

SUccceed Academic Success & Integrity Seminar

Syracuse University

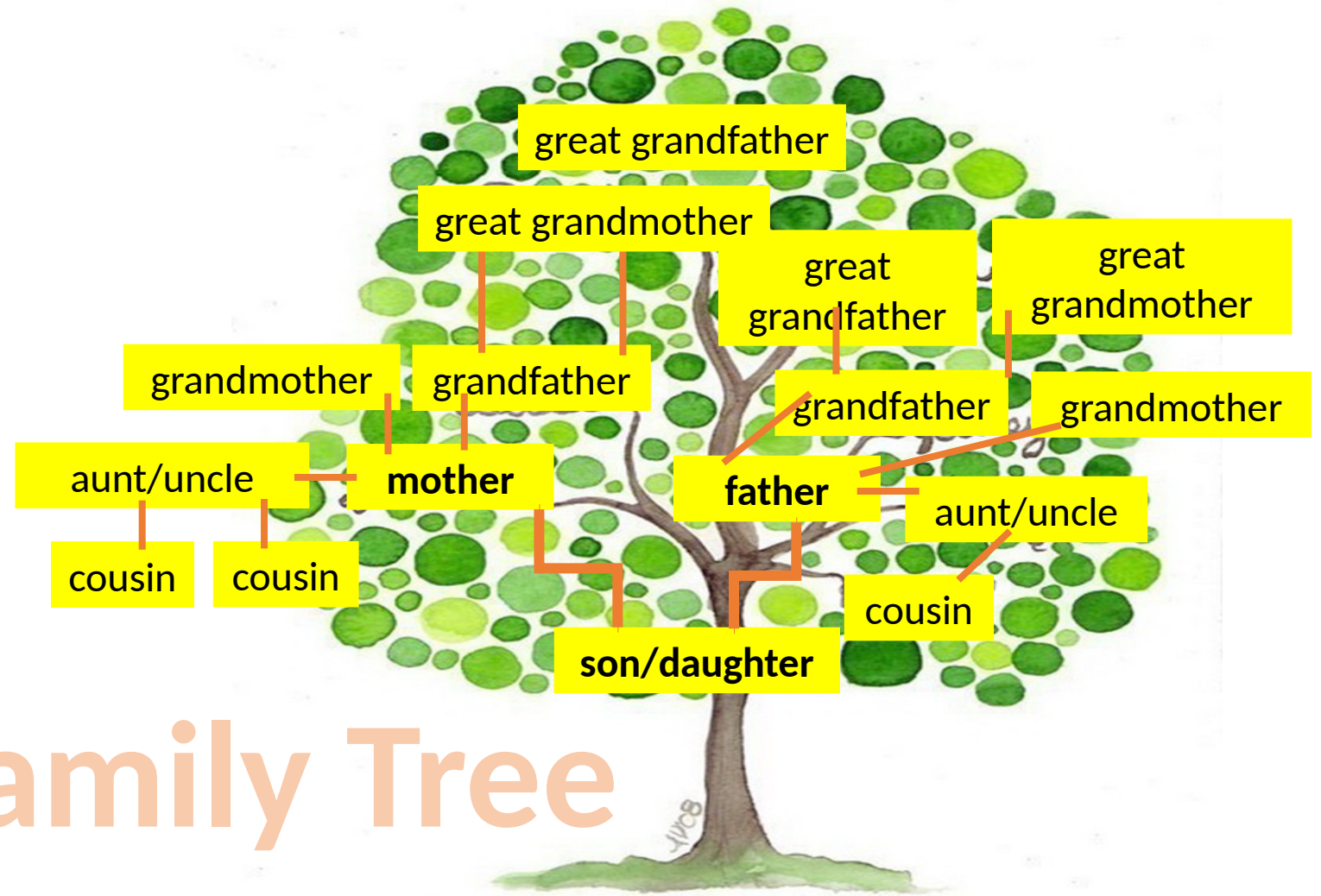
AUGUST 22, 2018

SUcceed In Your Courses



THREE KEY ELEMENTS
OF SU ACADEMIC
CULTURE

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Family Tree

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Academic Integrity = Honesty in all aspects of academic work

Source = Ideas, words, images or work someone else created

Citation = Author, date, title & other information that identifies the source

Credit Your Sources = Show who authored the ideas, words, etc. & where you found them

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Academic Integrity Policy, p.



