

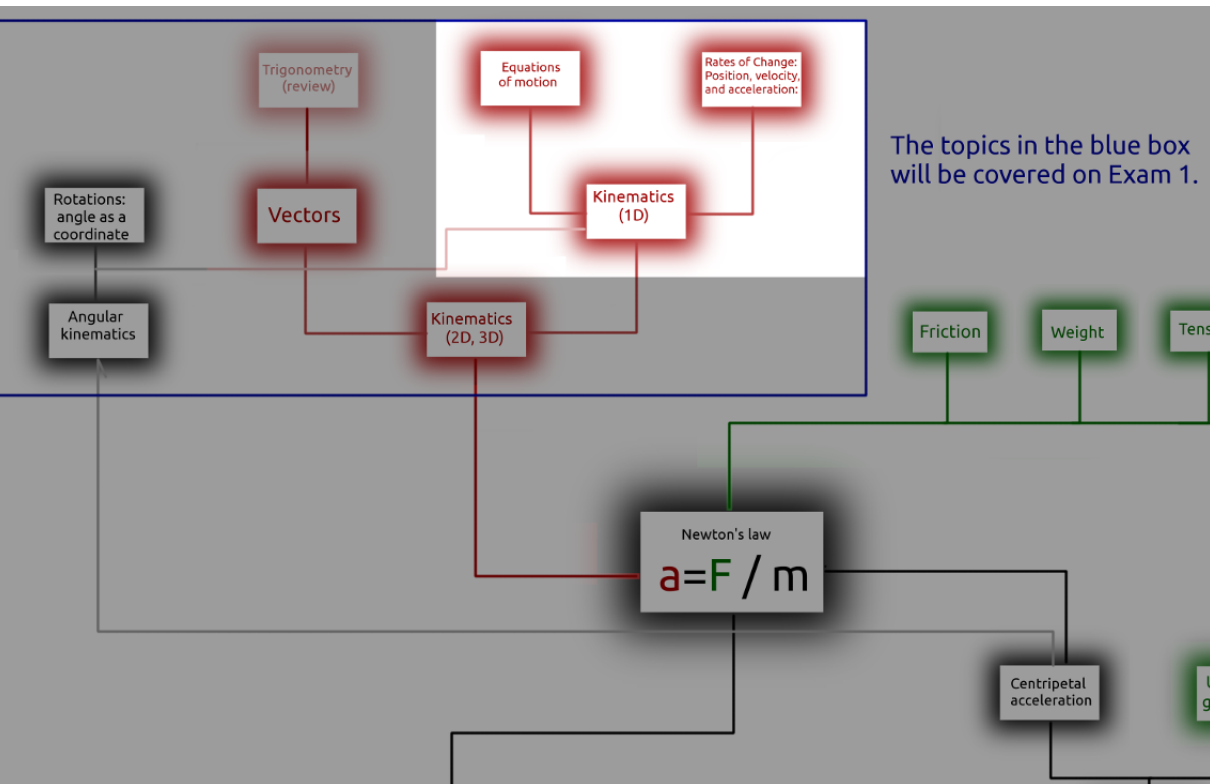
# Vectors and 2D kinematics

Physics 211  
Syracuse University, Physics 211 Spring 2015  
Walter Freeman

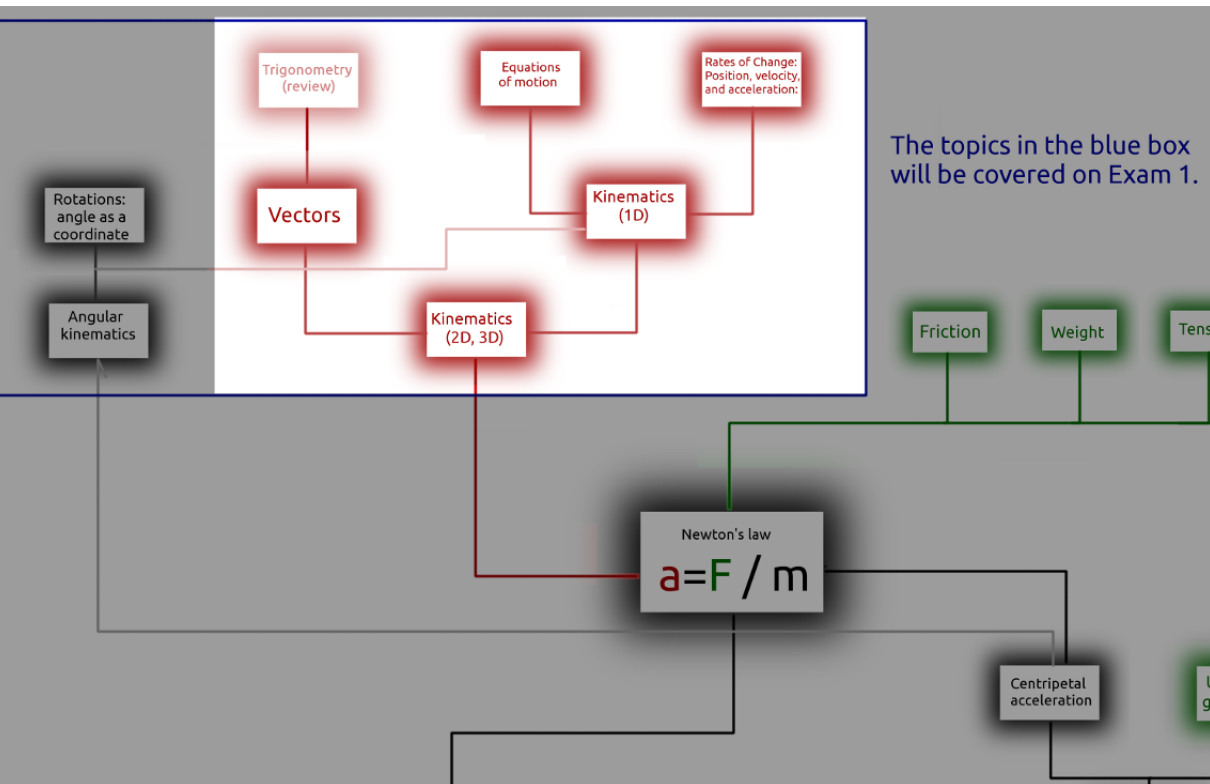
January 20, 2015

- Homework 1 is due tomorrow
- Homework 2 is posted
- The *Mastering Physics* code is MPFREEMAN29087; remember you have your first assignment due Thursday (it's really just a tutorial)
  - The first *Mastering Physics* assignment, really just a tutorial, is due next Thursday
  - I would like one volunteer with the ResponseWare app and one volunteer with a physical clicker to help me test the system
  - The Facebook page is set up: see <https://www.facebook.com/groups/384100861768360/>
    - Up to 2% extra credit for participation here and on the wiki in helping your peers understand things
- Reminders:
  - Course website: (updated frequently!)
  - Teaching team contact information:
    - Prof. Walter Freeman: wafreema@syr.edu
    - Bithika Jain: bjain@syr.edu
    - Lab questions: sasemper@syr.edu

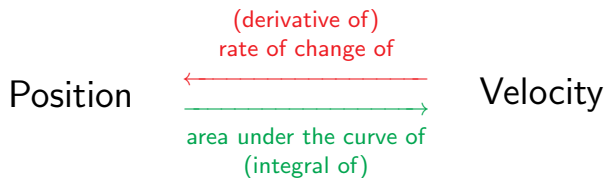
