### The Sun

Astronomy 101 Syracuse University, Fall 2022 Walter Freeman

November 10, 2022

Dead the new astronomy calls her, ...

Dead, but how her living glory lights the fall, the dune, the grass!

Yet the moonlight is the sunlight, and the sun himself will pass.

-Alfred, Lord Tennyson (1886)

### Announcements

- Prelabs for next week are in the Physics Clinic
- We are working on grading your Exam 3's; you should get them back next week
- We are also working on grading your papers and retake/makeup homework quizzes

### Announcements

- Prelabs for next week are in the Physics Clinic
- We are working on grading your Exam 3's; you should get them back next week
- We are also working on grading your papers and retake/makeup homework quizzes
- Don't forget your takehome labs
- A reminder about final projects

### Where are we now?

#### We understand:

• How the things in the sky appear to move

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)
- How to study the spectra of things in the sky
- How to build telescopes to measure all of this

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)
- How to study the spectra of things in the sky
- How to build telescopes to measure all of this

Astronomy is off to the races! What will we study now?

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)
- How to study the spectra of things in the sky
- How to build telescopes to measure all of this

Astronomy is off to the races! What will we study now?

In our time left, I want to focus on things that inform our humanity.

• What's the history of our home, the Earth, and our neighbors?

Astronomy 101 The Sun November 10, 2022 4/17

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)
- How to study the spectra of things in the sky
- How to build telescopes to measure all of this

Astronomy is off to the races! What will we study now?

- What's the history of our home, the Earth, and our neighbors?
- How might we affect it?

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)
- How to study the spectra of things in the sky
- How to build telescopes to measure all of this

Astronomy is off to the races! What will we study now?

- What's the history of our home, the Earth, and our neighbors?
- How might we affect it?
- How might we travel to other worlds?

#### Where are we now?

#### We understand:

- How the things in the sky appear to move
- How the things in the Solar System really move (and why)
- How to study the spectra of things in the sky
- How to build telescopes to measure all of this

Astronomy is off to the races! What will we study now?

- What's the history of our home, the Earth, and our neighbors?
- How might we affect it?
- How might we travel to other worlds?
- Could there be life there?

From lab this week, you know that the Sun produces an enormous amount of sunlight.

In our last unit, you encountered the idea of conservation of energy:

• To produce light, an atom must lose energy

From lab this week, you know that the Sun produces an enormous amount of sunlight.

In our last unit, you encountered the idea of conservation of energy:

- To produce light, an atom must lose energy
- To absorb light, an atom must gain energy

From lab this week, you know that the Sun produces an enormous amount of sunlight.

In our last unit, you encountered the idea of conservation of energy:

- To produce light, an atom must lose energy
- To absorb light, an atom must gain energy
- Energy is never created or destroyed, only converted

From lab this week, you know that the Sun produces an enormous amount of sunlight.

In our last unit, you encountered the idea of conservation of energy:

- To produce light, an atom must lose energy
- To absorb light, an atom must gain energy
- Energy is never created or destroyed, only converted

The Sun's thermal radiation converts its heat into light.

But what energy source supplies that heat?

# The contraction hypothesis

In the 1800's, the best idea anyone had was that the Sun was collapsing slowly.

- Water runs downhill and turns generators
- $\bullet$  This uses gravitational potential as an energy source
- If the Sun is slowly falling inward, gravity could fuel it

# The contraction hypothesis

In the 1800's, the best idea anyone had was that the Sun was collapsing slowly.

- Water runs downhill and turns generators
- $\bullet$  This uses gravitational potential as an energy source
- If the Sun is slowly falling inward, gravity could fuel it
- ... for ten million years.
- Geologists and biologists thought it had to be older
- Early 1900's: radioactive dating showed the Earth was definitely older

# The contraction hypothesis

In the 1800's, the best idea anyone had was that the Sun was collapsing slowly.

- Water runs downhill and turns generators
- $\bullet$  This uses gravitational potential as an energy source
- If the Sun is slowly falling inward, gravity could fuel it
- ... for ten million years.
- Geologists and biologists thought it had to be older
- Early 1900's: radioactive dating showed the Earth was definitely older
- ... we need a new idea to fuel the Sun!

### New ideas in the 1920's

Chemists noticed something weird in the masses of hydrogen and helium:

	Mass	Energy $(E = mc^2)$
One mole of hydrogen	1.008  grams	
Four moles of hydrogen	4.032  grams	
One mole of helium	4.002  grams	
Difference	$0.030~\mathrm{grams}$	3 trillion joules

If hydrogen could be converted into helium, it would release an enormous amount of energy!

# The proposal of nuclear fusion



In 1920 Arthur Eddington proposed that combining hydrogen into helium provided the energy source for the stars.

- Only a little hydrogen would fuel the Sun for a long time
- Heavier elements could be made this way too (?)

# The proposal of nuclear fusion



In 1920 Arthur Eddington proposed that combining hydrogen into helium provided the energy source for the stars.

- Only a little hydrogen would fuel the Sun for a long time
- Heavier elements could be made this way too (?)



In 1925 Cecilia Payne used spectroscopy to show (in her doctoral thesis!) that the Sun was almost completely hydrogen.

This explains the source of the Sun's power!

## The Sun's history and the source of its power



(Hubble Space Telescope image: NASA + ESA / Judy Schmidt)

Clouds of gas – mostly hydrogen but with a few heavier elements – collapse under their own gravity to form stars.