Expectation 1: Credit Your Sources

Students must acknowledge their use of other peoples' ideas, information, language, images and other original scholarly and creative output when they incorporate these materials – directly or indirectly – into their own academic work. Sources include scholars and published research, as well as fellow students and other individuals who must be credited whenever their ideas are incorporated into another student's work. At a minimum, proper citation requires using quotation marks to identify others' verbatim language and providing in-text citations and bibliographic references to identify sources of direct quotation, paraphrasing, summarizing, and the borrowing of ideas and images. Sources must be credited regardless of whether those sources are published or copyrighted and regardless of whether they exist in print or online. Sources must be credited not only in written work, but also in oral and visual presentations, computer code, and other academic assignments, including any draft assignment submitted to an instructor whether or not the draft will be graded.

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SYRACUSE UNIVERSITY | CENTER FOR LEARNING AND STUDENT SUCCESS

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Academic Integrity

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Expectations and Policy

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What Students Need to Know...



Syracuse University's Academic Integrity Policy, effective January 1, 2017, is designed to make integrity and honesty central to the University experience. The policy creates four sets of expectations.

CREDIT YOUR SOURCES

Always acknowledge other people's ideas, information, language, images, or other creative efforts when incorporating them into work you submit, whether that work is written, oral or visual.

STUDENTS WHO VIOLATED THIS EXPECTATION

- Copied sentences from a website into the 1st draft of a paper without citing the source.
- Padded their own writing with passages from other published work.
- Used photos taken by others in a presentation without citing the photographer.
- Paraphrased another's ideas without noting the original author.

COMMUNICATE HONESTLY

Deal openly and honestly with faculty, instructors, staff and fellow students.

STUDENTS WHO VIOLATED THIS EXPECTATION

- Claimed falsely that they were ill to take a make-up exam.
- Made up a death in the family to appeal an academic suspension.
- Lied about the amount of time they had spent on a community service project for a course.
- Signed another student into a course via attendance sheet or clicker when that student was absent.
- Changed research results to skew interpretation of their findings.

DO YOUR OWN WORK

All work submitted for a course must be your own unless an instructor gives explicit permission for collaboration or editing.

STUDENTS WHO VIOLATED THIS EXPECTATION

- Collaborated with others on a take-home assignment that was supposed to be completed individually.
- Submitted the same paper or artwork in two courses without written approval from both instructors.
- Shared the contents of a quiz, not provided by the instructor, with another student taking the same quiz.
- Had a cell phone or other prohibited material within easy reach during a closed-book exam.

SUPPORT ACADEMIC INTEGRITY

Promote academic integrity at SU. Avoid actions that encourage or cover up violations by others.

STUDENTS WHO VIOLATED THIS EXPECTATION

- Purchased completed assignments from an essay mill.
- Made a completed exam available to others when they should have known it would be used for fraudulent purposes.
- Helped another student cover up a violation.
- Lied during an academic integrity investigation.
- Provided false information about their personal circumstances to a school or college to gain academic advantage.

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Diversity = Differences in background & identity

Inclusion = Recognizing & valuing diversity

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Syracuse University | Diversity and Inclusion

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Our Community

Diversity Mission

Syracuse University is deeply committed to fostering and supporting an inclusive, accessible campus of opportunity for a richly diverse student body. In fact, access and opportunity for talented students from all walks of life have been hallmarks of the Syracuse tradition since the University first opened its doors in 1870 to all, regardless of gender, ethnicity, or culture. In recent years we have recruited an undergraduate student body that is among the most diverse for an institution of its kind. Students come from all 50 states and 123 countries. Approximately 30 percent of our undergraduates are students of color, and 21 percent of our first-year students are first-generation college students.



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Slutzker Center for International Services

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Fall Grad Arrival?

Temporary Housing
Available

Click here for
more information

The Slutzker Center for International Services is the resource for international students, scholars and their dependents on issues related to immigration status, employment, cultural, social and academic concerns which impact your success at Syracuse University. The staff and programs at the Slutzker Center help you with your transition to life at Syracuse University.