# Course map



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# A reminder of what we did last time



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- We could do all the calculus we needed by simple geometry
- 1D kinematics relations:

$$v(t) = at + v_0$$
$$s(t) = \frac{1}{2}at^2 + v_0t + s_0$$

- These apply only for *constant acceleration*
- If you have more complicated things, you'll need to take integrals and derivatives
- All you'll need:
  - Derivative of  $Ax^n$  is  $Anx^{n-1}$
  - Integral of  $Ax^n$  is  $\frac{A}{n+1}x^{n+1} + C$  (typo corrected)

You've been doing math with numbers, which are things that live in one dimension: they only have a magnitude and a sign.

Vectors are things that have a magnitude and a direction: “arrows in space”

Many of the things we deal with in physics are vectors:

- Position



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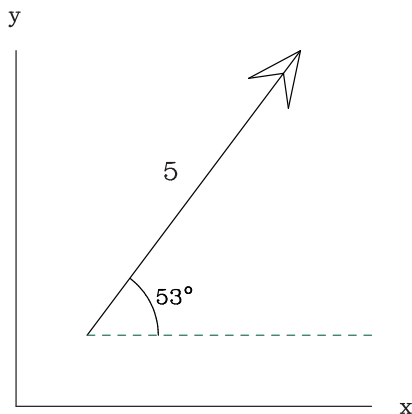
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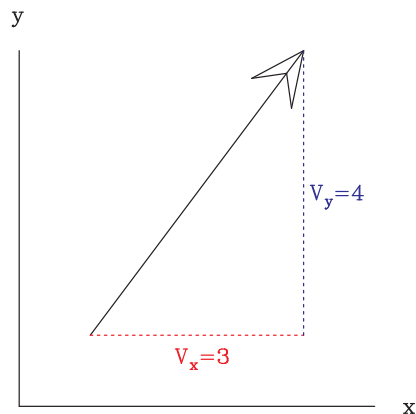
So, we need to learn to do math with arrows.

