

# 1D kinematics: position, velocity, and acceleration (and a calculus review)

Physics 211  
Syracuse University, Physics 211 Spring 2016  
Walter Freeman

January 20, 2016

## The beginning: Free fall

My purpose is to set forth a very new science dealing with a very ancient subject. There is, in nature, perhaps nothing older than motion, concerning which the books written by philosophers are neither few nor small nevertheless I have discovered by experiment some properties of it which are worth knowing and which have not hitherto been either observed or demonstrated....

So far as I know, no one has yet pointed out that the distances traversed, during equal intervals of time, by a body falling from rest, stand to one another **in the same ratio as the odd numbers beginning with unity.**

—Galileo Galilei, *Dialogues and Mathematical Demonstrations Concerning Two New Sciences*, 1638

- Homework 1 is due next Wednesday (it's posted)
- We won't start using clickers until next week and no clicker questions will be graded until the following week
- Reminders:
  - Course website: (updated frequently!)
  - Teaching team contact information:
    - Prof. Walter Freeman: wafreema@syr.edu
    - Francesco Serafin: fserafinsyr.edu
    - Lab questions; sasemper@syr.edu

Did someone lose a piece of jewelry? Tell me if you did...

# “Ask a Physicist”

There are a lot of cool things in physics that go beyond mechanics.

If you've got questions you'd like me to address, send them in and I'll answer them!

- What's the Large Hadron Collider for?
- How does a touchscreen work?
- How do 3D movies work?
- What is the Higgs boson?
- How is physics used in video games?
- How does a nuclear bomb work?
- How does a supercomputer work?

# A few syllabus clarifications

- Exams and schedule (on website)
  - There are two exams on each topic
  - You may take both, and keep the better grade
  - Since six exams is a lot, “Exam 3; take 2” is on the date of the final

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  - Since six exams is a lot, “Exam 3; take 2” is on the date of the final
- Yes, this means you get to retake every exam and improve your score
- I want to see everyone succeed; if you learn something eventually, your grade should reflect that

Your first homework assignment is due Wednesday.

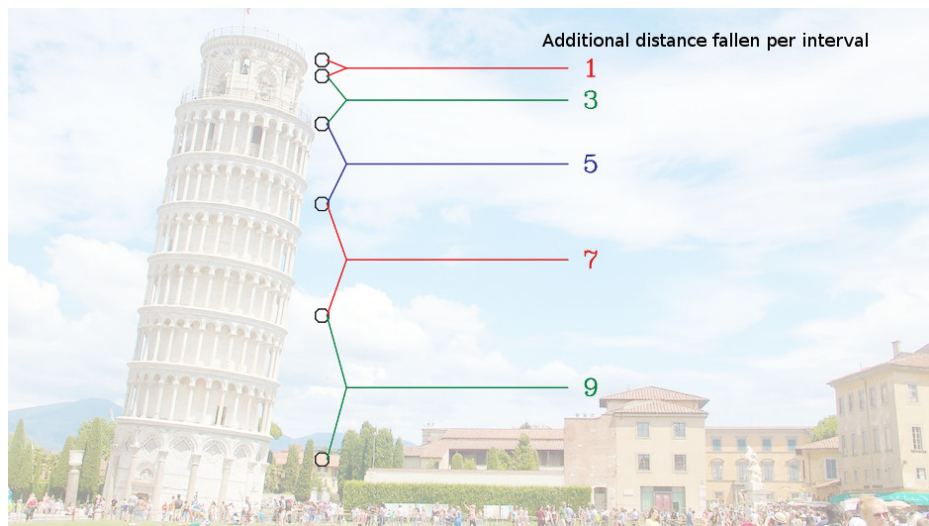
- Make use of words, pictures, and algebra (not just algebra!) in your reasoning
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- Physical values need to be given with units (“4 meters”, not “4”)
- Paper is cheap – don't cramp yourself!



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- Paper is cheap – don't cramp yourself!
- Ask for help – early and often
  - Email: [suphysics211@gmail.com](mailto:suphysics211@gmail.com)
  - Facebook group
  - Office hours
  - the Physics Clinic
  - Recitations
  - In class!

# The beginning: Free fall



Galileo observed this, but can we explain it?

Constant-velocity motion:  $x(t) = x_0 + vt$

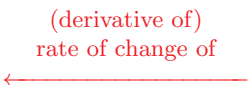
- Came from looking at the equation of a line
- We can understand this in a different framework, too:
- Velocity is the **rate of change** of position
  - Graphical representation: Velocity is the slope of the position vs. time graph
  - Mathematical language: Velocity is the **derivative** of position

We know we need to know about acceleration (“ $F=ma$ ”) – what is it?