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Syracuse University

Office of Multicultural Affairs

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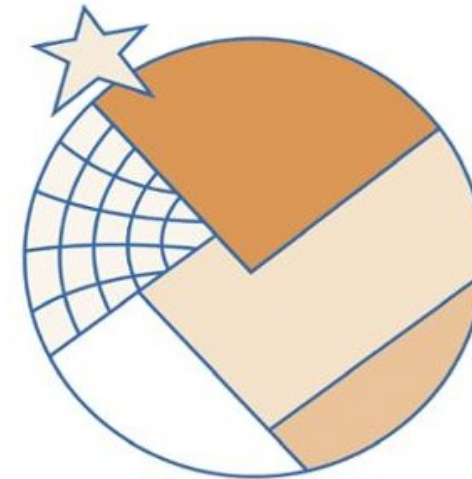
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Our Mission

To support and promote the academic achievement, multicultural competence, social development, civic engagement, and retention of students from historically underrepresented racial/ethnic groups at Syracuse University.

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Syracuse University
Disability Cultural Center

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DCC Open House video

Welcome to the Disability
Cultural Center



Syracuse University
Disability Cultural Center



Syracuse University's Disability Cultural Center (DCC) coordinates campuswide social, educational, and cultural activities on disability issues for students, faculty, staff, and community members with and without disabilities.

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The LGBT Resource Center

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The Syracuse University LGBT Resource Center embodies our values of accountability, awareness, community, and social justice. We strive to create a safer campus that promotes understanding, acceptance, empowerment, and visibility of people with marginalized genders and sexualities.

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Hendricks Chapel

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*A home for all faiths,
a place for all people.*

Hendricks Chapel is the diverse religious, spiritual, ethical and cultural heart of Syracuse University that connects people of all faiths and no faith through active engagement, mutual dialogue, reflective spirituality, responsible leadership and a rigorous commitment to social justice.

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Campus & Community

‘Born a Crime’ Selected as First Book for New Syracuse Reads Program

Friday, April 6, 2018, By Kathleen Haley

+ Share

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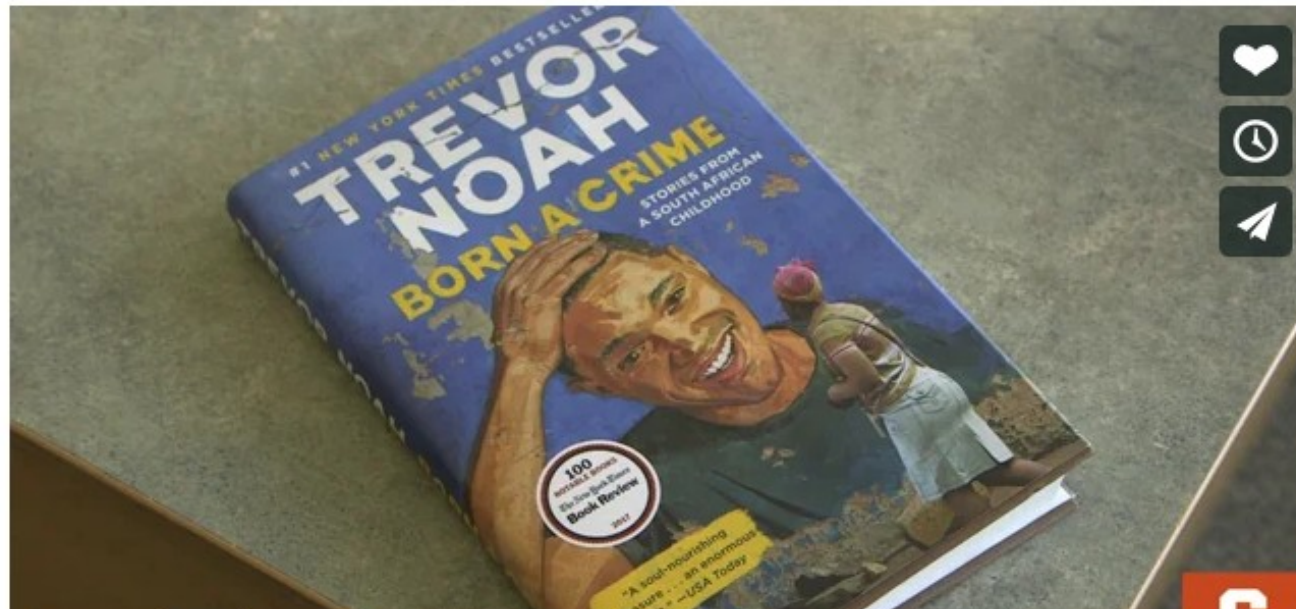
COLLEGE OF ARTS AND SCIENCES

