}$$

0-dim
integral

Integrate over 2-d.

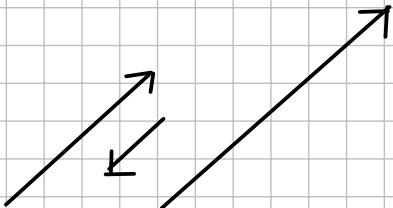


One gen. will relate
2d integrals over D
to 1d integrals over C .

Class: 27th Aug

- HW#1 is on Webassign - Due next Thurs.
 - Error in Lect 1a
-
- $$d(\vec{a}, \vec{b}) = \sqrt{(b_1 - a_1)^2 + (b_2 - a_2)^2 + (b_3 - a_3)^2}$$
- Parametric curves in \mathbb{R}^2
-

Terminology, Call two non-zero vectors \vec{v}, \vec{w} parallel if they have either the same direction, or opposite dirs



This is true if & only if $\vec{v} = \lambda \vec{w}$
 $\lambda \in \mathbb{R}$ $\lambda \neq 0$.

[Defn] A vector \vec{v} is called a unit vector $|\vec{v}| = 1$

Given $\vec{v} \in \mathbb{R}^3 \rightsquigarrow$ get unit vector
in the same direction

$$\hat{v} := \frac{1}{|\vec{v}|} \cdot \vec{v} = \frac{\vec{v}}{|\vec{v}|}$$
$$|\hat{v}| = \left| \frac{1}{|\vec{v}|} \vec{v} \right|$$
$$= \left| \frac{1}{|\vec{v}|} \right| |\vec{v}|$$
$$= 1$$

$$\vec{v} = |\vec{v}| \hat{v}$$

Standard unit vectors

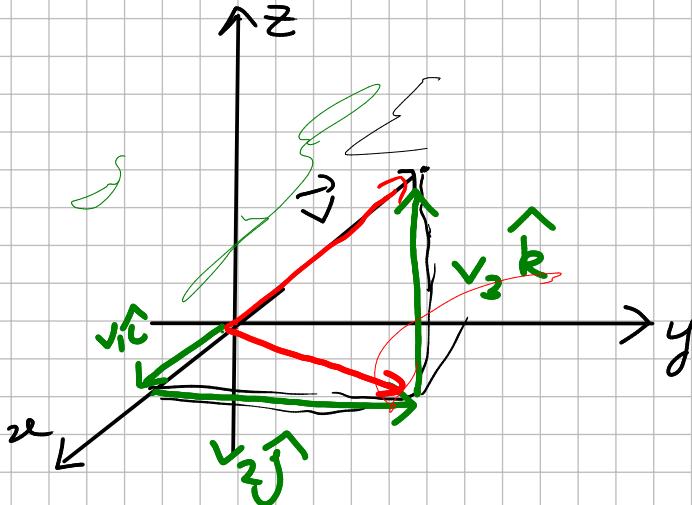
$$\hat{k} = \langle 0, 0, 1 \rangle$$

$$\hat{j} = \langle 0, 1, 0 \rangle$$
$$\hat{i} = \langle 1, 0, 0 \rangle$$

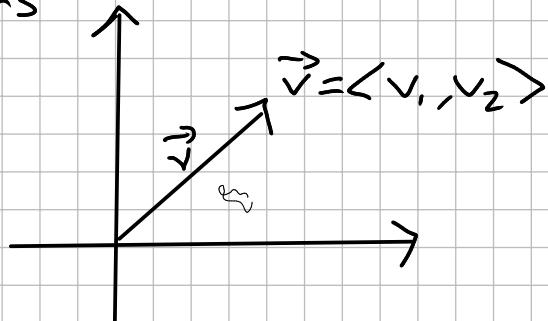
$$\vec{v} = \langle v_1, v_2, v_3 \rangle$$

$$\vec{v} = v_1 \hat{i} + v_2 \hat{j} + v_3 \hat{k}$$

$$= \langle v_1, 0, 0 \rangle + \langle 0, v_2, 0 \rangle + \langle 0, 0, v_3 \rangle$$



2d Vectors



$$\vec{v} \in \mathbb{R}^2$$

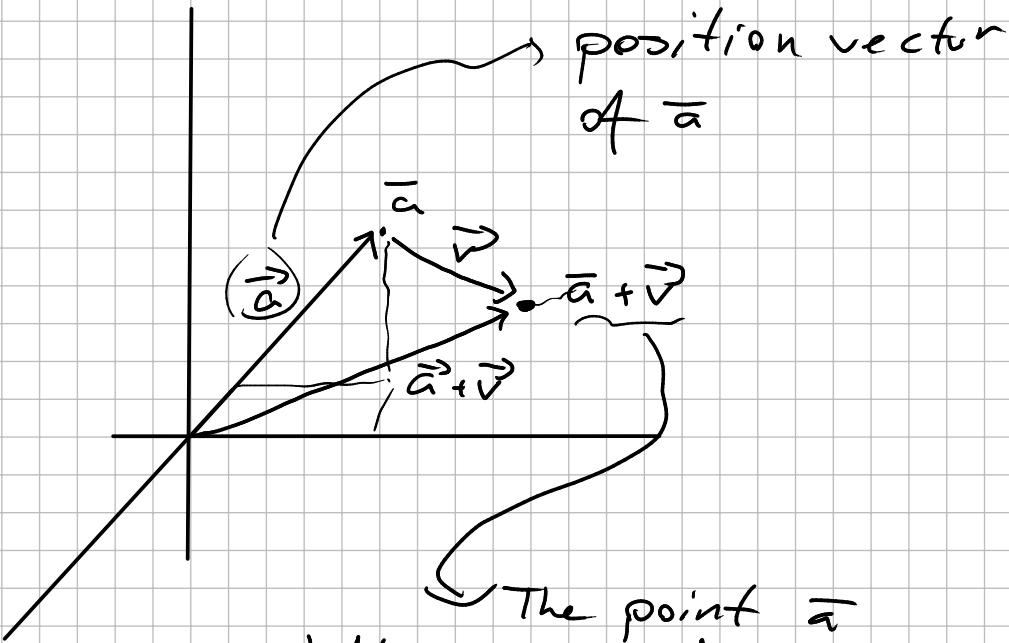
- Some operations

$$\vec{v} + \vec{w} = \langle v_1 + w_1, v_2 + w_2 \rangle$$

$$\lambda \vec{v} = \langle \lambda v_1, \lambda v_2 \rangle \quad \lambda \in \mathbb{R}$$

- Also have vectors in higher dim

Use of vectors: Translating points

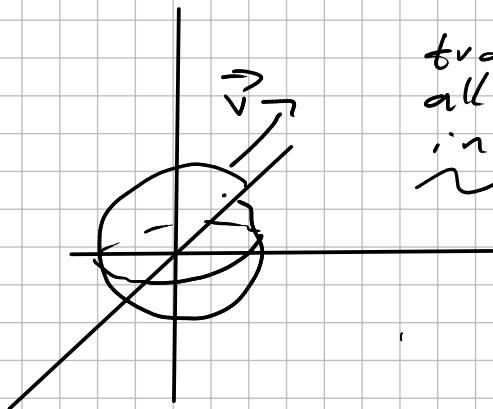


The point \vec{a}
shifted in \vec{v} -dir
by a length (\vec{v})

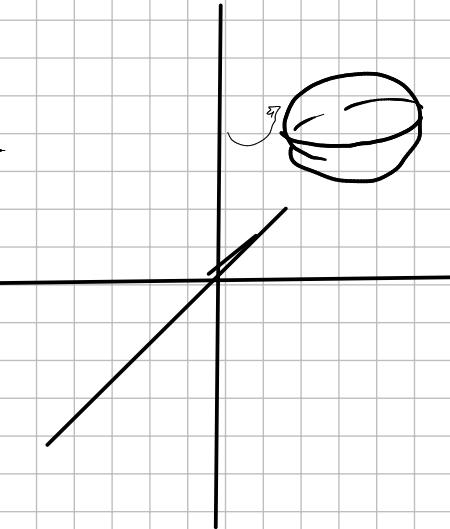
We call this

The point \vec{a} translated by \vec{v}

Can translate geometric figures



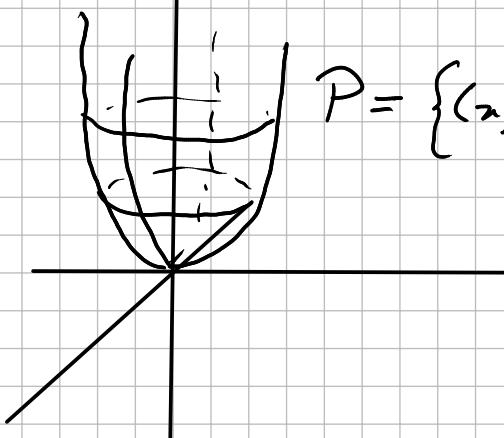
translate
all points
in sphere



Can use this to find e.g.s

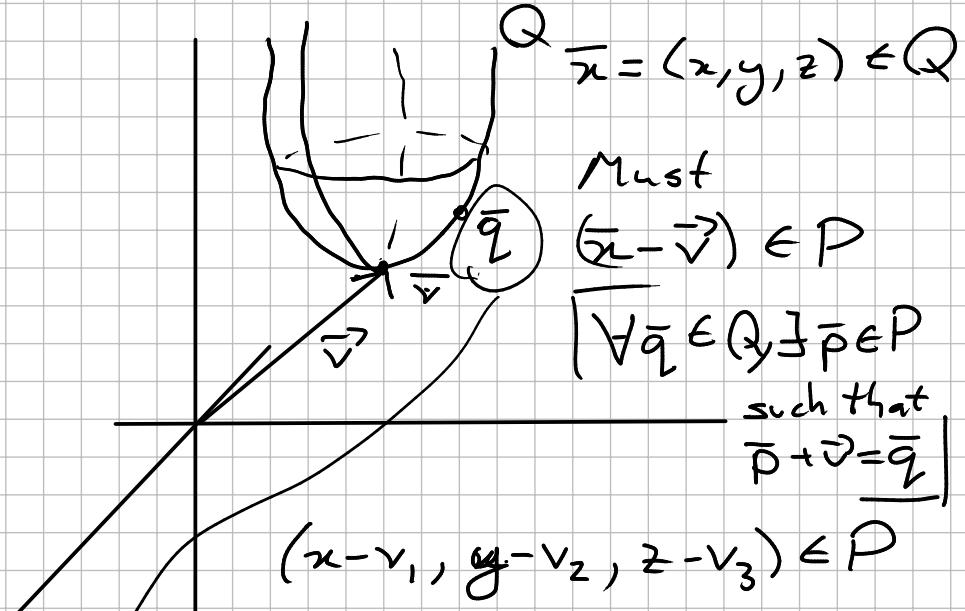
Eg,,

Paraboloid



$$P = \{(x, y, z) \in \mathbb{R}^3 \mid z = x^2 + y^2\}$$

Find eq of



$$(z - v_3) = (x - v_1)^2 + (y - v_2)^2$$

$$Q = \{(x, y, z) \in \mathbb{R}^3 \mid$$

$$(z - v_3) = (x - v_1)^2 + (y - v_2)^2\}$$

$\exists \bar{p} \in P$ such that

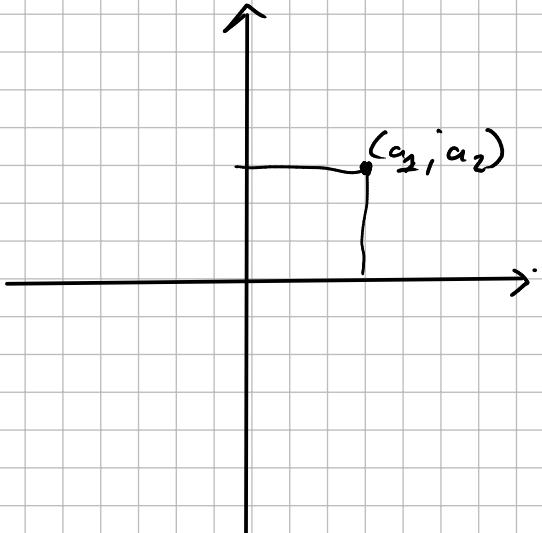
$\bar{p} + \vec{v} = \bar{q} \rightarrow \bar{q} - \vec{v} = \bar{p} \in P$

\exists = "there exists" \forall = "for all"

$\mathbb{R}^2 = \{ \text{ordered pairs of real #'s} \}$

$$(1, \pi) \in \mathbb{R}^2$$

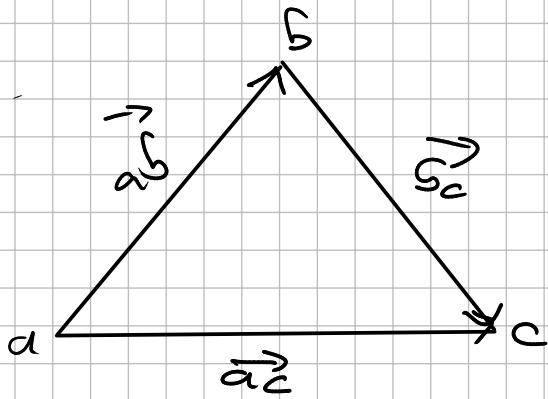
$$(-3.2, 0)$$



$\mathbb{R}^3 = \{ \text{ordered } \underline{\text{triples}} \text{ of real #'s} \}$

$$(0, 1, 0)$$

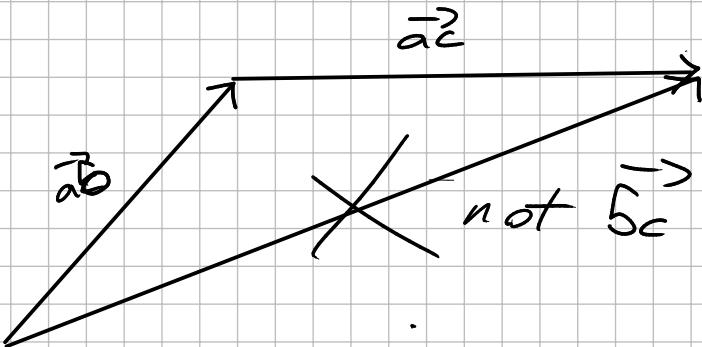
We think of \mathbb{R}^3 as 3d space



$$\vec{ab} + \vec{bc} = \vec{ac}$$

$\underbrace{\hspace{10em}}$

$$\vec{bc} = \vec{ac} - \vec{ab}$$



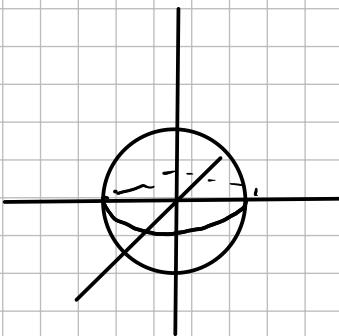
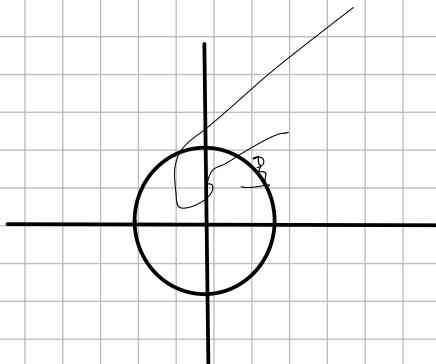
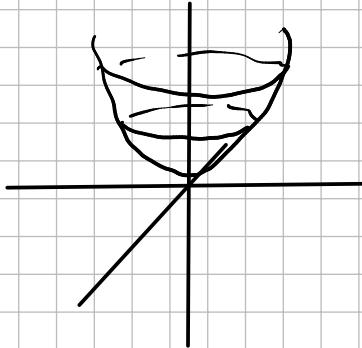
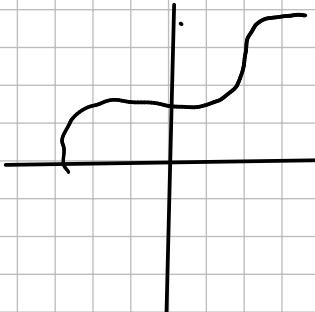
Class 3

We have seen

- Vectors, distances/lengths
- Vector sum, scalar mult.
- dot prod., components
- cross product.

Q1, How do we specify geometric shapes
in $\mathbb{R}^2 \notin \mathbb{R}^3$

e.g.s



Two main ways

- [(1) As solutions to equations
- [(2) Parametrically

Today (1)

Ideally write an arbitrary point in coords

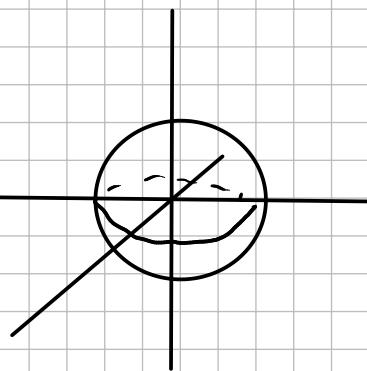
$$\bar{x} = (x, y, z) \in \mathbb{R}^3$$

{ Specify some eqns
that \bar{x} must satisfy

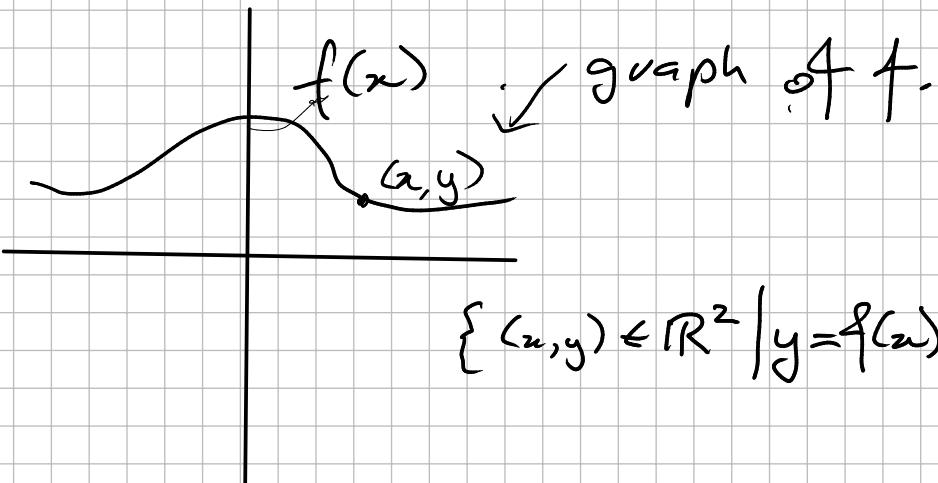
$$x^2 + y^2 + z^2 = 1$$

The figure is the
solution set to eqn:

$$\{(x, y, z) \in \mathbb{R}^3 \mid x^2 + y^2 + z^2 = 1\}$$



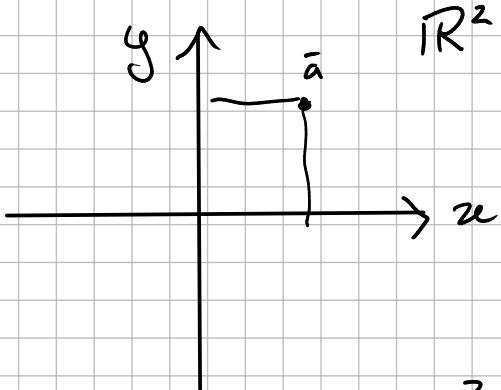
Eg/ $f: \mathbb{R} \rightarrow \mathbb{R}$



