Course

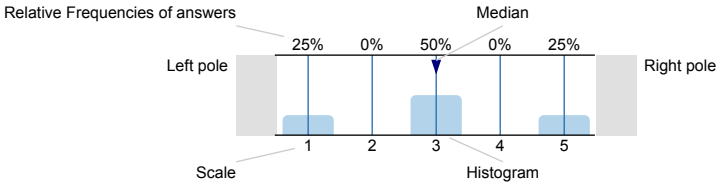
Investment, Finance and Asset Pricing (ECON5068 (25/26))
No. of responses = 28 response rate 28.9%

University of Glasgow | Adam Smith Business School

Survey Results

Legend

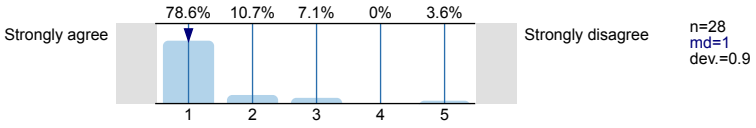
Question text



n=No. of responses
md=Median
dev.=Std. Dev.
ab.=Abstention

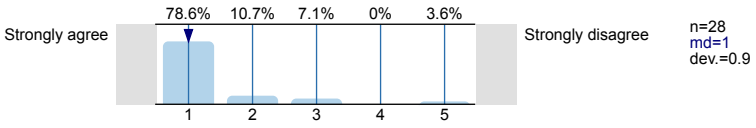
1. University Core Questions

1.1) The teaching team explained things well.



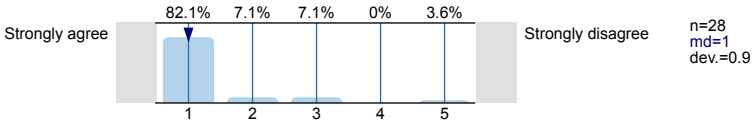
n=28
md=1
dev.=0.9

1.2) The course was intellectually stimulating.



n=28
md=1
dev.=0.9

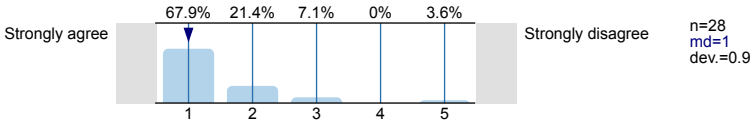
1.3) I am satisfied with the overall quality of the course.



n=28
md=1
dev.=0.9

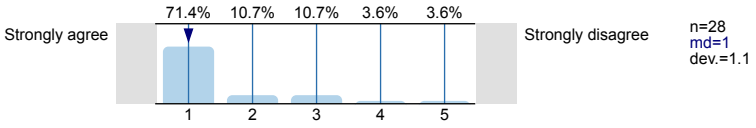
2. Learning Experience

2.1) I clearly understood the course requirements and what is expected of me in the course.



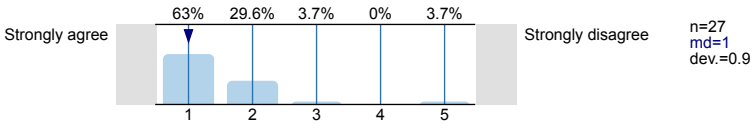
n=28
md=1
dev.=0.9

2.2) The course Moodle was easy to navigate, and I could find resources easily e.g. reading list, discussion forums, videos, instruction.



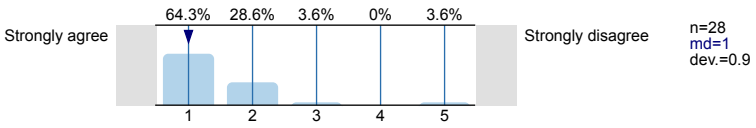
n=28
md=1
dev.=1.1

2.3) The independent learning activities (quizzes, case studies, polling, reflections etc) in this course supported my learning.



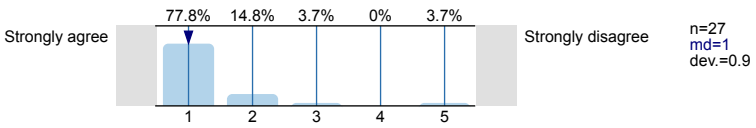
n=27
md=1
dev.=0.9

2.4) This course has allowed me to develop or build on skills that could help me in the workplace, for example: group working/problem solving/reflective/ communication/evaluation skills.