DIVERSITY

STUDENTS

SYRACUSE READS PROGRAM

Peer facilitators sought to engage new students in book discussions



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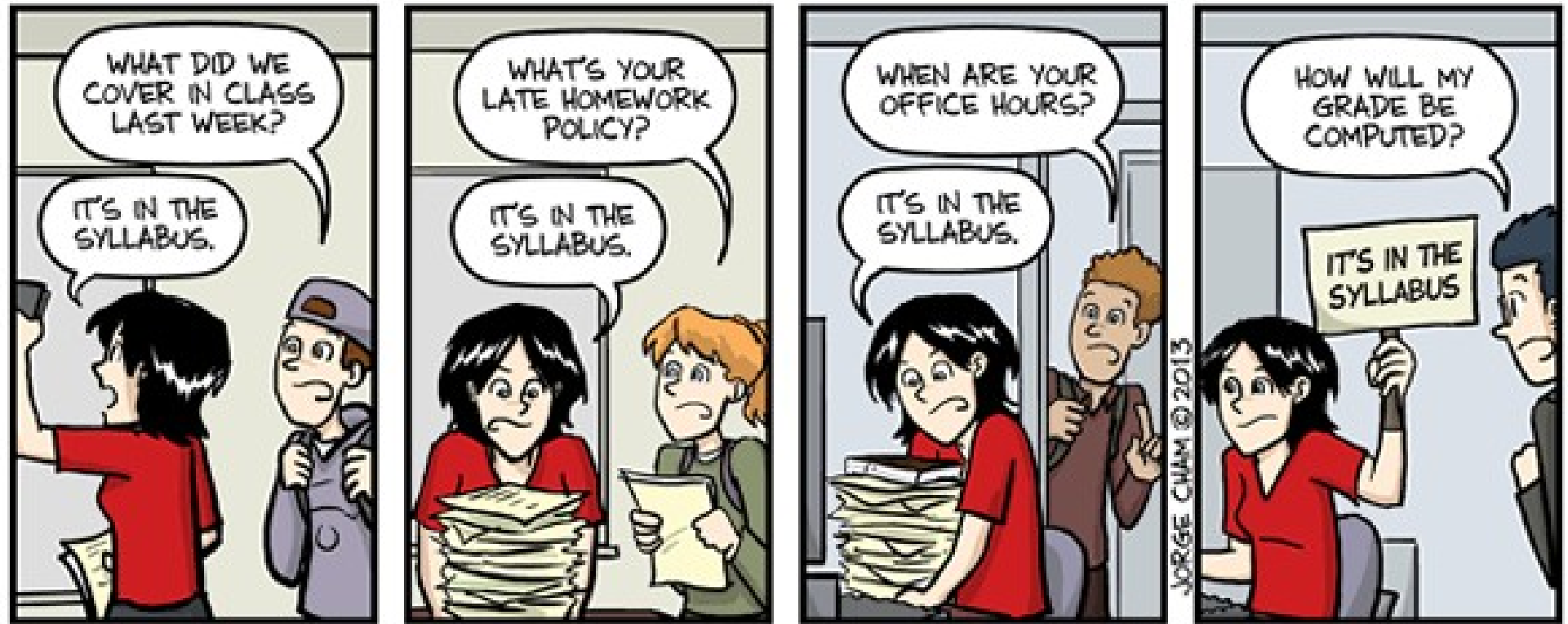
draw it

explain it

solve it

think about it

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IT'S IN THE SYLLABUS

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CENTER FOR LEARNING AND STUDENT SUCCESS (CLASS)

Tutoring, Workshops, &
Other Academic Support
Services

[CLASS.SYR.EDU](https://class.syr.edu)

class@syr.edu

014 Bird Library, 443-2005