- Acceleration is the **rate of change** of velocity

# Position, velocity, and acceleration

Position      (derivative of)  
                    rate of change of      Velocity



# Position, velocity, and acceleration



## Kinematics: how does acceleration affect movement?

Newton's law  $a = F/m$  tells us that *acceleration* – the second derivative of position – is what results from forces.

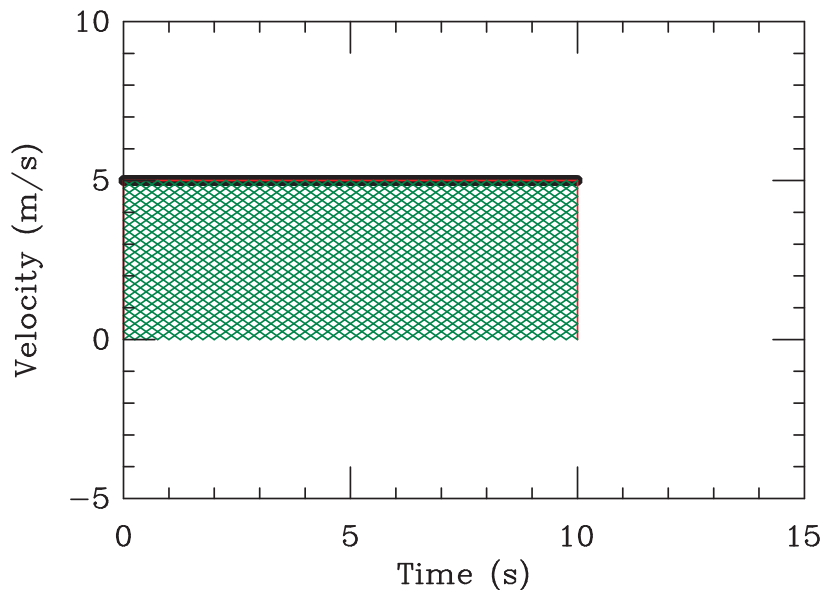
## Kinematics: how does acceleration affect movement?

Newton's law  $a = F/m$  tells us that *acceleration* – the second derivative of position – is what results from forces.

All freely falling objects have a constant acceleration downward.

This number is so important we give it a letter:  $g = 9.81 \text{ m/s}^2$

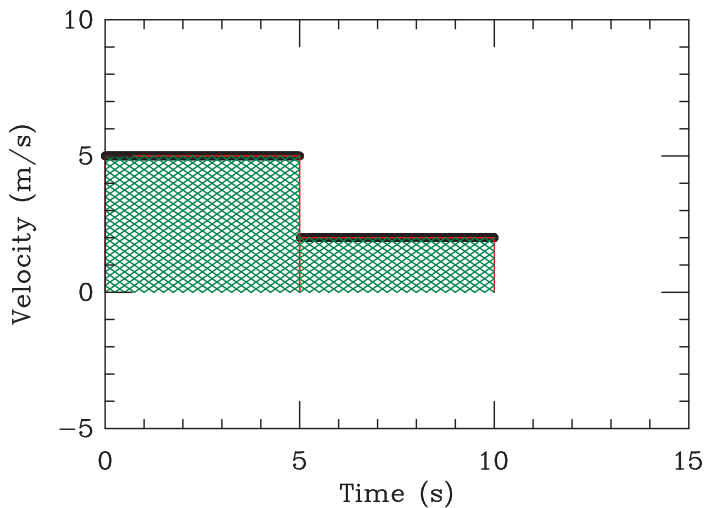
If velocity is the rate of change of position,  
why is the area under the  $v$  vs.  $t$  curve equal to displacement?



We know  $\Delta s = vt$ . What is that here? What's the area of the shaded region?