$$\{(x, y) \in \mathbb{R}^2 \mid y = f(x)\}$$

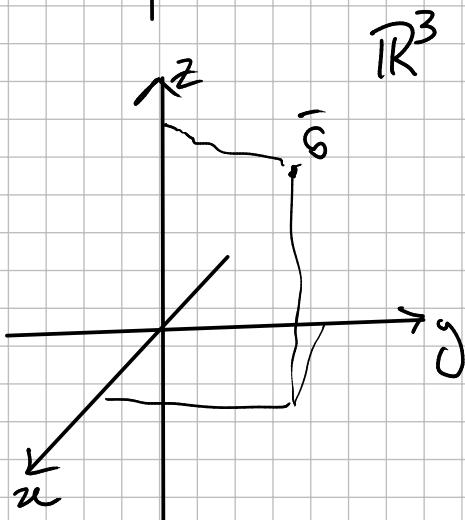
Class 4: Recap & Eqns

Geometry

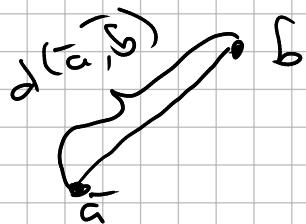


Algebra

$$\bar{a} = (a_1, a_2) \in \mathbb{R}^2$$

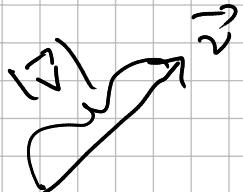


$$\bar{b} = (b_1, b_2, b_3) \in \mathbb{R}^3$$

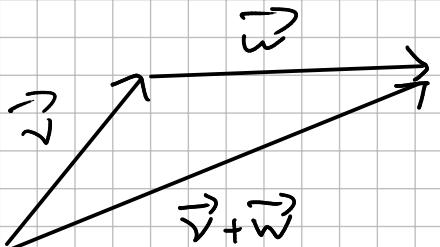


$$d(\bar{a}, \bar{b}) = \sqrt{(b_1 - a_1)^2 + (b_2 - a_2)^2 + (b_3 - a_3)^2}$$

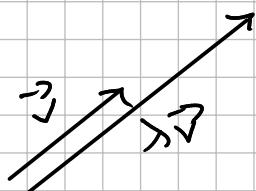
Vectors



$$\vec{v} = \langle v_1, v_2, v_3 \rangle \in \mathbb{R}^3$$

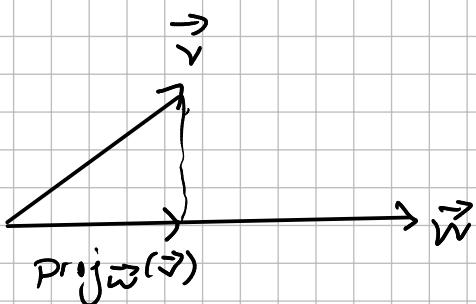
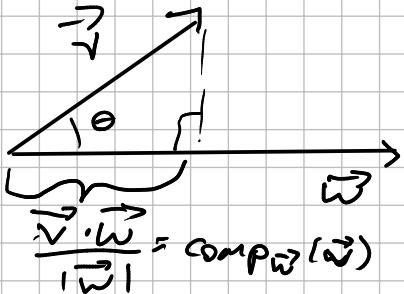


$$\vec{v} + \vec{w} = \langle v_1 + w_1, v_2 + w_2, v_3 + w_3 \rangle$$

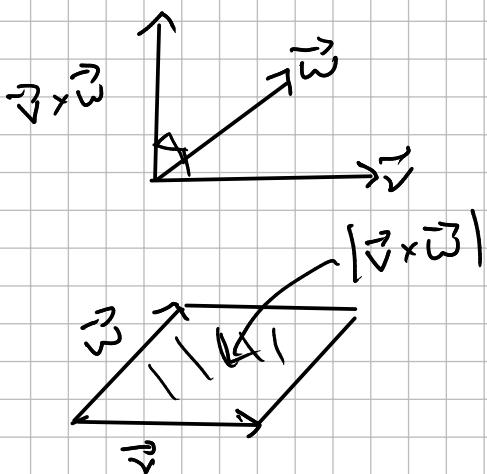


$$\lambda \vec{v} = \langle \lambda v_1, \lambda v_2, \lambda v_3 \rangle$$

Dot Product



Cross product

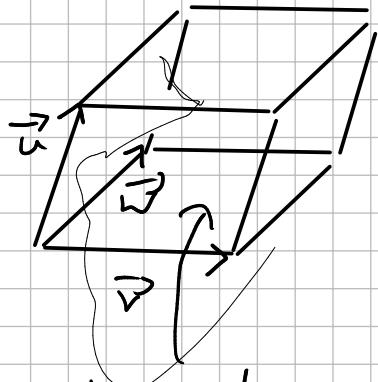


$$\vec{v} \times \vec{w} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix}$$

$$= \begin{vmatrix} v_2 & v_3 \\ w_2 & w_3 \end{vmatrix} \hat{i} - \begin{vmatrix} v_1 & v_3 \\ w_1 & w_3 \end{vmatrix} \hat{j} + \begin{vmatrix} v_1 & v_2 \\ w_1 & w_2 \end{vmatrix} \hat{k}$$

$$|\vec{v} \times \vec{w}| = |\vec{v}| |\vec{w}| \sin(\theta)$$

Triple product



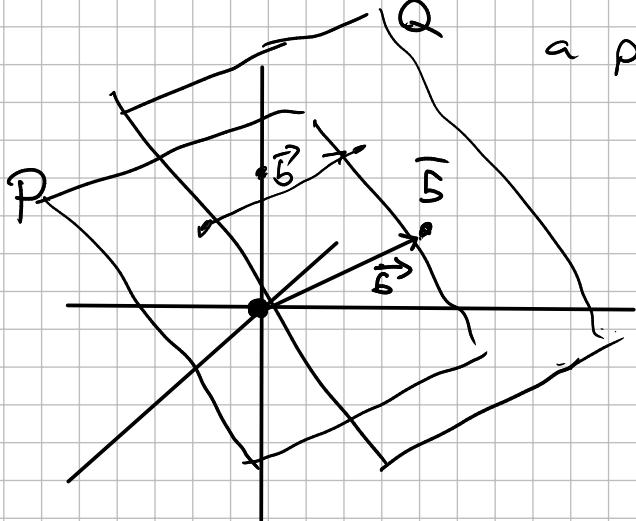
$$\text{Volume} = |\vec{u} \cdot (\vec{v} \times \vec{w})|$$

$$\vec{u} \cdot (\vec{v} \times \vec{w}) = \begin{vmatrix} u_1 & u_2 & u_3 \\ v_1 & v_2 & v_3 \\ w_1 & w_2 & w_3 \end{vmatrix}$$

1

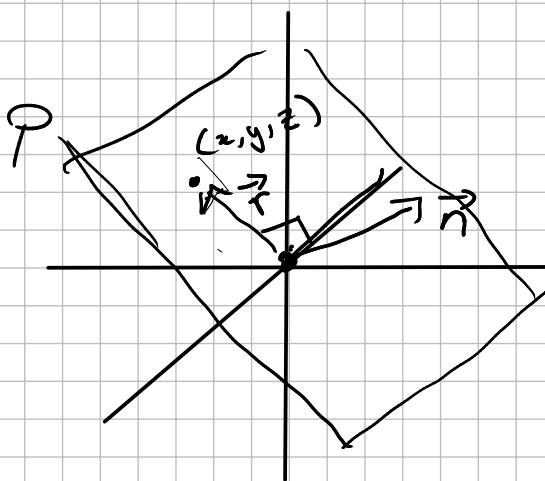
Today: Planes & Lines in \mathbb{R}^3

Given a plane Q in \mathbb{R}^3 , and a point $\vec{b} \in Q$



Can translate Q by $\vec{-b}$ to get a parallel plane P through origin

$$(x, y, z) \in Q \iff (x - b_1, y - b_2, z - b_3) \in P$$



let \vec{n} be a vector orthogonal to P , called normal vector

\vec{r} is orthogonal to \vec{n}

$$\vec{r} \cdot \vec{n} = 0$$

vector eqn of P

$\left\{ \begin{array}{l} \\ \\ \end{array} \right.$ Expand

$$xn_1 + yn_2 + zn_3 = 0 \quad \text{scalar eqn of P}$$

$$P = \{(x, y, z) \in \mathbb{R}^3 \mid xn_1 + yn_2 + zn_3 = 0\}$$

Suppose $\vec{r} \in Q$, then

$$\underline{(\vec{r} - \vec{b})} \in P$$

$$(\vec{r} - \vec{b}) \cdot \vec{n} = 0 \quad \text{vector eqn Q}$$

$$(x - b_1)n_1 + (y - b_2)n_2 + (z - b_3)n_3 = 0$$

scalar eqn Q

$$(x - b_1)n_1 + (y - b_2)n_2 + (z - b_3)n_3 = 0$$

} Expand & collect terms

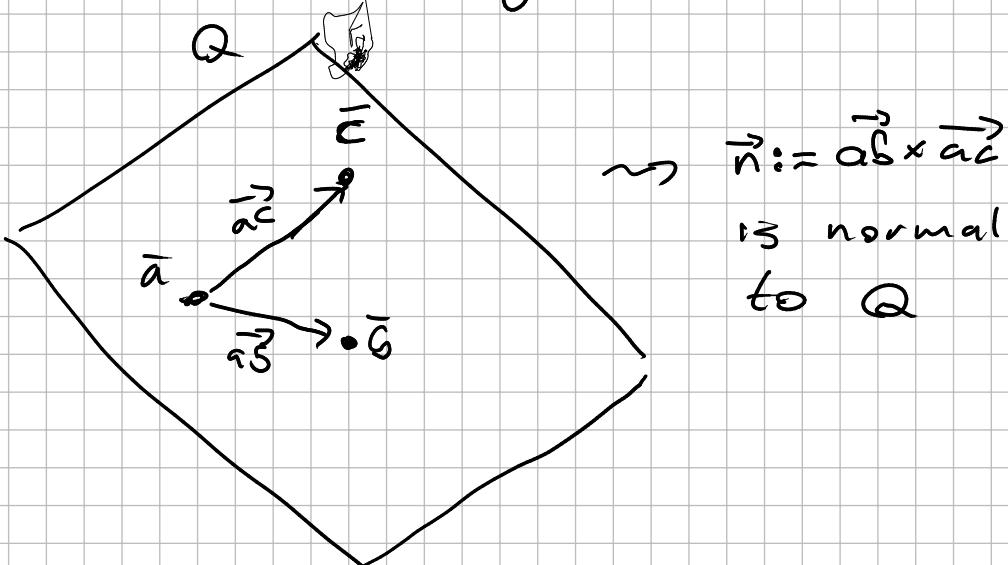
- ~~$ax + by + cz + d = 0$~~

linear eqn of Q

$$a, b, c, d \in \mathbb{R}$$

Euclidean geometry \leadsto Plane

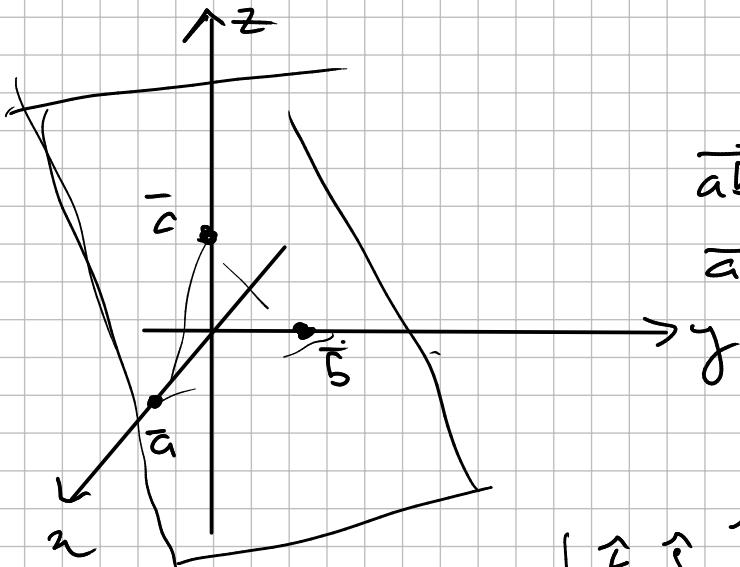
- .3 defined by 3 non-colinear pts



Eg// Let Q be the plane containing the points

$$\vec{a} = (1, 0, 0), \quad \vec{b} = (0, 1, 0)$$

$$\vec{c} = (0, 0, 1)$$



$$\vec{ab} = \langle -1, 1, 0 \rangle$$

$$\vec{ac} = \langle -1, 0, 1 \rangle$$

$$\vec{n} := \vec{ab} \times \vec{ac} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -1 & 1 & 0 \\ -1 & 0 & 1 \end{vmatrix}$$

$$= \begin{vmatrix} 1 & 0 \\ 0 & 1 \end{vmatrix} \hat{i} - \begin{vmatrix} -1 & 0 \\ -1 & 1 \end{vmatrix} \hat{j} + \begin{vmatrix} -1 & 1 \\ -1 & 0 \end{vmatrix} \hat{k}$$

$$= \hat{i} - (-1) \hat{j} + \hat{k} = \langle 1, 1, 1 \rangle$$

$$\vec{n} = \langle 1, 1, 1 \rangle$$

$$\vec{a} = \langle 1, 0, 0 \rangle \in Q$$

$$\vec{r} = \langle x, y, z \rangle$$

Vector eqn

$$(\vec{r} - \langle 1, 0, 0 \rangle) \cdot \langle 1, 1, 1 \rangle = 0$$

{

Scalar eqn

$$(x-1) + y + z = 0$$

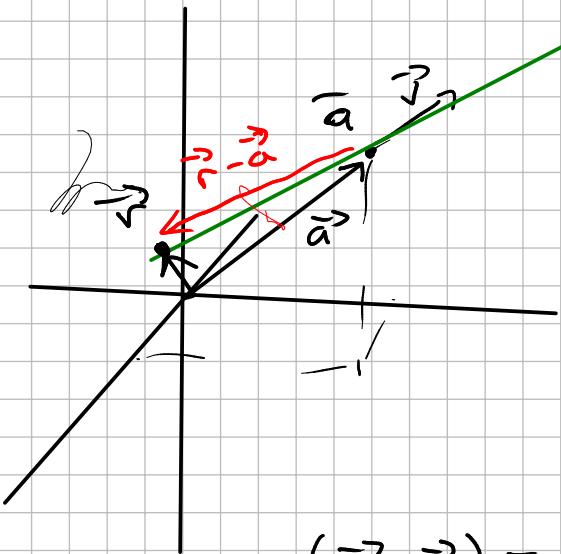
}

Linear eqn

$$x + y + z - 1 = 0$$

Rmk, "Angle between two planes defined to be angle between their normals" \rightsquigarrow Parallel (\Leftrightarrow) normals parallel
Planes perp. (\Leftrightarrow) normals perpendicular

Lines in \mathbb{R}^3



want to
describe
line in
the
 \vec{v} -direction
through \vec{a}

$$(\vec{r} - \vec{a}) = t\vec{v} \quad \text{for some } t \in \mathbb{R}$$

↓
solve for \vec{r}

$$\vec{r}(t) = \vec{a} + t\vec{v}$$

parametric
vector eqn
of the line

$$\vec{r}(t) = \vec{a} + t\vec{v}$$

} expand to components

$$x(t) = a_1 + t v_1 \quad (\text{parametric})$$

$$y(t) = a_2 + t v_2 \quad \text{scalar}$$

$$z(t) = a_3 + t v_3 \quad \underline{\text{eqns}} \text{ of line}$$

$$\frac{x - a_1}{v_1} = t, \quad \frac{y - a_2}{v_2} = t, \quad \frac{z - a_3}{v_3} = t$$

$$\frac{x - a_1}{v_1} = \frac{y - a_2}{v_2} = \frac{z - a_3}{v_3}$$

→ Symmetric eqns of line

If $\nu_3 = 0$, scalar eqns

Second

$$x(t) = a_1 + t v_1$$

$$y(t) = a_2 + t v_2$$

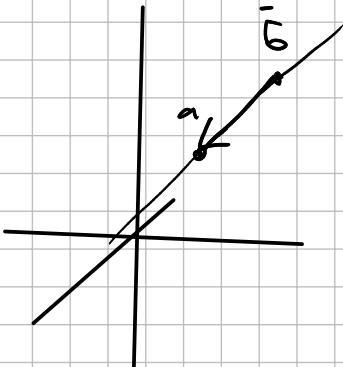
$$z(t) = a_3$$

then sym. eqns

$$\frac{x - a_1}{v_1} = \frac{y - a_2}{v_2}, z = a_3$$

Eg/ line goes through

$$\bar{a} = \langle 3, 2, 1 \rangle \quad \rightarrow \quad \overrightarrow{ba} = \langle 2, 1, 1 \rangle$$
$$\bar{b} = \langle 1, 1, 0 \rangle$$



$$\bar{b} \text{ is a point on line}$$
$$\sim \quad \vec{r}(t) = \bar{b} + t \overrightarrow{ba}$$
$$= \langle 1, 1, 0 \rangle + t \langle 2, 1, 1 \rangle$$

$$x(t) = 1 + 2t$$

$$\sim \quad y(t) = 1 + t$$

$$z(t) = t$$

{ solve for t

$$\frac{x-1}{2} = y-1 = z$$

Class 5 // Parametrization

From Lecture, $\vec{r}: [a, b] \rightarrow \mathbb{R}^3$
 $t \mapsto \langle r_1(t), r_2(t), r_3(t) \rangle$

Two ways of thinking about these

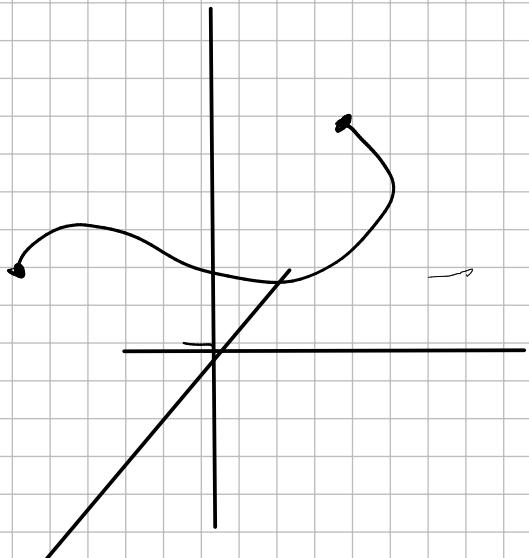
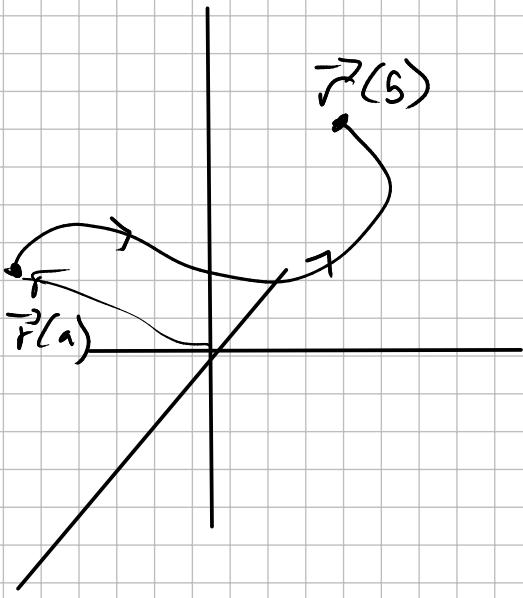
- Trajectories of particles in 3d
 - $\frac{d\vec{r}}{dt} = \vec{r}'(t) \rightsquigarrow$ velocity vector
 - $\frac{d^2\vec{r}}{dt^2} = \vec{r}''(t) \rightsquigarrow$ acceleration vector
- As a parameterization of a geometric object: a curve

- Set of points "there exists"

$$C = \{(x, y, z) \in \mathbb{R}^3 \mid \exists t \in [a, b]\}$$

with $\vec{r}(t) = \langle x, y, z \rangle\}$

- Can be parameterized in many ways



How do we get
another parameterization
of the curve param-
eterized by $\vec{r}(t)$?