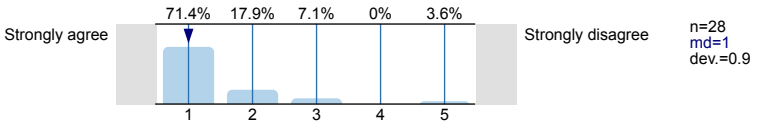
n=28
md=1
dev.=0.9

2.5) There were good opportunities to interact with the teaching team on this course.

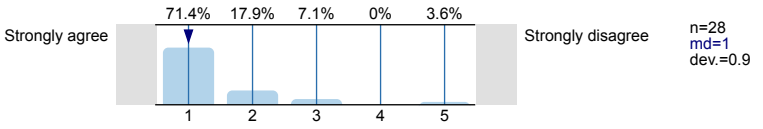


n=27
md=1
dev.=0.9

2.6) The teaching team provided effective guidance/ responded to queries in a timely manner (within 48 hours excluding Saturday/Sunday/holidays).

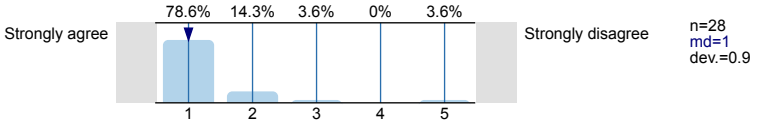


2.7) There were good opportunities to interact with other students within the course.

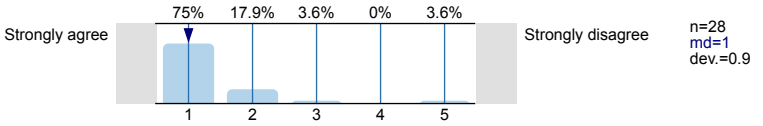


3. Assessment & Feedback

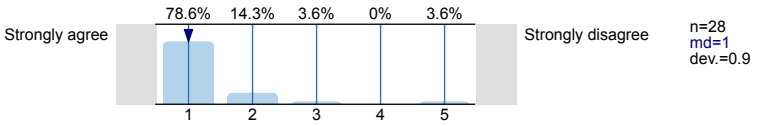
3.1) The assessment schedule of the course was well timed.



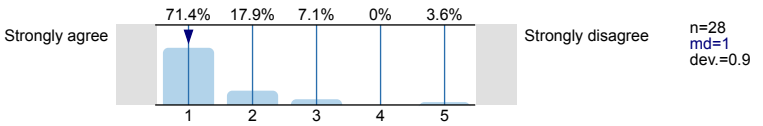
3.2) Assessment criteria were made clear in advance.



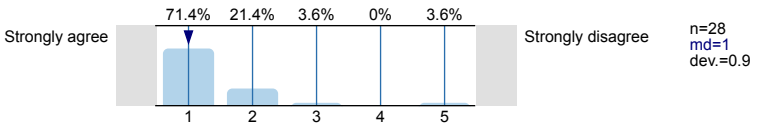
3.3) The assessments in this course tested my understanding and application of the topic.



3.4) Feedback activities e.g. tutorials, Q&A, peer review, discussions etc supported me in completing my assessment/s.



3.5) It is clear how previous students' feedback on this course has been and will be acted on.



Profile

Subunit: COSS: Adam Smith Business School
Name of the instructor: Course
Name of the course: (Name of the survey) Investment, Finance and Asset Pricing

Values used in the profile line: Mean

1. University Core Questions

1.1)	The teaching team explained things well.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9
1.2)	The course was intellectually stimulating.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9
1.3)	I am satisfied with the overall quality of the course.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9

2. Learning Experience

2.1)	I clearly understood the course requirements and what is expected of me in the course.	Strongly agree	Strongly disagree	n=28	av.=1.5	md=1	dev.=0.9
2.2)	The course Moodle was easy to navigate, and I could find resources easily e.g. reading list, discussion forums, videos, instruction.	Strongly agree	Strongly disagree	n=28	av.=1.6	md=1	dev.=1.1
2.3)	The independent learning activities (quizzes, case studies, polling, reflections etc) in this course supported my learning.	Strongly agree	Strongly disagree	n=27	av.=1.5	md=1	dev.=0.9
2.4)	This course has allowed me to develop or build on skills that could help me in the workplace, for example: group working/problem solving/	Strongly agree	Strongly disagree	n=28	av.=1.5	md=1	dev.=0.9
2.5)	There were good opportunities to interact with the teaching team on this course.	Strongly agree	Strongly disagree	n=27	av.=1.4	md=1	dev.=0.9
2.6)	The teaching team provided effective guidance/ responded to queries in a timely manner (within 48 hours excluding Saturday/Sunday/	Strongly agree	Strongly disagree	n=28	av.=1.5	md=1	dev.=0.9
2.7)	There were good opportunities to interact with other students within the course.	Strongly agree	Strongly disagree	n=28	av.=1.5	md=1	dev.=0.9