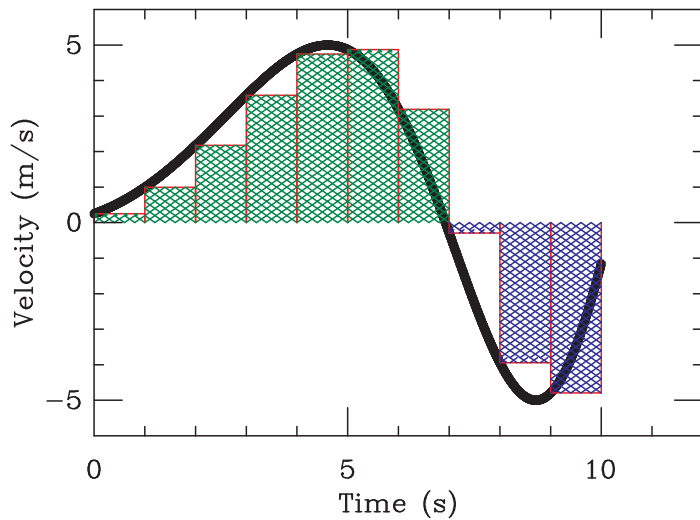


# A calculus review

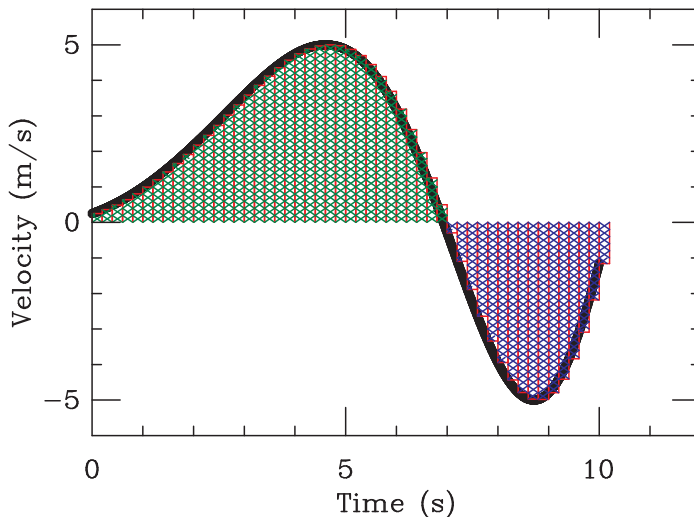


Now what is  $\Delta s$ ? What is the area of the shaded region?

# A calculus review



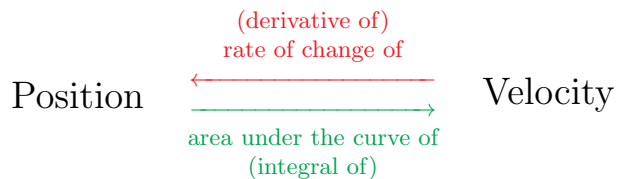
Does this work? How do we fix it?



The area between the  $t$ -axis and the velocity curve is the distance traveled.  
(The area below the  $t$ -axis counts negative: “the thing is going backwards”)

$$\text{In calculus notation: } \int v(t) dt = \delta x = x(t) - x_0$$

# Position, velocity, and acceleration



# Position, velocity, and acceleration



# Constant acceleration

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- Free fall (as you saw)
- Any time the force is constant:  $F = ma \rightarrow a = F/m...$

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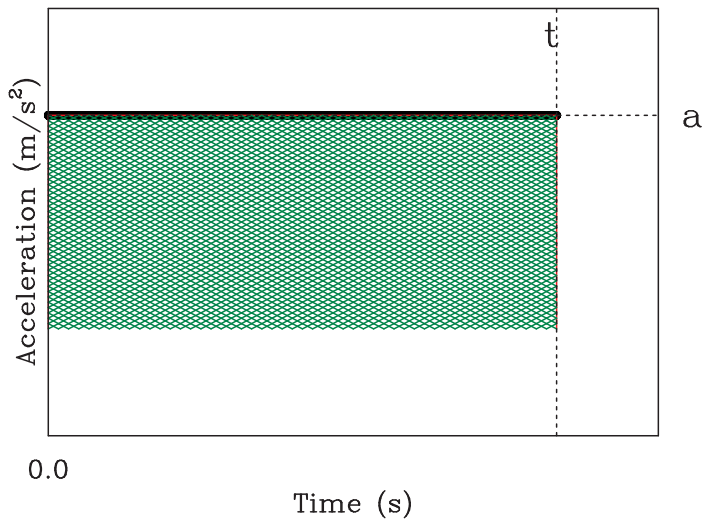
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Remember the area under the curve of (velocity, acceleration) just gives the *change in* (position, velocity) – *i.e.* initial minus final.

We'll start by assuming  $x_0$  and  $v_0$  are zero.