$f: [c, d] \rightarrow [a, b]$ one-to-one, onto

$$\vec{z}(u) = \vec{r}(f(u)) \quad c \leq u \leq d$$

This is called a reparameterization
of $\vec{r}(t)$ (or of C)

Eg/

$$(1) \vec{r}(t) = \langle t^2, t, t^3 \rangle \quad 1 \leq t \leq 5$$

$$f: [0, \ln(5)] \longrightarrow [1, 5]$$
$$u \longmapsto e^u$$

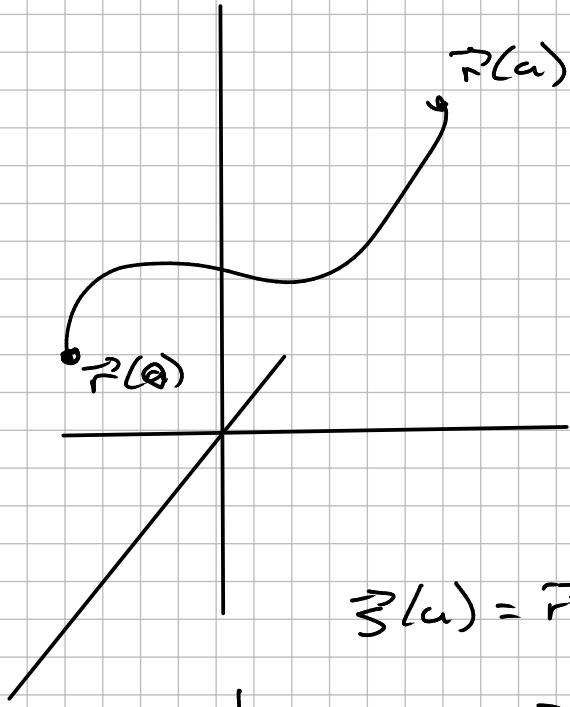
so reparameterizing, we get

$$\begin{aligned}\vec{s}(u) &= \vec{r}(f(u)) = \langle (e^u)^2, e^u, (e^u)^3 \rangle \\ &= \langle e^{2u}, e^u, e^{3u} \rangle \quad 0 \leq u \leq \ln(5)\end{aligned}$$

(2)

$$\vec{r}: [0, a] \rightarrow \mathbb{R}^3$$

$t \longmapsto \cdots$



$$f: [0, \frac{a}{2}] \rightarrow [0, a]$$

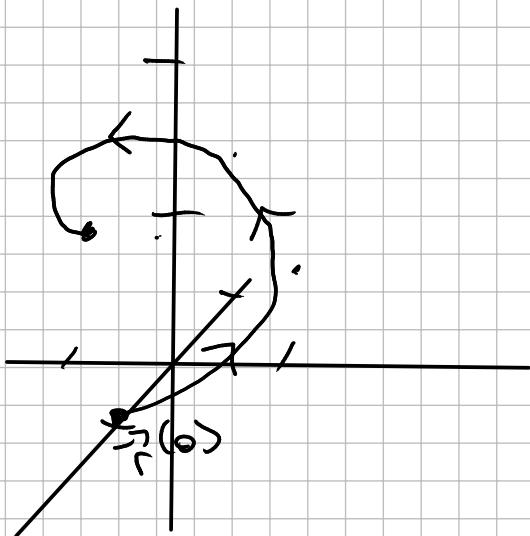
$u \longmapsto 2u$

$$\vec{s}(u) = \vec{r}(f(u)) = \vec{r}(2u)$$

$$\begin{aligned} \frac{d}{du} \vec{s}(u) &= \vec{r}'(f(u)) \cdot 2 \\ &= 2 \vec{r}'(t) \end{aligned}$$

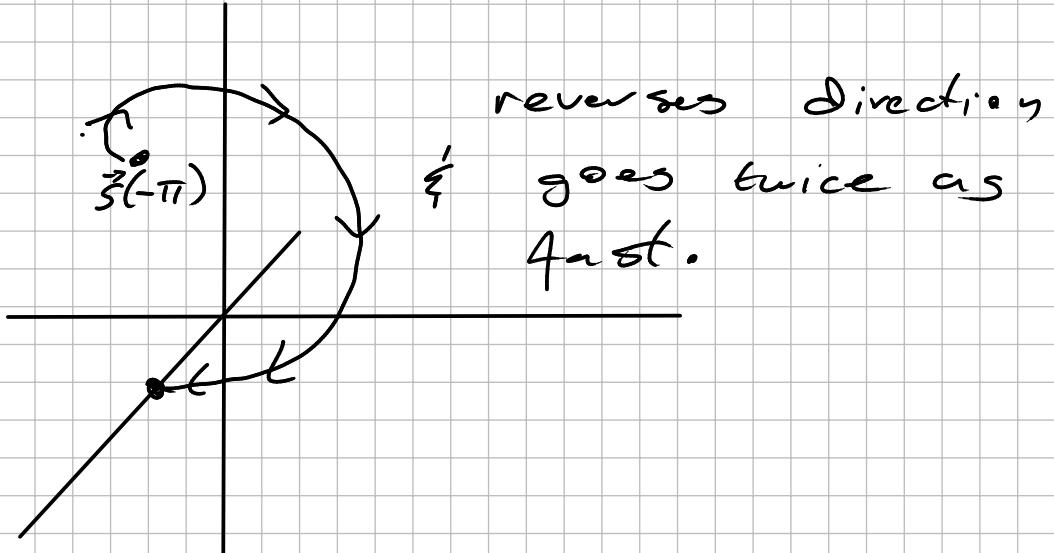
(2) If $f'(u) < 0$
 $\Rightarrow \vec{r}(fu)$ traces through
the curve "backwards" ie in
the opposite direction to that
in which $\vec{r}(t)$ traces it.

$$\vec{r}(t) = \langle \cos(t), \sin(t), t \rangle \quad 0 \leq t \leq 2\pi$$



$$f(u) = -2u \quad -\pi \leq u \leq 0$$

$$\vec{z}(u) = \vec{r}(f(u))$$



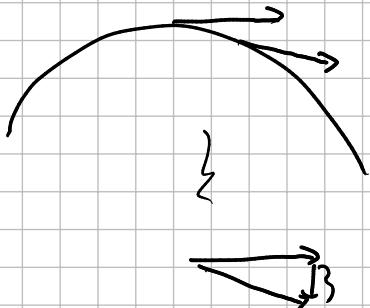
Class 6

Previously, ($\vec{r}(t)$ param of curve C in \mathbb{R}^3)

We defined curvature as the rate of change of the "with respect to" unit tangent vector \vec{T} with arc length

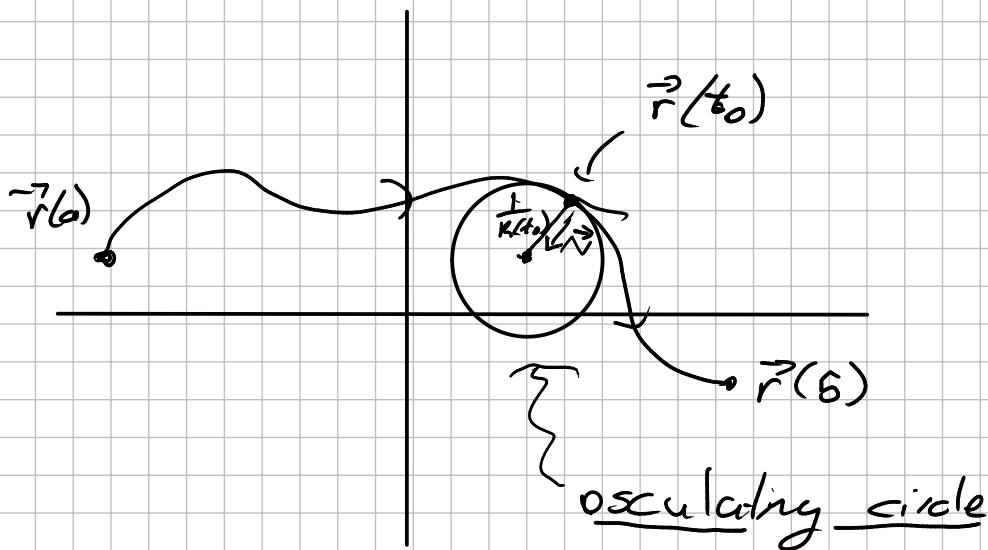
$$K(s) = \left| \frac{d\vec{T}}{ds} \right|$$

Nice geometric interpretation



Visualization //

(1) in the x-y plane

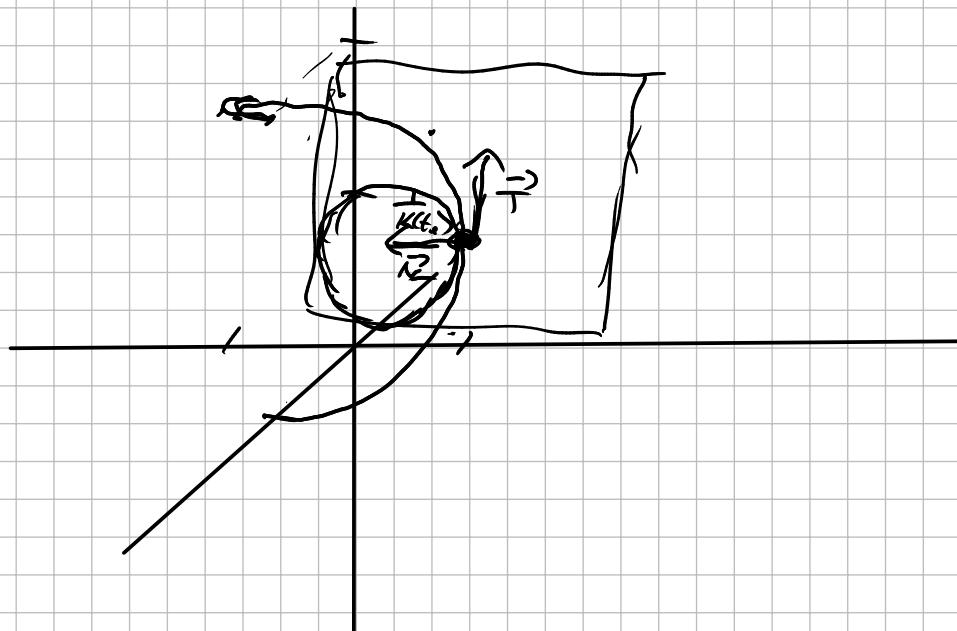


$\frac{1}{K(t_0)}$ is called "radius of curvature"

Center of osculating circle is
called "center of curvature"

$$\vec{r}(t_0) + \frac{1}{K(t_0)} \vec{N}(t_0)$$

(2) In \mathbb{R}^3 Intuition is basically the same, but the circle lies in osculating plane: The plane generated by $\vec{T}, \vec{\epsilon}, \vec{N}$ at the point $\vec{r}(t_0)$



Center of curvature

$$\frac{1}{k(t_0)} \vec{N}(t_0) + \vec{r}(t_0)$$

Radius of curvature $\frac{1}{k(t_0)}$

To write eqn for osculating plane; use Binormal $\vec{B} = \vec{T} \times \vec{N}$

→ Osculating plane at $P(t_0)$
is the plane normal to $\vec{B}(t_0)$
through $\vec{r}(t_0)$.

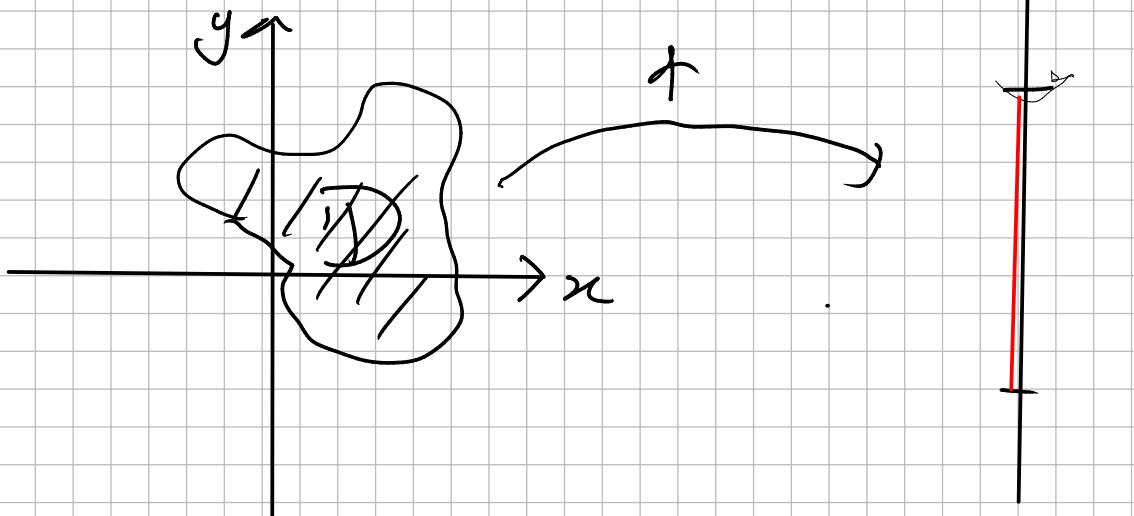
Class 7: Multivariable functions

Defn // A function of two variables is a function

$$f: D \longrightarrow \mathbb{R}$$

$$(x, y) \longmapsto f(x, y)$$

where D — called the domain of f — is a subset of \mathbb{R}^2 .

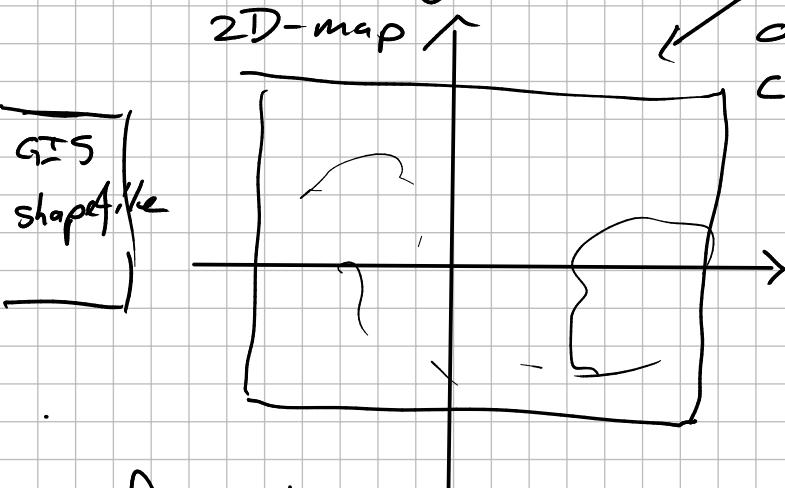


The range (or image) of f is the set of all real numbers "hit" by f

$$\{ f(x,y) \in \mathbb{R} \mid (x,y) \in D \}$$

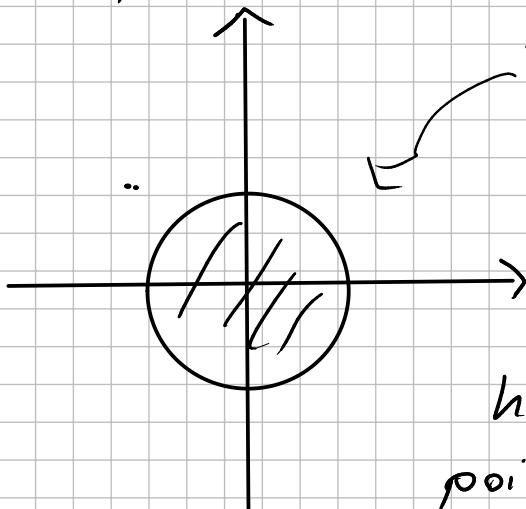
Examples

Cartography



$f(x,y)$ gives the elevation at the point (x,y)

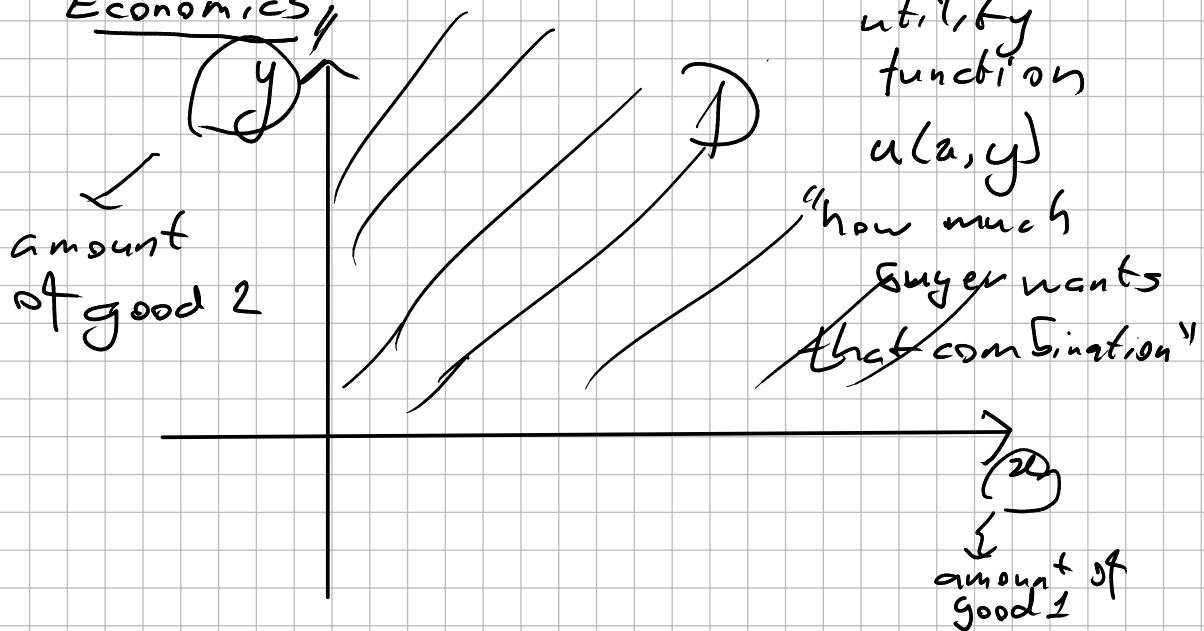
Physics, Heating element



$$D = \{(x,y) \in \mathbb{R}^2 \mid x^2 + y^2 \leq 1\}$$

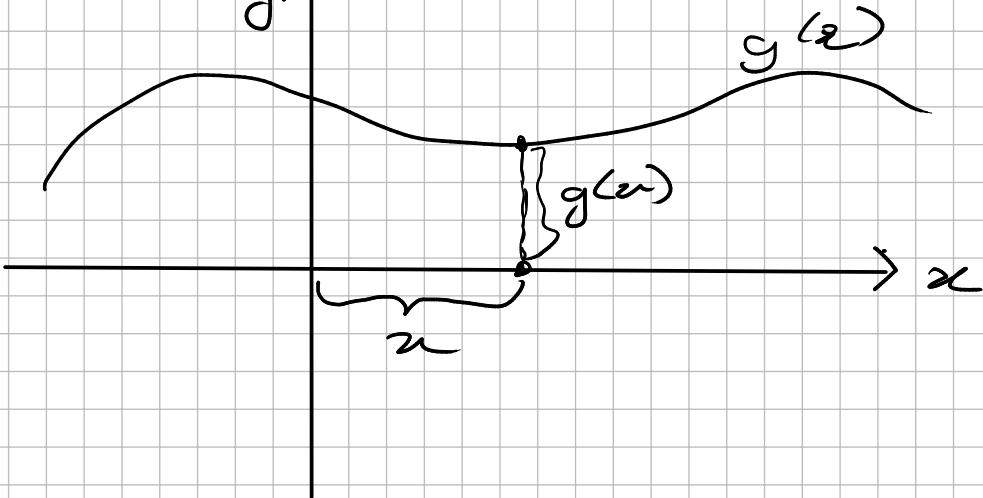
$f(x,y)$
tells us
how hot a given
point on the
disk is.

Economics, Utility function



How do we visualize
 $f(x,y)$?

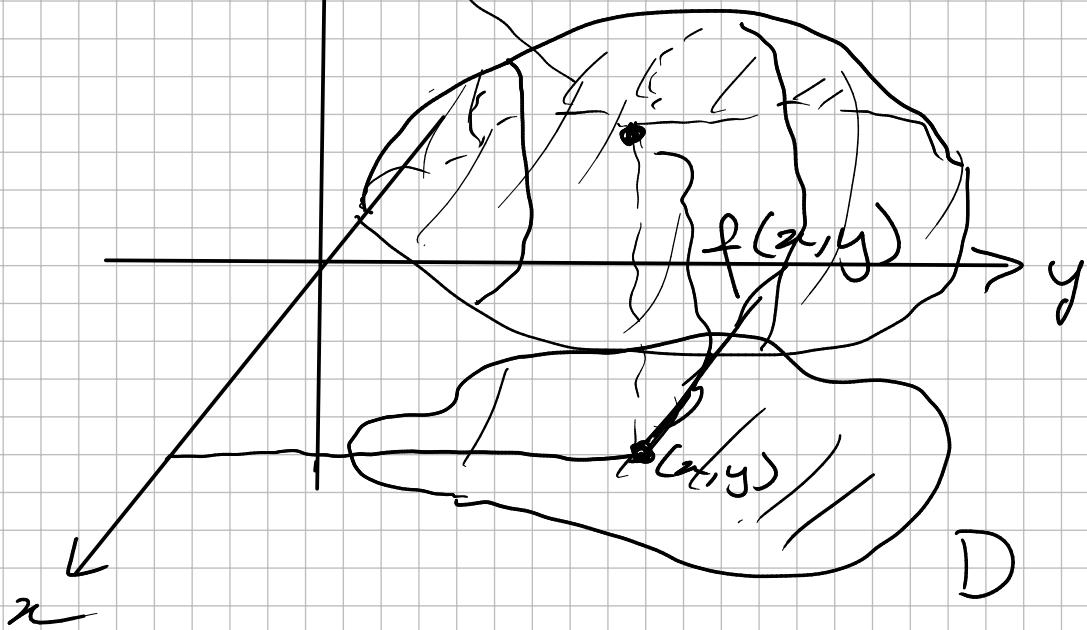
think about $g(x)$



3D

z

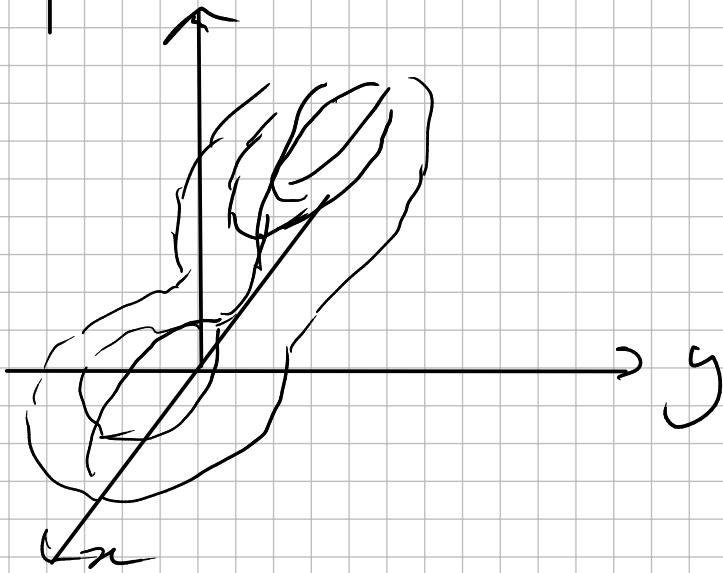
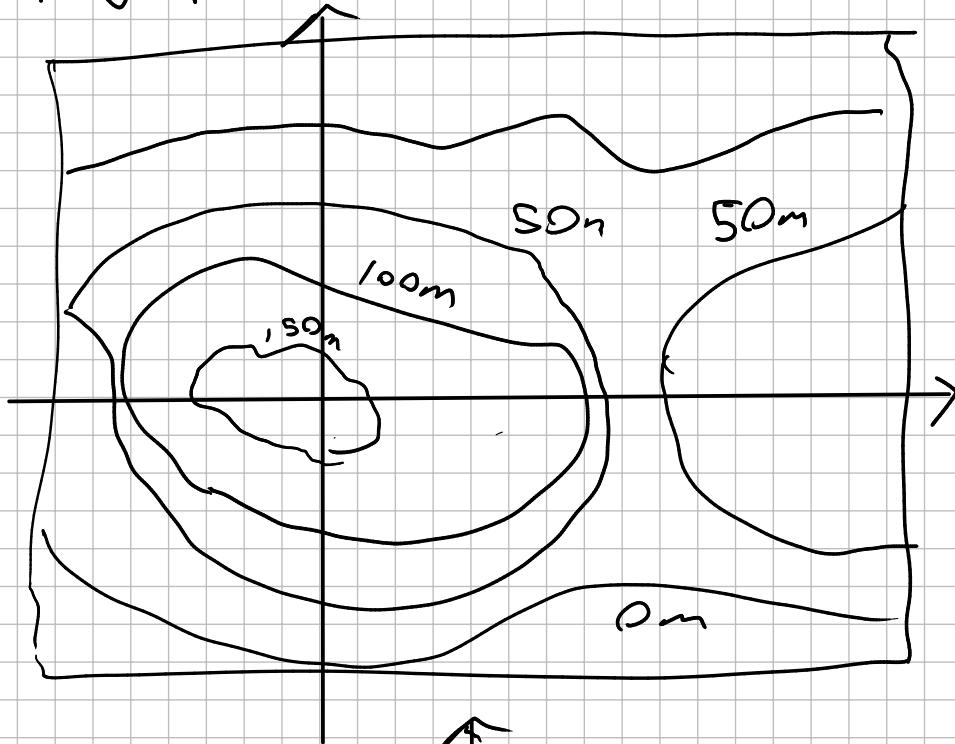
$$z = f(x, y)$$



How do we find out what a graph looks like?