- We indicate that an object is a vector by writing an arrow over it: “the vector  $\vec{V}$ ”.
- “Scalar”: object that isn't a vector (mass, time)
- Equations can mix vectors and scalars:  $\vec{F} = m\vec{a}$ .

# Two ways to describe a vector



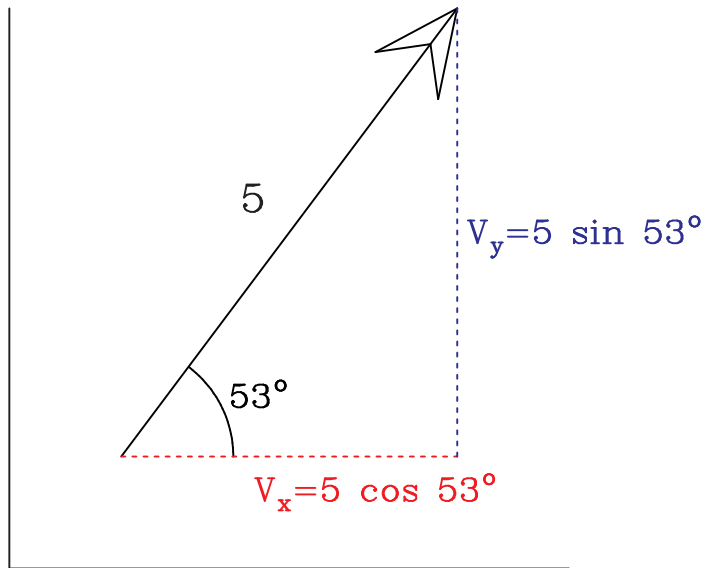
Angle and direction



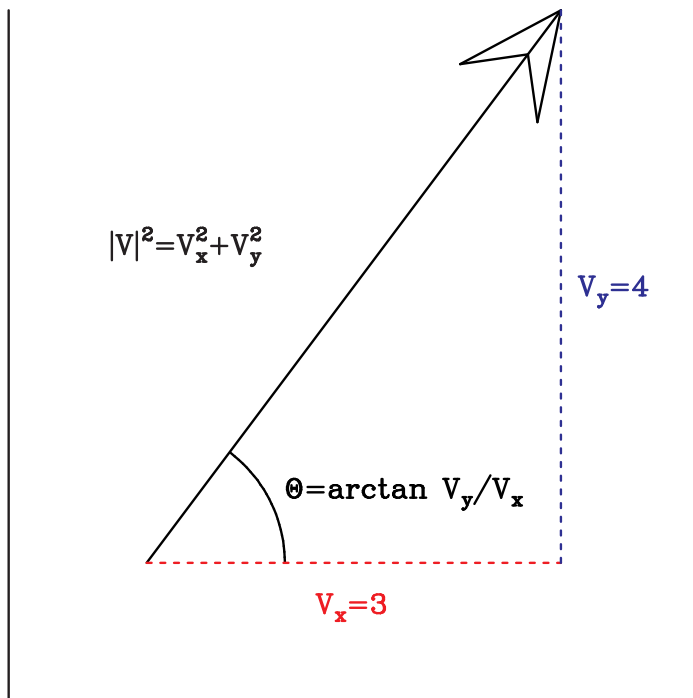
X and Y components

How do we convert from one to the other?

## From “direction and magnitude” to components



# From components to direction and magnitude



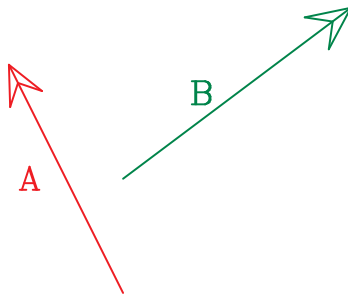
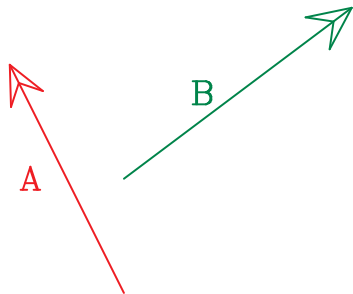
## A warning!