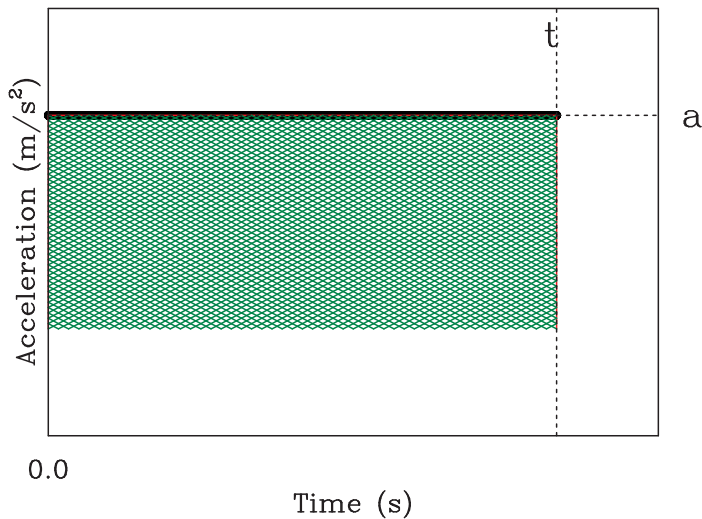


# Constant acceleration



What's the area under the curve out to time  $t$ , which gives the change in the velocity –  $\Delta v = v(t) - v_0$ ?

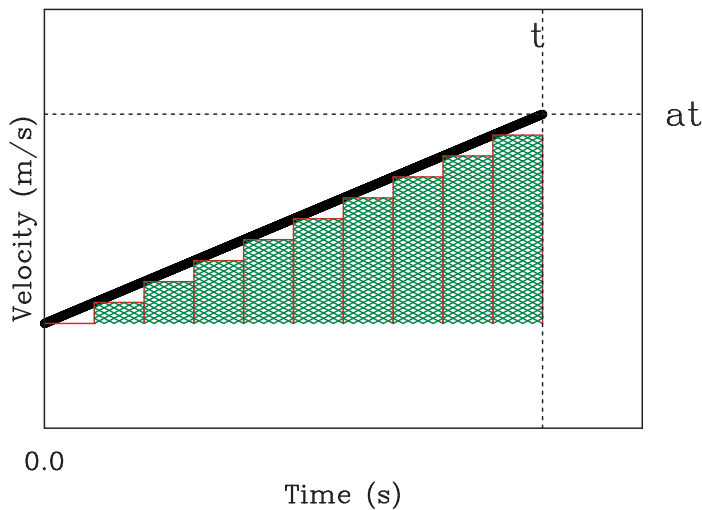
# Constant acceleration



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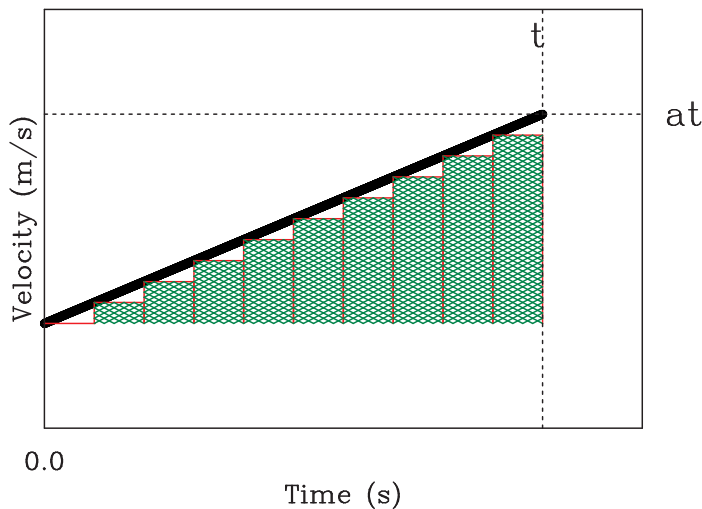
$$v(t) - v_0 = at, \text{ so } v(t) = at + v_0$$

# Same thing again to get position



Now the area under the velocity curve gives the change in position:  $\Delta x = x(t) - x_0$ ?