→ Contour map

Topographical Map



$$x^2 + y^2 = 1 \rightarrow \text{want } y(x)$$

$$y_1(x) = \sqrt{1-x^2}$$

$$y_2(x) = -\sqrt{1-x^2}$$

Defn // A level curve of a function

$f(x,y)$ on a domain D is
the solution set to

$$f(x,y) = c$$

for a fixed constant $c \in \mathbb{R}$

in range
of f

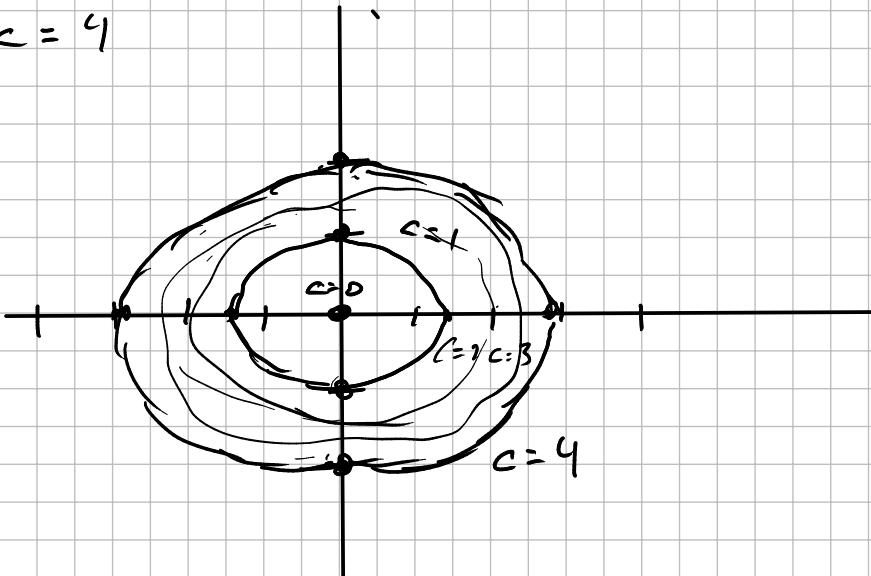
Eg,, Level curves of

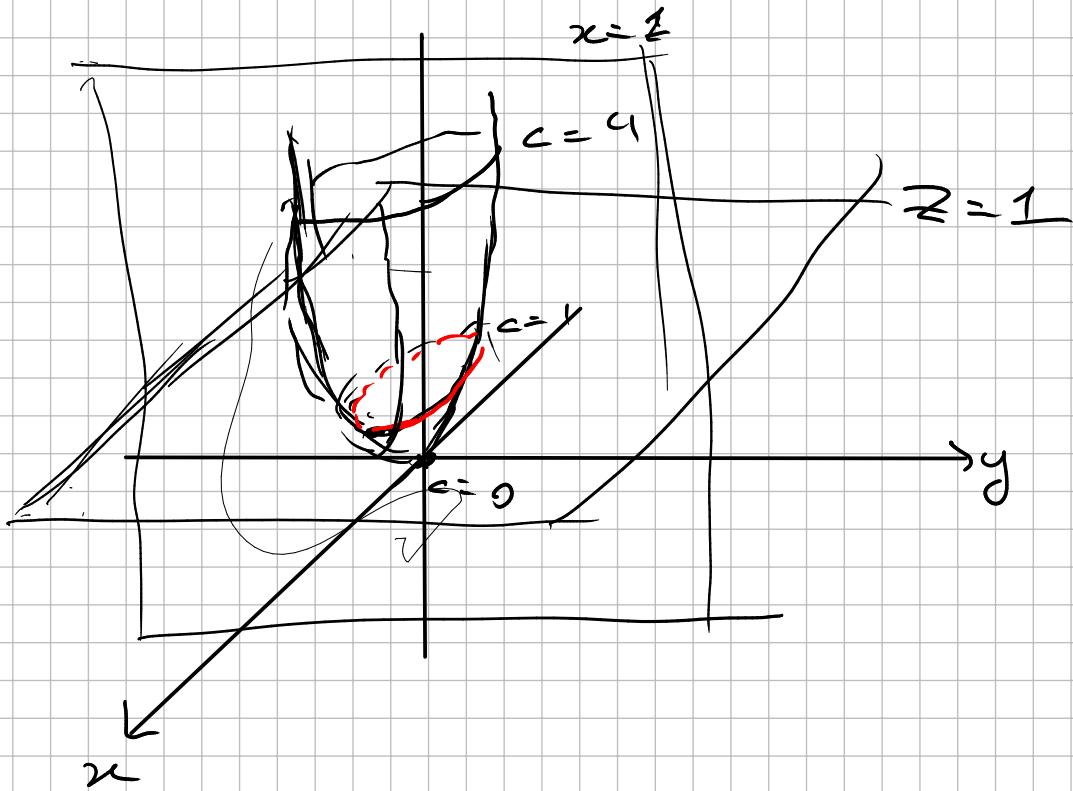
$$f(x,y) = \frac{1}{2}x^2 + y^2 \quad \text{domain } \mathbb{R}^2$$

$$\text{at } c=0 \rightarrow \frac{1}{2}x^2 + y^2 = 0 \Rightarrow x=y=0$$

$$c=1 \quad \frac{1}{2}x^2 + y^2 = 1$$

$$c=4$$





Defn // A trace of $f(x,y)$
at $c \in \mathbb{R}$ (where $\exists (c,d) \in D$)
 is the solution set
 to $f(c,y) = z$.

a y-trace at $d \in \mathbb{R}$
is solution set to

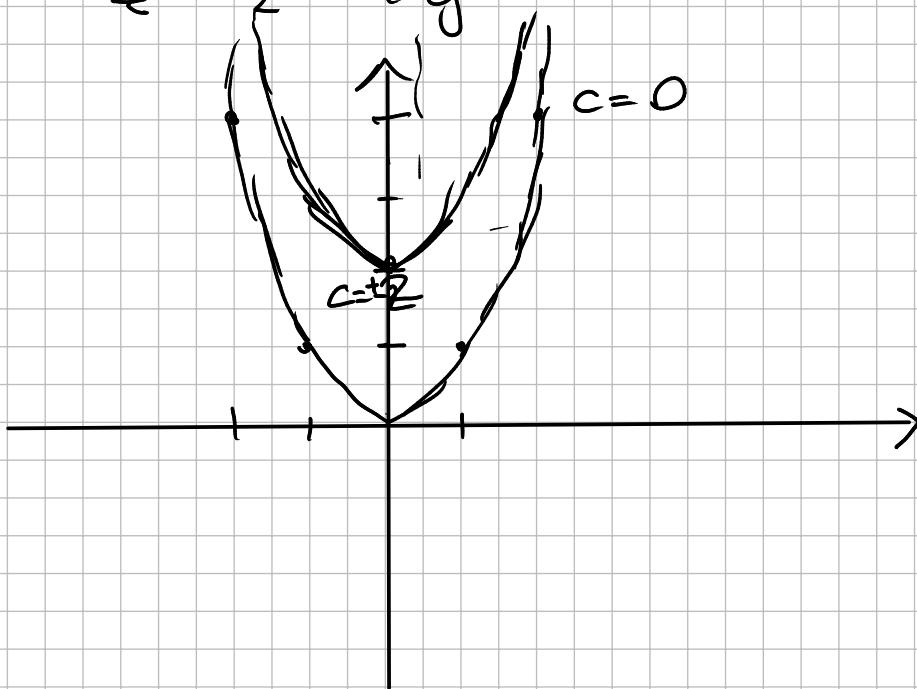
$$f(x, d) = z$$



$$f(x, y) = \frac{1}{2}x^2 + y^2$$

n-traces at c

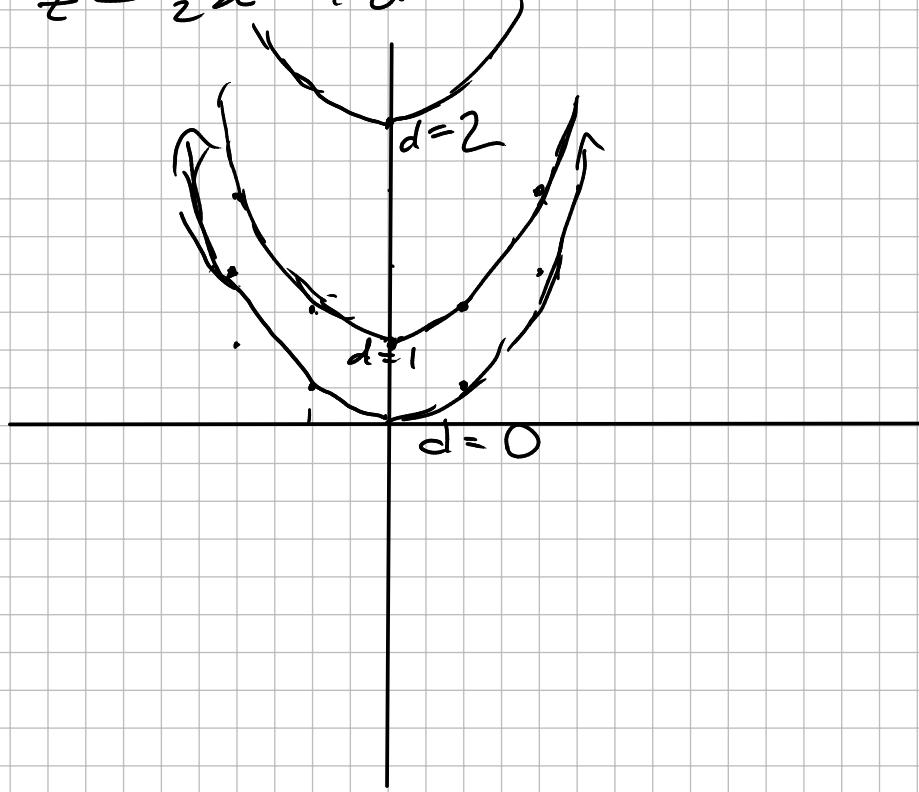
$$z = \frac{1}{2}c^2 + y^2$$



y-traces

$d \in \mathbb{R}$

$$z = \frac{1}{2}x^2 + d^2$$



Can we use same techniques
for surfaces that are
not the graphs of funs?

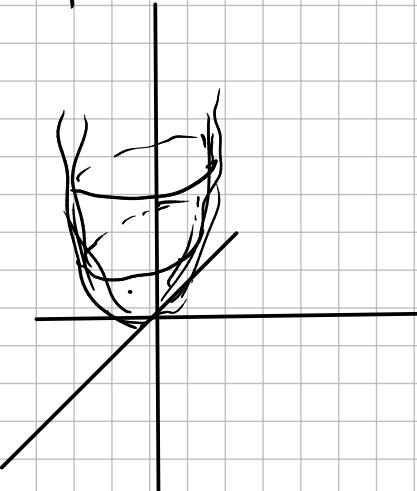
Quadric Surfaces

Defin// A quadric surface is the solution set to a degree 2 egn in x, y, z

Seen, Elliptic paraboloids

Sols to egn of form

$$\frac{z}{c} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$



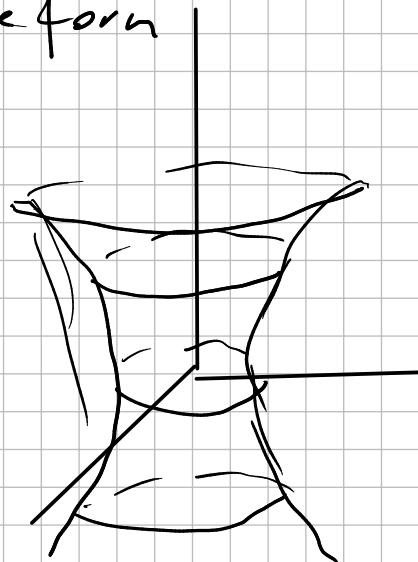
Hyperboloids //

1-Sheet //

Soln's to eqns of the form

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} - \frac{z^2}{c^2} = 1$$

$$1 - \frac{z^2}{c^2}$$

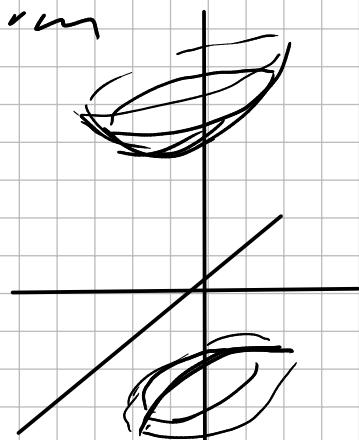


2-Sheets //

Solns to eqns of form

$$-\frac{x^2}{a^2} - \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$$

$$1 - \frac{z^2}{c^2}$$



$$x^2 + y^2 - z^2 = 1$$

Level curves

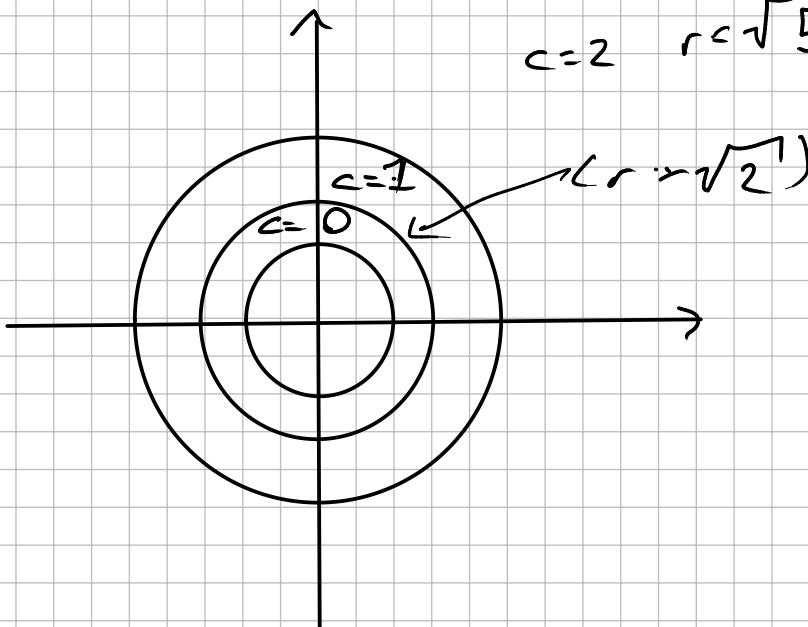
$$c \in \mathbb{R}$$

$$x^2 + y^2 = 1 + c^2$$

→ circles of radius

$$\sqrt{1+c^2}$$

$$c=2 \quad r=\sqrt{5}$$

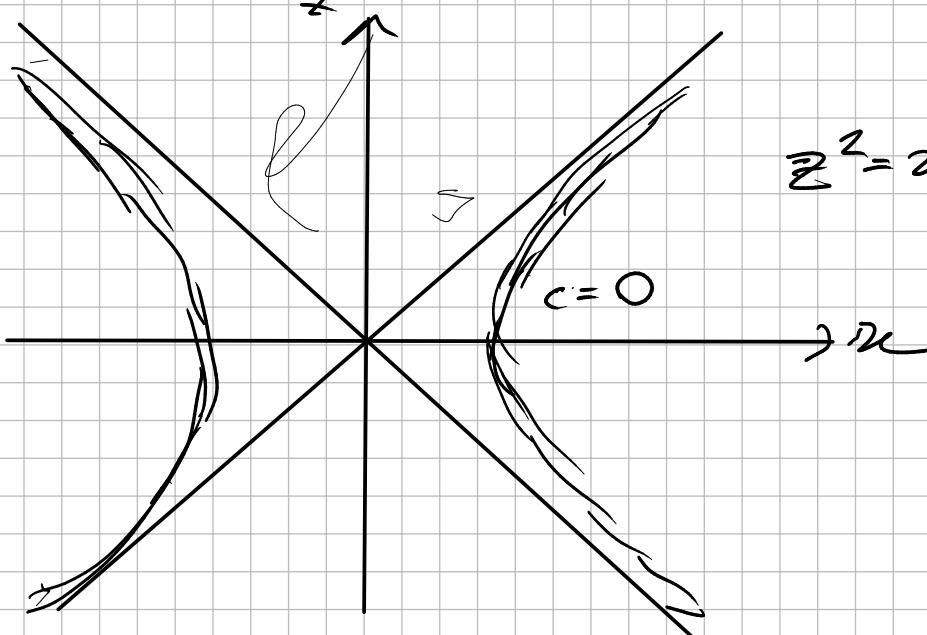


y-traces

$$y = c \in \mathbb{R}$$

$$x^2 - z^2 = 1 - c^2$$

$$z^2 = x^2 + c^2 - 1$$



$$z^2 = x^2 - 1$$

§2/

- Def'n/, A function of n variables is a function

$$f: D \longrightarrow \mathbb{R}$$
$$(x_1, x_2, \dots, x_n) \longmapsto f(x_1, x_2, \dots, x_n)$$

where the domain $D \subset \mathbb{R}^n$

Eg's • distance

$$d: \mathbb{R}^6 \longrightarrow \mathbb{R}$$
$$(a_1, a_2, a_3, b_1, b_2, b_3) \longmapsto d(\bar{a}, \bar{b})$$

$$\bullet f(x, y, z, w) = x^2 + \frac{y^2}{z^3 - w}$$

Special cases 2-var, or 3-var

Let $f(x, y, z)$ be a fun of three variables on $D \subset \mathbb{R}^3$

A level surface of f at level $k \in \mathbb{R}$ is soln set to

$$f(x, y, z) = k$$

\leadsto Surface in three dimensions

Eg $f(x, y, z) = \sqrt{(x-a_1)^2 + (y-a_2)^2 + (z-a_3)^2}$

then level surface at level k is a sphere of radius k around $\bar{a} = (a_1, a_2, a_3)$

Class 9

$$\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{\sqrt{x^2+y^2}} = 0$$

Pf // Want, Given $\epsilon > 0$, can choose
 $\delta > 0$ s.t.

