RECITATION QUESTIONS 13 FEBRUARY

A penguin slides down a frictionless icy hill; the hill is inclined at an angle θ . In this problem, you will calculate the penguin's acceleration. However, I want you to do it two different ways, using two different coordinate systems.

First, solve the problem using the conventional coordinate system, where x is horizontal and y is vertical. As usual, take the following steps:

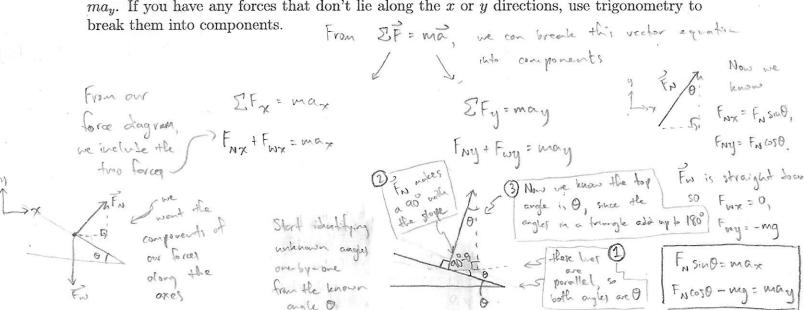
a) Draw a cartoon of the problem, and label your coordinate system.



what are the forces on the penguin? b) Draw a force diagram for the penguin. Fr the ground holds the perguin up with a normal force. The normal force to the surface The force of weight Since there is no froton always points and nothing else is touch.

Straight down the penguin, are have and nothing else is touching identified all the forces

c) Write down Newton's second law in both directions – that is, $\sum F_x = ma_x$ and $\sum F_y = ma_x$ ma_y . If you have any forces that don't lie along the x or y directions, use trigonometry to break them into components.



d) This will result in two equations with three unknowns: a_x , a_y , and F_N . However, in this problem, a_x and a_y are related. What is their relation? This should reduce you to two equations and two unknowns; write them below.

equations and two unknowns; write them below.

Ax and ay one related because they are components of a, so ax = a cost, ay = -a sinto. ay points in the regative y-director ay in the SF = ma equations in part c), we now have

Fin sinto = ma costo.

Fin costo - mg = -ma sinto

unknowns, since the only unknowns, since to is given.

e) Solve those equations to find the acceleration of the penguin. Use trigonometry to find the magnitude of \vec{a} .

We can solve for a by eliminating Fw.

Let's solve the first equation for Fw $F_N = ma \frac{\cos \theta}{\sin \theta}$, and plug it into the second equation:

(Ma $\frac{\cos \theta}{\sin \theta}$) $\cos \theta - w/g = -w/a \sin \theta$. Now we can collect in a: $a\left(\frac{\cos^2 \theta}{\sin \theta} + \sin \theta\right) = g$. Multiplying both, sider by $\sin \theta$ gets ind of the denominator: $a\left(\cos^2 \theta + \sin^2 \theta\right) = g \sin \theta$

Since cost , sind, and 1 form a right riangle, or 20 + sin 0 = 1

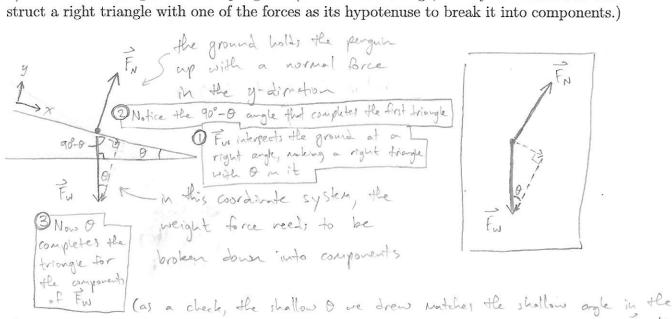
a = qsin0

Now you will solve the problem again using a rotated coordinate system, where x is the direction parallel to the hill and y is the direction perpendicular to it. Again:

a) Draw a cartoon of the problem, and label your coordinate system.



b) Draw a force diagram for the penguin. (Draw this one large, since you will need to construct a right triangle with one of the forces as its hypotenuse to break it into components.)



c) Write down Newton's second law in both directions – that is, $\sum F_x = ma_x$ and $\sum F_y = F_{\omega}$ fragle). ma_y . If you have any forces that don't lie along the x or y directions, use trigonometry to break them into components. This will require some thought: you will need to figure out the components of the penguin's weight in the x and y directions. Call over your TA or coach to check your work when you are done.

Consider the SFX = max

two forces from SFNX + FWX = Max

your force diagram FNX + FWX = Max

Write the O + mg sind = max

components in terms
of the forces' manushedes of the forces' magnifules and the known angle o



d) This will result in two equations with three unknowns: a_x , a_y , and F_N . However, a little thought will tell you what one of these is. What is it? This should reduce you to two equations and two unknowns; write them below.

Since the pengun accelerates down the slope (only in the x-direction), $a_x = \alpha$, and $a_y = 0$.

the magnitude Therefore, $mg \sin \theta = ma$, of the acceleration $F_N - mg \cos \theta = 0$

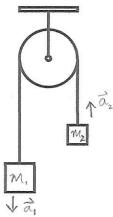
e) Solve those equations to find the acceleration of the penguin.

Notice that the acceleration comes just from SFx=max, and SFy=may gives us the normal force with this coordinate system.

[a = g sind], just like we found with the other coordinate system

f) Discuss the difference in the two approaches. In one, you aligned your coordinate system with gravity, and in the other, you aligned your coordinate system with the direction that you knew the penguin would accelerate in. Which was easier? Which should you adopt for future problems? Invite your TA or coach over to join your conversation.

Two weights of mass m_1 and m_2 are attached to either end of a string. This string is passed over a light frictionless pulley, as shown in the image. Clearly the heavier mass will go down and the lighter one will go up, but at what rate? In this problem, you will calculate their acceleration.



a) What do you expect the system to do if one of the masses is much heavier than the other? What do you expect if the two masses are equal?

If one wass is very heavy, it will outweigh the other wass and fall almost with acceleration g.

If the two masses are equal, the masses should balance motionless.

b) Draw force diagrams for both objects. Label your choice of coordinate system separately for each object – you don't have to choose the same coordinate system for each!

The tension forces

The tension forces

The two magnitudes

The two masses

Th

c) State Newton's law for both objects. Note that their accelerations aren't necessarily the same, depending on your choice of coordinate system, so you should introduce separate variables a_1 and a_2 for both. The tension forces are the same.

The forces and accelerations are along one direction, so we only need one copy of the 2nd law for each mass:

We can (I Fy = may read these of our of our

(mz) S. Fy = may

T - mzg = mzaz

force diagram, cheeking which y-direction we chose d) Since you have two objects, you have two copies of Newton's law. However, you have three unknowns: T, a_1 , and a_2 . What other statement can you make about the accelerations that lets you solve the system?

e) Actually solve the system, giving values of a_1 and a_2 in terms of m_1 , m_2 , and g. Then, translate your expressions for a_1 and a_2 into words. (Your TA and coaches can help with this.) Does your result make sense? Does it agree with your predictions in part (a)?

cose, a = m, g = g), and acceleration is near freefall, like predicted.

Also, if m, = mz, m, -mz = 0, and a= (0), so the masses are motorless, like predicted.