Paper 1 Draft – Feedback

*The purpose of this evaluation process is to give you an opportunity to help another student improve their writing. This should not take you that long to complete, but you have the opportunity to provide a lot of assistance to your peers in improving their writing. You should copy and paste this document, including your evaluation, at the top of their draft. Then reply to their message and cc:* [suast101projects@gmail.com](mailto:suast101projects@gmail.com)*. The subject line of your message should be “Paper 1 Evaluation - <their name>”. Please send them feedback by the end of the day Thursday so they have a chance to improve their paper before the due date.*

You should read their paper and then answer the following questions. Your audience for this feedback is the original author – this is your opportunity to help them write a better paper. This should take you perhaps 20 to 30 minutes to complete. I suggest that you read their paper once first, then read it again as you answer the questions. Note that you should not comment on the author’s grammar or spelling.

Please use the “color” feature of your word processor to type your text in red (or another color). I am not using the little text boxes here because they sometimes do not copy/paste well.

**Who are you?**

**Whose paper are you evaluating, and what calendar is it on?**

**1. Does the paper address the central question of “how do the ways that people keep time relate to astronomical or other physical things?”** If they are writing about an unusual topic (for instance, timekeeping in fiction), do they link the way that the fictional world works to the way that people in it keep time?

If not, do you have any advice for them to modify the scope of their paper to address the main topic better?

**2. Does the paper clearly explain how the calendar works?** Does the author explain clearly how years, months, weeks, days, etc., are related to astronomical or other physical events? Do they give examples of why its features are necessary and how they work? (e.g. why the Chinese or Jewish calendars sometimes have a 13th month, why we need leap days, etc.)

If not, what advice do you have for them to make their explanations clearer?

**3. Does the paper include other interesting cultural information where appropriate?** People’s way of keeping time does not develop in a vacuum; it is related to culture, religion, and circumstances of living. Does the author relate timekeeping practices to broader society?

If not, what information might be interested for you to know?

**4. Does the paper present its ideas in a coherent order that makes it easy to follow the narrative?**

If not, what advice do you have for the author to make their writing easier to follow?

**5. After reading the paper, what unanswered questions do you have about the calendar and society being described?** What else would you like to know?

**6. Is there any portion of the paper that could be taken out or condensed** without weakening the author’s central narrative? Is there “fluff” or “bullshit” that serves only to make their paper *longer*, without saying new and interesting things?

**7. Does the author make clear which text describes their own ideas, which text is their own writing but based on someone else’s ideas, and which text is a copy of someone else’s words?** When they use outside sources, is it clear what those sources are?

**8. What is the most interesting thing you learned from their paper?**

**9. Do you have any other positive feedback for the author?**

**10. Do you have any other suggestions for the author?**