$$d((x,y), (0,0)) < \delta \Rightarrow \left| \frac{xy}{\sqrt{x^2+y^2}} - 0 \right| < \epsilon$$

$$\left| \frac{xy}{\sqrt{x^2+y^2}} \right| = \frac{|xy|}{\sqrt{x^2+y^2}}$$

$$\text{Suppose } 0 < \sqrt{x^2+y^2} < \delta$$

$$\text{Note}, (|x|-|y|)^2 = x^2 + y^2 - 2|xy| \geq 0$$

$$\Rightarrow x^2 + y^2 \geq 2|xy|$$

$$\text{divide } \sqrt{x^2+y^2}$$

$$\sqrt{x^2+y^2} \geq \frac{2|xy|}{\sqrt{x^2+y^2}}$$

$$\sqrt{2x^2 + y^2} \geq \sqrt{x^2 + y^2}$$

||

$$\frac{2|x y|}{\sqrt{x^2 + y^2}} \geq \frac{2|x y|}{\sqrt{2x^2 + y^2}}$$

$$\delta > \sqrt{x^2 + y^2} \geq \frac{2|x y|}{\sqrt{2x^2 + y^2}}$$

||

$$\frac{\delta}{2} > \frac{|xy|}{\sqrt{2x^2 + y^2}}$$

Given any $\epsilon > 0$, set $\delta = 2\epsilon$

$$\text{if } 0 < \sqrt{x^2 + y^2} < \delta$$

then

$$\frac{|xy|}{\sqrt{2x^2 + y^2}} < \frac{\delta}{2} = \frac{2\epsilon}{2} = \epsilon \quad \square$$

$$f(x,y) = 4$$

Want $\lim_{(x,y) \rightarrow (0,0)} 4 = 4$

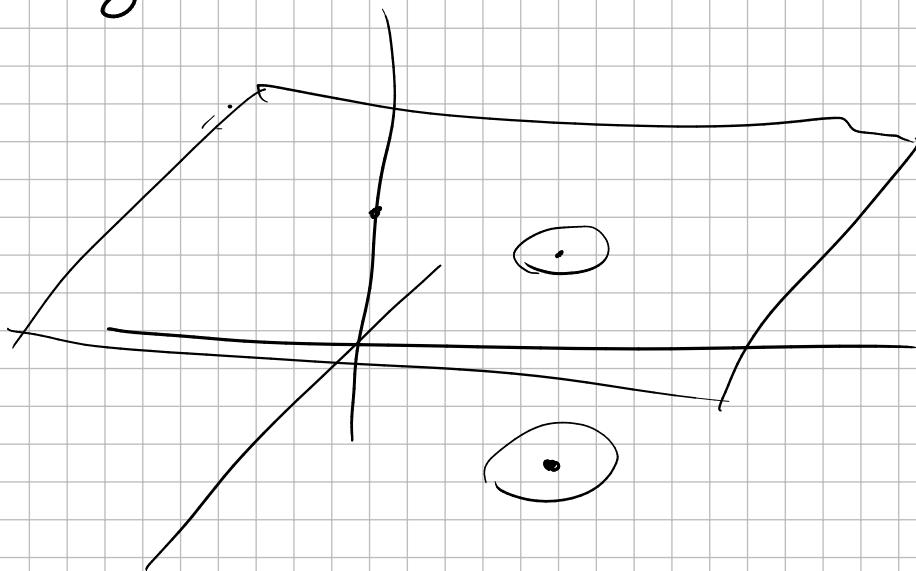
Want/ For any $\varepsilon > 0 \exists \delta > 0$

s.t. if $d((x,y), (0,0)) < \delta$

then $|4 - 4| < \varepsilon$

•
○

Given $\varepsilon > 0$, choose $\delta = 1000$



We can define:

$$g(x,y) = \begin{cases} \frac{xy}{x^2+y^2} & (x,y) \neq (0,0) \\ 0 & \text{else} \end{cases}$$

We have shown is $g(x,y)$
is continuous at $(0,0)$

In fact $g(x,y)$ is continuous
on \mathbb{R}^2

Lemma // Suppose

$$f: \mathbb{R}^2 \rightarrow \mathbb{R}$$
$$(x, y) \mapsto f(x, y)$$

is continuous on \mathbb{R}^2

and

$g: [a, b] \rightarrow \mathbb{R}$ is continuous on $[a, b]$

{ range of f is a subset of $[a, b]$

" $g(f(x, y))$ makes sense"

then $g(f(x, y))$ is continuous on \mathbb{R}^2

Pf We show continuity at

$$(x_0, y_0) \in \mathbb{R}^2 \quad t_0 = f(x_0, y_0)$$

Want // Given $\epsilon > 0$ $\exists \delta > 0$ s.t.

if $d((x, y), (x_0, y_0)) < \delta$, then

$$|g(f(x, y)) - g(f(x_0, y_0))| < \epsilon$$

Given $\varepsilon > 0$, since g cont.,

$\exists \delta > 0$ s.t.

$$|t - t_0| < \delta \quad |g(t) - g(t_0)| < \varepsilon$$

and since f is continuous

$\exists \gamma > 0$ s.t.

$$d((x, y), (x_0, y_0)) < \gamma$$

then

$$\left| f(x, y) - f(x_0, y_0) \right| < \delta$$

$$\left| f(x, y) - f(x_0, y_0) \right| < \delta$$

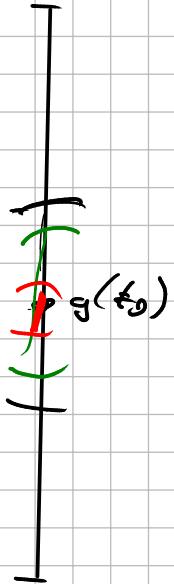
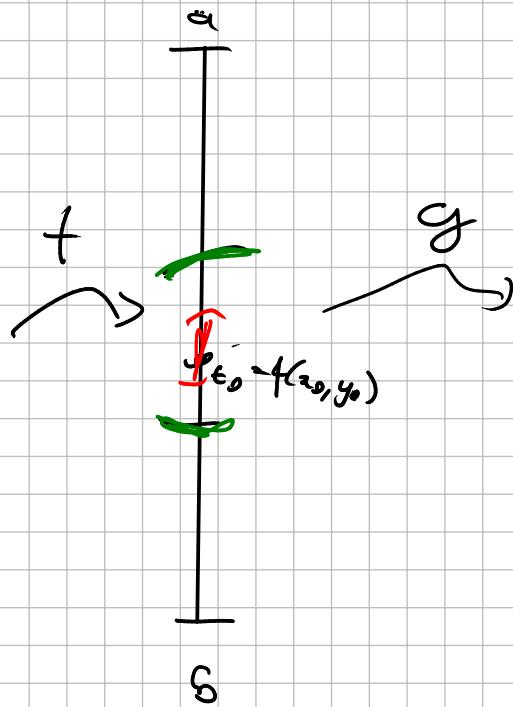
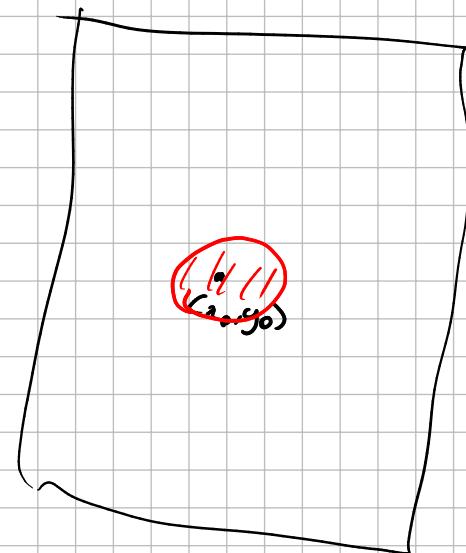
so if

$$d((x, y), (x_0, y_0)) < \gamma, \text{ then}$$

$$|f(x, y) - f(x_0, y_0)| < \delta$$

and so

$$|g(f(x, y)) - g(f(x_0, y_0))| < \varepsilon \quad \square$$

\mathbb{R}^2 

Similarly, \mathbb{R}^2

$$f: D \subset \mathbb{R}^2 \longrightarrow \mathbb{R} \quad \text{cont.}$$

$$\begin{aligned} \vec{v}: [a, b] &\longrightarrow D \\ t &\longmapsto (v_1(t), v_2(t)) \end{aligned} \quad \text{cont.}$$

then

$$f(\vec{v}(t)) := f(v_1(t), v_2(t)) \quad \text{is cont. on } [a, b]$$

\Leftarrow

$$f(x,y) = \begin{cases} \cos\left(\frac{xy}{\sqrt{2x^2+y^2}}\right) & (x,y) \neq (0,0) \\ 1 & \text{else} \end{cases}$$

then $f(x,y)$ is continuous on \mathbb{R}^2

why?

$$g(x,y) = \begin{cases} \frac{xy}{\sqrt{2x^2+y^2}} & (x,y) \neq (0,0) \\ 0 & \text{else} \end{cases}$$

is cont.

$\cos: \mathbb{R} \longrightarrow \mathbb{R}$ is cont.

by lemma

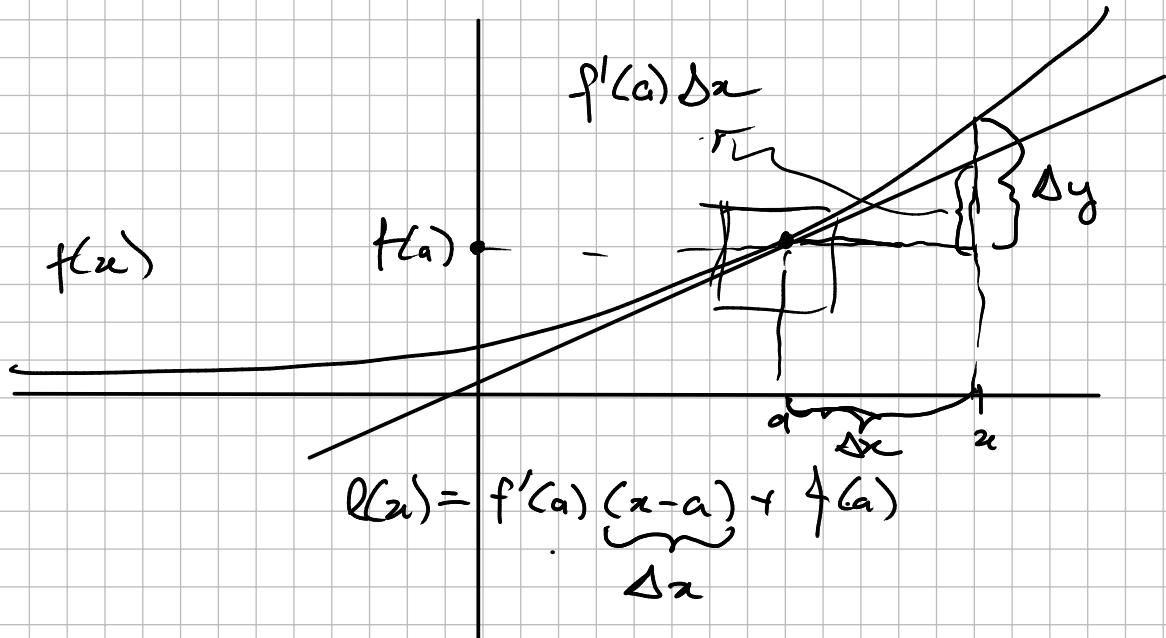
\Rightarrow composite

$f(x,y) = \cos(g(x,y))$ is cont.

Class 11

For 1-var funcs

$$\Delta y = f(a + \Delta x) - f(a)$$



We say $f(x)$ is differentiable if

$$\lim_{\Delta x \rightarrow 0} \frac{f(a + \Delta x) - f(a)}{\Delta x} =: f'(a) \text{ exists}$$

$$\lim_{\Delta x \rightarrow 0} \frac{\overbrace{f(a + \Delta x) - f'(a) \Delta x - f(a)}^{\parallel}}{\Delta x} = 0$$

"Difference between $f(x)$ and $l(x)$
goes to zero quickly as $x \rightarrow a$ "

We say that $l(x)$ is a
linear approximation to $f(x)$
near a .

What do we mean by "linear"?

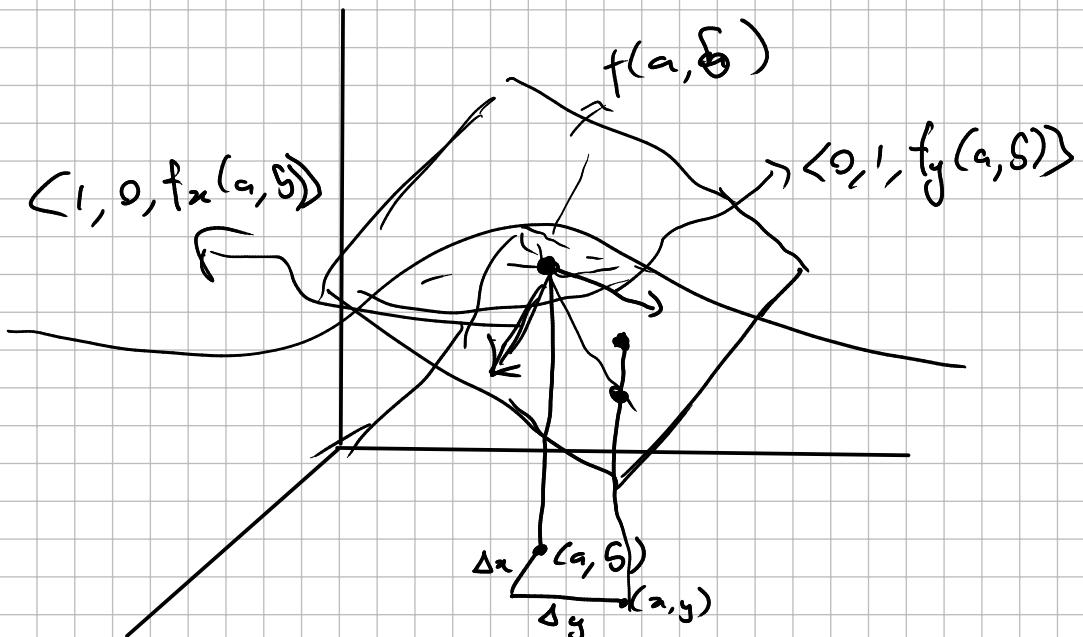
1st-order polynomial

line: $l(x) = ax + b$

$\left. \begin{array}{c} \\ \downarrow \end{array} \right\}$ 2-vars

plane, $p(x, y) = ax + by + c$

Want, Linear approximation to
a fun $f(x, y)$ of 2-vars near (a, b) .



Candidate for a linear approximation
is tangent plane at (a, b)

Assume $\frac{\partial f}{\partial x} = f_x(a, b)$ & $\frac{\partial f}{\partial y} = f_y(a, b)$ exist
near (a, b)

Function for tangent plane

$$p(x, y) = f_x(a, b)(x - a) + f_y(a, b)(y - b) + f(a, b)$$

Want, "Differentiable" means

$f(x, y) - p(x, y) \rightarrow 0$ quickly
as $(x, y) \rightarrow (a, b)$

Write $\Delta x = (x-a)$

$\Delta y = (y-b)$

Defn, A 2-variable fun $f(x, y)$
is differentiable at (a, b)

if $f_x(a, b)$ & $f_y(a, b)$
exist and

$$\lim_{(\Delta x, \Delta y) \rightarrow 0} \frac{f(a + \Delta x, b + \Delta y) - p(a + \Delta x, b + \Delta y)}{\sqrt{(\Delta x)^2 + (\Delta y)^2}} = 0$$

Lemma, Let $f(x, y)$ be diff. at (a, b)
 Then for any unit vector $\hat{u} \in \mathbb{R}^2$
 $(D_{\hat{u}}f)(a, b)$ exists

Pf Let $\vec{l}(t) = \langle a, b \rangle + t \hat{u}$ be
 the line thru (a, b) in the \hat{u} -direction

$$(D_{\hat{u}}f)(a, b) = \lim_{t \rightarrow 0} \frac{f(a+u_1 t, b+u_2 t) - f(a, b)}{t}$$

$$p(x, y) = f_x(a, b)(x-a) + f_y(a, b)(y-b) + f(a, b)$$

So diff. of $f(x, y)$

$$\begin{aligned}
 &= \lim_{t \rightarrow 0} \left[\frac{f(a+u_1 t, b+u_2 t) - p(a+u_1 t, b+u_2 t)}{t} \right] \\
 &\quad + \lim_{t \rightarrow 0} \frac{f_x(a, b)u_1 t + f_y(a, b)u_2 t}{t}
 \end{aligned}$$

$$= \lim_{t \rightarrow 0} \left[f_x(a, b)u_1 + f_y(a, b)u_2 \right] = f_x(a, b)u_1 + f_y(a, b)u_2$$

□

$$f(a+u_1 t, b+u_2 t) - p(a+u_1 t, b+u_2 t)$$

(comp.)

$$= f(a+u_1 t, b+u_2 t) - f_x(a, b) u_1 t - f_y(a, b) u_2 t$$

$f(a, b)$
 }

$$f(a+u_1 t, b+u_2 t) - f(a, b)$$

$$= f(a+u_1 t, b+u_2 t) - p(a+u_1 t, b+u_2 t)$$

$$+ f_x(a, b) u_1 t + f_y(a, b) u_2 t$$

Cor. If $f(x, y)$ is differentiable at (a, b)
then for any unit vector $\hat{u} \in \mathbb{R}^2$

$$(D_{\hat{u}} f)(a, b) = f_x(a, b) u_1 + f_y(a, b) u_2$$

$$= \langle f_x(a, b), f_y(a, b) \rangle \cdot \hat{u}$$

D We can compute all dir. derivs.
Q from the partial derivatives!

Eg, $f(x,y) = x^2 + 3y^2$ is diff. on
all of \mathbb{R}^2

"Pf" Show diff. at (a,b)

$$x = a + \Delta x, \quad y = b + \Delta y$$

$$f_x(x,y) = 2x \quad f_y(x,y) = 6y$$

Tangent plane at (a,b)

$$p(x,y) = 2a(\Delta x) + 6b(\Delta y) + a^2 + 3b^2$$

Want, $\lim_{(\Delta x, \Delta y) \rightarrow (0,0)} \frac{f(a+\Delta x, b+\Delta y) - p(a+\Delta x, b+\Delta y)}{\sqrt{\Delta x^2 + \Delta y^2}} = 0$

Numerator

$$(\alpha + \Delta x)^2 + 3(\beta + \Delta y)^2 -$$

$$(2\alpha(\Delta x) + 6\beta(\Delta y) + \alpha^2 + 3\beta^2)$$

$$= \cancel{\alpha^2} + 2\cancel{\alpha}\Delta x + \Delta x^2 + \cancel{3\beta^2} + 6\cancel{\beta}\Delta y + 3\Delta y^2$$

$$- (\cancel{2\alpha(\Delta x)} + \cancel{6\beta(\Delta y)} + \cancel{\alpha^2 + 3\beta^2})$$

$$= \Delta x^2 + 3\Delta y^2$$

want,

$$\lim_{(\Delta x, \Delta y) \rightarrow (0,0)} \frac{(\Delta x)^2 + 3\Delta y^2}{\sqrt{\Delta x^2 + \Delta y^2}} = 0$$

$$0 \leq \frac{(\Delta x)^2 + 3\Delta y^2}{\sqrt{\Delta x^2 + \Delta y^2}} \leq \frac{3\Delta x^2 + 3\Delta y^2}{\sqrt{\Delta x^2 + \Delta y^2}} = 3 \sqrt{\Delta x^2 + \Delta y^2}$$

$$\Rightarrow \lim_{(\Delta x, \Delta y) \rightarrow (0,0)} \frac{(\Delta x)^2 + 3\Delta y^2}{\sqrt{\Delta x^2 + \Delta y^2}} = 0 \quad \checkmark$$

Thm // Let $f(x,y)$ be a cont. fun near (a,b)
s.t. $f_x(x,y)$ & $f_y(x,y)$ exist near
 (a,b) , and are continuous at
 (a,b) . Then $f(x,y)$ is differentiable
at (a,b)

If $f(x,y)$ is diff. at (a,b)
the tangent plane $p(x,y)$ is a good
approximation for $f(x,y)$ near (a,b) .

Historically, this could be used
to approximate fun values
Eg, $f(x,y) = \sqrt{x^2+y^2}$

We can approximate $f(3.1, 3.9)$

close to $(3, 4)$

Compute $\rho(x, y)$

$$f_x(x, y) = \frac{x}{\sqrt{x^2 + y^2}} ; f_y(x, y) = \frac{y}{\sqrt{x^2 + y^2}}$$

$$f_x(3, 4) = \frac{3}{5} = 0.6; f_y(3, 4) = \frac{4}{5} = 0.8$$

$$f(3, 4) = 5$$

{

$$\rho(x, y) = 5 + 0.6(x - 3) + 0.8(y - 4)$$

Using $\rho(x, y)$ as approx. for $f(x, y)$

$$\begin{aligned}\rho(3.1, 3.9) &= 5 + 0.06 - 0.08 \\ &= 4.98\end{aligned}$$

From a calculator .

