

Problem solving: kinematics (II)

Physics 211
Syracuse University, Physics 211 Spring 2015
Walter Freeman

January 27, 2015

- Homework 2 due date is **extended until Friday**
- Bring your clicker and/or ResponseWare app on Thursday
- Around 25 people in the Clinic during my office hours today
- The course schedule is available on the wiki
- Exam 1 is next Tuesday
 - No homework due next week
 - Sample exam will be posted today

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- Formal review session in class on Thursday
 - At this review you will create your reference sheet, which I will post in final form that day
- Other review times TBA (poll)

Exam 1, promises

- There will be one problem where you need the quadratic formula
 - ... this means interpreting the two values it spits out
- There will be at least one instance where you need to graph position, velocity, and acceleration
- You will *not* need to compute derivatives or integrals algebraically

Last time

Acceleration, velocity, and position relationships are the same in 2D; they just apply **independently** for each component.

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Example from cannon problem:

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Example from cannon problem:

$$x(t) = v_0 \cos 45^\circ t$$

$$y(t) = -\frac{1}{2}gt^2 + v_0 \sin 45^\circ t$$

(I leave the rest to you for now...)

Problem solving: 2D kinematics, constant acceleration

1. If you have vectors in the “angle and magnitude” form $(\vec{a}, \vec{v}, \vec{r})$, convert them to components
2. Write down the kinematics relations, separately for x and y
 - Many terms will usually be zero
 - Freefall: $a_x = 0$, $a_y = -g$ (with conventional choice of axes)
3. Understand what instant in time you want to know about
4. Put in what you know; solve for what you don't (using substitution, if necessary)
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- “Object strikes (level) ground”: often means $y=0$, if that is where your ground is
- “Object reaches maximum height”: usually means $v_y = 0$
- “Two objects meet”: $x_1 = x_2, y_1 = y_2$ at the same time (frog/spider, cat/cheeseburger problems)

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Note that this algebraic solution can be used to do other things rather simply!

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- To get the speed when it hits, we just use the velocity relations:
- $v_x = v_{0,x}$ and $v_y = -gt$
- $v_x = 6.64 \text{ m/s}$, $v_y = \sqrt{2gh} = -44.2 \text{ m/s}$
- $|v| = \sqrt{v_x^2 + v_y^2} = 44.7 \text{ m/s}$

The roadrunner problem

The position of the car is given by the ordinary 1D kinematics relation:

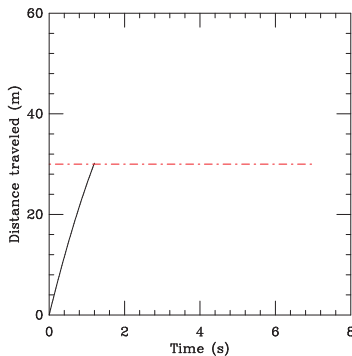
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We care about the time when it meets up with the position of the roadrunner, which is 30m. So we set $x(t) = 30$ and solve.



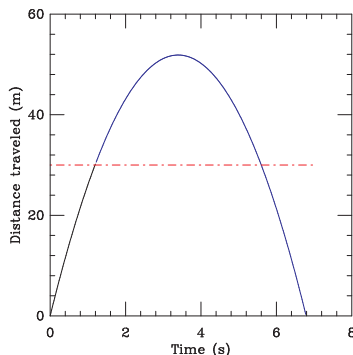
This seems easy enough, but the quadratic formula gives us two solutions! What happened?

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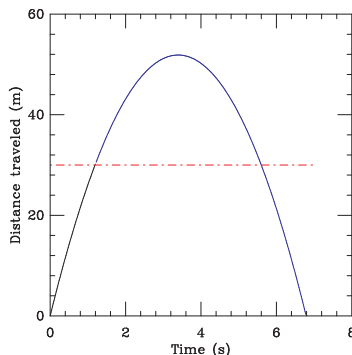


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Moral of the story: mathematics is a very blunt tool!

Throwing a stone onto a slope

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- This gives us $x(t) = \frac{2v_{0,x}^2}{g}$

- $y(t)$ will have the same magnitude: the Pythagorean theorem gives $|r| = 2\sqrt{2}\frac{v_{0,x}^2}{g}$

A rocket

A rocket is launched from rest on level ground. While its motor burns, it accelerates at 10 m/s^2 at an angle 30° below the vertical. After ten seconds its motor burns out and it follows a ballistic trajectory until it hits the ground.

How far does it go?