# The Sun's history and the source of its power

If you smash hydrogen nuclei together hard enough, they fuse to make helium plus a *lot* of energy.

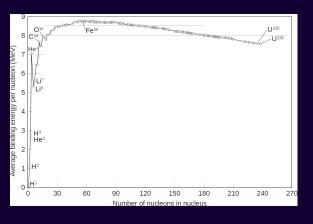
$$(P) + (P) + (P) + (P) \rightarrow (NNPP) + 2e^{+}$$

How much energy? We can calculate it...

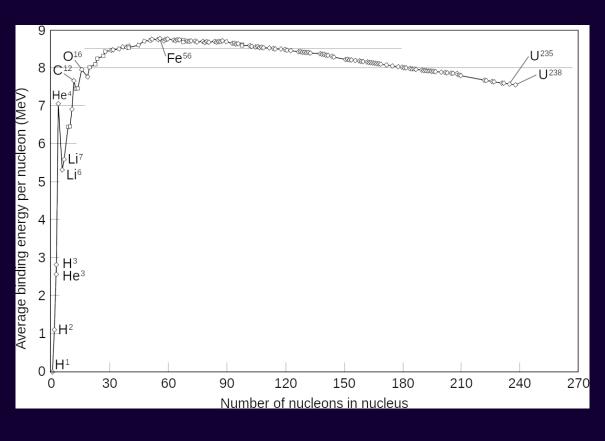
# Nuclear potential energy

There is potential energy associated with the arrangement of protons and neutrons in nuclei.

We can calculate how much energy is associated with nuclear fusion by looking at how much potential energy there is.



- Moving upward on this graph releases energy
- Moving downward on this graph requires energy
- Moving rightward combines smaller atoms to make bigger ones (fusion)
- Moving leftward splits larger atoms to make smaller ones (fission)

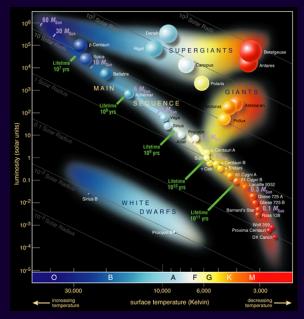


### A star's life

- Gravity compresses a star's core, heating it up
- Nuclear fusion starts, pushing back against gravity
- Once the nuclear fuel is depleted, gravity takes back over
- Once it reaches even higher temperatures, the next stage of fusion starts

	Energy produced	Temperature required
	(power plant time per ton)	(Kelvin)
Hydrogen to helium	20 years	10 million
Helium to carbon	2 years	100 million
Carbon to neon	1 year	500 million
Neon to oxygen	5  days	1 billion
Oxygen to silicon	1.5 years	2 billion
Silicon to iron	10 months	3 billion
Uranium to fission products	2-3 months	(Nuclear power)
Coal	20 seconds	
Natural gas	45 seconds	

#### The life of the Sun



 $(European\ Southern\ Observatory)$ 

Most stars are less massive than the Sun.

These "red dwarfs" lead long, cool, boring lives, slowly fusing hydrogen to helium, emitting red and infrared light.

They are too faint for us to see without telescopes, but they contribute to the Milky Way glow. (Our nearest star is a red dwarf.)

They will live 10-100 times as long as the present age of the universe – a trillion years.

They will burn their hydrogen until it is all gone, then slowly fade away as brown dwarfs made of helium.

### The Sun's fate

- When the Sun runs out of hydrogen in its core, the core contracts, while the outer layers puff up: it becomes a red giant. (5 billion years in the future, lasting for 1 billion years)
- Eventually the core gets hot enough to fuse helium into carbon, and the core ignites in a "helium flash".
- When the helium is depleted, that's it: the Sun isn't heavy enough to fuse carbon.
- The carbon core will be left behind as a white dwarf, slowly cooling – a dying ember in the sky, called a brown/black dwarf.
- Its outer layers will be blown out into interstellar space, briefly forming a nebula.



(Wikimedia Commons)

#### Other stars



Wikimedia Commons / R. J. Hall. Image not to scale.

More massive stars have enough weight to compress their carbon cores and fuse it to (mostly) Ne, Na, Mg, and O.

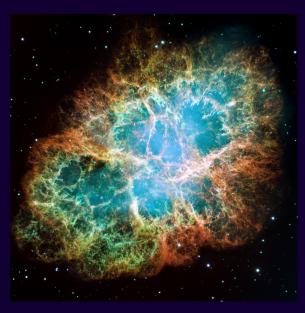
This process releases less energy than even helium fusion, so it doesn't last as long.

Elements fuse into heavier and heavier elements, releasing less energy each time, until they reach iron in the heaviest stars.

Iron is "stellar ash" – it can't release any more energy by fusion.

In some of these heaviest stars, once their iron cores grow too much, gravity crushes them into one enormous atomic nucleus – a neutron star.

### Supernovae



 $(Hubble\ Space\ Telescope/NASA)$ 

The resulting explosion destroys the rest of the star.

It causes a flurry of nuclear reactions, forging elements heavier than iron.

It also scatters the heavy-element-rich contents of the star out to space. This is why the Earth has so much iron in it – and where our heavy elements come from.

It releases massive amounts of energy, forming a bright flash in the sky.

This is the Crab Nebula, the remnant of the 1054 supernova.

It was hundreds of times further away than most visible stars, but could be seen even during the day!