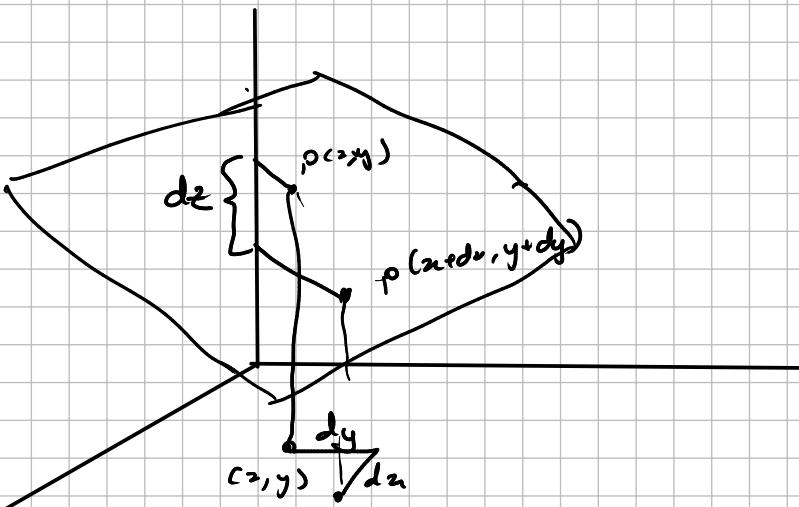
$$f(3.1, 3.9) = 4.98197 \dots$$

Differentials Define $dx \& dy$ to be new indep. variables, and let $f(x,y)$ be a diff. fun.

The differential of f ($z = f(x,y)$) is

$$dz = df = f_x(x,y) dx + f_y(x,y) dy.$$

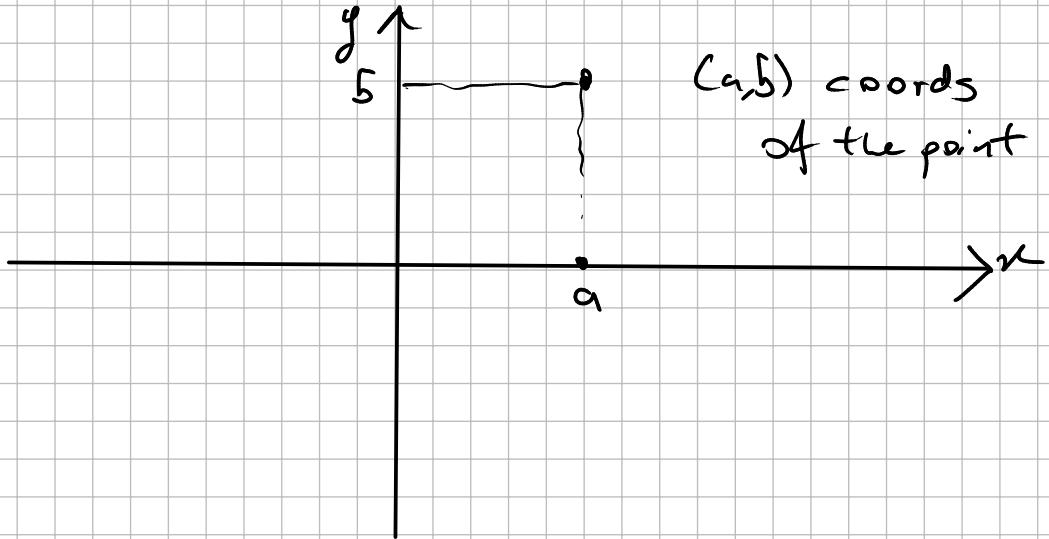
This is precisely how much the height of the tangent plane at (x,y) changes from (x,y) to $(x+dx, y+dy)$.



Lecture (cont): Coordinates & Areas

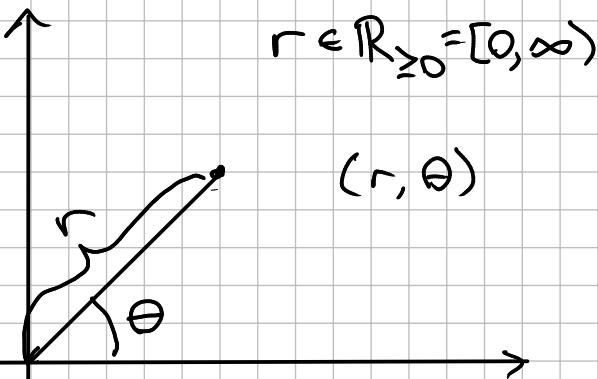
Polar Coordinates

Usually describe pts in the plane
using Cartesian coordinates



Other method,,

Polar coords

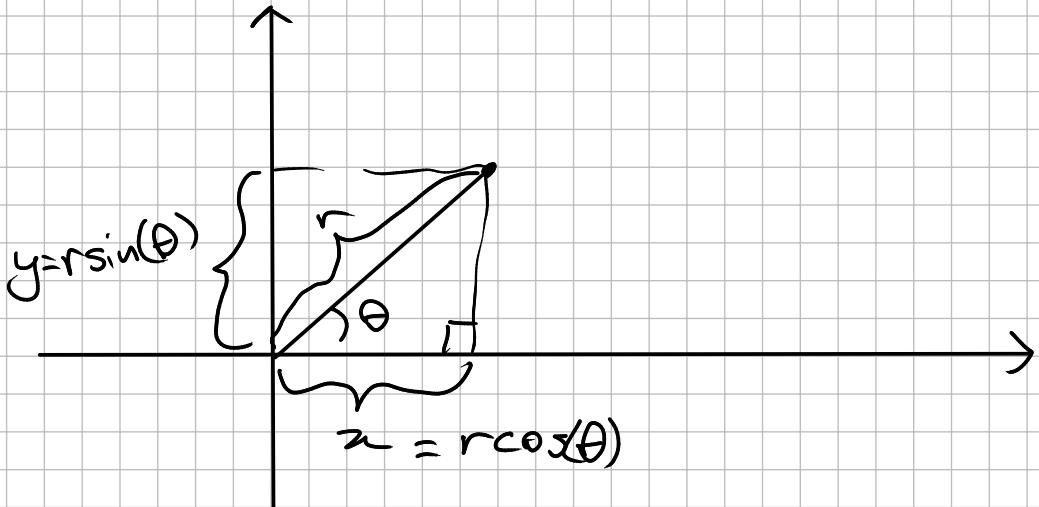


We can take $\theta \in \mathbb{R}$, but sometimes restrict to $[0, 2\pi]$

Warning,, Multiple coordinates can specify the same pt.

- $(0, \theta)$ specifies the origin for any θ
- $(r, \theta + 2\pi)$ specifies the same pt. as (r, θ)

How to get from cart. to polar
& vice-versa



$$x = r \cos(\theta)$$

$$y = r \sin(\theta)$$

Pythagorean Thm

$$r^2 = x^2 + y^2$$

Trig

$$\tan(\theta) = \frac{y}{x}$$

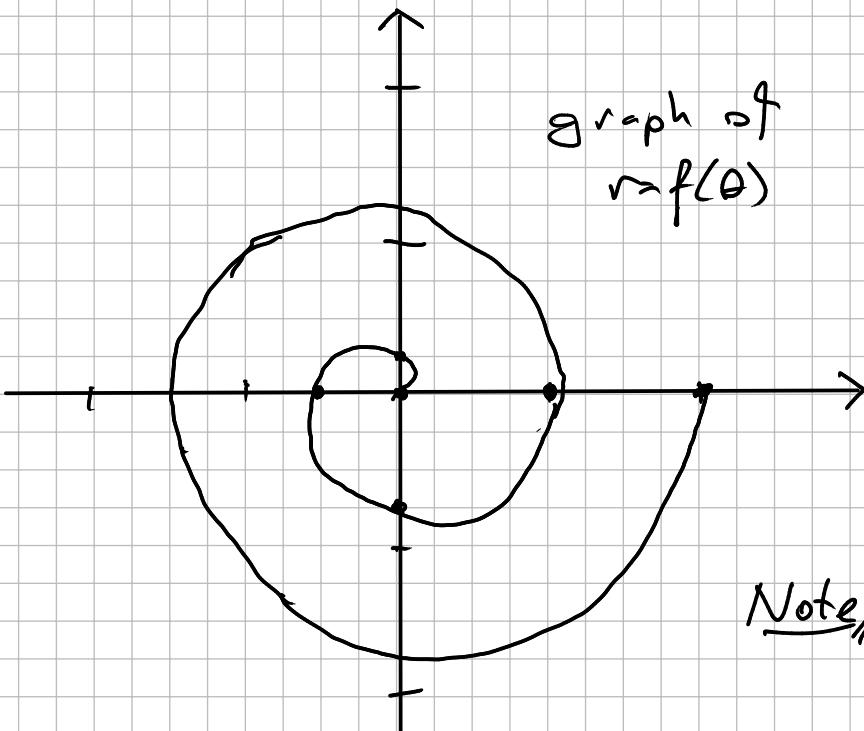
Curves in polar coordinates

Write $r = f(\theta)$ for

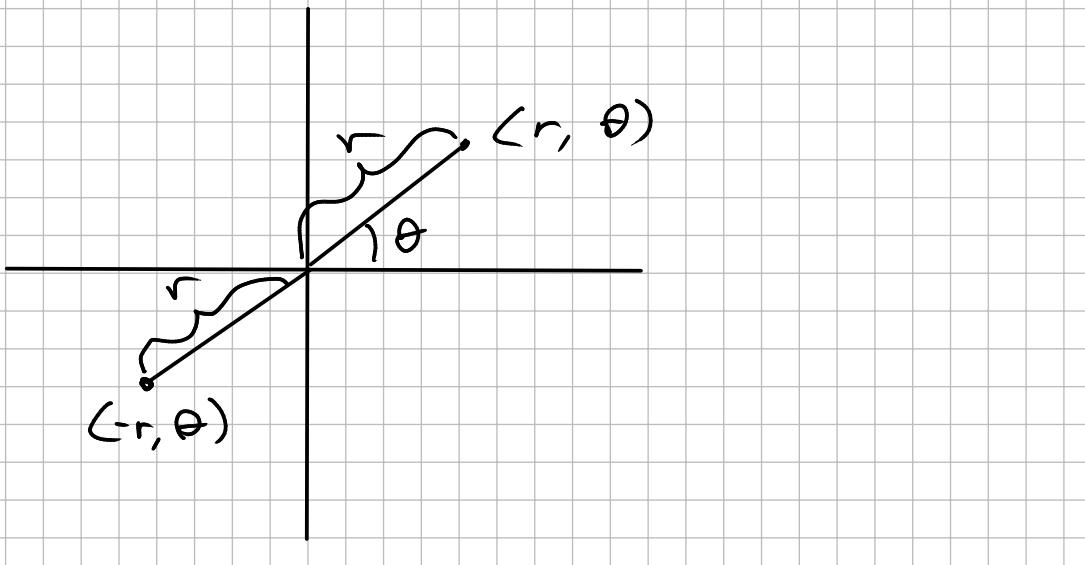
graph 3 set pt points

w/ polar coords $(f(\theta), \theta)$

Eg_r $r = \frac{\theta}{2\pi}$ $0 \leq \theta \leq 4\pi$

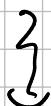


Note, if
 $r = f(\theta)$ is
negative
→ opposite direction



Calculus w/ polar coords?

Polar curve $r = f(\theta)$



Parametric curve

$$x = \alpha_1(\theta) = f(\theta) \cos(\theta)$$

$$y = \alpha_2(\theta) = f(\theta) \sin(\theta)$$

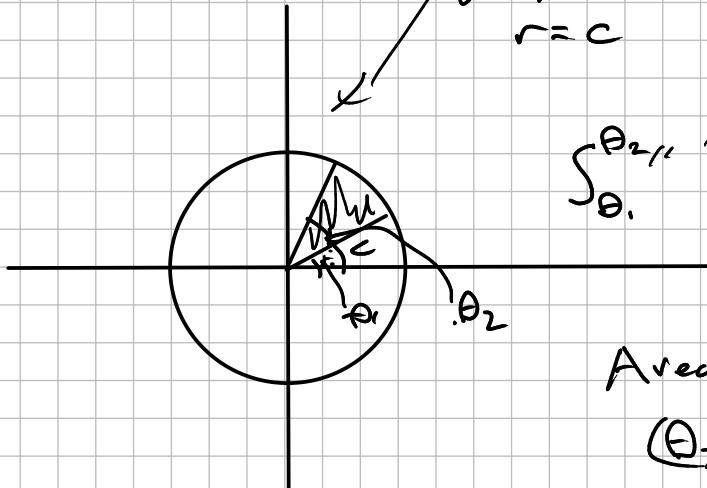
slope of the tangent is

$$\frac{dy}{dx} = \frac{\frac{dx_2}{d\theta}}{\frac{dx_1}{d\theta}}$$

vector dir. of tangent

$$\vec{x}'(\theta)$$

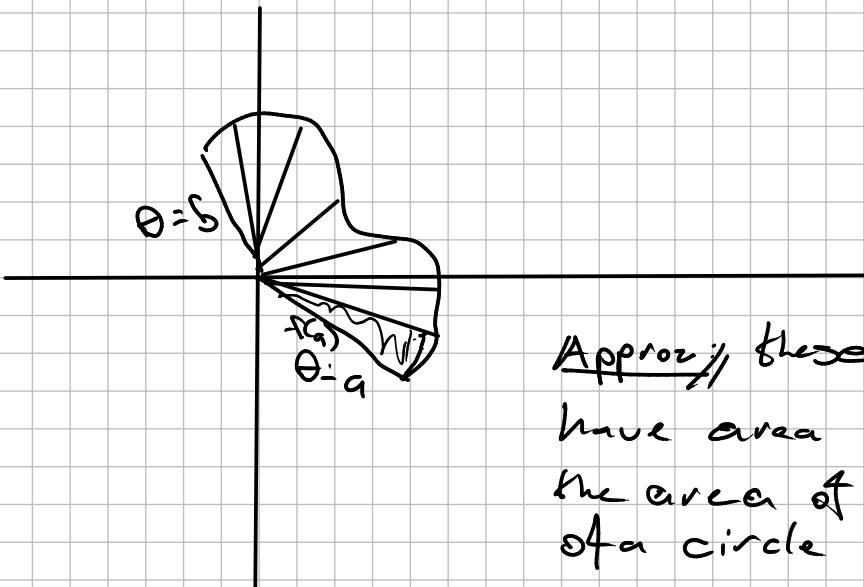
Area



$$\int_{\theta_1}^{\theta_2} r^2 d\theta \text{ is Area}$$

$$\text{Area is } (\theta_2 - \theta_1) \frac{r^2}{2}$$

Given $r=f(\theta)$ $a \leq \theta \leq b$



Approx, these slices
have area approximately
the area of a sector
of a circle

~

$$A = \int_a^b \frac{1}{2} (f(\theta))^2 d\theta$$

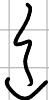
Length //

for $\vec{x}(t)$ $a \leq t \leq b$

$$s = \int_a^b \sqrt{\left(\frac{dx_1}{dt}\right)^2 + \left(\frac{dx_2}{dt}\right)^2} dt$$

S4 $x_1(\theta) = f(\theta) \cos(\theta)$

$$x_2(\theta) = f(\theta) \sin(\theta)$$



$$\sqrt{\left(\frac{dx_1}{d\theta}\right)^2 + \left(\frac{dx_2}{d\theta}\right)^2} = \sqrt{(f'(\theta))^2 + \left(\frac{df}{d\theta}\right)^2}$$

Arc length of polar curve $f(\theta)$ $a \leq \theta \leq b$

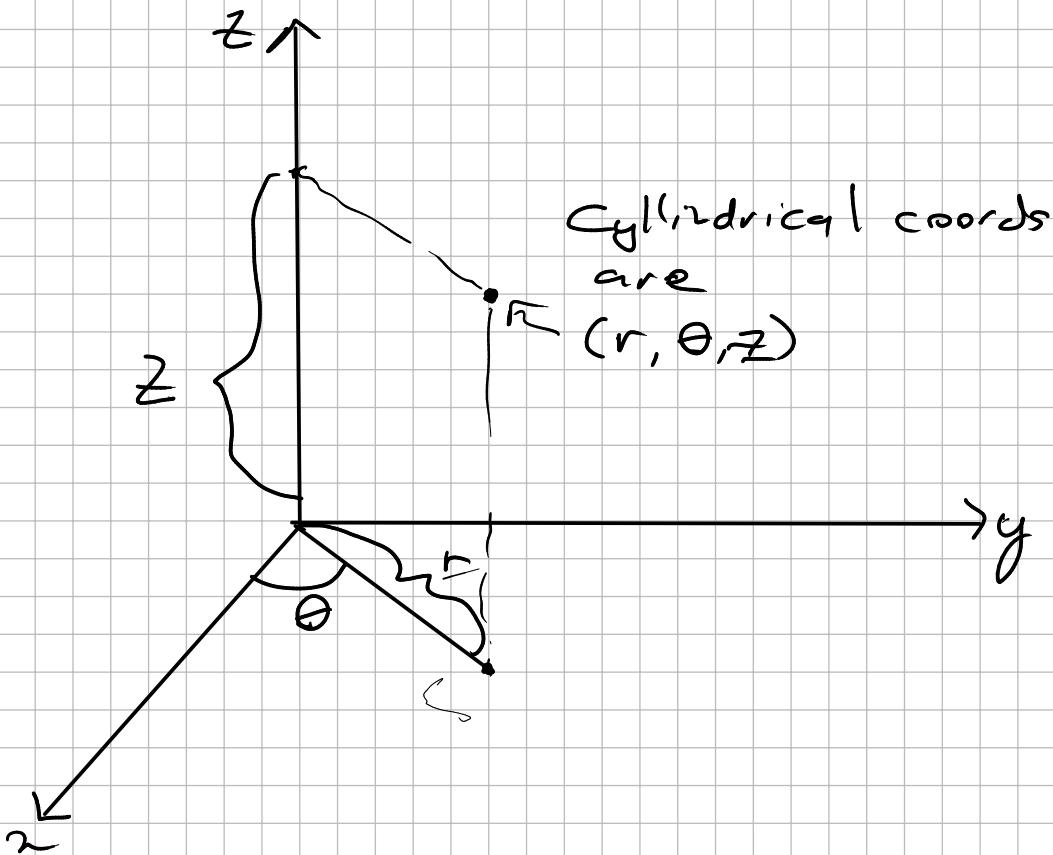
$$s = \int_a^b \sqrt{f(\theta)^2 + \left(\frac{df}{d\theta}\right)^2} d\theta$$



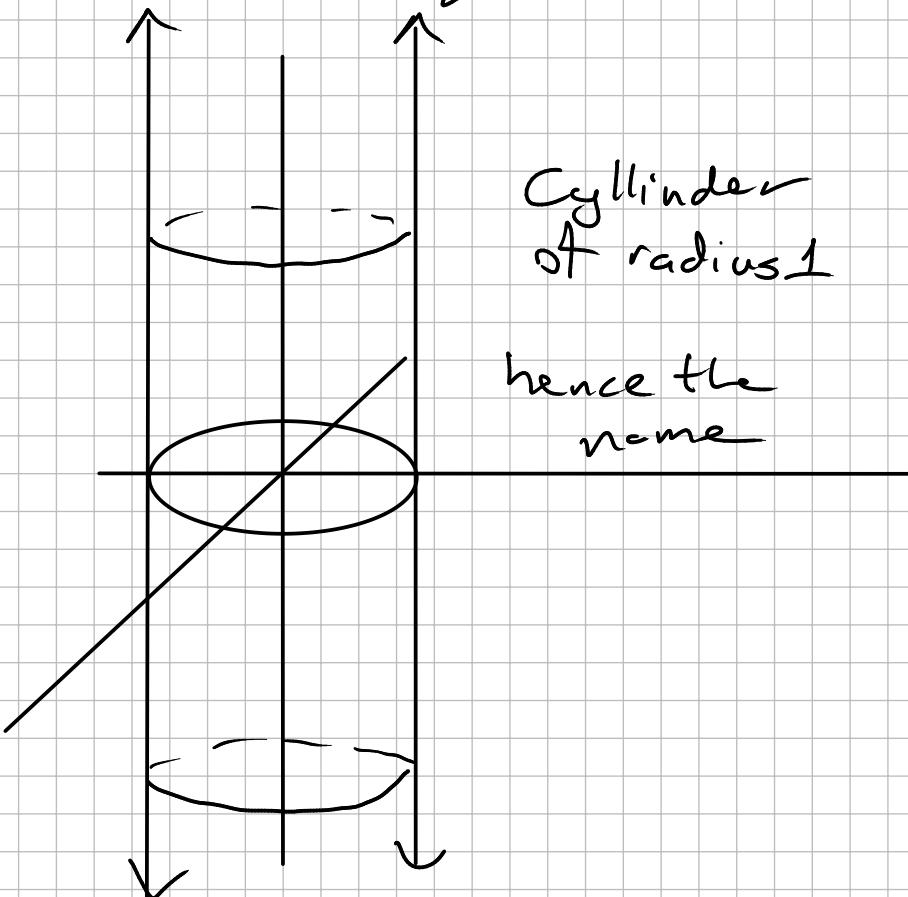
Cylindrical coords, (On \mathbb{R}^3)

Idea, \mathbb{R}^3 consists of an xy plane
+ a z -axis

Use polar coords for xy plane
+ z -coord. for z -axis



Eg, What is the solution set in \mathbb{R}^3
to the eqn. $r=1$?