3. Assessment & Feedback

3.1)	The assessment schedule of the course was well timed.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9
3.2)	Assessment criteria were made clear in advance.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9
3.3)	The assessments in this course tested my understanding and application of the topic.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9
3.4)	Feedback activities e.g. tutorials, Q&A, peer review, discussions etc supported me in completing my assessment/s.	Strongly agree	Strongly disagree	n=28	av.=1.5	md=1	dev.=0.9
3.5)	It is clear how previous students' feedback on this course has been and will be acted on.	Strongly agree	Strongly disagree	n=28	av.=1.4	md=1	dev.=0.9

Comments Report

1. University Core Questions

1.4) What was good about the course?

- Dr.Thomas is the best.
- Dr Thomas's overall enthusiasm for teaching made the course very interesting and academically stimulating for me. He showed true duty of care to us as students by regularly updating his own website that is extremely well-structured with revision help, tutorial guides and mathematical toolkits. Furthermore, I missed a lecture one week, and Thomas emailed me to check I was okay and offered his help to allow me to catch up. His class has been by far and away my favourite, even if it is the most difficult lol.
- great course and friendly teaching environment
- It is helpful because it pushes you to actually apply the models instead of just reading them, and it gives you a clearer idea of how the theory works in practice.
- My first exposure to learning Matlab gave me new computer skills.
- Studying this course has been a valuable and enriching experience. Throughout the program, I gained a solid understanding of the key concepts and practical applications related to the subject. The curriculum was well-structured and offered a good balance between theoretical knowledge and hands-on learning.

  The assignments, projects, and assessments helped me strengthen my analytical and problem-solving abilities. Interacting with instructors and peers also enhanced my communication and collaboration skills. Overall, the course has contributed significantly to my academic growth and prepared me with the confidence to apply what I have learned in real-world situations.
- Teacher is full of patience
- Teacher’s patience and understanding
  Well organized knowledge
- The atmosphere in class is good.
  The mates in class are friendly.
- The content is very technical and is important for understanding mathematical thinking and financial principles.
- The derivation process of the formula
- The instructor demonstrates thorough preparation and is highly responsive to student inquiries.
- The knowledge points are very clear.
- The learning materials are easy to understand and the teacher is patient and nice.
- The professor is really responsible and he always makes his effort to ensure that we can underatand the knowledge points. The tutorial gives us clear ideas of solving a problem.
- The professor is very friendly.
- The teacher’s derivation of the formulas was very detailed and careful
- This course provided a strong theoretical foundation in asset pricing. Complex models were explained step-by-step, making them easier to follow. Tutorials were effective for reinforcing problem-solving skills, and real-world applications helped contextualise the theory
- Tutorial would be helpful

1.5) How could this course be improved?

- Could we roughly go through the basic knowledge so that we know what it is
- decrease totally theory teaching method and improve discussion between students
- Have no suggestions for improvement
- I hope there will be more tutorials. They are very useful and important
- I hope you can add some practice questions.
- It can have more example questions.
- No (2 Counts)

- None
- nope
- Some parts could be improved—the instructions can feel a bit vague, so people aren’t always sure what level of detail is expected. A little more clarification or an example would make the whole thing much easier to handle.
- The class moves at a relatively fast pace, and it's quite difficult to keep up with the teacher's formula derivations.
- The lecturer was very good and provided helpful revision, but the subject itself is naturally difficult because of the heavy maths and detailed derivations.
- The math is just too difficult. I hope the course difficulty can be balanced by adding more practical knowledge, such as portfolio theory.
- The tutorials sometimes felt a bit unclear. I think we were learning to code Jacobian matricies before learning about them in class.
- Too many things in one lecture and hard to understand. The voice of lecturer not really high enough and confused me sometimes. The speed is fast and I feel not really get the meaning of lecturer. The teacher of lab class is not really well.
- When conducting teaching, it is advisable to include examples (with specific data), which will make it easier for students to understand. Pure theory may cause some comprehension difficulties.
- While the course provided a strong foundation and valuable learning experiences, there are a few areas where it could be further improved. Incorporating more real-world case studies and practical examples would help bridge the gap between theory and application. Additional hands-on activities, workshops, or industry-based projects could also enhance the practical understanding of key concepts.

  Offering more opportunities for interactive discussions and timely feedback from instructors would strengthen student engagement and support continuous learning. Finally, updating course materials regularly to reflect current trends and industry practices would ensure that the content remains relevant and aligned with today’s professional requirements.