

Energy: the work-energy theorem

Physics 211
Syracuse University, Physics 211 Spring 2020
Walter Freeman

March 11, 2020

- My sincere apologies to ODS folks regarding exams. You'll have your scores today and your papers tomorrow.
- Submit HW8 online on Blackboard (cellphone pictures of your pages, nothing fancy). I've allowed multiple submissions now.
- HW9 posted online and will be due Wednesday after spring break
- Upcoming office hours:
 - Friday, 9:30-11:30 AM (Freeman), 1-3 PM (Rudolph)

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- Make sure you can send me email; there is a rather nasty Blackboard bug that may stop you from doing that.
- Labs will continue as well, but this is Sam Sampere's class; he'll give you details.
- The Physics Clinic will continue in some capacity. We will also hold extra online office hours to help students remotely.

Make sure you fill out the survey to help us accommodate you as we go online.

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It's been an honor working with you all here and in person elsewhere, and I'll do whatever I can to have a smooth transition to online classes. Let me know what I can do to help!

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Any questions about this transition?

Today we'll study something new: energy.

In brief:

- Kinematics relates the forces on an object to the change in something called its *kinetic energy*
- Forces transfer energy from one object (and one form) to another, but don't create or destroy it
- Energy is a scalar, so it can greatly simplify the math you have to do
- Energy methods are extremely powerful in problems where we *don't know and don't care about time*

- “Conventional” kinematics: compute $\vec{x}(t)$, $\vec{v}(t)$
 - “Time-aware” and “path-aware” – tells us the history of a thing’s movement
 - Time is an essential variable here
- Newton’s second law: forces \rightarrow acceleration \rightarrow history of movement
- Sometimes we don’t care about all of this
- Roll a ball down a track: how fast is it going at the end?

Energy methods, in general

We will see that things are often simpler when we look at something called “energy”

- Basic idea: don’t treat \vec{a} and \vec{v} as the most interesting things any more
- Treat v^2 as fundamental: $\frac{1}{2}mv^2$ called “kinetic energy”

Previous methods:

- Velocity is fundamental
- Force: causes velocities to change over time
- Intimately concerned with vector quantities

Energy methods:

- v^2 (related to kinetic energy) is fundamental
- Force: causes KE to change over distance
- Energy is a *scalar*

Energy methods: useful when you don’t know and don’t care about time

The work-energy theorem in 1D

We've encountered something before that eliminates time as a variable...

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$$v_f^2 - v_0^2 = 2a\Delta x$$

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Multiply by $\frac{1}{2}m$:

$$\frac{1}{2}mv_f^2 - \frac{1}{2}mv_0^2 = \textcolor{red}{ma} \Delta x$$

That thing on the right looks familiar...

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Some new terminology:

- $\frac{1}{2}mv^2$ called the “kinetic energy” (positive only!)
- $F\Delta x$ called the “work” (negative or positive!)
- “Work is the change in kinetic energy”

The work-energy theorem in 1D

What if the total force $\sum F$ isn't constant?

Simple – we just pretend that it is constant for little bits of time, and add them up to find the work:

$$W = \int F dx$$

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Note that the sign of the work *does not depend on the choice of coordinate system*: if I reverse my coordinates, both F and dx pick up a minus sign.

- A force in the same direction as something's motion makes it speed up, and does positive work
- A force in the opposite direction as something's motion makes it slow down, and does negative work

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Also note that if many forces do work on an object, you can compute the work done by each one separately and add them up:

$$W_{\text{total}} = W_{\text{gravity}} + W_{\text{friction}} + W_{\text{tension}} + \dots$$

Suppose I throw a ball up in the air, and catch it at the same height.

What is the sign of the work done by gravity from the time I throw it until the time I catch it again?

- A: Positive
- B: Negative
- C: Zero
- D: It depends on your choice of coordinates

Suppose I throw a ball up in the air, and catch it at the same height.

What is the sign of the work done by gravity from the time I throw it until it is at its highest point?

- A: Positive
- B: Negative
- C: Zero
- D: It depends on your choice of coordinates

Suppose I throw a ball up in the air, and catch it at the same height.

What is the sign of the work done by gravity from the time it is at its highest point until I catch it again?

- A: Positive
- B: Negative
- C: Zero
- D: It depends on your choice of coordinates

Suppose I throw a ball up in the air, and catch it at the same height.

What is the sign of the work done by air resistance?

- A: Positive on the way up, and positive on the way down
- B: Negative on the way up, and negative on the way down
- C: Positive on the way up, and negative on the way down
- D: Negative on the way up, and positive on the way down
- E: Zero

Sample problem: dropping an object

Goose the cat falls off of a desk that is a height h .
At what speed does he hit the ground?

¹The mass of an Infinity Stone is left as an exercise for the student.

Sample problem: dropping an object

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At what speed does he hit the ground?

Feet first, of course – we're not cruel!

- A: $\sqrt{2gh}$
- B: $\sqrt{\frac{gh}{2}}$
- C: $2gh$
- D: $\sqrt{\frac{2h}{g}}$
- E: It depends on Goose's mass (what exactly has he eaten lately?¹)

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I throw a ball straight up with initial speed v_0 .
Someone catches it at height h . How fast is it going?