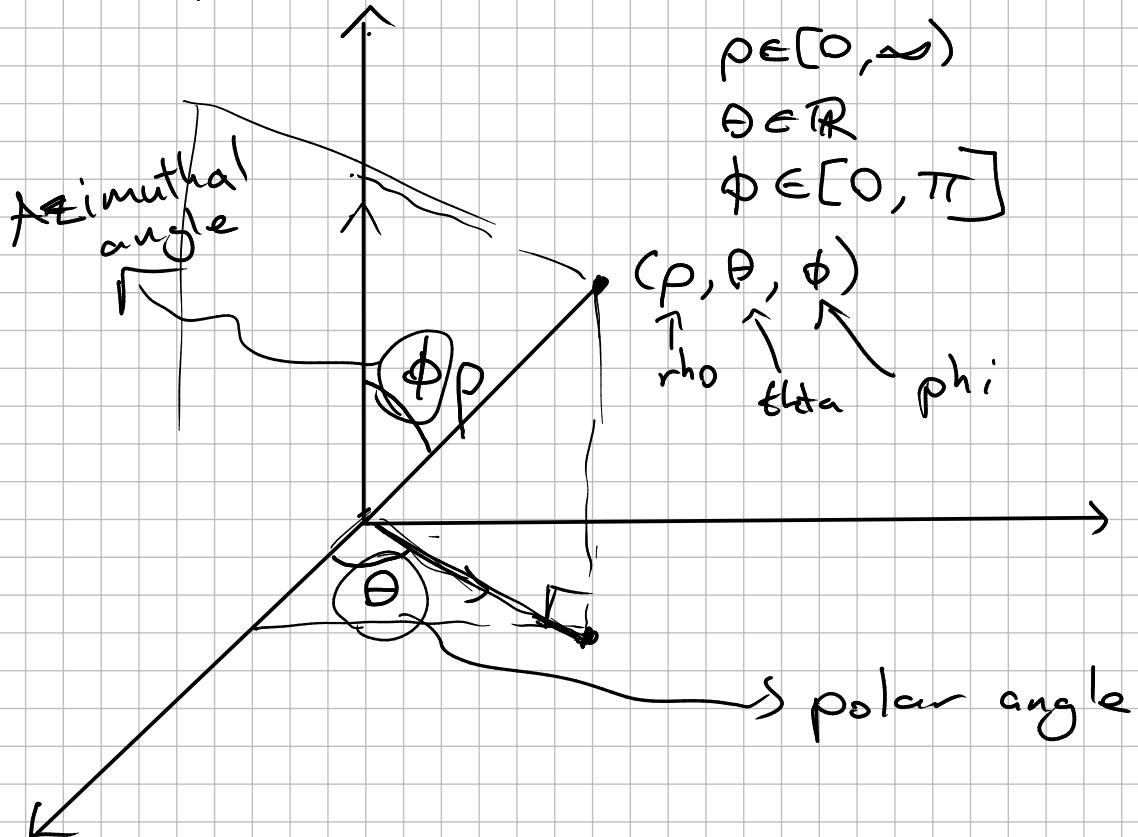


Cylinder
of radius 1

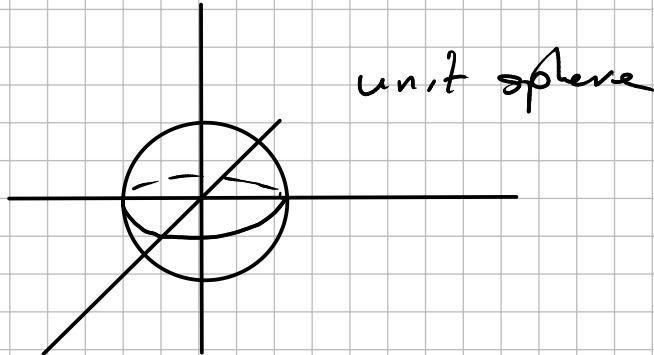
hence the
name

Spherical Coordinates //

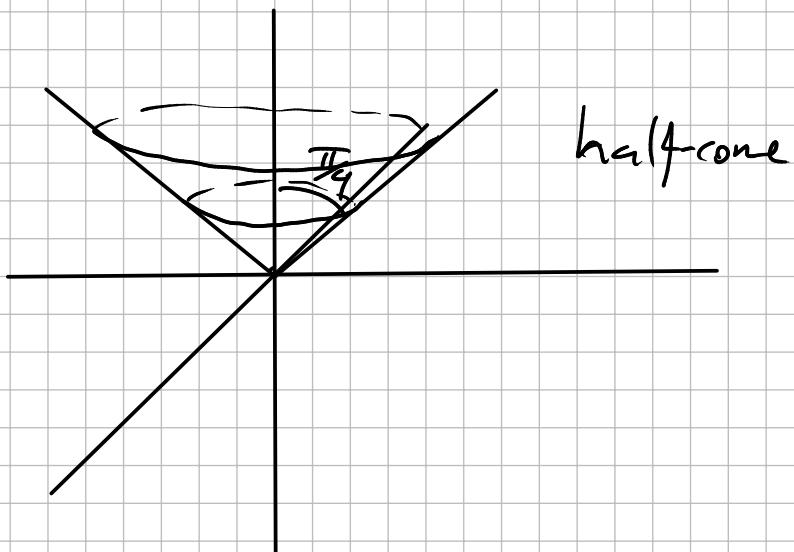
Idea // Like with polar coords
specify a direction by angles
+ a radius

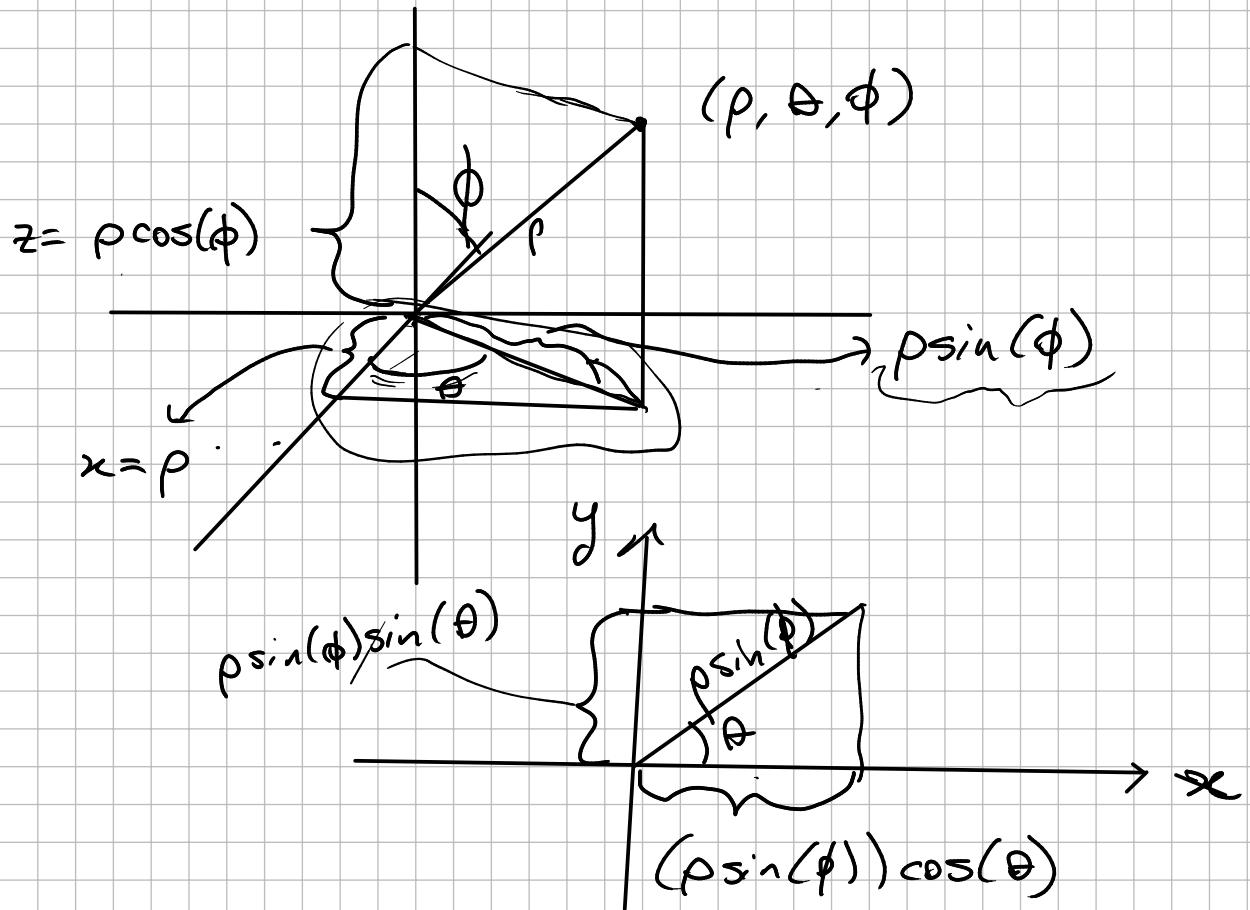


Eg (I) Solution set to $p=1$



(2) Sol'n set to $\phi = \frac{\pi}{4}$



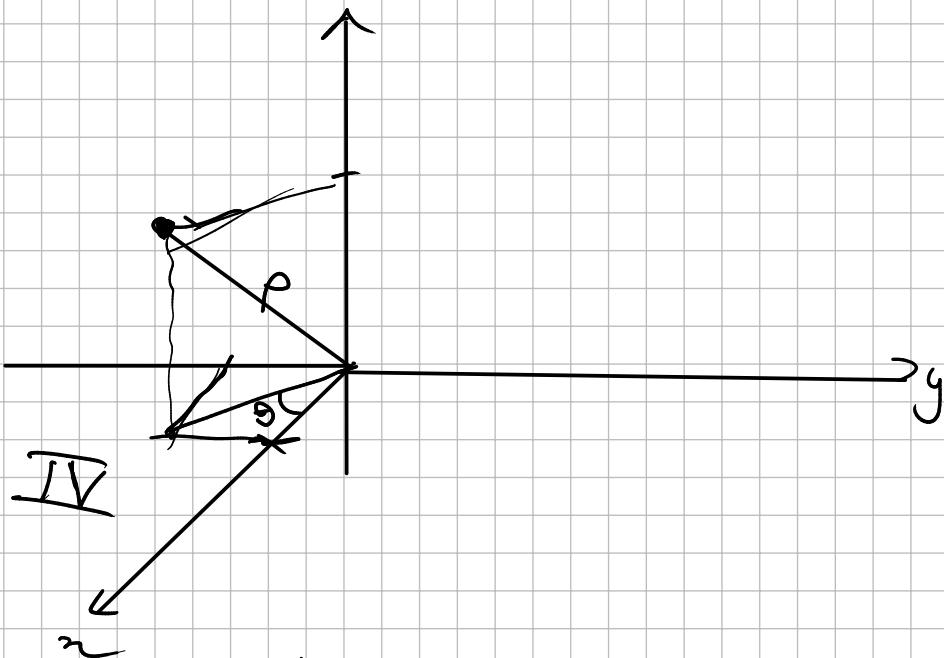


$$z = \rho \cos(\phi)$$

$$y = \rho \sin(\phi) \sin(\theta)$$

$$x = \rho \sin(\phi) \cos(\theta)$$

Eg/ Find spherical coords for cartesian pt. $(\frac{1}{\sqrt{3}}, \frac{-1}{\sqrt{3}}, \frac{\sqrt{2}}{\sqrt{3}})$



Distance formula

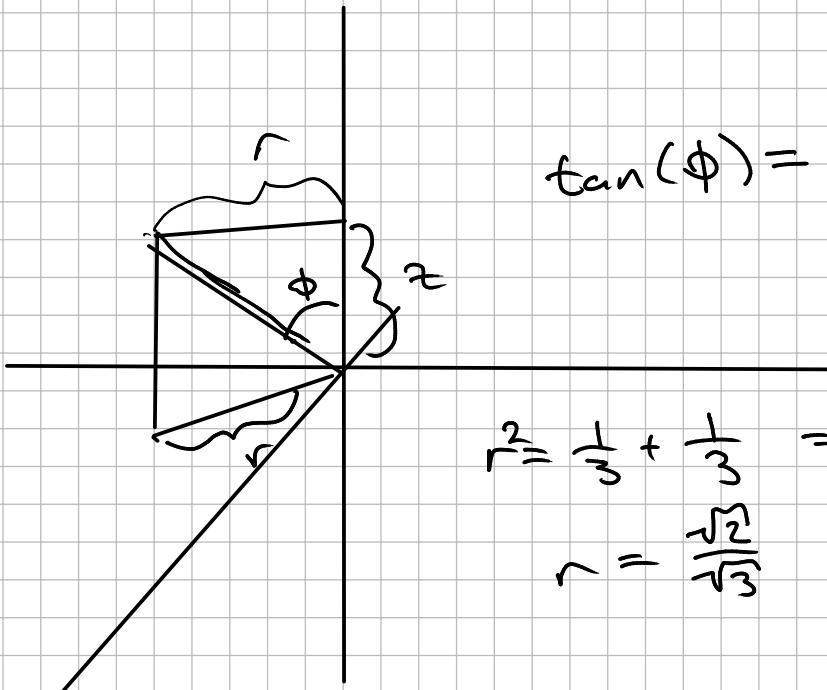
$$\leadsto \boxed{\rho^2 = x^2 + y^2 + z^2}$$

$$\rho^2 = \frac{1}{3} + \frac{1}{3} + \frac{2}{3} = \frac{4}{3} \leadsto \boxed{\rho = \frac{2}{\sqrt{3}}}$$

$$\tan(\theta) = \frac{y}{x} = -1$$

\leadsto value of arctan in Quad IV

$$\leadsto \theta = -\frac{\pi}{4}$$



$$\tan(\phi) = r/z$$

$$r^2 = \frac{1}{3} + \frac{1}{3} = \frac{2}{3}$$

$$r = \sqrt{\frac{2}{3}}$$

$$\tan(\phi) = 1$$

$$0 \leq \phi \leq \pi/2$$

value of $\arctan(1)$ between
 $0 < \pi/2$ is $\boxed{\pi/4 = \phi}$

Spherical coords are

$$\left(\sqrt{\frac{2}{3}}, -\frac{\pi}{4}, \frac{\pi}{4} \right)$$

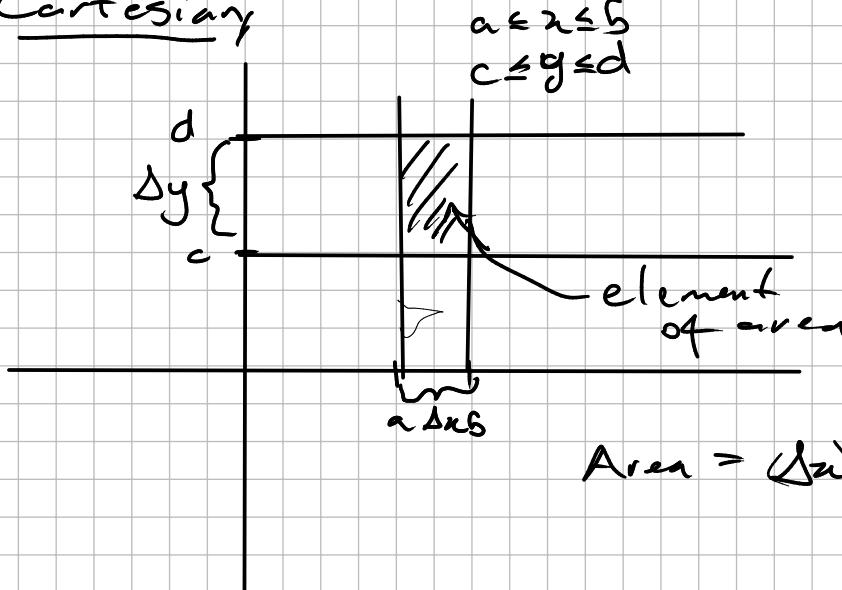
Elements of Area & Volume

We're going to study

Integration \rightarrow need areas/vols
of "small boxes" defined
by coord. intervals.

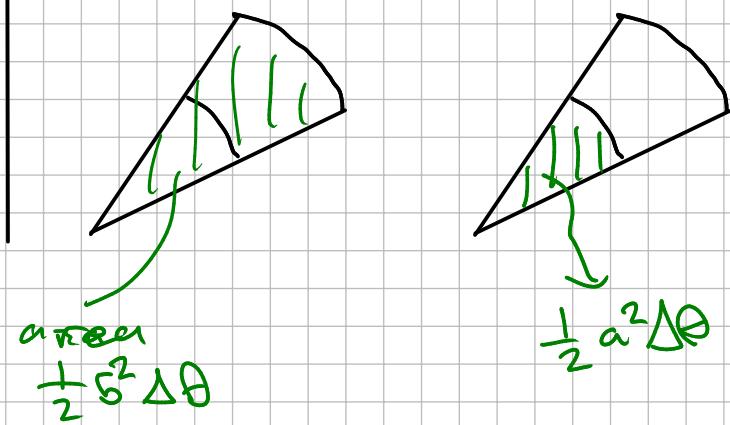
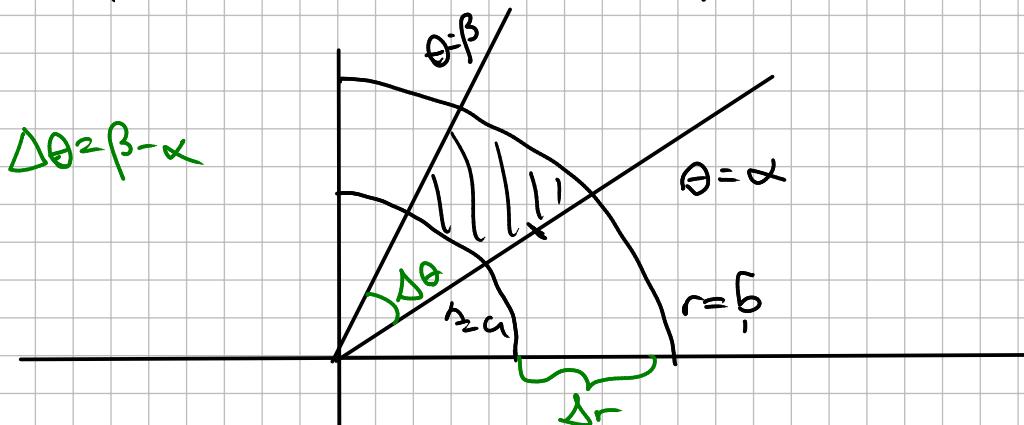
Elements of area

Cartesian



$$\text{Area} = (\Delta x)(\Delta y)$$

Polar $a \leq r \leq b, \alpha \leq \theta \leq \beta$



Area of area element is

$$\begin{aligned}\frac{1}{2}(b^2 - a^2)\Delta\theta &= \frac{1}{2}(b+a)(b-a)\Delta\theta \\ &= \frac{(b+a)}{2} \Delta r \Delta\theta\end{aligned}$$

$$\text{Write } \bar{r} = \frac{b+a}{2}$$

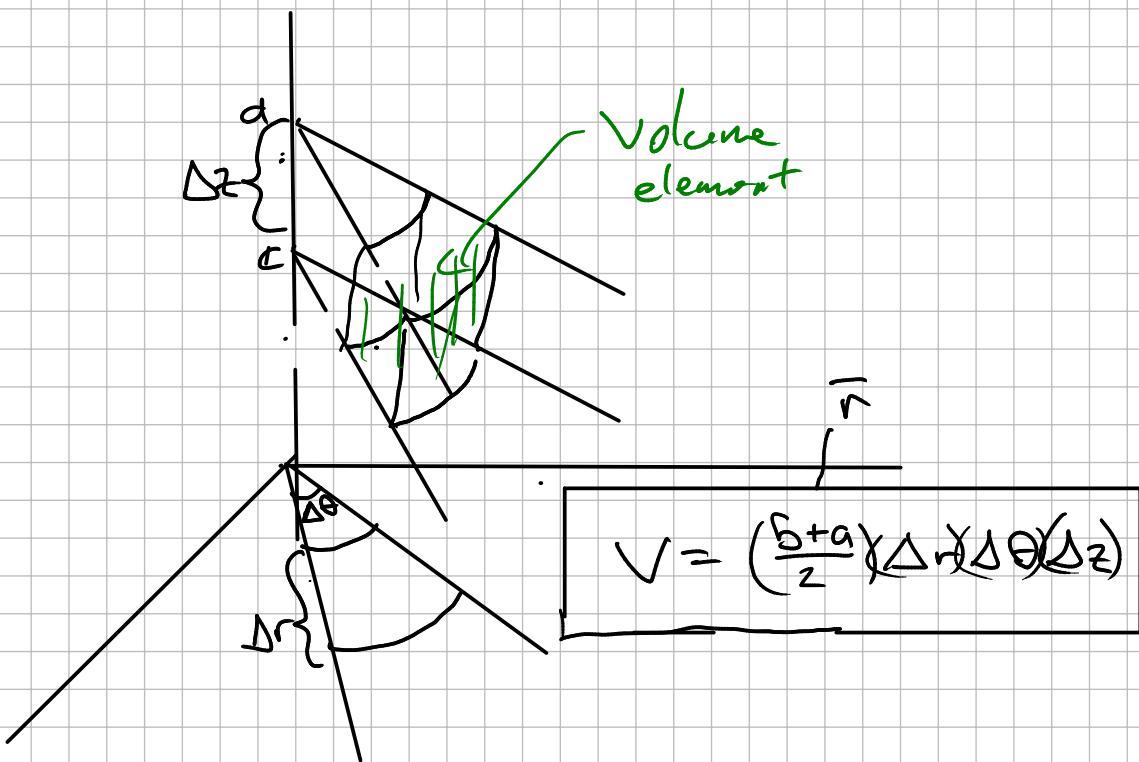
$$A = \bar{r} \Delta r \Delta \theta$$

Cylindrical Volume element

coord.: $a \leq r \leq b$

box : $\alpha \leq \theta \leq \beta$

$c \leq z \leq d$



Class: 22 Oct.