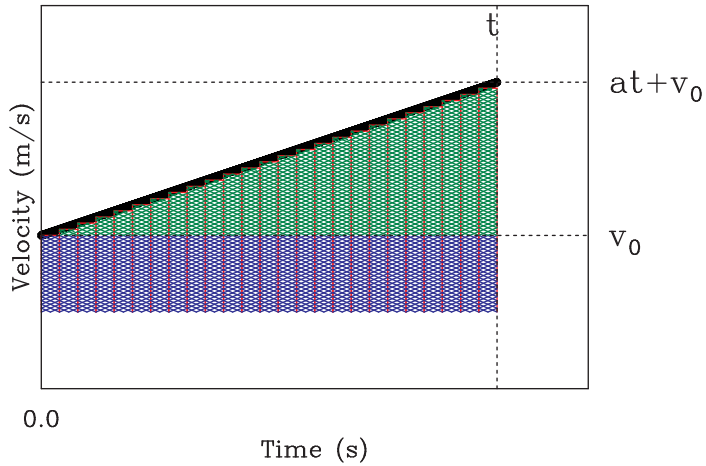
## Same thing again to get position



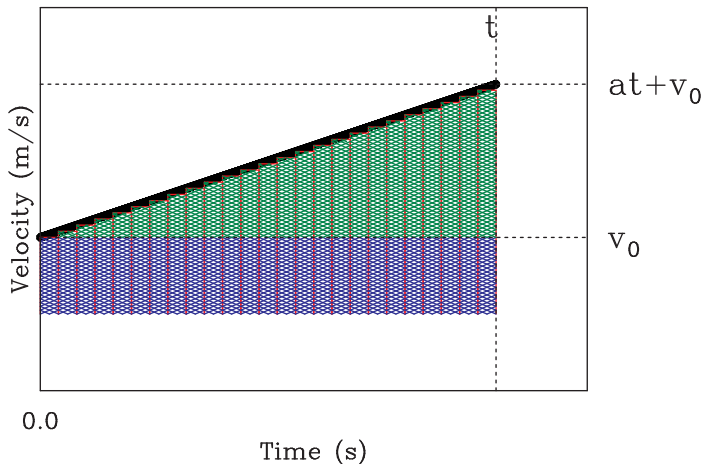
Now the area under the velocity curve gives the change in position:  $\Delta x = x(t) - x_0$ ?

$$x(t) - x_0 = \frac{1}{2}at^2, \text{ thus } x(t) = \frac{1}{2}at + x_0$$

Now if  $v_0$  is not zero...



Now if  $v_0$  is not zero...



Area under blue part:  $v_0 t$

Area under green part:  $\frac{1}{2}at^2$

Total change in position:  $x(t) - x_0 = \frac{1}{2}at^2 + v_0 t$

$$\text{Thus, } x(t) = \frac{1}{2}at^2 + v_0 t + s_0$$

## For those who are familiar with calculus:

$$a(t) = \text{const.}$$

$$v(t) = \int a \, dt \qquad = at + C_1$$

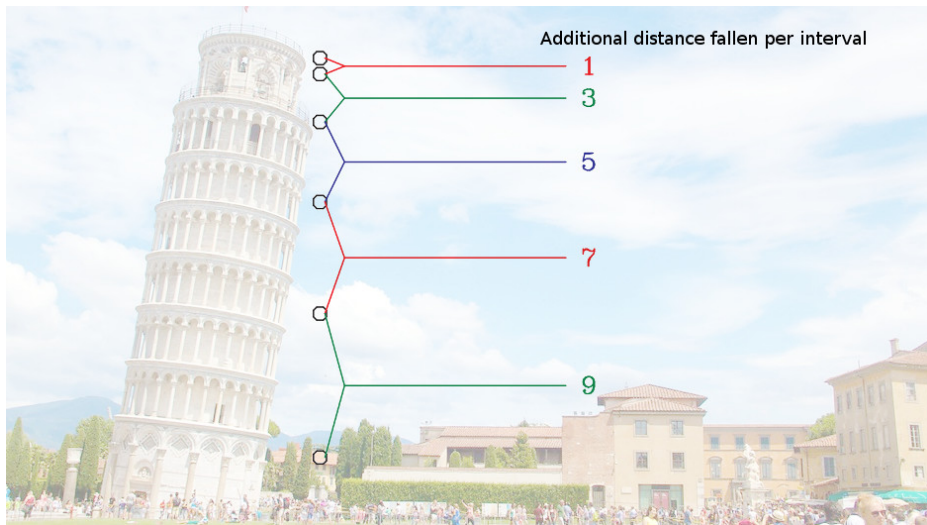
$$x(t) = \int v \, dt = \int (at + C_1) dt \qquad = \frac{1}{2}at^2 + C_1t + C_2$$

A little thought reveals that  $C_1$  is the initial velocity  $v_0$  and  $C_2$  is the initial position  $x_0$ . This gives us the things we just derived, but much more easily:

$$v(t) = at + v_0$$

$$x(t) = \frac{1}{2}at^2 + v_0t + x_0$$

# Free fall revisited



Adding these numbers together gives us 1, 4, 9, 16, 25...  
The calculus above explains this: distance is proportional to *time squared*!