You cannot memorize “ $V \sin \theta$  is the  $y$  component,  
 $V \cos \theta$  is the  $x$  component”!

This does *not* work in general; you have to actually draw the triangle.

# Adding vectors

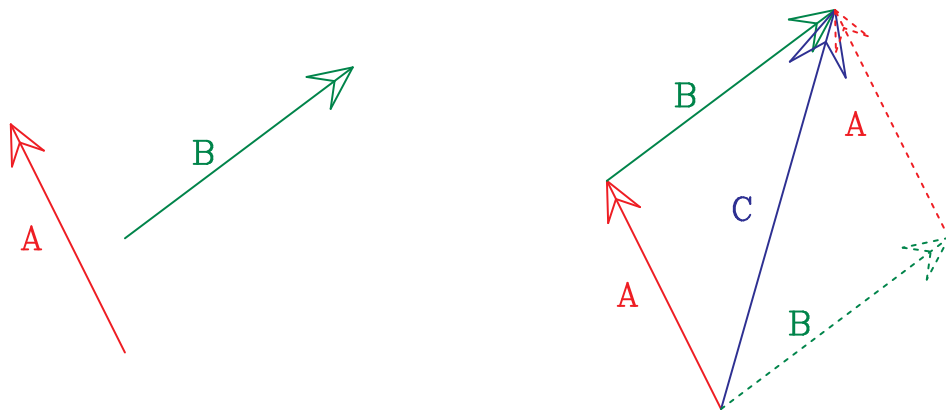
We can also add vectors together by drawing them “head to tail”. Here are two vectors:





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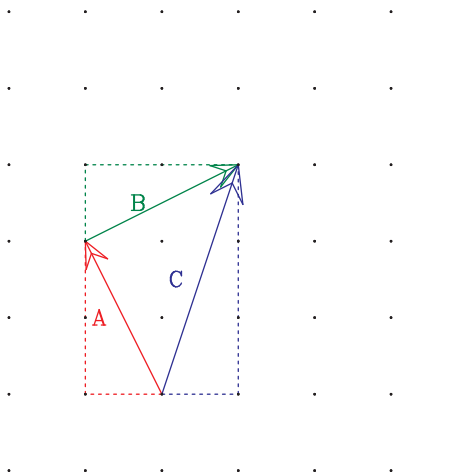
$$\vec{A} + \vec{B} = \vec{C}$$

## Adding vectors: components

The component representation is much easier to work with!

$$\vec{A} + \vec{B} = \vec{C} \rightarrow \begin{pmatrix} A_x + B_x = C_x \\ A_y + B_y = C_y \end{pmatrix}$$

# Adding vectors: components



To add two vectors, just add their components!

This is why it is almost always easiest to work in the component representation!

## What does this do to our kinematics?

Acceleration, velocity, and position relationships are still the same; they just apply **independently** for each component.

$$\vec{v}(t) = \vec{a}t + \vec{v}_0$$

$$\vec{r}(t) = \frac{1}{2}\vec{a}t^2 + \vec{v}_0t + \vec{r}_0$$

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$$\vec{x}(t) = \frac{1}{2}a_x t^2 + v_{x,0}t + x_0$$

$$\vec{y}(t) = \frac{1}{2}a_y t^2 + v_{y,0}t + y_0$$

## Problem solving: 2D kinematics, constant acceleration

- ➊ 1. If you have vectors in the “angle and magnitude” form, convert them to components
- ➋ 2. Write down the kinematics relations, separately for  $x$  and  $y$ 
  - Many terms will usually be zero
  - Freefall:  $a_x = 0$ ,  $a_y = -g$  (with conventional choice of axes)
- ➌ 3. Understand what instant in time you want to know about
- ➍ 4. Put in what you know; solve for what you don't (using substitution, if necessary)
- ➎ 5. Convert vectors into whatever format the problem asks for

A rock is thrown at  $10\text{m/s}$  at  $30^\circ$  above the horizontal.

- How far from its starting point is it after 2 seconds?



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- How far does it travel?

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- How far from its starting point is it after 2 seconds?
- How far does it travel?
- How high does it go?
- What will its speed be when it strikes the ground?