Housekeeping

- Exam: 5 Nov.
- Election day
- Reflection
- Video Lecture

General Properties of double integrals

$$(1) \iint_D f(x,y) dA + \iint_D g(x,y) dA = \iint_D (f(x,y) + g(x,y)) dA$$

$$(2) \iint_D c f(x,y) dA = c \iint_D f(x,y) dA \quad c \in \mathbb{R}$$

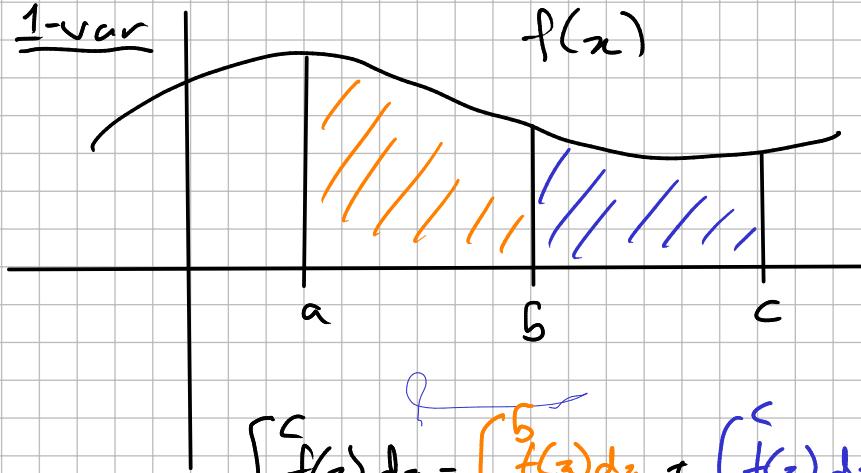
$$(3) f(x,y) \geq g(x,y) \text{ for all } (x,y) \in D$$

$$\iint_D f(x,y) dA \geq \iint_D g(x,y) dA$$

$$(4) \iint_D 1 dA = \text{Area}(D)$$

Decomposing Integrals //

1-var

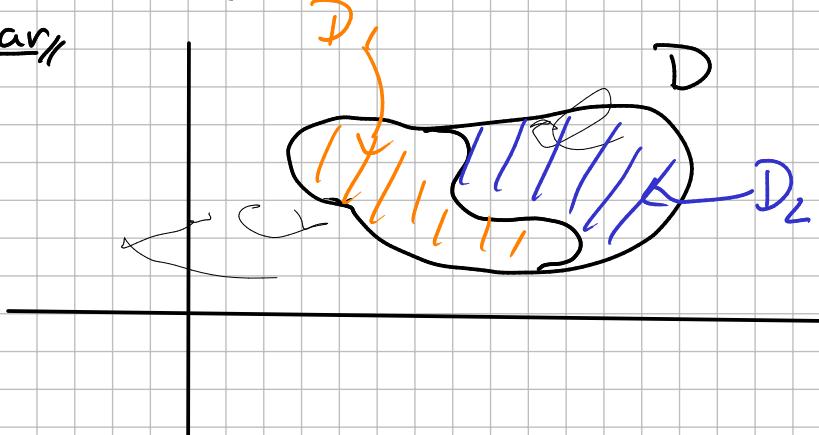


$$\int_a^c f(x) dx = \int_a^b f(x) dx + \int_b^c f(x) dx$$

$$[a, c] = [a, b] \cup [b, c]$$

only intersect on their boundaries

2-var //

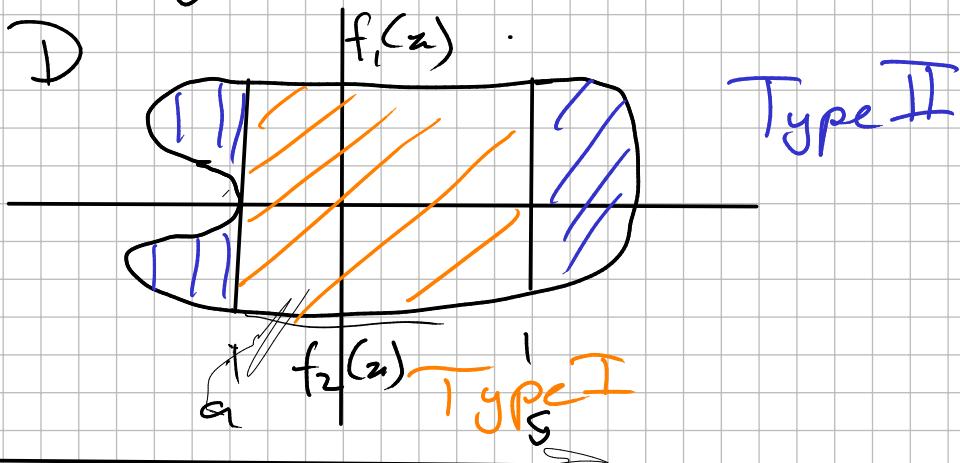


$$D = D_1 \cup D_2$$

intersect
only on
their boundaries

$$\iint_D f(x,y) dA = \iint_{D_1} f(x,y) dA + \iint_{D_2} f(x,y) dA$$

Use // Decompose domains into types I & II
 ~ apply Fubini's Thm.

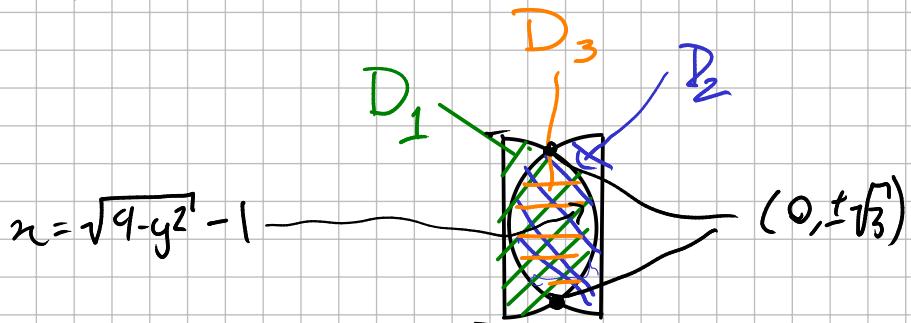


Eg // Consider Domain



Union of two half-disks
 centered on $(1,0), (-1,0)$
 of radius 2

Integrate $(x+1)|y|$ on D



$$\iint_D f(x,y) dA = \iint_{D_1} f(x,y) dA + \iint_{D_2} f(x,y) dA$$

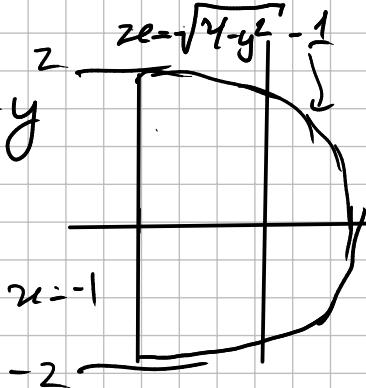
~~$$\iint_{D_3} f(x,y) dA$$~~

$$\iint_D (x+1)|y| dA$$

D_1
comp

$$FT = \int_{-2}^2 \int_{-1}^{\sqrt{4-y^2}-1} (x+1)|y| dxdy$$

$$\approx \int_{-2}^2 \left(2 - \frac{y^2}{2}\right) |y| dy$$



$$\iint_D (x+1) |y| dx dy = \int_{-2}^2 \int_{1-\sqrt{4-y^2}}^1 (x+1) |y| dx dy$$

D_2 comp

$$= \int_{-2}^2 \left(2\sqrt{4-y^2} + \frac{y^2}{2} - 2\right) |y| dy$$

$$\iint_D (x+1) |y| dx dy = \iint_{D_1} (x+1) |y| dx dy + \iint_{D_2} (x+1) |y| dx dy$$

$$= \int_{-2}^2 \left(2 - \frac{y^2}{2}\right) |y| dy +$$

~~$$\int_{-2}^2 \left(2\sqrt{4-y^2} + \frac{y^2}{2} - 2\right) |y| dy$$~~

$$= \int_{-2}^2 2|y| - \sqrt{4-y^2} dy$$

$$\iint_D (x+1) |y| dx dy = \int_{-\sqrt{3}}^{\sqrt{3}} \int_{1-\sqrt{4-y^2}}^{\sqrt{4-y^2}-1} (x+1) |y| dx dy$$

$$= \int_{-\sqrt{3}}^{\sqrt{3}} -2|y| + 2y\sqrt{4-y^2} dy$$

$$\int_{-a}^a 2\sqrt{4-y^2} |y| dy = 2 \int_0^a 2\sqrt{4-y^2} y dy$$

$u = su^5$

$$= 2 \int_{4-a^2}^4 \sqrt{u} du$$

$$= \frac{4}{3} [8 - (4 - a^2)^{\frac{3}{2}}]$$

$$\iint_{D_1} (x+1) |y| dx + \iint_{D_2} (x+1) |y| dx - \iint_{D_3} (x+1) |y| dx$$

$$= \frac{4}{3} [8 - (4-2^2)^{\frac{3}{2}}] - \frac{4}{3} [8 - (4-3)^{\frac{3}{2}}] + 6$$

$$= \boxed{\frac{22}{3}}$$

Integration in Polar coords //

Idea, Some funcs & domains have nicer descriptions in polar coords

Want, Be able to compute double integrals using these descriptions
ie to write

$\iint_D f(x,y) dA$ in terms of

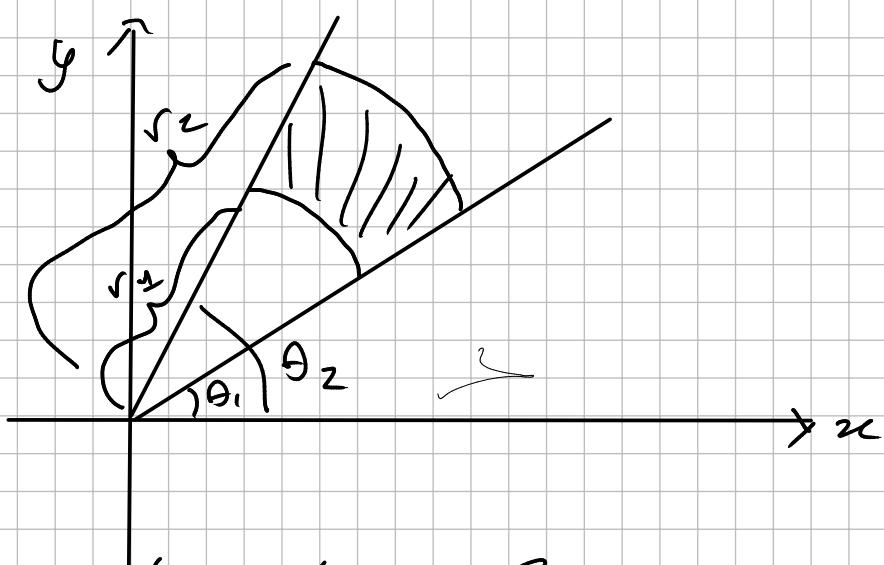
$f(r\cos\theta, r\sin\theta)$ in a polar desc. of D .

How?

Consider a polar rectangle

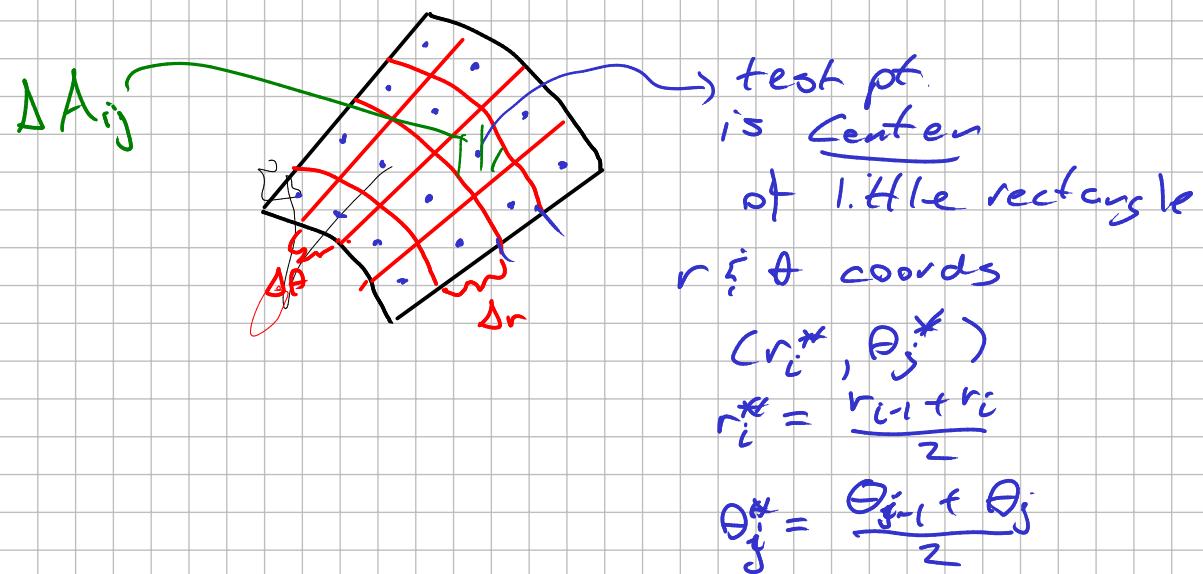
$$r_1 \leq r \leq r_2 \quad \theta_1 \leq \theta \leq \theta_2$$

$$P = \left\{ (x, y) \in \mathbb{R}^2 \mid \begin{array}{l} x = r \cos \theta \\ y = r \sin \theta \end{array} \text{ for some } \begin{array}{l} r_1 \leq r \leq r_2 \\ \theta_1 \leq \theta \leq \theta_2 \end{array} \right\}$$



How to integrate?

(1) subdivide & pick test pts



(2) Note, Area of polar rectangle is

$$\Delta A_{ij} = \underbrace{\left(\frac{r_{i-1} + r_i}{2} \right)}_{r_i^*} \Delta r \Delta \theta$$

(3) Approximate volume under the graph of $f(x,y)$ by

$$\begin{aligned} & \sum_{j=1}^m \sum_{i=1}^n f(r_i^* \cos(\theta_j^*), r_i^* \sin(\theta_j^*)) \Delta A_{ij} \\ &= \sum_{j=1}^m \sum_{i=1}^n f(r_i^* \cos(\theta_j^*), r_i^* \sin(\theta_j^*)) r_i^* \Delta r \Delta \theta \end{aligned}$$

(4) Volume is

$$\lim_{nm \rightarrow \infty} \sum_{j=1}^m \sum_{i=1}^n f(r_i^* \cos(\theta_j^*), r_i^* \sin(\theta_j^*)) r_i^* \Delta r \Delta \theta$$

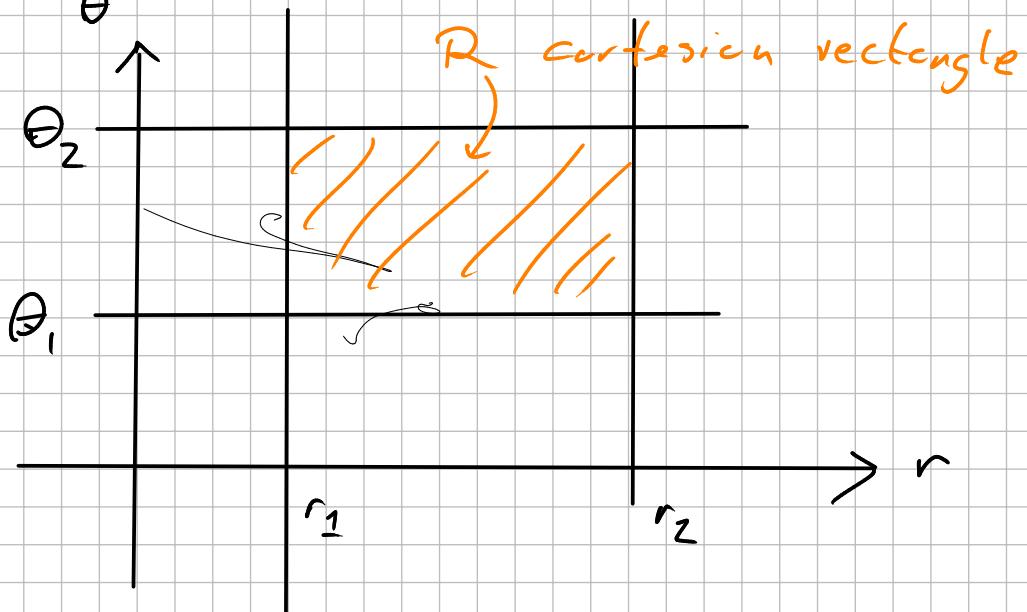
$$= \iint_P f(x,y) dA$$

$$\lim_{n \rightarrow \infty} \sum_{j=1}^m \sum_{i=1}^n f(r_i^* \cos(\theta_j^*), r_i^* \sin(\theta_j^*)) r_i^* \Delta r \Delta \theta$$

$\underbrace{\hspace{10em}}$

Notice,, $=: g(r_i^*, \theta_i^*)$

This looks like a formula
for a Cartesian integral



$$\iint_R g(r, \theta) dt$$

\leadsto Fubini's Thm.

Ihn [Change of coords for polar rectangles]

If $f(x,y)$ is continuous on a polar rectangle

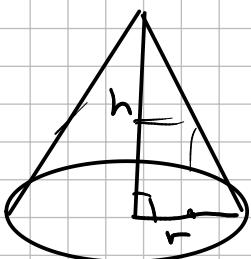
$$P = \{(x,y) \in \mathbb{R}^2 \mid \begin{array}{l} x = r\cos\theta \\ y = r\sin\theta \end{array} \text{ s.t. } \begin{array}{l} r_1 \leq r \leq r_2 \\ \theta_1 \leq \theta \leq \theta_2 \end{array}\}$$

then

$$\iint_P f(x,y) dA = \int_{\theta_1}^{\theta_2} \int_{r_1}^{r_2} f(r\cos\theta, r\sin\theta) \cancel{r} dr d\theta$$

!

Eg, Use a Polar integral to compute the volume of a cone w/ height h & circular base of radius a



Exercise

$$f(x,y) = \left| h - \frac{h}{a} \sqrt{x^2 + y^2} \right|$$

$$P = \{(x, y) \in \mathbb{R}^2 \mid \begin{array}{l} x = r \cos \theta \\ y = r \sin \theta \end{array} \quad \begin{array}{l} 0 \leq \theta \leq 2\pi \\ 0 \leq r \leq a \end{array}\}$$

$$\iint_P f(x, y) dA = \int_0^{2\pi} \int_0^a \left| h - \frac{h}{a} \sqrt{r^2 \cos^2 \theta + r^2 \sin^2 \theta} \right| r dr d\theta$$

$$= \int_0^{2\pi} \int_0^a \left| h - \frac{h}{a} r \right| r dr d\theta$$

$$= \int_0^{2\pi} \int_0^a h r - \frac{h}{a} r^2 dr d\theta$$

$$= \int_0^{2\pi} \left[\frac{h}{2} r^2 - \frac{h}{3a} r^3 \right]_{r=0}^a d\theta$$

$$= \int_0^{2\pi} \frac{1}{2} h a^2 - \frac{1}{3} h a^2 d\theta = \int_0^{2\pi} \frac{1}{6} h a^2 d\theta$$

$$= 2\pi \left(\frac{1}{6} h a^2 \right) = \boxed{\frac{\pi}{3} h a^2}$$