## Example problems

- How long does it take for a falling object to fall 10 m?

## Example problems

- You throw an object up with an initial speed of  $5 \text{ m/s}$ . How high does it go? How long does it take to come back down?

## Another example

You throw an object up with an initial speed of  $v_0$ . How long does it take to reach a height  $h$ ?

## Another example

You throw an object up with an initial speed of  $v_0$ . How long does it take to reach a height  $h$ ?

$$x(t) = \frac{1}{2}at^2 + v_0t + x_0$$

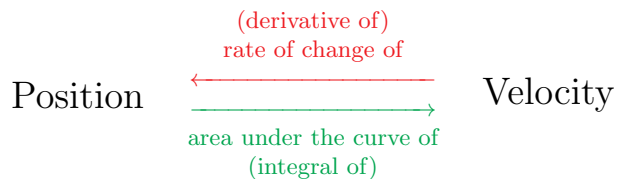
$$h = -\frac{1}{2}gt^2 + v_0t$$

$$0 = -\frac{1}{2}gt^2 + v_0t - h$$

- $\rightarrow$  You need the quadratic formula for this – nonzero  $a$ ,  $v_0$ , and position
- The quadratic formula gives you two answers, but there's clearly only one
- The homework asks you to address this idea.
- Hint: graph position vs. time, and interpret the question graphically

- Linear motion: care about position as a function of time
- Rotational motion: care about **angle** as a function of time
- **Everything we just did translates to rotational kinematics exactly!**

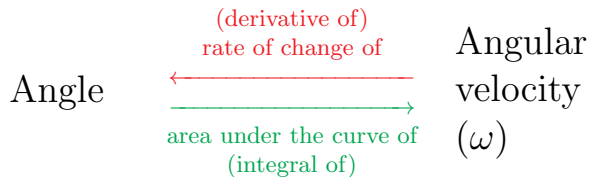
# Position, velocity, and acceleration



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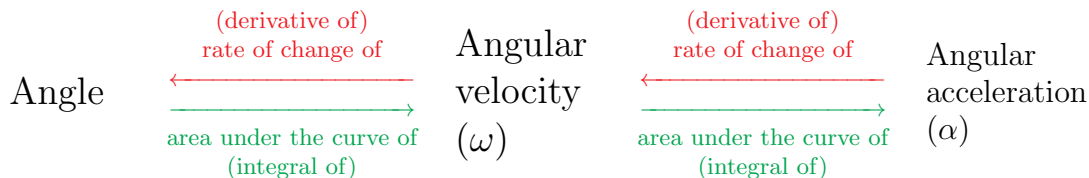


# Angle, angular velocity, and angular acceleration

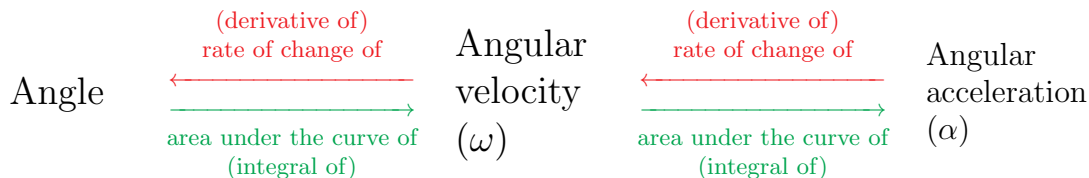




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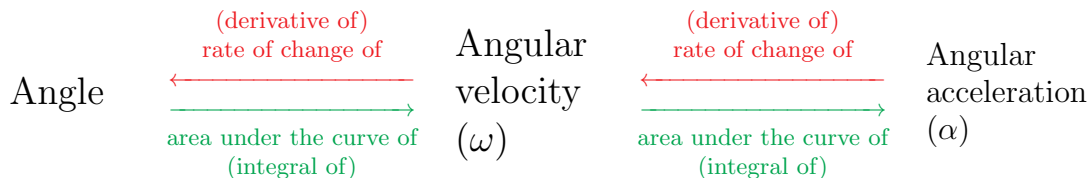
# Angle, angular velocity, and angular acceleration



$$x(t) = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$\theta(t) = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$$

# Angle, angular velocity, and angular acceleration



$$x(t) = x_0 + v_0 t + \frac{1}{2} a t^2$$

$$\theta(t) = \theta_0 + \omega_0 t + \frac{1}{2} \alpha t^2$$

→ Angular kinematics works in exactly the same way as translational kinematics!