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I throw a ball straight up with initial speed v_0 .
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- $\frac{1}{2}mv_f^2 - \frac{1}{2}mv_0^2 = (-mg) \times h$
- ... algebra follows: solve for v_f

Work-energy theorem: 2D

We can do this in two dimensions, too:

- $\frac{1}{2}mv_{x,f}^2 - \frac{1}{2}mv_{x,0}^2 = F_x\Delta x$
- $\frac{1}{2}mv_{y,f}^2 - \frac{1}{2}mv_{y,0}^2 = F_y\Delta y$

Add these together:

- $\frac{1}{2}m(v_{x,f}^2 + v_{y,f}^2) - \frac{1}{2}m(v_{x,0}^2 + v_{y,0}^2) = F_x\Delta x + F_y\Delta y$

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Add these together:

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- The thing on the left can be simplified with the Pythagorean theorem:
- $\frac{1}{2}m(v_f^2) - \frac{1}{2}mv_0^2 = F_x\Delta x + F_y\Delta y$
- That funny thing on the right is called a “dot product”.

Dot products

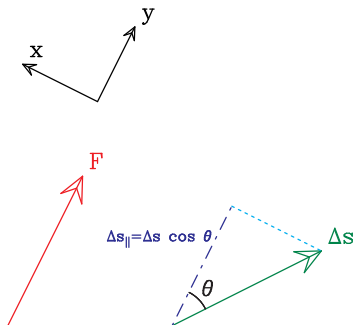
$A_x B_x + A_y B_y$ is written as $\vec{A} \cdot \vec{B}$.

What does this mean? It's a way of “multiplying” two vectors to get a scalar.

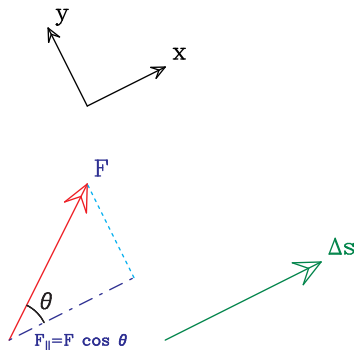
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$A_x B_x + A_y B_y$ is written as $\vec{A} \cdot \vec{B}$.

What does this mean? It's a way of “multiplying” two vectors to get a scalar.
We can choose coordinate axes as always: choose them to align either with \vec{F} or $\Delta\vec{s}$.



- $\vec{F} \cdot \Delta\vec{s} = (F)(\Delta s_{||}) = (F)(\Delta s \cos \theta)$
- “The component of the displacement parallel to the force, times the force



- $\vec{F} \cdot \Delta\vec{s} = (F_{||})(\Delta s) = (F \cos \theta)(\Delta s)$
- “The component of the force parallel to the motion, times the displacement

Different cases where each form is useful, but it's the same trig either way

Pendulum demos

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- Gravity does positive work on the way down and negative work on the way up
- The kinetic energy can't go below zero
- The height at each end of the swing must be the same!
- ... and the return height can't be greater than the initial height...

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(If physics stops working and I go splat, Prof. Rudolph will finish out the semester!)

Suppose a person of mass m sleds down Hogwarts Hill outside the music building. The top of the hill is $h = 20$ m higher than the base. (See picture on document camera.) Suppose that there is no friction.

How much work is done by gravity?

- A: mg
- B: gh
- C: mgh
- D: $-mg$
- E: 0

Suppose a person of mass m sleds down Hogwarts Hill outside the music building. The top of the hill is $h = 20$ m higher than the base. (See picture on document camera.) Suppose that there is no friction.

How much work is done by the normal force?

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Suppose a person of mass m sleds down Hogwarts Hill outside the music building. The top of the hill is $h = 20$ m higher than the base. (See picture on document camera.) Suppose that there is no friction.

How fast is the person traveling at the bottom?

- A: $\sqrt{2gh}$
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- E: It depends on the shape of the hill

Suppose a person of mass m sleds down Hogwarts Hill outside the music building. The top of the hill is $h = 20$ m higher than the base. (See picture on document camera.) Suppose that there is no friction.

How much time does it take the person to reach the bottom?

- A: $\frac{h}{\sqrt{2gh}}$
- B: $\sqrt{\frac{2h}{g}}$
- C: $\sqrt{2gh}$
- D: $\frac{2g}{h}$
- E: We can't answer this question using the work-energy theorem

Ball rolling down a ramp demo

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- Zero – the normal force is always perpendicular to the motion!
- What is the work done by gravity?

Ball rolling down a ramp demo

- What is the work done by the normal force?
- Zero – the normal force is always perpendicular to the motion!
- What is the work done by gravity?
- Use the “force times parallel component of motion” formulation:
- $W = (-mg) \times (y_f - y_0)$ – note both components are negative, for a positive result
- The shape of the ramp doesn't matter: the velocities will all be the same at the end!

Another sample problem

A car slams on its brakes going a speed v_0 . How far does it travel before it stops?